

大学英语听力进阶

学生用书

2

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本册主编：余丽华

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第二册

(学生用书)

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前 言

《大学英语教学大纲》基础阶段的基本要求是学生能听懂“语速为每分钟 130~150 词的简短会话、谈话、报道和讲座……”；基础阶段的较高要求是学生能听懂“语速为每分钟 150~170 词的篇幅较长的会话、谈话、报道和讲座……”。

听力教学是大学英语的一门重要课程。交际法要求听说领先，强调听的能力的训练在语言习得（教与学）活动中的首要地位。人们戏称没有听说能力的英语为“哑巴英语”。没有听懂的能力何以交流？听懂何以对话？无法交流，无能对话，何以不哑？

语言习得，或言语习得的快慢优劣，除了勤奋程度，有赖于语言环境和条件。学英语者能到英语国家实践乃上佳之举。但能有此作为者，尤其是初学者，有几何？绝大多数学生仍是在我们的课堂里，在我们的校园内磨练的。然而，能为学生们创造和提供较好的校园外语环境之一便是教材和电化教学手段。《大学英语听力进阶》系列教材的编写和录音磁带的制作便是这种教学思路的产物。

《大学英语听力进阶》共 5 册。从最基本的语音训练阶段开始，循序渐进，直至四级阶段的基本要求的能力（包括意念功能和语言功能的要求）的训练。考虑到大学英语普遍的教、学、考相结合的实际，本系列教材重视基础训练，在力求提高学生的应用能力的同时，加入了目前通行的测试题型，使学生对听力测试的形式和目的有所了解。

《大学英语听力进阶》内容新颖，选材广泛，涉及学生熟悉的日常生活的方方面面。同时，蕴涵着丰富的文化背景知识，具有较强的时代感。为使教学形式灵活多样，本书除了传统听力教材所具有的对话、单句陈述和短篇独白，还选编了不少顺口溜、绕口令、谜语、诗歌、童谣，以及新闻报道、经典英文歌曲、电影插曲等。

《大学英语听力进阶》编写作风严谨。全书经由外籍教师和专家审阅，并由他们灌制录音，以确保语言地道、规范。

《大学英语听力进阶》的使用无须拘于形式：可作听力主教材配合任何读写教材使用，亦可作为辅助教材；既可精听亦可泛听；可用于高起点的本科，亦可用于低起点的专科；既可以供在校的大学生使用，亦可以给非在校的英语学习者使用。

编写说明

本书为《大学英语听力进阶》第二册。全书共 20 单元，每单元包括五个部分：第一部分为基础训练（功能意念）；第二部分为单项训练（数字比较）；第三部分为诗歌、谚语赏析；第四部分为情景对话；第五部分为语篇整体听力训练。每 5 个单元之后设有一个综合测试。书末附有录音原文及参考答案。

本书有以下几个特点：

1. 此听力教材特别强调交际功能，充分体现了学习语言的目的——进行交际。学生按照本书内容进行严格的训练后，在问路、打电话、约会、提建议、看病、找工作等日常生活用语方面能听能说。

2. 体例新颖。课文中出现的新词语全部列在课文之首，生词按其在文中出现的先后次序排列，以便查找。

3. 选材新，文章难易程度适中。不论是情景对话还是语篇整体听力训练，材料都选自现代英语，具有时代性，知识性，趣味性。文章编排从易到难。

4. 练习题型注意了多样性。三、四、六级考试的新题型均融入其中，学生训练后既能提高听说能力，又能适应考试要求。

本书由云南师范大学余丽华副教授主编，陈敏编写 1、2、3、4、5 单元，余丽华编写 6、7 单元及一个综合测试，曹燕萍编写 8、9、10、11、12 单元，杨小燕编写 13、14、15、16、17、18 单元，刘燕波编写 19、20 单元。张伟铭编写单元测验 1、2、3。全书由外籍专家 Hilary Wheadon [英] 审阅。由 Hilary Wheadon [英]、Leela Green [美]、David Green [美]、Marcella Nieves [澳]、Matthew Hall [澳]、Ann Powley [新西兰]、David Powley [新西兰] 录音制作。

由于编者水平有限，教材中不妥之处难免，敬请同行专家和广大读者批评指正。

Contents

Unit 1	New Terms and Newcomers(1)	(1)
Section A	Sentences	(1)
Section B	Cardinal Numbers	(1)
Section C	Relaxation	(2)
Section D	Dialogue	(2)
Section E	Short Passage	(3)
Unit 2	New Terms and Newcomers(2)	(4)
Section A	Sentences	(4)
Section B	Numbers (Comparison)	(5)
Section C	Relaxation	(6)
Section D	Dialogue	(7)
Section E	Short Passage	(7)
Unit 3	Asking Directions(1)	(9)
Section A	Sentences	(9)
Section B	Numbers (Fractions)	(9)
Section C	Relaxation	(10)
Section D	Dialogue	(10)
Section E	Short Passage	(11)
Unit 4	Asking Directions(2)	(13)
Section A	Sentences	(13)
Section B	Ordinal Numbers	(13)
Section C	Relaxation	(14)
Section D	Dialogue	(14)
Section E	Short Passage	(15)
Unit 5	Telephone Call(1)	(17)
Section A	Sentences	(17)
Section B	Cardinal Numbers	(17)

Section C	Relaxation	(18)
Section D	Dialogue	(18)
Section E	Short Passage	(19)
Quiz 1		(21)

Unit 6 Telephone Call(2)		(24)
Section A	Sentences	(24)
Section B	Numbers (Decimals)	(24)
Section C	Relaxation	(25)
Section D	Dialogue	(26)
Section E	Short Passage	(26)

Unit 7 Weather(1)		(28)
Section A	Sentences	(28)
Section B	Numbers (Temperature)	(29)
Section C	Relaxation	(30)
Section D	Dialogue	(30)
Section E	Short Passage	(31)

Unit 8 Weather(2)		(32)
Section A	Sentences	(32)
Section B	Numbers (Comparison)	(32)
Section C	Relaxation	(33)
Section D	Dialogue	(33)
Section E	Short Passage	(34)

Unit 9 Shopping(1)		(36)
Section A	Sentences	(36)
Section B	Room Numbers	(36)
Section C	Relaxation	(37)
Section D	Dialogue	(37)
Section E	Short Passage	(38)

Unit 10 Shopping(2)		(40)
Section A	Sentences	(40)
Section B	Numbers (Currency)	(40)
Section C	Relaxation	(41)
Section D	Dialogue	(41)

Section E	Short Passage	(42)
Quiz 2		(44)
Unit 11 Making an Appointment(1)		(48)
Section A	Sentences	(48)
Section B	Numbers (Time)	(48)
Section C	Relaxation	(49)
Section D	Dialogue	(49)
Section E	Short Passage	(50)
Unit 12 Making an Appointment(2)		(51)
Section A	Sentences	(51)
Section B	Numbers (Flight Numbers)	(51)
Section C	Relaxation	(52)
Section D	Dialogue	(52)
Section E	Short Passage	(53)
Unit 13 Making Suggestions(1)		(55)
Section A	Sentences	(55)
Section B	Numbers (Dates and Years)	(55)
Section C	Relaxation	(56)
Section D	Dialogue	(56)
Section E	Short Passage	(57)
Unit 14 Making Suggestions(2)		(58)
Section A	Sentences	(58)
Section B	Numbers (Areas)	(59)
Section C	Relaxation	(60)
Section D	Dialogue	(60)
Section E	Short Passage	(61)
Unit 15 Campus Life(1)		(62)
Section A	Sentences	(62)
Section B	Numbers (Room Numbers)	(62)
Section C	Relaxation	(63)
Section D	Dialogue	(63)
Section E	Short Passage	(64)
Quiz 3		(65)

Unit 16	Campus Life(2)	(69)
Section A	Sentences	(69)
Section B	Numbers (Comparison)	(69)
Section C	Relaxation	(70)
Section D	Dialogue	(70)
Section E	Short Passage	(71)
Unit 17	Seeing a Doctor(1)	(73)
Section A	Sentences	(73)
Section B	Numbers (Length)	(73)
Section C	Relaxation	(74)
Section D	Dialogue	(74)
Section E	Short Passage	(75)
Unit 18	Seeing a Doctor(2)	(76)
Section A	Sentences	(76)
Section B	Numbers (Measurements)	(77)
Section C	Relaxation	(78)
Section D	Dialogue	(78)
Section E	Short Passage	(79)
Unit 19	Talking about One's Career(1)	(80)
Section A	Sentences	(80)
Section B	Numbers (Comparison)	(81)
Section C	Relaxation	(82)
Section D	Dialogue	(82)
Section E	Short Passage	(83)
Unit 20	Talking about One's Career(2)	(84)
Section A	Sentence Listening	(84)
Section B	Numbers (Comparison)	(84)
Section C	Relaxation	(85)
Section D	Dialogue	(85)
Section E	Short Passage	(86)
Test		(87)

Unit 1 New Terms and Newcomers (1)

New Words and Expressions

psychology *n.* 心理学

especially *adv.* 特别地, 尤其

registration slip *n.* 注册条

application *n.* 申请

address *v.* 称呼

surname *n.* 姓氏

Cultural Background

1. English conversation 106 英语口语的 106 号课程 (432, 410 等均系课程代号)
2. Most American universities require incoming foreigners to take an examination to test their English soon after their arrival. After the results of this exam are out, the advisor to whom you are assigned will make an appointment with you to help you choose courses and make the best use of your time.

Section A

Sentences

In this section you will hear ten sentences read twice. Listen carefully and fill in the blanks with the words you hear.

1. _____. I'm Henry, a teacher from England.
2. _____ introduce our group leader Mr. Z3. Hello! _____
4. Oh, Bob, I'd like you to meet Mr. Smith, _____.
5. I'm very glad to _____ to meet you.
6. _____, meet my brother Jack.
7. _____ that I introduce to you Dr. White, director of D. C. Research Institute.
8. I've often _____.
9. _____. Linda, meet John.
10. This is Jackson, _____. Let's give him a warm welcome.

Section B

Cardinal Numbers

I. You will hear five sentences read twice. Listen carefully and fill in the blanks with the numbers you hear.

1. The Washington Monument is _____ feet high.

2. The broadcast reaches over _____ students each day.
3. We made the nearly _____-mile drive from our home to my parents' home in ten hours.
4. The area covers _____ square kilometers.
5. We now have _____ medicines in test for 45 diseases of aging that affect so many families.

II. Listen to the five short dialogues read twice, then answer the questions in your book.

1. How much is the ring?

2. How heavy is the average American female?

3. How many newspapers does the boy deliver?

4. What is the flight number for Paris?

5. How many people are using Internet?

Section C

Relaxation

In this section you will hear a poem read twice. Listen first, then fill in the missing words. Listen to the second time and check your answers. Then try and say the poem yourself.

Spring Morning

This _____ morning in bed I'm _____ ,
 Not _____ till _____ are _____ .
 After _____ night of _____ and showers,
 How many are the _____ !

Section D

Dialogue

I. In this section you will hear a dialogue read twice. After the second reading you will hear five questions. You should choose the best answer to each of the questions you have heard.

- | | |
|---------------------------|------------------------|
| 1. A. Tianjin University. | B. Beijing University. |
| C. Hunan University. | D. Sichuan University. |
| 2. A. Psychology. | B. English. |
| C. Education. | D. Literature. |
| 3. A. Speaking. | B. Reading. |
| C. Listening. | D. Writing. |

4. A. English conversation 106; Education 432; Psychology 410.
 B. English conversation 106; Education 423; Psychology 401.
 C. English conversation 106.
 D. Education 432 and Psychology 410.
5. A. 2 years. B. 3 years.
 C. 5 years. D. 4 years.

II. Listen to the dialogue again and decide whether the statements in your book are True ("T") or False ("F"). Write T for true and F for false in the space given.

1. Mr. Liu went to his advisor's office to talk with him. ()
 2. Mr. Liu studied here as an undergraduate student. ()
 3. Mr. Liu didn't do badly in the test. ()
 4. Mr. Liu was advised to take English Education 106. ()
 5. Mr. Liu should go to the registration office next. ()

Section E

Short Passage

I. In this section you will hear a short passage. After which you will hear five questions. You should choose the best answer to each of the questions you have heard.

1. A. First name. B. Surname.
 C. Given name. D. Name.
2. A. In speech. B. In writing
 C. Neither in speech nor in writing. D. Both in speech and in writing.
3. A. "Sir." B. "Teacher."
 C. "Doctor." D. "Professor."
4. A. Clean the blackboard. B. Close the door.
 C. Collect or distribute papers. D. Teach for the teacher.
5. A. She knows nothing of western manners.
 B. Western manners are quite different from Chinese manners.
 C. Manners are important to happy relations among people.
 D. She wants to be in a happy relationship with teachers.

II. Listen to the passage again and fill in the blanks with the words you hear.

1. Li Mei's application to study abroad has _____ .
 2. It is necessary for her to know some _____ in the schoolroom.
 3. If one's teacher's name is Gordon Smith, it is _____ to say "Gordon".
 4. One never _____ as "Teacher".
 5. Most teachers _____ help their students in any way they can.

Unit 2 New Terms and Newcomers (2)

New Words and Expressions

capacity *n.* 能量, 总量

registrar *n.* 主管, 注册者

master list *n.* 总课表

unpredictable *a.* 不可预测的

accent *n.* 口音

Cultural Background

1. If you have a problem with your class schedule, go to the office of the registrar, where all records of class schedules are kept. Someone there will either help you directly or refer you to the correct place.
2. Americans always file records under last names, that is, family names. Always give your family name when Americans ask for your name. If you give your full name Americans will not realize that your family name is your first name and therefore will not be able to find your records.

Section A

Sentences

In this section you will hear ten sentences read twice. Decide which of the answers in your book is the closest in meaning to the sentence you have heard.

1. A. You almost hurt yourself.
B. There isn't much hope of your not being hurt.
C. I hope you are all right.
D. I hope to hurt you.
2. A. Do you prefer black or white coffee, sir?
B. Is black coffee better than white coffee, sir?
C. Have a cup of white coffee, will you?
D. Is black coffee your favorite, sir?
3. A. Enjoy your family life.
B. Please give my best wishes to your family.
C. May your family have good luck.
D. Have a happy family.
4. A. He arrived on time.
B. As long as he arrives on time.

- C. We hope that he can arrive on time.
D. Let's hope for his arrival.
5. A. Tomorrow will be fine.
B. Tomorrow is hopeful.
C. The rain will stop tomorrow.
D. I hope tomorrow will be fine.
6. A. All the best.
B. May you get well soon.
C. Enjoy yourself in the examination.
D. Wish you success in your examination.
7. A. I would like to be younger than I am.
B. I'm 20 years old.
C. She is 20 years younger than I am.
D. I look older than I really am.
8. A. Better living and working conditions are hopeful.
B. We hope that we can have better living and working conditions.
C. We are sure to have better living and working conditions.
D. We can't hope for better living and working conditions.
9. A. Your wishes are coming true.
B. Your wishes will come true.
C. I hope all your wishes will come true.
D. I hope everything goes well with you.
10. A. He has an opportunity to go abroad.
B. It's impossible for him to go abroad.
C. He hopes for an opportunity to go abroad.
D. I hope he can have an opportunity to go abroad.

Section B

Numbers (Comparison)

In this section you will hear ten short conversations twice. At the end of each conversation you will hear a question. Choose the best answer to each of the questions you have heard.

- | | |
|----------------|-------------|
| 1. A. 33. | B. 13. |
| C. 30. | D. 32. |
| 2. A. 87. | B. 77. |
| C. 79. | D. 97. |
| 3. A. 54. | B. 36. |
| C. 45. | D. 63. |
| 4. A. 21 - 25. | B. 21 - 52. |

- | | |
|----------------|--------------|
| C. 21 - 55. | D. 11 - 15. |
| 5. A. 86. | B. 56. |
| C. 66. | D. 68. |
| 6. A. Grade 5. | B. Grade 9. |
| C. Grade 11 | D. Grade 12. |
| 7. A. 390. | B. 990. |
| C. 399. | D. 930. |
| 8. A. 3,202. | B. 3,200. |
| C. 3,020. | D. 2,300. |
| 9. A. 5,000. | B. 50,000. |
| C. 500,000. | D. 500. |
| 10. A. 2,430. | B. 2,570. |
| C. 5,000. | D. 2,320. |

Section C

Relaxation

Listen to the following song and fill in the blanks with the words you hear from the tape. Then listen again and sing along.

Sunshine on My Shoulders

Sunshine on my shoulders makes me happy.

Sunshine in my _____ can make me _____.

Sunshine on the water looks so lovely.

Sunshine almost always makes me _____.

If I had a day that I could give you,

I'd give you a day _____ today.

If I had a song that I could sing for you,

I'd sing a song to _____ you feel this way.

If I had a tale that I could tell you,

I'd tell a tale _____ to make you smile.

If I had a wish that I could wish for you,

I'd make a wish for sunshine _____.

Sunshine almost all the time makes me high.

Section D

Dialogue

I. In this section you will hear a dialogue read twice, then you will hear five questions. You should choose the best answer to each of the questions you hear.

1. A. To change her class. B. To register.
C. To check the schedule. D. To ask for a leave.
2. A. Monday and Wednesday. B. Monday, Tuesday and Friday.
C. Monday, Thursday and Friday. D. Monday, Wednesday and Friday.
3. A. The schedule had been changed. B. She lost the schedule list.
C. The teacher changed. D. She forgot the right time.
4. A. The tall building 201. B. The main building 201.
C. The tall building 102. D. The main building 102.
5. A. Ms. Wang registered for both maths and chemistry.
B. Students' records are always kept under their family name.
C. Students can go to any class freely.
D. The registrar is always helpful.

II. Listen to the dialogue again and fill in the blanks with the words you hear.

1. Excuse me. Is this _____ ?
2. I _____ my schedule.
3. I went to maths class but _____ the right class.
4. I'll check our _____.
5. It's _____ 201 at ten o'clock on Monday, Wednesday and Friday.

Section E

Short Passage

I. In this section you will hear a short passage, then you will hear five questions. You should choose the best answer to each of the questions you have heard.

1. A. 254. B. 245.
C. 452. D. 524.
2. A. She doesn't learn English very well.
B. She can't read English with the correct pronunciation.
C. She can't make herself understood when she speaks English.
D. The teacher says she has little problems with grammar.
3. A. Because her grammar is poor.
B. Because her spelling is poor.
C. Because she speaks English with a Chinese accent.

- D. Because English is hard for her.
4. A. She gets a lot of help from her teacher.
B. She overcomes difficulties in English learning.
C. She is good at English.
D. She is a lazy student.
5. A. The teachers in the college are helpful.
B. English learning is not an easy thing for her.
C. She does not work hard.
D. Living conditions in the college are unsatisfactory.

II. *Listen to the passage again and decide whether each of the following statements is True ("T") or False ("F"). If true write T, if false write F in the space provided.*

1. She lives in a room with two other students. ()
2. English is not easy for everyone. ()
3. She has trouble with English spelling, pronunciation and grammar. ()
4. The speaker is discouraged. ()
5. The speaker is a Chinese student studying abroad. ()