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- 科技英语学习

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上海交通大学出版社新书 《**外贸讲出口英语对话**》

裘果芬、范松鹤、卢国梁、凌华焙合译

本书是英国伦敦 Casseli 公司出版的专业英语丛书之一,内容的明视要,但包括了外贸业务主要环节,以一系列情景会话为基础,涉及对外贸易工作者日常业务活动的各个方面,较全面地收入了这方面的英语基本词汇和句型。 每篇英语会话和概括 背景知识的短文均附有中译文、英汉注释、综合练习以及全部练习答案。本书所用英语规范、生动,符合当今外贸业务实际。读者研读后既能学习外贸业务,也可以学到现代流行的外贸英语。本书配有原版录音磁带两盒。

本书可作为外贸专业院校学生用教材,亦可供外贸工作人 **员使用。**

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目 录

一九八八年攻读硕士学位研究生入学考试英语试卷	1
A Puzzle: Elementary Numbers	14
·写作技巧· 如何把段首句发展为段落?	
——写好 CET4 短文(二)·张彦斌	15
• 功能与意念 • Prediction 的表达 · · · · · · · · · · · · · · · · · · ·	18
• 词义辨析 • Show 及其他 ·······金长辉	21
美国《化学文摘》主题索引的句法规则关	23
Must not 可否用作推测性否定? ····································	25
• 中级读物 • Life on Other Planets? Of Course!	26
• 对照读物 • Hands That Cost an Arm and a Leg	29
英译汉实例分析	33

一九八八年攻读硕士学位研究生入学考试

英语试卷。

I,	In each questi	on, decide whic	h of the four	choices given will
	most suitably	complete the	sentence if ins	eried at the place
	marked. Put y	our choices in t	the ANSWER S	HEET, (15 points)
	EXAMPLE:			
	I was cau	ght the	rain yesterday,	
	A. in	B. by	C, with	D. at
	ANSWER: (A)	·	
1	I didn't buy t	he apples; she g	gave them to me	e nothing.
	A. with	B. as	C, for	D. by
2	It's my	power to make	e final decision	on the matter.
		B. outside		
3	I should say I	Tenry is not	much a wr	iter as a reporter.
	A. that	B. so	C. this	D. as
4.	I won't pay \$2	0 for the coat;	it's not worth	
	A. all that mu	ch	B. that much	all
	C. that all mu	ch	D. much all t	hat
5.	He didn't go in	nto detail on th	e subject; he sp	oke
	A. in common	B. in particula	ır C. in genera	I D. in short
6.	It's true that t	he old road is	less direct and	a bit longer. We
	won't take the	new one,	_, because we	don't feel as safe
	on it.			
	A. somehow	B. though	C. therefore	D, otherwise
7.	When you are	about th	rough the story	, try to make a
	gues's how the	plot will develo	р.	
	A. half	B. midway	C. halfway	D. one-half
8.	Though already	a teenager, Pe	ter still finds i	t hard to
	his favorite toy			
	A. part off	B. nart with	C. part away	D. nart from

9	Strenuous efforts have been made to government expenses
	to a desirable level.
	A, cut down B, cut short C, cut out D, cut off
10.	When at a party, be sure not to from the person who
	tries to engage you in conversation.
	A. turn down B. turn off C. turn away D. turn back
11.	The survival of some wild animals is not very high as
	they are ruthlessly hunted for their skins.
	A. rate B. degree C. ratio D. scale
12.	He was admittance to the theatre for not being properly
	dressed.
	A. denied B. rejected C. repelled D. deprived
13.	When I ask you a question, I expect a answer.
	A. punctual B. fast C. rapid D. prompt
14.	If a man is legally separated from his wife, is he still
	for her debts?
	A. answerable B. recoverable C. chargeable D. payable
15.	At the meeting, Roland argued in favor of the proposal,
	A. severely B. heavily C. forcefully D. warmly
11,	Each of the three passages below is followed by some questions.
	For each question there are four answers. Read the passages
	carefully and choose the best answer to each of the questions,
	Put your choice in the ANSWER SHEET, (28 points)
	1
	It doesn't come as a surprise to you to realize that it makes no
Aiff	erence what you read or study if you can't remember it. You

It doesn't come as a surprise to you to realize that it makes no difference what you read or study if you can't remember it. You just waste your valuable time. Maybe you have already discovered some clever ways to keep yourself from forgetting.

One dependable aid that does help you remember what you study is to have a specific purpose or reason for reading. You remember better what you read when you know why you're reading.

Why does a clerk in a store go away and leave you when your

reply to her offer to help is, "No, thank you. I'm just looking"? Both you and she know that if you aren't sure what you want, you are not likely to find it. But suppose you say instead, "Yes, thank you. I want a pair of sun glasses." She says, "Right this way, please." And you and she are off — both eager to look for exactly what you want.

It's quite the same with your studying. If you choose a book at random, "just looking" for nothing in particular, you are likely to get just that — nothing. But if you do know what you want, and if you have the right book, you are almost sure to get it. Your reasons will vary; they will include reading or studying "to find out more about", "to understand the reasons for", "to find out how". A good student has a clear purpose or reason for what he is doing.

This is the way it works. Before you start to study, you say to yourself something like this, "I want to know why Stephen Vincent Benét happened to write about America. I'm reading this article to find out." Or, "I'm going to skim this story to see what life was like in medieval England." Because you know why you are reading or studying, you relate the information to your purpose and remember it better.

Reading is not one single activity. At least two important processes go on at the same time. As you read, you take in ideas rapidly and accurately. But at the same time you express your own ideas to yourself as you react to what you read. You have a kind of mental conversation with the author. If you expressed your ideas orally, they might sound like this: "Yes, I agree. That's my opinion too," or "Ummmm, I thought that record was broken much earlier. I'd better check those dates," or "But there are some other facts to be considered!" You don't just sit there taking in ideas — you do something else, and that something else is very important.

This additional process of thinking about what you read includes evaluating it, relating it to what you already know, and using it for

your own purposes. In other words, a good reader is a critical reader. One part of critical reading, as you have discovered, is distinguishing between facts and opinions. Facts can be checked by evidence. Opinions are one's own personal reactions.

Another part of critical reading is judging sources. Still another part is drawing accurate inferences.

- 16. If you cannot remember what you read or study,
 - A. it is no surprise.
 - B. it means you have not really learned anything.
 - C. it means you have not chosen the right book.
 - D. you realize it is of no importance.
- 17. Before you start reading, it is important
 - A. to make sure why you are reading.
 - B. to relate the information to your purpose.
 - C. to remember what you read.
 - D. to choose an interesting book.
- 18. Reading activity involves
 - A. only two simultaneous processes.
 - B. primarily learning about ideas and evaluating them critically.
 - C. merely distinguishing between facts and opinions.
 - D. mainly drawing accurate inferences.
- 19. A good reader is one who
 - A. relates what he reads to his own knowledge about the subject matter.
 - B. does lots of thinking in his reading.
 - C. takes a critical attitude in his reading.
 - D. is able to check the facts presented against what he has already known.

2

If you live in a large city, you are quite familiar with some of the problems of noise, but, because of some of its harmful effects, you may not be aware of the extent of its influence on human behavior. Although everyone more or less knows what noise is, i.e., it is sounds that one would rather not hear, it is perhaps best to define it more precisely for scientific purposes. One such definition is that noise is sounds that are unrelated to the task at hand. Thus stimuli that at one time might be considered relevant will at another time be considered noise, depending on what one is doing at the moment. In recent years there has been a great deal of interest in the effects of noise on human behavior, and concepts such as "noise pollution" have arisen, together with movements to reduce noise.

Exposure to loud noises can definitely produce a partial or complete loss of hearing, depending on the intensity, duration, and frequency composition of the noise. Many jobs present noise hazards, such as working in factories and around jet aircraft, driving farm tractors, and working (or sitting) in music halls where rock bands are playing. In general, continuous exposure to sounds of over 80 decibels (a measure of the loudness of sound) can be considered dangerous. Decibel values correspond to various sounds. Sounds above about 85 decibels may, if exposure is for a sufficient period of time, produce significant hearing loss. Actual loss will depend upon the particular frequencies to which one is exposed, and whether the sound is continuous or intermittent.

Noise can have unexpected harmful effects on performance of certain kinds of tasks, for instance, if one is performing a watch-keeping task that requires vigilance, in which he is responsible for detecting weak signals of some kind (e.g., watching a radar screen for the appearance of aircraft).

Communicating with other people is unfavourably affected by noise. If you have ridden in the rear of a jet transport, you may have noticed that it was difficult to carry on a conversation at first, and that, eventually, you adjusted the loudness of your speech to compensate for the effect. The problem is noise,

20. Noise differs from sound in that

- A. it is sounds that interfere with the task being done.
- B. it is a special type of loud sound.
- C. it is usually unavoidable in big cities.
- D. it can be defined more precisely than the latter.
- 21. One of the harmful effects of noise on human performance is that
 - A. it reduces one's sensitivity.
 - B. it renders the victim helpless.
 - C. it deprives one of the enjoyment of music.
 - D. it drowns out conversations at worksites.
- 22. The purpose of this passage is
 - A. to define the effects of noise on human behavior.
 - B, to warn people of the danger of noise pollution.
 - C. to give advice as to how to prevent hearing loss.
 - D. to tell the difference between noise and sound.

3

The traditional belief that a woman's place is in the home and that a woman ought not to go out to work can hardly be reasonably maintained in present conditions. It is said that it is a woman's task to care for the children, but families today tend to be small and with a year or two between children. Thus a woman's whole period of child-bearing may occur within five years. Furthermore, with compulsory education from the age of five or six, her role as chief educator of her children soon ceases. Thus, even if we agree that a woman should stay at home to look after her children before they are of school age, for many women, this period would extend only for about ten years.

It might be argued that the house-proud woman would still find plenty to do about the home. That may be so, but it is certainly no longer necessary for a woman to spend her whole life cooking, cleaning, mending and sewing. Washing machines take the drudgery out of laundry, the latest models being entirely automatic and able to wash and dry a large quantity of clothes in a few minutes. Refrigerators have made it possible to store food for long periods and many pre-cooked foods are obtainable in tins. Shopping, instead of being a daily task, can be completed in one day a week. The new man-made fibres are more hardwearing than natural fibres and greatly reduce mending, while good ready-made clothes are cheap and plentiful.

Apart from women's own happiness, the needs of the community must be considered. Modern society cannot do well without the contribution that women can make in the professions and other kinds of work. There is a serious shortage of nurses and teachers, to mention only two of the occupations followed by women. It is extremely wasteful to give years of training at public expense only to have the qualified teacher or nurse marry after a year or two and be lost forever to her profession. The training, it is true, will help her in her duties as a mother, but if she continued to work, her service would be more widely useful. Many factories and shops, too, are largely staffed by women, many of them married. While here the question of training is not so important, industry and trade would be seriously short of staff if married women did not work.

23. The author holds that

- A, the right place for all women, married or otherwise, is the home, not elsewhere.
- B. all married women should have some occupation outside the home.
- C. a married woman should give first priority to her duties as a mother.
- D. it is desirable for uneducated married women to stay at home and take care of the family,

24. A house-proud woman

- A. would devote her whole life to her family.
- B. would take her own happiness and that of her family as her

chief concern.

- C. would still need some special training at public expense to help her in her duties as a housewife.
- D. would take full advantage of modern household appliances and take up a job.
- 25. According to the author, modern society
 - A. can operate just as well even without women participation.
 - B. has been greatly hampered in its development by the shortage of women nurses and women teachers.
 - C. cannot operate properly without the contribution of women.
 - D. will be seriously affected by the continuing shortage of working women in heavy industries and international trade.
- III. For each numbered blank in the following passage there are four choices labelled A, B, C and D. Choose the best one and put your choice in the ANSWER SHEET. Read the whole passage before making your choice. (10 points)

In 1620, a small sailboat named the Mayflower left England for the New World. The Mayflower headed for the Jamestown colony on the warm shore of Virginia. Its one hundred passengers were the Pilgrims. They were looking for a place where they could worship God 26.

Because of strong winds and severe storms, the Mayflower lost its 27. The brave group of colonists finally had to land at Plymouth on the rocky coast of Massachusetts in December 1620. It was the middle of the stern northern winter. 28 months of starvation, disease, and death were ahead of them. Only the strongest of the pilgrims 29 that winter. Many women gave their own pitiful rations to their children and died for lack of food for themselves.

Living 30 began to improve in the spring of 1621. There were wild vegetables. There were berries and fruit. Fish and game were plentiful. Therefore, they were able to get enough fresh meat

despite their lack of skill or experience in hunting and fishing. The colonists' health 31 with the warm weather and their better diet.

In the fall, they looked back 32 the past year. They were both regretful and thankful. Only fifty of the original one hundred passengers remained. The price in human life and tragedy had been great. On the other hand, they saw new hope for the future. A splendid harvest was 33 them. They were ready for the second winter with confidence. They had eleven crude houses for protection against the severe winter. Seven were for families, and four were for communal use. 34, they had established a treaty of friendship with their Indian neighbors under Chief Massasoit in the summer. The woods and forests became safe. When the Mayflower returned to England that summer, there were no colonists 35.

At the end of their first year in their new home, the Pilgrims wanted to celebrate with a real holiday. It was their first Thanks-giving Day.

- 26. A. in their own styleB. in their own wayC. on their ownD. of their own
- 27. A. course B. route C. passage D. channel
- 28. A. Uncomfortable B. Bad C. Unfavourable D. Terrible
- 29. A. passed B. sustained C. survived D. spent
- 30. A. situations B. environments C. conditions D. circumstances
- 31. A. strengthened B. regained C. recovered D. improved
- 32. A. in B. of C. over D. at
- 33. A. on B. behind C. for D. beyond
- 34. A. Best of all B. For the best C. To their best D. All in all
- 35. A. ashore B. around C. about E. aboard
- IV. Each of the following sentences has four underlined parts. These parts are labelled A, B, C and D. Identify the part of the sentence that is incorrect and put your choice in the ANSWER SHEET. Then, without altering the meaning of the sentence, write down your correction on the line in the ANSWER SHEET.

(10 points)

EXAMPLE:

You've to hurry up if you want to buy something because there's

hardly something left.

ANSWER: (C) anything

- 36. The union and the management are having such difficult time A

 agreeing on a contract for the forthcoming year that the workers B

 may go on strike.
- 37. He got up, walked across the room, and with a sharp quick movement flung the door widely open. $\frac{1}{C}$
- 38. His victory in the final was no more convinced than I had expected. A B C
- 39. Because there are less members present tonight than there were \overline{A} last night, we must wait until the next voting.
- 40. We've given him just about everything he asked; whatever else $\frac{\text{can}}{D}$ he want?
- 41. In note-taking, a strict discipline has to be kept and all inessential details ignored and unnecessary words climinated.
- 42. When the tank car carried the poisonous gas ran off the rails, the firemen tried to isolate the village from all traffic.

 C. $\frac{1}{D}$

48. To be frank, that is a great relief to have the task fulfilled in
so short a time.
44. At a minimum, the negotiators are hoping of achieving an
agreement in principle, with details to be worked out later.
45. It is encouraging to note that in recent years, cigarette smokers
have been in the decline, especially among older people. $\overline{\mathbf{D}}$
V. Fill in the blanks with the appropriate forms of the verbs given
in the brackets. Put your answer in the ANSWER SHEET.
(10 points)
EXAMPLE:
It is highly desirable that a new president (appoint) for
this college.
ANSWER: (should) be appointed
46. In the Middle Ages, in Rome, Venice and other Italian cities,
there developed an intellectual movement (call) human-
ism, which was the basis of the Renaissance.
47. If law and order (be) not preserved, neither the citizen
nor his property is safe.
48. The colonel was decorated for bravery, (fight) off the enemy.
49. It's quite obvious that Paul won't sell his business now that
he's got it (run) so well.
50. (Not wish) to disturb his baby sister, he tiptoed into
the room.
51. I happened (talk) with him when he was hit by a bal!
and collapsed.
52. The applicants (interview) are required to bring all the

necessary papers.

- 53. Victor obviously doesn't know what's happened, otherwise he (not make) such a stupid remark.
- 54. Such ____ (be) the case, there are no grounds to justify your complaints.
- 55. The car shows no signs of ____ (repair); it looks like a new one.

VI. Translate the following sentences into English. (15 points)

- 56、恶劣的天气使他无法按时动身去北京。
- 57. 请先把事故的原因查清楚再向主任汇报。
- 58、 直到演出已经开始, 他才匆匆赶到。
- 59. 经当地政府批准后,他们取消了原定的项目。
- 60. 他听到这意外消息。吃惊得连一句话也说不出来。

VII. Read the following passage carefully and then translate the sentences in heavy type into Chinese. (20 points)

Scated behind the front desk at a New York firm, the receptionist was efficient. Stylishly dressed, the firm's newest employee had a pleasant telephone voice and a natural charm that put clients at ease. The company was pleased: (61) Clearly, this was a person who took considerable pride in personal appearance. David King, the receptionist, is unusual, but by no means unique. (62) Just as all truck drivers and construction workers are no longer necessarily men, all secretaries and receptionists are no longer automatically women. The number of men in women-dominated fields is still small and they haven't attracted the attention that has often followed women advancing into male-dominated fields, but men are moving into more and more jobs that have traditionally been held by women.

Strictly speaking, the phenomenon is not new. For the past several decades, men have been quietly entering fields such as nursing, social work and elementary education. But today no job seems off-limits. Men serve coffee in offices and meals on airplanes.

traditions about the types of work men and women can do — but they also produce some undeniable problems for the men who are entering those fields formerly dominated by women.

What kinds of men venture into these so-called "women's field"? All kinds. (34) "I don't know of any definite answers I'd be comfortable with," explains Joseph Pleck, Ph.D., of the Wellesley College Centre for Research on Women.

Sam Ormont, for example, a thirty-year-old nurse at a Boston hospital, went into nursing because the army had trained him as a medical worker. (65) "I found that work very interesting," he recalled, "and when I got out of the service it just seemed natural for me to go into something medical. I wasn't really interested in becoming a doctor."

Thirty-five-year-old David King, an out-of-work actor, found a job as a receptionist because he was having trouble landing roles in Broadway plays and he needed to pay the rent.

consideration for personal interest and economic necessity that motivates anyone looking for work. But similarities often end there Men in female-dominated jobs are conspicuous. As a group, their work histories differ in most respects from those of their female colleagues, and they are frequently treated differently by the people with whom they are in professional contact.

The question naturally arises: Why are there still approximately ninety-nine female secretaries for every one male? There is also a more serious issue. Most men don't want to be receptionists, nurses, secretaries, or sewing workers. Put simply, these are not generally considered very masculine jobs. (87) To choose such a line of work is to invite ridicule.

"There was kidding in the beginning," recalls Ormont. "Kids coming from school ask what I am, and when I say 'A nurse', they

A Puzzle: Elementary Numbers

8 | 23456789

The 10 digits on James's calculator are like the ones above. All are made up from the seven "elements" of the digit 8. For example the Zero is made up from six elements, while the seven uses just three elements. James wondered whether he could write out a 10-digit number using the ten digits above such that each successive digit could be obtained from the previous digit by either adding or removing elements, but never both (Hence referring to the above, 5 can be obtained from 9 by removing one element, but it cannot be obtained from 2 without adding two elements, and removing two others).

After several attempt; James at last discovered a 10 figure number with the desired qualities (and its fourth digit exceeds the fifth by the amount of the first digit). Can you find the number?

(For answer see page 24) (杨 楷撰稿)

laugh at me. I just smile and say, 'You know, there are female doctors, too.'"

Still, there are encouraging signs. Years ago, male grade school teachers were as rare as male nurses. Today more than one elementary school teacher in six is male.

(63) Can we anticipate a day when secretaries will be an even mix of men and women — or when the mention of a male nurse will no longer raise eyebrows? It's probably coming — but not very soon.

(答案见下期)