



普通高等教育“十一五”国家级规划教材

◆ 总主编 何莲珍

新编实用英语

第4册

# 听说教程

本册主编 蒋景阳

副主编 方富民



ZHEJIANG UNIVERSITY PRESS  
浙江大學出版社

普通高等教育“十一五”国家级规划教材  
浙江省重点建设教材

附赠(CD)音频光盘

# 新编实用英语——听说教程

(第4册)

总 主 编 何莲珍

本册主编 蒋景阳

副 主 编 方富民

浙江大學出版社

## 图书在版编目(CIP)数据

新编实用英语. 听说教程. 第4册 / 何莲珍主编; 蒋景阳分册主编. —杭州: 浙江大学出版社, 2007.8

普通高等教育“十一五”国家级规划教材

ISBN 978-7-308-05466-9

I. 新… II. ①何…②蒋… III. 英语—听说教学—高等学校—教学参考资料 IV. H31

中国版本图书馆 CIP 数据核字(2007)第 131911 号

责任编辑 张颖琪 张 琛

封面设计 刘依群

出版发行 浙江大学出版社

(杭州天目山路 148 号 邮政编码 310028)

(E-mail: zupress@mail.hz.zj.cn)

(网址: <http://www.zjupress.com>)

排 版 浙江大学出版社电脑排版中心

印 刷 杭州杭新印务有限公司

开 本 787mm×1092mm 1/16

印 张 9

字 数 270 千

版 印 次 2007 年 8 月第 1 版 2007 年 8 月第 1 次印刷

书 号 ISBN 978-7-308-05466-9

定 价 18.00 元(含光盘)



## 前言

《新编实用英语》是按照“以学生为中心的主题教学模式”编写的教材。

根据《高职高专英语课程教学基本要求》和高职高专院校学生的特点,在教材编写过程中遵循四条原则:

- 1) 以学生为中心;
- 2) 重视语言基本功的训练;
- 3) 根据“实用为主,够用为度”的原则,注重语言应用能力的培养;
- 4) 寓文化素质教育于语言教学之中,寓语言教学于信息交流之中。

该教材共有5册,含预备级1册和1—4级共4册。各册教材分别由《读写教程》学生用书、教师用书和《听说教程》学生用书及教师用书组成,侧重点有所不同。

《读写教程》各册每个单元除了共有的导入(Warm-up)、以阅读为中心的语言活动(Reading-centered Activities)、趣味英语(Reading for Fun)以外,预备册增加了应用文写作技巧讲解及练习(Practical Writing),第1—3册增加了语法讲解及练习(Grammar Focus),第3册增加了阅读技巧讲解及练习(Reading Skills)。

《听说教程》各册每个单元共有三个以听力为中心的语言活动和快乐一刻(Happy Minute)。每个语言活动包括导入(Warm-up)及形式多样的听力训练。此外,在预备册和第1—2册还增加了听力技巧讲解及练习(Listening Skills)。

《新编实用英语》的每一个单元围绕一个主题展开听、说、读、写、译等活动,旨在培养学生的语言综合能力。因为语言技能的发展是相辅相成、不可分割的,在实际语言环境中也要求语言技能的综合应用。本教材所选用的材料语言规范,具有趣味性、可思性、时代性,并尽量贴近学生生活。此外,本教材在选材时注意包括各英语国家的材料,尤其是英美英语的比例,并注意文章的题材与体裁。练习形式的多样性有助于加强应用能力的训练与培养。语法、阅读技巧、听



力技巧的讲解具有系统性、完整性,并尽量考虑与所在单元内容的结合。

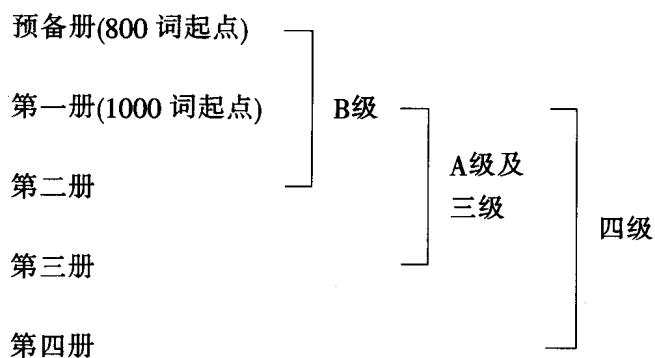
这套系列教材的编写得到了浙江省高等教育学会大学外语专业委员会高职高专分会、浙江省各高等院校,尤其是高职高专院校的大力支持,是“浙江省高等教育教学改革与质量提高工程”的一个重要组成部分,也是浙江省广大英语教师长期以来在语言教学、语言学习方面进行理论研究和实践的产物。在此,谨向他们表示衷心感谢。

本教材由浙江省高职高专英语教材编写委员会组织编写,何莲珍任总主编。本册主编蒋景阳,副主编方富民。参加本册编写的有(按字母顺序):鲍泓、陈军、方富民、郭亚莉、蒋景阳、李航、马小涛、马以容、张利以及美籍专家 Maxine Huffman 博士和 Don Huffman 博士。

本书听力部分由 Carol Hannah 女士和 John Meny(Ph.D.)先生朗读。

# 编写说明

## 1. 教材教学起点及教学目标框图



## 2. 词汇符号说明

标 \* 的为 B 级要求词汇

标 \* 的为 A 级及三级要求词汇

标 ♦ 的为四级要求词汇

未标的为四级以上词汇

## Acknowledgements

We have cited all contributions which could be identified. But, inevitably, some materials could not be credited because the original sources or authors were not available. We are really sorry if there is any unintentional omission occurring in our attributions. We could not have done otherwise in compiling such diverse materials from such disparate sources.

We show our sincere acknowledgements to the following sources:

*Allure*

*American English for Today*

*Beyond Language*

*Certificate II in Spoken and Written English*

*Chicken Soup*

*College English*

*Crazy English Reader*

*Developing Reading Skills*

*Elementary Reader in English*

*English Language Learning*

*English World*

*Eureka*

*Fifty Stories Retold*

*Focus*

*Impact*

*Improve Your Essays*

*Insights for Today*

*Integrated English*

*Journalistic Reading for English Language Practice*

*Likes and Dislikes*

*National Geographic*

*New College English*

*New Headway English Course*



*Oxford English*

*Pep Up Your English*

*Practice Tests for FCE*

*Reader's Digest*

*Reading Faster and Understanding More*

*Reading Relationship*

*Reasoning and Writing Well*

*Strategies for College Writing*

*The Daily Telegraph*

*The World of English*

*Time*

*Time Europe*

*Thresholds in Reading*

*Topics in English*

*Trump Card*

*Writing, Invention Form and Styles*

*Oxford Advanced Learner's Dictionary*

牛津高级英汉双解词典

实用英汉词典

世纪版新英汉词典

朗文英汉双解活用词典

朗文当代高级英语辞典



# Contents

## STUDENTS' BOOK

<b>Unit 1 Shopping</b>	3
<b>Unit 2 Special Love</b>	8
<b>Unit 3 Men and Sports</b>	13
<b>Unit 4 Future</b>	18
<b>Unit 5 Psychology</b>	23
<b>Unit 6 Gender Difference</b>	28
<b>Unit 7 Medical Science</b>	33
<b>Unit 8 Appearance</b>	38
<b>Unit 9 Money</b>	44
<b>Unit 10 Personality</b>	48

## TEACHERS' BOOK

<b>Unit 1 Shopping</b>	55
<b>Unit 2 Special Love</b>	63
<b>Unit 3 Men and Sports</b>	70
<b>Unit 4 Future</b>	78
<b>Unit 5 Psychology</b>	85
<b>Unit 6 Gender Difference</b>	93
<b>Unit 7 Medical Science</b>	101
<b>Unit 8 Appearance</b>	109
<b>Unit 9 Money</b>	117
<b>Unit 10 Personality</b>	126

## Shopping

# STUDENTS'

# BOOK

## Warm-up

Directions: Discuss the following question in groups.

If you were to buy something for your mother for her birthday, what would you buy? Why?

## Exercise 1

Directions: Listen to the dialogue and choose the best answer for each of the following items.

1) Who was the girl buying a present for?

A) Her mother.

B) Her father.

C) Her sister.

D) Herself.

2) What was the first recommendation by the shop assistant?

A) A tie.

B) A jacket.

C) A wallet.

D) A shirt.

3) How much does the black wallet cost?

A) \$14.59.

B) \$14.95.

C) \$40.59.

D) \$40.95.

4) How much could the girl afford?

A) \$5.

B) \$10.

C) \$15.

D) \$25.

5) What did she finally buy?

A) A tie.

B) A jacket.

C) A wallet.

D) A shirt.





# Unit 1

## Shopping

### Listening I

Father's Day 父亲节      on sale 出售, 贱卖      price tag 价格标签

#### Warm-up

**Directions:** *Discuss the following question in groups.*

If you were to buy something for your mother for her birthday, what would you buy? Why?

#### Exercise 1

**Directions:** *Listen to the dialogue and choose the best answer for each of the following items.*

- 1) Who was the girl buying a present for?
  - A) Her mother.
  - B) Her father.
  - C) Her sister.
  - D) Herself.
- 2) What was the first recommendation by the shop assistant?
  - A) A tie.
  - B) A jacket.
  - C) A wallet.
  - D) A shirt.
- 3) How much does the black wallet cost?
  - A) \$14.59.
  - B) \$14.95.
  - C) \$40.59.
  - D) \$40.95.
- 4) How much could the girl afford?
  - A) \$5.
  - B) \$10.
  - C) \$13.
  - D) \$25.
- 5) What did she finally buy?
  - A) A tie.
  - B) A jacket.
  - C) A wallet.
  - D) A shirt.



## Exercise 2

**Directions:** Listen to the dialogue again and decide whether each of the following statements is true or false. Put a "T" for true and "F" for false in the space provided.

- \_\_\_\_\_ 1) The girl didn't take the black wallet because it cost \$25.99.
- \_\_\_\_\_ 2) The brown wallet's design would not please her father.
- \_\_\_\_\_ 3) The girl could place a photo in the brown wallet.
- \_\_\_\_\_ 4) The girl had been helping her mom with the housework to earn money.
- \_\_\_\_\_ 5) The girl took the tie at the price of \$5.

# Listening II

varied 各式各样的

chain store 连锁店

Parliament 议会

regulation 规则, 规章

take a risk 冒险

authority (pl.) 官方

trade union 工会

## Warm-up

**Directions:** Discuss the following question in pairs.

When do you usually go shopping? Why?

## Exercise 1

**Directions:** Listen to the passage and then answer the following questions. Be sure to read the following questions carefully before your listening.

- 1) When is the usual time for shops to open?
- 2) What is becoming rarer?
- 3) Why do some local authorities encourage shops to stay open late?
- 4) What has caused an argument?
- 5) How long can the large shops be open on Sundays?

## Exercise 2

**Directions:** Listen to the passage again and complete the sentences with the exact words you hear from the tape. Write one word in each blank.

- 1) Large \_\_\_\_\_ supermarkets stay open all day \_\_\_\_\_ about eight o'clock. Most small shops stay open all day and then \_\_\_\_\_ at half-past five or a bit later.
- 2) In fact, \_\_\_\_\_ the last twenty-five years, shop opening hours have become more

- 3) Regulations have been \_\_\_\_\_. It is now much easier than it is \_\_\_\_\_ to be to find shops open after six.
- 4) But the most \_\_\_\_\_ change in recent years has been with \_\_\_\_\_ to Sundays.
- 5) By the early 1990s many shops, including \_\_\_\_\_ stores, were open on some Sundays, especially in the \_\_\_\_\_ before Christmas.
- 6) The rules were so old and \_\_\_\_\_ that nobody really knew what was and what wasn't \_\_\_\_\_. It was agreed something had to be \_\_\_\_\_.
- 7) On the other \_\_\_\_\_ were a number of people from women's and \_\_\_\_\_ groups. They argued that \_\_\_\_\_ women needed more than one day to do the shopping.
- 8) In 1993 Parliament \_\_\_\_\_ on the matter. By a small majority, the idea of a \_\_\_\_\_ "free-for-all" was defeated.

## Listening III

appliance 电气用具, 装备	bet 选择	rip off 敲竹杠
transparency 幻灯片	get around 避开	pop 果汁汽水
pasta 面食	hair spray 喷发剂(胶)	convenience store 便利店
in bulk 大批量	Radio Shac	Circuit City
Comp USA	White Hen	Blockbuster
		Rentertainment (这些都是商店的名称)
		Best Buy
		Office Max

### Warm-up

**Directions:** Discuss the following questions in pairs.

How often do you go shopping? What kind of shops do you want to go to?

### Exercise 1

**Directions:** Listen to the dialogue and choose the best answer for each of the following items.

- 1) Where is the suggested place for Masa to buy a CD-player?
- A) An appliance store.                      B) A bookstore.
- C) A discount store.                        D) A convenience store.
- 2) Where is the convenient place for campus students to buy office supplies?
- A) An appliance store.                      B) A bookstore.
- C) A discount store.                        D) A convenience store.



- 3) Will thinks shopping around is \_\_\_\_\_.  
 A) great B) practical C) time-consuming D) convenient
- 4) The discount stores sell all the following things EXCEPT \_\_\_\_\_.  
 A) eggs B) milk C) pop D) pasta
- 5) Doing major shopping in a specialized shop has the advantage of \_\_\_\_\_.  
 A) having more variety B) having higher quality  
 C) being much cheaper D) being more fun

## Exercise 2

**Directions:** Listen to the dialogue again and complete the following table with the information you get from the tape.

Type of stores	Things one can buy
an appliance store	1) _____, CD-players, 2) _____
a bookstore	3) _____, disk holders, 4) _____, transparencies
5) _____	pop, 6) _____, eggs, 7) _____
8) _____	milk

## Dictation

headphone 耳机

ship 运输

expedited 加快的

expiration 到期, 期满

confirmation 确认

tracking 跟踪

**Directions:** Listen to the short passage and complete each blank with the exact word you hear from the tape.

It's true that I don't like shopping. When I want to buy something, I do it online. I like buying on the Internet because I can easily do some 1) \_\_\_\_\_ shopping and find the best price. It's easy, too.

Last week I wanted to buy some new headphones. I did a search and found a pair 2) \_\_\_\_\_ at a store in New Jersey. I read the 3) \_\_\_\_\_ and knew that this was the right one. I added it to my shopping cart and I was ready to 4) \_\_\_\_\_. The screen showed that I had one item in my 5) \_\_\_\_\_ and that it was in stock. I had a choice of shipping and I picked 6) \_\_\_\_\_ shipping for \$5.95,

rather than the expedited shipping for \$12.95. I clicked the "continue" button and 7) \_\_\_\_\_ my shipping address and my billing address. Then, it took me to the payment screen and I typed in my 8) \_\_\_\_\_ number and expiration date. I clicked the "Purchase" button and I was done. I got a 9) \_\_\_\_\_ page with a tracking number. I checked the next day and it showed that my item had already been 10) \_\_\_\_\_.

Buying on the Internet is perfect for someone like me.

## Happy Minute

**Directions:** Listen to the following joke and discuss whether you would like to go to this shoe repair shop to have shoes repaired.



**Warm-up**  
Directions: Discuss the following questions in pairs.

Do you know Singles Day? What do you think of the emergence of this new holiday?  
Exercise 1

Directions: Listen to the dialogue and fill in the table with the information you get from the tape.

When	Where	How
"Singles Day" falls on 1) _____	"Singles Day" is celebrated only in 2) _____	The first group of people who celebrated "Singles Day" appeared during 3) _____

Exercise 2  
Directions: Listen to the dialogue again and decide whether each of the following statements is true or false. Put a "T" for true and "F" for false in the space provided.



# Unit 2

## Special Love

### Listening I

Singles Day 单身日, 光棍节      set aside 省出, 留出      blind date 相亲

#### Warm-up

**Directions:** Discuss the following questions in pairs.

Do you know Singles Day? What do you think of the emergence of this new holiday?

#### Exercise 1

**Directions:** Listen to the dialogue and fill in the table with the information you get from the tape.

When	Where	Who	How
"Singles Day" falls on 1) _____. It first appeared during 2) _____.	"Singles Day" is celebrated only in 3) _____.	The first group of persons who celebrate "Singles Day" is the 4) _____.	The usual way to celebrate "Singles Day" is to 5) _____.

#### Exercise 2

**Directions:** Listen to the dialogue again and decide whether each of the following statements is true or false. Put a "T" for true and "F" for false in the space provided.