

High Impact College English Conversation

高效英语

会话教程

上册

总主编 彭金定 主 审 Tom Cook

主 编 李丽君 陈友良



湖南人民出版社

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前言

我国大学英语教学在新世纪的目标是：“培养学生的综合应用能力，特别是听说能力，使他们在今后工作和社会交往中能用英语有效地进行口头和书面的信息交流，同时增强其自主学习能力，提高综合文化素养，以适应我国社会发展和国际交流的需要”。然而，高校英语教学的现状却不能令人乐观，特别是口语，学生往往要么是有话说不出，要么是说出来了却语音语法不规范。为了改变这种状况，我们于1999年成立课题组，从英语的特点和英语教学规律两个方面结合起来进行研究。2000年，课题组申报的《英语语言应用能力构架与课程设置的相关性研究》经教育部审查批准列入“新世纪高等教育教学改革工程”。该研究工程共有17个重点资助课题，我们申报的课题是其中之一。2003年10月29日，该课题通过结题验收，其中一部分研究成果获湖南省普通高等学校教学改革成果一等奖。2004年8月，湖南人民出版社出版了《大学英语教学论》，该书完整地反映了我们的研究成果。根据验收专家的鉴定，这些成果主要是：1. 创建了“以培养学生英语语言应用能力为目标”的教学理论框架，完成了体现该教育思想的大学英语课程新设计；2. 创构了融多项技能于一体的大学英语 ITILA 教学模式和“五步双向反思动态互补”实践模式，建立了“主题教学、自主学习、双向反思”教学理念；3. 建立了新的注重教学过程的形成性教学评估体系。

本教材就是在上述背景下诞生的，它的特色在于：第一，教学理念创新。我们已经将专家肯定的全部新的教学理念贯彻于教材编写中。本教材的编写，是我们运用自己创新的教学理念来创新教材的一次实践。第二，教材内容创新。本教材不是传统的学习典范型教材，它是按新的教学理念编

写的学习资源型教材。我们提供的不只是学生学习的典范材料，而是给学生营造了可以自主学习、协作学习、研究性学习的一种环境、一种资源。它像电影的文学剧本，富有弹性，不同的导演，不同的演员，将创造出不同的活剧。第三，教学方法创新。根据主题教学要求和双向互动原则，本教材的每一单元，都在中西文化的宝库中择优选萃，锁定一个主题，设计一串教学环节，创设应用语言的具体情境，提供学与练的具体资料，安排师生互动的具体接口；其图文并茂的版面，激情引趣的内容，使学生能在教师的引导下轻松地学好知识，增长才干。

本教材分上下两册，每册由6个单元组成。每个单元围绕同一个主题，安排了三课教学内容和一个口语模拟测试。这种体例既密切结合大学英语教学要求和专业英语教学的目标，同时也充分考虑到了一般英语口语学习者的需要。本书既是大学生参加全国大学英语口语考试的必备教材，也是到外企求职或从事外事、旅游、参加国际学术交流的人员必须接受的基础口语训练，还是参加全国公共英语口语等级考试以及部分雅思口语考试的基础教材。

本教材已在中南大学部分班级约800多名学生中试用，在试用的基础上进行了反复修改。谨此机会，我们衷心感谢一如既往地关心、支持我们进行这项教改的领导、同行专家、朋友、学生以及为本教材提供出版方便的湖南人民出版社。

由于时间紧迫，本教材的编写还没有达到理想的境界，我们殷切希望广大师生在使用过程中提出宝贵的修改意见，以利我们修订时参考，我们将不胜感激。

编者

2005年5月

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Campus Life

Going to college is my childhood dream.
Studying in college is my happiness now.



Main topics of this unit:

Entrance into College

Language Teaching

Language Learning

Lesson 1 Entrance into College

Goals

- ◆ Talking about entrance into college
- ◆ Giving greetings and making introductions

Part One Warming Up

1. What do you say?

Match the functions 1) – 5) to the actual words.

- | | |
|--|---------------------------------------|
| 1) Introduce yourself. | a. Hey, what's your major? |
| 2) Greet a classmate. | b. Hello, my name's Derek Scott. |
| 3) Ask someone about his or her major. | c. Betty, this is David, my roommate. |
| 4) Introduce a roommate. | d. Hello, Andreas. How are you? |
| 5) Say where you are from. | e. I'm from Tibet. |

2. Getting information

Move around in the classroom to get information about others in the class, with pens and notebooks in hand to put down briefly what information you've got. Some of the basic questions are provided for you.

- 1) Where are you from?
- 2) Why did you choose this university?
- 3) What's your major? Why did you choose it?
- 4) How did you pay for school?
- 5) What do you think of life on campus?

Part Two Learning to Express Yourself

1. Useful expressions



Greetings

A. Neutral

What a pleasant surprise!

How nice to see you again.

It was good to see you again.

How are you doing?

How are things going for you?

Morning! / Afternoon! / Evening!

B. Informal

Hi! How are things?

Small world, isn't it?

Hello / Hi there, Jack!

What brings you here today?

Fancy seeing / meeting you here.

Haven't run into / seen you for ages.

C. Formal

It's a pleasure to know you.

I hope all goes well for you.

I hope you're OK.

I am glad to have the opportunity to meet you here.



Answering greetings

A. Neutral

Pretty good, thanks.

Quite well, thank you.

Very / Pretty well, thank you. How are you?

B. Informal

Same as ever.

So-so, thanks.

I'm just great.

Can't complain.

Oh, the usual stuff.

C. Formal

Fine, thanks. How are you?

I'm extremely well. Thank you.

I'm very well indeed, thank you.

*Introducing people**A. Neutral*

Excuse me. My name is George Anderson.

(I am) David Carson. How do you do, Miss Smith?

How do you do? My name is Frank. I'm a freshman.

Excuse me. I don't believe we've met before. I'm Jane Grant.

B. Informal

This is Susan.

Do you know Susan?

Have you met Susan?

Hello! (I'm) John Brown.

Excuse me, aren't you Mary?

By the way, do you know each other? Susan, Tom.

Oh, here's Tom. Tom, come over here and meet Jenny.

C. Formal

May I introduce myself: John Smith. I'm from Canada.

Let me introduce myself. My name is Smith, John Smith.

Would you mind introducing me to Betty?

I wonder if you would introduce me to your teacher.

May I introduce you to my friend Susan?

It gives me great pleasure to introduce to you Mr. Grant.

I'd like to introduce Mr. Brown, dean of the English Department.

It is my pleasure to introduce to you the Manager of Nell Company, Mr. John Brown.

2. Model dialogues

Dialogue 1 Introducing yourself

Elizabeth: **Hello, I'm** Elizabeth Mandel.

Joe: **Hi! My name is** Joseph Block. But **please call me** Joe¹.

Elizabeth: **Nice to meet you,** Joe. **You can call me** Liz.

Joe: OK. And what's your last name² again?

Elizabeth: Mandel.

Dialogue 2 Introducing others

Judy: **Hi,** Mary. **How are you doing?**

Mary: **Pretty good.** Judy, who is that over there?

Judy: Oh, that's my English teacher, Mr. Smith.

Mary: **I'd like to meet** him.

Judy: OK. Let's go!

Judy: Mr. Smith, **this is** my friend Mary³.

Mary: **It's a pleasure to meet you,** Mr. Smith.

Mr. Smith: **Pleased to meet you,** Mary.

Dialogue 3 Talking about people

Sarah: Hi, Tom, **how's everything?**

Tom: **Not bad. How are you?**

Sarah: **Pretty good, thanks.**

Tom: Sarah, **this is** Felipe. **He's from** Cuba.

Sarah: Hello, Felipe. Are you on vacation?

Felipe: No, I'm not. I'm a student here.

Sarah: Oh, are you studying Chinese?

Felipe: Well, yes, I am. And engineering, too.

Sarah: Are you and Tom in the same class?

Felipe: No, we aren't. But we're on the same football team.

Dialogue 4 Talking about college life

Michael is a freshman, and Jane is a sophomore. They meet at a dancing party.

Michael: **Hi!** I saw you yesterday with John. We room together. **I'm Michael.**

Jane: Oh, hi, Michael. **How are you doing?**

Michael: **Fine.** College life is really exciting! It's totally different from high school.

Jane: Yeah, I feel the same. It's an entirely new world especially for a freshman. Hey, what's your major?

Michael: Computer science, but I don't like it much. I'm really fond of business management, and I'm considering changing my major, if it's possible.

Jane: Why? Computer science is cool! You're sure to get a good salary in your future job!

Part Three Speaking Practice**1. Pair work**

Work in pairs and respond to the following expressions.

- 1) Hello!
- 2) Good morning!
- 3) How are you?
- 4) How do you do?
- 5) May I know your name?
- 6) I'm glad to know you.
- 7) What are you studying?
- 8) I'd like to introduce my teacher, Miss White, to you.

2. Simulated conversation

Complete the dialogue by choosing the sentences from the following box, making changes if necessary, and then role-play it.

- a. This is my roommate.
- b. See you around.
- c. It was good to meet you.
- d. My name is Henry Green.

Henry: Hello.

Jim: Oh, hi there!

Henry: 1) _____ and 2) _____ Martin Brown.

Jim: Pleased to meet you. My name is Jim Peters. Did you just move in next door?

Henry: Yes. I study mathematics. What's your major?

Jim: I'm a major in physics. What about you, Martin?

Martin: My major is medicine.

Jim: Well, 3) _____ I have to go now. I'm having a class this evening.

Henry: It was good to meet you, too, Jim.

Martin: Yes, it was good to meet you.

Jim: 4) _____

Henry & Martin: Good-bye, Jim!

3. Situational practice

Work with your partner(s) to create your own dialogues according to the given situations, using the expressions you've learnt in this unit. Then role-play the dialogues in the class.

Situation 1: A is B's English teacher, and B happens to meet A in the library.

Situation 2: A and B are roommates and they go to C's birthday party (C is A's good friend).

Situation 3: A, a foreign student, is paying a visit to a Chinese family.

Situation 4: A and B are former neighbors, but they haven't met each other for five years. Now A has just returned from another city, and happens to meet B in the street.

4. Group discussion

Work in small groups to discuss the topics below.

- 1) Differences between English and Chinese greetings.
- 2) Differences between college study and high school study.

Part Four Expanding Your Skills

1. English corner

English corner is a good place to exchange English study experiences. Suppose you are attending an English corner in groups to talk about your campus life.

2. Appreciation and writing

Read the following poem first, tell your partner about your understanding after reading the poem, and then write a short passage, describing how you've learned to be confident in your study.

3. A poem

Never Give Up

Charlie Remiggio

Never give up,
Never lose hope.
Always have faith,
It allows you to cope.

Trying times will pass,
As they always do.
Just have patience,
Your dreams will come true.

So put on a smile,
You'll live through your pain.
Know it will pass,
And strength you will gain.



Language and culture hints

1. **Please call me.../ You can call me...** In addressing someone you have just met, it is always safer to use his or her family name plus the appropriate title, e. g. "Mr. Williams", "Miss Smith", etc. However, many people, especially the young, prefer to call each other by their **first names** (e. g. Joseph, Elizabeth) or **nicknames** even when they are meeting for the first time. This way of addressing helps to bring people together.
2. **The Last name** is a family name or surname. It's the name a person shares with other members of the family.
The First name is a given name. It's a personal name given to someone at birth or baptism and used before a family name. A **Nickname** is a name used informally instead of a person's first name (e. g. Joe for Joseph, Liz for Elizabeth).
3. When we make an introduction on a formal occasion, we need to introduce men to women, younger people to elder ones, and people with lower positions to those with senior positions.

Lesson 2 Language Teaching

Goals

- ◆ Talking about language teaching
- ◆ Complimenting somebody on something

Part One Warming Up

1. Questions for discussion

Discuss the following questions with your partner.

- 1) Do you often receive compliments from your teachers / classmates?
- 2) What do people say and how do they respond to compliments in English?
- 3) How do you feel when you are praised?
- 4) How do you feel when you are criticized? Why?

2. My favorite teacher

Work in small groups to describe your favorite teacher.

- 1) Who is your favorite teacher?
- 2) What course does he or she teach?
- 3) What does he or she look like?
- 4) Why do you like him or her?
- 5) What impresses you most about this teacher?