



普通高等教育“十五”国家级规划教材

SECOND EDITION [第二版]

# NEW COLLEGE ENGLISH

VIEW, LISTEN AND SPEAK

## 新编大学英语

视听说教程 教师用书

浙江大学 编著



3

外语教学与研究出版社

FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS



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浙江大学 编著

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# 前言

《新编大学英语》自1999年春天出版以来，一直得到同行、专家以及广大师生的支持和爱护。可以说，没有大家的支持，就没有今天《新编大学英语》的第二版。几年来我们继续我们的研究工作，还在全国各地进行了问卷调查，最大规模的一次涉及了近3,000名学生和300多位教师。根据调查研究中获得的数据和信息，同时考虑到新的社会需求、学校的教学设备和条件，我们修订了《新编大学英语》。

## ● 第二版《新编大学英语》由三部分组成：

- 1) 《新编大学英语》学生用书（配有录音带和光盘），教师用书；
- 2) 《新编大学英语》视听说教程学生用书（配有录音带和光盘），教师用书（配有教师用磁带）；
- 3) 《新编大学英语》网络课件（NCE Online, <http://nce.fltrp.com>）。

● 第二版《新编大学英语》对难度、梯度都进行了调整。将原来的基础教程和一至六册的各单元重新排列，删除和替换了部分材料，归并了部分话题，更新或替换了部分练习和活动，使新版本更具趣味性、可思性，更注重语言应用能力的培养和提高，尤其加强了听说能力的培养。《新编大学英语》和它的视听说教程内容密切配合、互相补充，对应单元里的材料和活动，均围绕同一个话题，在注重语言实践和培养语言综合能力上，相互结合，相互促进，从不同侧面展开语言实践活动。

● 第二版《新编大学英语》继续采用“以学生为中心的主题教学模式”，在了解学生学习英语的信念、条件、兴趣和策略的基础上，关注他们在学习过程中的困难和需求，为他们提高语言综合能力提供支持和帮助。在此前提下，突出培养听说能力以加强学生的薄弱环节。为此，课堂教学做到尽可能地接近真实世界，培养学生的交际能力。

语言既是文化的一部分，又是传播文化最有效的媒介，而且思想文化的交流是双向的。因此，在让学生了解英语国家文化的同时，还要培养他们表达、传播本国文化的能力。大规模的调查与研究分析表明：提高语言交际能力的核心是大量消化和吸收语言输入、提高表达思想的能力。根据学生的反映，学会日常的常规性的口头表达方式并不难，难在如何组织语言表达自己的思想；写作

能力也同样难在表达思想。第二版《新编大学英语》体现了上述思想，着重引导学生创造性地使用语言。

● 本书为第二版《新编大学英语》视听说教程教师用书第三册。教师用书提供了全部录像、听力材料的文字稿，练习和单元小测验的答案以及课堂活动的实例。视听说教学可以在网上进行，也可以利用光盘进行。

● 《新编大学英语》网络课件 (NCE Online)，不仅为使用《新编大学英语》及其视听说教程提供了最大方便，同时还配有 English for Fun、Online Community、Reference、《新编大学英语》语法书、词典等。其中的 Word Games 为学生扩大巩固词汇提供了六种不同形式的游戏，覆盖了《新编大学英语》的全部词汇和词组，学生可以按不同的学习风格、不同的喜好选择不同的词汇范围及不同的游戏。在浙江大学两年的使用过程中，Word Games 深受学生欢迎。网络课件还配有严谨的评估系统，有：1) 《新编大学英语》教程单元测试 (Quizzes)，2) 视听说教程单元测试 (Quizzes)，3) 阶段测试 (Level Tests)。每册教材的阶段测试题量大，可以随机生成许多套试卷。学完第6单元后，学生可以开始利用阶段测试作自我评估。

第二版《新编大学英语》系列教程由应惠兰任总主编。本册教材主编：何莲珍，编者：熊海虹、蒋景阳、傅政、顾晔、徐莹、郑猛、徐丽萍。审稿：邵永真、Maxine Huffman 博士和 Don Huffman 博士。参加本册编写工作的还有：张建理、楼荷英、张燕文、汪洁、瞿云华、丁展平、李敏、徐明、何莲珍、马以容、胡玉华、黄小杨、张筱菲、应惠兰、Maxine Huffman 博士和 Don Huffman 博士。

## ● 前 言



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# 1

# UNIT

## PERSONALITY

### Part One



## VIEWING, UNDERSTANDING AND SPEAKING

### ► Can Star Signs Tell Our Personality Traits?

**Characters:** Mike (boy), Ted (boy), Sam (boy), Simon (boy), Lilly (girl)

**Setting:** In a dorm

**Topic:** Can Star Signs Tell Our Personality Traits?

[Mike is browsing on the Internet, and happens to find some star signs. Then the students start talking about their own signs, their own personality and whether it is possible to improve one's personality.]

#### Video Script

- |  |  |
|--|--|
| <p>☛ <b>Mike:</b></p> <p>☛ <b>Ted:</b></p> <p>☛ <b>Sam:</b></p> <p>☛ <b>Ted:</b></p> <p>☛ <b>Simon:</b></p> <p>☛ <b>Sam:</b></p> | <p>Hey, guys. Come and look. I've found an interesting Web site on star signs.<br/>(The others come close to the computer and look at the star signs on the screen.)</p> <p>Hey, that's interesting! What's your sign, Sam?</p> <p>I'm a Scorpio. What's yours, Ted?</p> <p>I have no idea. I've never really thought about that. Let's have a look. I was born on September 5. Oh, I'm a Virgo.</p> <p>And I'm a Libra.</p> <p>What do they say about Libra, Simon?</p> |
|--|--|



- ☼ **Simon:** (He reads.) *You're a sociable, charming person. You go out of your way to avoid confrontation and do everything in your power to make your life an easy one. Although you're generally likeable, you can be changeable, superficial and critical. But you manage to hide those traits most of the time.*
- ☼ **Mike:** Do you agree with that? Are you that type of person?
- ☼ **Simon:** What do you think? I think there is something in what it says. I am social and outgoing. But I am not changeable, am I? What's your sign, Mike?
- ☼ **Mike:** I'm a Taurus. Ah, what's yours, Lilly?
- ☼ **Lilly:** I'm a Cancer.
- ☼ **Ted:** Now let's look at Taurus. (He reads.) *You're a patient, practical type. Good points include your affectionate, kind nature, your trustworthiness and strength of character. Bad points include your possessiveness, self-indulgence and stubbornness.* Do you think your character fits well?
- ☼ **Mike:** No, not at all. I'm not patient, and I'm not practical either. I am kind of quick-tempered and ambitious. That's definitely not me! But one thing is right: I AM stubborn.
- ☼ **Simon:** Sam, let me read yours. (He reads.) *You are secretive, and sexy. You have the worst reputation in the zodiac. Scorpio has a dark side, which includes revengeful and destructive traits. Yet despite this, you can be the wittiest, kindest and most entertaining of all the signs.*
- ☼ **Sam:** Oh, that can't be true! Are you sure you were reading Scorpio?
- ☼ **Simon:** Yes, of course! Look for yourself.
- ☼ **Sam:** But that's unfair! I have the worst reputation in the zodiac?!
- ☼ **The others:** (They all laugh and say.) Ha ha... Poor Sam!
- ☼ **Sam:** Who could believe such silly things! Really, I think I'm intelligent, humorous, and kind-hearted.
- ☼ **Mike:** Yes, but those are just your good traits. Don't forget about your bad ones!
- ☼ **Sam:** Come on! Oh, Lilly, we haven't looked at your sign yet. Eh, you are a Cancer, right? You want me to read yours?
- ☼ **Lilly:** No, thanks. I'm afraid you'll distort what's written there. Let me read it myself. (She reads.) *To some people, you appear tough and determined, but that's just a "front" you put up to protect the real you, which is rather more sensitive and softer. You can be moody, touchy and irritable, but you make up for those negative traits with your kindness, great intuition and protective nature.* That's not bad, is it?
- ☼ **Simon:** No. But what counts is not what it says, but how you really are, what you are actually like.

- 🌸 **Lilly:** (She is a bit defensive.) What do you mean? What are you trying to say about me?
- 🌸 **Simon:** I think you are much nicer than what it describes.  
(Lilly smiles.)
- 🌸 **The other boys:** Oh, Simon, don't sweet-talk her! We know what you are thinking.
- 🌸 **Ted:** Hey, I haven't seen mine yet. Now it's my turn.
- 🌸 **Mike:** Go ahead, Ted! Be our guest!
- 🌸 **Ted:** It says: *Virgo people like order in all things and are neat, clean and precise in their habits. Virgo people are perfectionists and they sometimes can be critical. They do not like to draw attention to themselves. Virgo people are modest, and careful about what they eat or drink.*
- 🌸 **Sam:** Do you have any objections to that?
- 🌸 **Ted:** I think the description matches me quite well. I AM a perfectionist. I like things to be in order. Erm, I...I'm careful about what I eat and drink. But it doesn't mention my weak points.
- 🌸 **Lilly:** Oh! And what are those?
- 🌸 **Ted:** Well, sometimes I'm so careful I tend to waste a lot of time. I'm not very sociable, and I don't have many friends.
- 🌸 **Sam:** I think everyone has some undesirable personality traits that could be improved. Don't you think we all could improve our personalities?
- 🌸 **Mike:** I think we can. For example, my little sister was the youngest girl in our family. My parents loved her very much, but they spoiled her by giving her too much. She was at that time self-centered, selfish, aggressive, bad-tempered, and rude. Her personality didn't change any until she entered primary school. In school, she first acted as she did at home, and she couldn't make a single good friend. For a time, she was even isolated by her classmates. She complained to us, and finally understood her problem. From then on, she made every effort to get rid of her undesirable characteristics both at home and in school. Now she's in middle school and has turned into a popular girl.
- 🌸 **Lilly:** In my opinion, our personalities are partly inherited and partly shaped by our home environment. As we all know, scientists have found that parents' personality traits can be seen in their children. Most children have some of their parents' personality traits.
- 🌸 **Mike:** That's right. And our early home and school environment also has a big influence on the shaping of our personality. For instance, I've noticed that many children growing up in rich families may become wasteful, lazy, arrogant or cold. On the other hand, I've noticed that

❁ Sam:

many children raised in poor families are hard-working, caring, sympathetic, and helpful.

Does that mean you think we have to choose our parents wisely?

(The others laugh.)

(908 words)

(For more information about the zodiac, please refer to the appendix at the end of this unit.)

## Exercise 1

**Directions:** You are going to watch a video in which a group of people talk about star signs and their personality traits. Read the following words and expressions carefully, which will make it easy for you to understand the video.

1. **(star) sign n.** one of the 12 signs of the zodiac (the system that uses people's birth dates to say what will happen to them in the future) (根据人出生年月日在黄道十二宫中找到所属相应的) 星座  
e.g. — What star sign are you?  
— I'm a Leo (生于狮子座时段的人).
2. **Scorpio n.** the eighth sign of the zodiac, represented by a scorpion. A Scorpio is someone born between October 23 and November 21. 天蝎(星)座; 生于天蝎(星)座时段的人
3. **Virgo n.** the sixth sign of the zodiac, represented by a young woman. A Virgo is someone born between August 23 and September 22. 室女(星)座; 生于室女(星)座时段的人
4. **Libra n.** the seventh sign of the zodiac, represented by a pair of scales. A Libra or a Libran is someone born between September 23 and October 22. 天秤(星)座; 生于天秤(星)座时段的人
5. **confrontation n.** a situation in which there is a lot of angry disagreement between two people or groups 冲突, 对抗  
e.g. We cannot risk confrontation with the union.
6. **superficial adj.** (used to show disapproval) having no depth of character, feeling or commitment 肤浅的, 缺乏深度的  
e.g. You are too superficial to appreciate great literature like this.
7. **Taurus n.** the second sign of the zodiac, represented by a bull. A Taurus or a Taurean is someone born between April 20 and May 20. 金牛(星)座; 生于金牛(星)座时段的人
8. **Cancer n.** the fourth sign of the zodiac, represented by a crab. A Cancer or a Cancerian is someone born between June 21 and July 22. 巨蟹(星)座; 生于巨蟹(星)座时段的人

9. **affectionate** *adj.* showing love or fondness 有爱心的  
e.g. He is very affectionate towards his children.
10. **trustworthiness** *n.* the quality of being reliable 值得信任  
e.g. The banker was known for his trustworthiness.
11. **possessiveness** *n.* the desire to own things and an unwillingness to share what you have 占有欲  
e.g. The child's possessiveness with toys made him unpopular in the pre-school class.
12. **self-indulgence** *n.* the practice of allowing yourself to have or do something special that you enjoy very much, often something you should not have or do 自我放纵  
e.g. Going to the movies in the afternoon is one of my big self-indulgences.
13. **stubbornness** *n.* the quality of being determined not to change your mind, even when people think you are being unreasonable 固执, 倔强  
e.g. I couldn't tell if his refusal to talk was simple stubbornness.
14. **zodiac** *n.* an imaginary area through which the sun, moon, and planets appear to travel, which some people believe influences our lives 黄道带 (指太阳、月亮及行星所构成的假想带)
15. **revengeful** *adj.* feeling or showing a desire for punishing someone who has harmed you 报复的; 充满仇恨的  
e.g. She felt bitter and revengeful after he stole her money.
16. **distort** *v.* give a false account of something 歪曲  
e.g. Bill distorted the story, trying to place the blame on his brother.
17. **sensitive** *adj.* easily upset or offended by events or things that people say 敏感的; 感情脆弱的  
e.g. Jane pretends she's tough but she's actually very sensitive.
18. **moody** *adj.* likely to become unhappy or angry for no particular reason 喜怒无常的  
e.g. It is difficult to predict his response because he is such a moody person.
19. **touchy** *adj.* easily becoming offended or annoyed 易怒的; 过于敏感的  
e.g. He's a little touchy about how you pronounce his name.
20. **intuition** *n.* the ability to know or understand something through your feelings, instead of by considering facts or evidence 直觉  
e.g. If you think there's something wrong about the situation, you should trust your intuition.
21. **perfectionist** *n.* a person who refuses to do or accept anything that is not as good as it could possibly be 完美主义者  
e.g. Jane is such a perfectionist that nothing I do can please her.
22. **undesirable** *adj.* not welcome or wanted 不受欢迎的; 不合意的; 讨厌的  
e.g. The drug has no undesirable side effects.
23. **inherit** *v.* get the same character or appearance as your parents 遗传, 继承  
e.g. She inherited her mother's good looks and her father's bad temper.
24. **self-centered** *adj.* paying so much attention to yourself that you do not notice what is happening to other people 自我中心的  
e.g. Her self-centered attitude made me angry.

## Exercise 2

**Directions:** Now watch the video and match the people with their signs. Write the letters of your choice in the spaces provided.

1. Mike          C
2. Sam          E
3. Ted          D
4. Simon        A
5. Lilly         B

- A. Libra (天秤座)
- B. Cancer (巨蟹座)
- C. Taurus (金牛座)
- D. Virgo (室女座)
- E. Scorpio (天蝎座)

## Exercise 3

**Directions:** Watch the video again and complete the following sentences with the exact words you hear.

1. You go out of your way to avoid confrontation and do everything in your power to make your life an easy one.
2. I think there is something in what it says. I am social and outgoing. But I am not changeable, am I?
3. You have the worst reputation in the zodiac.
4. Yet despite this, you can be the wittiest, kindest and most entertaining of all the signs.
5. You can be moody, touchy and irritable, but you make up for those negative traits with your kindness, great intuition and protective nature.
6. I think you are much nicer than what it describes.
7. Virgo people are perfectionists and they sometimes can be critical.
8. I think the description matches me quite well.
9. I think everyone has some undesirable personality traits that could be improved.
10. From then on, she made every effort to get rid of her undesirable characteristics both at home and in school.

## Exercise 4

**Directions:** Watch the video a third time. This time you are required to repeat a few important lines.



*What you say will be recorded so that you can compare your pronunciation and intonation with the speakers'. Try to imitate their pronunciation and intonation.*

1. I've found an interesting Web site on star signs.
2. But you manage to hide those traits most of the time.
3. I am kind of quick-tempered and ambitious.
4. Scorpio has a dark side, which includes revengeful and destructive traits.
5. But what counts is not what it says, but how you really are, what you are actually like.
6. Virgo people are modest, and careful about what they eat or drink.
7. My parents loved her very much, but they spoiled her by giving her too much.
8. Her personality didn't change any until she entered primary school.
9. Now she's in middle school and has turned into a popular girl.
10. Our personalities are partly inherited and partly shaped by our home environment.
11. Most children have some of their parents' personality traits.
12. I've noticed that many children raised in poor families are hard-working, caring, sympathetic, and helpful.

## Exercise 5

**Directions:** Now you know the personality traits of the speakers in the video. Please describe YOUR OWN personality.



*Your description will be recorded so that your teacher will be able to know your performance. If you want to improve your work, try again before you submit your recording.*

## Part Two



# LISTENING, UNDERSTANDING AND SPEAKING

## ◆ Listening I

### Words You Need to Know:

Angela 安杰拉 (人名)    Korea 朝鲜; 韩国    immigrate (从外国) 移入定居  
complicated 复杂的    Sun-Kyung 仙景 (人名)    bow 鞠躬  
Korean 朝鲜人 (的); 韩国人 (的)



### Tapescript

- |  |   |
|--|---|
| <p>◆ <b>Interviewer:</b></p> <p>◆ <b>Angela:</b></p> <p>◆ <b>Interviewer:</b></p> <p>◆ <b>Angela:</b></p> <p>◆ <b>Interviewer:</b></p> <p>◆ <b>Angela:</b></p> <p>◆ <b>Interviewer:</b></p> <p>◆ <b>Angela:</b></p> <p>◆ <b>Interviewer:</b></p> <p>◆ <b>Angela:</b></p> | <p>Angela, you were born in Korea but you've been living in Canada for a long time, haven't you?</p> <p>Yes, I was 10 years old when my parents immigrated to Canada and I've been living here for 20 years now.</p> <p>Do you think that belonging to two different cultures has affected your personality?</p> <p>Yes, definitely. There are times when I think that I have two personalities. Depending on where I am and who I'm with, I'm Korean or I'm Canadian. That sounds complicated. Could you explain what you mean?</p> <p>Well, growing up in Canada when I was going to high school, for example, I was known as Angela to the outside world, and as Sun-Kyung at home. I would wave hello to my teachers, but bow to my parents' Korean friends when they visited our home.</p> <p>Do different cultures have different ideas as to what is polite?</p> <p>Yes, definitely. In high school, I was expected to look straight in the eyes of my teachers and to talk openly with them. But when Koreans spoke to me, I was expected to look at my feet and to be shy and silent. Do you think that having two personalities makes you a richer person?</p> <p>Yes, but sometimes I don't know who I am. (210 words)</p> |
|--|---|



## Exercise 1

**Directions:** Listen to the interview and decide whether the following statements are true or false. Write “T” for True and “F” for False in the spaces provided.

- F   1. Angela immigrated from Canada to Korea.
- F   2. Angela is about 20 years old now.
- T   3. Angela had two different personalities, one at school and one at home.
- F   4. Sun-Kyung is Angela’s girlfriend at school.
- T   5. Angela agrees that culture affects personality.
- T   6. Being exposed to two different cultures is sometimes confusing.

## Exercise 2

**Directions:** Listen to the interview again and fill in the table with the exact words you hear.

	In the Canadian culture	In the Korean culture
<b>Personal identity</b>	I was known as Angela to the 1) <u>outside world</u> .	I was known as Sun-Kyung 2) <u>at home</u> .
<b>Greeting</b>	I would 3) <u>wave hello</u> to my teachers.	I would 4) <u>bow</u> to my parents’ Korean friends when they visited our home.
<b>Expected manners</b>	I was expected to 5) <u>look straight in the eyes</u> of my teachers and to talk 6) <u>openly</u> with them.	I was expected to 7) <u>look at my feet</u> and to be 8) <u>shy and silent</u> .

## Exercise 3

**Directions:** Discuss the following questions in groups.

1. To what extent do you think culture affects personality?
2. What personality traits do you think are associated with the Chinese culture?

### Samples:

1. Since most scientists agree that personality is shaped both by heredity and by social surroundings, it is obvious that culture is a determining factor. We conform to socially acceptable ways of behaving and expressing our emotions. And different cultures value different personality traits. So we tend to behave in a certain way because that is what is required and accepted by a certain culture. But this doesn't mean that people from the same culture will behave in exactly the same way. We should not forget that some personality traits are inherited. In addition, family background is also an important factor in shaping one's personality.
2. Personality traits associated with the Chinese culture are: hard-working, honest, well-organized, careful, determined, realistic, conservative, sensitive, friendly, generous, courageous, patient, polite, modest, lacking a sense of humor, less outgoing...

## ◆ Listening II

### Words You Need to Know:

go through 经历  
owe 欠 (债等)  
aware 知道的

independent 独立的

caring 关心照顾他人的

appreciate 为……表示感激

understanding 善解人意的



### Tapescript

I am a very sensitive person, and that's good to a point. I feel everyone should be able to feel or understand what others are going through. But when you hurt, cry, or are unhappy for people you don't know, or for a movie that is not real, then I think that's a little too sensitive. That's the way I am.

I am a very independent person. I must do things for myself. I don't like people doing things for me, or helping me, or giving me things. It's not that I don't appreciate it, because I do. I just feel that when someone does something for you, you owe them, and if there is one thing I don't like to