77







高三全



人民教育出版社授权配人教版教材使用 浙江教育出版社



英语作业本

高三全一册 (A·B)

● 责任编辑: 扈铁军 孔令字

● 美术编辑: 韩 波● 责任校对: 雷 坚● 责任印务: 倪振强

▶ 编 写:浙江省教育厅教研室

▶ 出 版: 浙江教育出版社 (杭州市天目山路 40 号 邮编 310013)

▶ 网 址: www.zjeph.com

▶ 发 行: 浙江省新华书店集团有限公司

▶ 印 刷:浙江印刷集团有限公司印刷

▶ 开 本: 787 × 1092 1/16

▶ 印 张: 15

▶ 字 数: 345 000

▶ 版 次: 2005年9月第1版

▶ 印 次: 2006年7月第2次印刷

▶ 本次印数: 00 001-15 000 本

● 书 号: ISBN 7-5338-6099-3/G · 6069

● 定 价: 15.20 元

版权所有 翻印则究

Contents

| Unit 1 | That must be a record! | 1 |
|----------|------------------------------|-----|
| Unit 2 | Crossing limits | 5 |
| Test for | units 1 ~ 2 | 9 |
| Unit 3 | The land down under | 14 |
| Unit 4 | Green worlds | 18 |
| Test for | units 3 ~ 4 | 22 |
| Unit 5 | Getting the message | 26 |
| Unit 6 | Going West | 30 |
| Test for | units 5 ~ 6 | 34 |
| Unit 7 | A Christmas Carol | 38 |
| Unit 8 | Learning a foreign language | 42 |
| Test for | units 7 ~ 8 | 46 |
| Unit 9 | Health care | 50 |
| Unit 10 | American literature | 54 |
| Test for | units 9 ~ 10 | 58 |
| Unit 11 | Key to success | 62 |
| Unit 12 | Education | 66 |
| Test for | units 11 ~ 12 | 70 |
| Unit 13 | The mystery of the Moonstone | 74 |
| Unit 14 | Zoology | 78 |
| Test for | units 13 ~ 14 | 82 |
| Unit 15 | Popular youth culture | 86 |
| Unit 16 | Finding jobs | 90 |
| Test for | units 15 ~ 16 | 94 |
| Final ex | xamination 1 | 98 |
| Final ex | ramination 2 | 105 |

Unit 1 That must be a record!

| T | _ |
|-------------|---|
| <i>Ha</i> v | / |
| Du, | - |

| Part 1 | 其 | 础巩 | 팑 |
|--------|---|------|-------|
| ган | | ишоι | , per |

| I. | I. Match the words or phrases with similar meanings. | | | | | |
|-----|--|--|--|--|--|--|
| (|) 1. hire | A. record | | | | |
| (|) 2. set down | B. try | | | | |
| (|) 3. conclude | C. employ | | | | |
| (|) 4. in a row | D. continuously | | | | |
| (|) 5. attempt | E. check | | | | |
| (|) 6. inspect | F. concentrate on | | | | |
| (|) 7. permit | G. careful | | | | |
| (|) 8. center on | H. above all | | | | |
| (|) 9. cautious | I. friendly | | | | |
| (|) 10. outgoing | J. focus on | | | | |
| (|) 11. in the first place | K. allow | | | | |
| | | L. draw a conclusion | | | | |
| II. | Change the forms of the following | g words. | | | | |
| | 1. edition (v.) 7. skilful (n.) | | | | | |
| | 2. conclude (n.) | 8. permit (n.) | | | | |
| | 3. length (adj.) 9. true(adv. & n.) | | | | | |
| | 4. athletic (n.) 10.delighted (n.) | | | | | |
| | 5. suitable (v.) | | | | | |
| | 6. enthusiasm (adj.) 12. cautious (n.) | | | | | |
| | . • | | | | | |
| Pa | art 2 能力提升 | | | | | |
| Cl | oze test. | | | | | |
| | | e drive down to the vacation beach cottage. For two weeks I 1 try | | | | |
| | to be a loving husband and father. Totally No ifs, ands or buts. The idea had come to me as I listened | | | | | |
| | to a commentator 3 my car's tape player. He was 4 a passage about husbands being 5 of | | | | | |
| | | y, "Love is an act7 will. A person can choose to love." To myself, | | | | |
| | | sh husband8 our love had been dulled by my own insensitivity | | | | |
| | (感觉迟钝). In unimportant ways, really: scolding Evelyn for her tardiness (拖拉); 9 on the TV channel | | | | | |
| | I wanted to watch; throwing10 day-old newspapers that I knew Evelyn still wanted to read. Well, for | | | | | |
| | two weeks all that would11 And it12 Right from the moment I kissed Evelyn at the door | | | | | |



and said, That new yellow sweater looks ____13___ on you. "Oh, Tom, you noticed," she said, surprised and 14____. Maybe a little puzzled. After the long drive, I wanted to sit and read. Evelyn suggested a walk on the beach. I started to refuse, but then I thought, Evelyn's been alone here with the children _____15___ week and now she wants to be alone with me." We walked on the beach while the children flew their kites. So it went.

| Tw | o weeks of not calling the | Wall Street investment (| 投资) firm <u>16</u> I am | director; a visit17 the |
|------|----------------------------|----------------------------|-------------------------|-------------------------------|
| she | l museum, though I usua | lly hate museums (and I en | njoyed it);18 my | tongue while Evelyn's getting |
| reac | ly made us late for a din | ner19 Relaxed(\$ | 순松)and happy ,that's ho | w the whole vacation passed. |
| I m | ade a new promise to ke | ep on20 to choos | e love. | |
| 1. | A. used to | B. would | C. should | D. could |
| 2. | A. loving | B. lovely | C. lovable | D. loved |
| 3. | A. at | B. with | C. on | D. for |
| 4. | A. thinking | B. writing | C. believing | D. reading |
| 5. | A. helpful | B. useful | C. thoughtful | D. hopeful |
| 6. | A. Instead | B. Then | C. Otherwise | D. Thus |
| 7. | A. in | B. of | C. against | D. at |
| 8. | A. that | B. but | C. when | D. if |
| 9. | A. insisting | B. hanging | C. sticking | D. suggesting |
| 10. | A. about | B. up | C. away | D. in |
| 11. | A. happen | B. change | C. develop | D. forbid |
| 12. | A. would | B. had | C. did | D. was |
| 13. | A. great | B. big | C. sorry | D. tight |
| 14. | A. frightened | B. anxious | C. disappointed | D. pleased |
| 15. | A. all of | B. all | C. all of a | D. all a |
| 16. | A. which | B. what | C. where | D. that |
| 17. | A. in | B. at | C. by | D. to |
| 18. | A. stopping | B. preventing | C. keeping | D. holding |
| 19. | A. date | B. day | C. night | D. evening |
| 20. | A. reminding | B. requiring | C. repaying | D. remembering |

Unit 1 That must be a record!

Day 4

Part 1 基础巩固

Proof reading.

| Ms. Smith was walking near a playground. She was a hurry | 1 |
|--|----|
| to visit her four grandchildren. She missed them very much | 2 |
| because she had seen them for quite a long time. She was | 3 |
| walking while suddenly she saw a ball coming in her | 4 |
| direction. She was already in her seventy. Should she kick | 5 |
| the ball to send it back and should she just go past leaving | 6 |
| the ball where it was? Finally with greatly care she | 7 |
| gave it a kick. The ball went straight out the goal. How | 8 |
| wonderful it was! And she happened to have helped won the | 9 |
| match. And all her four grandchildren were on team of | 10 |
| the winners. | |

Part 2 能力提升

I. Task-based reading.

4. Charles works in Philips Company, Shanghai Branch. He is going to Beijing on business in middle September. He will be free in the evening, so he wants to go to someplace to enjoy some music performed by foreign bands.

in music. They are planning to find some place to enjoy rock and roll and pop songs.

_____ 5. Carol studies Chinese in Beijing. She is free recently during the day time, so she would like to find someplace where she can attend some kind of activity so that she can learn some details about Chinese modern literature.

A. Capital Theatre: To celebrate its 50th anniversary, the China Acrobatic Troupe will present "The Soul of China", where the seemingly impossible is made real. Chills (寒战) will run down your spine (脊柱) as you watch breathlessly as performers take their art and the bodies to the edge.



Time: 7:30 pm, September 13 - 19.

- B. Huangshicheng Gallery: A group ink painting exhibition is running. About 50 works by 25 young artists including Ge Yun and Yu Yang are on display. Time: 9 am—5pm until September 10.
- C. The Wangfung Art Gallery: A joint show of oil paintings by 10 young and middle-aged artists will be hosted by the gallery. On display are more than 30 of their latest works, which capture the wondrous variety of life in unique (独特的) styles.
- D. Anyuan Museum: The National Museum of Modern Chinese Literature offers an in-depth study of the evolution of Chinese contemporary literature from 1919 to 1949. Time: 9am—4pm, daily.
- E. The Olympic Center: "The Fashionow Night of Chinese Rock" is set to bring back fans out by the thousands next month. Nine Chinese rock bands will perform at the concert, including older generation bands, middle generation bands, middle generation and some recent arrivals. The audience will be given a chance to decide what songs they want to hear, which is sure to bring a storm. Time: September 16.
- F. Grand Theater of the Cultural Palace of Nationalities: La Petite Band, the Baroque Orchestra of Belgium, will perform as part of activities across the world to commemorate(纪念) the 250th anniversary of Bach's death. Time: 7:30 pm September 11—14.

| II. Fill in the blanks with proper prepositions or ad | verbs |
|---|-------|
|---|-------|

| 1. The first edition was published in 1955 and has been a best-seller ever |
|---|
| 2. The records are putdifferent categories. |
| 3 the brilliant athletic achievements, a few records stand out because of the moving life stories |
| them. |
| 4. The Guinness world record the fastest average speed the Tour de France was set in |
| 1999 by the American cyclist Lance Armstrong. |
| 5. You will get a certificatethe Guinness Book of World Records. |
| 6. Skateboards have beensince the 1970s, but they have recently become popular again. |
| |

Unit 2 Crossing limits

Day 2

I.

10.

ure

m,

der 'nе g a

Part 1 基础巩固

| I. Fill in the blanks with the proper adverbs or prepositions. | | | | | | |
|--|---|--|--|--|--|--|
| 1. | In which way will a human trip to Mars be similar the trips of explorers in the past? | | | | | |
| 2. | the next few hundreds years, the Swahili kingdoms and the islandsthe African coast | | | | | |
| | developed into the world's trading center for ivory, spices and so on. | | | | | |
| 3. | After a long journey wandering through Arabic countries, he returnedthe motherland | | | | | |
| | boat in 762. | | | | | |
| 4. | It was a major development that the Africans were reaching out China. | | | | | |
| 5. | When their oxygen ran, they had no chancesurviving. | | | | | |
| 6. | They left an iron container with the national flag and a portrait of Chairman Mao Zedong. | | | | | |
| 7. | their return, they were praisednational heroes. | | | | | |
| 8. | Novels are readfun, so you want to read onlooking up all words in a dictionary. | | | | | |
| 9. | You need to go deep them and pay attention grammar and all difficult words. | | | | | |
| 10 | 10. Others argued that the use of oxygen made man's struggle against a mountain a scientific achievement, | | | | | |
| | which had nothing to dosports. | | | | | |
| II. F | II. Finish the sentences according to the Chinese in the blanks. | | | | | |
| | . We(用完了) coal, and had to burn wood. | | | | | |
| | . The soldiers(占领了) the hill. | | | | | |
| | . We must | | | | | |
| | . The debate(得出结论) soon after midnight. | | | | | |
| | . He(捐赠) the church, the Red Cross, and Y.M.C.A. | | | | | |
| | . We shall have to hurry, or we shall(晚了) the bus. | | | | | |
| | . You can't(指望) him for assistance. | | | | | |
| | . You have(一个好机会) of success. | | | | | |
| | . There were twelve(总共) in the party. | | | | | |
| 1 | 0. England(做贸易) nearly all the countries in the world. | | | | | |

Part 2 能力提升

Reading comprehension.

The decision of further all or part of your studies outside your country is a serious one, and one which for most students will have a special <u>life-long benefit</u>. If you realize English will help you in your career and enrich your personal life, you will find that coming to England to study English is a very special experience that you will never forget. I am very pleased to have this opportunity to invite you to join our English language courses.

London is one of the world's outstanding cultural and trade centers. You will live in one of the world's great cities. It provides the perfect arrangements in which to learn and develop English language skills. The



conditions.

international body of the students attending courses at English Language Institutes in London provides an attraction because it is a good chance for you to enjoy other cultures in surroundings to develop personal character. As we prepare for the 21st century, international communication has never been more important. To master a foreign language is becoming a useful tool for trade, industrial and professional success. Our aim at the English Language Institutes is to develop students' English language skills in friendly and helpful

Supported by computer, video and audio equipment, and using sound classroom, our team of teachers will guide you through your chosen course of study, you will receive excellent service and advice at every stage. Our out-of-class support staff will help you settle in and make the most of your stay in London. Truly, you will enjoy yourself in London and make friendships that will last a lifetime. I hope we can welcome you to this exciting world of London. Come and see us!

Visit a class in any of the English Language Institutes. See for yourself why we encourage you to study in London.

| 1. | The phrase "life-lo | ng-benefit" | in the first paragraph m | eans | | | |
|----|---|----------------|--------------------------|------------------|--|--|--|
| | A. advantages in st | udy | B. good in daily | life | | | |
| | C. good in all life | | D. use in work | | | | |
| 2. | The writer invites y | ou to join the | eir English language co | urses, because | | | |
| | A. London is really a good place for learning English | | | | | | |
| | B. you can enjoy a special foreign culture | | | | | | |
| | C. London is a great international trade center | | | | | | |
| | D. computers can teach you to learn English well | | | | | | |
| 3. | The main purpose of | of the text is | | | | | |
| | A. to introduce something about London | | | | | | |
| | B. to let us know the importance of learning English | | | | | | |
| | C. to tell us the skills of learning English | | | | | | |
| | D. to tell us about the education system in London | | | | | | |
| 4. | This passage is a(n) |) | | | | | |
| | A. story | | C. letter | D. advertisement | | | |



Unit 2 Crossing limits

Day 4

s an

onal

ant.

Our pful

ers ery uly, ou

ıdу

Part 1 基础巩固

I. Choose the proper phrases to complete the sentences.

| in return, in turn | |
|----------------------------------|--|
| 1. They answered the teacher's | questions |
| 2. I gave him a present but he g | ave me nothing |
| 3. He found that Rose had told | Rick's sister, and shehad told Rich. |
| bring up, bring in | |
| 4. How much did the sideline _ | the farmer familylast year? |
| 5. The witness | fresh evidence. |
| 6. Joes was born in Texas but _ | in Oklahoma. |
| pay off, pay, pay for | |
| 7. How much did you | the book? |
| 8. Thousands refused to | their taxes. |
| 9. I've just | my loan from this bank. What a relief! |
| I. Match the words with the ex | planations. |
|) 1. evaluate | A. a flying machine or any type, with or without an engine |
|) 2. ambassador | B. to come into being or to notice; happen; appear |
|) 3. accurate | C. careful and exact |
|) 4. royal | D. belonging to, supported by, or connected with a king or queen |
|) 5. aircraft | E. to calculate the value of degree of |
|) 6. arise | F. a person in charge of a meeting |
|) 7. chairman | G. a minister of high rank representing his country in another country |

Part 2 能力提升

Reading comprehension.

Sleep Struggle

DR. MARJORIE SEIDENFELD ANSWERS YOUR HEALTH QUESTIONS

I have such a terrible time falling asleep every night that I'm always tired and it's affecting my schoolwork. What should I do?

— Mindy in Neveada

One in every five young people has a sleep problem, so you're not alone. Getting enough sleep has become as important as eating vegetables and exercising regularly. It's very important for your body.

Most young people only get seven hours of sleep each night, when they actually need nine hours. And



-900000

making up for lost sleep during the week by sleeping in on weekends doesn't really work. In fact, sleeping late on weekends may actually do you more harm than good, if you have sleep problems.

What happens if you don't get enough sleep? If your sleep problem continues for a few nights, you could suffer serious problems. Lack of sleep can affect learning and memory. Worse, if your sleep difficulties last a long time, that could lead to anxiety or depression (种情). Therefore, you've got to have some healthy sleep habits. Below are some suggestions:

- GO TO BED AT THE SAME TIME including weekends, if possible.
- WAKE UP AROUND THE SAME TIME EVERY MORNING. When you sleep late just one
 morning during the week, it may disturb your body clock. This will make it hard for you to sleep that
 night.
- DO SOMETHING RELAXING before going to bed.
- EXERCISE DURING THE DAY. Don't exercise right before going to bed.
- AVOID DRINKING ALCOHOL. Alcohol makes you excited. This prevents you from falling asleep or wakes you up during the night.
- DON'T SMOKE. Smoking is always bad for the body. Smoking before bedtime keeps you awake.

If trying these tips over a couple of weeks does not help you, speak to your doctor. Do not take any sleeping pills without first asking your doctor. Many have strong side effects.

| 1. According to the | e passage, if you have sle | ep problems for a few nigh | ts, you could be | | |
|---------------------------------------|----------------------------|----------------------------|------------------|--|--|
| A. lonely | B. serious | C. forgetful | D. depressed | | |
| 2. The passage sug | gests that people with sle | ep problems should | · | | |
| A. eat vegetables a | nd exercise regularly | | | | |
| B. make up for lost sleep on weekends | | | | | |
| C. follow a fixed ti | metable for sleep | | | | |
| D. sleep seven hou | rs every day | | | | |
| 3. We can learn fro | om the suggestions that _ | · | | | |

- A. getting up earlier one morning makes it easier to fall asleep that night
- B. listening to soft music before going to bed may help you fall asleep
- C. smokers and those who drink alcohol usually have sleep problems
- D. exercising in the evening will help you get to sleep
- 4. Which of the following is true according to the passage?
- A. Sleep problems are serious among young people.
- B. Sleeping late on weekends can make up for lost sleep.
- C. Your eating habits will be broken due to lack of sleep.
- D. You'll no longer have your sleep problem if you try the tips.



Test for units 1~2

ning

you eep ave

hat

| I. Mu | ltiple choice. | | | |
|-------|------------------------|--------------------------------|-------------------------------|-------------------------|
| 1 | - Would you like me | to turn off the light? | | |
| - | I'm use | d to sleeping with the light o | on. | |
| Α | . No, it's all right | | B. Yes, it doesn't matter | |
| C | . No, it's nothing | | D. Yes, do as you please | |
| 2. – | - Why did you go to | the wrong office? | | |
| - | -Well, I forgot which | h room I wasto go | o to. | |
| Α | . demanded | B. hoped | C. supposed | D. suggested |
| 3 | - I always look out w | hen crossing the street. | | |
| - | - You're right. You o | cannot be too | | |
| Α | . nervous | B. careless | C. hurried | D. careful |
| 4 | Goods imported fro | om abroad are | those made in China. | |
| - | Yes. Some of the g | oods made in China are of h | igh quality. | |
| A | always no better the | an | B. always as good as | |
| C | . not always better th | an | D. always as well as | |
| 5 | , such a | chance might never come as | gain. | |
| A | A. Being lost once | B. Once losing | C. Lost once | D. Once lost |
| 6. Y | ou look so tired. You | ı all day long. | | |
| A | a. could have worked | | B. should have worked | |
| C | . may be working | | D. must have been working | g |
| 7. I | don't really want a w | allet, but the salesman persu | aded me to buy | |
| | the other | | C. one | D. it |
| 8. Y | ou can call me | you like. I will alw | vays be available to see you. | |
| | A. whoever | B. whatever | C. wherever | D. whenever |
| 9. C | Our son doesn't know | what to at the un | iversity; he can't make up hi | s mind about his future |
| | A. take in | B. take up | C. take over | D. take after |
| 10. | The advertisement ha | as been heardthre | e times today. | |
| A | A. to broadcast | B. have broadcast | C. broadcasting | D. broadcast |
| 11. | They can find out if | are being caught. | | |
| | | • | C. too many fish | D. so much fishes |
| 12. | - Have you got you | r test result? — Not yet. | . The papers | |
| A | A. are not correcting | | B. have not corrected | |
| | are still being corre | | D. have already been corre | |
| 13. | Carol said the work | would be done by October, p | personally I doubt | |
| | A. it | B. that | C. when | D. which |
| | | had that car for years. | | |
| | — Yes, I should sell | itit still runs. | | |
| A | A. before | B. during | C. until | D. while |



| 15 We weited and weit | ad wa had haar | looking forward to | |
|--------------------------|----------------------------|---------------------------------|--------------------------------|
| | ed we had beer | - | |
| A. Then came the ho | | Then did the hour come | |
| C. The hour came | D. | . The hour then came | |
| II. Cloze test. | | | |
| - | | - | other uncomfortable without |
| | _ | | 1 been out of the country |
| • | • | | and open, and 3 meeting |
| | | | . They tend to use first names |
| in most5 and sp | eak freely about themselve | s. 6 if your American | hosts do something that makes |
| you7 try to let | them know how you feel. | Most people will <u>8</u> y | our honesty and 9 not |
| to make you uncomfor | table again. <u>10</u> you | a'll learn something about ar | nother culture! |
| Many travelers fin | d it 11 to meet pec | pple in the US than in other of | countries . They may just |
| 12 and introduc | e themselves or even invi | te you13 before they | really know you. Sometimes |
| Americans are said to l | be superficially (表面地) . | 14 . Perhaps it seems | so, but they are probably just |
| 15 Just16 | anywhere else, it takes | s time to become171 | friends with people in the US. |
| If and when you _ | 18 American friends, | they will probably enjoy | 19 you to their friends and |
| family, and if they seen | m proud of <u>20</u> you | , it's probably because they | are. Relax and enjoy it! |
| 1. A. ever | B. never | C. often | D. sometimes |
| 2. A. few | B. a few | C. little | D. a little |
| 3. A. dislike | B. avoid | C. hate | D. enjoy |
| 4. A. informally | B. happily | C. thoughtfully | D. indirectly |
| 5. A. occasions | B. situations | C. moments | D. seconds |
| 6. A. And | B. So | C. But | D. Meanwhile |
| 7. A. at ease | B. comfortable | C. pleasant | D. uncomfortable |
| 8. A. confirm | B. praise | C. appreciate | D. criticize |
| 9. A. happen | B. seem | C. try | D. wish |
| 10. A. Thus | B. Then | C. And | D. But |
| 11. A. easier | B. harder | C. happier | D. simpler |
| 12. A. come to | B. come through | C. come up with | D. come up |
| 13. A. over | B. at | C. along | D. round |
| 14. A. natural | B. friendly | C. cruel | D. careful |
| 15. A. killing time | | B. having a good time | ; |
| C. making thems | selves at home | D. enjoying himself | |
| 16. A. in | B. with | C. like | D. unlike |
| 17. A. real | B. serious | C. actual | D. loyal |
| 18. A. live with | B. stay with | C. stay away from | D. are helpful to |



C. leading

C. recognizing

D. offering

D. knowing

19. A. recommending B. introducing

B. accepting

20. A. realizing

III. Reading comprehension.

A

SYDNEY 2005-01-01 08:33 — Mother of two, Jillian Searle, had to choose between her children when she made a life-or-death decision.

Swept up by mountainous tsunami (海啸) waves at a Thai resort (度假胜地), she could not hold on to both her young sons and survive. Fighting to stay above the waters, she had to choose which one would have to take his chances in the swirling torrent (旋流).

"I knew I had to let go of one of them and I just thought I'd better let go of the one that's the elder, "she told Sky News television in a report broadcast on Thursday. She said she was accompanied by the two boys, Lachie, 5, and two-year-old Blake, and their father, Brad, who had watched the drama helplessly from their first-floor hotel room, when the waves struck. "And I was screaming, trying to find him, and we thought he was dead." she told reporters on arrival back in Australia.

Lachie was found alive about 2 hours later clinging to a door and, looked uninjured as his mother spoke to reporters.

British surfer: Martin Markwell is also a lucky man. He had always dreamed of catching that perfect wave — but when it finally came along, it was a nightmare. He was on his surfboard when he was swept up by a tsunami wave.

"It was really terrible because I was surfing, I was really surfing on a wave I wasn't supposed to be on," he said. "As an experienced surfer, when I saw the wave come I realized something was wrong, but I couldn't escape because my surfboard was tied to my ankle."

His wife Vicki and son Jake looked on in horror from a hotel balcony as he crashed towards the shore. Luckily, he stayed atop his board until he reached the hotel, jumped off and got to safety as the ocean rolled back to feed a much larger tsunami wave on its way. The family regrouped and ran to safety just minutes before a giant tsunami wave 10 metres high.

- When the waves struck, the father Brad______.
 - A. reported the disaster to Sky News television
 - B. was watching a drama on TV in the hotel
 - C. tried to find his son lost in the waters
 - D. watched things going on, unable to do anything
- 2. The underlined word "him" refers to_____
 - A. an old man

B. Lachie

C. Brad

D. Blake

- 3. It's NOT true that Lachie and Martin
 - A. were both accompanied by their family when the disaster happened
 - B. both survived from the high waves when tsunami struck
 - C. were both travelers from Europe on holiday in Thailand
 - D. were both alive owing to their proper judgment and determination

thout untry eting ames

nakes

_ not

just US. and

| 4. The best title of this news story would be | · |
|---|-------------------------------|
| A. Narrow Escape | B. Disaster Caused by Tsunami |
| C. Exciting Surfing Experience | D. Struggle Against Tsunami |

В

She is widely seen as proof that good looks can last for ever. But, at nearly 500 years of age, time is catching up with the Mona Lisa.

The health of the famous picture, painted by Leonardo da Vinci in 1505, is getting worse by the year, according to the Louvre Museum(卢浮宫) where it is housed.

"The thin, wooden panel on which the Mona Lisa is painted in oil has changed shape since experts checked it two years ago," the museum said. Visitors have noticed changes but repairing the world's most famous painting is not easy. Experts are not sure about the materials the Italian artist used and their current chemical state.

Nearly 6 million people go to see the Mona Lisa every year, many attracted by the mystery of her smile. "It is very interesting that when you're not looking at her, she seems to be smiling, and then you look at her and she stops," said Professor Margaret Livingstone of Harvard University. "It's because direct vision(视觉) is excellent at picking up detail, but less suited to looking at shadows. Da Vinci painted the smile in shadows."

However, the actual history of the Mona Lisa is just as mysterious as the smile. Da Vinci himself loved it so much that he always carried it with him, until it was eventually sold to France's King Francis I in 1519.

In 1911, the painting was stolen from the Louvre by a former employee, who took it out of the museum, hidden under his coat. He said he planned to return it to Italy. The painting was sent back to France two years later. During World War II, French hid the painting in small towns to keep it out of the hands of German forces.

- 5. We can infer from the text that _____
 - A. the Mona Lisa is proved to be able to last another 500 years
 - B. Mona Lisa's beauty is fading gradually with 500 years passing by
 - C. the Mona Lisa has been catching people's wide attention in the past 500 years
 - D. Mona Lisa does not look out of date though painted 500 years ago
- 6. Which of the following is true about the Mona Lisa?
 - A. It was once taken away and hidden up by German forces.
 - B. Its painter himself loved it greatly and always kept it in a shade.
 - C. Mona Lisa stops smiling when you look at her wanting to see her smiles.
 - D. King Francis I bought it and then returned it to Italy.
- 7. Choose the right order about the happenings onto Mona Lisa.
 - a. It was stolen from the Louvre.
 - b. Its painter sold it to King Francis I.
 - c. Its state of health was checked.
 - d. It was returned to France and housed in the Louvre Museum.



Test for units 1~2

is

аг,

rts est nt

e. er 见 n

d

| e. It was hidden | and protected against | Germans. | | | | | | |
|---|--|------------------------|------------------------|----|--|--|--|--|
| A. b-a-d-e-c | B. d-e-c-b-a | C. d-a-e-c-b | D. b-c-a-d-e | | | | | |
| 8. It may add to the | difficulty in repairin | g the painting that | ÷ | | | | | |
| A. experts have | A. experts haven't noticed changes in its shape as visitors do | | | | | | | |
| B. it is likely to be stolen again when it's under repair | | | | | | | | |
| C. it is uncertain | which country, Italy | or France, should take | e charge | | | | | |
| D. experts aren' | t sure about the mater | ials and the chemical | state of its oil paint | | | | | |
| IV. Proof reading. | | | | | | | | |
| One day I told | Mr. Wang, our maths | teacher, was ill. | | 1 | | | | |
| I was worried abou | 2 | | | | | | | |
| When I enter his ro | om, he struggled up to | o welcome | | 3 | | | | |
| me. I let him lie do | wn again. Mr. Wang l | ooked pale. | | 4 | | | | |
| I asked for his trou | ble. He said he was ha | aving | | 5 | | | | |
| a bad cold. Then he | had a bad cough. Af | ter take some | | 6 | | | | |
| medicine he was go | etting better. He asked | l me that we | | 7 | | | | |
| liked the teacher w | ho took place. When I | he heard | | 8 | | | | |
| everything was all | right, I could see he w | as pleasant. | | 9 | | | | |
| Finally I asked him | don't to worry about | the work | | 10 | | | | |
| and have a good re- | st. | | | | | | | |



Day 2

| Part 1 基础巩固 | |
|---|-----------|
| Word spelling. The first letter is given to help you. | |
| 1. C should be reeducated as well as punished. | |
| Illegal i are sent back across the border if they are caught. | |
| 3. It is very difficult to define the <u>c</u> of beauty. | |
| Although metals d widely in qualities such as strength and hardness, they all have certain qualities in common. | in |
| 5. When my bike was stolen, I c on the insurance and got £ 150 back. | |
| 6. Would you like your steak rare, m, or well-done? | |
| 7. Shyness is one of the biggest <u>b</u> to making friends. | |
| 8. The brothers <u>r</u> each other in taste. | |
| 9. F is sometimes used to refer to a woman in a way that shows a lack of respect. | |
| 10. We've lived here for 15 years, but we're relative n to the village. | |
| Part 2 能力提升 Task-based reading. | |
| The people below are going to make a trip in Australia. After the description of these people, then | ro ic |
| information about six advertisements of organized tours A-F. Decide which tours would be most suitable | |
| the person mentioned in descriptions $I-5$ and then mark the correct letter $(A-F)$ on your answer sh | |
| There is one extra paragraph about one tour which you do not need to use. | icei. |
| 1. Victor is fond of nature and adventure and he is making a study tour into geology in Australia | . So |
| he wants to make a whole day trip, enjoy the natural beauty and study geological phenomena as w | |
| 2. Vanessa is planning a short city tour of Sydney so that she can enjoy the highlights of the city | |
| attend an important lecture given by Professor Brown Smith at 2:00 pm at the University of Syd | |
| 3. Charlie and his friends are making their first journey in Australia. Having traveled around the | |
| of Sydney, they plan to visit Canberra, the capital and political center of the country. | • |
| 4. Jenny, a European woman with her children is visiting her relatives in Australia. They want to r | elax |
| themselves by enjoying the sunshine on the sandy beaches along the coast and have fun | |
| dolphins. | |
| 5. Mike and Susan are from Brazil. They have been traveling in Australia for a couple of days. | This |
| weekend, they would like to have a change and travel to the countryside to have some ide | a of |
| Australia grape farming and wine producing instead of making city tours around. | |
| A. City Highlights, Manly Beach, Northern Beaches | |
| Tour the highlights of Sydney, then cross the Sydney Harbor Bridge to Manly and the Northern Beaches | š. |
| Capture the beauty and lifestyle of the harbor city from Gray Line's specially selected vantage points | 3. |
| Departs: 8:30am Returns: 11:50am Adult: \$51.00 Child: \$25.50 | |
| | |

