

总主编 曾凡贵

大学英语 第二课堂 听力教程

A COURSE IN LISTENING COMPREHENSION

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主 编
章 晋 新

湖南大学出版社

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大学英语第二课堂听力教程

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前 言

听是语言活动的一种重要形式,在人类认知活动中占有相当大的比重。根据美国外语教学法专家 W. M. Rivers 和 M. S. Temperly 的统计,听在人类交际活动中所占比例为 45%,列听、说、读、写等语言活动之首。在语言学习过程中,听是吸收、巩固语言知识和培养读、说、写语言能力的重要手段。因此,许多种教学法都强调听说领先,把听作为语言输入的初始途径和其他语言活动的基础。

外语学习者听力水平是决定其信息接受质量的好坏和语言运用能力优劣的重要因素。因此,目前大学英语普遍开设英语听力课程。但是,学生的听力水平与实际交际的需要还有相当的距离,且往往感觉难以有较大提高。究其原因,大多数英语教师认为:一、方法不当。学习者注意力过多地停留在词汇和短语层面上,因而跟不上说话者的语速,难以把握语篇的主要内容。二、语言能力不强。听力材料的词汇、语法和句型难度稍微加大就会严重影响听力理解质量。三、背景知识不足。不熟悉听力材料的文化背景和有关民族的风俗习惯,课堂听力材料的题材不够多样化。四、输入量不够。大学英语听力的课时有限,听力材料的输入量不能满足听力水平质变的条件。

经过一些探索,我们认为提高学生听力水平的关键是解决学习方法和量的问题。大学英语教学大纲要求,学生课外英语学习的时间应为课堂学习时间的两倍。因此,如何为学生课外英语学习创造良好环境和提供课外学习的指导是提高学生英语听力的重要环节。而加强对学生课外听力学习的管理和指导,加大听力材料输入量以弥补课时的不足,丰富听力题材以及训

练学生从篇章层次整体把握所听材料内容,是创造良好课外听力学习环境乃至提高学生听力水平的几个重要方面。基于上述认识,湖南省大学英语协会组织了一些高校大学英语教师编写了这套《大学英语第二课堂听力教程》,作为目前大学英语听力课堂教学的重要补充。我们相信这种系统化、科学的课外听力训练对于巩固和进一步充实学生课堂所学,全面提高学生英语听力将发挥重要的作用。

该教材采用了听力教材常用的各种训练形式,尤其加强了大学英语四级考试听力新题型的训练;每一单元之后还配有一首英语流行歌曲,各单元训练都在美妙的歌声中轻松愉快地告一段落。愿同学们持之以恒,循序渐进地完成本教程的听力训练,在激情如火,或柔情似水,或浅易如话,或幽深神秘的音乐中,你的听力水平悄然而迅速地提高。

编者

2001年8月

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Unit One

Section A Sentences

Exercise 1 Dictation

Directions: *You will hear five sentences. Each will be read three times. Listen carefully and write them down quickly.*

1. _____.
2. _____.
3. _____.
4. _____.
5. What a sunny room you have. !

Exercise 2 Multiple Choice

Directions: *In this exercise, you will hear ten short sentences. Each will be read only once. Listen carefully and choose the answer that is closest in meaning to the statement you hear.*

1. A. tat (轻击) ☒ B. vat (缸) C. bat (球棒)
2. A. ☒ leaf B. leap C. leave
3. A. sing B. sink ☒ C. think
4. A. She didn't greet her friends at all.
B. She saw her friends at the store. ☒
C. She met them as they came in. ☒

5. A. She built the chair and the table herself.
B. She was sad and tried to change her mood.
~~C.~~ She settled into a comfortable place.
6. A. Alice took a photo of herself.
B. Alice is developing into a fine film maker.
~~C.~~ Alice developed the film.
7. A. How thin are you?
B. Were you ever heavier?
C. Is Ben thin?
8. A. He spent fifty dollars.
B. He missed Tina.
~~C.~~ There's some fog tonight.
9. ~~A.~~ The shore is close.
~~B.~~ The exhibit was ended.
C. The market was shut down.
10. ~~A.~~ The program won't end by ten o'clock.
B. It will continue beyond the tent.
C. The program will begin at ten o'clock.

Section B Short Conversations

Exercise 3 Multiple Choice

Directions: *In this exercise, you will hear ten short conversations. At the end of each conversation, a question will be asked about what was said. Both the conversation and the question will be read only once. After each question there will be a pause. During the pause, you must read the four choices and decide which is the best.*

1. A. An A and C B. A C
 C. An A and a B D. ~~An A~~

2. A. 13 cents B. ~~30 cents~~
 C. 33 cents D. 3 cents

3. ~~A. 9:13~~ B. 8:05
 ~~C. 9:30~~ D. 9:06

4. A. \$60 ✓ B. \$100.
 C. \$120 D. \$200

5. A. ~~Clapping.~~ B. The curtain.
 C. The toys. D. The boys.

6. A. He relaxed a while. B. She kept him from harm.

- C. He took the test. D. He smiled for the camera.
7. A. He lies. B. He tells the truth✓
C. His eyes are blue. D. He is leaving.
8. A✓. They are pests (有害的动物).
B. They are cute (可爱的).
C. They are for children.
D. They are pets.
9. A✓. Look for work. B. Take a lonely cruise.
C. Buy a home D. Cut the grass.
10. A. It's cool inside. B. It's noisy outside✓
C. The windows are bare. D. The curtains need some care.

Section C Passages

Exercise 4 Multiple choice

Directions: *In this exercise, you will hear two short passages. At the end of each passage, you will hear some questions. Both the passage and the questions will be read only once. After each question there will be a pause. During the pause, you must read the four choices and decide which is the best.*

Passage 1

- A. She had had a heart attack.
 - B. She had a problem with her health.
 - C. She was unhappy about her weight.
 - D. She could not sleep well.
- A. Lose weight.
 - B. Eat more meat.
 - C. Come and see him again.
 - D. Look after her heart.
- A. She wanted to buy some for dinner.
 - B. She wanted to lose weight.
 - C. Her doctor had told her to eat steak.
 - D. She wanted to see what 10 pounds of meat looked like.

Passage 2

4. A. When they don't have a car.
 B. When they live in a huge country.
 C. When they don't use planes.
 D. When they have a car.

5. A. The United States is huge.
 B. Public transportation is not so good.
 C. Americans like to be independent.
 D. Americans like to move around.

- | | |
|--------------|------------|
| 6. A. Buses. | B. Trains. |
| C. Taxis. | D. Planes. |

Exercise 5 Compound Dictation

Directions: *In this section, you will hear a passage three times. When the passage is read the first time, you should listen carefully for the general idea. Then listen to the passage again. When the passage is read the second time, you are required to fill in the blanks numbered S1 to S7 with the exact word you have just heard. For blanks numbered S8 to S10 you are required to fill in the missing information. You can either use the exact word or write down the main points in your own words. Finally, when the passage is read the third time, you should check what you have written.*

Tom Wanted to Buy a Bicycle

Tom saw an advertisement in a newspaper for a beautiful, modern bicycle which cost \$ 54.99, so he went to the shop which had written the (S1) advertisement in and asked to see one of their (S2) wonderful bicycles.

The shopkeeper was very happy to (S3) show one to Tom, who (S4) examined it carefully and then turned to the shopkeeper, saying, "There isn't a (S5) lamp on this bicycle, but there was one on the bicycle in your advertisement."

"Yes, sir," answered the shopkeeper, "but the lamp isn't (S6) Included in the price of the bicycle. It's an (S7) extra."

"Not included in the price of bicycle?" Tome said angrily.
(S8) *but that's honest. if the lamp is in the advertisement. we should have been included in the price you give.*

"Well, sir, S9) *answer the shopkeeper grandly* there is also a girl on the bicycle in our advertisement, but (S10) *there isn't on the bicycle either. we don't put them. Supply of*

Section D An English Song

I'LL HAVE TO SAY I LOVE YOU IN A SONG

(Richard Johns)

Well, I know it's kind of late
I hope I didn't wake you
What I got to say I can't wait
I know you'd understand
Every time I try to tell you the words just come wrong
So I'll have to say how I love you in a song

Yeah, I know it's kind of strange
But every time I near you I just run out of things to say
I know you'd understand
Every time the time was right
All the words just come wrong
So I'll have to say how I love you in a song

Every time the time was right
All the words just come wrong

So I'll have to say how I love you in a song
Yeah, I know it's kind of late
I hope I didn't wake you
But there's something matter just gotta say
I know you'd understand
Every time the time was right
All the words just come wrong
So I'll have to say how I love you in a song

Unit Two

Section A Sentences

Exercise 1 Dictation

Directions: *You will hear five sentences. Each will be read three times. Listen carefully and write them down quickly.*

1. _____.
2. _____.
3. _____.
4. The International Office _____.
5. Albert _____.

Exercise 2 Multiple Choice

Directions: *In this exercise, you will hear ten short sentences. Each will be read only once. Listen carefully and choose the answer that is closest in meaning to the statement you hear.*

1. A. The flight leaves at 8:13.
B. The Madrid flight leaves at 8:30.
C. There are 13 flights at 8:30.
2. A. Channel 3 carries CBS news.
B. Channel 30 carries CBS news.
C. Channel 13 carries CBS news.

3. A. I-19 is a busy high way.
B. I-90 is a busy high way.
C. I-19 is not a busy high way.
4. A. There were 11 tents.
B. There were 40 tents.
C. There 14 tents.
5. ~~A.~~ Fifteen blood tests were taken.
B. Forty-five blood tests were negative.
C. Half of the blood tests were positive.
6. ~~A.~~ The lights were out for an hour.
B. The lights were out for nine hours.
C. The lights were out for ten minutes.
7. ~~A.~~ The test starts at 9 o'clock.
B. 30 people are taking the exam.
C. 13 boys are taking the test.
8. A. He began his work 8 months ago.
B. He took dangerous work 8 years ago.
~~C.~~ He has researched drugs for 8 years.
9. A. Sixteen of us are travelling to New York.

- B. The train to New York should take 60 of us.
- C. The train leaves at 6:16.

10. A. Only half of us understood all 60 questions.
B. Five people of us understood all the questions.
C. Fifteen percent of us understood 6 questions.

Section B Dialogues

Exercise 3 Multiple Choice

Directions: *In this exercise, you will hear ten short conversations. At the end of each conversation, a question will be asked about what was said. Both the conversation and the question will be read only once. After each question there will be a pause. During the pause, you must read the four choices and decide which is the best.*

1. A. 3 ~~B.~~ 6 C. 4 D. 10
2. A. 12:05 ¹⁵ B. 11:35 ~~C.~~ 11:50 D. 10:25
3. A. About 80. B. More than 80.
C. Half of the student body. ~~D.~~ About 40.
4. ~~A.~~ One dozen. B. Two dozens.
C. Three dozens. D. Four dozens.