

新标准 教学目标

与检测

义务教育课程标准实验教材教辅用书

ENGLISH

第四册

英语

(供三年级起始用)

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内蒙古教育出版社

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编写说明

根据国家教育部制订的《义务教育课程标准》而编写的《义务教育课程标准实验教科书》，已于 2001 年在全国各实验区使用。为了帮助我区师生更好地理解、掌握各科《义务教育课程标准》和《义务教育课程标准实验教科书》的内容，加快实施素质教育的步伐，提高教学质量，我们从教学实际出发，组织我区的特级教师、学科带头人、教学能手、教研员在对《义务教育课程标准》认真学习、深刻领会的基础上，对《义务教育课程标准实验教科书》进行了深入的研究，精心编写了这套《教学目标与检测》丛书。

本丛书的编写以国家教育部制订的《义务教育课程标准》和《义务教育课程标准实验教科书》为依据，以提高学生综合素质尤其是对思维能力的培养和训练为主线，以不加重学生课业负担为前提，体现中考的方向与趋势、课程改革、新的课程标准、素质教育等理念，做到内容丰富、形式活泼、难易程度适中，习题均为确实能帮助学生巩固课堂知识、拓宽思路的优秀习题，以达到扩大学生的知识面，调动学生学习的积极性和主动性，巩固、消化课堂知识，提高学习质量的目的。使用本丛书的教师，可以结合自己的教学实际或教学进度有针对性地安排学生使用。

本册书的主编是田爱玲，编写者是鹿颖、田爱玲。

由于作者水平有限、编写时间仓促等原因，不妥之处在所难免，恳请广大师生在使用本丛书的过程中，将你们发现的疏漏之处及时地反馈给我们，以便再版时修订、完善。

编 者

2005 年 10 月

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Module 1 Friends

学习目标

1. 学会描述人物的特征和个性。
2. 掌握主要语言结构: He/she is very naughty/nice.

加操拓展

naughty、cool、nice、cute、clever、shy 6 个词都是形容词,既可以表示人物的特征和个性,也可修饰名词。如: A boy is clever. This is a clever boy.

检测题

Unit 1 She's a nice teacher.

一、复习巩固

I. Fill in. (巧填)

- | | |
|----------------------|------------------------|
| 1. s _ _ y(害羞的) | 2. n _ _ gh _ _ y(淘气的) |
| 3. _ _ i _ _ e(好的) | 4. cl _ _ _ _ r(聪明的) |
| 5. _ _ rie _ _ d(朋友) | |

II. Writing. (我能写)

1. h, y, s

_____ ()

3. c, l, r, v, e, e

_____ ()

2. e, n, c, i

_____ ()

4. p, i, l, p, u

_____ ()

III. Choose. (找一找)

1. She _____ a nice teacher. (are, is)
2. _____ is Parrot. (This, These)
3. Maomao is _____ cool. (a bit, very)
4. Parrot is a very _____ bird! (noodle, naughty)
5. — This is Maomao, that is Xiaoyong.

—They are _____. (friends, friend)

二、积累运用

I. Find out. (找出我的外衣)

() 1. Daming is very good.

A. 大明有点不好。

B. 大明非常好。

() 2. Xiaoyong is a bit naughty.

A. 有些淘气。

B. 非常好。

() 3. 他是我的朋友。

A. He is my friends.

B. He is my friend.

() 4. 我的朋友是大明。

A. Daming is my friends.

B. My friend is Daming.

II. Point and write. (我指我写)

1. A: _____? (这是谁?)

B: This is Ms Smart.

2. A: This is Xiaoyong.

B: _____. (他非常聪明)

3. A: _____. (那是 Parrot.)

B: Parrot is a very naughty bird!

三、阅读理解



A: Look at this boy. He is Xiaoyong.

B: He is clever. He can play computer very well.

A: Look at this girl. She is Maomao.

B: She's a bit shy. Right?

A: Yes. Oh, that is Ms Smart.

B: She's a nice teacher. Look at the bird-parrot.

A: Parrot is very naughty.

() 1. Xiaoyong is not clever.

() 2. Xiaoyong plays computer very bad.

() 3. Parrot's a bit shy.

Unit 2 He's cool.

一、复习巩固

I. Fill in. (巧填)

- () 1. c _ _ e A. ut B. tu C. ur
 () 2. lit _ _ c _ A. lt B. te C. tl
 () 3. f _ _ her A. at B. ac C. ta
 () 4. _ _ ster A. se B. si C. ci
 () 5. co _ _ A. al B. ll C. ol

II. Order. (排列)

1. naughty nice clever shy
 聪明的 → 淘气的 → 害羞的 → 好的
 () → () → () → ()
2. sister brother father friend
 爸爸 → 姐妹 → 朋友 → 兄弟
 () → () → () → ()
3. tall big little young
 高的 → 小的 → 年轻的 → 大的
 () → () → () → ()

III. Find out. (找一找我在哪儿并圈出)

s	n	e	c	i	n
p	i	o	y	a	u
w	o	s	b	i	t
l	i	t	t	l	e
h	g	k	u	e	i
a	n	o	s	m	r

1. 小的 _____
 2. 猫 _____
 3. 好的 _____
 4. 酷的 _____
 5. 姐妹 _____

二、积累运用

I. Translate. (英汉连连译)

1. This is my big brother. _____
 2. That is my little sister. _____
 3. 我妈妈非常高。 _____
 4. Daming 有点害羞。 _____

II. Follow me. (跟我学)



naughty



nice



cute

1. She is very naughty.

2. _____.

3. _____.

三、理解并判断

My friend

My friend is a girl, her name is Maomao. She like listening to music, she is a bit shy. But she's cool, she like cute doll.

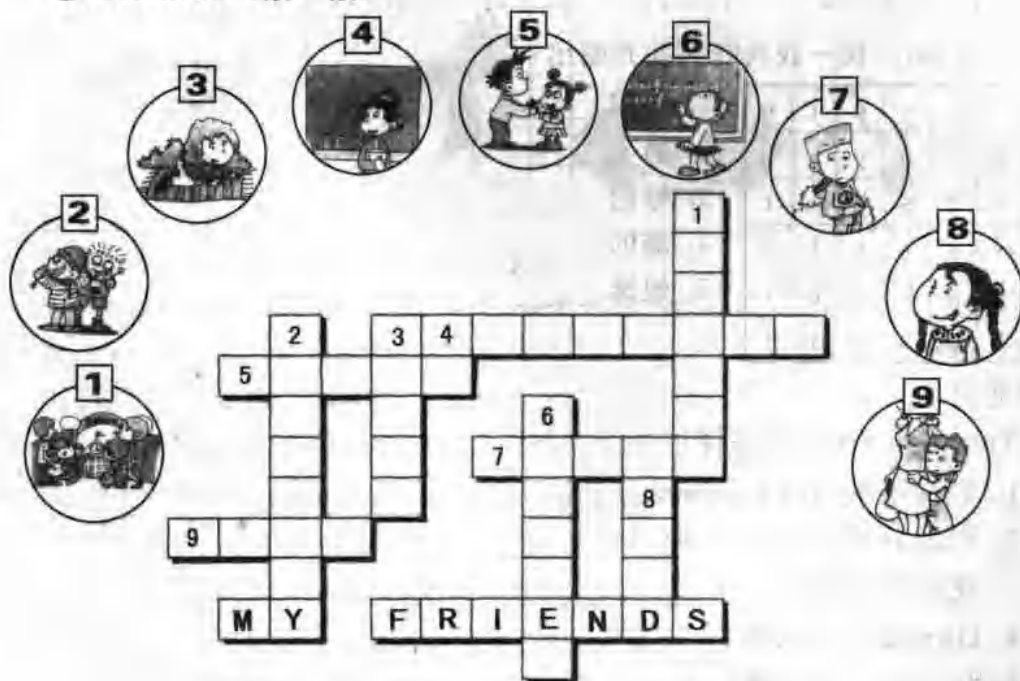
() 1. My friend is a boy. () 2. Maomao is her name.

() 3. She like listening to music. () 4. She like shy doll.

Module 1 系统测试

一、复习巩固

I. Do them. (做一做)



II. Look and write. (看一看, 写一写)

cool naughty clever
nice shy

1.



This is Lili. She's very _____.

2.



This is Ganggang. He's very _____.

3.



This is Ms Liu. She's very _____.

4.



They are my friends. They're very _____.

5.



This is my sister. She's very _____.

二、积累运用

I. Write and say. (巧写)

father friend brother sister mother

naughty cute nice clever cool

 This is Lucy's _____ _____ She's very _____.	This is her big _____ _____ He's _____. 
---	--

 This is her little _____ _____ She's _____.	This is her _____ _____ He's very _____. 
--	---

 This is her _____ _____ He's very _____.
--

II. Make the sentences. (组句子)

1. this, cute, my, is, sister

_____.

2. Panpan's, at, sister, look, little

_____.

3. are, friends, these, your

_____.

4. very, naughty, bird, a, is, Parrot

_____.

三、阅读理解



Maomao

naughty



Parrot

clever



shy

Xiaoyong



nice

Ms Smart

1. Is Ms Smart a nice teacher?

2. Is Parrot naughty?

3. — This is Xiaoyong.

— He

4. Are Maomao and Xiaoyong friends?

Yes,

Module 2 London

学习目标

1. 学会描述一个地方。
2. 学会用一些简单的形容词描述事物。
3. 掌握主要语言结构：
 - (1) London is the capital of England.
 - (2) This is the River Thames.
 - (3) It's very long and wide.

加深拓展

1. Chinese, Japanese 和 Russian 这几个词, 不仅有“中国人”、“日本人”、“俄罗斯人”的意思, 还含有“汉语”、“日语”、“俄语”的意思。如: Chinese people speak Chinese.
2. “Where are you from?” 还可用 “Where do you come from?” 来提问。

检测题

Unit 1 London is the capital of England.

一、复习巩固

I. Fill in. (巧填)

1. (首都) ca i l 2. b a tif (美丽的)
 3. b t (关于) 4. (伦敦) Lon o
 5. n e (好的)

II. Find it. (找出我吧)

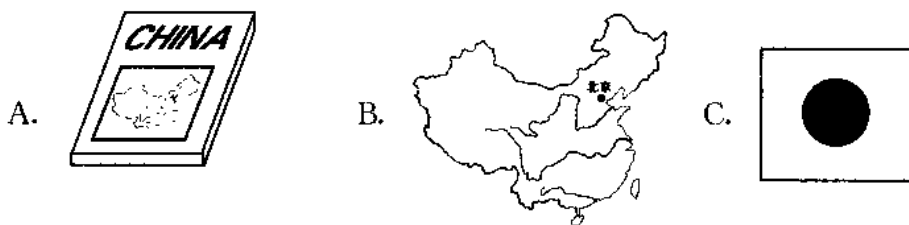
- () 1. A. big B. small C. book
 () 2. A. the U. S. A. B. house C. China
 () 3. A. bad B. good C. beautiful
 () 4. A. go B. from C. to
 () 5. A. panda B. monkey C. home

III. Choose. (找一找)

1. I'm _____ China. (from, up)
 2. Is this _____ book? (you, your)
 3. It's a book _____ London. (in, about, on)
 4. Look! He is a _____ boy. (naughty, very)
 5. Wow! _____ coat is nice. (My, Me)

二、积累运用

I. Look and find. (手眼并用, 选序号)



1. Beijing is the capital of China. ()
 2. It's a book about China. ()
 3. He is from Japan. ()

II. Which one is right. (难不倒我)

- () 1. _____? It's a pen.
 A. What time B. What's this
 () 2. Is that his house? Yes, _____.
 A. he is B. it is
 () 3. Where is the capital of England? _____.
 A. London B. Buckingham
 () 4. _____? It's black.
 A. What colour B. Is it black

() 5. _____ the people on the lake.

A. See

B. Look at

三、理解并判断

Name	Capital	How
England	London	big
the U. S. A.	Washington	beautiful
China	Beijing	famous

- () 1. Washington is beautiful.
 () 2. The capital of England is famous.
 () 3. The big country is Washington.

Unit 2 This is the River Thames.

一、复习巩固

I. Order and write. (排列并翻译)

1. w e d i

 ()

2. n y a m

 ()

3. r r v i e

 ()

4. l o d

 ()

5. l g n o

 ()

II. Follow me. (照样子做题)

例: hause(房子) house

1. famuos(著名的) _____

2. mony(许多的) _____

3. wade(宽的) _____

4. beautiful(漂亮的) _____

5. baot(船) _____

III. Look, circle and write. (看, 圈, 写)



old

new

2.



new

old

3.



tall

short

1. The computer is _____.
2. The desk is _____.
3. The tree is _____.

二、积累运用

I. Look and write. (看一看, 写一写)

boats	wide	tall	long
capital	beautiful	old	

1. London is the _____ of England.
2. The River Thames is _____ and _____.
3. Big Ben is very _____ and very _____.
4. Hyde Park is very _____.
5. There are many _____ on the river.

II. Look and number. (看一看, 排一排)



1. It's in the centre (中心) of London. It's a big tower with four clocks. It's very tall.
2. It's the Queen's house and it's very beautiful.
3. It's a very famous and beautiful park. It's for the king (国王) to hunt (打猎).
4. It's over the River Thames, it's very old.



三、阅读理解

My name is Amy. I'm from England. I'm going to Tower Bridge and Hyde Park. They are very beautiful. I'm going to go by ship.

1. What's her name? _____
2. Where's she from? _____

3. Where's she going to go? _____

4. How is she going to go? _____

Module 2 系统测试

一、复习巩固

I. Look and choose. (看一看, 选一选)



A. It's the Queen's house. ()

B. It's the teacher's house. ()



A. It's short and wide. ()

B. It's long and wide. ()



A. It's very new. ()

B. It's very old. ()



A. It's the capital of England. ()

B. It's very famous park. ()

II. Match. (连一连)