

主编◎楚娟娟 詹嘉妍



一年级英语 N版
(第二学期)

名校提优卷

提优
专用

来源于名校，难度高于名校！与名校学生PK！

名校AB卷，分层提优
专项训练，突破难点

严控时间，提高效率
答案详尽，便于自评

 同济大学出版社
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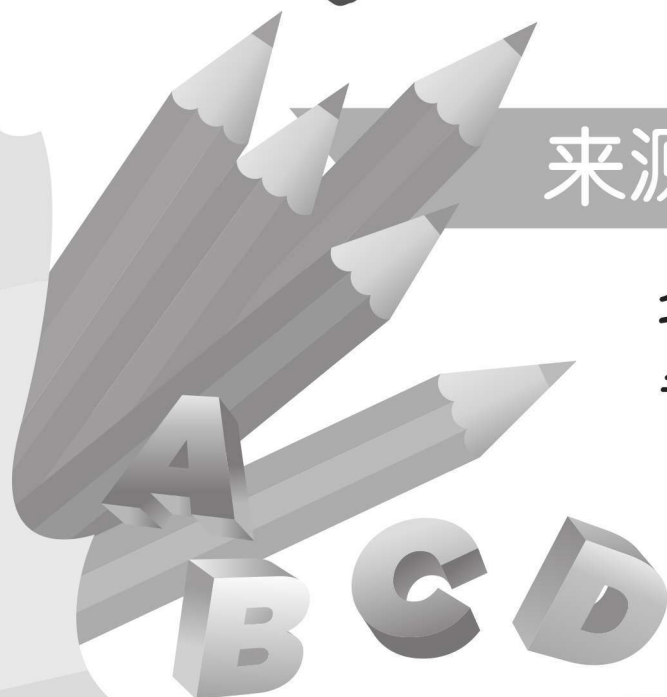
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你问我答

问题 1: 市面上单元测试卷很多,这套书的特色在哪里?

本套书的特色在于“提优”。市面上有很多种单元测试卷,但是提高类的单元测试卷很少。本套书针对基础已经很扎实的学生提优专用,不在这个范围内的学生做起来有点吃力,但是如果你感觉自己基础已经很扎实,就可以挑战本书。如果你所在的小学是一所普通小学,而你做本书中试卷所得的分值超过 95 分,那么恭喜你!你已经和名校优等生成绩不相上下了。

问题 2: 上海市在小学阶段已经实施“等第制”评价,为什么该书还有分值?

该书是供学生自测的试卷,学生不需要和班级其他同学比较分数,通过分数可以大概了解自己在这一阶段的学习情况。差 1 分不是退步,但差 10 分,肯定是这一单元内容没有掌握好。家长和学生可以根据每一阶段的学习成绩确定下一步的学习计划。

问题 3: 这些试卷来源于哪些名校?为什么选取这些学校的试卷?

本套书中的试卷来自上海市黄浦区、徐汇区、长宁区、静安区、杨浦区的公办名校。公办学校的生源没有经过特殊选拔,处于平均水平。公办名校能取得好成绩,主要依靠老师在教学教研上下功夫,公办名校的试卷对大多数学生更具有参考价值。

问题 4: 既然这些试卷来源于公办名校,那么对于民办学校的学生,是不是就不适用了?

公办学校和民办学校的学生使用同样的教材学习,本书试卷虽然来源于公办名校,但是难度不低。学生可以在我们的微信公众号中试做一下对应年级的试卷,感受难易程度,做出是否购买的决定。

问题 5: 为什么书中的每一份试卷都设置完成时间?合理吗?

一般考试都需要在规定的时间内完成答卷,就把每一次练习都当成一次考试吧。很多

家长反映学生学习任务重,做作业时间长,其实有部分原因是因为学生没有时间观念,做作业时拖拖拉拉。试卷设置完成时间有助于学生形成良好的时间管理意识。

问题 6: 为什么每本书只选取两个名校的试卷?

本套书中数学和语文每本书选取了两个学校试卷。英语因为 unit 比较多,篇幅有限,一本书只能选择一个学校的试卷。本书编写团队来自上海十几所名校,这些名校试卷的共性是都有一个强化基础和提高拓展的过程。本套书的重心在于“提优”,经过调研,我们一致认为两个学校的习题量对学生来说比较合适,太多了会加重学生负担。

问题 7: 这套书特色在提优,为什么还是看到有基础题?

学生在考试时基础题失分,不是因为不会做,而是因为有限的时间内,正确率低。所以“强化基础”一定是必须的,有助于学生提高单位时间内解题的正确率。试卷的难度在于题目难易的比例,而不在于每道题都是难题。

问题 8: 本套书还有哪些优点?

(1) 试卷全面。单元复习试卷分两个层次,A 卷注重基础知识和易错易混点训练,B 卷注重突破重难点,培养思维的广阔性和灵活性。复习阶段有期中、期末专项训练卷和期中、期末测试卷,专项卷供读者针对弱项强化复习,测试卷用于考前训练,可帮助学生调整应试心态。

(2) 答案详细。无论是语文作文,还是英语作文,答案都附有例文;数学连作图题都配有答案。

(3) 听力朗读速度、停顿时间、朗读次数与学校考试无缝对接。市面上很多教辅书听力内容只播一遍,而学校的考试听力内容全部播两遍,这套书跟学校的考试节奏完全一致。

问题 9: 作为家长,到底该给孩子买多少本教辅书?

挑选教辅书不在多,而在于有梯度。建议所有家长在挑选时先选一本同步类教辅书,打好基础,再针对自己孩子的学习情况选择难度匹配的单元测试卷。这些都做完,如果感觉孩子某些知识还没掌握好,就应该选择对应的专项训练题练习,比如:阅读类、计算类、作文类等提供专项训练的教辅书。

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Test for Module 1 Unit 1

(Test time: 35 minutes Full score: 100)

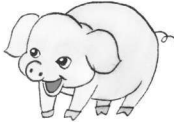


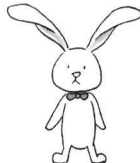
Part I Listening (听力部分) 50%

I. Listen and circle (听录音, 圈出与你听到内容相符的图片的编号) 6%

1. A.  B. 

3. A.  B. 

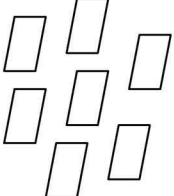
5. A.  B. 

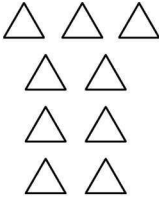
2. A.  B. 

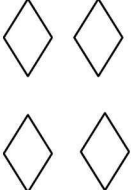
4. A.  B. 

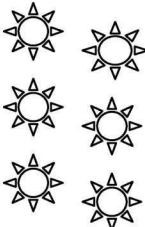
6. A.  B. 

II. Listen and circle (听录音, 圈出你听到的物品的数量) 8%

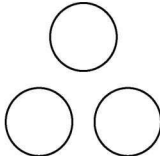
1. 

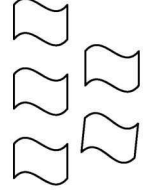
5. 

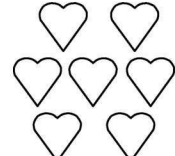
2. 

6. 

3. 

7. 

4. 

8. 

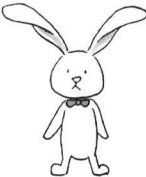
III. Listen and circle (听录音, 圈出你听到单词的编号) 10%

- | | | | |
|--------------|-----------|--------------|-----------|
| 1. A. rubber | B. rabbit | 2. A. fold | B. frog |
| 3. A. dance | B. draw | 4. A. eye | B. ear |
| 5. A. bear | B. bee | 6. A. mother | B. monkey |
| 7. A. give | B. gift | 8. A. make | B. mask |
| 9. A. two | B. ten | 10. A. green | B. grey |

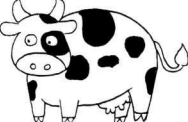
IV. Listen and number (听录音, 根据听到的顺序, 给字母编号) 10%

- | | | | | |
|------|-----|-----|-----|-----|
| 1. G | D | B | H | C |
| () | () | () | () | () |
| 2. E | A | F | I | J |
| () | () | () | () | () |

V. Listen and judge (听录音, 判断图片与听到的内容是否相符, 在括号里打“√”或“×”) 8%

1. 
()

2. 
()

3. 
()

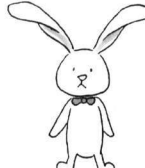
4. 
()

VI. Listen and match (听录音, 根据听到的内容, 正确连线) 8%


black and white


yellow


white


black and yellow

Part II Reading and writing (读写部分) 50%

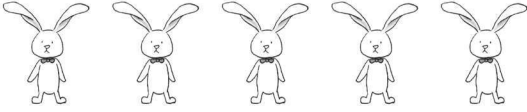
I. Circle the words (圈出正确的单词) 6%

rabbit	r	u	r	a	b	b	i	t
see	s	e	a	s	e	e	s	e
four	f	o	r	f	o	u	r	u
colour	c	c	o	l	o	u	r	l
frog	f	o	g	g	f	r	o	g
what	h	a	w	h	a	t	e	r

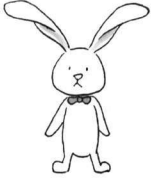
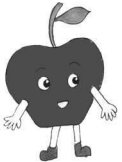
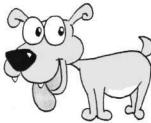
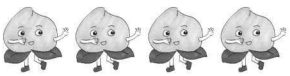
II. Circle the different words (圈出不同类的单词)8%

1. A. blue B. yellow C. green D. colour
2. A. tiger B. panda C. flower D. monkey
3. A. three B. tree C. eight D. ten
4. A. chick B. egg C. duck D. cat

III. Read and match (把图片与相应的单词连线)4%

1. five • 
2. eight • 
3. seven • 
4. three • 

IV. Read and tick (读一读,在与图片相匹配的句子后打“√”)10%

1.  A. I see a rabbit. It is white. ()
B. I see a duck. It is white. ()
2.  A. I can see a sheep. ()
B. I see a cat. ()
3.  A. Smell the orange. ()
B. Taste the apple. ()
4.  A. I can see a boy. ()
B. I can see a dog. ()
5.  A. — How many peaches? — Five. ()
B. — How many peaches? — Four. ()

V. Choose the best answer (选择最佳答案,把选项的编号填入括号内)12%

- () 1. I _____ a rabbit. It can jump.

- A. am B. see C. is
() 2. I have _____.
A. a birds B. two birds C. two bird
() 3. — What do you see? — I _____ a little bee.
A. see B. can see C. hear
() 4. — What can you see? — I _____ a little fish.
A. see B. can see C. look
() 5. What _____ is it?
A. chick B. colour C. yellow
() 6. — How _____ sheep? — One.
A. much B. many C. is

VI. Match the sentences (给下列句子配对,把选项编号填入括号内)10%

- () 1. What do you see? A. I can see an apple.
() 2. What can you see? B. I see an apple.
() 3. What is this? C. It is an apple.
() 4. What colour is it? D. One apple.
() 5. How many apples? E. It is red.

Part III Speaking (口语部分)

- ☆☆☆: 非常流利
☆☆: 能在提示下完成
☆: 有困难,须努力

I. Can you read? (你能认读出这些单词吗?) ()

- frog rabbit bee bird one two three
four five six seven eight nine ten
panda bear tiger monkey colour

II. Ask and answer (根据上句或下句进行快速问答) ()

1. — _____? — I see a panda.
2. — _____? — It's green.

III. Can you ask and answer? (你能用下列句子问答吗?) ()

-    
S1: What do you see?
S2: I see a ... It's ...

Test for Module 1 Unit 2

(Test time: 35 minutes Full score: 100)

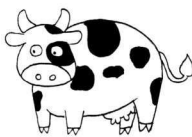
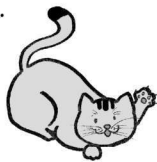
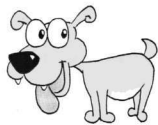
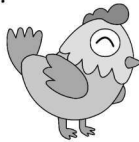


Part I Listening (听力部分) 50%

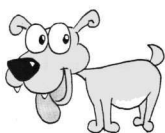
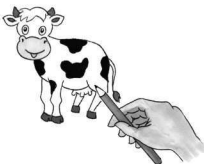
I. Listen and circle (听录音, 圈出你听到单词的编号) 12%

- | | | | |
|-----------|---------|------------|-----------|
| 1. A. bee | B. bird | 2. A. cat | B. pig |
| 3. A. see | B. bee | 4. A. oink | B. quack |
| 5. A. ten | B. hen | 6. A. frog | B. flower |

II. Listen and circle (听录音, 圈出与你听到内容相符的图片的编号) 12%

- | | | | |
|---|--|--|--|
| 1. A.  | B.  | 2. A.  | B.  |
| 3. A.  | B.  | 4. A.  | B.  |
| 5. A.  | B.  | 6. A.  | B.  |

III. Listen and judge (听录音, 用😊或😞表示听到的内容是否与图片相符) 8%

- | | | | |
|--|--|--|--|
| 1.  | 2.  | 3.  | 4.  |
|  |  |  |  |

IV. Listen and circle (听录音, 圈出你听到句子的编号) 5%

- | | |
|--|---------------------------------------|
| 1. A. Look! A bird! | B. Look! Six birds! |
| 2. A. What do you see? | B. What can you see? |
| 3. A. Do you hear a chick? | B. What do you hear? |
| 4. A. "Quack ... Quack ..." I hear a duck. | B. "Oink ... Oink ..." I hear a pig. |
| 5. A. — What colour is the bee? — It's yellow. | B. — What is it? — It's a yellow bee. |

V. Listen and circle (听录音, 圈出正确应答句的编号) 5%

- | | |
|------------------------------|----------------------------|
| 1. A. I see a monkey. | B. I see a bear. |
| 2. A. I hear a bird. | B. I hear a bee. |
| 3. A. It's white. | B. It's red. |
| 4. A. You're a sheep. | B. You're a cat. |
| 5. A. Yes, he can see a pig. | B. Yes, he can hear a pig. |

VI. Listen and draw (听一听, 画一画) 8%

1.	2.	3.	4.

Part II Reading and writing (读写部分) 50%

I. Circle the words (圈出正确的单词) 12%

home	d	b	h	o	m	e	g	e
hear	h	e	r	e	h	e	a	r
sheep	k	s	h	e	e	p	s	h
name	m	a	n	a	m	e	n	t
farmer	f	a	r	m	e	r	t	h
hen	h	a	m	h	e	n	e	n

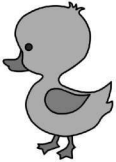
II. Circle the different words (圈出不同类的单词) 8%

- | | | |
|---------------|-----------|-----------|
| 1. A. picture | B. draw | C. dance |
| 2. A. chick | B. fat | C. duck |
| 3. A. two | B. ten | C. tall |
| 4. A. pear | B. pencil | C. peach |
| 5. A. cow | B. mother | C. pig |
| 6. A. yellow | B. green | C. frog |
| 7. A. swing | B. wing | C. hop |
| 8. A. small | B. big | C. monkey |

III. Read and circle (圈出符合句子意思的图片编号)8%

1. I see a yellow chick.

A.



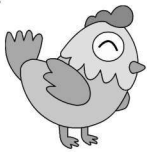
B.


2. "Cluck ... cluck ..." I hear a hen.

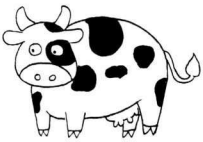
A.



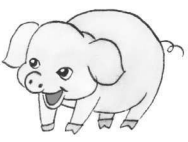
B.


3. — Is this a cow?
— No, it isn't. It's a fat pig.

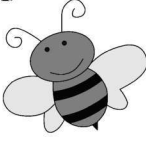
A.



B.


4. — Where is the bee?
— It's in the sky.

A.



B.



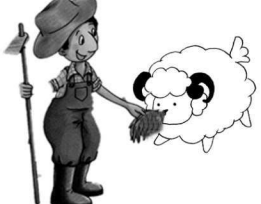
IV. Read and circle (圈出与图片意思相同的句子编号)6%

1. 

A. Danny can hear a dog.

B. Danny can hear a pig.

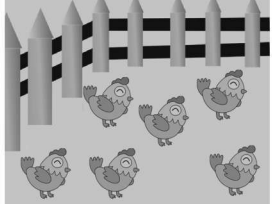
C. Kitty can hear a pig.

2. 

A. The famer has a dog.

B. The famer has a cat.

C. The farmer has a sheep.

3. 

A. There are five chicks.

B. There are six chicks.

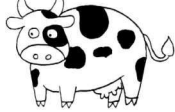
C. There are six hens.

V. Read and match (读一读，将句子与相应的图片连起来)8%

1. It's small. It's brown.

•

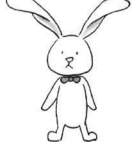
•



2. It's big. It's fat. It goes "Moo ... Moo ..."
It can give milk.

•

•



3. It's white. It has two long ears. It has two red eyes.

•

•



4. It's small. It's yellow. It goes "Quack ... Quack ..."

•

•



7

VI. Read and circle (读一读，圈出相应的答句)8%

1. What do you hear?

A. I can hear a dog.

B. I hear a dog.

2. What's this?

A. It's white.

B. It's a white rabbit.

3. What can you see?

A. I can see a bear.

B. I see a pear.

4. How's he?

A. He's Mark.

B. He's tall.

Part III Speaking (口语部分)

☆☆☆: 非常流利
☆☆: 能在提示下完成
☆: 有困难,须努力

I. Can you read? (你能认读出这些单词吗?) ()

sheep hen dog cat pig oink quack farmer

II. Ask and answer (根据上句或下句进行快速问答) ()

1. — _____?

— I hear a duck.

2. — "Oink ... Oink ..." What do you hear?

— _____.

IV. Can you sing? (你会唱以下歌曲吗?) ()

Bingo

There was a farmer (who) had a dog.
And Bingo was his name. Oh!
B-I-N-G-O, B-I-N-G-O, B-I-N-G-O.
And Bingo was his name. Oh!
There was a farmer (who) had a dog.
And Bingo was his name. Oh!
 -I-N-G-O,  -I-N-G-O,  -I-N-G-O.
And Bingo was his name. Oh!
There was a farmer (who) had a dog.
And Bingo was his name. Oh!
 -N-G-O,  -N-G-O,  -N-G-O,  -N-G-O,
And Bingo was his name. Oh!
...

8

Test for Module 1 Unit 3

(Test time: 35 minutes Test score: 100)

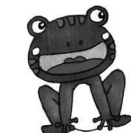
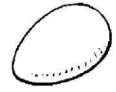
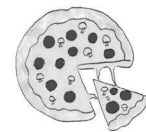
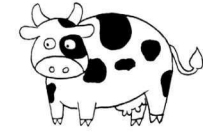


Part I Listening (听力部分) 50%

I. Listen and circle (听录音, 圈出你听到单词的编号) 12%

- | | | | |
|-------------|----------|---------------|----------|
| 1. A. rice | B. mice | 2. A. soap | B. soup |
| 3. A. leg | B. egg | 4. A. noodles | B. noon |
| 5. A. smell | B. small | 6. A. teeth | B. taste |

II. Listen and number (听录音, 根据听到的顺序, 给图片编号) 12%

- | | | | |
|---|--|--|--|
| 1. 
() | 
() | 
() | 
() |
| 2. 
() | 
() | 
() | 
() |
| 3. 
() | 
() | 
() | 
() |

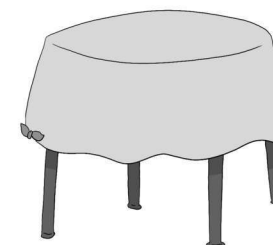
III. Listen and judge (听录音, 判断图片与听到的内容是否相符, 在括号里打“√”或“×”) 8%

- | | | | |
|---|---|---|---|
| 1. 
() | 2. 
() | 3. 
() | 4. 
() |
|---|---|---|---|

IV. Listen and circle (听录音, 圈出你听到句子的编号) 5%

- | | |
|------------------------|----------------------|
| 1. A. Alice, stand up. | B. Alice, sit down. |
| 2. A. Touch your nose. | B. Touch your mouth. |

- | | |
|------------------------------------|---------------------------------|
| 3. A. Smell the soup, Kitty. | B. Taste the soup, Kitty. |
| 4. A. Can I help you? | B. Can I smell the flower? |
| 5. A. I see some rice and noodles. | B. I see some eggs and noodles. |
- V. Listen and circle (听录音, 圈出正确应答句的编号) 10%
- | | |
|-----------------------|---------------------|
| 1. A. Yes, please. | B. Noodles, please. |
| 2. A. OK. | B. Thank you. |
| 3. A. Yummy, yummy. | B. No, I don't. |
| 4. A. This is my eye. | B. This is my nose. |
| 5. A. It's so yummy! | B. It's so nice! |
- VI. Listen and draw (听一听, 画一画桌上的食物) 3%



Part II Reading and writing (读写部分) 50%

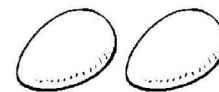
I. Write down the letters (写出所给字母的左右邻居, 注意大小写) 8%

___ K ___, ___ N ___, ___ c ___, ___ i ___,
___ Q ___, ___ U ___, ___ f ___, ___ x ___

II. Circle the words (圈出正确的单词) 8%

1. noodles	n	o	o	d	l	e	s	s	w	a	s	t	g
2. chick	c	k	i	c	h	i	c	k	j	x	a	t	a
3. rice	b	i	n	i	c	e	r	i	c	e	y	c	e
4. smell	s	m	a	l	l	s	m	e	l	l	a	e	m

III. Circle the words (看图片, 圈出正确的单词) 6%

- | | |
|---|---|
| 1. Taste the _____ (cake, noodles). |  |
| 2. Look! This is a _____ (frog, rabbit). |  |
| 3. The _____ (oranges, orange) are sweet. |  |
| 4. _____ (eggs, Eggs), please. |  |

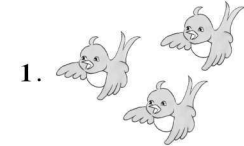
5. I see a _____ (bee, bird).



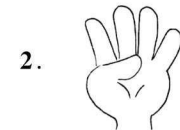
6. May I have some _____ (rice, soup)?



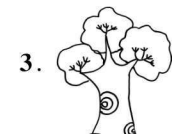
IV. Read and tick (读一读,在与图片相匹配的句子后打“√”)8%



1. A. I see two birds. ()
B. I see three birds. ()



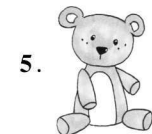
2. A. I'm four years old. ()
B. I'm five years old. ()



3. A. It's a flower. It's beautiful. ()
B. It's a tree. It's green. ()



4. A. I can read. ()
B. I can write. ()



5. A. I see a bear. ()
B. I see a pear. ()



6. A. — Is it a bee? — No, it's a bird. ()
B. — Is it a bird? — No, it's a bee. ()



7. A. The noodles are hot. ()
B. The noodles are cold. ()



8. A. Smell the egg. It's nice. ()
B. Smell the flower. It's nice. ()

V. Choose the best answer (选择最佳答案,把选项的编号填入括号内)6%

() 1. Look, it's _____ apple.

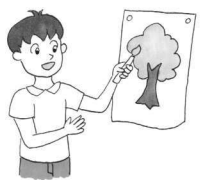
- A. a B. an C. some
() 2. — How many _____ do you have? — Three.
A. bird B. birds C. legs
() 3. — What colour is it? — _____
A. It's orange. B. It's an orange. C. It's the orange.
() 4. — Smell the flower. — _____
A. Yummy. Yummy. B. It is nice. C. I can't smell the flower.
() 5. — Can I help you? — _____
A. Thank you. B. A soup, please. C. Some soup, please.
() 6. — Here you are. — _____
A. OK. B. Thank you. C. All right.

VI. Match the sentences (给下列句子配对,把编号填入括号内)10%

- () 1. Do you like biscuits? A. Yes, it is.
() 2. Is this a pig? B. Yes, it's fat.
() 3. Is it fat? C. Yes, I do.
() 4. Taste the apple. D. I can draw an apple.
() 5. What can you draw? E. Yummy, yummy.

VII. Read and choose (阅读短文,选出正确答案,把编号填在横线上)4%

Hi! My name is Hamilton. I have a happy family. I love my parents. My mother is a 1. _____ (A. student B. teacher). She teaches English. My father is a cook (厨师). He can cook (烹饪) yummy 2. _____ (A. flowers B. food). I'm a boy. I'm six. I like 3. _____ (A. apple B. English). I can read books and draw nice pictures. I like 4. _____ (A. noodle B. noodles) and soup.



Part III Speaking (口语部分)

☆☆☆: 非常流利

☆☆: 能在提示下完成

☆: 有困难,须努力

I. Can you read? (你能认读出这些单词吗?) ()

rice soup egg noodles taste smell restaurant help yummy stand

II. Ask and answer (根据上句或下句进行快速问答) ()

1. — _____? — Soup, please.

2. — Here you are. — _____.

3. — Taste it, please. — _____.

IV. Can you sing? (你会唱以下儿歌吗?) ()

Smell the egg.
Smell the rice.
Egg and rice,
Nice, nice, nice.
Taste the soup.
Taste the noodles.
Soup and noodles,
Yummy, yummy, yummy.

Test for Module 1

(Test time: 35 minutes Full score: 100)

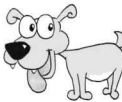
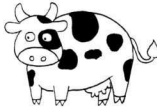


Part I Listening (听力部分) 50%

I. Listen and choose (听录音, 选出你听到的字母) 10%

1. B F 2. C E 3. I J 4. a e 5. d i
6. g j 7. D B 8. F S 9. H A 10. f t

II. Listen and number (听录音, 根据听到的顺序, 给图片和单词编号) 10%

1.     
() () () () ()
2.     
() () () () ()
3. rice nice soup noodles egg
() () () () ()
4. taste touch smell stand help
() () () () ()

III. Listen and circle (听录音, 圈出你听到句子的编号) 10%

1. A. I see an elephant. B. I hear an elephant.
2. A. What do you see? B. What do you hear?
3. A. It goes "Peep ... Peep ..."
4. A. — Do you hear a duck? — Yes. B. — Do you hear a chick? — No.
5. A. Taste the noodles. B. Smell the noodles.
6. A. Stand up, Danny. B. Sit down, Danny.
7. A. Smell the peach. B. Smell the banana.
8. A. Here you are. B. Thank you.
9. A. Is this a bird? B. Is that a bee?
10. A. An orange, please. B. Some oranges, please.

IV. Listen and choose (听录音, 圈出正确应答句的编号) 10%

1. A. Soup, please. B. Here you are.

2. A. It's nice. B. Thank you.
3. A. Yummy, yummy. B. That's all right.
4. A. Here you are. B. Good.
5. A. How nice! B. How are you?

V. Listen and tick (听录音, 在相应的空格内打“√”) 10%

							
John							
Sam							
Tim							
Linda							
Ada							

Part II Reading and writing (读写部分) 50%

I. Circle the different words (圈出不同类的单词) 10%

1. A. mother B. father C. rubber D. grandmother
2. A. seven B. nice C. six D. nine
3. A. rabbit B. pencil C. bird D. frog
4. A. apple B. orange C. red D. pear
5. A. book B. ruler C. sing D. pencil
6. A. panda B. monkey C. pear D. bear
7. A. rice B. noodles C. egg D. frog
8. A. smell B. taste C. song D. touch
9. A. one B. two C. too D. four
10. A. eye B. mouth C. mouse D. nose

II. Choose the words (根据上下文选出合适的单词, 把选项编号填入括号内) 8%

A. rabbit	B. bear	C. pig	D. bee
E. frog	F. bird	G. hen	H. duck

1. Look! This is a _____. It's big and brown. It likes honey.
2. It has two long ears. It has two red eyes. It's a _____.
3. Hello! Hello! I am Dotty. I can sing and fly. I am a _____.
4. — What colour is it? — It is green. It can swim. It is a _____.
5. Look at the _____. It is small. It's black and yellow. It can fly. It can make honey.
6. I am a _____. I like to eat fish. I can swim. I go "Quack ... Quack ..."
7. — I'm fat and big. I'm pink. I can eat a lot. I go "Oink ... Oink ..." Who am I?
— You are a _____.
8. It's a _____. It's the chicks' mum. It goes "Cluck ... Cluck ..." It likes rice.

III. Read and judge (判断下列图片和句子是否相符,相符的用☺表示,不相符的用☹表示)10%

1. 

We can draw pictures.

☺

2. 

I can touch the cat with my hand.

☹

3. 

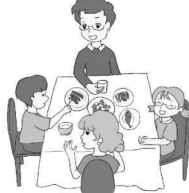
This is a farmer.

☺

4. 

I like noodles. They are yummy!

☺

5. 

Tom and Alice are having dinner with Dad and Mum.

☺

IV. Read and match (把图片与相应的句子连线)8%

1. 

•

• I see a bee. It can fly.

2. 

•

• Smell the flowers. So nice!

3. 

•

• Taste the ice cream. Yummy! Yummy!

4. 

•

• Touch my face. It is soft.

V. Choose the best answer (选择最佳答案,把选项的编号填入括号内)10%

- () 1. — What do you see? — I see _____.

A. a bird B. “Tweet ... Tweet ...”
- () 2. — What colour is the rabbit? — _____.

A. It’s white B. It’s a white
- () 3. — Kitty, what’s this? — _____.

A. It’s a cow B. It’s blue
- () 4. — What can you do? — _____.

A. I can sing B. It can jump
- () 5. “Quack ... Quack ...” I hear a _____.

A. cow B. duck
- () 6. — What colour is the bird? — It’s _____.

A. white B. big
- () 7. — How many frogs? — _____.

A. One frog B. Two frog
- () 8. — Can I help you? — _____.

A. Taste it B. Soup, please
- () 9. — What is it? — It’s _____ egg.

A. an B. a
- () 10. — _____ do you hear? — I hear a ship.

A. How B. What

VI. Choose the words (为儿歌选出合适的单词,把选项编号填入括号内)4%

“Baa ... Baa ...” What do you 1. _____ (A. see B. hear)?
“Baa ... Baa ...” I hear a 2. _____ (A. sheep B. chick).
“Meow ... Meow ...” What do you hear?
“Meow ... Meow ...” I hear a 3. _____ (A. cat B. duck)
“Woof ... Woof ...” What do you hear?
“Woof ... Woof ...” I hear a 4. _____ (A. pig B. dog)
“Baa ... Baa ...” “Meow ... Meow ...” “Woof ... Woof ...”
“Baa ... Baa ...” “Meow ... Meow ...” “Woof ... Woof ...”
Welcome to the happy farm!

Test for Module 2 Unit 1

(Test time: 35 minutes Full score: 100)

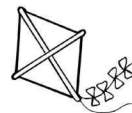
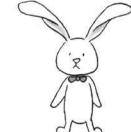


Part I Listening (听力部分) 50%

I. Listen and circle (听录音, 圈出你听到单词的编号) 5%

- Alice, touch your _____. A. ball B. book
- What's this? — It's a _____. A. dog B. frog
- I like the _____. A. bear B. pear
- I can _____ a bicycle. A. draw B. hear
- _____ the soup, Ben. A. Taste B. Smell

II. Listen and circle (听录音, 圈出与你听到内容相符的图片的编号) 12%

- A.  B.  2. A.  B. 
- A.  B.  4. A.  B. 
- A.  B.  6. A.  B. 

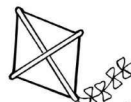
III. Listen and judge (听录音, 判断图片与听到的内容是否相符, 在括号里打“√”或“×”) 8%

-  ()
-  ()
-  ()
-  ()

IV. Listen and circle (听录音, 圈出你听到句子的编号) 5%

- A. I can dance. B. I like to dance.
- A. I am a farmer. B. It's a farm.
- A. Have some cakes. B. Here's a cake.
- A. Can I help you? B. Can you dance?
- A. I can ride a bicycle. B. I can fly a kite.

V. Listen and match (听录音, 根据听到的内容, 正确连线) 8%

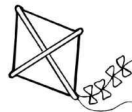
- Danny • A. 
- Eddie • B. 
- Kitty • C. 
- Alice • D. 

VI. Listen and circle (听录音, 圈出正确应答句的编号) 12%

- A. It's a bicycle. B. Six bicycles.
- A. No, I like dolls. B. Yes, I like dolls.
- A. It's a green frog. B. It's green.
- A. I hear a dog. B. I see a dog.
- A. Yes, it's a ball. B. No, it's a ball.
- A. I like my dog. B. I like my dolls.

Part II Reading and writing (读写部分) 50%

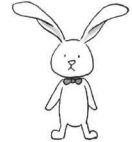
I. Circle the words (看图片, 圈出正确的单词) 5%

-  door doll  cat kite  dog egg  nice rice  three tree

II. Circle the different words (圈出不同类的单词) 5%

- A. frog B. rabbit C. ruler D. bird
- A. ball B. doll C. tall D. kite
- A. smell B. small C. taste D. touch
- A. sheep B. green C. dog D. cat
- A. rice B. noodles C. egg D. bee

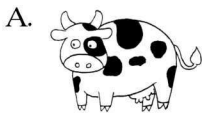
III. Read and circle (读一读, 圈出与句子相符的图片的编号) 10%

- I like the doll very much. A.  B. 
- I see a duck on the farm. A.  B. 

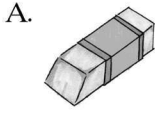
3. Taste the pie, please.



4. "Moo ... Moo ..." I hear a cow.



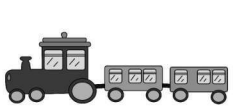
5. My bicycle is very nice.



IV. Choose the best answer (选择最佳答案,把选项的编号填入括号内)8%

- () 1. I like _____.
A. doll B. dolls
- () 2. "Peep ... Peep ..." I hear _____.
A. chicks B. chick
- () 3. — _____ the banana. — It's very sweet.
A. Touch B. Taste C. Smell
- () 4. I am a _____. I have a big and brown body.
A. frog B. bear C. rabbit
- () 5. Can I _____ you?
A. hop B. hot C. help
- () 6. — What colour is it? — _____.
A. It's yellow B. It's an orange C. It's cold
- () 7. — Do you like _____? — Yes, I do.
A. kite B. kites C. a kite
- () 8. I like _____ bicycle.
A. I B. my C. me

V. Read and write (看一看,把与图片对应的句子编号填入括号内)12%



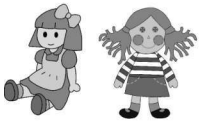
()



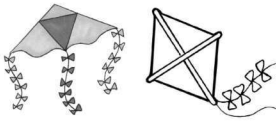
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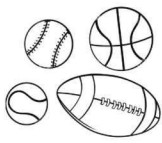
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()



()



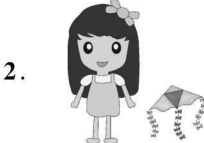
()

- | | |
|-----------------------------|--------------------------------------|
| 1. I like my two dolls. | 2. I have a toy train. How nice! |
| 3. I like ball games. | 4. Look at my doll. Is it beautiful? |
| 5. My toy bicycle is super. | 6. I have two kites. I like them! |

VI. Read and match (把图片与相应的句子连线)5%



A. I like my toy monkey.



B. I have many balls.
They are nice.



C. Eddie has a bicycle.
He can ride it very well.



D. Look at the toy bear.
It's lovely.



E. I am Sakura.
I like my kite.

VII. Read and guess (读一读,猜一猜,将谜底编号写在括号内)5%

- | | | |
|-----------|--------------|-----------|
| A. a doll | B. a bicycle | C. a kite |
| D. a ball | E. a bird | |

- () 1. We can ride it on the road. It is _____.
() 2. We can fly it in the sky. It can fly high. It is _____.
() 3. It's round (圆形的). We can kick (踢) it. It is _____.
() 4. It has wings (翅膀). It can fly. It is _____.
() 5. It's soft. We can sleep with it. It is _____.

Part III Speaking (口语部分)

- ☆☆☆: 非常流利
☆☆: 能在提示下完成
☆: 有困难,须努力

- I. Can you read? (你能认读出这些单词吗?) ()
ball doll bicycle kite toy shop super
- II. Ask and answer (根据上句或下句进行快速问答) ()
1. — _____? — I like the kite.
- III. Can you say? (你能根据所给句型说一说吗?) ()
S: I like ... It's ...

Test for Module 2 Unit 2

(Test time: 35 minutes Full score: 100)

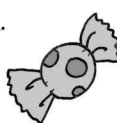
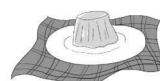
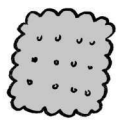


Part I Listening (听力部分) 50%

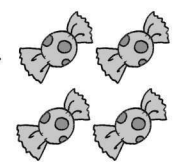
I. Listen and circle (听录音, 圈出你听到内容的编号) 8%

- | | | | |
|---------------|------------|-------------|--------------|
| 1. A. ij | B. ji | 2. A. GJ | B. JG |
| 3. A. fe | B. ef | 4. A. hk | B. kh |
| 5. A. biscuit | B. bicycle | 6. A. jelly | B. ice cream |
| 7. A. like | B. kite | 8. A. sweet | B. cold |

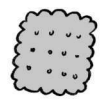
II. Listen and circle (听录音, 圈出与你听到内容相符的图片的编号) 12%

- | | | | |
|---|--|---|--|
| 1. A.  | B.  | 2. A.  | B.  |
| 3. A.  | B.  | 4. A.  | B.  |
| 5. A.  | B.  | 6. A.  | B.  |

III. Listen and judge (听录音, 判断图片与听到的内容是否相符, 在括号里打“√”或“×”) 6%

- | | | | |
|---|---|---|---|
| 1. 
() | 2. 
() | 3. 
() | 4. 
() |
|---|---|---|---|

IV. Listen and number (听录音, 根据听到的顺序, 给图片编号) 8%

- | | | | |
|---|--|--|--|
| 1. 
() | 
() | 
() | 
() |
| 2. 
() | 
() | 
() | 
() |

V. Listen and choose (听录音, 圈出正确答句前的编号) 8%

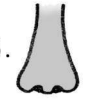
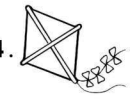
- | | |
|-------------------------------------|-------------------------------------|
| 1. A. Yes, it is. | B. No, it is. |
| 2. A. I like ice cream. | B. Yes, I like ice cream. |
| 3. A. I see a bicycle and a kite. | B. I like the bicycle and the kite. |
| 4. A. Here are some sweets for you. | B. Some jelly, please. |

VI. Listen and match (听录音, 根据听到的内容, 正确连线) 8%

- | | | | |
|--|--|--|--|
| 1.  | 2.  | 3.  | 4.  |
| • | • | • | • |
| A.  | B.  | C.  | D.  |

Part II Reading and writing (读写部分) 50%

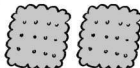
I. Look and circle (看图, 圈出单词中所缺的字母) 6%

- | | |
|---|--|
| 1.  h__n e a | 2.  j__lly i e |
| 3.  __ose m n | 4.  k__te i a |
| 5.  __pple a e | 6.  __onkey m n |

II. Read and circle (读一读, 圈出符合句意的图片编号) 10%

- | | | |
|-------------------------|--|--|
| 1. I see a yellow bird. | A.  | B.  |
|-------------------------|--|--|

2. — What do you like? — I like sweets.

A. 

B. 

3. “Meow ... Meow ...” I hear a cat.

A. 

B. 

4. Smell the soup. Nice! Nice!

A. 

B. 

5. I like the jelly.

A. 

B. 

- III. Choose the best answer (选择最佳答案,把选项的编号填入括号内)10%

() 1. — What do you like? — _____.

A. Yes, I like jelly

B. No, I like jelly

C. I like jelly

() 2. — Do you like jelly? — No, _____.

A. I like ice cream

B. I like jelly

C. I don't like ice cream

() 3. One _____ you and one _____ me.

A. to ... to

B. for ... for

C. give ... give

() 4. I'm hot. May I have an _____?

A. egg

B. apple

C. ice cream

() 5. — Do you like pies? — _____.

A. Yes, I like

B. No, I like pies

C. Yes, I do

IV. Read and judge (判断下列图片和句子内容是否相符,相符的用 ☺ 表示,不相符的用 ☹ 表示)10%

1. 

Taste the cake. Yummy, yummy.

☹

2. 

I like the rabbit and the doll.

☹

3. 

Taste the jelly.

☹

4. 

— May I have some noodles, please?
— Here you are.

☹

5. 

This is my bicycle.

☹

V. Read, guess and draw (读一读,猜一猜,并根据所给的内容画出相应的图片)4%

1. It's cold.

It's sweet.

It's yummy.

Children like eating it in summer. It's _____.



2. It's small.

It's black and yellow.

It can fly.

It flies around the flowers.

It can make honey. It's _____.



VI. Complete the dialogue (选择合适的句子把对话补充完整,把句子的编号填在横线上)10%

- A. The cake is yummy.

B. Yes, I do.

C. Good morning.

D. I eat some biscuits.

E. I like biscuits, too.

Kelly: Good morning, Jimmy.

Jimmy: 1. _____

Kelly: What do you eat for breakfast?

Jimmy: I eat an egg and a small cake. 2. _____ How about you?

Kelly: 3. _____ The biscuits are tasty. I like them.

Jimmy: 4. _____ I eat them in the afternoon.

Kelly: Do you like noodles for breakfast, too?

Jimmy: 5. _____

Part III Speaking (口语部分)

- ☆☆☆: 非常流利

☆☆: 能在提示下完成

☆: 有困难,须努力

I. Can you read? (你能认读出这些单词吗?) ()

jelly ice cream sweet biscuit tea cold sweet

II. Ask and answer (根据上句或下句进行快速问答) ()

1. — Do you like ice cream? — _____.

2. — How is the ice cream? — _____.

IV. Can you sing? (你能唱出以下歌曲吗?) ()

I like ice cream

I like ice cream. I like ice cream.

Cold and sweet. Cold and sweet.

I like ice cream. I like ice cream.

Cold and sweet. Cold and sweet.