# Youth Movements and Elections in Eastern Europe



OLENA NIKOLAYENKO

### CAMBRIDGE STUDIES IN CONTENTIOUS POLITICS

At the turn of the twenty-first century, a tide of nonviolent youth movements swept across Eastern Europe. Young people demanded political change in repressive political regimes that emerged since the collapse of communism. The Serbian social movement Otpor ("Resistance") played a vital role in bringing down Slobodan Milosevic in 2000. Inspired by Otpor's example, similar challenger organizations were formed in the former Soviet republics. The youth movements, however, differed in the extent to which they could mobilize citizens against the authoritarian governments on the eve of national elections. This book argues that the movement's tactics and state countermoves explain, in no small degree, divergent social movement outcomes. Using data from semistructured interviews with former movement participants, public opinion polls, government publications, nongovernmental organizations' reports, and newspaper articles, this book traces state-movement interactions in five post-communist states: Azerbaijan, Belarus, Georgia, Serbia, and Ukraine.

OLENA NIKOLAYENKO is Associate Professor of Political Science at Fordham University and an Associate at the Davis Center for Russian and Eurasian Studies, Harvard University. She received her Ph.D. in political science from the University of Toronto and held visiting appointments at the Center on Democracy, Development, and the Rule of Law, Stanford University; the Davis Center for Russian and Eurasian Studies, Harvard University; the Princeton Institute for International and Regional Studies, Princeton University; and the Department of Sociology, the National University of Kyiv-Mohyla Academy, Ukraine. Her research was supported by the International Center on Nonviolent Conflict and the Social Sciences and Humanities Research Council of Canada.

Cover illustration: A supporter of pro-Western opposition leader Viktor Yushchenko places flowers on the shields of riot policemen lined outside the Presidential building in Kiev, 24 November 2004. Credit: Viktor Drachev / Getty.

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### **OLENA NIKOLAYENKO**

Fordham University



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(continued after index)

To my sons, Anvar and Sanjar

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### Introduction

At the turn of the twenty-first century, there has been a spectacular rise of nonviolent youth movements in Eastern Europe. Young people called for free and fair elections to bring about political change in repressive political regimes that had emerged since the collapse of communism. In 2000, the Serbian social movement Otpor ("Resistance"), formed by a small group of students from the University of Belgrade, recruited thousands of young people and propelled electoral defeat of the incumbent president. Within three months of Slobodan Milosevic's downfall, the youth movement Zubr ("Bison") was set up in Belarus to press for political change during the 2001 presidential election. Similarly, the youth movement Kmara ("Enough") was established in the Republic of Georgia to challenge the current regime during the 2003 parliamentary election. This tide of youth activism continued with the emergence of two Ukrainian youth movements with the same name - Pora ("It's Time") - on the eve of the 2004 presidential election. The following year, the youth movements Magam ("It's Time"), Yeni Fikir ("New Thinking"), and Yokh ("No") called for free and fair elections in Azerbaijan. Never before have post-communist youth mobilized against the regime on such a grand scale.

A striking feature of these youth movements was the adoption of similar strategies regarding the timing of mass mobilization, the content of movement claims, and the repertoire of contention. Almost all the youth movements were formed during an election year. In anticipation of vote rigging, youth activists campaigned for free and fair elections and targeted the incumbent president as a stumbling block to democratization. Another common attribute of the youth movements was the use of nonviolent methods. The crossnational diffusion of ideas explains, to a large degree, cross-movement similarities.<sup>2</sup>

<sup>&</sup>lt;sup>1</sup> The term "Eastern Europe" is here loosely applied to refer to the whole post-communist region, including Southeastern Europe and the South Caucasus.

<sup>&</sup>lt;sup>2</sup> On the cross-national diffusion of ideas, see Arias-King, Fredo. 2007. "Orange People: A Brief History of Transnational Liberation Networks in East Central Europe." *Demokratizatsiya: Journal of Post-Soviet Democratization* 15(1): 29–71; Beissinger, Mark. 2007. "Structure and

2 Introduction

Since post-communist youth shared similar political values and faced a similar set of institutional constraints on political participation, the attribution of similarity provided a basis for the adoption of Otpor's tactics.<sup>3</sup>

Some youth movements, however, were more successful than others in mobilizing young people against the regime. Thousands of youngsters joined Otpor to wage a nonviolent struggle against the incumbent. Similarly, thousands of young Ukrainians challenged the power of the ruling elite through nonviolent action in 2004. Compared with Pora, Zubr mobilized a smaller number of youth during the 2001 presidential elections. Likewise, the Azerbaijani youth groups Maqam, Yeni Fikir, and Yokh recruited a smaller fraction of the youth population than Georgia's Kmara on the eve of the parliamentary elections.

A central argument of this book is that tactical interactions between social movements and incumbent governments explain, in part, the level of youth mobilization against the regime. Tactical interaction is "an ongoing process . . . in which insurgents and opponents seek, in chess-like fashion, to offset the moves of the other." On the one hand, the social movement seeks to attain its goals through the deployment of innovative tactics. On the other hand, the movement's adversary tries to devise savvy countermobilization tactics. The level of youth mobilization is affected by the extent to which the social movement and the incumbent government deploy innovative tactics and counteract each other's action. Here innovation does not imply the generation of absolutely novel ideas. The novelty of protest tactics or state countermoves in a particular context might be sufficient to catch an opponent by surprise and gain a strategic advantage.

This study further contends that learning is vital to the development of effective tactics. The analysis focuses on two learning mechanisms: participation in previous protest campaigns and the cross-national diffusion of ideas. The underlying assumption is that both civic activists and the ruling elite can draw lessons from earlier episodes of contention. Movement participants can devise more effective tactics if they critically assess the dynamics of previous protest campaigns inside and outside the country. Similarly, the

Example in Modular Political Phenomena: The Diffusion of Bulldozer/Rose/Orange/Tulip Revolutions." *Perspectives on Politics* 5(2): 259–76; Beissinger, Mark. 2009. "An Interrelated Wave." *Journal of Democracy* 20(1): 74–77; Bunce, Valerie, and Sharon Wolchik. 2010. "Defeating Dictators: Electoral Change and Stability in Competitive Authoritarian Regimes." *World Politics* 43(1): 43–86; Bunce, Valerie, and Sharon Wolchik. 2011. *Defeating Authoritarian Leaders in Post-Communist Countries*. New York: Cambridge University Press; Fenger, Menno. 2007. "The Diffusion of Revolutions: Comparing Recent Regime Turnovers in Five Post-communist States." *Demokratizatsiya: Journal of Post-Soviet Democratization* 15(1): 5–27.

<sup>3</sup> On belonging to the post-Soviet generation as a basis for the attribution of similarity, see Nikolayenko, Olena. 2007. "The Revolt of the Post-Soviet Generation: Youth Movements in Serbia, Georgia, and Ukraine." *Comparative Politics* 39(2): 169–88.

<sup>4</sup> McAdam, Doug. 1983. "Tactical Innovation and the Pace of Insurgency." *American Sociological Review* 48(6): 735–54, p. 736.