



九年义务教育六年级使用

讲学练系列丛书

# 一课一练

附教科书英汉对照

六年级英语

一课一练  
单元检测  
期末检测  
参考答案



上册

天津人民美术出版社  
(全国优秀出版社)



# 一课一练

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## 六年级英语 上册

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# 前 言

《一课一练》系根据人教社和我市出版的九年义务教育之最新教材,由我市市、区教研员及有丰富经验的老教师集体编写的教辅类图书。

《一课一练》具有如下特点:


1. 紧扣教材,便于使用。全书内容分章节编写,其内容和顺序严格和课本一致,便于师生按照教学进度和课本同步使用。

2. 练习题少而精,既注意减轻学生负担,又注意增强学生分析问题和解决问题的能力。其中英语和低年级的语文、数学练习题,图文并茂,生动形象,富于吸引力。

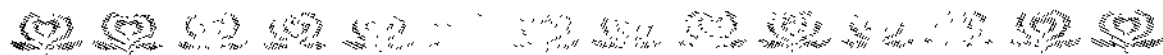
3. 练习题的知识覆盖面广、题型全、深浅适度。其中双基训练题、灵活运用题、综合思考题的比例为 7:2:1。

4. 书末附有参考答案,较难的题给出提示或详细解答。

本书在编写过程中,虽经多次讨论、修改,因水平所限,缺点和不足之处仍在所难免,恳请批评指正。



《一课一练》编写组



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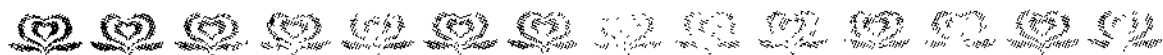
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# Unit 1 You should obey the ruler.

## Lesson 1

### I. 听录音,按朗读顺序给下列图编号



( )



( )



( )



( )



( )

### II. 选出下列各组单词中划线部分发音不同的词,将其编号填入题前括号内

( ) 1. A. coffee B. keep C. between D. sheep

( ) 2. A. little B. spit C. kite D. bit

( ) 3. A. class B. that C. banana D. ask

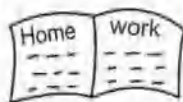
( ) 4. A. good B. classroom C. food D. cook

( ) 5. A. great B. leader C. teacher D. peach

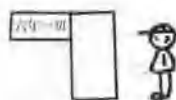
### III. 看图,填入合适的词(每空一词)



1. I like \_\_\_\_\_ music.



2. Please \_\_\_\_\_ your homework



3. Don't \_\_\_\_\_ class.



4. \_\_\_\_\_ spit on the floor.

保持卫生!

5. We \_\_\_\_\_ keep our classroom \_\_\_\_\_.

## Lesson 2

I. 看图,听录音。判断下列各图是否与你听到的内容相符,用“√”表示



( )



( )



( )



( )



( )



( )



( )



( )

II. 辨音,用“√”或“×”表示

food	good	( )	help	welcome	( )
ask	dance	( )	should	group	( )
ready	really	( )	great	head	( )
do	don't	( )	carefully	pair	( )

III. 在横线上填入合适的词(每空一词)

- We should \_\_\_\_\_ questions actively, \_\_\_\_\_ quietly, and listen to the teacher \_\_\_\_\_ in class.
- We can't \_\_\_\_\_ noise in the library.
- We should \_\_\_\_\_ to help others.
- The film is at 10:00 pm. Please don't \_\_\_\_\_ late \_\_\_\_\_ it.
- We should \_\_\_\_\_ some fruit and vegetables. \_\_\_\_\_ good for health.

IV. 选择填空,将编号填入题前括号里

- ( ) Don't speak Chinese \_\_\_\_\_ English classes.  
A. in      B. on      C. at
- ( ) He never \_\_\_\_\_ noise in the classroom.  
A. make      B. makes      C. making
- ( ) Hand in your homework \_\_\_\_\_ time.  
A. in      B. on      C. at
- ( ) Tom \_\_\_\_\_ ready to help the old people.  
A. is      B. be      C. am
- ( ) Li Yan has three foreign friends. \_\_\_\_\_ is from Japan, \_\_\_\_\_ are from Australia.  
A. One...the other      B. One...others      C. One...the others

## Lesson 3

### I. 根据录音内容,用“√”划出同学们在家中的行为

Action \ Name	help to set the table	go to bed early	make a mess in the bedroom	read in bed	keep the room clean and tidy	watch TV till late
Peter						
Li Yan						
Kate						

### II. 辨音,用“√”或“×”表示

school	food	( )	room	good	( )
clean	keep	( )	mess	bed	( )
home	some	( )	make	always	( )
rule	blue	( )	keep	coffee	( )

### III. 找出下列各句中的错误,将编号写在括号里,并将正确的内容写在横线上

- Some times we have dinner in the restaurant. ( ) \_\_\_\_\_  
A B C
- He doesn't like watch TV at home. ( ) \_\_\_\_\_  
A B C
- Don't read on bed. ( ) \_\_\_\_\_  
A B C
- She's always be late for school. ( ) \_\_\_\_\_  
A B C
- The twins always watches TV the whole morning. ( ) \_\_\_\_\_  
A B C

### IV. 按要求改写句子

- We should have dinner at home. (否定句) \_\_\_\_\_
- Do your homework now. (否定句) \_\_\_\_\_
- till, always, Tom's, late, TV, brother, watch (连词组句) \_\_\_\_\_
- He is a good boy. (感叹句) \_\_\_\_\_
- He likes to set the table. (就划线部分提问) \_\_\_\_\_





## Lesson 4

### I. 听录音, 填入所缺单词

Peter \_\_\_\_\_ a good student at school, but he \_\_\_\_\_ a good boy at home. He always \_\_\_\_\_ to the teacher carefully and \_\_\_\_\_ others. But he always \_\_\_\_\_ a mess at home. He \_\_\_\_\_ keep his \_\_\_\_\_ clean and tidy. His \_\_\_\_\_ often helps him. She says to him: You \_\_\_\_\_ good at home, \_\_\_\_\_.

### II. 找出与所给单词中划线部分发音不同的词, 将其编号填入题前括号里

1. (     ) A. nurse    B. turn    C. Saturday    D. her
2. (     ) A. out    B. young    C. count    D. house
3. (     ) A. on    B. don' t    C. only    D. whole
4. (     ) A. great    B. read    C. sleep    D. keep
5. (     ) A. litter    B. little    C. listen    D. life

### III. 英汉互译

- |                             |                             |
|-----------------------------|-----------------------------|
| 1. 关灯 _____                 | 2. 摆放饭桌 _____               |
| 3. 回家 _____                 | 4. 回去 _____                 |
| 5. make a mess _____        | 6. talk loudly _____        |
| 7. keep the lights on _____ | 8. keep the room tidy _____ |

### IV. 根据实际情况, 填写以下表格

What should you do? And what shouldn't you do?

At school

We should:
A. _____
B. _____
C. _____
We shouldn't:
A. _____
B. _____
C. _____

At home

We should:
A. _____
B. _____
C. _____
We shouldn't:
A. _____
B. _____
C. _____

# Lesson 5

## I. 听录音, 标出朗读的顺序



( )



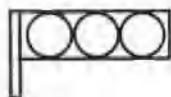
( )



( )



( )



( )



( )



( )



( )

## II. 写出一个与所给例词划线部分发音相同的词

1. wait \_\_\_\_\_

2. green \_\_\_\_\_

3. read \_\_\_\_\_

4. flower \_\_\_\_\_

5. spit \_\_\_\_\_

6. good \_\_\_\_\_

7. father \_\_\_\_\_

8. off \_\_\_\_\_

9. young \_\_\_\_\_

10. case \_\_\_\_\_

## III. 完成下列词组, 并译成中文(每空一词)

1. wait \_\_\_\_\_

( )

2. \_\_\_\_\_ the grass

( )

3. \_\_\_\_\_ the ground

( )

4. \_\_\_\_\_ the road

( )

5. \_\_\_\_\_ the flowers

( )

6. \_\_\_\_\_ quiet

( )

7. \_\_\_\_\_ home

( )

8. \_\_\_\_\_ care

( )

## IV. 根据所给情景, 选择合适的句子, 将编号填入题前的括号里

( ) 1. 当你看到有人随地吐痰时, 你会劝阻道:

A. No spitting.

B. Don't spit on the floor.

C. Don't draw on the floor.

( ) 2. 当我们在家时, 应做到:

A. Don't be late for class.

B. Listen to the teacher carefully.

C. Help mum.

( ) 3. 我们在公园的草坪上看到一个标牌, 上面写着:

A. No littering.

B. Keep off the grass.

C. Don't cross the street.

( ) 4. 我们过马路时, 应做到:

A. We must wait for the bus.

B. We must wait for the red light.

C. We must wait for the green light.



## Lesson 6

### I. 看图, 听录音, 选择与图中内容相符的选项, 在括号内划“√”

1.



A. ( ) B. ( ) C. ( )

2.



A. ( ) B. ( ) C. ( )

3.



A. ( ) B. ( ) C. ( )

4.



A. ( ) B. ( ) C. ( )

5.



A. ( ) B. ( ) C. ( )

6.



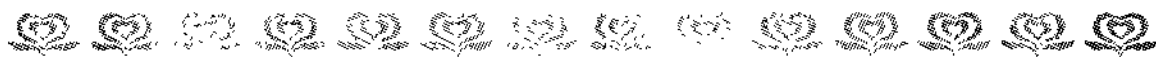
A. ( ) B. ( ) C. ( )

### II. 根据要求完成下列句子

1. You must wait. (否定句) \_\_\_\_\_
2. You should watch TV now. (否定句) \_\_\_\_\_
3. Make noise in class. (否定句) \_\_\_\_\_
4. Give me some water, please. (同义句) \_\_\_\_\_
5. Look out. (同义句) \_\_\_\_\_
6. must, the, respect, them, and, old, we, help, people (连词组句) \_\_\_\_\_

### III. 在横线上填入合适的词(每空一词)

1. Don't talk in the library. Please \_\_\_\_\_.
2. We should \_\_\_\_\_ the toilet \_\_\_\_\_ and flush the toilet \_\_\_\_\_.
3. We mustn't play \_\_\_\_\_ the street.
4. There are many beautiful \_\_\_\_\_ in the park. Please \_\_\_\_\_ pick them.
5. We must \_\_\_\_\_ the light is yellow.
6. We should take \_\_\_\_\_ care of the \_\_\_\_\_ children.



## Revision

### I. 听录音, 将听到的英语标语的序号填在合适的句子下面

No Littering.

Keep off the grass.

You mustn't make noise here.

( )

( )

( )

Look out!

Keep the toilet clean.

You shouldn't cross the street here.

( )

( )

( )

### II. 判断划线部分的发音是否相同, 用“√”或“×”表示

<u>chea</u> p	<u>Chi</u> nese	( )	<u>co</u> me	<u>welc</u> ome	( )
<u>tu</u> rn	<u>Thurs</u> day	( )	<u>mu</u> st	<u>bu</u> t	( )
<u>mo</u> on	<u>fo</u> od	( )	<u>so</u> cial	<u>so</u> rry	( )
<u>stre</u> t	<u>coff</u> ee	( )	<u>pe</u> ople	<u>ke</u> ep	( )

### III. 选择填空

- ( ) Mickey's classmates \_\_\_\_\_ going on a field trip.  
A. are                      B. is                      C. am
- ( ) Look \_\_\_\_\_! There is a stone on the road.  
A. are                      B. is                      C. out
- ( ) He \_\_\_\_\_ the sign in front of the house.  
A. put                      B. putting                      C. puts
- ( ) Tom throws the banana skin \_\_\_\_\_ the ground.  
A. on                      B. in                      C. at
- ( ) What's wrong \_\_\_\_\_ your foot?  
A. on                      B. with                      C. in
- ( ) You shouldn't read \_\_\_\_\_ bed.  
A. in                      B. on                      C. at
- ( ) We should be ready to help \_\_\_\_\_.  
A. other                      B. the other                      C. others
- ( ) You must talk \_\_\_\_\_ in the classroom.  
A. be quiet                      B. quiet                      C. quietly

# Unit 2 I usually go to school by bus.

## Lesson 7

### I. 根据录音选择正确的内容填入题前括号内

- ( ) 1. Tom is from \_\_\_\_\_.  
A. America B. Britain C. New Zealand
- ( ) 2. He is \_\_\_\_\_ years old.  
A. ten B. eleven C. twelve
- ( ) 3. He gets up at \_\_\_\_\_.  
A. seven thirty B. six thirty C. seven fifteen
- ( ) 4. He often goes to school \_\_\_\_\_.  
A. by bus B. on foot C. by car
- ( ) 5. He has lunch \_\_\_\_\_.  
A. at school B. at home C. in the restaurant
- ( ) 6. He usually \_\_\_\_\_ after dinner.  
A. plays with his dog B. listens to music C. watches TV

### II. 看图,完成下列词组



\_\_\_\_\_ home \_\_\_\_\_ school



\_\_\_\_\_ one's \_\_\_\_\_



\_\_\_\_\_ classes



have \_\_\_\_\_



a \_\_\_\_\_ box



\_\_\_\_\_ a \_\_\_\_\_



\_\_\_\_\_ home



\_\_\_\_\_ bed

### III. 根据实际情况,回答小记者提出的问题

- Where do you come from? \_\_\_\_\_
- What time do you get up? \_\_\_\_\_
- What do you usually have for breakfast? \_\_\_\_\_
- How do you go to school every day? \_\_\_\_\_
- When do you go to bed? \_\_\_\_\_

## Lesson 8

### I. 听录音,判断录音内容是否与图相符,用“√”或“×”表示



( )



( )



( )



( )



( )



( )

### II. 写出与所给单词划线部分发音相同的词

click \_\_\_\_\_

morning \_\_\_\_\_

school \_\_\_\_\_

daily \_\_\_\_\_

lunch \_\_\_\_\_

life \_\_\_\_\_

brefast \_\_\_\_\_

class \_\_\_\_\_

### III. 根据所给情景完成句子

1. 你想告诉别人你早上起得早,你说:

I \_\_\_\_\_ in the morning.

2. 你告诉老师你每天乘公共汽车来上学,你说:

I \_\_\_\_\_ a bus \_\_\_\_\_ every day.

3. 你告诉别人你每天早餐吃面包、牛奶、鸡蛋。

I \_\_\_\_\_ some milk, \_\_\_\_\_ and an egg for \_\_\_\_\_.

4. 你告诉别人你早上 9:00 至 11:00 上课。

I have classes \_\_\_\_\_ 9:00 \_\_\_\_\_ 11:00.

5. 你告诉别人你每天晚上 10:00 睡觉。

I \_\_\_\_\_ at 10:00.

### IV. 自己制定一个科学合理的每日生活时间表

Time	What do you do?



## Lesson 9

### I. 听录音, 选择问题的正确答案

- ( ) 1. A. At six. B. At home. C. In the morning.  
( ) 2. A. We have two. B. There are two. C. They have two.  
( ) 3. A. By car. B. In car. C. By the car.  
( ) 4. A. I go shopping. B. I like going shopping.  
C. I'd like to go shopping.  
( ) 5. A. He's reading. B. He reads newspapers. C. He enjoys reading.  
( ) 6. A. Yes, he is. B. Yes, he does. C. Yes, I am.

### II. 补充下列词组

1. something \_\_\_\_\_ my family  
2. be kind \_\_\_\_\_ me  
3. \_\_\_\_\_ life  
4. \_\_\_\_\_ a walk  
5. \_\_\_\_\_ the world  
6. \_\_\_\_\_ the flower  
7. \_\_\_\_\_ a dog  
8. go \_\_\_\_\_  
9. go \_\_\_\_\_ bed  
10. go \_\_\_\_\_

### III. 阅读来自 Lucy 的 e-mail, 判断以下描述是否正确, 用 T 或 F 表示

Hi Li Yan,

My name is Lucy. I'm from New Zealand. I'm twelve. Let me tell you something about my daily life. I get up at seven every morning. I leave home for school at twenty past eight. I usually go to school by bus. School begins at nine. I have classes from 9:00 to 11:30. I bring a lunch box to school. I usually have an apple, a banana and a sandwich for lunch.

School is over at three. I get home at about half past three. Then I do my homework. My family and I have dinner at about seven. After dinner, I sometimes take a walk with my dog. And then I do some reading. I don't go to bed late.

How about you? Please e-mail me back.

Best wishes,

Lucy

1. My grandfather takes a long walk every morning. ( )  
2. My grandfather has no friends. ( )  
3. He takes good care of his flowers in the garden. ( )  
4. My grandfather has a pet dog. ( )  
5. My grandfather goes to bed very late every day. ( )  
6. My grandfather lives in China. ( )

# Lesson 10

## I. 听录音, 标出朗读顺序



( )



( )



( )



( )



( )



( )



( )



( )

## II. 辨音, 用“√”或“×”表示

1. grass classroom ( )

2. good food ( )

3. early hear ( )

4. grow brown ( )

5. evening eleven ( )

6. grey they ( )

7. watch water ( )

8. work horse ( )

## III. 完成对话

1. A: \_\_\_\_\_ do you get up?

B: \_\_\_\_\_ 7:00

2. A: Do you often \_\_\_\_\_ after dinner?

B: Yes. It's good for health.

3. A: How \_\_\_\_\_ your father \_\_\_\_\_ work?

B: \_\_\_\_\_ bus.

4. A: Do you get up \_\_\_\_\_ on Sundays?

B: No, \_\_\_\_\_

## IV. 按要求转换句子

1. I go to work by bike. (将 I 转换成 My father)

2. in, go, the, the, he, to, cinema, evening (连词组句)

3. We do our homework after school. (否定句)

4. He stays up very late every day. (否定句)

5. We have four English classes a week. (就划线部分提问)

6. We go to the library twice a week. (就划线部分提问)

## Lesson 11

### I. 听录音,填入所缺单词

Mr Li is a \_\_\_\_\_ scientist \_\_\_\_\_ China. He begins to \_\_\_\_\_ at six and \_\_\_\_\_ in his lab for \_\_\_\_\_ hours a \_\_\_\_\_. He never \_\_\_\_\_ shopping and seldom \_\_\_\_\_ out. \_\_\_\_\_ hard he works!

### II. 选择填空

( ) 1. Peter and Tom \_\_\_\_\_ on a social studies field trip.

A. are going      B. is going      C. are doing

( ) 2. He begins to work \_\_\_\_\_ six.

A. in      B. at      C. on

( ) 3. \_\_\_\_\_ he \_\_\_\_\_ lunch in the office?

A. Does...has      B. Do...has      C. Does...have

( ) 4. How hard \_\_\_\_\_!

A. he work      B. does he work      C. he works

( ) 5. We should learn \_\_\_\_\_ him.

A. to      B. for      C. from

( ) 6. He never \_\_\_\_\_ to bed late.

A. go      B. going      C. goes

### III. 阅读短文,根据其内容回答问题

James Green is an American boy. He stays in China with his parents now. He likes Chinese people and Chinese food. He goes to school in Beijing. He often helps his Chinese classmates with their English, and they help him with his Chinese, too.

1. Where does James Green come from?

\_\_\_\_\_

2. Does he live in China now?

\_\_\_\_\_

3. Where are his parents now?

\_\_\_\_\_

4. What does James like about China?

\_\_\_\_\_

5. Does he often help his classmates?

\_\_\_\_\_