


全国中等职业技术学校

# 英语课教学参考书

(与第二册 第二版配套)

 中国劳动社会保障出版社

本书根据全国中等职业技术学校通用教材《英语》（第二册 第二版）编写。主要内容有：教学中的语言要点、根据课文提问、课文的中文译文以及《英语（第二册 第二版）习题册》习题答案。

本书配有光盘，录有课文、对话、生词等朗读示范。

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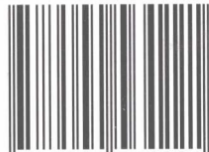
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# CONTENTS

## Lesson One

A Good Way to Make Friends ..... ( 1 )

## Lesson Two

Valentine's Day ..... ( 5 )

## Lesson Three

High Platform Shoes ..... ( 9 )

## Lesson Four

The Easy Way to Learn English ..... ( 13 )

## Lesson Five

Population Movement ..... ( 17 )

## Lesson Six

Reading the Right Books ..... ( 21 )

## Lesson Seven

Technical Advances and Social Problems ..... ( 25 )

## **Lesson Eight**

Let Children Learn by Themselves ..... ( 29 )

## **Lesson Nine**

Working Body ..... ( 33 )

## **Lesson Ten**

Population Control ..... ( 37 )

## **Lesson Eleven**

Smoking and Health ..... ( 41 )

## **Lesson Twelve**

The 5R Policy ..... ( 45 )

## **Lesson Thirteen**

Cherish Your Life ..... ( 49 )

## **Lesson Fourteen**

Women's Roles ..... ( 53 )

## **Lesson Fifteen**

Chatrooms ..... ( 57 )

## **Lesson Sixteen**

Advertisements ..... ( 61 )

## **Lesson Seventeen**

The First Internet Worm—Morris Worm ..... ( 65 )

**Lesson Eighteen**

Zhèng Hé and Columbus ..... ( 69 )

**Lesson Nineteen**

How Light Travels ..... ( 73 )

**Lesson Twenty**

Alexander Bell's Greatest Invention ..... ( 77 )

# Lesson One A Good Way to Make Friends

## 一、Language Points to Teach

1. wish and hope
2. with
3. meet and meet with
4. fun and funny
5. 虚拟语气
6. do 强调句
7. 构词法: 名词 + y
8. verb + for

## 二、Ask Questions according to the Text

1. Why did Bob look very sad?
2. Where did Bob have good friends?
3. What did Bob's mother say to him?
4. What was Bob's answer?
5. Who knocked on the door just then?
6. Were Bob and his mother happy to see the neighbor?
7. What did Mrs. Carey come for?
8. What did Mrs. Miller invite Mrs. Carey to do?
9. Who came to Bob and his mother after Mrs. Carey that afternoon?
10. What did Tom Carey come for?
11. Did Mrs. Miller introduce Tom to Bob?
12. Were Bob and Tom about the same age?



13. What did Bob ask Tom to do?
14. What did they play?
15. Who joined in the game? Whom did Trix belong to?
16. Did Tom and Bob have a good time?
17. Did Mrs. Carey really need the two eggs? What was her real purpose?
18. What do you think of Mrs. Carey's way of making friends?

### 三、Chinese Translation of the Text

#### 交友之道

“怎么了，鲍勃？”妈妈问道，“你为什么这么不开心？”

“没有人跟我玩，”鲍勃说。“要是我们仍旧住在盐湖城，那该多好，在那儿我有朋友。”

“在这儿你很快就会交上朋友的，”妈妈说。

“等着瞧吧！”

就在这时，传来一阵敲门声。米勒太太开了门。门口站着一位红发妇女。

“你好，”她打着招呼。“我是凯利太太，我住在隔壁。”

“请进，”米勒太太说。“你来了，我和鲍勃都非常高兴。”

“我来借两个鸡蛋，”凯利太太说。“我要烤一个蛋糕。”

“没问题，你拿两个走吧，”米勒太太答道。“可是请坐一会儿，我们一起喝杯咖啡聊聊天吧。”

那天下午又传来一阵敲门声，米勒太太打开门，门外站着一个红发男孩。“我叫汤姆·凯利，”他说道。“我妈妈叫我来把这个蛋糕和这两个鸡蛋送给你们。”

“啊，谢谢你，汤姆，”米勒太太说道。“进来见见我的儿子鲍勃。”汤姆和鲍勃年龄相仿，很快他们便一起吃蛋糕喝牛奶。“你能留下来跟我玩吗？”鲍勃问道。

“行，我可以待一个小时，”汤姆说。

“那么我们来玩球，”鲍勃说。“我的狗，特瑞克斯也想加入我们的游戏。”汤姆发现与特瑞克斯狗一起玩非常有趣，因为他自己没有狗。

“真高兴你就住在隔壁，”鲍勃说。“现在有人和我一起玩了。”

“妈妈说我们很快就会成为好朋友的，”汤姆答道。

“真高兴你妈妈需要两个鸡蛋，”鲍勃说。

汤姆笑了。

“我妈妈并非真的需要两个鸡蛋，”汤姆说。“她只是想与你妈妈交个朋友！”

鲍勃听了也笑了。

“这是一个有趣的交友方式，”鲍勃说道。“但不失为一个妙法，也很灵验。”

#### 四、Key to the Exercises

##### I. 课文阅读理解

1. B 2. A 3. A 4. C 5. C

##### II. 课文信息填空

1. play with 2. make friends 3. lived next door

4. bake a cake 5. send a cake

##### III. 词汇练习

1. B 2. A 3. B 4. C 5. B 6. B 7. C 8. B

9. A 10. C 11. C 12. A 13. C 14. C 15. B

##### IV. 语法练习

1. B 2. B 3. B 4. C 5. C 6. B 7. B 8. C

9. B 10. C

##### V. 完形填空

1. B 2. C 3. A 4. A 5. B 6. A 7. C

8. B 9. C 10. A

##### VI. 英汉互译

1.

- (1) 没有自己的狗
- (2) 一位红发妇女
- (3) 留下来和我玩
- (4) 没有人一起玩
- (5) 敲门

2.

- (1) live next door
- (2) make friends with your mother
- (3) bake a cake
- (4) have someone to play with
- (5) about the same age

3.

- (1) Mike's mother went to her neighbor's home to ask for two eggs for a cake.

/Mike's mother visited her next door neighbor to ask for two eggs to bake a cake.

/Mike's mother asked her next door neighbor for two eggs to bake a cake.

- (2) Can you stay and play table tennis with me?  
/Could you stay to play ping pang with me?
- (3) Jenny found it was great fun to play with her pet dog.
- (4) I'm glad to make (have made) friends with you.
- (5) I do not have anything to do. /I have nothing to do.

## Lesson Two Valentine's Day

### 一、Language Points to Teach

1. change and exchange
2. for
3. each and every
4. stand in the way of
5. have + 宾语 + 过去分词
6. 词类的转换
7. in + 名词

### 二、Ask Questions according to the Text

1. When is Valentine's Day?
2. What do lovers do on Valentine's Day?
3. Where and when did Valentine live?
4. Who was the emperor at that time?
5. Why did the emperor want men to join the army?
6. Why didn't the emperor allow marriages?
7. What was Valentine's reaction to the emperor's law? What did he do then?
8. Why was he arrested and put to prison?
9. Why did many young people go to prison to visit him?
10. What did the prison guard's daughter do to support him?
11. Why did he sign a note? What did he write?
12. When did he sign the note?
13. According to the text, do you know why and how people cele-

brate Valentine's Day?

14. Can you analyze the differences between the emperor and Valentine?

15. How do you comment on Valentine's actions?

### 三、Chinese Translation of the Text

## 情人 节

每年2月14日，全世界的情人互换糖果、鲜花和礼物。一切都是以圣瓦伦丁的名义做的。可谁是这个神秘的圣人？我们为何要庆祝这个节日呢？

瓦伦丁是3世纪古罗马的一名牧师。当时，罗马由克劳迪乌斯二世统治着。他想拥有一支庞大的军队来保卫他的帝国。他指望男子参军，但许多男子就是不想打仗，因为他们不愿意离开家人。这一点使得克劳迪乌斯极为生气。他想，假如男子不结婚，他们就不会在乎参不参军的。所以，克劳迪乌斯决定不再允许结婚了。

作为一名好心肠的牧师，瓦伦丁认为，这项新法律很残酷，因此他决定不支持它！他继续秘密地为年轻恋人举行婚礼。当瓦伦丁的行为被发现时，克劳迪乌斯命人逮捕了他并将他投入监狱。

许多年轻人听说了瓦伦丁被捕的消息之后就去监狱探望他。其中之一就是狱卒的女儿。狱卒允许她看望在单间牢房里的瓦伦丁。有时，他俩会坐下来聊上数小时。她帮助他保持高昂的精神。她认为瓦伦丁做得对。在瓦伦丁将被处死的那一天，他留给她一张小纸条，感谢她的友谊和忠诚。他在纸条上是这样署名的：“你的瓦伦丁之爱”。从那张纸条开始便有了在情人节互换情书的习俗。那是在公元269年2月14日写的。

现在，每年的这一天，人们怀念他。但最重要的是，人们想到了友爱。而且当想起曾试图妨碍爱情的克劳迪乌斯皇帝时，他们就会忍俊不禁，因为他们明白，爱是无法禁锢的。

#### 四、Key to the Exercises

##### I. 课文阅读理解

1. A 2. C 3. C 4. B 5. A

##### II. 课文信息填空

1. exchange love messages 2. a Roman priest 3. forbade marriages 4. in secret 5. On February 14

##### III. 词汇练习

1. B 2. A 3. C 4. A 5. C 6. B 7. A  
8. C 9. B 10. A 11. C 12. A 13. B 14. C  
15. A

##### IV. 语法练习

1. not to support 2. to perform 3. to visit 4. (to) keep  
5. to be 6. to stand 7. to be 8. to play  
9. to look 10. never to make

##### V. 完形填空

1. A 2. C 3. B 4. C 5. C 6. A 7. C  
8. A 9. A 10. A

##### VI. 英汉互译

1.

- (1) 想到友爱
- (2) 打仗
- (3) 为年轻人举行婚礼
- (4) 将他投入监狱
- (5) 保持他的精神高昂

2.

- (1) exchange greeting cards on New Year's Day
- (2) young people across the world
- (3) exchange gifts
- (4) join the army

(5) do the right thing

3.

- (1) During the war, ( a great ) many young people joined the army to fight in wars.
- (2) On the New Year's Day, people exchange gifts to celebrate this holiday/festival.
- (3) After the spring festival, young people in the village will leave their families to find work to do in the city.
- (4) We must have a big army to defend our homeland.
- (5) George discovered that his friendship with Tom was standing in the way of his studies.

## Lesson Three High Platform Shoes

### 一、Language Points to Teach

1. wear and put on
2. by + 名词
3. turn and return
4. while, when and as
5. 情态动词: must, have to and needn't
6. 时间连接词总汇
7. 形容词 + 名词 - ed

### 二、Ask Questions according to the Text

1. What came into style not long ago?
2. Do young women enjoy wearing stylish clothes?
3. Who enjoys being taller while wearing the high platform shoes, young women or young men?
4. Do you know why doctors are not very happy with the platform shoes?
5. In what way will you break a bone in the foot or ankle?
6. Is there any chance to cause backaches by wearing high platform shoes?
7. It has been found that people use less energy when walking on normal shoes, is it right?
8. Why could the high platform shoes cause auto accidents?
9. If the platforms are very high, and when the driver has to stop the car quickly, what couldn't she do properly?



10. Are only women wearing platform shoes?
11. Many platform shoes designed for men are sold in Japan now, aren't they?
12. Doctors don't continue to warn people about the dangers of wearing high platform shoes, do they?
13. Is a high style always a safe style?
14. What does "high style" mean then?
15. According to the text, are people encouraged to wear high platform shoes?

### 三、Chinese Translation of the Text

#### 厚 底 鞋

现在，一些女性在穿高跟厚底鞋，这是不久前开始流行的时髦式样。年轻女性喜欢穿时髦服装，她们喜欢穿这种鞋子使自己显得个子更高。

然而，医生们不怎么赞成穿这种厚底鞋。足专家报告说，好多女性因穿厚底鞋弄伤了脚。专家们说，如果穿普通的鞋子时扭了脚踝，脚很容易回到正常的位置。可是，如果穿厚底鞋行走时扭伤，就可能因转动太大而折断脚骨或踝骨。

这种鞋子还可能引发背痛。许多厚底鞋的鞋跟较高，使得穿者感觉很累。人们发现，穿高跟厚底鞋行走需要花更多的力气。

由于厚底鞋很厚且硬，穿这种鞋还会引发交通事故。（因为）司机可能感觉不出刹车踏板和油门踏板的区别。另外，如果鞋底很高很厚，司机须急刹车时，她就不能及时地去踩刹车踏板。

并非只有女人才穿厚底鞋，美国许多鞋店里出售为男人设计的厚底鞋。医生们不断地警告人们穿厚底鞋危险。高式样不总是安全的式样。