

**English News Report 3** 

# 英语新闻听力教程

何勇斌 何 萍 编





广东人民出版社

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# 前言

收听英语新闻节目是英语学习者学习英语的主要途径之一; 听懂英语新闻节目是英语学习者希望达到的目标,也是各类英语 教学大纲所规定的重要内容。《英语新闻听力教程》是一套旨在 帮助英语学习者提高英语新闻听力水平的系列训练教材。本系列 教材的素材选自最新英语新闻,内容包括新闻报道、时事评论、 词语掌故、历史文化、竞技体育、休闲娱乐诸方面,按语速的快 慢和内容的类别分册组成,定期陆续出版,以适应不同英语程度 和不同兴趣爱好的英语学习者的需要。

本分册收录 2003 年 10 月至 2003 年 12 月英语新闻节目的时事背景报道与评论 24 篇,主要涉及美国及世界经济的有关方面。为了便于学习者学习,每篇配有详尽的词汇和实用有效的练习,书中还附有录音文字稿和练习答案供学习者对照参考。

本分册适合于大学英语专业低年级学生、非英语专业学生以及其他英语爱好者,可供在校生课堂使用,也可供自学者进行自学,或作为大学英语 4、6级、英语专业 4级、PETS 三级及英语专业自学考试大专考试听力训练教材。

广东人民出版社对本教材的出版给予了大力支持并付出了辛

勤的劳动,在此对有关人士一并表示诚挚的感谢。

由于编者水平有限,书中难免存在不妥或错误之处,敬请广大读者批评指正。

编 者 2004年1月于广东外语外贸大学

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### Item 1 Fiscal Year

### Words and Expressions

fiscal

financial

calendar

accountant

budget

appropriation

resolution

adj. 财政的, 国库的

adj. 金融的

n. 日历, 历法

n. 会计(员),会计师

n. 预算

n. 拨款

n. 决议

the American Institute of Certified Public Accountants

the House of Representatives

the Senate

美国注册会计师协会

众议院

参议院

### Exercises

### I. True or False.

- ( )1. A fiscal year is the same length as a calendar year.
- ( )2. The fiscal year for the United States government starts on January first.
- ( )3. Usually the appropriations process does not take place at

(	ŕ	the same time as the budget resolution process.  Decisions about spending in areas like education and defense are made by the Senate.  The conference committee is made up of members form both houses.
	<b>Ques</b> What i	s a fiscal year?
2.	What o	do accountants do at the end of a fiscal year?
3.		is the Congress supposed to approve federal spending for the g fiscal year?
4.	What i	is called appropriations?
5.	What i	is the use of a continuing resolution?
Pre	esident	Dictation.  Bush gave Congress his (1) plan for fiscal  2) third. That was only the (3)
Bo 2	th the	House of Representatives and the Senate must (4)

and (5)	on their own (6)	res-
olution. This is a (7)	plan for spending.	
Then, a (8)	committee meets. Members from	n both (9)
are on	this committee. They approve	a (10)
budget re	solution which goes to a (11)	in
both houses. But this	is not the (12) of the	process.
(13) in	both houses must also approve the ex	act amount
of (14)	_ for each program. This is cal	led (15)
Under	the committees are subcommittees	that make
	out areas like education and defense.	
Bills to (17)	spending then go to the (18)	
House and Senate for	a vote. The appropriations (19)	
	e same time as the (20)	
process.		

### Item 2 Value of Renminbi



lawmaker undervalue n. 立法者

v. 低估

unfairly

currency

exchange

supply

deficit governor

be at issue

adv. 不公正地

n. 货币

n. 交换, 兑换, 交流, 交易

n. 补给, 供给, 供应品

n. 赤字, 不足额

n. (银行) 行长

在争论中

Treasury Secretary

(美国) 财政部长

John Snow

约翰・斯诺

the Bank for the People's Republic of China 中国人民银行

Standard and Poor's

标准普尔(一著名国际分析与

评级机构)



#### I. True or False.

- ( )1. American officials say the reminbi is overvalued.
- ( )2. The number seen on money tells us how much of something we can buy.
- ( )3. The value of the renminbi is now linked to the value of the American dollar.
- America doesn't want to see China's money traded on currency exchanges.
- ( )5. The renminbi would devalue if it were to be freely traded.

### II. Questions.

1. Why have the Bush administration and some American lawmakers called for a change in China's financial policy?

4

2. Why do nations buy the money of other nations?
3. How has China controlled the value of the renminbi?
4. Why do some American people expect a stronger renminbi?
5. What did Standard and Poor's say about a change in China's money policy?
III. Spot Dictation.
Some (1) officials and experts believe that a (2)
renminbi could (3) America's trade (4)
Last year, the trade deficit with (5) was
over (6) million dollars. That was its highest level (7)
This year, the deficit is expected to be (8)
China does not believe that (9) the renminbi to trade
(10) is a good idea. Last month, the (11)
of the Bank for the People's Republic of China said his
country would not (12) its money (13)
Jen Renqing said the Chinese (14) was still (15)
5

Н	e also said China v	would nee	ed (16)		to
open its money t	o (17)	_ forces.			
Others (18)	that Chin	a should i	not (19)		its
policy at this tin	ne. Standard and F	Poor's is a	(20)		that
(21)	financial (22)		Last	month,	Stand-
ard and Poor's s	aid that a change in	China's	(23)		_ policy
would be a (2	24)	It said	changes	in the	(25)
of t	he renminbi would	put too m	uch finan	cial pres	sure on
Chinese banks.					

# Item 3 Winners of Nobel Prize in Economics

### Words and Expressions

award
interest rate
economics
economist
misleading
estimate
investment
remain
financially

n. 奖, 奖品

n. 利率

n. 经济学

n. 经济学者, 经济家

adj. 易误解的,令人误解的

v. 估计, 估价, 评估

n. 投资

vi. 保持

adv. 财政上,金融上

nominate

### vt. 提名, 推荐

Robert Engle 罗伯特・恩格尔

Clive Granger 克莱夫・格瑞恩吉尔

The University of California 加利福尼亚大学

San Diego 圣地亚哥(城市名)

New York University纽约大学the Bank of Sweden Prize瑞典银行奖

Alfred Nobel 阿尔佛雷德·诺贝尔

the Royal Swedish Academy of Sciences 瑞典皇家科学院
Stockholm 斯德哥尔摩(瑞典首都)

### Exercises

#### I. True or False.

- ( )1. Both of the winners of the Nobel prize in economics are British.
- ( )2. The two professors are still working at New York University.
- ( )3. The methods which help banks decide how much wealth they need to remain financially healthy was developed by Professor Engle.
- ( )4. Professor Granger worked alone to develop tests to show which economic changes are, and are not, related.
- ( )5. The prize was establish by Alfred Nobel.

### II. Questions.

1. Why are the two professors awarded the prize?

2. What was Professor Granger interested in?
3. What were Professor Engle's main achievements in economics?
4. How much was the prize?
5. Who established the prize? When was the prize established?
III. Spot Dictation.  Professor Granger's work in the (1) and eighties permitted him to (2) methods to study (3) changes. He was interested in how (4) change over (5)
He found that (6) treat many (7) changes as if they did not have (8) that (9) upon them. This can lead to (10) results.
Professor Granger (11) methods to (12) his theories. These methods (13) which economic changes are (14) For example, the methods showed a (15) between the foreign (16) rate of a
nation's money and (17) in its economy. Professor  Granger worked with Professor Engle to develop (18) to  8

show which economic	(19)	_ are,	and are	not,	(20)
Econo	omists (21)		_ these	tests	(22)
-					
Professor Engle also d	eveloped ways to (2	23) _		_ the	risk of
an (24)	during a period of	time.	Today tl	nese n	nethods
help (25)	, for example, de	ecide l	now much	ı weal	th they
need to remain finance	ially healthy.				

# Item 4 Mutual Fund

5 (4 1 2 4 4 4 1 2 4 1 2 4 4 4 4 4 4 4 4 4	
guarantee	n. 保证,担保
share	n. 股份;股票
mutual	adj. 相互的,共有的
fund	n. 资金,基金
security	n. 证券,债券
bond	n. 债券
stockholder	n. 股东
dividend	n. 股息,红利
list	v. (把证券) 列入上市证券
	名单
plead	v. 宣判; 申明

interfere

vi. 干涉,干预

proposal

n. 提议,建议

plead guilty

服罪

Massachusetts Investors Trust

马萨诸塞州投资人信托基金 nd 先锋五百指数基金

the Vanguard Five-hundred Index Fund

先锋集团(世界第二大基金管

理人)

the Standard and Poor's Five-hundred Index 标准普尔五百指数

New York State Attorney General

纽约州首席检察官

Eliot Spitzer

埃利奥特・斯皮泽尔

Fred Alger Management

the Vanguard Group

佛瑞德阿尔及尔管理公司

James Connelly

詹姆士・康纳利

the Securities and Exchange Commission 证券与交易管理委员会

William Donaldson

威廉・唐纳德森

### Exercises

### I. True or False.

- ( )1. Only rich people can invest.
- ( )2. Buying shares in a mutual fund can limit investors' risk.
- ( )3. The value of stocks remains the same all the time.
- ( )4. The biggest mutual fund in the United States is Massachusetts Trust.
  - )5. There is no risk in mutual funds.

### II. Questions.

1. Why do people invest?

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