

Extensive Reading ↗



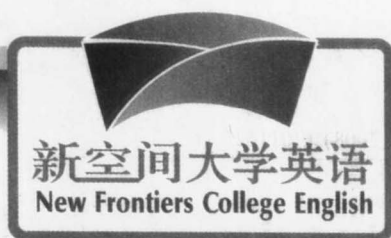
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泛读教程 ≈ 2



西安交通大学出版社
XI'AN JIAOTONG UNIVERSITY PRESS

Extensive Reading



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总序

在中国,英语的教与学,无论是教师或是学生,不可谓不重视,各方面的投入也很多,然而其效果之差,人皆知之。相当多的人在学了几年英语之后便陷入了一种尴尬的局面:单词认识了不少,语法规则背了不少,可是英语却读不懂,说不出,写不成,无法用英语进行真正的交际,因而由厌倦变灰心,继而最终放弃,不但浪费了宝贵的年华,而且当需要使用英语时又常常会后悔不已。

面对这种情况,作为英语教育工作者,我们一直在探求提高英语教学效果的有效途径,比如如何针对中国学生英语学习的特点和规律,创新教材体系,激发学生和教师的积极性和主动性,营造良好的语言实践环境,促进学生语言综合运用能力的提高。“新空间大学英语”系列教材就是为此所作的一次尝试。

“新空间大学英语”系列教材编写依据是教育部《全国大学英语教学基本要求(课程标准)》,同时参考教育部《高职高专教育英语课程教学基本要求》,并根据发展的需要有一定的前瞻性。

“新空间大学英语”系列教材的对象为大学本科、专科院校非英语专业对英语综合应用能力要求较高的专业及高职高专英语专业等相关专业。

“新空间大学英语”系列教材从中国学生的实际出发,注重培养学生的扎实语言技能,全面提高学生的英语综合运用能力。将英语阅读和交际性相结合,正确处理听、说、读、写、译的关系,听说与读写并重,强调英语教学应从实际出发,博采众长,讲究实效。

“新空间大学英语”系列教材的编写吸收了当代语言学和教学理论研究的最新成果,它是一套开放性的、立体式的现代化教材。其《综合教程》在词汇量等方面略有超越,选取有一定难度的文章来激发学生的学习热情,增加学生的语感,为启发学生深入思考提供充裕的素材,帮助学生提高阅读能力、分析和解决问题的能力。《泛读教程》选材难度控制严格,有助于提高学生的阅读速度,扩大学生的知识面,增强其对英语国家文化的了解。《听说教程》以系统的训练方法帮助学生打牢听说基础,激发学生的学习兴趣,提高学生的整体语言水平。“新空间大学英语”系列教材在教学理念方面走的是综合创新之路,使教师在教学上有更大的弹性,有助于发挥教师的潜力,培养教师的创造力,为教师施展才能提供了广阔的空间,创造出各种新颖的教学法。

“新空间大学英语”系列教材包括:《综合教程》、《泛读教程》、《听说教程》,并配有相关教师参考书。

《综合教程》全书共分四册,每册使用一学期。《综合教程》既继承传统的英语精读的优点,又强调英语语言知识和技能的综合训

练,全面培养学生的听、说、读、写、译的能力。全套教材以阅读材料为主线,配合课文设计了形式各异,内容生动的练习和活动。学生可以把学习过程中获得的信息和语言知识在活动和练习中运用,达到熟练掌握英语的目的。

《泛读教程》全书共分四册,每册使用一学期。其题材广泛,文字新颖,思想性好。旨在使学生通过大量阅读来扩充词汇,提高阅读技能,培养学生获取信息的能力,提高人文素质。

《听说教程》全书共分四册,每一册使用一学期。通过听说能力的综合训练,着重提高学生的听力和口头表达能力,以适应用英语进行交际的需要。

与“新空间大学英语”系列教材配套的教材还有:

《全新英语语法》编写角度新颖,语法体系完整,面向教学需求,重在语言运用,其目的是帮助学习者系统学习语法,打好语法基础,提高语言运用能力。

《全新英语写作》(国家级“十一五”规划教材)力求理论从简,首次提出实践类写作和翻译类写作的观点;强调写作实践和表达能力的培养,使学生在例文分析和仿写的过程中学会根据不同的目的而采用恰当的语篇体裁和写作技巧,从而达到准确地表达思想,流畅地进行交际。

《全新英语语音》从中国人学习英语语音的难点和特点入手,将语音学习与英语听力、口语和语法、词汇结合起来。本书教学设计新颖,练习多样,生动活泼,实用高效,有助于学生积极参与课堂活动和教师组织教学,使学生学会用地道的语音语调进行自然流畅的交际。

本系列教材是解放军外国语学院英语教师和其他大专院校的教师通力合作的成果。西安交通大学出版社对教材的编写和出版投入了很大的力量,给予了大力的支持,解放军外国语学院音像出版社总编赵小江同志作了大量的前期工作。对此,我们全体编写人员表示衷心的感谢。

本系列教材的编者怀着为中国英语教学尽力的心情,编写了这套教材。教材的编写是一项开创性工作。由于我们经验不足,水平有限,缺点在所难免。我们诚挚地希望广大师生和读者提出批评和建议,使本教材在今后的修订中得到进一步完善。

丛书总主编

2007年3月



《泛读教程》是“新空间大学英语”系列教材的主干教材之一。全套教材共四册,可供四个学期使用。

本教材具有较强的针对性,无论是选材还是练习的编排都充分考虑到教学要求和学生的特点。所选材料难度适中,短小精干,便于老师课堂操作和学生课上课下阅读;同时强调趣味性,所选文章贴近学生生活,反映学生感兴趣的话题,能够比较充分地调动学生阅读的热情;同时也注意将不同的文体和题材包括其中,使学生对不同类型的文体和话题有所接触,为他们在今后的就业中很快适应实际工作打好基础。

课后练习形式上注重多样性和趣味性。每个单元除了配有检查学生阅读理解的传统练习,还配有形式新颖的词汇巩固和扩展练习、文化知识练习、任务型练习等。词汇巩固和扩展练习将课文中重点词汇提出来操练,并从课文的题材出发,对相关词汇进行联想扩充,比较好地处理了阅读和词汇量积累之间的关系;任务型练习则有助于开发学生的创新思维能力,加深对所学语言知识的记忆,提高课下自主阅读的积极性。在练习中还融入了很多文化知识,有助于在提高学生理解能力的同时,扩大学生的知识面,增强对英语国家文化的了解。

在编写前期工作中我们广泛征求了其他院校第一线教学老师的意见,经过多次讨论,拟定了详细的编写计划。《泛读教程》由解放军外国语学院的王炳炎教授牵头,组织了一大批骨干教师,同时有经验丰富的其他院校老师参与,大家群策群力,付出艰苦努力,遂成此书。

由于编者水平和经验的局限,教材中难免还有不足之处,希望广大读者批评指正。

编者

2007年3月



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to Some of the Exercises

1

Job Hunting



Text A

The More One Learns, The More One Loses

Anonymous

Words to Know	
application /æplɪ'keɪʃən/ n.	申请, 申请表; 应用, 实施
complain /kəm'pleɪn/ vi.	抱怨, 诉苦; 控告
casualty /'kæʃjuəlɪti/ n.	伤亡; 受害者
queue /kju:/ n. vi.	(人、车的)长队; 排队等候
lecture /'lektʃə/ n., v.	演讲, 讲课
arduous /'ɑ:dʒuəs/ adj.	艰巨的, 努力的

Words to Know	
apply /əplai/ <i>vt.</i>	应用; 申请
calculate /kælkjuleit/ <i>v.</i>	计算, 估计
qualified /kwɒlɪfaɪd/ <i>adj.</i>	合格的, 受限制的
academic /ækədemɪk/ <i>adj.</i>	学院的, 学术的
concern /kən'sɜ:n/ <i>n.</i>	关心, 挂念; 关系; 公司, 企业
attitude /ætɪtju:d/ <i>n.</i>	态度, 看法
jealousy /dʒeləst/ <i>n.</i>	妒忌
arrange /ə'reɪndʒ/ <i>vt.</i>	安排
criminal /krɪmɪnl/ <i>adj.</i>	犯罪的

Michael Godfrey has got a job. It is not much of a job—12 hours a week in a crammer—but with more than 1,000 unsuccessful job applications behind him, Mr. Godfrey is in no way complaining about it.

At 25, Michael Godfrey is a casualty of a society where the education and employment systems are at odds with each other. He never expected that someone could go through the education system and then stand in the dole queue.

When Mr. Godfrey graduated with his Master's degree in the summer of 1992, he studied the job columns of the educational press and landed a year's lecturing at a college in Canada. Job-hunting, he concluded, was not too arduous a business.

When he came back to England at the end of that year the scales began to fall from his eyes. Succeeding schools, colleges and universities thanked him for his interest but regretted that the post had been filled. So he applied for work in museums and libraries, for jobs as a postman, a bus conductor, a swimming bath attendant. He calculates that for each job he was competing with at least 200 other candidates.

"People told me I was too highly qualified," says Mr. Godfrey. "For a postman or a bus conductor, I can understand it because they reckon, quite rightly, that I would leave as soon as I was offered anything better. But as far as academic jobs are concerned, I really don't understand the argument. There seems to be an attitude which says: 'you're so highly qualified for us but we're sure someone else will snap you up in no time.' Also I think there is an element of jealousy in some cases." In practical terms, Mr. Godfrey seems to be making the best of difficult circumstances. Social Security pays the £20 for the small apartment he rents and he gets £22 a week to live on. Most of it goes on food.

"Sometimes I go without food if I've had a pint or two," he says lamentably. "I don't actually scrounge meals from friends but if I am asked out, I arrange to go on a day when I know I'm going to be short of money. A little while ago I went to see a careers adviser at London University. Do you know, he actually said that with my qualifications, you had to word your applications very carefully so as to turn it to your own advantage. It's like

having a criminal record.”

(419 words)

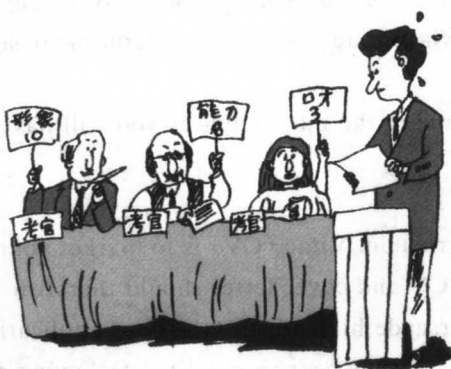
Answer the following questions according to the text .

1. What nationality is Michael Godfrey?
2. What jobs has Michael Godfrey applied to?
3. Why is it difficult for Michael Godfrey to find a job?
4. When a friend invites Michael Godfrey to dinner, how will he probably arrange it?
5. Why does he say his qualifications are like a criminal record?

Text B

Tips on Job Hunting

Anonymous



Be realistic about your aspirations

An important part of personal development is acknowledgement of certain restrictions. Not everyone can realize their childhood sporting dreams or become a successful multi-millionaire. Whilst it is important to aim high and continue to seek improvement, it is necessary also to be realistic in the goals you set yourself. If you do not have the appropriate qualifications or experience for a job you would like, it is unlikely that you will be given the post and thus you must be prepared to be disappointed. Equally, you should know the prevailing market rates for salaries for different jobs and not expect to receive something significantly higher.

Do not measure yourself against other people's criteria. You should set your goals according to your personal priorities. A certain job may look attractive from the outside but may appear very different to those actually doing it. Alternatively, benefits in one area

(eg salary) may be offset by sacrifices elsewhere (e.g. working hours or time away from home). In most cases, you will find greatest professional satisfaction through devoting your energies to finding the best outlet for the skills and experience you possess. If you are frustrated in your career path and wish to seek new horizons, you must be ready to accept that there is rarely an easy short cut. In such cases you must enhance your expertise via additional training or new qualifications or be prepared to start a new career at a lower level.

Try alternative recruitment channels

Today there is a multitude of ways to look for jobs. Don't restrict your chances by limiting yourself to a single channel. Draw up a shortlist of companies you would like to work for, find out the name of the right person to contact and write a direct letter describing why they should consider hiring you. Read relevant press to keep abreast of developments in your chosen sector if you know a company is expanding or opening new outlets/ branches/ or factories, be proactive and get an early application. Scan the job vacancy sections in relevant newspapers or trade journals, maximize your personal network and consider the assistance of recruitment advisers. A recent and increasingly popular means of finding a job is via online postings on recruitment sites on the internet (e.g. www.menarecruit.com).

The more channels you use, the more chances you will have of finding the right job.

Prepare your CV carefully

The purpose of the Curriculum Vitae (CV) is to market yourself and your abilities to a prospective employer. The CV and cover letter should therefore be designed to attract the employer's attention and persuade him/her to take your application to the next stage.

When writing your CV, always bear in mind the following general tips:

Make sure that both cover letter and CV are well laid-out, free of spelling mistakes and grammatical errors

Keep it simple—draw attention to the qualities you believe are relevant to the position without providing unnecessary or superfluous information

Tailor the CV to the Job Opportunity, directly focused on the target company

Double check for errors—Spelling mistakes and errors in a CV tell the employer that you are sloppy in your work and do not pay attention to detail

Be honest—if information provided on your CV is found to be untruthful, your application will be immediately discarded

First impressions count

Psychologists believe that people form opinions within a short time of meeting someone. Rightly or wrongly, first opinions do count. Act accordingly. Make sure your

image is appropriate for the position on offer. Your clothing should help you achieve that positive first impression. When dressing for business, you generally want to come across as credible, professional and comfortable, without being overly flamboyant or making an over-the-top statement. The overall visual impression needs to back up your words. Act confidently, do not seek to avoid eye contact and do not fidget nervously. The way you act (and also the way you sound) are likely to have a greater impact on the impression you leave behind than what you actually say. First impressions are notoriously difficult to change so make sure you manage the early stages of a meeting well—otherwise there may not be a second chance.

Prepare some relevant questions

The interview is not a one-way process and prospective employers will expect you to have some questions. If you do not, employers may assume you have little interest in their company. Be prepared to ask some relevant questions, such as:

Why is the position available?

Who are the people I would be working with?

How will my performance be evaluated?

How will my career be expected to develop?

What opportunities will I have for training / learning new skills?

Follow up

After you have had an interview, make sure you keep a record of the names of the people you have met and the key points of discussion. It is often a good idea to follow-up with a letter reconfirming your interest and perhaps clarifying any points you feel were left hanging from your meeting. Above all, keep to any commitments you made. If you were asked to provide further information or call at a certain time, make sure you do so. Failure to do so will mark you out as unreliable.

(890 words)

Check your comprehension.

The writer gives 5 major suggestions for job hunting. Jason is looking for a job. Match the suggestions on the left-hand to what he says on the right.

- | | |
|--|--|
| _____ Be realistic about your aspirations | A. As I forget to mention some important |
| _____ Try alternative recruitment channels | information in the interview, I call my |
| _____ Prepare your CV carefully | interviewer the next day to make an |
| _____ First impressions count | explanation. |
| _____ Prepare some relevant questions | B. I need to make sure there are no spelling |
| _____ Follow up | mistakes in my resume. |
| | C. Not everyone can realize their childhood |

dreams.

D. I'll try to get a job using the Internet.

E. I need to pay special attention to my clothing.

F. Some questions are very frequently asked in a job interview.

Learning Activities



Increase your word power

1. Choose the best answer to complete each of these following statements.

1. The _____ of new scientific discoveries to industrial production methods usually makes jobs easier to do.
A. addition B. association C. application D. affection
2. We need _____ people for this position.
A. qualified B. bizarre C. happy D. dissatisfied
3. No one imagined that the apparently _____ businessman was really a criminal.
A. respective B. respectable C. respectful D. realistic
4. When I got to my bicycle, I _____ that I didn't take my key.
A. recognized B. realized C. knew D. saw
5. Although the examination he had passed was unimportant, his success _____ him in his later study.
A. persuaded B. promised C. urged D. encouraged

2. Complete the following sentences with the words in the box. Change the forms if needed.

lecture	complain	apply	academic	tip
limit	describe	hire	unreliable	

- ✓ She _____ that no one had been at the airport to meet her.
- ✓ For many years Dr Thornton _____ in Economics at University College.
- ✓ She _____ for a job with the local newspaper.
- ✓ Here's a good _____: if you spill red wine on your carpet, pour salt on it to remove it.
- ✓ As you look for material to write about, don't _____ yourself to other people's ideas.
- ✓ We could ask our neighbors to feed the cat, but they're a little _____.
- ✓ The police asked her to _____ the two men.
- ✓ A City lawyer has been _____ to handle the case.
- ✓ I'm not particularly _____, but I love to read.

The interview

1. In a job interview, you will be asked a lot of questions. Match the questions below to the answers.

1. When did you join Sony Electronics?	A. Two years.
2. Which department did you work in?	B. Yes. I did.
3. What was your position?	C. I was a clerk.
4. Did you enjoy it?	D. Sales department.
5. How long did you stay there?	E. Five years ago.
6. Why did you leave?	F. I wanted a job closer to home.

2. Now list other possible questions in an job interview and role-play an interview with your partner.

First job

Complete the article below with the phrases in the box.

- A. they want more money
- B. only get a short holiday
- C. better conditions
- D. a feeling of responsibility and independence
- E. do a lot of overtime
- F. the opportunity to learn about the different departments in a company

Starting a new job, especially your first, is very exciting. But after a while, most people find that they are happy to move to another, better job.

Most people like their first job because it gives them 1 and also 2. Responsibility and a chance to learn are very important in any job.

Most first jobs are at a very junior level within a company, and eventually people start looking for a new job because 3 and 4. In our first job, we often 5 but 6. Don't worry, things will soon improve. The best advice is to find out as much as we can in our first job and enjoy it too!

Jobs: good or bad?

Look at the statements people make about their jobs. Next to each statement, put a YES if it describes a good job and put a NO if it is a bad job.

- _____ There's an excellent canteen.
- _____ It's a very hard work.
- _____ I don't have much holiday.
- _____ I get on very well with my boss.

- _____ I work with interesting people.
_____ It's very boring.
_____ I don't have much contact with my colleagues.
_____ It's badly paid.

Supplementary Reading

A CV Example

Anonymous

Chris Jackson

24 Mansfield Drive, Chedlee,

Manchester M23 4DJ.

Tel: (0161) 234 1234

Email: Chris@hotmail.com

PROFILE:

A Senior Quality Assurance Technician with a wide range of experience in the food industry. Able to work on own initiative and as part of a team. Proven leadership skills involving managing, developing and motivating teams to achieve their objectives. First-class analytical, design and problem solving skills. Dedicated to maintaining high quality standards.

MAJOR ACHIEVEMENTS:

- Saved the company £ 50,000 a year by implementing a new quality assurance system.
- Increased the acceptance level of finished goods from 96% to 99%.
- Achieved BS5750 for the production line by rewriting the company's quality assurance procedures.
- Solved major quality assurance problems which temporarily halted production.

CAREER HISTORY:

1989 – date **GEPO FOODS LIMITED**

1992 – date Senior Quality Assurance Technician

Gepo Foods manufacture biscuits under the brand name Manu at their