经浙江省中小学教材 审定委员会审定通过

### 义务教育课程标准实验教材

浙江省教育厅教研室 绵

英语

▶九年级全(1)

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### 编写说明

《义务教育课程标准实验教材·英语作业本(九年级全)》是以教育部2001年7月颁发的《全日制义务教育英语课程标准(实验稿)》为依据,配合人民教育出版社出版的相应的《英语(新目标)》教科书编写的学生用书。

作业本以复习巩固学生课堂学习成果为目的,充分体现了新课程理念,其中精心设计了"起跑线(Starting Line)"、"益智馆(Training Room)"、"探究园(Exploring World)"和"活动区(DIY Zone)"等一系列生动活泼的小栏目。通过同学们喜闻乐见的方式,引发大家积极思考,更好地掌握基础知识,锻炼思维能力,培养正确的情感态度与价值观。作业本将成为同学们真正乐于参与的学习园地。

这套作业本由浙江省教育厅教研室根据省教育厅的相关规定统一组织编写。参与本册编写的人员有:陆燕峰、方宁、 朱静、程龙、郑斐斐、盛艳萍等,由李冬梅负责统稿。

浙江省教育厅教研室 2006年6月



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### Unit 1 How do you study for a test?



#### Starting Line

| Complete the sentences with the words given in their right fo | orm | it f | righ | their | in | ven | g | words | the | with | sentences | the | plete | Com |
|---|-----|------|------|-------|----|-----|---|-------|-----|------|-----------|-----|-------|-----|
|---|-----|------|------|-------|----|-----|---|-------|-----|------|-----------|-----|-------|-----|

| with ask list by take vocabulary flashcard                                   |
|--|
| 1. Why don't you get to the Green Farm bya taxi?                             |
| 2. You can finish the science project working with your partner.             |
| 3. It seemed that you should make alist.                                     |
| 4. Tracy doesn't like to make She thinks that reading English story books is |
| good way to learn English words.   |
| 5. Little John found the way to Grandma's by the policeman for help.         |
| 6. You'd better write a shopping before you go to the supermarket.           |
| 7. Jenny wrote a usual lettera special pencil.                               |
| Training Room  |
| Complete the conversations according to the pictures.                        |
| /  |
|  |
| 1. A:did Tim finish the homework yesterday?                                  |
| B: He finished it the teacher for help.                                      |
| 2. A: How do they usually study English?                                     |
| B: They usually study English  |
| 3. A: Helen,do youabout Chinese history?                                     |
| B: I learn about Chinese history byChinese                                   |
| 4. A: How you raise money for the charity?                                   |
| B: We'll raise money a yard sale.  |
| DIY Zone   |
| Answer the questions below.  |
| 1. How do you improve English?   |
|  |

| 2. How do you solve the math problem?   |
|---|
| 3. How do you usually keep healthy?   |
| 4. How do you learn about the movie stars?  |
| Unit 1 How do you study for a test?   |
| Starting Line   |
| Complete the sentences with proper words.   |
| 1. Each of us felt e when Beijing was made host of the 2008 Olympic Games.                      |
| 2. Would you please tell me the best way to m so many telephone numbers?                        |
| 3. Do you think who has the most s c answer?  |
| 4. It's <u>fr</u> to hear the news that they have failed in the game.                           |
| 5. Mike drove the car so q that I couldn't follow him.  |
| Training Room   |
| Rewrite the sentences.  |
| 1. Lillian learned a lot about the Olympic Games <u>by reading sports magazines</u> . (就画线部分提问) |
| 2. Eric <u>often watches Chinese-language TV</u> to improve his speaking skill. (就画线部分提问)       |
| 3. They have been learning violin for more than five years. (就画线部分提问)                           |
| 4. William went to the summer camp <u>by bus</u> last week. (就画线部分提问)                           |
| 5. The best way to learn new words is by reading English magazines. (改为同义句)                     |
| is the best waynew words.   |
| 6. Studying grammar is a great way to learn a language. (改为同义句)                                 |
| It's a great way a language   |



#### **Exploring World**

Complete the article according to the chart below.

|  |                  | Frank o        | loes this           |                |
|--|------------------|----------------|---------------------|----------------|
|  | always           | often          | sometimes           | never          |
| Write vocabulary lists                                 |                  | ✓              |                     |                |
| Listen to tapes  | V                |                |                     |                |
| Watch English-language TV                              |                  |                |                     |                |
| Study grammar  |                  |                | V                   |                |
| Today I interviewed my friend,                         | Frank, about th  | e best way to  | Eng                 | glish. He said |
| that   | was a go         | ood way to lea | arn English, and h  | ne always did  |
| so. He told me that he                                 | Eng              | lish-language  | TV because the      | people spoke   |
| too It's not helpful                                   |                  | Frank          | said that it was a  | good way to    |
| memorize the words                                     |                  |                |                     |                |
| in a unit. And sometimes, studying g                   |                  |                |                     |                |
| Complete the sentences with the w                      |                  |                |                     |                |
| be afraid to re-                                       | alize take not   | es later on    | laugh at            |                |
| 1. The radio says it will rain                         | ·                |                |                     |                |
| 2. It was strange that Jackson, a fame                 | ous TV host, _   | S              | peak in public.     |                |
| 3. Do you agree it is not right                        | other pe         | ople who are   | not good at speak   | ing English?   |
| 4 is a good way to lear                                | rn chemistry w   | ell.           |                     |                |
| 5. When did you that re                                | eading in bed is | not a good h   | abit?               |                |
| Exploring World  |                  |                |                     |                |
| Choose the best answers to comple                      | te the followin  | ig passage.    |                     |                |
| •  |                  |                |                     |                |
| Dear Thomas,   |                  |                |                     |                |
| Dear Thomas, I'm Teddy, a listener of <i>Teen Talk</i> |                  |                |                     |                |
| Dear Thomas,   | ad the same exp  | perience as yo | ou. At that time, I | first learned  |

### 英 语 作 业 本 ( 九 年 级 全 )

YIWU JIAOYU KECHENG BIAOZHUN SHIYAN JIAOCAI

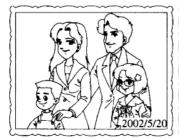
| mon   | ths later, I found my      | 4 was poor, a      | nd I sometimes co         | ouldn't understand people when    |
|-------|----------------------------|--------------------|---------------------------|-----------------------------------|
| they  | talked to me in French.    | I even failed the  | exams. I was so           | 5 that I almost lost interes      |
| in le | arning French. 6           | I found a French   | corner in the Fores       | st Park and joined it. Everything |
| was   | changed.                   |                    |                           |                                   |
| 1     | Now I'm still a member     | of the corner. The | ere are many Fren         | ch exchange students in it, who   |
| are v | very friendly and helpfu   | l. <u>7</u> conver | sations with them         | really helps me a lot. Now I'n    |
|       |                            |                    |                           | th my original sentences. I car   |
|       | ays get good grades in the |                    |                           | . 0                               |
|       |                            |                    | French is to practi       | ce 10 it. Why don't you           |
|       | a try? I'm sure you wi     |                    | 1                         |                                   |
|       | , ,                        |                    |                           | Teddy                             |
| (     | ) 1. A. learn              | B. to learn        | C. learning               | D. for learning                   |
|       | ) 2. A. TV                 | B. radio           | C. newspaper              | D. magazine                       |
|       | ) 3. A. to remember        | B. memorize        | C. remember               | D. to memorize                    |
| ,     | ) 4. A. listening          | B. speaking        | C. writing                | D. reading                        |
|       | ) 5. A. boring             | B. angry           | C. frustrated             | D. excited                        |
| ,     | ) 6. A. However            | B. Last            | C. Casually               | D. Luckily                        |
| ,     | 7. A. Making               | B. Make            | C. To do                  | D. Doing                          |
| ,     | ) 8. A. surprised          | B. excited         | C. impressed              | D. annoyed                        |
| ,     | ) 9. A. good               | B. best            | C. hapressed<br>C. better | D. first                          |
|       | ) 10. A. speaking          | B. learning        | C. reading                | D. communicating                  |
|       |                            |                    |                           |                                   |



### Unit 2 I used to be afraid of the dark.

#### Starting Line

Find the differences between two of Linda's family photos.







| 1. Linda used to  | . But now she has long hair.                               |
|---|--|
| 2. Linda used   | . But now she doesn't wear them.                           |
| 3. Linda's brother  | But now he is  |
| 4. Linda's father   | But now he   |
| 5. Linda's mother   | But now she  |
| Training Room   |  |
| Leo, a young engineer, met some of his class                            | smates at the New Year's party. They haven't               |
| seen each other for many years. Please com                              | plete the conversation between them.                       |
| L: Are you Jack? But Jack   | wear a pair of glasses at school.                          |
| J: Yes. I'm Jack. I'm now wearing contact le                            | enses (隐形眼镜).  |
| L: Oh, I see. Look, is that girl Betty?                                 |  |
| J:girl?   | •  |
| L: The one who is dancing over there.                                   |  |
| J: Yes. It's amazing. Betty is more outgoing r                          | ow. She used toreally shy.                                 |
| M: Hello, Jack and Leo. Do you remember me                              | ? I'm Mike.  |
| L: Mike! Nice to see you again. We haven't see                          | n you for many years. You'vea lot.                         |
| J: Glad to see you, Mike. You look                                      | You used to be, didn't you?                                |
| M: Yes, I did. But now I am much taller than b                          | pefore.  |
|   |  |
| DIY Zone  |  |
|   | ior high school student. Please list the changes           |
|   | ior high school student. Please list the changes           |
| You've changed a lot since you became a junwith used to.                | ior high school student. Please list the changes But now I |
| You've changed a lot since you became a junwith used to.                | . But now I  |
| You've changed a lot since you became a jun with used to.  1. I used to | . But now I  |
| You've changed a lot since you became a jun with used to.  1. I used to | But now I  |



と今(ルキ蚁王) YIWU JIAOYU KECHENG BIAOZHUN SHIYAN JIAOCAI



### Unit 2 I used to be afraid of the dark.

#### Starting Line

| Translate the phrases into English.                  |  |
|--|--|
| 1. 对感兴趣 2. 过   | 去常常做某事                                     |
| 3. 恐惧 4. 人   | 睡  |
| 5. 害怕做 6. 对  | ······感到害怕                                 |
| 7. 戴眼镜 8. 等  |  |
| Training Room  |  |
| Complete the conversation.                           |  |
| A: JoyLook at this photo. Is that you?               | A. But now you're interested in music.     |
| 3: That's right.                                     | B. Over here!                              |
| A: Oh, wow! I can't believe it.                      | C. You used to be so outgoing when         |
| B: Yes. I didn't use to be very quiet then.          | you were in the primary school.            |
| A:You like to play the piano all day and             | D. I've changed a lot.                     |
| all night.   | E. I used to like playing with boys.       |
| B: That is true.                                     |  |
| DIY Zone   |  |
| I. Do you know other people's experiences? Pleas     | e make a survey and then answer the        |
| questions below.                                     |  |
| 1. What did you use to do at the weekends when you   | were at the primary school? Do you still   |
| do these things?                                     |  |
|  |  |
| 2. What did your friend use to do at the weekends v  | when he / she was at the primary school?   |
| Does he / she still do these things?                 |  |
|  |  |
| 3. What did your mother use to do at the weekends    | when she was a middle school student?      |
| 4. What did your father use to do at the weekends v  | when he was a middle school student?       |
| 5. What did your teacher use to do at the weekends w | /hen he / she was a middle school student? |
|  |  |



|          | Compare your weekend activities with the one you used to have. Then write a short passage about it. |
|----------|---|
|          |   |
|          | Unit 2 I used to be afraid of the dark.   |
|          | arting Line   |
| Ma       | tch the two parts of the sentences correctly.   |
| (        | ) 1. My biggest problem is  |
| (        | ) 2. Judy and her friend used to learn Chinese in Beijing University                                |
| (        | ) 3. I am really interested in sports   |
| (        | ) 4. They used to spend lots of free time playing tennis  |
| (        | ) 5. He used to be so terrified of the dark   |
| (        | ) 6. My life has changed a lot  |
|          | A. that he never went to sleep without light on.  |
|          | B. but now they have to study all day.  |
|          | C. when they worked at my school as foreigner teachers.   |
|          | D. that I couldn't pass the driving test.   |
|          | E. in the last ten years.   |
|          | F. and my mother used to buy ball game tickets for m  |
| П        | aining Room   |
| Rev      | vrite the sentences.  |
| 1. T     | ommy used to go fishing after school. (就画线部分提问)   |
| 2. N     | fy father used to like reading comics at my age. (改为一般疑问句)  |
| -<br>3 n | ? ot, at, to, brother, live, his, home, use, did (纠词成句)   |



| 4. ever, studied, they, math, hardly, test,            | last, the, for (组词成句)                                |
|--|--|
| 5. I used to visit my aunt in the summer               | vacation. (改为否定句)                                    |
| 6. Celia has been practicing painting sind 句子)         | ce she was in high school.(用 used to when 改写         |
|  | ince 10 years ago? Please think it over and write an |
| My hometown has changed a lot                          |  |
| Choose Starting Line                                   | rs should be allowed to<br>se their own clothes.     |
| Rearrange the words to make correct                    |  |
| 1. to, allowed, do, be                                 | •  |
| 3. enough, not, serious                                |  |
| 5. friends, out, go, with, the                         | 6. the, pierced, get, ears                           |
| Training Room  Rewrite the sentences with should be as | llowed to do.  |
| Model: I think teenagers can go out with               |  |
|  | ed to go out with their friends at the weekends.     |
| 1. I think Jenny can choose her own hairs              |  |
| 2. I think Lisa can visit the USA with her             | parents. →   |

| 3. I agree that you can't get the ears pierced.              | <b>→</b>  |
|--|---|
| 4. We think teenagers can't smoke. →                         | han   |
| 5. They agree the train can't run across the ce              | nter of the city. →                               |
| 6. University students can have part-time jobs               | 3. →  |
| Exploring World  Complete the conversations according to the | ne pictures.                                      |
|  |   |
| 1. A: I think Tim allo                                       | wed to get the                                    |
| B: I with you. He is   | w to keep calm.                                   |
| 2. A: The kids should be to                                  | the picnic this afternoon.                        |
| B: I don't so. It's too s                                    | to spend time outside on a cold winter afternoon. |
| 3. A: Molly should not allowed _                             | stay at home all herself.                         |
| B: I think so. She is old e                                  | take care of herself.                             |
| 4. A: I think that I should                                  | teach the kids.                                   |
| B: I don't think so. You're not s                            | to a teacher.                                     |
|  | should be allowed to their own clothes.           |
| Training Room  |   |
| Make up the sentences with the words give                    | en.   |
| 1. do, at, a, your, of, lot, you, house, have                | e, rules  |
| 2. on, not, the, enough, to, say, it, is, seri               |   |

| 3. not, to,  | us, he, allowed, is, with, go, shopping  |          |
|--------------|--|----------|
| 4. you, not, | to, are, go, at, allowed, fishing, weekend   | <u> </u> |
| 5. out, not, | yourself, go, on, school, do, by, nights   |          |
|              | many family rules. Please rewrite them with be allowed to or have to.  | ·        |
|              | Family Rules   |          |
|              | 1. Don't watch TV on school nights.  |          |
|              | 2. Make the bed before breakfast.  |          |
|              | 3. Wash dishes after dinner on Monday and Friday.  |          |
|              | 4. You can play computer games on Saturday afternoon.  |          |
|              | 5. Don't chat with friends for a long time on the phone.   |          |
|              | 6. You can choose your own sport clothes.  |          |
|              | And the state of t |          |
|              |  |          |
|              |  |          |
|              |  | —        |
|              |  |          |
|              |  |          |
|              |  |          |
| DIY Zone     | do you have at home? Please make a list with <i>be allowed to</i> or <i>have to</i> . Wh   | at da    |
|              |  | at do    |
| you think o  |  |          |
|              |  |          |
|              |  |          |
|              |  |          |
| 4<br>5       |  |          |
| J            |  |          |



# Unit 3 Teenagers should be allowed to choose their own clothes.



#### **Starting Line**

| Cho   | ose the best answers.  |                       |                        |                         |  |
|-------|--|-----------------------|------------------------|-------------------------|--|
| (     | ) 1. — Mom, will I be rich when I'm older? Can I afford to pay for my kid's education? |                       |                        |                         |  |
|       | — Oh, my dear. You   | u don't need to worr  | y about it             | .You are only six.      |  |
|       | A. after all   | B. at present         | C. at once             | D. however              |  |
| (     | ) 2. What can I do to ma   | ake the listeners     | my speech?             |                         |  |
|       | A. pay attention   | B. interested in      | C. to agree with       | D. concentrate on       |  |
| (     | ) 3, Lisa ha   | appened to meet her   | primary school teacher | r on the way to London. |  |
|       | A. The other day   | B. On one day         | C. Other day           | D. A surprising day     |  |
| (     | ) 4. I will ask Jack Char  | n for his autograph i | f I havet              | o meet him.             |  |
|       | A. opportunity   | B. chance             | C. a habit             | D. an opportunity       |  |
| (     | ) 5. Isn't it strange that   | Lily used             | pigs when she live     | d in the countryside?   |  |
|       | A. to be afraid of   |                       | C. be allowed to p     | olay with               |  |
|       | C. to be afraid to   |                       | D. being interested in |                         |  |
| Ex    | ploring World  |                       |                        |                         |  |
| I. A  | fter reading 3a in the tex   | tbook, we can find    | the writer disagree v  | vith some of the school |  |
| rı    | ales. Do you know what   | the writer's opinio   | ns are?                |                         |  |
| 1.    | The writer thinks the stud   | dents should be       |                        |                         |  |
| 2.    |  |                       |                        |                         |  |
| 3.    |  |                       |                        |                         |  |
|       |  |                       |                        |                         |  |
| II. V | What school rules do yo  | u have? Please list   | five of them.          |                         |  |
| 1     | l  |                       |                        |                         |  |
| 2     | 2  |                       |                        |                         |  |
| 2     | 3  |                       |                        |                         |  |
| 4     | 1  |                       |                        |                         |  |
| 4     | 5  |                       |                        |                         |  |



|    | The                                     | School Rules           |                   |
|----|---|------------------------|-------------------|
| _  |   |                        |                   |
|    |   |                        |                   |
|    | Review of u                             | ınits 1–3              |                   |
| Ch | oose the best answers.                  |                        |                   |
| (  | ) 1. —did you study for tests la        | st term?               |                   |
|    | — I used to do lots of exercises. And   | it is still useful now |                   |
|    | A. What B. How                          | C. Why                 | D. When           |
| (  | ) 2. — How do you usually deal with you | ır problems?           |                   |
|    | The host is usually frien               | dly and helpful.       |                   |
|    | A. Learning to forget                   | B. With talking        | ng to my parents  |
|    | C. By calling Teens Hot Line            | D. For argue           | with others       |
| (  | ) 3. I think that is sometimes di       | fficult if people spea | k too fast.       |
|    | A. watching English-language TV         | B. listen to ta        | pes               |
|    | C. by listening to tapes                | D. watch Eng           | glish-language TV |
| (  | ) 4. — Harry has become a helpful man r | now.                   |                   |
|    | But he his family many p                | nrohlems               |                   |

|   | A. use to give  | B. gave   | C. has given | D. used to giv |  |
|---|---|-----------|--------------|----------------|--|
| ( | ) 5, my father still stayed angry, and I was not allowed to have the party. |           |              |                |  |
|   | A. Unfortunately  | B. Slowly | C. Luckily   | D. Easily      |  |

) 6. —Will I feel nervous? Will I make lots of mistakes? Will the listeners laugh at me? (

— Don't \_\_\_\_\_ so much. I'm sure you will succeed.

A. make mistakes D. worry about it B. pay attention it C. care about

( ) 7. I thought it was the car, which traveled \_\_\_\_\_\_ to stop, caused the traffic accident.

A. fast enough B. too fast C. so fast D. very fast



| (  | ) 8. Victor is only thirteen years old. He r   |               |                         | _ not be allowed to drive a car. |                      |  |
|--|--|---------------|-------------------------|----------------------------------|----------------------|--|
|  | A. might   | :             | B. need                 | C. should                        | D. has to            |  |
| (  | ) 9. Although  | h she used to | practice piano three l  | hours a day, Sally do            | esn't have so much   |  |
|  | free time  | ; S           | She has too much hom    | ework to do.                     |                      |  |
|  | A. no los  | nger          | B. no more              | .C. any long                     | D. any more          |  |
| (  | ( ) 10. Yesterday afternoon he was too sleepy to what I was talking about to                       |               |                         |                                  |                      |  |
|  | him.   |               |                         |                                  |                      |  |
|  | A. mak   | e up          | B. take notes           | C. pay attention                 | D. concentrate on    |  |
| (  | ) 11. My par   | ents didn't a | llow me to learn divir  | ng, so I had to                  | ·                    |  |
|  | A. stay  | it up         | B. give it up           | C. look it up                    | D. end it up         |  |
| (  | ) 12   | _ no one wa   | as listening, he went o | on talking loudly.               |                      |  |
|  | A. In th   | e end         | B. At present           | C. Even though                   | D. After all         |  |
| II.  | Fill in the blan   | ks with the   | right forms of the      | phrases given.                   |                      |  |
|  | deal wi  | th end up     | not any more pa         | ay attention to lool             | k up                 |  |
|  | make a   | decision b    | e terrified of later o  | n break off care                 | about                |  |
|  | 1. Don't   | fo            | r rest before you finis | h the work.                      |                      |  |
| :  | 2. No one could h  | nelp you. You | u have to               | all by yours                     | self.                |  |
|  | 3. If you ask me what I am, I would like to tell you.  |               |                         |                                  |                      |  |
| 4 the new words in a dictionary is a good way to learn English.                          |  |               |                         |                                  |                      |  |
| 5. I don't know how such kind of problems.   |  |               |                         |                                  |                      |  |
|  | 6. I'm sure he wi  | 1             | _ call your nickname    |                                  |                      |  |
|  | 7. You'd better _  | m             | nore                    | your health.                     |                      |  |
| 8. You should talk about the business It's time for dinner.                              |  |               |                         |                                  |                      |  |
| 9  | 9 you  |               | mice when y             | ou were young?                   |                      |  |
| 10. The buses would take different routes, but they would all in the same                |  |               |                         |                                  |                      |  |
|  | place.   |               |                         |                                  |                      |  |
| III.   | . Cloze test.  |               |                         |                                  |                      |  |
|  | Most parents   | have had the  | e <u>1</u> of reading a | bedtime story to their           | r children. And they |  |
| must how difficult it is to write a good children's book. Either the writer has aimed (定 |  |               |                         |                                  |                      |  |
|  | 目标) too high, so that children can't follow what is in his story, or the story <u>3</u> be talking |               |                         |                                  |                      |  |
|  | to the readers.  |               |                         |                                  |                      |  |

#### 英语作业本(九年级全)

YIWU JIAOYU KECHENG BIAOZHUN SHIYAN JIAOCA!

| The best children's books are4 very difficult nor very simple, and satisfy(令 |  |                      |                         |                            |  |
|--|--|----------------------|-------------------------|----------------------------|--|
| 满意   | 满意) the child who hears the story and the adult who reads it5, there are in fact |                      |                         |                            |  |
| few  | books like this, so the  | 6 of finding         | the right bedtime sto   | ry is not easy to solve.   |  |
| This   | s may be7 mai  | ny of the books for  | children were in fact   | written for adults.        |  |
| ]  | If we leave the children   | n by themselves, th  | ey often show the wo    | rst possible <u>8</u> in   |  |
| litera   | ature(文学). Just leave  | a child in a 9       | _ or a library and he   | will choose the books      |  |
| writ   | ten <u>10</u> an imag  | inative way, or hav  | e a look at the most ch | nildren's <u>11</u> , full |  |
| of th  | ne stories and jokes wh  | nich are the objecti | ons(反对) of teachers     | and righting-thinking      |  |
|  |  |                      |                         |                            |  |
| ]  | Perhaps we parents sho   | uld <u>13</u> trying | to brainwash children   | into following our taste   |  |
| in lit   | erature. After all, child  | ren and adults are _ | 14 that we parent       | s should not expect that   |  |
| they   | will enjoy the same b  | ooks. So I <u>15</u> | _ we'll just have to c  | ompromise(妥协) over         |  |
| the b  | pedtime stories.   |                      |                         |                            |  |
| (  | ) 1. A. attention  | B. experience        | C. opportunity          | D. problem                 |  |
| (  | ) 2. A. reply  | B. think             | C. have realized        | D. have concentrated       |  |
| (  | ) 3. A. seem to  | B. seem that         | C. seems that           | D. seems to                |  |
| (  | ) 4. A. neither  | B. either            | C. both                 | D. never                   |  |
| (  | ) 5. A. Fortunately  | B. Finally           | C. After then           | D. Unfortunately           |  |
| (  | ) 6. A. question   | B. problem           | C. mess                 | D. suggestion              |  |
| (  | ) 7. A. why  | B. reasons           | C. that                 | D. how                     |  |
| (  | ) 8. A. challenge  | B. decision          | C. interest             | D. agreement               |  |
| (  | ) 9. A. school   | B. bookshop          | C. reading-room         | D. supermarket             |  |
| (  | ) 10. A. by  | B. with              | C. of                   | D. in                      |  |
| (  | ) 11. A. novels  | B. books             | C. articles             | D. comics                  |  |
| (  | ) 12. A. children  | B. parents           | C. books                | D. tutors                  |  |
| (  | ) 13. A. try our best  | B. not any more      | C. stop                 | D. achieve                 |  |
| (  | ) 14. A. so different  | B. too different     | C. different enough     | D. very different          |  |
| (  | ) 15. A. obey  | B. regard            | C. complain             | D. suppose                 |  |
| Dooding  |  |                      |                         |                            |  |

#### IV. Reading.

Read the passage and judge the statements true(T) or false(F).

Many of you are studying English and you may be wondering why it is so difficult to