

新 思维大学英语

听说教程

(第1册)

主 编 袁敬之

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内 容 简 介

《新思维大学英语》是根据《高职高专英语课程教学基本要求》和高职高专院校学生的特点编写的高职高专公共英语教材。该教材共有4册,各册教材分别包括:《读写教程》的学生用书和教师用书,《听说教程》学生用书和教师用书,《综合练习》。本书为《读写教程》第1册。全书共八个单元。适用于高职高专及同类院校作为公共英语课程教材。

图书在版编目(CIP)数据

听说教程. 第1册/袁敬之主编.—北京:北京大学出版社,2007.8

(新思维大学英语)

ISBN 978-7-301-12060-6

I. 听… II. 袁… III. 英语—听说教学—高等学校—教材 IV. H319.9

中国版本图书馆CIP数据核字(2007)第055990号

书 名: 听说教程(第1

著作责任者: 袁敬之 主编

责任编辑: 葛昊晗

标准书号: ISBN 978-7-301-12060-6/H·1762

出 版 者: 北京大学出版社

地 址: 北京市海淀区成府路205号 100871

网 址: <http://www.pup.cn>

电 话: 邮购部 62752015 发行部 62750672 编辑部 62765126 出版部 62754962

电子信箱: xxjs@pup.pku.edu.cn

印 刷 者: 北京大学印刷厂

发 行 者: 北京大学出版社

经 销 者: 新华书店

787mm×980mm 16开本 5印张 100千字

2007年8月第1版 2007年8月第1次印刷

定 价: 20.00元

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举报电话: 010-62752024; 电子信箱: fd@pup.pku.edu.cn

前 言

为了进一步贯彻落实教育部高职高专英语教学改革精神，根据《高职高专英语课程教学基本要求》和高职高专院校学生的特点，我们编写了《新思维大学英语》作为高职高专公共英语教材。

该教材共有4册，各册教材分别包括：《读写教程》的学生用书和教师用书，《听说教程》学生用书和教师用书，《综合练习》。

本教材在编写过程中，始终贯彻了高职高专教学中“以应用为目的，实用为主，够用为度”的方针，是编者长期以来在语言教学、语言学习方面进行理论研究和实践的产物。在内容安排上根据课时的要求，每册书围绕实际生活和应用主题设立八个单元，从听说读写各个方面引导学生主动参与学习。各个单元的内容都紧扣单元主题，在加强英语各种基本能力的前提下，着重培养学生的实际应用能力。本教材所选用的材料语言规范，并注意文章的题材与体裁，具有趣味性、可学性、时代性，并尽量贴近学生生活。教材中练习形式的多样性有助于加强应用能力的训练与培养。语法、阅读技巧、听力技巧的讲解具有系统性、完整性，并尽量考虑与所在单元内容的结合。此外，《听说教程》和《读写教程》单元主题的一一对应，也增加了教学和学习的便利，使得学生能够利用一个单元解决一方面的问题。

《读写教程》各个单元包括主题导入、课文阅读与讲解，安排了应用写作并给出样文给学生参考。第1册和第2册还增加了语法讲解和练习，第3册和第4册增加了阅读和写作技巧方面的内容。

《听说教程》各个单元包括四个模块，通过前三个循序渐进的听力练习，使学生逐步掌握单元主题内容，通过听后的模仿和再现等环节加强学生的口语能力，轻松的娱乐环节安排了歌曲、诗歌、讲演等内容，增加教学的趣味性和学生的知识面，最后的强化练习可以检验学习效果。

本教材的编写得到了参编院校和北京大学出版社的大力支持，在此，谨向他们表示衷心感谢。

本教材由“新思维大学英语编写委员会”组织编写。本册主编袁敬之，副主编刘祥荣。参加本册编写的有(按字母顺序)：冯丽、孙月香、王玉芝、徐西晨、杨登新、赵奎龙。

由于编写者水平有限，加之编写时间仓促，不足之处在所难免，恳请各院校师生批评指正，以便今后修改完善。

编者

2007年8月

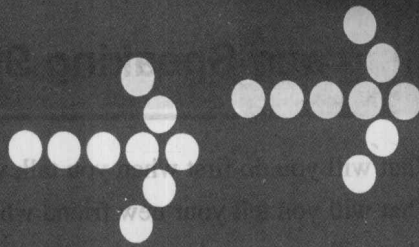
目 录

Unit 1 Making Friends	1
PART 1 Icebreaking	1
Section 1 Communication Tips	1
Section 2 Topic-related Expressions	2
PART 2 Experiencing	3
Section 1 Listening	3
Section 2 Speaking	5
Section 3 Integrating	6
PART 3 Developing	7
PART 4 Sharpening	8
Unit 2 Majors and Study	11
PART 1 Icebreaking	11
Section 1 Communication Tips	11
Section 2 Topic-related Expressions	12
PART 2 Experiencing	13
Section 1 Listening	13
Section 2 Speaking	14
Section 3 Integrating	16
PART 3 Developing	17
PART 4 Sharpening	19
Unit 3 Daily Routine	20
PART 1 Icebreaking	20
Section 1 Communication Tips	20
Section 2 Topic-related Expressions	21

PART 2 Experiencing	22
Section 1 Listening	22
Section 2 Speaking	24
Section 3 Integrating	25
PART 3 Developing	26
PART 4 Sharpening	27
Unit 4 Food and Drinks	29
PART 1 Icebreaking	29
Section 1 Communication Tips	29
Section 2 Topic-related Expressions	30
PART 2 Experiencing	31
Section 1 Listening	31
Section 2 Speaking	32
Section 3 Integrating	34
PART 3 Developing	34
PART 4 Sharpening	36
Unit 5 Sports	37
PART 1 Icebreaking	37
Section 1 Communication Tips	37
Section 2 Topic-related Expressions	38
PART 2 Experiencing	39
Section 1 Listening	39
Section 2 Speaking	40
Section 3 Integrating	41
PART 3 Developing	43
PART 4 Sharpening	44
Unit 6 Parties	46
PART 1 Icebreaking	46

Section 1 Communication Tips	46
Section 2 Topic-related Expressions	47
PART 2 Experiencing	48
Section 1 Listening	48
Section 2 Speaking	50
Section 3 Integrating	51
PART 3 Developing	52
NIT 7 Weather	55
PART 1 Icebreaking	55
Section 1 Communication Tips	55
Section 2 Topic-related Expressions	56
PART 2 Experiencing	57
Section 1 Listening	57
Section 2 Speaking	59
Section 3 Integrating	60
PART 3 Developing	61
PART 4 Sharpening	62
Unit 8 Holidays	64
PART 1 Icebreaking	64
Section 1 Communication Tips	64
Section 2 Topic-related Expressions	65
PART 2 Experiencing	66
Section 1 Listening	66
Section 2 Speaking	68
Section 3 Integrating	69
PART 3 Developing	70
PART 4 Sharpening	71

U NIT 1



Making Friends

PART 1 Icebreaking

Section 1 Communication Tips

Listen and fill in the blanks

Listen to a passage about making friends twice and fill in the following blanks.

1. There are usually _____ to the conversation you will have with your new friends.
2. Sometimes, the conversation is about important matters, such as _____.
3. _____ means that the conversation is about matters that are not very important.
4. The third part of the conversation is the _____.
5. In the third part of the conversation, you tell your friend you must _____ the conversation.

Listen and answer

Listen to the passage again. There will be a pause after the passage. Answer the following questions orally during the pause.

1. What is the passage about?

Listening and Speaking Students' Book 1

2. What will you do first when you talk with a new friend?
3. What will you tell your new friend when you first meet?
4. What will you say when you are leaving?

Section 2 Topic-related Expressions

Listen and repeat

Listen to the following new words and read after the tape.

appointment	n.	约会
burger	n.	碎肉夹饼
campus	n.	校园
chat	n.	聊天
community	n.	团体
conclude	v.	总结
contact	v. n.	联系
dorm	n.	宿舍
employee	n.	雇员
freshman	n.	新生
literature	n.	文学
major	n.	专业
online	adj.	在线的
research	n.	调查, 研究
secure	adj.	安全的
slang	n.	俚语
Salt Lake City		盐湖城
San Diego		圣地亚哥

Listen and write

You will hear five sentences three times. Please write them down.

1. _____
2. _____
3. _____
4. _____
5. _____


PART 2 Experiencing

Section 1 Listening

Tell true or false

Listen to a conversation followed by six statements. Decide whether the statements are true or false. Write T for true and F for false in the brackets.

- () 1. Kathy and Mike are attending a birthday party now.
- () 2. Kathy and Mike have already known each other before.
- () 3. Kathy is studying medicine in Oxford.
- () 4. Mike is an engineer at IBM.
- () 5. They are waiting for the dinner.
- () 6. Kathy likes Mike's job.

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Make your choice

You will hear five short dialogues. After each dialogue, there will be a break. During the break, read the three choices marked A, B and C. Then decide which is the best answer to each question you hear.

1. ()

A. She's the boss.

B. She's the man's friend.

C. She's a new employee.

2. ()

A. Seeing a film.

B. Attending an evening party.

C. Finding a better theatre.

3. ()

A. She prefers the man to talk with her online.

B. She prefers the man to call her.

C. She doesn't want to contact the man.

4. ()

A. Tea.

B. Wine.

C. Water.

5. ()

A. They are old friends.

B. They didn't know each other before.

C. Johnson is his given name.

Section 2 Speaking

Listen and practice

Listen to the tape and complete the following conversation. Then act it out with your partner.

Bob: Hi, Jenny. _____ . Mike, this is Jenny.

Mike: _____ .

Jenny: Glad to meet you, too.

Mike: Bob often tells me how much he enjoys you playing the piano.

Jenny: _____ . I enjoy watching him playing Ping pang, too.

Mike: _____ . I have an appointment, so I'm afraid I must go now.

Jenny: _____ . Bye.

Retell

Listen to a passage three times, and try to retell it by using the words and expressions listed below.

Suggested words and expressions

1. college freshmen
2. a growing number of
3. turn to the internet
4. arrive on campus
5. attend the same college

Listening and Speaking Students' Book 1

6. by the time
7. feel secure
8. a sense of community
9. summer vacation
10. chat about

Section 3 Integrating

Listen and repeat

Listen to another conversation and repeat it.

Kevin: Hey, aren't you in the biology class?

Leo: Yes, I think so. Don't you have Prof. Brown?

Kevin: That's true. By the way, this is my second year. What year are you in school?

Leo: This is my first semester.

Kevin: Where are you from?

Leo: I am from San Diego. Where are you from?

Kevin: I'm from Salt Lake City. I've visited San Diego before and I loved it there. You really have a great zoo.

Leo: Yeah. Well, the class is really interesting, but science isn't my best subject. How about you?

Kevin: My major is Electrical Engineering.

Leo: Oh, really? My major is English Literature.

Kevin: Have you started your research paper yet?

Leo: No, but it's on my list of things to do. How about you?

Kevin: Well, not really, but maybe we could go to the library sometime together.

Leo: That sounds like a great idea.

Role-play

Work in pairs or groups. Make up a conversation similar to the one you have just heard. Perform it in front of the class.

PART 3 Developing

Entertaining

Listen to the song Auld Lang Syne, and try to sing along.

Auld lang syne

Should auld acquaintance be forgot,
and never brought to mind?
Should auld acquaintance be forgot,
for the sake of auld lang syne.
If you ever change your mind,
but I living, living me behind,
oh bring it to me, bring me your sweet loving,
bring it home to me.
bring it home to me. Yeah~ Yeah~
I'll give you jewelry and money too.
That's all all I'll do for you.
Darling you know I laughed when you left,
but now I know that I only hurt myself.
Please bring it to me, bring your sweet sweet love,
bring it home to me, bring it home to me.

Listening and Speaking Students' Book 1

For auld lang syne my dear,
for auld lang syne,
we'll take a cup of kindness yet
for the sake of auld lang syne.

Replaying

Listen to a story, and try to retell it to your partner.

Two Frogs

A group of frogs were traveling through the woods, and two of them fell into a deep hole. When the other frogs saw how deep the hole was, they told the two frogs that they were as good as dead. The two frogs didn't believe them and tried to jump up out of the hole with all their efforts. The other frogs kept telling them to stop as that they were as good as dead. Finally, one of the frogs took what the other frogs were saying and gave up. He fell down and died.

The other frog continued to jump as hard as he could. Once again, the crowd of frogs yelled at him to stop. He jumped even harder and finally made it out. When he got out, the other frogs said, "Did you not hear us?" "Sorry, I'm deaf," answered the frog.

PART 4

Sharpening

Section 1

Directions: This task is to test your ability to give proper answers to questions. There are 5 recorded questions in it. After each question, there is a pause. The questions will be spoken twice. When you hear a question, you should decide on the correct answer from the 4 choices marked A,

B, C and D.

1. ()

A. Don't say so.

B. I'm your friend.

C. Glad to meet you, too.

D. It doesn't matter.

2. ()

A. Fine, thank you.

B. The same to you.

C. How do you do?

D. I'm a teacher.

3. ()

A. You can do it right now.

B. I'm looking for a gift for my daughter.

C. Thank you very much.

D. I'd rather not.

4. ()

A. I'd like to.

B. I don't want to know.

C. I think so.

D. I like playing tennis.

5. ()

A. No, with pleasure.

B. No, never mind.

C. Yes, I can see it.

D. Yes, thanks.

Section 2

Is Yang Weiping a sophomore?

Directions: In this task you will hear a recorded short passage. The passage is printed with some