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2005 年初审通过

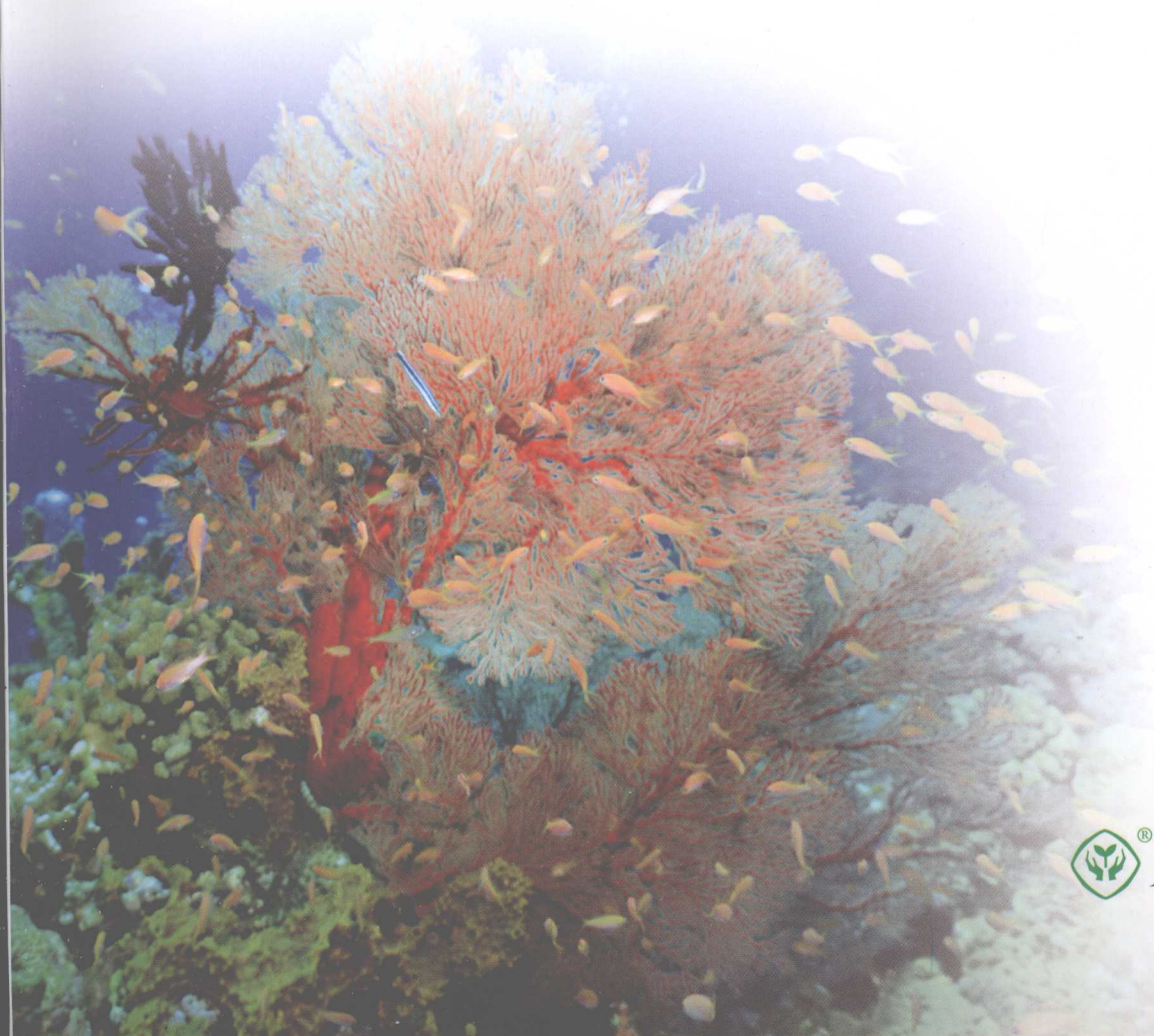
普通高中课程标准实验教科书

# 英语 7

选修

NEW SENIOR ENGLISH FOR CHINA  
STUDENT'S BOOK 7

人民教育出版社 课程教材研究所 编著  
英语课程教材研究开发中心



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NEW SENIOR ENGLISH FOR CHINA  
STUDENT'S BOOK 7

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英语课程教材研究开发中心 编写

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## Warming Up

- 1 Do you know anyone with a mental or physical **disability**? Does their disability make it difficult for them to do some things? What have they tried to do to overcome these difficulties?
- 2 Look at the pictures and read what these people have achieved.
- 3 The students in the pictures each have a disability. With a partner, discuss what their disability might be. The following list might help you.

mental disability  
difficulty with **eyesight**  
severe illness

learning difficulty  
brain injury  
deafness

hearing problem  
loss of an arm or leg  
walking difficulty



Rada loves sports, gardening and playing the **drums**. She was proud to have recently represented her country in an athletics competition where she won a gold medal in the 50-metre race.



Barry has just passed his university entrance exam. Next year he will train to be a teacher. When he is not studying, he likes to go mountain climbing with his best friend.



Sally has a very busy life. She likes going to the **movies** with her friends, writing stories and playing basketball. She has her own website on the Internet which her boyfriend helped her set up.



Gao Qiang loves acting. Last year he played a major part in the school play and everyone said he was great. His **ambition** is to become an actor. He takes singing and dancing lessons after school.



## Pre-reading

Read about the website "Family village". Discuss with a partner what kind of things you think people write about. Then read the text below which is from the website.

The family village website gives ordinary young people with a disability the chance to tell their personal stories. These stories are very positive and describe the satisfying lives these young people live even though they have some difficulties. Other **disabled** people find the website **beneficial** because they can read about people with similar difficulties to their own. The website is also a way for non-disabled people to understand more about how challenging life can be for people with disabilities.

## Reading



Microsoft Internet Explorer

Back Forward Stop Refresh Home AutoFill Print Mail

Address: | >go

### MARTY'S STORY

Hi, my name is Marty Fielding and I guess you could say I am "one in a million". **In other words**, there are not many people in the world like me. You see, I have a muscle disease that sometimes makes me very weak and I can't run or climb stairs as quickly as other people. Also, sometimes I am **clumsy** and drop things or bump into furniture. The doctors don't know exactly what is wrong with me, so they don't know how to make me well. Unfortunately, they can't tell me whether I will get worse as I get older, or I will stay the same as I am now. I have learned to **adapt** to my disability. My **motto** is: live one day at a time.

Up until I was about 10 years old, I was the same as everyone else in my class. I used to climb trees and swim and play football. In fact, I used to dream about one day being a famous football player and representing my country in the World Cup. Then I started to get weaker and weaker. Some days I was too tired to get out of bed. I went into hospital for tests. I stayed there for nearly three months and missed a lot of school. I think I had at least a billion tests while I was there, including one in which they cut out a piece of muscle from my leg and looked at it under a **microscope**. Even after all the tests, no one could give my disease a name, so it is difficult to know what the future will be like.

One of the worst things about my disease is that I don't look any different from other people. So sometimes kids laugh at me when I get **out of breath** after running just a short way or I have to stop half way up the stairs and rest before I can get up to the top. Sometimes, I am too weak to go to school, so I have missed a lot of lessons. Every time after a long **absence** from school, I feel really **stupid** because I am a bit behind the others.



My life is a lot easier at high school than it was at primary school. My **fellow** students have begun to accept me for who I am. Of course, there will always be a few who cannot see the real person inside my body, but I do not get **annoyed**, I just ignore them.

**All in all**, I have a good life. I am happy to have found many things I can do really well, like writing and computer programming. My ambition is to work in the computer **industry** when I grow up. Last year I invented a computer football game and a big company has decided to buy it from me. I have a very busy life and I don't have time to sit around feeling sorry for myself. As well as going to the movies and football matches with my friends when I am well enough, I spend a lot of time with my pets. I have two rabbits, five mice and a **tank** full of fish. Also, I am the only student in my class to have a pet snake. My pets take a lot of time to look after, but I get a lot of enjoyment out of them. I have a lot of study to do as well, especially after I have been sick for a while.

In many ways my disability has made me grow stronger and more **independent**. I have had to work hard to live a normal life, but it has been worth it. If I had the chance to say one thing to healthy kids, it would be this: Just having a disability doesn't mean your life is not satisfying. So don't feel sorry for the disabled or **make fun of** them, and don't ignore them either. Just accept them for who they are and give them **encouragement** to live as rich and full a life as you do.

Thank you for reading my story.



## Comprehending

### 1 Read Marty's story and fill in the chart.

Problems caused by his disability	What Marty does in spite of his disability
1 weak and can't run or climb stairs as quickly as others	1 enjoys writing and computer programming
2	2
3	3
4	4
5	

### 2 Discuss these questions with others in your class.

- 1 What kind of person do you think Marty is?
- 2 What do you think is the most difficult thing that Marty has to deal with in his life?
- 3 How would your life change if you were to develop a muscle disease like Marty's?

**3 Write a summary in one sentence for each paragraph.**

Paragraph 1: \_\_\_\_\_

Paragraph 2: \_\_\_\_\_

Paragraph 3: \_\_\_\_\_

Paragraph 4: \_\_\_\_\_

Paragraph 5: \_\_\_\_\_

Paragraph 6: \_\_\_\_\_

**4 Answer these questions in three or four sentences and then check your answers with others in your class.**

- 1 What kind of things does Marty do in order to make his life happy and satisfying?
- 2 What can other people do to help Marty and others like him live a good life?
- 3 Why has his fellow students' **conduct** changed towards Marty?

**Learning about Language***Discovering useful words and expressions***1 Choose the appropriate words to complete the paragraphs in the correct form.**independent  
eyesightfellow  
mottoambition  
encouragementdisability  
beneficial

Unfortunately, many people live with \_\_\_\_\_ all, or most of their lives. These include frequent illness, poor \_\_\_\_\_, difficulty in walking, frequent illness or loss of hearing. However, this does not mean that someone with a disability is unable to live a good life. They might have to depend on other people for some things but, with the right attitude and hard work, it is possible to live an \_\_\_\_\_ and fulfilling life.

To many Chinese people, Zhang Haidi, who has been unable to walk since she was five, is a good example of someone who has taken on challenging tasks and achieved her \_\_\_\_\_. Although she never went to school, she has studied **politics**, **literature** and medical science and has learned several foreign languages. She speaks to the government about the rights of \_\_\_\_\_ disabled people in China. She is also an Internet surfer and talks to other disabled surfers, giving them \_\_\_\_\_ to succeed in their own lives. In 2001, her \_\_\_\_\_ advice was recognized when she was invited to become the headteacher of the first online school for disabled students. Her \_\_\_\_\_ is "The key to happiness lies in endless new interests".





**2 Answer each question by using the correct new word or phrase in this unit. Then make a sentence with it.**

- 1 What is the action of making something suitable for a new use?
- 2 How would you feel if someone kept talking when you were trying to read?
- 3 How would you feel if you got all the answers in the test wrong?
- 4 If someone gave you some small, colourful fish, where would you put them?
- 5 What kind of instrument does a doctor need to examine viruses in blood?
- 6 What do you call the musical instrument you strike with sticks or hands?
- 7 How would you describe a person who is having trouble breathing after he / she has exercised?
- 8 What would you say if you are going to repeat what you have said in a different way?
- 9 You may say "Don't \_\_\_\_\_ people" to somebody who likes making fools of others.
- 10 What do you call someone who is always knocking things over or dropping them?

**Discovering useful structures**

**1 Find sentences in the unit that contain the infinitive and write them under the correct headings below. You can find the sentences in any part of the unit to this point.**

1 As the subject

---



---

2 As the predicative

---



---

3 As the object

---



---



---



---

4 As the object complement

---



---

5 As the adverbial

---



---



---

6 As the attribute

---



---



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---



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**2 Rewrite the sentences in the passive voice using the infinitive form of the verb.**

EXAMPLE: In many ways my disability has made me grow stronger and more independent.

→ *In many ways I have been made to grow stronger and more independent by my disability.*

- 1 They overheard him say that he hoped John would **resign**.
- 2 The headmaster made Peter wait outside.
- 3 I heard him unlock the door and go out.
- 4 The boy saw the man shoot the woman on the street.
- 5 The girl noticed the old lady wipe her face with a **handkerchief**.

## Using Language

### Listening and speaking



**1 Barry Minto has just made a successful climb of Mount Kilimanjaro in Africa. Listen to him being interviewed on the radio. Tick the statements that are true.**

- ☐ 1 Barry is blind.
- ☐ 2 Barry is between 25 and 45 years old.
- ☐ 3 The blind climbers got **assistance** from sighted **companions**.
- ☐ 4 More of the sighted group reached the top of the mountain than those who were blind or weak-sighted.
- ☐ 5 Next year Barry is going to climb Mount Qomolangma.

**2 The radio station decided to put a story about Barry on their website, so a writer listened to the interview and took some notes. Listen again and complete the notes below.**

#### Interview with Barry Minto

Age of the blind and weak-sighted climbers \_\_\_\_\_

Age of the sighted companions \_\_\_\_\_

Height of Mount Kilimanjaro \_\_\_\_\_

Number in the disabled group \_\_\_\_\_

Number of the disabled who reached the top of mountain \_\_\_\_\_

Number in the sighted group \_\_\_\_\_

Number of the sighted who reached the top \_\_\_\_\_

Number of days to climb the mountain \_\_\_\_\_

Number of days to come down the mountain \_\_\_\_\_



**3 In groups discuss the following questions.**

- 1 What problems do you think the blind and weak-sighted climbers might have had?
- 2 In what ways do you think the sighted climbers helped them?



- 4 Listen to the **latter** part of Barry's story where the interviewer **congratulates** Barry and wishes him future success, then complete Joan's sentences.

BARRY: Of the 15 sighted climbers, only 7 made it.

JOAN: Oh, \_\_\_\_\_!

BARRY: Yes, it just shows you \_\_\_\_\_

...

JOAN: Well, Barry. I'm full of admiration for you and your companions. You have achieved something quite remarkable.

BARRY: Thanks. We're \_\_\_\_\_

JOAN: Mm, \_\_\_\_\_. So, Barry, what's your next big challenge?

BARRY: My ambition is to climb Mount Qomolangma one day.

JOAN: Amazing. I wish you \_\_\_\_\_ Barry.

- 5 With your partner create dialogues for the following situations. Offer congratulations and best wishes to your partner. Use expressions like the ones below.

Congratulations. All the best. I'm proud of you. I wish you success. Good luck.  
Well done. I'm very impressed by your performance. You have my best wishes.  
I'm very pleased for you. I hope it goes well for you. That's wonderful / amazing.

Situations: Student A has just passed his / her final exams.

Student B has just started a new job.

Student A has just won a gold medal in the city sports competition.

Student B's team has just won a football match.

Student A has just received her **graduation certificate**.

Student B has invented a new computer game.

- 6 With your partner, make up some new situations like those in Exercise 5. Practise congratulating and wishing them success for their future plans.

### Reading, speaking and writing



- 1 Look at the pictures. Discuss the problems that people with walking difficulties sometimes have in a cinema.



## A LETTER TO AN ARCHITECT

Ms L Sanders  
Chief architect  
Cinema Designs  
44 Hill Street  
Bankstown

Alice Major  
64 Cambridge Street  
Bankstown

24 September

Dear Ms Sanders,

I read in the newspaper that you are the architect who is to design the new Bankstown cinema. I am writing to ask you to consider the matter of easy use of the cinema by disabled customers. **In particular**, I would like you to consider the following things:

- 1 *Access to the cinema for people in wheelchairs and those who have difficulty walking.* There should be lifts to all parts of the cinema including toilets, the ticket office, sweet shop and the theatre itself. The buttons in the lift should be easy for people in wheelchairs to reach and the lift should be attractive and comfortable. In some cinemas, the lifts are at the back of the cinema in cold, unattractive areas. This makes disabled people feel they are not as important as other customers.
- 2 *Earphones for people who have trouble hearing.* There should be earphones beside all seats, not just a few. This will allow hearing-impaired customers to enjoy the company of their hearing friends rather than having to sit in a special area.
- 3 *Raised seating.* The seats at the back of the cinema should be placed higher than the ones at the front so that everyone, whether they are short or tall, can see the screen easily. There should be a space at the end of each row so that people in wheelchairs can sit beside their friends.
- 4 *Toilets.* There should be toilets for the disabled near the entrances to the cinema. It is not good enough to have only one disabled toilet in the **basement** a long way from where the movie is showing.
- 5 *Car parking.* Of course, there also have to be car parking spaces especially for the disabled and **elderly** and it should be easy for them to get from the car park to the cinema.

Thank you for reading my letter. I hope you will consider my suggestions. Disabled people should have the same opportunities as able-bodied people to enjoy the cinema and they should be able to do so with **dignity**. I am sure many people will praise your cinema if you design it with good access for disabled people. The cinema owners will also be happy as more people will be able to go there.

Yours sincerely,

Alice Major



**2 Read the letter on the previous page and answer the questions.**

- 1 What is the purpose of the first paragraph of the letter?
- 2 Why do you think the writer has numbered her suggestions and used italics?
- 3 What is the purpose of the last paragraph?
- 4 Can you think of any other things that the cinema could do to make it **accessible** to disabled people?

**3 In groups discuss how accessible your community is for people with disabilities. Then discuss ways in which your community could be made more accessible for disabled people.****4 Write a letter to the architect of a new building (eg a supermarket or a train station) to be constructed in your area. Suggest ways to make it more accessible for people with disabilities.****SUMMING UP**

<b>Content</b>	I enjoyed _____ I'd like to know more about _____
<b>Words and expressions</b>	I found these words useful: I found these expressions useful:
<b>Structures</b>	I have learned about _____ Some examples:

**LEARNING TIP**

An English-English dictionary is a very useful tool for people learning English. Chinese-English dictionaries are useful too, but they give you a different kind of information. A good learner's English-English dictionary gives example sentences to show how a word is used, and most also explain rules for using the words as well as giving the meaning. For example, you learned in this unit that some verbs are followed by the infinitive with *to*, some are followed by the **bare** infinitive and some by the *-ing* form of the verb. A learner's English-English dictionary can show you which form to use.



# Unit 2 Robots

## Warming Up

A robot is a machine designed to do jobs that are usually performed by humans. Robots are programmed and controlled by a computer. Today there are different kinds of robot, including industrial robots, robots that carry out jobs in the house, and entertainment robots. Robots also often appear as characters in stories.

In groups, make a list of any science **fiction** literature, films, video games, TV shows and **cartoons** you know that include robots as characters. Choose one of these and tell your group about it.

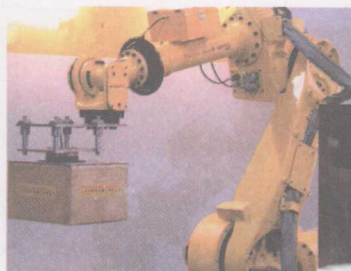


## Pre-reading

Look at the pictures of robots. In groups, discuss the following questions.

- Where could you find each robot?  
What does each one do?
- Can you think of any other type of robot?
- Do you think it is possible for a robot to:
  - think for itself?
  - have feelings?
  - have its own needs and **desires**?
  - look and feel like a human being?

Now read a short story about a robot. It was originally written by the science fiction writer, Isaac Asimov and published in 1951. Here the story has been retold by another writer.





## Reading



## SATISFACTION GUARANTEED

Larry Belmont worked for a company that made robots. Recently it was experimenting with a robot that could be used to do the housework. It was going to be **tested out** by Larry's wife, Claire.

Claire didn't want the robot in her house, especially as her husband would be **absent** for three weeks, but Larry persuaded her that the robot wouldn't harm her or allow her to be harmed. However, when she first saw the robot, she felt **alarmed**. The robot, called Tony, didn't look like a machine at all. He was tall and handsome although his facial expressions never changed. His hair was **smooth** and black and his voice was deep.

On the second morning Tony brought her breakfast and then asked her whether she needed help dressing. She felt **embarrassed** and quickly told him to go. It was disturbing and frightening that he looked so human.

One day, Claire mentioned that she didn't think she was clever. Tony said that she must feel very unhappy to say that. Claire thought it was ridiculous to be offered **sympathy** by a robot. But she began to trust him. She told him how she and her home weren't **elegant** enough for someone like Larry who wanted to improve his social position. She wasn't like Gladys Claffern, one of the richest and most powerful women around.

Tony wanted to please Claire by helping her make herself and her home elegant. So Claire borrowed a **pile** of books from the library for him to read or, rather, **scan**. She looked at his fingers with wonder as they turned each page and suddenly reached for his hand. She was amazed by his **fingernails** and the softness and warmth of his skin. How **absurd**, she thought. He was just a machine.

Tony gave Claire a new **haircut** and changed the makeup she wore. As he was not allowed to **accompany** her to the shops, he wrote out a list of items for her. Claire went into the city and bought **curtains**, **cushions**, a **carpet** and **paint**. Then she went into a dress shop. When the salesman was rude to her, she **rang Tony up** and told the salesman to speak to him. The salesman immediately changed his attitude. Claire thanked Tony, telling him that he was a "dear". As she **turned around**, there stood Gladys Claffern. How **awful** to be discovered by *her*, Claire thought. By the amused and surprised look on her face, Claire knew that Gladys thought she was having an **affair**. After all, she knew Claire's husband's name was Larry, not Tony.

When Claire got home, she wept with anger. Gladys was everything Claire wanted to be. You can be like her, Tony told her and he suggested that she invite Gladys and her friends to the house the night before he was to leave and Larry was to return. By that time, Tony expected the house to be completely transformed.

Tony worked steadily on the improvements. Claire tried to help once but was too clumsy. She fell off a ladder and even though Tony was in the next room, he managed to catch her in time. He held her **firmly** in his arms and she felt the warmth of his body. She screamed, pushed him away and ran to her room for the rest of the day.