LABORATORY MANUAL IN GENERAL SCIENCE

CLARK

LABORATORY MANUAL

IN

GENERAL SCIENCE

BY

BERTHA M. CLARK, Ph.D.

HEAD OF THE SCIENCE DEPARTMENT
WILLIAM PENN HIGH SCHOOL FOR GIRLS, PHILADELPHIA



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CLARK'S LABORATORY MANUAL.

W. P. 3

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PREFACE

THIS Laboratory Manual is designed to accompany my General Science. The experiments contained in the manual, with the exception of those on Specific Heat, Heats of Fusion and Vaporization, and a few others, can be easily and intelligently made by the average pupil, since little or no mathematics is involved.

The elaborate and quantitative experiments required for college preparation have been entirely omitted. Only such experiments are given as will prove of interest and benefit to the pupils whose formal education ends with the high school.

It is my experience that five periods per week for one year will suffice to cover the ground indicated in *General Science* and most of the ground indicated in the *Laboratory Manual*. If there is not time to make all the experiments, Experiments 8 and 14 and others of similar detail may be omitted.

It is hoped that the heterogeneous nature of the experiments will offer something of interest and help to every pupil, and, in addition, will induce some few to take up a study of theoretical science, whether in physics or chemistry.

The metric and English systems of measurement are used indiscriminately according to convenience. The student should keep in mind that one cubic centimeter of water weighs one gram; and that an ordinary test tube

(6 inches by $\frac{3}{4}$ of an inch) contains about thirty cubic centimeters. Where only a few centimeters of a solution are to be used the liquid can be measured easily in fine burettes, and burettes of varying size should be at the disposal of each pupil.

It is desirable that *General Science* be used in connection with the *Laboratory Manual*, since the latter is not comprehensive enough to be used alone.

I take this opportunity to acknowledge my indebtedness to the following teachers of the science department: Misses Norment, Price, and Waldie, who have aided me greatly in the *General Science* and the *Manual*.

BERTHA M. CLARK.

WILLIAM PENN HIGH SCHOOL.

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HEAT

EXPERIMENT 1. THE THERMOMETER

FILL a glass tube shaped as in Figure 1 to the point A with mercury, and place the bulb of the tube in a beaker

of boiling water which is supported on a tripod over a Bunsen flame (Fig. 2). Hold the bulb in

over a Bunsen flame (Fig. 2). the water for three or four minutes, and watch the mercury carefully, noting whether it rises or falls in the tube or remains stationary. At the end of several minutes note the position of the top of the mercury and mark the position on the tube by means of an ink spot.

Remove the bulb of mercury from the boiling water, and after allowing it to cool for a few minutes, put it into a beaker of chopped ice (Fig. 3); again watch the mercury in the tube, noting



FIG. 2. — Determining the upper point on a thermometer.

FIG. 1.— Making a thermometer.

whether it rises or falls. At the end of several minutes note the position of the top of the mer-

cury, and mark this position also by means of an ink spot.

These two points are called the boiling point and the

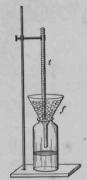


FIG. 3. — Determining the lower point on a thermometer.

freezing point of water, and the distance between them is divided into equal parts called degrees. On the Fahrenheit scale it is divided into 180 degrees, and on the Centigrade into 100 degrees. The lower point on the Fahrenheit scale is marked 32°, and on the Centigrade 0°; while the higher point on the Fahrenheit scale is marked 212°, and on the Centigrade 100°.

A bulb of this sort filled with mercury and graduated so that unknown temperatures may be determined is called a thermometer. The Fahrenheit thermometer is used in the United States; the Centigrade

is used throughout most of Europe and for all scientific purposes.

EXPERIMENT 2. TEMPERATURE CURVES

Draw two straight lines OX and OY on a piece of coördinate paper, and represent temperatures by distances above OX, and time intervals by distances to the right of OY. Let one space above OX represent one degree of temperature, and one space to the right of OY one five-minute interval. Any point on AB will represent a temperature of 12°, since it is twelve spaces above OX, and any point CD will represent a time interval of forty minutes, since it is eight spaces to the right of OY. The point at the intersection of these two lines, therefore, represents a temperature of 12°, forty minutes after