

·广州版·

# 小学英语

YEWEN TONGBU YIKE YILIAN

## 课文同步 1课1练

### 三年级 下册

编审: 广州版三年级英语教材编审组

主编: 陈应升

编者: 陶洋

审读: Emay Yuan(英国)

Simon(英国)



广东省语言音像电子出版社

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## 前　　言

为巩固小学生课堂学习知识，及时发现学习中存在的问题和疑难，加强英语听力训练，提高英语实践的能力和综合运用知识的能力，从而使学生们在听、说、读、写四个方面得到全面提高和训练。我们以广州版英语教材内容为依据，结合每课的重点难点、命题的题型和学生在学习过程中所碰到的疑难问题，编写出这套《课文同步1课1练》综合练习丛书。

该书的特点是紧贴教材，1课1练，以语言实践为线索，培养能力为目的，提高综合素质为归宿，难易适中，图文并茂，题型多样，循序渐进，通过重点的练习，帮助学生提高平时的成绩和积累考试的经验。

全套书共8册，每册配文字资料、听力材料、参考答案及录音带，分别供三、四、五、六年级学生使用。

### 编　　者

#### 广州版小学英语课文同步1课1练·三年级下册

编　　审：广州版三年级英语教材编审组

审　　读：Emay yuan〔英〕

　　　　　Simon〔英〕

主　　编：陈应升

编　　者：陶　洋

责任编辑：缪建妃

封面设计：鲁凯林

版式设计：广东汇文出版印务有限公司

出　　版：广东省语言音像电子出版社

地　　址：广州市东华西路296号

电　　话：020- 83791079

邮政编码：510100

版　　号：ISRC- CN- F30- 06- 0129- 0/A · G4

定　　价：6.00元（另配音带一盒7.00元）

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## Module 1 Relationship

### Unit 1 Look at My Family Tree

一、请选出所读的内容。

- |                   |                |                |            |
|-------------------|----------------|----------------|------------|
| 1. A. grandfather | B. grandmother | 2. A. mother   | B. father  |
| 3. A. uncle       | B. aunt        | 4. A. cousin   | B. husband |
| 5. A. sister      | B. brother     | 6. A. daughter | B. son     |

二、听介绍，在图下面的括号内写上字母序号。



( )



( )



( )



( )



( )



( )

三、听读句子，请把缺漏的单词补充完整。

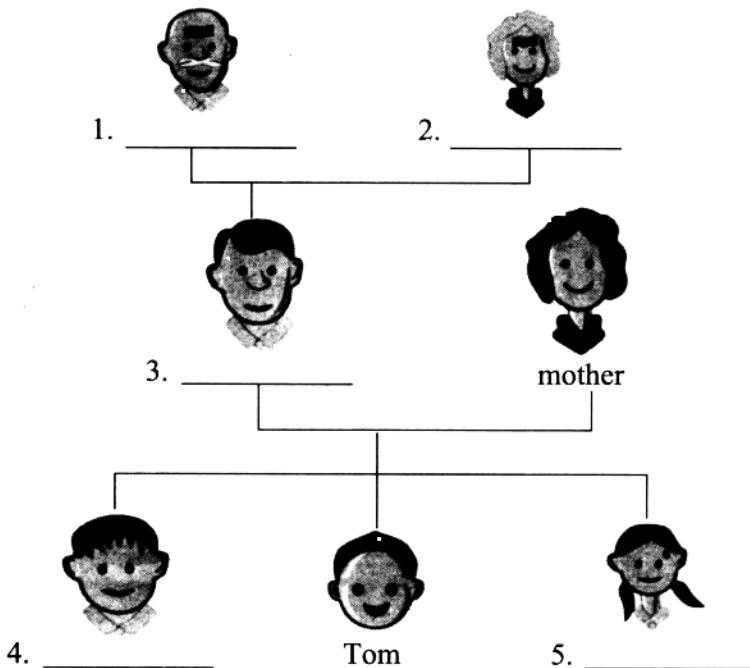
1. \_\_\_\_\_ is he? He is my \_\_\_\_\_.
2. Is she Your \_\_\_\_\_? Yes, she is.
3. Who's she? She is my \_\_\_\_\_.
4. \_\_\_\_\_ he is Mr. Smith's \_\_\_\_\_.
5. Ben and Sally are \_\_\_\_\_.
6. You and I are \_\_\_\_\_.

四、选择填空。

1. \_\_\_\_\_ Betty? She is my aunt.  
A. What's      B. Who's      C. How's

2. Mr Cook is Sally's \_\_\_\_\_.  
A. mother      B. father      C. grandmother
3. Is Jim \_\_\_\_\_ husband? No, he isn't.  
A. you      B. I      C. your
4. David and Linda \_\_\_\_\_ husband and wife.  
A. am      B. are      C. is
5. Susan is Tom's sister. So Tom is Susan's \_\_\_\_\_.  
A. brother      B. sister      C. father

五、看图填空。



## Unit 2 Who Are They

### 一、选出所读的内容。

1. A. Who's that lady?  
B. Who's that woman?
2. A. They're my cousins.  
B. They are my children.
3. A. The tall man is my Uncle Sam.  
B. The short man is his brother Jim.
4. A. That's right.  
B. That's wrong.
5. A. Look at that cute baby.  
B. Look at this lovely girl.

### 二、听问句，给下面的答句写上字母顺序编号。

- ( ) 1. She is Janet's daughter.  
( ) 2. He is my grandfather.  
( ) 3. They are Nora's brothers.  
( ) 4. Yes, he is.  
( ) 5. No, she isn't.  
( ) 6. Yes, it's me.

### 三、看图听句子，请判断句子是否符合图意，如符合请写√，否则写×。

1. ( )      2. ( )



3. ( )      4. ( )

四、根据描述，圈出正确的图片。

( ) 1. My mother is beautiful. She has long hair.



( ) 2. That's my father. He looks strong.



( ) 3. My brother is ten years old. He has a little hair.



( ) 4. They are our sons.



五、用方框里的词，把下面的对话补充完整。

father, slim, mother, strong, right, man

A: Who's that \_\_\_\_\_?

B: He's my \_\_\_\_\_.

A: He looks \_\_\_\_\_. What about your \_\_\_\_\_?

B: She is a \_\_\_\_\_ woman.

A: And she is beautiful. Is that right?

B: Yes, you are \_\_\_\_\_.

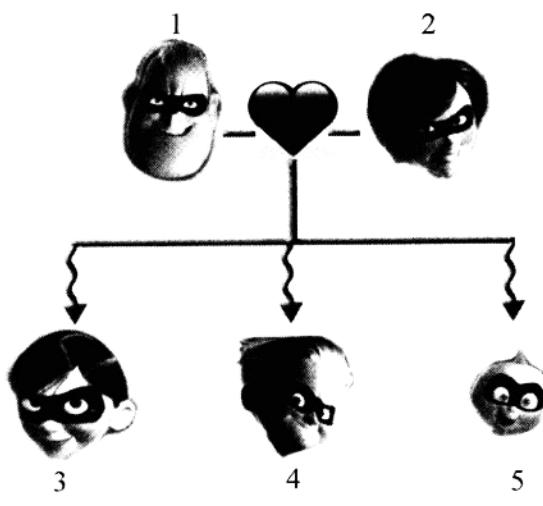
## Unit 3 Let's Go Further

### 一、选择正确的答案填空。

- ( ) 1. Who's the woman \_\_\_\_\_ grey hair?  
A. in      B. has      C. with
- ( ) 2. Lucy \_\_\_\_\_ my sister.  
A. is      B. are      C. am
- ( ) 3. Her hair is long and her eyes \_\_\_\_\_ big.  
A. am      B. are      C. is
- ( ) 4. Is she tall? Yes, \_\_\_\_\_.  
A. he is      B. I am      C. she is
- ( ) 5. This is my mother. \_\_\_\_\_ name is Li Qing.  
A. My      B. Her      C. His

### 二、看图并根据首字母填上单词。

1. This is my father. He is  
s \_\_\_\_\_.  
2. That is my m \_\_\_\_\_.  
She is b \_\_\_\_\_.  
3. This is my s \_\_\_\_\_.  
She is pretty.  
4. This is me. I'm c \_\_\_\_\_.  
5. That is my b \_\_\_\_\_.  
He is s \_\_\_\_\_.



三、问答配对。

I

- A. Who is that?
- B. Is Tom your cousin?
- C. Is her hair long?
- D. Is Sally Tom's sister?
- E. June is Janet's mother.

II

- ( ) 1. So Janet is June's daughter.
- ( ) 2. No, she isn't.
- ( ) 3. It's me, David.
- ( ) 4. Yes, it is.
- ( ) 5. Yes, he is.



## 单元水平测试 (一)

### 一、选出所读的内容。(15分)

1. The lady isn't \_\_\_\_\_. (A. tall B. short)
2. Is \_\_\_\_\_ hair long or short? (A. her B. his)
3. That's our \_\_\_\_\_. (A. grandmother B. grandfather)
4. \_\_\_\_\_ is my uncle. (A. Chen Yongfa B. Chen Yongfen)
5. Look at this, It is my \_\_\_\_\_ tree. (A. apple B. family)
6. This is Tom \_\_\_\_\_ this is Tom's sister. (A. and B. but)
7. They have \_\_\_\_\_ children. (A. three B. four)
8. Look at this \_\_\_\_\_ boy. It's me. (A. cute B. strong)
9. Good \_\_\_\_\_, children. (A. evening B. morning)
10. \_\_\_\_\_ is my brother. (A. Piggy B. Poggy)

### 二、看图听短语, 请用字母编号给图排顺序。(15分)



( )



( )



( )



( )



( )



( )



( )



( )



( )



( )

三、听句子把有关的图片和单词用线连起来。(10分)



beautiful

strong

pretty

old

tall

四、听读句子，写出句子中所缺的单词。(15分)

1. Look at this \_\_\_\_\_ man. He is my \_\_\_\_\_.
2. Is that \_\_\_\_\_ your mother? No, she is my \_\_\_\_\_.
3. I'm a pretty \_\_\_\_\_. I'm \_\_\_\_\_.
4. He is a \_\_\_\_\_. He is very \_\_\_\_\_.
5. May I use \_\_\_\_\_ \_\_\_\_\_ ruler?

五、听问句，看图回答问题，可简单回答。(5分)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



六、给下列的单词按所给的类别进行归类。(15分)

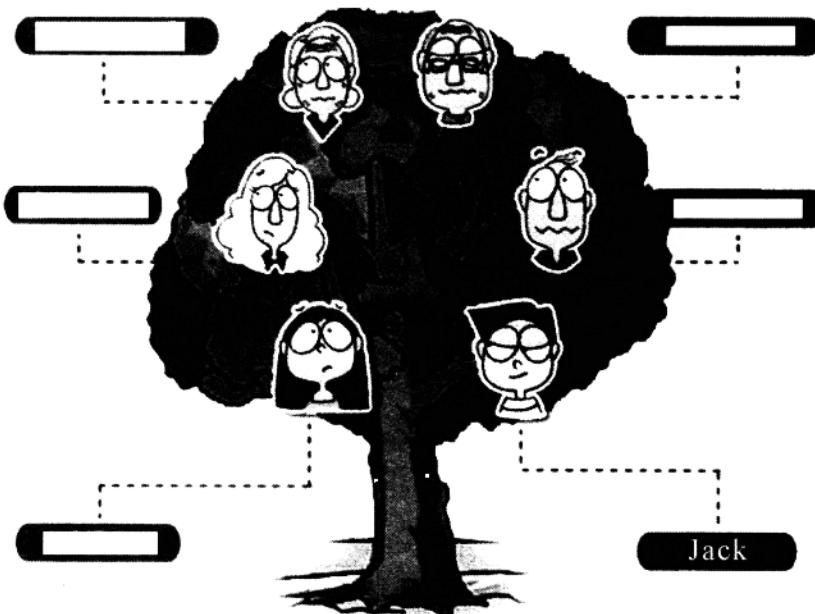
- A. slim    B. lady    C. husband    D. uncle    E. girl  
F. cousin    G. man    H. short    I. strong    J. beautiful

家庭成员：\_\_\_\_\_

人物特征：\_\_\_\_\_

人类：\_\_\_\_\_

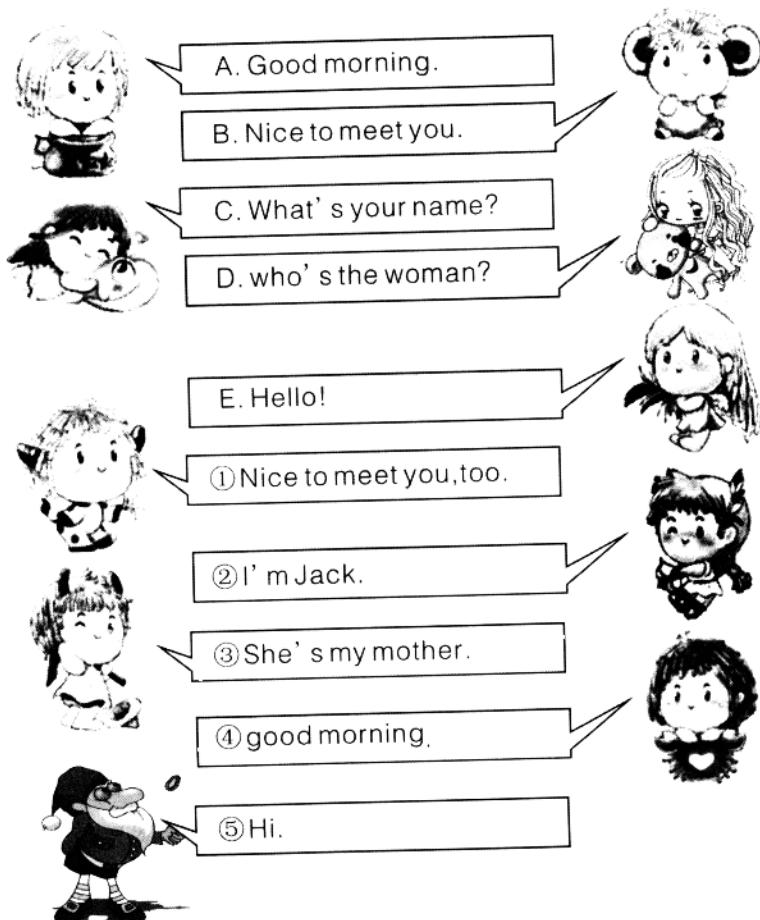
七、写出 Jack 的家庭成员名称。(5 分)



八、根据句子的前后意思选择填空。(9 分)

1. He is not tall. He is \_\_\_\_\_ (A. short B. old)
2. Her hair is \_\_\_\_\_. It's not short. (A. tall B. long)
3. Who is he? \_\_\_\_\_. (A. He is a man. B. He's David)
4. They are not my sisters. They're my \_\_\_\_\_. (A. girls B. cousins)
5. Is Jim your \_\_\_\_\_? Yes, he is. (A. brother B. sister)
6. Mrs. Jone is Mr. Jone's \_\_\_\_\_. (A. husband B. wife)

九、给下面的小朋友找伙伴。(5分)



A. \_\_\_\_\_ B. \_\_\_\_\_ C. \_\_\_\_\_ D. \_\_\_\_\_ E. \_\_\_\_\_

十、看图并判断句子是否与图意一致,如一致用√表示,否则用×。(6分)

- ( ) 1. A woman and a boy are in the picture.  
( ) 2. The woman is tall and slim.  
( ) 3. The woman has short hair.  
( ) 4. The boy is pretty with black hair.  
( ) 5. The woman is beautiful.  
( ) 6. The boy is strong but not tall.



## Module 2 Animals

### Unit 4 We Like Your Farm

一、听读单词，请选出所读的内容。

- ( ) 1. A. pig                  B. dog                  C. Bob  
( ) 2. A. cow                  B. cat                  C. cake  
( ) 3. A. bus                  B. bull                  C. goat  
( ) 4. A. chicken              B. circle              C. sheep  
( ) 5. A. goldfish              B. rabbit              C. rectangle

二、听句子，把动物与它们的名字用线连起来。



Tango

Alan

Bill

Alice

Linda

三、听读句子，把句子中的缺漏单词补充完整。

1. This is my \_\_\_\_\_.  
2. These are \_\_\_\_\_.  
3. Do you \_\_\_\_\_ cats? Yes, I do.  
4. Mr. Brown \_\_\_\_\_ a farm.  
5. May I look at your \_\_\_\_\_? Sure.

四、选出与图意一致的短语。



1. A. five sheep  
B. six sheep

2. A. two pigs  
B. two horses

3. A. nine ducks  
B. nine geese



4. A. cute dogs  
B. five wolves (狼)

5. A. two rabbits  
B. two frogs

6. A. a sheep  
B. a goat

五、汤米猫要找它的朋友，你能帮它找找吗？



1. 请你在找到的朋友标上数字编号。

2. Tom has \_\_\_\_\_ friends.