

主编◎蒋丹翎



二年级英语 N版
(第二学期)

名校提优卷

提优
专用

来源于名校，难度高于名校！与名校学生PK！

名校AB卷，分层提优
专项训练，突破难点

严控时间，提高效率
答案详尽，便于自评



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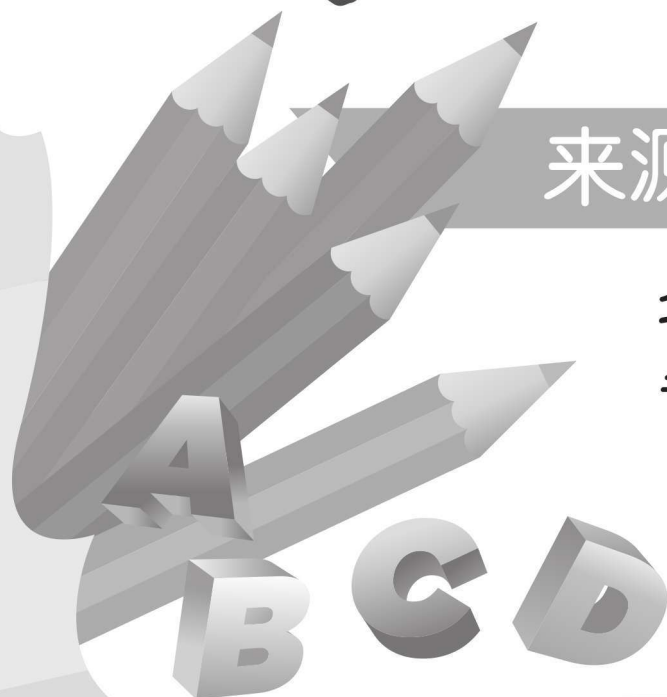
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你问我答

问题 1: 市面上单元测试卷很多,这套书的特色在哪里?

本套书的特色在于“提优”。市面上有很多种单元测试卷,但是提高类的单元测试卷很少。本套书针对基础已经很扎实的学生提优专用,不在这个范围内的学生做起来有点吃力,但是如果你感觉自己基础已经很扎实,就可以挑战本书。如果你所在的小学是一所普通小学,而你做本书中试卷所得的分值超过 95 分,那么恭喜你!你已经和名校优等生成绩不相上下了。

问题 2: 上海市在小学阶段已经实施“等第制”评价,为什么该书还有分值?

该书是供学生自测的试卷,学生不需要和班级其他同学比较分数,通过分数可以大概了解自己在这阶段的学习情况。差 1 分不是退步,但差 10 分,肯定是这一单元内容没有掌握好。家长和学生可以根据每一阶段的学习成绩确定下一步的学习计划。

问题 3: 这些试卷来源于哪些名校?为什么选取这些学校的试卷?

本套书中的试卷来自上海市黄浦区、徐汇区、长宁区、静安区、杨浦区的公办名校。公办学校的生源没有经过特殊选拔,处于平均水平。公办名校能取得好成绩,主要依靠老师在教学教研上下功夫,公办名校的试卷对大多数学生更具有参考价值。

问题 4: 既然这些试卷来源于公办名校,那么对于民办学校的学生,是不是就不适用了?

公办学校和民办学校的学生使用同样的教材学习,本书试卷虽然来源于公办名校,但是难度不低。学生可以在我们的微信公众号中试做一下对应年级的试卷,感受难易程度,做出是否购买的决定。

问题 5: 为什么书中的每一份试卷都设置完成时间?合理吗?

一般考试都需要在规定的时间内完成答卷,就把每一次练习都当成一次考试吧。很多

家长反映学生学习任务重,做作业时间长,其实有部分原因是学生没有时间观念,做作业时拖拖拉拉。试卷设置完成时间有助于学生形成良好的时间管理意识。

问题 6: 为什么每本书只选取两个名校的试卷?

本套书中数学和语文每本书选取了两个学校试卷。英语因为 unit 比较多,篇幅有限,一本书只能选择一个学校的试卷。本书编写团队来自上海十几所名校,这些名校试卷的共性是都有一个强化基础和提高拓展的过程。本套书的重心在于“提优”,经过调研,我们一致认为两个学校的习题量对学生来说比较合适,太多了会加重学生负担。

问题 7: 这套书特色在提优,为什么还是看到有基础题?

学生在考试时基础题失分,不是因为不会做,而是因为有限的时间内,正确率低。所以“强化基础”,有助于学生提高单位时间内解题的正确率。试卷的难度在于题目难易的比例,而不在于每道题都是难题。

问题 8: 本套书还有哪些优点?

(1) 试卷全面。单元复习试卷分两个层次,A 卷注重基础知识和易错易混点训练,B 卷注重突破重难点,培养思维的广阔性和灵活性。复习阶段有期中、期末专项训练卷和期中、期末测试卷,专项卷供读者针对弱项强化复习,测试卷用于考前训练,可帮助学生调整应试心态。

(2) 答案详细。无论是语文作文,还是英语作文,答案都附有例文;数学连作图题都配有答案。

(3) 听力朗读速度、停顿时间、朗读次数与学校考试无缝对接。市面上很多教辅书听力内容只播一遍,而学校的考试听力内容全部播两遍,这套书跟学校的考试节奏完全一致。

问题 9: 作为家长,到底该给孩子买多少本教辅书?

挑选教辅书不在多,而在于有梯度。建议所有家长在挑选时先选一本同步类教辅书,打好基础,再针对自己孩子的学习情况选择难度匹配的单元测试卷。这些都做完,如果感觉孩子某些知识还没掌握好,就应该选择对应的专项训练题练习,比如:阅读类、计算类、作文类等提供专项训练的教辅书。

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Test for Module 1 Unit 1

(Test time: 50 minutes Full score: 100)



Part I Listening (听力部分) 50%

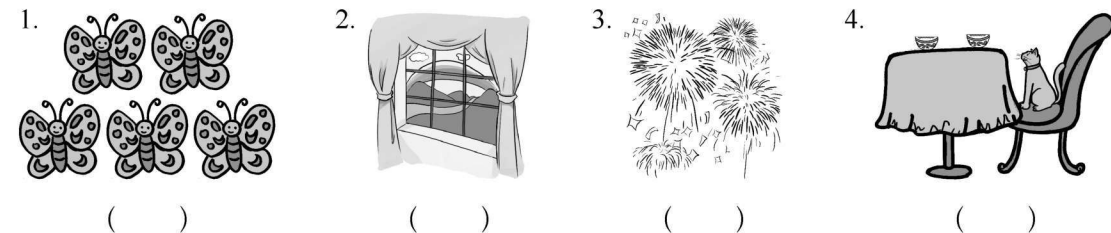
I. Listen and write the letters (听录音, 根据听到单词的发音填入所缺字母) 6%

1. r _ bbit 2. s _ de 3. b _ tter 4. wind _ 5. g _ _ l 6. p _ _ ple

II. Listen and choose (听录音, 选出听到的单词) 6%

- () 1. A. rabbit B. rabbits C. rubbers
() 2. A. green B. blue C. glue
() 3. A. white B. write C. right
() 4. A. they B. their C. there
() 5. A. beside B. inside C. outside
() 6. A. watch B. peach C. catch

III. Listen and judge (听录音, 判断图片与听到的内容是否一致, 在括号里打“√”或“×”) 8%



IV. Listen and choose (听录音, 选出听到的句子) 10%

- () 1. A. How are you? B. Who are you?
() 2. A. I can see a bear. B. I can see a pear.
() 3. A. It is purple and yellow. B. It is yellow and purple.
() 4. A. Can you swim? B. Can you slide?
() 5. A. It's 6 in the morning. B. It's 7 in the morning.

V. Listen and choose (听录音, 选出正确的应答句) 10%

- () 1. A. I see a bird. B. I can see a bird.

- () 2. A. It is pink. B. They are pink.
() 3. A. It is a green frog. B. It is green.
() 4. A. Yes, I can. B. Yes, she can.
() 5. A. Yes, I am Miss Fang. B. I am Miss Fang.

VI. Listen and write down the words (听录音, 在横线上填入所缺单词) 10%

1. One little _____ bird is sitting on a hill (小山).
2. _____ Bear, what can you see?
3. I see _____ apples on the plate.
4. Look! Two _____!
5. I like eating _____.

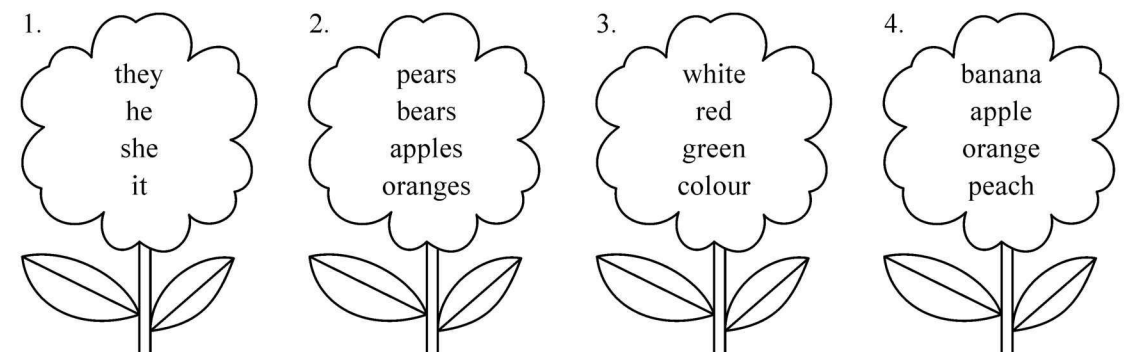
Part II Reading and writing (读写部分) 50%

I. Copy the sentences (请在四线三格中正确抄写下列句子, 注意大小写、标点及间距) 6%

1. what can you see i can see a bird

2. what colour is it its white

II. Read and circle (圈出不同类的词) 4%



III. Choose and write (读句子, 选择合适的词语抄写在横线上) 12%

is, are, It is, They are

1. — What colour _____ the apple?
— _____ red.
2. — What colour _____ the pencils?
— _____ pink.
3. — What colour _____ the rainbow?

— _____ colourful.

4. Two little blue birds _____ sitting on a hill.

5. There _____ a desk and two chairs in the room.

6. What _____ it?

IV. Read and choose (读句子, 选择正确的答案, 将编号填在括号里) 12%

() 1. — How many _____? — Ten pens.

A. pencils

B. pens

C. pen

() 2. Look at the _____. It likes to eat meat.

A. hippo

B. lion

C. monkey

() 3. Don't _____ the tree. It's dangerous.

A. pick

B. hop

C. climb

() 4. It is _____ orange. It is orange.

A. a

B. an

C. /

() 5. Look _____ the sky. Can you see the rainbow?

A. at

B. on

C. in

() 6. — What can you see? — _____

A. I can see a bird.

B. Yes, I can see a bird.

C. No, I can't.

V. Read and match (问答配对) 7%

() 1. Are you fat?

A. It is pink.

() 2. How are you?

B. I'm Danny.

() 3. What can you do?

C. Yes, I can.

() 4. Who are you?

D. I can fly a kite.

() 5. Can you skip rope?

E. Yes, I am.

() 6. What colour is the kite?

F. I'm fine. Thank you.

() 7. What colour are the cats?

G. They are yellow.

VI. Read and write (阅读短文, 在横线上填入正确的颜色单词) 9%

I love colours

There are three colours: red, yellow, and blue. I can make more (更多的) colours.

I mix (混合) red with yellow, then I get orange.

I mix blue with red. What will happen (会发生什么)? I get purple! Mixing blue with red makes purple.

Look! My fingers are yellow now! When I dip (浸) my yellow fingers into blue, they turn into (变成) green! Mixing yellow with blue makes green.

Ha! Colours are fun! I love colours.

1. _____ + _____ = _____

I can make colours: 2. _____ + _____ = _____

3. _____ + _____ = _____

Part III Speaking (口语交际)

☆☆☆: 非常流利

☆☆: 能在提示下完成

☆: 有困难, 须努力

I. Can you read? (你能认读出这些单词吗?)

white

black

purple

pink

brown

green

yellow

orange

blue

red

II. Can you read? (你能读出这些形近音近单词吗?)

white — write

pear — bear

read — red

butterfly — butterflies

rain — rainbow

they — there

rubber — rabbit

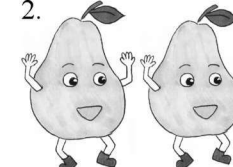
bird — girl

III. Ask and answer (根据图片, 作出快速问答)

1.



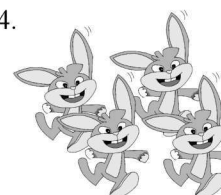
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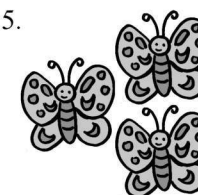
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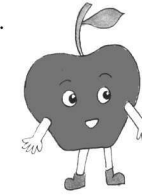
4.



5.



6.



A: In picture _____. What can you see?

B: I can see a/an _____ / _____ s.

A: What colour is it / are they?

B: It is / They are _____.

IV. Can you say the 26 letters and their sounds? (你能说出 26 个字母和它们的发音吗?)

(Test time: 50 minutes Full score: 100)



Part I Listening (听力部分) 50%

I. Listen and write the letters (听录音, 根据听到单词的发音填入所缺字母) 6%

1. ski 2. ta le 3. p n 4. pill 5. h d 6. m n

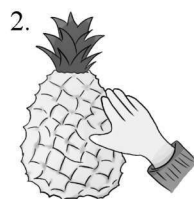
II. Listen and choose (听录音, 选出听到的单词) 6%

- | | | |
|----------------------|-----------|----------|
| () 1. A. doll | B. bag | C. dog |
| () 2. A. swing | B. sing | C. swim |
| () 3. A. mouth | B. mother | C. mouse |
| () 4. A. touch | B. guess | C. feel |
| () 5. A. they | B. there | C. their |
| () 6. A. rubber | B. red | C. rough |

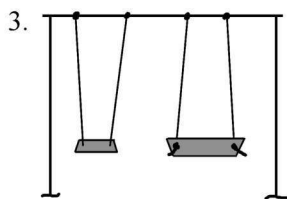
III. Listen and judge (听录音, 判断图片与听到的内容是否一致, 在括号里打“√”或“×”) 8%



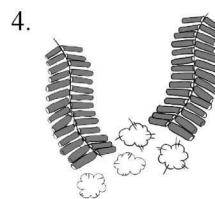
()



()



()



()

IV. Listen and choose (听录音, 选出听到的句子) 10%

- () 1. A. What colour is it? B. What is it?
- () 2. A. I can see a colourful butterfly. B. I can see two colourful butterflies.
- () 3. A. It's soft and smooth (光滑的). B. It's smooth and hard.
- () 4. A. Can you see the rubber? B. Can you see the rabbit?
- () 5. A. One little black girl is sitting on the hill.
B. One little black bird is sitting on the hill.

V. Listen and choose (听录音, 选出正确的应答句) 10%

- () 1. A. It's hard. B. It's soft.
- () 2. A. Thank you. B. Happy birthday!
- () 3. A. Yes, it is. B. No, it isn't.
- () 4. A. Yes, I am. B. Yes, she is.
- () 5. A. It's a banana. B. It's an apple.

VI. Listen and write down the words (听录音,在横线上填入所缺单词)10%

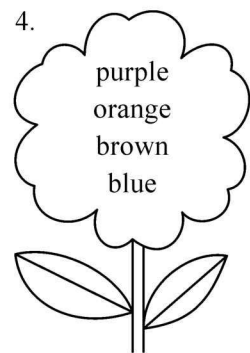
1. A _____, a _____, I can see.
2. _____ this bag. Is it _____?
3. The eighth crayon is _____. I will colour a _____.
4. — How many _____? — One _____.
5. Can you _____ the _____?

Part II Reading and writing (读写部分) 50%

I. Copy the sentences (请在四线三格中正确抄写下列句子,注意大小写、标点及间距)4%

- 1.** what is it its a bag
- _____
- _____
- _____
- 2.** is it hard no it isnt
- _____
- _____
- _____

II. Read and circle (圈出不同类的词) 4%



III. Choose and write (读句子, 选择句中划线单词的反义词抄写在横线上, 每词只用一次) 6%

under long soft smooth tall black

1. I have two rabbits. One is white, and the other is _____.

2. — Is the apple rough? — No, it's _____.
3. Danny is _____. Tom is short.
4. The queen is on the chair. The rabbit is _____ the chair.
5. My hair is _____. Your hair is short.
6. I like hard chair. I don't like _____ sofa.

IV. Read and choose (读句子, 选择正确的答案, 将编号填在括号里) 12%

- () 1. — What colour are the apples? — _____
A. It's red. B. They are red. C. There are three.
- () 2. Touch the _____. It's rough and hard.
A. apple B. pineapple C. banana
- () 3. Happy birthday, Kitty! A gift _____ you.
A. for B. of C. from
- () 4. I have _____ orange and _____ big apple.
A. a... a B. an... an C. an... a
- () 5. There _____ a book and three pencils in my bag.
A. is B. are C. am
- () 6. — Touch the pineapple. Is it smooth? — _____
A. Yes, it's rough. B. No. It's rough. C. No. It's soft.

V. Read and match (问答配对) 12%

- () 1. What is it? A. No, it can't.
- () 2. What colour are the apples? B. I can see a rainbow.
- () 3. Is the bag hard? C. It's a pear.
- () 4. Can the monkey swim? D. They're red.
- () 5. What can you see? E. No, it isn't.
- () 6. What colour is the apple? F. It's red.

VI. Read and judge (阅读短文, 判断对错, 正确的用“T”表示, 不正确的用“F”表示) 12%

Today is Kitty's birthday. The sun is shining. Many friends come to her birthday party. Kitty gets many gifts from her friends. She gets a new pencil box, a big rough pineapple, a box of crayons, a pair of purple shoes and a soft teddy bear. She loves all the gifts.

In the afternoon, they go to the park together. They see a red kite in the blue sky. They sit on the green grass and play hide and seek (捉迷藏). Later, they see a yellow butterfly flying around the flowers.

In the evening, they go home and have yummy food.

- () 1. Today is Alice's birthday.
- () 2. It's a sunny day.
- () 3. Kitty has a birthday party.
- () 4. Kitty gets a new pencil and a box of sweets.
- () 5. They see a red butterfly in the blue sky.
- () 6. They go to the zoo together in the afternoon.

Part III Speaking (口语交际)

☆☆☆: 非常流利

☆☆: 能在提示下完成

☆: 有困难, 须努力

I. Can you read? (你能认读出这些单词和词组吗?)

bag watch peach a doll a pencil case
soft hard smooth rough touch

II. Ask and answer (根据图片, 作出快速问答)



- A: Touch the _____. Is it _____?
- B: Yes, _____. It's _____.
- No, _____. It's _____.

III. Can you recite the rhyme? (你能背出下列儿歌吗?)

A bag, a doll,	A pen, a watch,
I can see.	I can see.
Soft and nice,	Hard and smooth,
For you and me.	For you and me.

Test for Module 1 Unit 3

(Test time: 50 minutes Full score: 100)



Part I Listening (听力部分) 50%

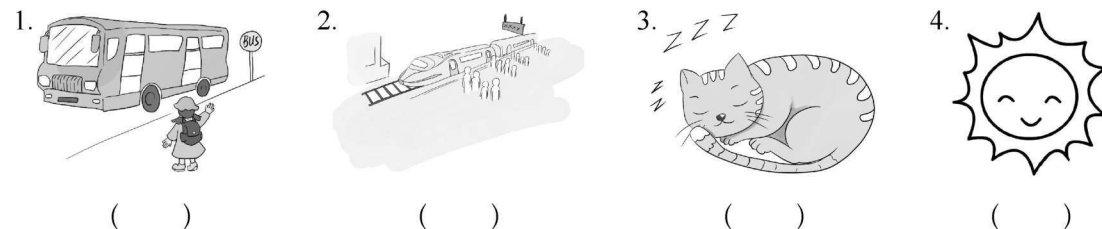
I. Listen and write the letters (听录音, 根据听到单词的发音填入所缺字母) 6%

1. tr _ _ n 2. sh _ p 3. b _ s 4. v _ n 5. c _ _ 6. b _ cycle

II. Listen and choose (听录音, 选出听到的单词) 5%

- () 1. A. hair B. hear C. head
() 2. A. rainbow B. window C. rainy
() 3. A. write B. ride C. white
() 4. A. pink B. pig C. pear
() 5. A. van B. bicycle C. bus

III. Listen and judge (听录音, 判断图片与听到的内容是否一致, 在括号里打“√”或“×”) 8%



IV. Listen and choose (听录音, 选出听到的句子) 10%

- () 1. A. What do you hear? B. What can you hear?
() 2. A. “Boop ... Boop ...” I hear a car. B. “Beep ... Beep ...” I hear a van.
() 3. A. Ming can hear a bicycle. B. Ming can hear a bus.
() 4. A. I want to take a nap beside the window.
B. I want to take a nap outside the window.
() 5. A. A pen, a watch, I can see. Hard and smooth, for you and me.
B. A pen, a watch, I can see. Hard and rough, for you and me.

V. Listen and choose (听录音, 选出正确的应答句) 12%

- () 1. A. Ming can hear a ship. B. Ming can't hear a ship.

- () 2. A. I can hear a bird. B. Yes, I hear a bird.
() 3. A. I can hear a bus. B. I can hear a bicycle.
() 4. A. Three butterflies. B. It's a butterfly.
() 5. A. I'm fine. B. I'm five.
() 6. A. They are red. B. It's red.

VI. Listen and write down the words (听录音, 在横线上填入所缺单词) 9%

1. Choo... Choo... The _____ is coming.
2. Ming can hear a _____.
3. A pen, a _____. _____ and nice.
4. — How many _____? — _____.
5. — Can you ride a _____? — No, but I can _____.
6. I can hear a bus _____.

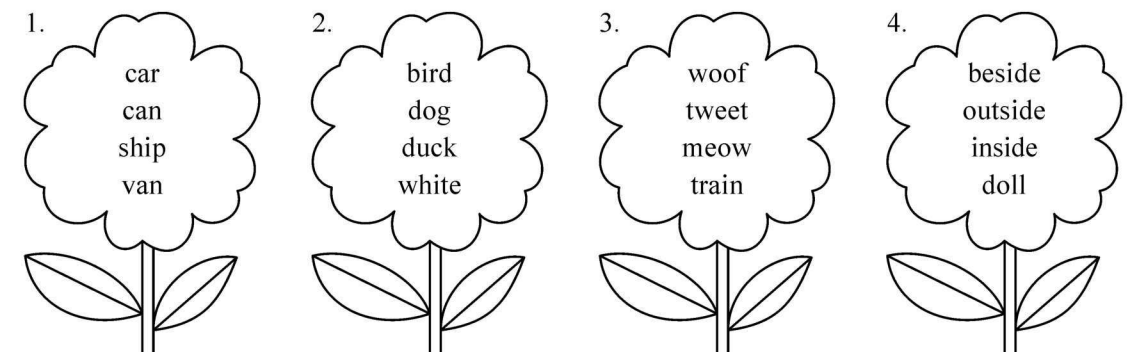
Part II Reading and writing (读写部分) 50%

I. Copy the sentences (请在四线三格中正确抄写下列句子, 注意大小写、标点及间距) 4%

1. what can you hear i can hear a ship

2. what colour are they theyre yellow

II. Read and circle (圈出不同类的词) 4%



III. Choose and write (读句子, 选择合适的词抄写在横线上, 每词只用一次) 6%

see hear small car tree train

1. Down by the station, waiting for the _____.
2. A tall _____ is beside my window.
3. “Ding... Ding...” What do you _____?

4. Look at the blackboard. What can you _____?
5. — Is it big? — No, it's _____.
6. — Is it a taxi? — No, it's a _____.

IV. Read and choose (读句子, 选择正确的答案, 将编号填在括号里) 14%

- () 1. "Beep... Beep..." I can hear a _____.
A. ship B. van C. bicycle
- () 2. _____! What can you hear?
A. Look B. see C. Listen
- () 3. This is my rope. I can _____ rope very well.
A. ride B. skip C. swing
- () 4. I can see the moon in the _____.
A. evening B. afternoon C. morning
- () 5. There _____ three apples and a pear in my bag.
A. is B. are C. am
- () 6. My eyes are big. Your eyes are _____, too.
A. big B. short C. small
- () 7. Here it _____.
A. coming B. come C. comes

V. Read and match (问答配对) 10%

- () 1. How are you? A. Sorry.
- () 2. What can you hear? B. I can hear a cow.
- () 3. Don't run in the classroom. C. No, I can't.
- () 4. Can you fly in the sky? D. I'm five.
- () 5. How old are you? E. Very well, thank you.

VI. Read and judge (阅读短文, 判断对错, 正确的用“T”表示, 不正确的用“F”表示) 12%

Mary is at home. She is bored. She wants to take a nap beside the window.
 "Boop ... Boop ..." Mary can hear a bus. She is angry. "Go away, bus!"
 Mary wants to take a nap. But she still can't fall asleep.
 "Beep ... Beep ..." Mary can hear a car. "Go away, noisy car!"
 Mary wants to take a nap. "Hoot ... Hoot ..." What can Mary hear? She can hear a ship. "Go away, noisy ship!"
 Finally, Mary can't fall asleep. She is very angry (生气) and she goes to the park.

() 1. Mary is in the school.

() 2. Mary takes a nap on the bed.

() 3. "Beep ... Beep ..." Mary can hear a bus.

() 4. Mary can hear a bus, a car and a ship.

- () 5. Mary can't fall asleep at last (最后).
- () 6. Mary is very angry and she goes to the zoo.

Part III Speaking (口语交际)

☆☆☆: 非常流利

☆☆: 能在提示下完成

☆: 有困难, 须努力

I. Can you read? (你能认读出这些单词吗?)

train bus car bicycle van ship

II. Ask and answer (根据图片, 作出快速问答)



A: Listen! What can you hear?

B: "_____ ... _____ ..." I can hear a _____.

III. Can you recite the rhyme? (你能背出下列儿歌吗?)

Here it comes

Down by the bus stop
 Waiting for the bus.
 Boop ... Boop ...
 Here it comes!

Down by the station
 Waiting for the train.
 Choo ... Choo ...
 Here it comes!

Down by the road
 Waiting for the van.
 Beep ... Beep ...
 Here it comes!

Test for Module 1

(Test time: 50 minutes Full score: 100)



Part I Listening (听力部分) 50%

I. Listen and circle (听录音, 圈出听到的单词或词组) 8%

- | | |
|-----------------------------------|-----------------------------------|
| 1. rain train | 2. gray green |
| 3. touch watch | 4. small smell |
| 5. skip skate | 6. a black ship a black sheep |
| 7. at the bus stop at the station | 8. hard and smooth hard and rough |

II. Listen and number (听录音, 根据听到的顺序, 给下列单词编号) 10%

- | | | | | |
|----------|------|---------|--------|--------|
| 1. train | van | bicycle | ship | bus |
| () | () | () | () | () |
| 2. soft | hard | rough | smooth | fluffy |
| () | () | () | () | () |

III. Listen and choose (听录音, 选出听到的句子) 10%

- | | |
|--|---------------------------------|
| () 1. A. What do you hear? | B. What do you see? |
| () 2. A. I can see four rabbits. | B. I can see five rabbits. |
| () 3. A. Touch the bag. Is it smooth? | B. Touch the bed. Is it smooth? |
| () 4. A. Ming can hear a car. | B. Ming can hear a cat. |
| () 5. A. Touch and guess. Is it hard? | B. Touch and guess. Is it soft? |

IV. Listen and choose (听录音, 选出正确的问句或应答句) 12%

- | | |
|------------------------------|------------------------|
| () 1. A. I can hear a van. | B. I can hear a bus. |
| () 2. A. Thank you. | B. I'm sorry. |
| () 3. A. It's soft. | B. It's hard. |
| () 4. A. Yes, it's hard. | B. No, it's hard. |
| () 5. A. I can see a train. | B. I can hear a train. |

() 6. A. What colour is the butterfly?

B. What colour are the butterflies?

V. Listen and write down the words (听录音, 在横线上填入所缺单词) 10%

- Ming can _____ a dog _____ the window.
- Mary _____ see a _____.
- A bag, a _____, I can see. Soft and _____, for you and me.
- Happy _____, Kitty.
- Down by the station, waiting for the _____.
- I use my senses to _____ and _____.

Part II Reading and writing (读写部分) 50%

I. Copy the sentences (请在四线三格中正确抄写下列句子, 注意大小写、标点及间距) 5%

- touch the bag is it smooth yes it is

- down by the bus stop waiting for the bus

II. Read and circle (圈出不同类的词) 4%

- | | | | |
|---------------------------------|-----------------------------------|---|--------------------------------------|
| 1.
beside
in
to
too | 2.
train
doll
bus
van | 3.
peach
strawberry
skip
pear | 4.
rough
smooth
see
hard |
|---------------------------------|-----------------------------------|---|--------------------------------------|

III. Choose and write (读句子, 选择合适的词抄写在横线上, 每词只用一次) 7%

down bee rainbow listen guess pencil case smooth

- What insect is it? — It's a _____.
- _____ by the bus stop, waiting for the bus.
- _____, what can you hear?

4. — Touch and _____. It's _____ and hard. — It's a watch.
5. — What is it? — It's a _____.
6. I see the _____ shining over there.

IV. Read and choose (读句子,选择正确的答案,将编号填在括号里) 6%

- () 1. "Boop... Boop..." I can hear a _____.
A. bus B. train C. bicycle
() 2. One little black bird it sitting _____ a hill.
A. in B. on C. under
() 3. — "Tweet ... tweet ..." What can you hear? — I can hear a _____.
A. car B. cat C. bird
() 4. _____ this bag. It's rough.
A. Taste B. Touch C. Smell
() 5. Everything is quiet. Ming _____ hear the bird, the dog, the car and the ship.
A. is B. can C. can't
() 6. _____! What can you see?
A. Look B. See C. Listen

V. Read and match (问答配对) 12%

- () 1. Do you like it? A. You're welcome.
() 2. What can you do? B. I can skip rope.
() 3. Thank you. C. No, it isn't.
() 4. Is it soft? D. Yes.
() 5. How are you? E. It's a pear.
() 6. What is it? F. Not too bad.

VI. Read and choose (阅读短文,选择正确的答案)10%

10th September, 2018

Dear Nancy,

Today is Teachers' Day! I wish you happy Teachers' Day!

I love you, Nancy. You are kind and dear. You teach me English every day. You make me smart. You are the best teacher. Thank you for everything. I like reading books. I like studying English, too. I love you so much.

Nancy, a red flower for you. A hug and a kiss for you, too.
I hope you are happy and healthy every day.

Your student,

Alice

- () 1. Today is _____.
A. Father's Day B. Children's Day C. Teachers' Day
() 2. This is _____.
A. a letter to Alice B. a letter to Mum
C. a letter to Alice's teacher
() 3. Nancy is a/an _____ teacher.
A. maths B. English C. Chinese
() 4. Alice gives her teacher _____.
A. a flower B. a hug and a kiss
C. a flower, a hug and a kiss
() 5. Alice hopes her teacher is _____ every day.
A. happy B. happy and healthy C. nice

VII. Read and fill in the blanks (阅读短文,根据首字母提示填空)6%

It's a fine day. Ming and Mog are p _____ in the park. There are some b _____ flying around the f _____. They have two big and colourful w _____. They are so b _____. Ming likes c _____ them. It's so fun.

Test for Module 2 Unit 1

(Test time: 50 minutes Full score: 100)



Part I Listening (听力部分) 50%

I. Listen and write the letters (听录音, 根据听到单词的发音填入所缺字母) 6%

1. fl__ 2. sk__t__ 3. __oose 4. __ite 5. r__d 6. p__ple

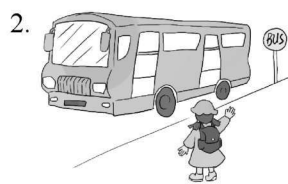
II. Listen and choose (听录音, 选出听到的单词) 6%

- () 1. A. hear B. here C. hair
() 2. A. skip B. skate C. sky
() 3. A. white B. write C. right
() 4. A. they B. their C. there
() 5. A. swimming B. singing C. swinging
() 6. A. hot B. hop C. hopping

III. Listen and judge (听录音, 判断图片与听到的内容是否一致, 在括号里打“√”或“×”) 8%



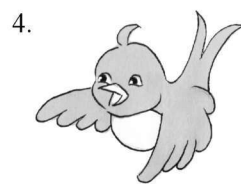
()



()



()



()

IV. Listen and choose (听录音, 选出正确的应答句) 10%

- () 1. A. I see a bird. B. I can see a bird.
() 2. A. Yes, I do. B. Yes, I can.
() 3. A. It is a green frog. B. It is green.
() 4. A. It is an orange. B. It is orange.
() 5. A. Yes, it is rough. B. No, it is rough.

V. Listen and write down the words (听录音, 在横线上填入所缺单词) 10%

1. — Do you like _____? — Yes, I do.

2. Let's go _____ together.

3. I see _____ pineapples on the plate.

4. _____ and soft, for you and me.

5. I like _____. They are beautiful.

VI. Listen and tick (听录音, 在相应的方框里打“√”) 10%

Danny					
Alice					
Eddie					

Part II Reading and writing (读写部分) 50%

I. Copy the sentences (请在四线三格中正确抄写下列句子, 注意大小写、标点及间距) 4%

1. do you like singing yes i do

2. is it hard no it isnt

II. Read and circle (圈出不同类的词) 8%

1. doing making swing drawing

2. van ten bus train

3. nine nice soft rough

4. yellow blue black window

III. Read and write (读句子, 用括号里单词的适当形式填空, 注意书写) 10%

1. — Do you like _____ (skate)? — No, I don't. I like _____ (skip).

2. — What do you like doing? — I like _____ (run) and _____ (dance).

3. Birds like _____ (fly). They can _____ (fly) very high.
4. — Can you _____ (hop) like a rabbit? — No. I can't _____ (hop) like a rabbit.
5. Ming can _____ (hear) a car. But Ming can't _____ (see) the car.

IV. Read and choose (读句子,选择正确的答案,将编号填在括号里) 16%

- () 1. — How many _____? — One rubber.
A. rubbers B. rabbits C. rubber
() 2. — What can _____ do, Kitty? — I can dance very well.
A. I B. you C. she
() 3. Don't _____ the flowers!
A. pick B. play C. climb
() 4. — _____ you swim in the sea? — No, I can't.
A. Are B. Do C. Can
() 5. — _____ you eight years old? — Yes, I _____.
A. Am, am B. Are, am C. Are, are
() 6. I can sing _____ my mouth.
A. with B. to C. for
() 7. — “Beep ... Beep ...” What do you hear? — I hear a _____.
A. ship B. train C. van
() 8. There _____ a desk and two chairs in the room.
A. is B. am C. are

V. Read and match (问答配对) 7%

- () 1. Are you fat? A. It is green.
() 2. How are you? B. I'm Kitty.
() 3. Do you like eating? C. No, I can't.
() 4. Who are you? D. No, I don't.
() 5. Can you skip rope? E. No, I am not.
() 6. What colour is the kite? F. Fine. Thank you.
() 7. What colour are the kites? G. They are green.

VI. Read and judge (阅读短文,判断对错,正确的用“T”表示,不正确的用“F”表示) 5%

Rabbit: Do you like jumping? Let's be friends!

Bird: No, I don't. I like flying. I like flying in the sky. Bee is my friend.

Rabbit: Do you like jumping? Let's be friends!

Fish: No, I don't. I like swimming. I like swimming in the river. Tadpole (蝌蚪) is my friend.

Rabbit: Do you like jumping? Let's be friends!

Frog: Yes, I do. I like jumping on the lotus (莲花).

Rabbit: I like jumping, too. Let's be friends!

Frog: OK! Let's go jumping together.

- () 1. Bird and Butterfly are friends.
() 2. Fish and Tadpole are friends.
() 3. Rabbit and Frog like jumping.
() 4. Frog likes jumping on the grass.
() 5. Rabbit and Frog are friends.

Part III Speaking (口语交际)

☆☆☆:非常流利

☆☆:能在提示下完成

☆:有困难,须努力

I. Can you read? (你能认读出这些单词吗?)

run — running skate — skating hop — hopping
ride — riding fly — flying swim — swimming
sing — singing skip — skipping write — writing

II. Ask and answer (根据问句或答句,作出快速问答)

A: Do you like running?

B: Yes, _____. / No, _____.
A: What do you like doing?

B: I like _____.

III. Can you recite the rhyme? (你能背出下列儿歌吗?)

I like ...

Sing, sing, sing with me.

I like singing —

Do — re — me.

Dance, dance, dance with me.

I like dancing —

1—2—3.

Write, write, write with me.

I like writing —

A—B—C.

Test for Module 2 Unit 2

(Test time: 50 minutes Full score: 100)



Part I Listening (听力部分) 50%




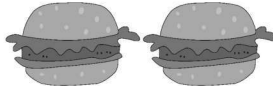
I. Listen and write the letters (听录音, 根据听到单词的发音填入所缺字母) 6%

1. __en 2. s__lad 3. di__ 4. m__t 5. s__p 6. n__c__

II. Listen and choose (听录音, 选出听到的单词) 6%

- () 1. A. eat B. ear C. meat
() 2. A. chick B. chicken C. chair
() 3. A. ship B. sheep C. chip
() 4. A. tree B. there C. three
() 5. A. yours B. your C. you
() 6. A. feet B. fish C. face

III. Listen and judge (听录音, 判断图片与听到的内容是否一致, 在括号里打“√”或“×”) 8%

1.  ()
2.  ()
3.  ()
4.  ()

IV. Listen and choose (听录音, 选出正确的应答句) 10%

- () 1. A. I like fish. B. I like eating fish.
() 2. A. No, I like eating rice. B. No, I like eating noodles.
() 3. A. It's orange. B. They're orange.
() 4. A. It's a smooth ball. B. Yes, it's smooth.
() 5. A. I can swim. B. I like swimming.

V. Listen and write down the words (听录音, 在横线上填入所缺单词) 10%

1. _____ and _____, I like eating.









2. — Do you like _____? — No, I don't. I like _____.

3. I like _____ when I _____ a bike.

4. A _____ and a _____, for you and me.

5. I can _____ too. Let's go _____ together.

VI. Listen and tick (听录音, 在相应的方框里打“√”) 10%

					
 Kitty					
 Eddie					
 Danny					

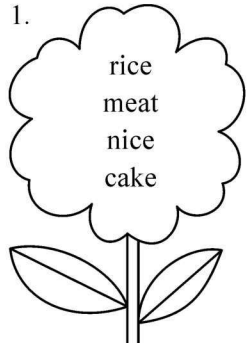
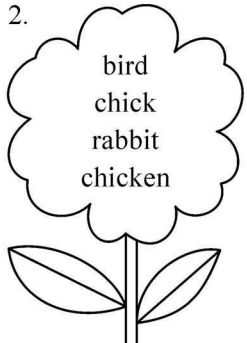
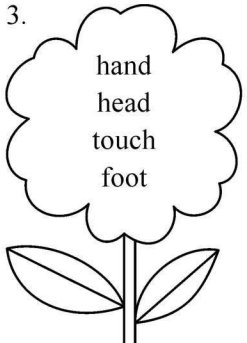

Part II Reading and writing (读写部分) 50%

I. Copy the sentences (请在四线三格中正确抄写下列句子, 注意大小写、标点及间距) 4%

1. what do you like eating alice i like eating cakes

2. what colour are they theyre brown

II. Read and circle (圈出不同类的词) 8%

1. 
2. 
3. 
4. 

III. Read and write (读句子, 用括号里单词的适当形式填空, 注意书写) 8%

1. — Do you like _____ (carrot)? — No, I don't. I like _____ (chick).
2. — Can you _____ (run) like the wind? — No, I can't _____ (run) like the

wind.

3. I like _____ (eat) fish. It can _____ (make) me smart.

4. — What can you _____ (see)? — I can see two _____ (butterfly).

IV. Read and choose (读句子, 选择正确的答案, 将编号填在括号里) 16%

() 1. — What do you like _____? — Meat.

A. doing B. eat C. eating

() 2. — What can the _____ do? — It can hop.

A. bear B. fish C. rabbit

() 3. Kitty, please pick _____ the rubber.

A. to B. up C. for

() 4. Touch the apple. It's _____.

A. red B. hard C. yummy

() 5. — _____ you like eating fish? — No, I don't.

A. Do B. Are C. Can

() 6. I _____ swimming. I _____ swim like a fish.

A. like ... can B. like ... like C. can ... like

() 7. My bag is smooth, but your bag is _____.

A. hard B. big C. rough

() 8. — _____ are they? — They are oranges.

A. What B. What colour C. How

V. Read and match (问答配对) 6%

() 1. What do you like eating?

A. Yes, I do.

() 2. What do you like doing?

B. They're white.

() 3. What are they?

C. Yes, I can.

() 4. What colour are they?

D. I like swimming.

() 5. Can you hear a cat?

E. I like eating cakes.

() 6. Do you like swimming?

F. They are cakes.

VI. Read and guess (读一读, 猜一猜, 把答案编号填在括号里) 8%

Welcome to our food family! We have many family members (成员). Some are fruits, and some are vegetables. Some are healthy, and some are junk. Which one is your favourite (最喜欢的)?

() 1. I am soft and yellow. I look like the new moon in the sky. Monkeys like me so much. I am a/an _____.

A. pineapple B. pizza C. mango (芒果) D. banana

() 2. I am long and thin. I am orange. I can make you healthy and strong. I am a/

an _____.

A. orange B. carrot C. apple D. corn

() 3. I am round. You can cut me into pieces (片). Go to Papa Johns (棒约翰) and find me. I am a/an _____.

A. hamburger B. meat C. pizza D. bread

() 4. We are white and long. We are brothers and sisters. And we are in the bowl. You can eat us with chopsticks or forks (叉子). We are _____.

A. noodles B. rice C. bread D. salad

Part III Speaking (口语交际)

☆☆☆: 非常流利

☆☆: 能在提示下完成

☆: 有困难, 须努力

I. Can you read? (你能认读出这些单词吗?)

()

salad carrot fish chicken

banana soup hamburger noodles

pizza meat rice cake

II. Ask and answer (根据问句或答句, 作出快速问答)

()

A: Do you like eating carrots?

B: Yes, _____. / No, _____.

A: What do you like eating?

B: I like _____.

III. Can you recite the rhyme? (你能背出下列儿歌吗?)

()

I like chicken.

I like carrots.

I like eating

Chicken and carrots.

I like noodles.

I like fish.

I like eating

Noodles and fish.