

大学英语  
要点归类强化  
与  
英语四级考试  
同步训练

The Simultaneous Practice for College English  
Classified Essentials and CET-4



# 大学英语要点归类强化 与 英语四级考试同步训练

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## 前 言

《大学英语(精读)》(上海外语教育出版社出版)是我国高校普遍采用并深受师生好评的优秀统编教材。但是由于该教材课文长、生词多及实践少,学生往往不得要领,很难抓住其语言重点,更难将从课本里所学的语言内容运用到 CET-4(大学英语四级考试)中去,结果经常出现学习效果差的现象。

本书正是针对教材的上述缺点而编写的。因此,本书具有双重目的:第一,以该教材为蓝本,将每单元的重点单词、短语、结构精选归类,给以精炼的提示和例解,通过多方位、多层次及循序渐进的同步强化练习,使学生能够有规律地抓住语言重点,最终打好语言基础;第二,以提高学生 CET-4 的应试能力为目的,紧密结合《大学英语教学大纲》和《大学英语四级考试大纲》的要求精选语言重点进行强化训练,使他们顺利通过该考试。简单说,本书能够使教材学习和以通过 CET-4 为目的的考试准备同时进行,达到一举两得的结果,从而增强了本书的针对性、实践性、实用性和灵活性。因此,本书既可作为考试训练或学生自学自测之用,亦可作为补充教材纳入课堂教学。

本书引用的例句和练习选用的句子均来自各类英文原版书刊及辞典和历次 CET-4 试题及各类样题等资料,文字生动,语言规范。在练习设计与形成的过程中,参照大纲规定的有关指标,根据 CET-4 的标准和要求,并借鉴历次 CET-4 的实践经验,对练习题目进行了细微的分析与筛选。

本书与统编教材同步,将教材 1—4 册的语言重点集合为一体,每册每一单元由以下三部分内容构成:

### 1. Main Points (重点提示)

1) 列出活用重点单词, 并进行词义练习。从 Book 2 开始增设非积极性单词词义多项选择练习以扩大词汇量; 对关键单词进行例解, 以更好地掌握其用法。

2) 列出重点短语, 并进行英汉双语解释及填空练习。

3) 对重点结构与难点进行总结与例解。

### I. Study of Word Building (构词学习)

构词是英语学习的一个重要环节。从 Book 2 开始结合教材介绍大学英语必备的构词基本知识, 以便在理解、记忆和掌握等方面进一步深化词汇学习, 提高词汇应用能力。

### II. Practice (实践练习)

该部分采用标准化试题形式对重点单词、短语和结构进行总练习, 同时还设有构词练习。

在本书的编写过程中, 承蒙西安外国语学院英语系教授赵起先生从繁忙的教学与科研工作中抽出余暇审校全书, 并提出许多宝贵意见。对赵先生的热情帮助与鼓励, 谨在此表示诚挚的谢意。

书中如有疏漏或不确之处, 诚请老师和同学们指正。

编 者

1996 年 9 月

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# COLLEGE ENGLISH

## BOOK 1

### UNIT 1

#### Main Points (重点提示)

Key Words, Phrases and Structures for CET - 4  
(大学英语四级考试重点单词、短语与结构)

#### Key Words (重点单词)

average ( <i>a.</i> )	top ( <i>a.</i> )	grade ( <i>n.</i> )
normal ( <i>a.</i> )	skim ( <i>vt.</i> )	mention ( <i>vt.</i> )
permanent ( <i>a.</i> )	adequate ( <i>a.</i> )	develop ( <i>vt.</i> )
solve ( <i>vt.</i> )	double ( <i>v.</i> )	occupy ( <i>vt.</i> )
improve ( <i>vt.</i> )	hobby ( <i>n.</i> )	attitude ( <i>n.</i> )
review ( <i>vt.</i> )	schedule ( <i>n.</i> )	organize ( <i>vt.</i> )
distraction ( <i>n.</i> )	purpose ( <i>n.</i> )	

Choose the proper word mentioned above that best matches each following definition:

1. lasting for a long time ( )
2. form into a whole ( )

- |  |   |
|--|---|
| 3. speak or write about<br>sth. in a few words ( )       | 4. timetable ( )                                  |
| 5. ordinary ( )  | 6. what one likes to do in<br>one's free time ( ) |
| 7. usual ( )   | 8. take up ( )                                    |
| 9. find the answer to (a<br>problem) ( )                 | 10. aim ( )                                       |
| 11. make or become twice<br>as great or as many<br>( )   | 12. read quickly to get the<br>main idea of ( )   |
| 13. sth. that draws away<br>the mind or attention<br>( ) | 14. mark ( )                                      |
| 15. enough ( )   | 16. acquire gradually ( )                         |
| 17. make better ( )                                      | 18. best; highest ( )                             |
| 19. what one thinks about<br>sth. ( )                    | 20. go over again ( )                             |

### Key Phrases (重点短语)

fill in;	write in 填充, 填写
decide on;	make a choice or decision about 选定, 决定
set aside;	save for a special purpose 留出
be aware (of);	know (sth.); know (what is happening); realize 知道, 意识到
concentrate on;	pay close attention to 全神贯注
look over;	examine (quickly) 察看, 检查
go over;	review 复习
share with;	use or have with others 共同使 用, 共同具有, 分享, 分担
lead to;	have as a result; cause 导致
make use of;	use 利用

Fill in the blanks in the following sentences with appropriate phrases:

1. Everyone should \_\_\_\_\_ the danger of cigarette smoking.
2. He has \_\_\_\_\_ your work and has some comments to make.
3. I can't \_\_\_\_\_ what I'm doing while that noise is going on.
4. I \_\_\_\_\_ my overcoat and took out my summer clothes.
5. I have to \_\_\_\_\_ the bedroom \_\_\_\_\_ the rest of the family.
6. This kind of academic research will not \_\_\_\_\_ any practical result.
7. She \_\_\_\_\_ much \_\_\_\_\_ milk in her cooking.
8. The people of the developing countries have the right to choose and \_\_\_\_\_ their own social and economic systems.
9. They \_\_\_\_\_ their lessons together at night.
10. You should \_\_\_\_\_ all the blanks on this application.

### Key Structures (重点结构)

- |                                   |  |
|-----------------------------------|--|
| 1. be the case;                   | She thought she was hurt but it wasn't really the case.                            |
| 2. be sure (not) to;              | Be sure not to be late again, or you'll be dismissed.                              |
| 3. make sb. (sth.) +a.;           | Too much food made him ill.  |
| 4. be aware { of ...<br>that ...; | Are you aware (of the difficulty) that there is a difficulty?                      |
| 5. enable sb. or sth. to do;      | This bird's large wings enable it to fly very fast.                                |
| 6. and ... as well;               | I'm going to London and my sister's coming as well.                                |
| 7. as ... as one can;             | The sick girl was not hungry, but her mother told her to eat as much as she could. |
| 8. ... so that ...;               | He concentrated on his reading so that he could understand the text.               |
| 9. spend ... (in) doing;          | He's spent his life (in) writing this book.  |

## Practice

## Vocabulary

I . Choose the most appropriate choice;

1. In some families there is a \_\_\_\_\_ battle between the young and the old.  
a. permanent                                      b. positive  
c. tactless                                         d. complex
2. The doctor's mistakes in judgement \_\_\_\_\_ the death of the patient.  
a. led to    b. broke off  
c. resulted from                                  d. brought out
3. The Americans and the British not only speak the same language but also \_\_\_\_\_ a large number of social customs.  
a. produce                                         b. share  
c. provide                                         d. copy
4. This new drug \_\_\_\_\_ her to survive the heart attack.  
a. makes    b. enables  
c. leads    d. decides
5. If the teacher can organize some of the children into groups to work together, he will have more time to concentrate \_\_\_\_\_ those who need most help.  
a. on                    b. to                    c. over                    d. for
6. Each week he tried to \_\_\_\_\_ a few dollars of his salary.  
a. set apart                                         b. set about  
c. set on    d. set aside
7. The author was \_\_\_\_\_ on names for the principal characters of a story.  
a. fixing    b. determining  
c. making    d. deciding
8. After you finish the test, \_\_\_\_\_ it again to look for mistakes.

- a. go over
- c. hand over
9. The doctor told her that her temperature was \_\_\_\_\_.
  - a. normal
  - c. current
  - b. give in
  - d. get through
10. He \_\_\_\_\_ an interest in collecting stamps.
  - a. appeared
  - c. developed
  - b. familiar
  - d. formal
11. I must \_\_\_\_\_ the amount, or it won't be enough.
  - a. develop
  - c. occupy
  - b. seemed
  - d. realized
12. He \_\_\_\_\_ the whole of his past life.
  - a. shared
  - c. reviewed
  - b. double
  - d. solve
13. He has \_\_\_\_\_ all the problems in the lesson.
  - a. reviewed
  - c. skimmed
  - b. organized
  - d. suffered
14. The explorer \_\_\_\_\_ an expedition to the North Pole.
  - a. developed
  - c. organized
  - b. solved
  - d. improved
15. You could \_\_\_\_\_ your handwriting if you tried.
  - a. write
  - c. practise
  - b. improve
  - d. grasp

I. Choose the best definition for each underlined part:

- Her grade in English is B.
  - division
  - degree
  - mark
  - rank
- The average American boy likes sports.
  - ordinary
  - useful
  - brave
  - active
- As the work became more familiar, his attitude toward school changed from dislike to great enthusiasm.
  - position
  - manner
  - action
  - idea
- Don't read the report word for word now, just skim it.
  - look over
  - go over

- c. glance over
- d. examine carefully
5. The autobiography skips the author's childhood and just tells of his early manhood.
  - a. jumps over
  - b. passes over
  - c. leaps over
  - d. slips out of
6. A portion of the contract dealt with royalties.
  - a. part
  - b. content
  - c. purpose
  - d. grade
7. Business occupies his mind most of the time.
  - a. takes over
  - b. decides on
  - c. sets aside
  - d. takes up
8. Before closing I want to mention all those who contributed so generously.
  - a. hear of quickly
  - b. speak of briefly
  - c. talk about completely
  - d. discuss briefly
9. His purpose was to graduate from medical school and become a great surgeon.
  - a. function
  - b. attitude
  - c. aim
  - d. decision
10. The top doctors in the country will attend the meeting.
  - a. summit
  - b. best
  - c. wonderful
  - d. peak
11. Was he able to provide you with the information?
  - a. commit
  - b. solve
  - c. prepare
  - d. offer
12. No man is really happy or safe without a hobby.
  - a. pastime
  - b. goal
  - c. vocation
  - d. content
13. What do you like to do for relaxation?
  - a. activity
  - b. assignment
  - c. intelligence
  - d. amusement
14. We took adequate food for the short holiday.
  - a. excellent
  - b. delicious
  - c. enough
  - d. necessary
15. I need a train schedule.
  - a. information
  - b. outline

c. task

d. timetable

## Structure

### III. Choose the most appropriate choice;

1. He moved away from his parents, and missed them \_\_\_\_\_ enjoy the exciting life in New York.  
a. too much to                      b. very much to  
c. enough to                      d. much so as to
2. The doctor told his receptionist that he would return \_\_\_\_\_.  
a. as early as it would be possible  
b. at the earliest that it could be possible  
c. as soon as he could  
d. at the nearest early possibility
3. Let's get ready now \_\_\_\_\_ we can leave when Father comes.  
a. because                      b. such that  
c. so as                      d. so that
4. Tom is captain of the football team and is on the baseball team \_\_\_\_\_.  
a. too              b. also              c. as well              d. and so
5. Why don't you make yourself \_\_\_\_\_?  
a. to be useful                      b. useful  
c. usefully                      d. be useful
6. \_\_\_\_\_ make the same mistake again.  
a. Be sure not                      b. Be sure not to  
c. Not be sure to                      d. Be sure to not
7. \_\_\_\_\_ of the difficulty?  
a. Are you aware                      b. Do you aware  
c. Did you aware                      d. Can you aware
8. He was my friend \_\_\_\_\_ my doctor.  
a. as good as                      b. so well as  
c. as well as                      d. so good as
9. On your trip to America you will be able to \_\_\_\_\_ your knowledge of English.

- ## N. Error Correction

- 8



bies, and entertainment as well.

d

10. If you preview your lessons you will recognize what is

a

more important and you may skip some of these por-

b

c

d

tions.

## Word Building

V. Complete the following with the correct form of each word:

1. (addition)

An \_\_\_\_\_ charge is made for heavy bags.

2. (comfort)

The old couple lived plainly but \_\_\_\_\_.

3. (entertain)

There is not much \_\_\_\_\_ in our little town.

4. (week)

She writes a \_\_\_\_\_ letter to her grandmother.

5. (relax)

Walking and reading were the only \_\_\_\_\_ permitted on Sunday.

6. (meaning)

History must be made more \_\_\_\_\_ to the individual.

7. (intelligent)

A dog has more \_\_\_\_\_ than a warm.

8. (regular)

She writes to me as \_\_\_\_\_ as clockwork every Thursday.

9. (care)

If you'd been more \_\_\_\_\_ crossing the road you wouldn't have been hit by the car.

10. (use)

Money is always \_\_\_\_\_.

VI. Build two words with each of the following suffixes:

1. -ment; \_\_\_\_\_

2. -ation; \_\_\_\_\_

3. -tion; \_\_\_\_\_

4. -sion; \_\_\_\_\_

5. -ion; \_\_\_\_\_