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SARAH E. MURRAY

The Semantics of Evidentials

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SARAH E. MURRAY

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The Semantics of Evidentials

OXFORD STUDIES IN SEMANTICS AND PRAGMATICS

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General preface

Oxford Studies in Semantics and Pragmatics publishes original research on meaning in natural language within contemporary semantics and pragmatics. Authors present their work in the context of past and present lines of inquiry and in a manner accessible both to scholars whose core areas of expertise are in linguistic semantics and pragmatics, and to researchers in related and allied fields such as syntax, lexicology, philosophy, and cognitive science. The series emphasizes rigorous theoretical analysis grounded in detailed empirical investigation of particular languages.

This is a companion series to *Oxford Surveys in Semantics and Pragmatics*. The *Surveys* series provides critical overviews of the major approaches to core semantic and pragmatic phenomena, a discussion of their relative value, and an assessment of the degree of consensus that exists about any one of them. The *Studies* series equally seeks to put empirical complexity and theoretical debate into comprehensible perspective, but with a narrower focus and correspondingly greater depth. In both series, authors develop and defend the approach and line of argument which they find most convincing and productive.

In languages with grammatical evidential systems, the form of an utterance obligatorily indicates the source of the information conveyed by the utterance. Depending on the language, evidential marking might indicate whether information was directly perceived by the speaker or indirectly acquired, for example through testimony. Evidentiality is common in the world's languages, and in languages that have evidential systems, evidentiality distinctions are deeply embedded in the basic core of the grammar, like tense in English, or honorifics in Japanese. Despite its cross-linguistic prevalence, as well as its presence at the heart of every communicative act, evidentiality has so far not received nearly the theoretical attention it deserves.

In this volume, Sarah Murray makes a welcome contribution to our understanding of evidentiality by offering a major new theory of the meaning of evidential systems. One important theoretical innovation is a formal system in which an utterance contributes negotiable at-issue content, which can be accepted or rejected, in parallel with non-negotiable content (the evidential stance) that is automatically added

to the common ground. The main case study comes from Murray's fieldwork on Cheyenne, with many discussions of evidential patterns from other languages. One distinctive aspect of the proposal is a fully integrated treatment of evidentiality in phrase types other than declarative sentences, notably including interrogatives. In addition to significantly advancing our understanding of evidentiality, this analysis provides a theory of multi-dimensional meaning that is of interest beyond evidentiality.

Preface

This book argues for a compositional semantics for evidentials across languages, drawing on and synthesizing much of the literature on the semantics of evidentials and related phenomena from the past two decades. It is an adaptation, revision, and extension of my dissertation (Murray 2010), incorporating a recent paper (Murray 2014) and much feedback over the past few years. While the core of the analysis persists, this book focuses on how the theory applies to evidentials across languages, how it captures the patterns evidenced by the crosslinguistic data. Beyond any particular analysis, I hope to advocate for a unified approach to the semantics of evidentials.

This book would not exist were it not for Chris Barker and Chris Kennedy—they have my sincere thanks for their detailed feedback, editorial guidance, and stalwart encouragement. I would also like to thank two anonymous reviewers for comprehensive comments and suggestions, as well as John Davey, Julia Steer, Vicki Sunter, and others at Oxford University Press. Many more people have helped improve this work over the past few years, too many to enumerate. But I would like to acknowledge Maria Bittner, Wayne Leman, Richard Littlebear, and William Starr for their extensive input and inspiring challenges over the past decade and counting, and I would like to renew my thanks to the others acknowledged in Murray 2010 and Murray 2014, especially the rest of my thesis committee, Roger Schwarzschild, Matthew Stone, and Jeroen Groenendijk.

Parts of this work have been presented at numerous outlets over the years, including my first ever presentation on evidentials at SALT 19 at OSU (2009) where Hans Kamp asked me how my theory for Cheyenne evidentials might extend to various English phenomena. At that time, I hadn't really considered how like, and unlike, English the evidential constructions were, but doing so has greatly influenced my ideas about the kinds of meaning contributed by language. I have been very lucky to be able to share my ideas on this topic with many audiences, including at SALT, PEPA, SULA, Rutgers, Cornell, UT Arlington, Rochester, Buffalo, UChicago, and UPenn, and am grateful for the supportive intellectual environment our field can foster.

Though the scope of the proposed theory of evidentials is intended to be crosslinguistic, it was first designed to account for Cheyenne and this book uses Cheyenne to exemplify much of the analysis. My thanks go to all of the Cheyennes who have shared their language with me and taught me over the past ten years. Lastly, I would like to express my immense gratitude to my family for their constant love and support, and their confidence in me; I dedicate this book to them.

List of tables

2.1. Challengeability and deniability results	25
2.2. Embedding and projection results	43
2.3. Summary of interactions with questions results	50
2.4. Summary of diagnostic results	53
3.1. Summary: semantic contributions of mood and NRRs	66
3.2. Summary: semantic contributions of evidentials in declaratives	82
3.3. Summary: semantic contributions of evidentials in interrogatives	88
3.4. Variation in commitment to the scope proposition	90
3.5. St'át'imcets declarative with a reportative evidential	92
3.6. Variation in interrogatives	94
4.1. Sample UC_{ω} information states	100
4.2. Sample UC_{ω} information states	101
4.3. Information states for (4.3)	104
4.4. Information states for (4.5)	109
4.5. Information states for (4.7)	114
4.6. Summary: implementation of semantic contributions	122
4.7. Summary: updates contributed by each component	123
5.1. Information states for (5.2)	127
5.2. Polar interrogative update, rows reordered	127
5.3. Sample information states for (5.9)	133
5.4. Polar interrogative with a reportative, rows reordered	134
A.1. Sample UC_{ω} information states	149
A.2. Updates for (A.2)	150
A.3. Sample updates for (A.4)	152
B.1. Semantic contributions of various phenomena	159
B.2. Implementation of semantic contributions	160
B.3. Summary: updates contributed by various phenomena	160

List of figures

3.1. Simple English declarative	62
3.2. English declarative with an NRR	64
3.3. Simple English polar interrogative	65
3.4. Cheyenne declarative with a direct evidential	69
3.5. Cheyenne declarative with a reportative	71
3.6. Cheyenne declarative with an inferential	75
3.7. Deniability of the reportative's scope	78
3.8. Scope of the direct not deniable	79
3.9. Evidence not deniable	81
3.10. Cheyenne polar interrogative with a reportative	85
3.11. Alternate illocutionary relation diagram for (3.13)	86
4.1. Simple English declarative	103
4.2. Diagram for (4.4): the direct evidential	108
4.3. Diagram for (4.6): the reportative evidential	112
5.1. Updates for (5.1): polar interrogative mood	126
5.2. Polar interrogative with a reportative (5.7)	131
A.1. Assertion of (A.1), after Bittner 2009, 2011	148
A.2. Assertion of (A.3), after Bittner 2011	151

List of abbreviations

Cheyenne glosses

-	morpheme boundary
=	clitic boundary
.	meaning part boundary, e.g., 'walk.to'
+	fused morpheme, e.g., 3+FUT
1	first person
3	third person
3:1	third person acting on first person
AN	animate
CND	conditional
CNJ	conjunct (dependent) clause
CNTR	contrast
HAB	habitual
HYP	hypothetical conjunct mood
INAN	inanimate
IND	indicative conjunct mood
INF	inferential evidential
INSTR	instrumental
INT	interrogative mood
INV	inverse voice (object higher than subject on person hierarchy)
NEG	agreement that appears with negation and the inferential evidential
PL	plural
PST	past
PURP	purposive
Q	interrogative proclitic
RPT	reportative
SG	singular
TRL	translocative (away from speaker)
WTN	direct (witness) evidential

Cheyenne orthography

Ų	high pitch vowel
Ų	Voiceless vowel (all final vowels in Cheyenne are voiceless but unmarked)
Ų̃	mid pitch vowel
ʔ	glottal stop (IPA: ʔ)
š	voiceless alveolar fricative (IPA: ʃ)

Language codes

CHY	Cheyenne
DEU	German
JPN	Japanese
KAL	Kalaallisut (West Greenlandic)
LIL	St'át'imcets (Lillooet)
QUZ	Cuzco Quechua
TAE	Tariana

Who has seen the wind?
Neither you nor I:
But when the trees bow down their heads,
The wind is passing by.

Christina Rossetti

Nevá'ésesto tsééševóomaa'etse háa'hávèhane?
Nésáa'ěševóomóhe naa násáaešétšéhe'ševóomóhe.
Naa oha hoohtseto hó'xamaa'ěoeotsévóhtse
nèhe'xóvéva háa'hávèhane **móamèsóhpeohéhehe.**

Translated by Otséóhtsé'e*

* Translated directly from the English poem above. The Cheyenne version includes two evidentials (bolded), a reportative in the first line and an inferential in line four. My thanks to Kovááhe as always, for feedback, transcription help, and discussion.

Contents

<i>General preface</i>	vii
<i>Preface</i>	ix
<i>List of tables</i>	xi
<i>List of figures</i>	xiii
<i>List of abbreviations</i>	xv
1 Introduction	1
2 A semantic classification of evidentials	9
2.1. Challengeability and commitment	11
2.1.1. Direct and indirect challengeability	11
2.1.2. Commitment to scope	17
2.1.3. Commitment to evidence	21
2.1.4. Summary	25
2.2. Embedding and projection	26
2.2.1. Negation	28
2.2.2. Tense and modality	31
2.2.3. Conditionals	34
2.2.4. Embedding verbs	38
2.2.5. Summary	42
2.3. Interaction with questions	43
2.3.1. Polar interrogatives	44
2.3.2. Content interrogatives	47
2.3.3. Summary	50
2.4. Summary and theoretical implications	52
3 Evidentials and varieties of update	59
3.1. A semantics for sentential mood: sentences without evidentials	60
3.2. Declarative sentences with evidentials	67
3.2.1. The direct evidential	68
3.2.2. The reportative evidential	70
3.2.3. The inferential evidential	74
3.2.4. Conjunctions as sequential update	76
3.3. Interrogative sentences with evidentials	82
3.3.1. Polar interrogatives with evidentials	83
3.3.2. Content interrogatives with evidentials	87

3.4. Accounting for crosslinguistic patterns	89
3.4.1. Challengeability and commitment	90
3.4.2. Embedding and projection	92
3.4.3. Interaction with questions	94
3.5. Summary	95
4 Declarative sentences	97
4.1. Framework: Update with Modal Centering	97
4.2. Declarative mood	102
4.3. Declaratives with evidentials	106
4.3.1. The direct evidential	107
4.3.2. The reportative evidential	111
4.3.3. The inferential evidential	115
4.4. Conjunction as sequential update	116
4.5. Challengeability and commitment diagnostics	118
4.6. Summary	121
5 Interrogative sentences	125
5.1. Interrogative mood	125
5.2. Polar interrogatives with evidentials	130
5.3. Content interrogatives with evidentials	135
5.4. Summary	140
6 Conclusion	143
Appendix A: Definitions and worked examples	147
A.1. Illustrating UC_ω	147
A.1.1. Direct update and assertion	147
A.1.2. Negation and the bottom sequence	151
A.2. Update with Modal Centering (UC_ω) (Bittner 2011)	153
A.2.1. Type theory	153
A.2.2. DRT-style abbreviations for UC_ω -terms	156
A.2.3. Addition for analyzing interrogative mood	157
Appendix B: Semantic contributions by phenomenon	159
<i>References</i>	161
<i>Index</i>	169

Introduction

Consider the following English sentence:

(1.1) *It is raining.*

What sort of evidence could a speaker of (1.1) have to make such a claim? The speaker could be looking out a window, seeing the rain; she could be lying next to an open window, hearing the rain; she could be outside and feel drops of rain on her face. Perhaps the speaker's friend just came in from outside and is soaking wet, or perhaps someone told her that it is raining. In English, there is no way to tell from (1.1) what the speaker's source of information is. In other languages, there are obligatory morphemes which encode just such information. In the Arawak language Tariana, spoken in northwestern Brazil, every sentence must indicate source of information (Aikhenvald 2003a). As the examples in (1.2) illustrate, if one wants to convey the information that Cecília scolded the dog, one must also indicate how that information was acquired (Aikhenvald 2003a: 134–5).

- (1.2) a. *Ceci fĩnu-nuku du-kwisa-ka* (TAE)
 Cecília dog-TOP.NON.A/S 3SGF-SCOLD-REC.P.VIS
 'Cecília scolded the dog' (I saw it: VISUAL)
- b. *Ceci fĩnu-nuku du-kwisa-mahka*
 Cecília dog-TOP.NON.A/S 3SGF-SCOLD-REC.P.NONVIS
 'Cecília scolded the dog' (I heard it: NONVISUAL)
- c. *Ceci fĩnu-nuku du-kwisa-pidaka*
 Cecília dog-TOP.NON.A/S 3SGF-SCOLD-REC.P.REP
 'Cecília scolded the dog' (I have learnt it from someone else: REPORTED)
- d. *Ceci fĩnu-nuku du-kwisa-sika*
 Cecília dog-TOP.NON.A/S 3SGF-SCOLD-REC.P.INFR
 'Cecília scolded the dog' (I inferred it: INFERRED)