

地方部四年级听力教材汇编

(试用本)

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Lesson 1

Key language

style 文体
simplify (使) 简明
through the medium of 通过……渠道
mother tongue 母语
apply to 适合于
in detail 详细地
express oneself 表达自己的思想

1.
 - a. problems in learning English
 - b. some of the problems that face learners of English
 - c. foreign students' problems in Britain.
 - d. language problems that face foreign students in Britain.
2.
 - a. foreign students learning English
 - b. foreign students taking academic courses in Britain.
 - c. foreign students taking courses in conversational English.
 - d. foreign students who are psychologically unstable.
3.
 - a. because they had very little chance to hear authentic English before.
 - b. because they have a limited vocabulary.
 - c. because they find it hard to pronounce English words correctly.
 - d. because they are especially weak in listening and speaking
4.
 - a. express simple ideas.
 - b. try to think in English
 - c. speak English as much as possible.
 - d. attend English classes.
5.
 - a. cultural problems are not too difficult to solve because they are practical accents.
 - b. it is essential for foreign students to get used to a variety of English accents.
 - c. the language barrier is the commonest problem facing foreign students.
 - d. translation from one's mother tongue is necessary when one is not able to think in English.

1.

Types of problems	(1)
	(2)
	(3)

2.

Possible reasons for foreign students' difficulty in	(4)
	(5)

understanding English people	(6)
------------------------------	-----

3.

Advice to those students who have such difficulty	(7)
	(8)
	(9)
	(10)

III. Directions: answer the following questions orally. You can either use the points you have just learned from the lecture, or speak from your own experiences.

1. What kind of problems will a student have in a foreign culture?

Use the structure: First(ly)... Second(ly)... Third(ly)...

2. What can you do to improve your listening comprehension?

Part B Listen and Relax

A song

It's a long way to Tipperary

Directions: listen to the song "it's a long way to Tipperary". Supply the missing words and sing along.

It's a long way to Tipperary

It's a long way _____

It's a long way to Tipperary

To the sweetest girl _____

_____, Piccadilly

_____, Leicester Square!

It's a long, long way to Tipperary,

But my heart's _____.

Part C Further Listening

Directions: you are going to hear a short passage. It will be read just once. Listen carefully and choose the best answer to the question you hear.

- 1937; 1985
 - 1933; 1964
 - 1937; 1980
 - 1933; 1985
- Computer and Information system
 - Business management and law
 - Engineering and computers
 - Computers and business administration
- He wanted to prove to himself that he had done right during his long years in business.
 - He wanted to find out what he had done wrong during his long years in business.
 - He wanted to discover what he had done right during his long years in business.
 - He wanted to prove to himself that he had been a very good administrator.
- Because the speaker was quite old and respectable.
 - Because the speaker was a trustee of the college.
 - Because the speaker was already a successful businessman.
 - Because the speaker was a very good administrator of a large company.
- Age doesn't interfere with learning.
 - It's never too late to resume education.

- c. Work experience should be backed up by formal learning.
- d. Work experience makes study much easier.

Lesson 2

Social customs

Part A Listen, Write and Speak

American Marriage Customs

Key language

attain 达到
mate 配偶
customarily
groom 新郎
bride 新娘
best man 男傧相
eternity 永恒

vein 静脉
bouquet 花束
bridesmaid 女傧相
honeymoon 蜜月
confetti 五彩纸屑或纸带
wedding ceremony 结婚仪式

Exercise

- I. Directions: Listen to the passage and choose the best answer to each question you hear. Then listen again and check your answers.
- To get consent from their parents.
 - To prepare rings
 - To be of legal age and to meet certain medical requirements.
 - To send out announcements and invitations
 - Because it would make the wedding less exciting.
 - Because it would bring the new couple bad luck.
 - Because it would bring the bride bad luck
 - Because it would be considered inappropriate by other.
 - Fathers often objected to their daughters' leaving home.
 - Girls were forced into marriages.
 - Friendship between men was important.
 - Every wedding ceremony should be witnessed by a respectable man.
 - The third finger is the lucky finger
 - The third finger is the middle finger.
 - The third finger is supposed to be linked to the heart.
 - the third finger is a symbol of lasting affection.
 - Good fortune
 - Acquisition of wealth.
 - Rejoicing.
 - Eternity of love
- II. Directions: Listen to the tape again and decide whether the statements you're going to hear are true or false. Put a "T" or "F" in the brackets.
1. () 2. () 3. () 4. () 5. ()
- III. Directions: answer the following questions orally. You may use what you've heard from the tape or you can use your own words.
- What have you learned about American marriage customs.
 - What is an ideal life companion in your opinion.

Part B Listen and Relax

A song My heart will go on

Directions: Listen to the song "My heart will go on" and sing along

Every night in my dreams, I see you, I feel you
That is how I know you go on.

Far across the distance, and space between us,
You have come to show you go on.

Near, far, wherever you are, I believe that the heart does go on.
Once more you open the door, and you're here in my heart,
And my heart will go on and on.

Love can touch us one time, And last for a lifetime,
And never let go till we're gone.
Love was when I loved you, one true time I hold to,
In my life we'll always go on.

Near, far, wherever you are, I believe that the heart does go on.
Once more you open the door, and you're here in my heart,
And my heart will go on and on.

You're here, there's nothing I fear, and I know that my heart will go on.
We'll stay forever this way, you are safe in my heart,
And my heart will go on and on.

Part C Further Listening

Directions: You are going to hear a short passage. It will be read just once. Listen carefully and choose the best answer to each question you hear.

1. a. financial trouble in the family
b. women's liberation movement
c. different attitudes between husband and wife towards children's education.
d. lack of democratic atmosphere in the household.
2. a. they are overbearing
b. they are independent and able to support themselves.
c. they do not have much say in the household.
d. they respect their husbands, but do not listen to them.
3. a. both the man and woman are financially secure.
b. husband and wife share housework
c. decisions are made by the man and woman together.
d. both the man and woman are well educated.
4. a. The children become homeless.
b. the man is responsible for the welfare of his children.
c. The mother cannot get along with her stepchildren.

- d. remarriages cause new troubles in the household.
5. a. remarriages often end up in failure.
b. children are unhappy in the new family.
c. the mother cannot get along with her stepchildren.
d. remarriages cause new troubles in the household.

Lesson 3

Part A Listen, Write and Speak

Telephone messages for Mr. Dawson

Key language

funeral 葬礼	want (Friday) off 要求(周五)休息
strike 罢工	trade fair 交易会
Senor 先生(西班牙语)	until further notice 等待另行通知
Amanda 姓	run through 扼要叙述一遍
Lyon 里昂[法]	on earth 究竟
pass a message on 传递信息	Why's that 为什么?
can't make the meeting 不能来参加会议	I hope he can make it. 我希望他能来
come up 发生	That's it 就这些

Exercise

I. Directions: Listen to the passage and choose the best answer to each question you hear

1. a. He was taking a trip to Lyon.
b. He was attending a trade conference in London.
c. He was attending a trade faire in Lyon.
d. He was making a business trip to Rio.
2. a. Bill Dawson, a supplier of video cassettes. b. Peter Dawson, a sales manager.
c. Michael Dawson, a car dealer d. Steve Dawson, an insurance agent.
3. a. Mr. Watkins wanted to cancel his meeting with Mr. Dawson.
b. Mr. Dawson may meet his Mexican friend on Monday.
c. Jenny asked for sick leave
d. Miss Hayward received eight phone calls.
4. a. Can I take a message? b. Would you like to leave a message?
c. Would you pass the message on? d. Can I pass on a message?
5. a. Mr. Dawson's office is in London
b. Mr. Dawson was eager to have his new car.
c. Mr. Dawson was unhappy when he was told about Miss Dobson's call.
d. Both Jenny and Godfrey wanted to stay away from work until Friday.

II. Directions: Listen to the tape again and take notes of the messages for Mr. Dawson

Messages for Mr. Dawson---Monday		
9:00	Jenny phoned	Won't be in till (1) _____
9:40	Mr. Watkins called	(2) _____ _____ Ring again on Wednesday.
11:30	Godfrey came	Wants (3) _____ off. (4) _____
12:15	Wadley's garage called	The new car is not ready yet. (5) _____ _____ at the factory
2:10	Miss Dobson called	(6) _____ Customers have changed their minds again.

3:20	Mr. Gonzalez called	May be in (7) _____ from 21 st to 25 th . Wants to see Dowson then.
4:35	Ellis called	(8) _____ _____ .Urgent.
4:55	Mr. Berry phoned	Don't (9) _____ Mason & Co. until further notice. (10) _____

III. Directions: Listen to the tape again and find out

1. how to introduce yourself on the phone;
2. what you can say if you want to get someone on the phone
3. what you can say if you want to leave a message
4. what you can say when you want to take a message for someone.

Part B Listen and Relax

Tongue Twisters

Directions: Listen to the tongue twisters and say after the recording.

1. Cat, cat, catch the fat rat.
2. She sells sea shells on the sea shore.
3. There are thirty-three trees over there.
4. Tom can have: fried fresh fish, fish fried fresh, fresh fried fish, fresh fish fried or fish fresh fried.
5. All I want is a proper cup of coffee
Made in a proper copper coffee pot
You can believe it or not——
I meant a cup of coffee
In a proper copper pot
Tin coffee pots or
Iron coffee pots
They're no use to me
If I can't have a proper cup of coffee
In a proper copper coffee pot
I'll have a cup of tea.

Part C Further listening

Directions: You are going to hear a short passage. It will be read just once. Listen carefully and choose the best answer to each question you hear.

1. a. because telephone charges are cheap there.
b. because public telephones are installed everywhere.
c. because nearly everyone makes great use of the telephone to get things done.
d. both b and c.
2. a. send greetings
c. get a job.
3. a. an old age pensioner.
c. an unemployed citizen.
4. a. Americans always do their shopping by phone.
- b. fix or cancel appointments.
d. buy tickets.
- b. a person formally employed.
d. a resident in the U.S.A.

- b. Public telephones can be found along the highways.
 - c. The telephone company will let you choose your own time to have a private phone installed.
 - d. the telephone performs an important social role in America.
- 5.
- a. to display American style of living.
 - b. to describe the multiple uses of the telephone.
 - c. to explain why the United States is called a telephone land.
 - d. to tell people where to find public telephones.

Lesson 4

Part A Listen, Write and Speak

Dr. Coleman's Sabbatical Leave

Key language

grant 给予

approximately 近似

barn 谷仓; 牲畜棚

sense 觉察到

worthwhile 值得做的

Coleman 姓

sabbatical leave 公休假

Exercises

I. Directions: Listen to the lecture and choose the best answer to each question you hear

1. a. they stay on their jobs without pay.
b. they write articles for magazines.
c. they make trips or further their studies.
d. they stay at home to spend more time with their families
2. a. coal mine
b. ditch digger
c. dish washer
d. garbage collector
3. a. rewarded
b. gratified
c. confused
d. upset
4. a. Dr. Coleman is president of a college
b. Dr. Coleman preferred physical labor to teaching.
c. Dr. Coleman had worked for more than thirty years already
d. Dr. Coleman did hard physical work for two months.
5. a. Dr. Coleman lived an isolated life.
b. Dr. Coleman used to look down upon physical labor
c. Dr. Coleman used to know little about the world of work.
d. Dr. Coleman was not really interested in his job at college.

II. Directions: Listen again and complete the answers to the following question.

What did Dr. Coleman learn from his sabbatical leave?

1. He had some _____ to say about people _____.
2. He said that a lot of his _____ would complain when the work was _____ but they'd complain a lot more _____.
3. He found that _____ came chiefly in the form of _____. Even though _____ was important, what brought the greatest satisfaction was knowing that someone had noticed how _____.
4. At the end of the sabbatical leave Dr. Coleman felt that _____.

III. Directions: Answer the following questions orally. Try to use the information you've got from the tape to help you.

1. What does "sabbatical leave" mean? What do you think of it?
2. Give an account of Dr. Coleman's sabbatical leave. Do you think it's worthwhile?
3. What can you learn from how Dr. Coleman spent his sabbatical leave?

Part B Listen and Relax

Directions: you are going to hear five epigrams. Listen carefully and try to learn them by heart.

1. Never so happy as when my hands are full.
— Galsworthy
2. The man who is perfectly pleased with the present state of things is a failure.
— Thomas Edison
3. I never consider ease and joyfulness as the purpose of life itself.
— Einstein

Part C Further Listening

Directions: you are going to hear a short passage. It will be read just once. Listen carefully and choose the best answer to the question you hear.

1. a. in the spring b. in the summer
c. in the fall d. in the winter
2. a. the clear sky of New York b. Kennedy Airport
c. The beauty of Manhattan. d. The tall buildings in Manhattan and their beauty
3. a. Went to Time Square b. Ate in a restaurant.
c. walked along Broadway d. went to a movie theater.
4. a. She felt totally lost after her friend left her on her first day in New York.
b. She went to New York to study English
c. She had never learned to speak any English
d. She had a good dinner at a restaurant on her first day in New York.
5. a. The speaker did not seem to have come from a big city.
b. One can't get around in New York if one does not speak English.
c. The speaker did not like Times Square very much because it was too crowded.

Lesson 5

Part A Listen, Write and Speak

Key language

tropical 热带的

nightmare 噩梦

snore 打鼾

market survey 市场调查

straight away 马上

all the way through 自始至终

stream bed 河床

That (It all) depends. 那得看情况

Quite so. 正是这样

Exercises

- I. Directions: Listen to the dialogue twice and write down the questions asked by the interviewer.

1. What would you do if you heard a strange noise in the middle of the night?

2. _____

3. _____

4. _____

5. _____

6. _____

- II. Directions: Listen again and choose the best answer to each question you hear.

1. a. He would get up immediately.
b. He would wake up his wife.
c. He would wait for a while to see if it happened again
d. he would call the police
2. a. A frightening dream
b. A happy dream
c. A funny dream
d. a ridiculous dream
3. a. He snores at night.
b. He takes up too much room of the bed.
c. He lies awake for a long time.
d. He talks in his sleep.
4. a. The interviewee seldom has any difficulty going to sleep.
b. Reading will send the interviewee and the interviewer straight to sleep.
c. The interviewee is sorry about the occasional complaints he gets.
d. The interviewee finds his recent dreams rather disturbing.
5. a. He finds it annoying.
b. He finds it helpful.
c. He finds it too personal.
d. He finds it rather amusing.

- III. Directions: Make a survey on the topic given below. Think up at least five questions to put to the person you are going to interview. Work in pairs and take turns to play the part of the interviewer and that of the interviewee.

Survey topic: your sleeping habits.

Possible questions to ask the interviewee:

1. Do you make your bed every day? If yes, how much time do you spend on bed-making?
2. What do you do before you go to bed?
3. Does it take a long time for you to get to sleep?
4. If you have trouble getting to sleep, what do you do?
5. Do you wake up in the middle of the night? If yes, why?

6. Do other people complain about your sleeping habits? If yes, what do they complain about?

Part B Listen and Relax

A song

I have a dream

Directions: you are going to hear a song "I have a dream". Listen and sing along

I have dream
A song to sing,
To help me cope with anything.
If you see the wonder of a fairy tale,
You can take the future
Even if you fail.
I believe in angles,
Something good in everything I see.
I believe in angles,
When I know the time is right for me.
I'll cross the stream,
I have a dream.

I have a dream,
A fantasy,
To help me through reality.
And my destination makes it worth the while,
Pushing through the darkness,
Still another mile.
I believe in angles,
Something good in everything I see.
I believe in angles,
When I know the time is right for me.
I'll cross the stream,
I have a dream.

Part C Further Listening

Directions: you are going to hear a short passage. It will be read just once. Listen carefully and choose the best answer to the question you hear.

Lesson 6

Part A Listen, Write and Speak

Key language

bullfighting 斗牛

Ernest Hemingway 人名

Illinois 伊利诺斯州[美]

Kansas City 堪萨斯城[美]

the Red Cross 红十字会

Gertrude Stein 人名

Ezra Pound 人名

the Pulitzer Prize 普利策奖

Toronto Star 《多伦多星报》