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编写说明

《义务教育课程标准实验教材·英语作业本(七年级上)》是以教育部2001年7月颁发的《全日制义务教育英语课程标准(实验稿)》为依据,配合外语教学与研究出版社出版的相应的《英语(新标准)》教科书编写的学生用书。

作业本以复习巩固学生课堂学习成果为目的,充分体现了新课程理念,其中精心设计了各种题型,通过同学们喜闻乐见的方式,引发大家积极思考,更好地掌握基础知识,锻炼思维能力,培养正确的情感态度与价值观。其中还设置了“Background information(背景知识)”和“Learning strategy(学习策略)”两个小栏目,向学生提供了关于英语语言国家文化背景、风俗习惯以及英语语言学习方法等方面的小知识。作业本将成为同学们真正乐于参与的学习园地。

这套作业本由浙江省教育厅教研室根据省教育厅的相关规定统一组织编写。参与本册编写的人员有:陈尔胜、李玮、林水丽、陈亚琴等,由李冬梅负责统稿。

浙江省教育厅教研室

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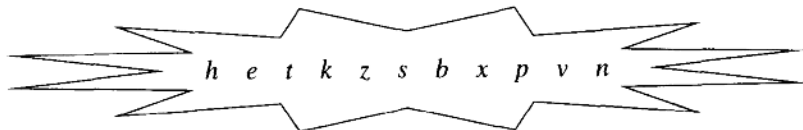


Starter Module 1 My teacher and my friends

Unit 1 Hello, Miss Li.



I. Say and choose. 选择字母填空, 完成字母表。



a ___ c d ___ f g ___ i j ___ l m ___ o ___ q r ___ u ___ w ___ y ___

II. Read and arrange. 读一读下方框中的字母和单词, 根据发音分组。

C I K U E J W
please say you my

C	
I	
K	
U	

III. Read and write. 大小写转换。

1. ENGLISH _____

2. BOOK _____

3. STAND _____

4. TEACHER _____

5. friend _____

6. thank _____

7. classroom _____

8. morning _____

IV. Copy the sentences, using the capital letters where necessary. 抄写句子, 注意句首字母要大写。

hello, daming. please sit down. yes, miss li. goodbye, class.

V. Can you say them? If you can, read and tick. 你会说下面这些句子了吗? 朗读并在已经掌握的句子后面打 ✓。

1. Good morning, Miss Chen. ()
2. Thank you. ()
3. Please sit down, Daming. ()
4. Goodbye, Jack. ()
5. What's your name? ()



Unit 2 Good morning, I'm Tom Hanks.

I. Number the sentences to make up a conversation. 排列句子, 组成对话。

- () Sorry?
- () Good morning! What's your name?
- () What's your name, please?
- () Fine, thank you.
- () I'm Dongdong.
- () How are you?

II. Circle the words and copy. 圈出单词, 并抄在四线格上。

M	I	S	S	T	A	N	D
O	D	A	T	S	F	O	A
R	O	B	H	O	W	L	N
N	W	U	A	R	D	N	I
I	N	Q	N	R	J	A	T
N	Y	E	K	Y	P	M	Z
G	O	O	D	B	Y	E	S
F	U	Y	S	F	I	N	E

Find it!

III. Look at the pictures and complete the conversations. 看图完成对话。

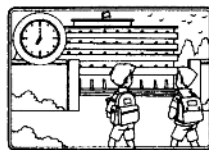
1. — Hello, Daming.

— _____, Miss Li.



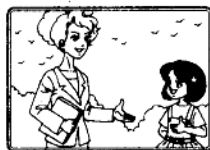
2. — Good morning!

— _____!



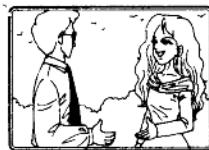
3. — _____?

— I'm Li Dan.



4. — How are you?

— _____



Unit 3 This is my friend.



I. Arrange the letters in different groups according to the sounds. 按所含音素给字母分组。

Aa	Hh _____
Ee	Bb _____
Ii	_____
Oo	_____
Uu	Qq _____
	Ff _____
	Rr _____

II. Match the words. 将对应的词连线。

boy	he
father	daughter
son	girl
student	mother
she	teacher

(Note: A line is drawn from 'boy' to 'girl' in the original image.)

III. Look at the pictures and complete the conversations. 看图完成对话。

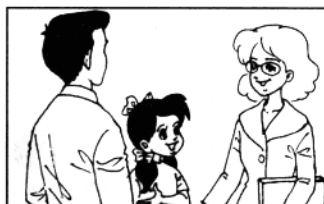
1. — Hello, Miss Li.

— _____, Liu Jie.

— Miss Li, _____ my father.

— _____, Mr Liu.

— Hello, Miss Li.



2. _____ Yao Ming.

_____ one of the basketball
players(篮球运动员) in NBA.



3. _____ is Li Yuchun.

_____ one of the Super Girls.



Starter Module 2 My classroom and my body

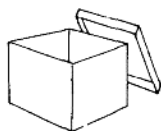
Unit 1 It's a classroom.



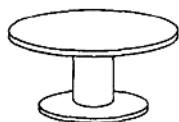
I. Read and copy these letters. 朗读并抄写字母。

Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

II. Read and write. 读一读, 写一写。



What's this in English? A chair.



What's this in English? A map.

III. Look and write. 看一看, 写一写。

A. Finish the words according to the picture. Then write the number into the picture.

根据右图写出下面的单词, 并将序号填入图中相应的位置。

A. b _ _ g

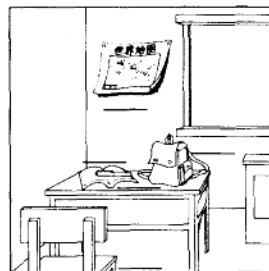
B. b _ _ k

C. cl _ _ ssr _ _ m

D. p _ _ n

E. ch _ _ _ _

F. d _ _ sk



B. Look at the picture above and make up conversations like the model. 根据上图内容及下图中的示例, 编写对话。



① A: _____

B: _____

② A: _____

B: _____

③ A: _____

B: _____

④ A: _____

B: _____



Unit 2 Please touch your head.

I. Read and tick if they are in the same group according to the sound. 读一读下面的字母和单词, 在含有相同音素的各组前打✓。

1. ☐ Y I

2. ☐ K J

3. ☐ Q W

4. ☐ pen leg

5. ☐ map classroom

6. ☐ hand bag

7. ☐ book foot

8. ☐ eye I

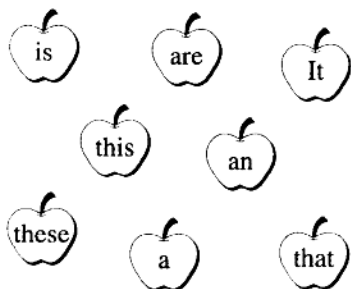
9. ☐ hair chair

II. Say and write. 说出下列身体部位的名称, 并写在横线上。



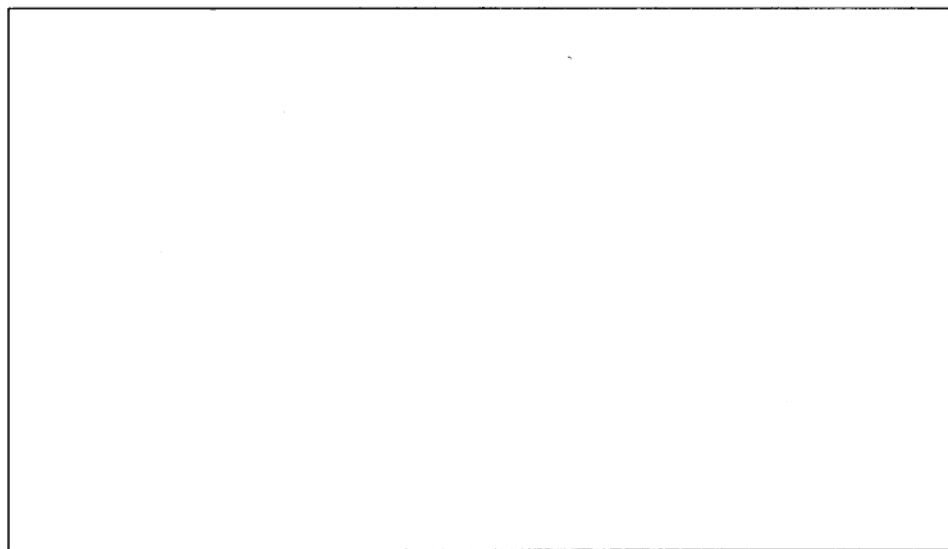


III. Choose and complete the conversations. 选择适当的单词填空, 完成对话。



1. — What _____ this? — _____ is a hand.
2. — What _____ these? — They _____ legs.
3. — What is _____? — It's _____ eye.
4. — What are _____? — They _____ feet.
5. — How _____ you? — I am fine.
6. — _____ are apples. — Yes, they are.

IV. Design a creature from outer space, then draw it and name each part. 设计一个外星生物并画一画, 同时在它的各个身体部位上标出名称。



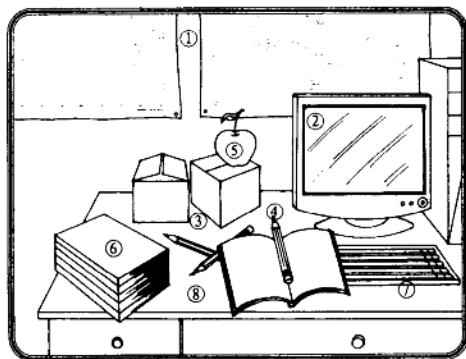
Unit 3 How many are there?



I. Circle the different word in each group. 圈出下列各组中不同类的单词。

1. (Mary) Jim Tom John
2. Hi hello bye what
3. banana pear cake pen
4. eraser ruler cup pencil
5. three two six there
6. seven ten five eye

II. Write the things you see in Miss Gao's office. 写出你在高老师的办公室里看到的東西。



1. two maps
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

III. Write about your room like the model. 根据例句写出你房间内的物品及数量。

Model: There is a bed in my room.

IV. Match the sentences to make up conversations. 搭配句子, 组成对话。

- | | |
|---------------------------------|-------------------------------------|
| () 1. Is that your notebook? | a. Yes, it is. |
| () 2. How do you spell "ring"? | b. No, it isn't. It's her notebook. |
| () 3. What's that in English? | c. R-I-N-G, ring. |
| () 4. Is this a basketball? | d. It's a backpack. |

Background information

美国的象征之一是它的国旗, 长方形布上13道红白相间的条纹代表美国刚刚独立时的13个州, 蓝色一角上印着的50颗白星则代表现在美国所有的50个州。

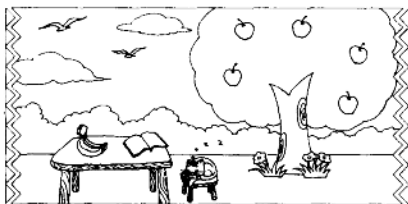
Starter Module 3 Colours, things and food

Unit 1 What colour is the apple?



I. Look at the picture and write the words you have learnt. 看图，写出你学过的单词。

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____



II. Colour the pictures and write. 将下列图片涂上你喜欢的颜色，并写出相应的单词。



a _____ cat



two _____ bananas



three _____ apples



four _____



five _____



III. Look at the pictures and complete the conversations. 看图完成对话。



1. Lingling: What's this in English?

Daming: It's an _____.

Lingling: _____ is it?

Daming: It's red.

2. Daming: _____ in English?

Lingling: _____ a cat.

Daming: How do you spell it?

Lingling: _____.

Daming: What colour _____?



Lingling: It's white.

3. Lingling: _____?

Daming: _____ bags.

Lingling: _____ the bags?

Daming: _____ yellow and white.



IV. Look up the words in the dictionary and write the English of the colours. 查词典, 用英语写出相应的颜色名称。

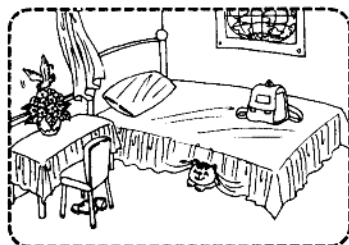
橘红 _____ 棕色 _____ 紫色 _____ 灰色 _____ 粉红 _____



Unit 2 Where's my coat?

I. Look at the picture and complete the sentences. 看图填空, 完成句子。

1. The cat is _____ the bed.
2. The bird is _____ the flowers.
3. The bag is _____.
4. The map is _____.
5. The shoes are _____.



II. Look at the picture above and complete the conversation. 看上题的插图, 补全对话。

Lingling: Mum, where _____ my bag?

Mum: Look, it's on the _____.

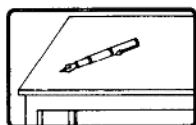
Lingling: Oh, I see it. And where _____ my books?

Mum: They're in the bag. _____ your school ID card(校牌)?

Lingling: _____ on my school uniform(校服). And my shoes are _____.

Mum: Hurry up(赶快), or you will be late(迟到).

III. Look at the pictures and make up the conversations. 看图编写对话。



1. A: Where is the pen?

B: _____ on the table(桌子).



2. A: _____ the books?

B: They're in the bag.



3. A: _____?

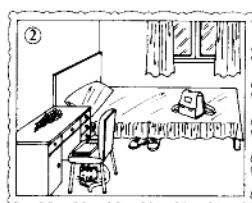
B: _____.



4. A: _____?

B: _____.

IV. Look carefully, find the differences and write them down. 找一找下面两幅图的区别, 并把它们写在图下的横线上。



In picture 1 the cat is under the bed, but in picture 2 the cat is under the chair. _____

Unit 3 What's your favourite food?



I. Circle the words in the box and write them down on the line. 圈出方框里的单词, 并把它们写在下面的空格线上。

a	f	i	s	h	w	a
p	o	m	e	a	t	p
p	o	a	r	i	c	c
l	d	c	a	k	e	a
e	g	g	e	l	g	r

Find it

Across: _____

Down: _____

II. Rearrange the words and make sentences. 连词成句。

1. favourite, what, your, is, food _____?
2. favourite, my, food, fish, is _____.
3. Tom, what, favourite, food, is, your _____?
4. my, where, shoes, are, mum _____?
5. what, is, colour, bird, the _____?

III. Complete the sentences with the words in the box. 选用方框里适当的词填空, 完成句子。

what	colour	what	where
------	--------	------	-------

1. _____ is your name?
2. _____ is your favourite food?
3. _____ is your coat?
4. _____ is your bag?
5. _____ is this in English?

IV. Make a survey and write down the result. 做调查, 并把结果填在下面表格里。

Please ask five people the question like this:

*What's your favourite food?**My favourite food is _____.*

People	Favourite food
Mum	
Dad	