



义务教育课程标准实验教材

XINKECHENG

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新课程 自主学习资源

英语

七年级上

浙江教育出版社

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编写说明

《新课程自主学习资源》(英语·七年级上)是与外语教学与研究出版社出版的《义务教育课程标准实验教科书·英语(新标准)》(初中一年级上册)相配套的教学辅助材料,供七年级上学期使用。

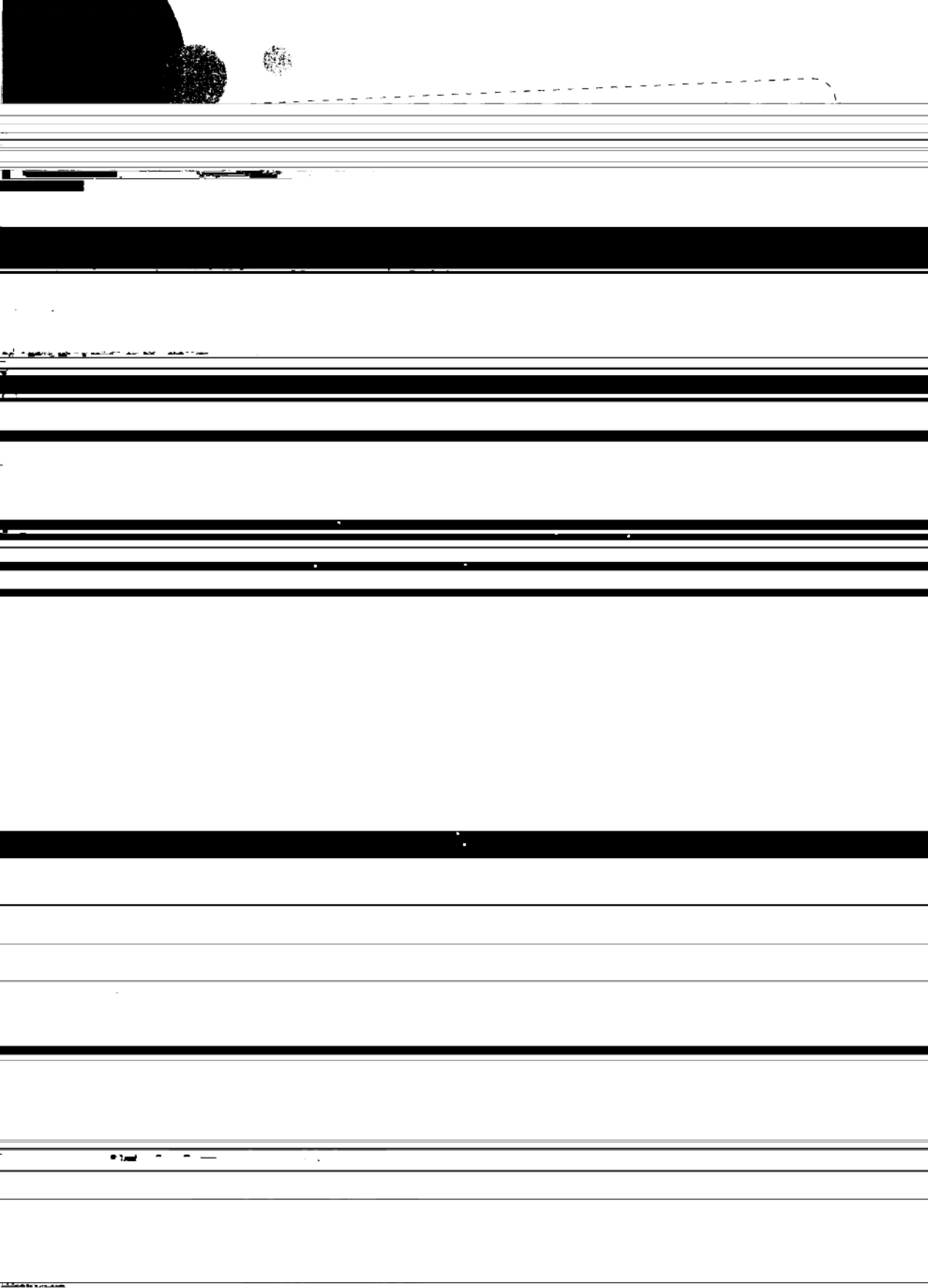
本书的编写集中了多年来教学改革的经验,结合课程三维目标,以“中间地带”理论为基本原则,力求从知识的本质上帮助学生对基础知识与基本技能进行理解与建构,力求知识学习与过程、方法学习兼顾。同时,适当拓展,为学生提供自主学习的相关材料,培养学生主动参与、乐于探究、善于交流与合作的能力。

《新课程自主学习资源》(英语·七年级上)按单元编写,每一单元内容都力求体现基础性,用题组的形式进行基础知识与基本技能学习;体现实践性,应用知识与技能解决英语学习与简单的生活实际问题;体现自主性,提供学生自主学习、合作交流的平台;体现评价多样性,倡导学生自我反思和自我评价。

《新课程自主学习资源》(英语·七年级上)在编写中按照课程标准的理念进行了大胆创新,愿本书成为您的良师益友。

编者

2006年8月





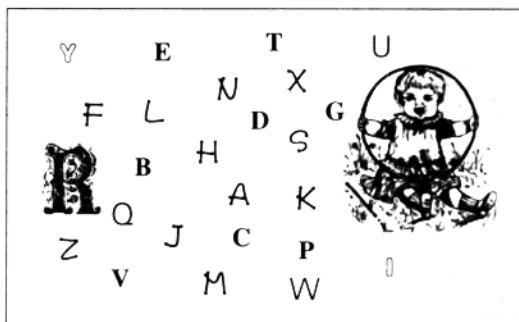
Starter Module 1 My teacher and my friends

Unit 1 Hello, Miss Li.

I. 按顺序正确写出 26 个英语字母

II. 字母归类

将图片中相同字体的字母分类写下来。读一读,你有什么发现吗?



III. 给下列图片配上合适的英语句子

A. Goodbye! B. Hello! C. No, thank you! D. Please sit down.





IV. 交际英语配对

A

- () 1. Please sit down!
- () 2. Hello, class!
- () 3. Hello, Jack.
- () 4. Goodbye, Lucy!

B

- a. Hello, Miss Chen!
- b. Thank you, Miss Li.
- c. Goodbye, Jack.
- d. Hello, Lucy.

V. 抄写下列句子,注意大小写和标点

1. Lingling, sit down, please.

2. Class, please stand up.

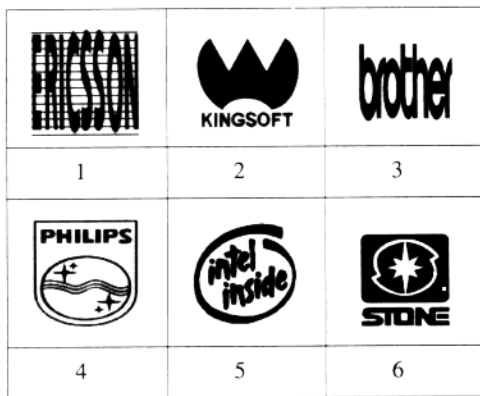
3. No, thank you!

4. Goodbye, Miss Li.

Unit 2 Good morning. I'm Tom Hanks.

I. 字母巩固

你了解下列图标吗? 阅读下列图标,写出图标中的英文字母。



1. _____	2. _____
3. _____	4. _____
5. _____	6. _____

II. 交际英语配对

A

- () 1. Good morning!
- () 2. How are you, Julia?
- () 3. Please sit down, class.
- () 4. Good afternoon.
- () 5. What's your name?

B

- a. I'm fine, thanks.
- b. Sorry?
- c. Thank you.
- d. Good afternoon.
- e. Good morning!



III. 句子排列

将下列各组句子分别排列成正确达意的对话。

- | A | B |
|-------------------------------------|-------------------------------|
| () I'm fine, thanks. | () What's your name, please? |
| () Good morning. I'm Lingling. | () Fine, thank you. |
| () How are you? | () Good morning, Miss Li. |
| () Good morning. What's your name? | () I'm Julia. |
| | () How are you, Julia? |

IV. 选用方框中所给的词完成句子

I'm, your, please, Tom, good, fine, sorry

- | | |
|----------------------|----------------------------|
| — Good morning! | — What's your name, _____? |
| — _____ morning! | — _____ Tom Hanks. |
| — What's _____ name? | — How are you, _____? |
| — _____? | — I'm _____, thanks. |

Unit 3 This is my friend.

I. 单词巩固

从 B 栏中找出与 A 栏单词相对应的单词。

- | A | B |
|----------------|--------------|
| () 1. girl | a. Lucy |
| () 2. teacher | b. he |
| () 3. father | c. stand |
| () 4. morning | d. boy |
| () 5. yes | e. afternoon |
| () 6. she | f. no |
| () 7. my | g. mother |
| () 8. sit | h. your |
| () 9. down | i. up |
| () 10. Jack | j. student |

II. 圈出下列各组字母中的单词,并抄写在横线上

1. girlucyestandowno

2. studenthisorryour

III. 选用方框中所给的词完成句子

Ms, friend, girl, teacher, your, this

1. This is my _____, David Beckham.
2. Amy is _____ friend. She is my friend, too.
3. _____ is Jack. He is my friend.
4. Miss Chen is my English _____.
5. _____ Li is a teacher.
6. Lingling is a _____.

IV. 单项选择

- () 1. — What's your name? — _____
A. Miss Li B. Mr Hanks C. Julia
- () 2. — How are you? — _____
A. Good morning! B. How are you? C. Fine, thanks.
- () 3. Jack is a _____.
A. son B. boy C. Mr
- () 4. _____ is my son, David.
A. I B. This C. She
- () 5. I _____ Leo.
A. am B. is C. are
- () 6. Jack and Julia are my _____.
A. student B. teacher C. friends
- () 7. — Sit down, please! — _____!
A. Goodbye B. Yes, please C. Thank you
- () 8. — Hello, _____! — Hello, Lingling.
A. Li Mr B. Li Ms C. Miss Li

V. 抄写下列句子, 注意大小写和标点

- | | |
|------------------------------------|-----------------------------|
| 1. how are you | 2. this is my teacher ms li |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| 3. hello miss li this is my father | 4. he is my friend |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

Starter Module 2 My classroom and my body

Unit 1 It's a classroom.

I. 单词巩固

(I) 根据图片和所提供的字母写出正确的单词。



epn



mpa



cihra



agb



sedk



boko



rmoolssac



lrig



ybo

(II) 判断下面各组单词画线部分的读音是否相同,相同的写“S”,不同的写“D”。

- | | | | |
|------------------------|---------------------|------------------------|-----------------|
| () 1. A. <u>book</u> | B. <u>classroom</u> | () 2. A. <u>pen</u> | B. <u>desk</u> |
| () 3. A. <u>bag</u> | B. <u>girl</u> | () 4. A. <u>desk</u> | B. <u>class</u> |
| () 5. A. <u>body</u> | B. <u>son</u> | () 6. A. <u>Miss</u> | B. <u>Ms</u> |
| () 7. A. <u>no</u> | B. <u>mother</u> | () 8. A. <u>my</u> | B. <u>yes</u> |
| () 9. A. <u>David</u> | B. <u>fine</u> | () 10. A. <u>Jack</u> | B. <u>name</u> |

II. 单项选择

- () 1. — _____ this in English? — A map.
A. What's B. How is C. Is
- () 2. — This is a pen. — _____, it's a book.
A. OK B. No C. Yes
- () 3. Tom is _____.
A. a boy B. father C. teacher
- () 4. — What's _____ name? — I'm Daming.
A. you B. your C. my
- () 5. — _____, please! — Thanks.

A. Hello

B. Sit down

C. Goodbye

III. 选用方框中所给的词完成句子

what's, window, a, son, how, thanks, she, your

1. — What's this in English? — It's _____ pen.
2. — _____ are you? — I'm fine, _____.
3. — This is Ms Wang. _____ is my English teacher. — Hello, Ms Wang.
4. — This boy is my _____. He's John.
— Is this _____ daughter? — Yes. She's Lucy.
5. — _____ this? — A window. — A _____? — Yes, a window.

Unit 2 Please touch your head.

I. 单词巩固

(I) 根据图片写出单词。



1



2



3



4



5



6



7



8



9

1. head 2. _____ 3. _____

4. _____ 5. _____ 6. _____

7. _____ 8. _____ 9. _____

(II) 根据图片写出单词。



1



2



3



4



5



6



7



8



9

1. heads 2. _____ 3. _____

4. _____ 5. _____ 6. _____

7. _____ 8. _____ 9. _____



(III) 根据要求写出单词。

- | | |
|---------------------|-------------------------------|
| 1. hair (复数) _____ | 2. mother (复数) _____ |
| 3. it (复数) _____ | 4. is (复数) _____ |
| 5. this (复数) _____ | 6. leg (对应词) _____ |
| 7. head (对应词) _____ | 8. English teacher (复数) _____ |

II. 冠词运用

(I) 分别在下列单词前加 a 或 an。

- | | |
|----------------|---------------------------|
| 1. _____ boy | 2. _____ girl |
| 3. _____ head | 4. _____ arm |
| 5. _____ nose | 6. _____ foot |
| 7. _____ eye | 8. _____ leg |
| 9. _____ mouth | 10. _____ hand |
| 11. _____ ear | 12. _____ English teacher |

(II) 在下列各句的空白处填入 a, an 或“不填”。

- Touch _____ book.
- It's _____ hand.
- What's this? — It's _____ foot.
— What are these? — They're _____ feet.
- These are _____ noses.
- Mr Zhang is my _____ English teacher.
- David Beckham is _____ English man.

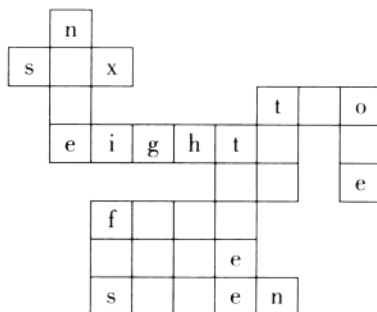
Unit 3 How many are there?

I. 单词巩固

(I) 将英语字母与图片连接起来。



(II) 在空格内填上字母, 组成正确的数词。



(III) 判断下面各组单词画线部分的读音是否相同,相同的写“S”,不同的写“D”。

- | | | | |
|-------------------------|-----------------|-------------------------|------------------|
| () 1. A. <u>two</u> | B. <u>too</u> | () 2. A. <u>one</u> | B. <u>mother</u> |
| () 3. A. <u>nine</u> | B. <u>five</u> | () 4. A. <u>there</u> | B. <u>three</u> |
| () 5. A. <u>chairs</u> | B. <u>are</u> | () 6. A. <u>ten</u> | B. <u>seven</u> |
| () 7. A. <u>touch</u> | B. <u>chair</u> | () 8. A. <u>many</u> | B. <u>map</u> |
| () 9. A. <u>desks</u> | B. <u>bags</u> | () 10. A. <u>three</u> | B. <u>these</u> |

(IV) 将下列中文译成英文。

- | | |
|---------------|----------------|
| 1. 英语老师 _____ | 2. 坐下 _____ |
| 3. 起立 _____ | 4. 一只耳朵 _____ |
| 5. 六本书 _____ | 6. 用英语 _____ |
| 7. 我的母亲 _____ | 8. 下午好! _____ |
| 9. 你的名字 _____ | 10. 九个女孩 _____ |

II. 单项选择

- () 1. — _____ boys are there? — Eight.
A. What B. How C. How many
- () 2. _____ ten desks in the classroom.
A. This is B. There are C. These are
- () 3. How many _____ are there?
A. girl B. feet C. eye
- () 4. _____ and four is ten.
A. Ten B. Four C. Six
- () 5. Please touch _____ nose.
A. your B. I C. she
- () 6. — What're _____? — They're ten chairs.
A. these B. there C. you
- () 7. This is _____.
A. two bags B. a arm C. one map



Starter Module 3 Colour, things and food

Unit 1 What colour is the apple?

I. 单词巩固

(I) 根据图片和所提供的字母写出正确的单词。



plape



tea



rdib



baanna



etre



rlweo

(II) 圈出下图中的颜色词,并抄写在横线上。

t	r	b	t	a	b	d	r	p
y	e	l	l	o	w	h	n	o
y	u	a	p	b	c	a	g	n
x	v	c	o	l	o	u	r	m
z	m	k	k	u	d	a	e	k
s	a	d	g	e	e	r	e	d
s	t	u	r	f	a	b	h	f

(III) 将颜色词与奥运图标连线。

white

black

red



blue

yellow

green

(IV) 将下列中文译成英文。

1. 一只黑色的猫

2. 三只黄色的鸟

3. 六束红色的鲜花

5. 四支蓝色的钢笔

4. 七只绿色的苹果

6. 八本白色的英语书

II. 交际英语配对

A

- () 1. How do you spell it?
 () 2. What colour is the tree?
 () 3. What colour are the bags?
 () 4. How many blue shoes are there?
 () 5. What're these?

B

- a. They're desks.
 b. It's green and yellow.
 c. They are white.
 d. H-A-N-D, hand.
 e. Two black shoes.

III. 将下列句子改为复数形式

1. He's an English boy.

3. It's a green banana.

2. What colour is the flower?

4. What's this in English?

Unit 2 Where's my coat?

I. 单词巩固

根据图片写出单词。



II. 介词运用

将下列中文译成英文。

1. 在椅子上 _____

2. 在床下 _____



3. 在包里 _____

4. 用英语 _____

5. 在床上 _____

6. 在教室中 _____

III. 单项选择

- () 1. — _____ is the banana? — It's on the desk.
A. What B. How C. Where
- () 2. — What colour are the birds? — _____ are green.
A. They B. We C. It
- () 3. — Where is the bird? — It's _____ the tree.
A. under B. at C. in
- () 4. — Where is the cat? — It's _____ the box (盒子).
A. on B. under C. in
- () 5. The red book is under _____ chair.
A. 不填 B. an C. the
- () 6. — Where's _____ coat? — Your coat is in the bed.
A. your B. my C. 不填
- () 7. — How do you _____ "cap"? — C-A-P.
A. look B. read C. spell
- () 8. — How many flowers are there? — _____.
A. Eight B. Yellow C. Shoes
- () 9. — Where are your apples? — _____ are in the bag.
A. There B. They C. These
- () 10. — The book is on the desk. — _____.
A. Where is it? B. Thanks. C. A computer.



Unit 3 What's your favourite food?

I. 单词巩固

(I) 根据图片和所提供的字母写出正确的单词。



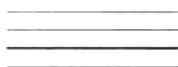
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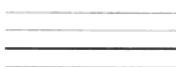
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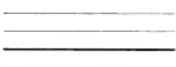
e r a p



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a t m e



c e r i

(II) 改变下列单词中的一个字母,使之成为新的单词(可以改变一个字母,也可以增加或减少一个字母)。

- | | | |
|---------------|----------------|-----------------|
| 1. foot _____ | 2. month _____ | 3. beg _____ |
| 4. disk _____ | 5. goat _____ | 6. cat _____ |
| 7. too _____ | 8. fine _____ | 9. boot _____ |
| 10. ten _____ | 11. hard _____ | 12. hair _____ |
| 13. the _____ | 14. shoe _____ | 15. where _____ |

(Ⅲ) 将方框中的词语搭配起来,构成有意义的短语(答案不唯一)。

in, flower, under, colour, points, desk, many, red,
eyes, two, English, friend, the, my, how, what, eight

(Ⅳ) 使用你所组成的短语完成句子。

- What's this? — It's a _____.
- _____ boys are there in the classroom? — Five.
- Where are the shoes? — Look! They're _____.
- My coat is green. _____ is your coat? — Yellow and blue.
- How do you say “女儿”? — Daughter.
- David Beckham is _____. We are good friends.
- He has (有) _____. They are bright and blue.
- How many points do you get? — _____.

II. 看图回答问题

1. What's your favourite food?



2. My favourite food is bananas. What's your favourite food?



3. What's this in English?



4. Where are the rice?

