

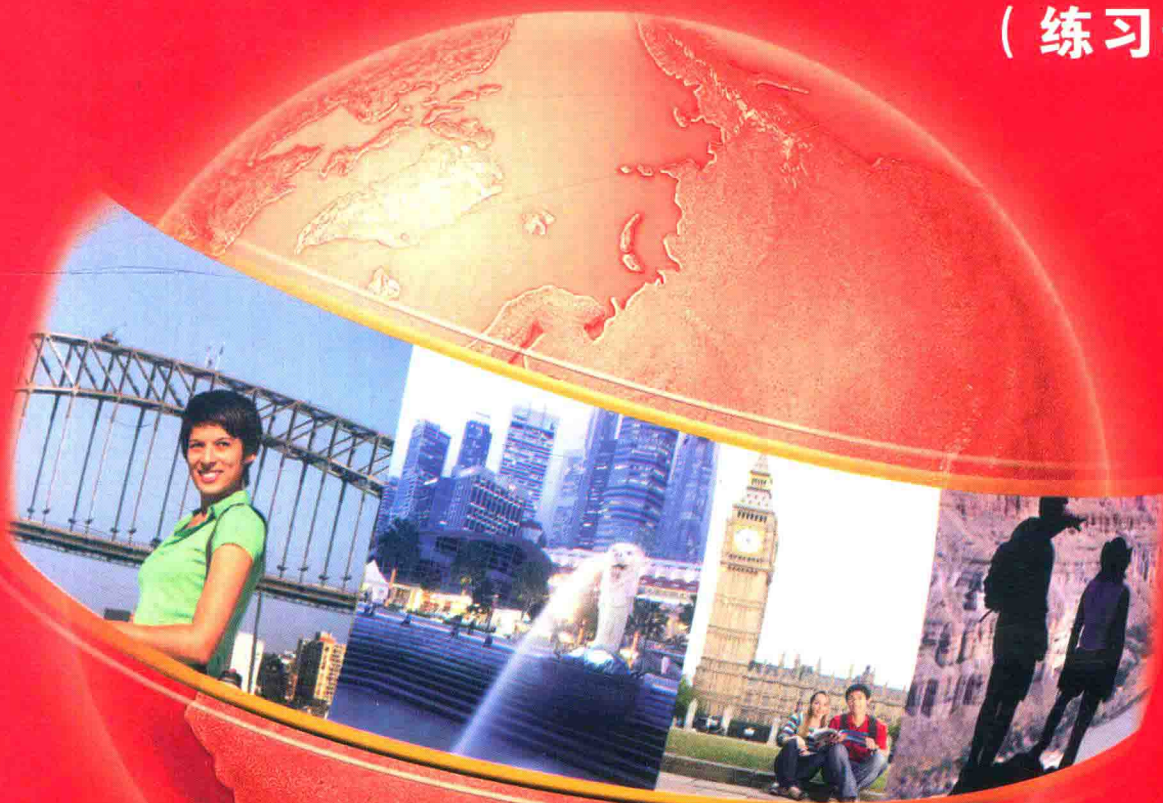
Takeaway English 系列规划教材

Takeaway English

原著 Peter Loveday
Melissa Koop
Sally Trowbridge
Lisa Varandani
改编 牛 健 张勇军
赵 茹 王 永

1

(练习册)



Mc
Graw
Hill
Education

Mc
Graw
Hill
Education



北京师范大学出版集团
BEIJING NORMAL UNIVERSITY PUBLISHING GROUP
安徽大学出版社

Takeaway English 系列规划教材

Takeaway English

1

原著 Peter Loveday
Melissa Koop
Sally Trowbridge
Lisa Varandani

改编 牛健 张勇军
赵茹 王永

(练习册)



Mc
Graw
Hill
Education



北京师范大学出版集团
BEIJING NORMAL UNIVERSITY PUBLISHING GROUP
安徽大学出版社

图书在版编目(CIP)数据

Takeaway English. 1/(美)洛芙迪(Loveday, P.)等原著;牛健等改编. —合肥:安徽大学出版社, 2014. 6
Takeaway English 系列规划教材. 练习册
ISBN 978-7-5664-0765-8

I. ①T… II. ①洛… ②牛… III. ①英语—习题集 IV. ①H319.6

中国版本图书馆 CIP 数据核字(2014)第 108868 号

Peter Loveday, Melissa Koop, Sally Trowbridge, Lisa Varandani

TAKEAWAY ENGLISH WORKBOOK 1; TAKEAWAY ENGLISH WORKBOOK 2

978-607-15-0586-6; 978-607-15-0589-7

Copyright © 2012 by McGraw-Hill Education.

All Rights reserved. No part of this publication may be reproduced or transmitted in any form or by any means, electronic or mechanical, including without limitation photocopying, recording, taping, or any database, information or retrieval system, without the prior written permission of the publisher.

This authorized English Adaptation is jointly published by McGraw-Hill Education (Asia) and Anhui University Press. This edition is authorized for sale in the People's Republic of China only, excluding Hong Kong, Macao SAR and Taiwan.

Copyright © 2014 by McGraw-Hill Education (Asia), a division of McGraw-Hill Education (Singapore) Pte. Ltd. and Anhui University Press.

版权所有。未经出版人事先书面许可,对本出版物的任何部分不得以任何方式或途径复制或传播,包括但不限于复印、录制、录音,或通过任何数据库、信息或可检索的系统。

本授权英文改编版由麦格劳-希尔(亚洲)教育出版公司和安徽大学出版社有限责任公司合作出版。此版本经授权仅限在中华人民共和国境内(不包括香港特别行政区、澳门特别行政区和台湾)销售。

版权© 2014 由麦格劳-希尔(亚洲)教育出版公司与安徽大学出版社有限责任公司所有。

本书封面贴有 McGraw-Hill Education 公司防伪标签,无标签者不得销售。

出版发行:北京师范大学出版集团
安徽大学出版社
(安徽省合肥市肥西路3号 邮编 230039)
www.bnupg.com.cn
www.ahupress.com.cn

印 刷:安徽省人民印刷有限公司
经 销:全国新华书店
开 本:210mm×270mm
印 张:11
字 数:209千字
版 次:2014年6月第1版
印 次:2014年6月第1次印刷
定 价:20.00元
ISBN 978-7-5664-0765-8

策划编辑:李 梅 钱来娥 薛淑敏
责任编辑:李 梅 薛淑敏
责任校对:程中业

装帧设计:李 军 金伶俐
美术编辑:李 军
责任印制:赵明炎

版权所有 侵权必究

反盗版、侵权举报电话:0551-65106311

外埠邮购电话:0551-65107716

本书如有印装质量问题,请与印制管理部联系调换。

印制管理部电话:0551-65106311

“Takeaway English系列规划教材”改编自美国McGraw-Hill Education (麦格希教育) 2012年出版的TAKEAWAY ENGLISH, 是一套在教学理念和教学活动设计方面具有国际领先水平, 且又适合我国高职高专院校学生使用的英语教材。本系列教材包括:

Takeaway English 1-3 (学生用书 配CD)

Takeaway English 1-3 (练习册)

Takeaway English 1-3 (教师用书 配DVD)

Takeaway English Online Learning Center (学习网站)

《学生用书》第一、二册由15个单元组成, 第三册由10个单元组成, 每5个单元后设有一个综合复习单元。每个单元设1个主题, 通过12个模块展开: 热身 (Start)、听力 (Listening)、词汇 (Vocabulary)、语法 (Grammar)、阅读 (Reading)、项目 (Project)、歌曲/文化 (Song/Culture)、语音 (Pronunciation)、对话 (Conversation)、写作 (Writing)、测试 (Test)、单元小结 (Unit Summary)。

《练习册》是《学生用书》的配套教材, 提供了专项补充练习, 旨在帮助学生巩固所学知识, 强化语言技能训练。

《教师用书》供教师教学使用和参考, 内含对《学生用书》中各单元内容的教学指导、教学方法小贴士、对不同水平学生的教学指导、课堂知识拓展、文化知识补充、课文相关背景知识、可能存在的教学问题和可行的解决方案等。

“学习网站”是供学生自主学习的平台, 同时也辅助教师课上教学, 为教师和学生实施线上、线下相结合的混合式教学模式及翻转课堂教学提供了便利。(注: “学习网站”仍以原版教材四册书安排, 教师与学生在使用时需与本改编版三册教材对接。)

本系列教材的特色是:

1. 在重视语言知识的基础上, 强化语言能力的提高, 尤其是口语交流能力。作为口语能力的基础, 语音和语调训练在教材中占有一定比例。
2. 选材时尚, 体裁广泛, 互动活动丰富, 富于时代感, 话题涵盖日常生活及一般职场, 符合高职教学要求。
3. 中文旁注及听、说、读、写策略指导适合学生自学, 旨在培养学生的自主学习能力。
4. 《学生用书》与《练习册》相互参照, 导航明确, 方便使用。
5. 线上、线下资源相结合, 配套完备, 相辅相成, 相得益彰。
6. 项目 (Project) 模块采用项目驱动教学法, 引导学生在真实的语境下应用英语, 解决实际问题。
7. 歌曲/文化 (Song/Culture) 模块设计新颖, 将语言运用融于歌曲和文化中, 既增加了学习趣味性, 又帮助学生了解了中西文化异同, 提高了跨文化交际意识及能力。

8. 测试 (Test) 模块独树一帜, 在点滴中提高学生的应试能力, 增加学生的考试自信心。

9. 单元小结 (Unit Summary) 模块列出了每单元的单词、短语及表达法, 一目了然, 方便学生有效学习。

10. 各种附录齐全, 能最大程度地满足学生的学习与测试需求。

说明:

1. Takeaway English 1 (学生用书), 15单元 (60学时), 达到高等学校英语应用能力考试B级水平;

2. Takeaway English 2 (学生用书), 15单元 (60学时), 达到高等学校英语应用能力考试A级水平;

3. Takeaway English 3 (学生用书), 10单元 (40学时), 达到大学英语四级水平。

我们希望本系列教材能够助推高职高专英语教学改革, 为学生提供优质的教学内容, 创设良好的学习平台。由于改编者学识与水平有限, 虽经最大努力, 教材仍难免有不足之处, 敬请使用本系列教材的教师和学生不吝指正。意见和建议请发往邮箱: xsm678@126.com。

编者

2014年5月

CONTENTS

Unit 1	Let's begin!	1
Unit 2	All about me!	8
Unit 3	Tell me about your day	15
Unit 4	Let's go shopping!	22
Unit 5	My family	29
	Review 1	36
Unit 6	Yesterday	42
Unit 7	What are you doing?	49
Unit 8	I'm taking a trip	56
Unit 9	Going out	63
Unit 10	Let's celebrate!	70
	Review 2	77
Unit 11	It's a great job!	83
Unit 12	Great vacations	90
Unit 13	Cities around the world	97
Unit 14	Wildlife	104
Unit 15	All about sports	111
	Review 3	118
	Test Paper 1	123
	Test Paper 2	131
	Answer Key	139

1

► Let's begin!

START / LISTENING (Use after student book page 3.)

1 Match the two parts of the sentences.

- | | | |
|-------------|----------|-------------------|
| 1. What's | <u>f</u> | a. you? |
| 2. Fine, | — | b. you later. |
| 3. My | — | c. tomorrow. |
| 4. And | — | d. Ryan. |
| 5. How | — | e. are you? |
| 6. See you | — | f. your name? |
| 7. See | — | g. thanks. |
| 8. Goodbye, | — | h. name's Susana. |



2 Complete the conversation with the words in the box.

last name spell that email address ~~first name~~ date of birth

Receptionist: Hello, I'm Dr. Green's receptionist. What's your (1) first name ?

Layla: Layla.

Receptionist: What's your (2) _____ ?

Layla: Davis.

Receptionist: How do you (3) _____ ?

Layla: D-A-V-I-S.

Receptionist: OK, thanks. What is your (4) _____ ?

Layla: 12/16/1990.

Receptionist: What's your (5) _____ ?

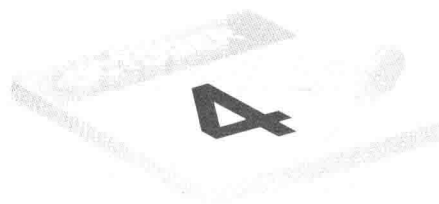
Layla: laylad@supermail.com



VOCABULARY (Use after student book page 4.)

1 Write the missing letters in the names of the months.

1. J a nu a r y
2. e ua
3. M r
4. A l
5. y
6. n
7. y
8. u s
9. S t b
10. o e
11. No m
12. e b r



2 Write the ordinal numbers.

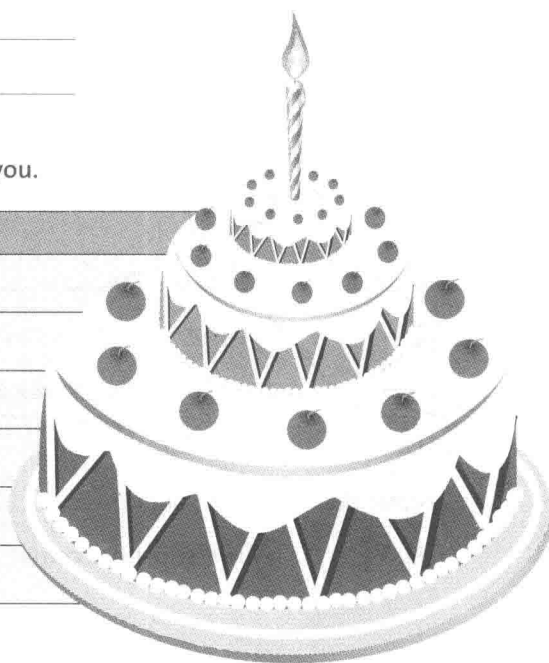
- | | | | | | | | |
|--------------|-----------------------|---------------|-------------------|-------------|-------------------|-----------|-------------------|
| fourth | <u>4th</u> | tenth | <u> </u> | ninth | <u> </u> | fifteenth | <u> </u> |
| twentieth | <u> </u> | twenty-fourth | <u> </u> | second | <u> </u> | eleventh | <u> </u> |
| twenty-first | <u> </u> | thirty-second | <u> </u> | forty-first | <u> </u> | twelfth | <u> </u> |

3 Write the dates using numbers.

1. January seventh two thousand five 1/7/2005
2. March eleventh nineteen eighty-eight
3. November ninth two thousand seven
4. July fourteenth nineteen ninety-five
5. May sixth two thousand twelve

4 Write the date of birth for five people who are important to you.

Name	Date of birth
my sister	October 20, 1990
1.	
2.	
3.	
4.	
5.	



GRAMMAR (Use after student book page 5.)

1 Complete each sentence with the correct form of the verb in parentheses.

1. Maria is a student. (be)
2. She studies English. (study)
3. Her teacher comes from Australia. (come)
4. Their names are Max and Maria. (be)
5. Max loves his job. (love)

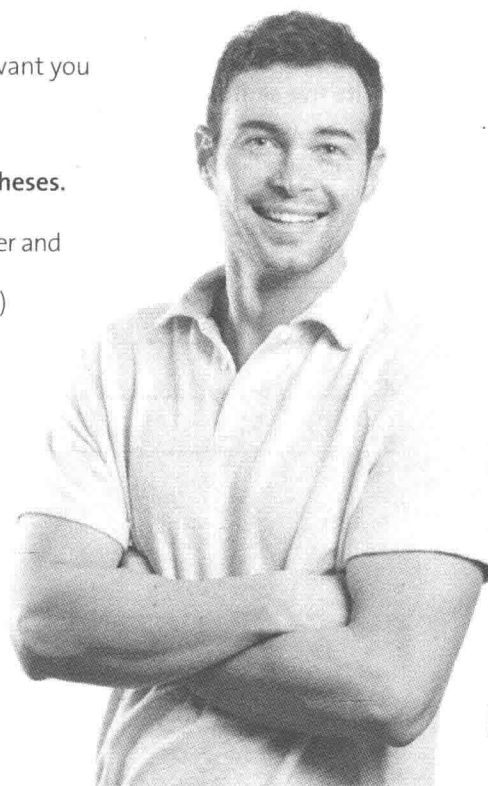
2 Circle the correct word to complete each sentence.

1. Maria and Fabiana **lives** / **live** in Brazil.
2. Ana **is** / **are** from Brazil, but she **live** / **lives** in Alaska now.
3. Maria and Fabiana **miss** / **misses** Ana.
4. Ana **says** / **say** to Maria, "Visit me in Alaska."
5. Ana **love** / **loves** Alaska.
6. Maria and Fabiana **doesn't** / **don't** speak English.
7. Maria **doesn't** / **don't** like cold weather.
8. Maria **says** / **say** to Ana, "I **love** / **loves** you."
9. "I **miss** / **misses** you. But I **don't** / **doesn't** want to visit Alaska. I want you to come back to Brazil!"



3 Complete the reading with the correct forms of the verbs in parentheses.

Hello. My name (1) is (be) Max. I (2) am (be) a teacher and I (3) am (be) from Sydney in Australia. I (4) live (live) in Veracruz in Mexico. It's great. I (5) work (work) in a school in Veracruz. My students (6) study (study) English with me. On the weekends, I (7) study (study) Spanish!



4 Correct the sentences with the information from exercise 3.

1. Max is a doctor. Max isn't a doctor. He's a teacher.
2. Max is from New York in the United States. _____
3. Max lives in Spain. _____
4. Max works in a factory. _____
5. Max studies French. _____

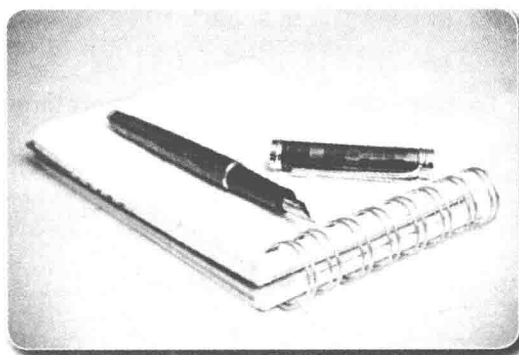
5 Check (✓) yes or no according to information about you.

Activities	Yes	No
Speak two languages		
Go to school		
Read books		
Like spicy food		
Live in a big city		

6 Write five sentences about you using the information from exercise 5. Write negative or affirmative sentences.

I live in a big city. I live in Mexico City.

1. _____
2. _____
3. _____
4. _____
5. _____



READING TO WRITING (Use after student book page 11.)

[Home](#) [Profile](#) [Account](#) [Sign Off](#)

Student Profiles



A Hi. My name's Huang-fu. I'm from Jinan in China, but I live and study in Beijing. I'm 23 years old, and I'm in class 2B. My teacher is Andrew Jones. He is from the United States. My email address is huang-fu@gmail.cn.



B Hello. My name's Maria. I'm from San Jose in Costa Rica. I live and study in San Jose. I'm 20 years old, and I'm in class 4D. My teacher is Ben Clark. He's from Canada. My email address is mariagarcia@crmail.cr.



C Hi. My name's Natalia. I'm from Bogota in Colombia. I live and study in Cali. I'm 25 years old, and I'm in class 3E. My teacher is Tim Smith. He's from New Zealand. My email address is nadia@lamail.cl.

1 Answer the questions in complete sentences.

1. Who is from Jinan? Huang-fu is from Jinan.
2. Who studies in Cali? _____
3. What is Maria's email address? _____
4. How old is Huang-fu? _____
5. Who is from Canada? _____
6. Who is 20 years old? _____
7. Where is Natalia from? _____
8. Where does Huang-fu study? _____

2 Complete the conversation with the questions in the box.

How old are you?

What's your email address?

A: Hi. (1) What's your name?

B: Jao.

A: (2) _____

B: Khon Kaen, in Thailand.

A: OK, and (3) _____

B: I live in Bangkok.

A: (4) _____

B: Jaoj@kmail.th.

A: (5) _____

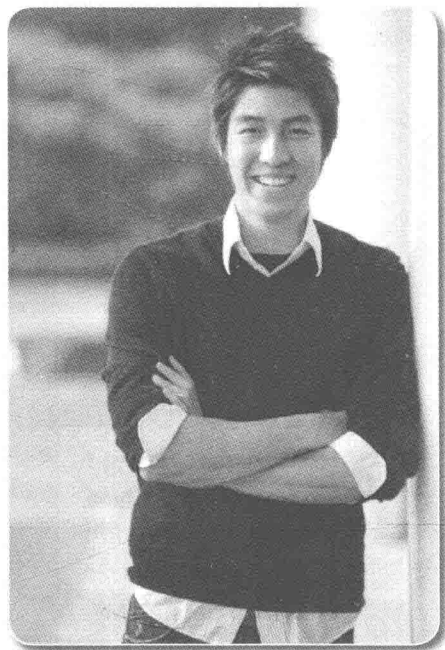
B: I'm 21.

A: (6) _____

B: At the American Center in Bangkok.

A: (7) _____

B: My teacher is Cara Hanover. She's great.



3 Complete the student profile for Jao.

Hi. My name's (1) Jao . I'm from (2) _____ in (3) _____. I live and study
in (4) _____. I'm (5) _____ years old and I study English at (6) _____.
My teacher is (7) _____. My email address is (8) _____.

4 Now write a profile using your own information. Use Jao's profile in exercise 3 as a model.

1. The first part of the document is a title page. It contains the title of the report, the author's name, and the date of the report. The title is "The Impact of Climate Change on the Environment". The author is "John Doe". The date is "10/10/2023".

2. The second part of the document is an abstract. It provides a brief summary of the main findings of the report. The abstract states that the report discusses the impact of climate change on the environment, including the effects of rising temperatures, sea level rise, and extreme weather events. It also mentions that the report provides recommendations for how to mitigate the effects of climate change.

3. The third part of the document is the introduction. It provides a more detailed overview of the report. The introduction states that the report is a comprehensive review of the current state of climate change research. It discusses the scientific evidence for climate change, the impacts of climate change on the environment, and the potential for climate change to affect human health and the economy. The introduction also mentions that the report provides recommendations for how to mitigate the effects of climate change.

4. The fourth part of the document is the main body of the report. It is divided into several sections, each of which discusses a different aspect of climate change. The sections are: "The Science of Climate Change", "The Impacts of Climate Change", "The Potential for Climate Change", and "Recommendations for Mitigation". Each section contains a detailed discussion of the topic, supported by scientific evidence and data.

5. The fifth part of the document is the conclusion. It summarizes the main findings of the report and provides a final recommendation. The conclusion states that the report has found that climate change is a real and significant threat to the environment and human health. It also states that the report has found that there is a clear need for action to be taken to mitigate the effects of climate change. The conclusion recommends that governments and individuals take action to reduce greenhouse gas emissions and to adapt to the effects of climate change.

6. The sixth part of the document is the references. It lists the sources of the information used in the report. The references include scientific journals, books, and websites. The references are listed in alphabetical order.

7. The seventh part of the document is the appendix. It contains additional information that is not included in the main body of the report. The appendix includes a list of abbreviations, a list of acronyms, and a list of symbols. It also includes a list of figures and tables that are used in the report.

8. The eighth part of the document is the index. It provides a list of the topics covered in the report, along with the page numbers where each topic is discussed. The index is organized in alphabetical order.

9. The ninth part of the document is the glossary. It provides definitions for the key terms used in the report. The glossary is organized in alphabetical order.

10. The tenth part of the document is the bibliography. It lists the sources of the information used in the report. The bibliography is organized in alphabetical order.

TEST (Use after student book page 12.)**1** Choose the correct answer. Mark the letter on the Answer Sheet.

1. I _____ coffee
in the morning.

☐ A drinks
☐ B drink
☐ C am drink
☐ D doesn't

2. Larissa _____
from Brazil.

☐ A are
☐ B is
☐ C does
☐ D am

3. Sara is a teacher. She
_____ her job.

☐ A love
☐ B loves
☐ C is love
☐ D don't love

4. Pedro and Gloria
_____ teachers.
They are students.

☐ A is
☐ B are
☐ C isn't
☐ D aren't

Answer Sheet

Mark the letter.

1.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
2.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
3.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
4.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D

2 Choose the correct answer to complete the conversation. Mark the letter on the Answer Sheet.

1. **Maureen:** Hi. My name's Maureen.

Rita: _____

☐ A Goodbye, Maureen.
☐ B Nice to meet you.
☐ C Fine, thanks. And you?
☐ D See you later.

2. **Larissa:** My name's Larissa.

Steven: _____

Larissa: L-A-R-I-S-S-A.

☐ A How do you spell that?
☐ B Where are you from?
☐ C Nice to meet you.
☐ D Fine, thanks. And you?

3. **Jill:** Hi, Greg.
How are you?

Greg: _____

☐ A See you tomorrow.
☐ B How do you spell that?
☐ C I fine.
☐ D Fine, thanks. And you?

4. **Nate:** Goodbye, Mr. Smith.

Mr. Smith: _____

☐ A Nice to meet you!
☐ B See you tomorrow.
☐ C And you?
☐ D Not bad, thanks.

Answer Sheet

Mark the letter.

1.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
2.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
3.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
4.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D

2

► All about me!

START / LISTENING (Use after student book page 15.)

1 Complete the conversation.

Ayako: Hi, I'm Ayako.

Claudia: Hi, Ayako. My n a m e 's Claudia.

Ayako: Nice to (1) m you, Claudia. (2) W are you from?

Claudia: I'm from Venezuela. But I (3) I in Boston.
What (4) a you?

Ayako: I'm (5) f Japan.



2 Choose the correct sentence or question from the box to complete each conversation.

What's your job?	I have to go now.	Where are you from?
What's your name?	Do you go to school here?	

1. **Maureen:** What's your name?

Maria: My name's Maria.

2. **Maureen:**

Maria: I'm from Colombia.

3. **Maureen:**

Maria: Yes, I do.

4. **Maria:**

Maureen: I'm a teacher.

5. **Maria:**

Maureen: See you later.

3 Match the countries with the continents.

1. North America c
2. South America
3. Europe
4. Asia
5. Oceania

- a. Argentina
- b. Australia
- c. Canada
- d. Korea
- e. Spain



VOCABULARY (Use after student book page 16.)

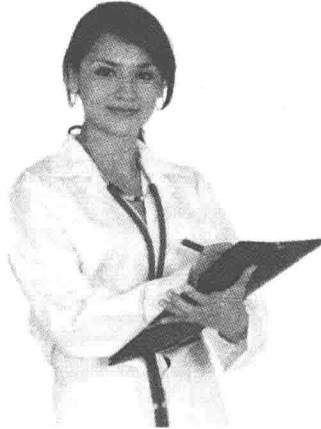


1 Write the nationality for each country.

- | | | | |
|---------------|-------|--------------|-------|
| 1. Brazil | _____ | 6. China | _____ |
| 2. Costa Rica | _____ | 7. Mexico | _____ |
| 3. Japan | _____ | 8. Australia | _____ |
| 4. Spain | _____ | 9. Thailand | _____ |
| 5. Italy | _____ | 10. U.S.A. | _____ |

2 Write the missing letters in the jobs.

1. s _ a _ l _ e _ s _ p _ e _ r s o _ n _
2. c _ _ _ k
3. d _ _ _ t _ _ r
4. f _ _ _ t _ _ r _ _ w _ _ _ k _ _ r
5. h _ _ t e _ _ m _ _ _ a g _ _ r
6. s t _ _ _ _ n t
7. p _ _ l _ _ t _ _ c i _ _ _
8. t _ _ _ c h _ _ _



3 Circle the word that is different.

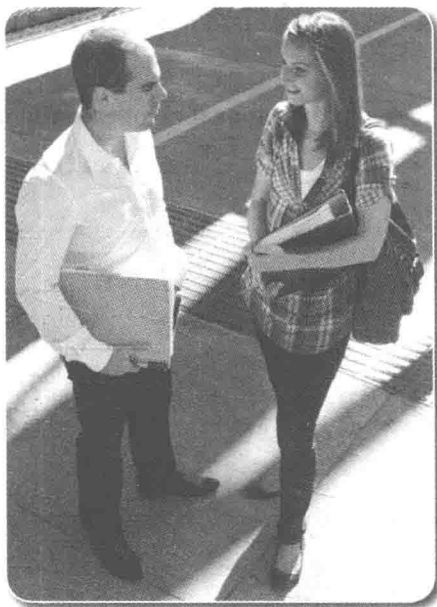
- | | | | |
|------------------|-------------|------------------|----------------|
| 1. German | Chinese | <u>Australia</u> | Spanish |
| 2. cook | doctor | politician | Brazilian |
| 3. the U.S.A. | Italy | student | Japan |
| 4. school | teacher | class | factory worker |
| 5. student | salesperson | hotel manager | factory worker |
| 6. North America | Europe | Asia | Argentina |

GRAMMAR (Use after student book page 17.)

1 Complete the questions with the words in the box.

Who Where How What Are When

1. When is your birthday?
2. _____ is your name spelled?
3. _____ you from Mexico?
4. _____ are your teachers?
5. _____ are you from?
6. _____ is your job?



2 Rearrange the words to make questions.

1. your / what / name / 's What's your name ?
2. from / she / is / Australia _____ ?
3. you / old / how / are _____ ?
4. your / friends / are / who _____ ?
5. is / from / where / Juan _____ ?
6. address / is / what / email / your _____ ?

3 Circle the correct answer to complete each question.

1. What _____ your name?
a. am b. are c. is d. be
2. **Larissa:** Is Nori a student? **Riina:** No, she _____.
a. aren't b. isn't c. is d. not be
3. Where are you _____ ?
a. be b. are c. from d. of
4. _____ they Brazilian?
a. Are b. Is c. What d. Where

4 Read the conversation. Fill in the blanks with the correct form of *be*.

Bill: Hi. I'm Bill. What (1) _____ your name?

Nori: My name (2) _____ Nori.

Bill: (3) _____ you from China, Nori?

Nori: No, I (4) _____. I (5) _____ Japanese. Now I live in New York with my two sisters.

Bill: Oh. (6) _____ they students?

Nori: Yes, they (7) _____.

Bill: Are they in your class?

Nori: No, they (8) _____. Riina (9) _____ in class 2B and Ayako is in class 2C.

5 Circle the correct words to complete the conversations.

1. Anderson: Is / Are your father an engineer?

Nori: No, he **isn't** / doesn't.

2. Penny: Where **they are** / are they from?

Pedro: **They from** / They're from Chile.

3. Jae: **What's** / Who's your teacher's name?

Bill: Her name **is** / are Ms. Greenwood.

4. Jae: **She is** / Is she American?

Bill: Yes, **she does** / she is.

5. Maida: **How** / What old are you?

Mali: I's / I'm 30.

6 Read the questions and write answers with information about you.

1. Question: Are you a salesperson? Answer: Yes, I am. OR No, I'm not.

2. Question: What's your job? Answer: _____

3. Question: Are you Japanese? Answer: _____

4. Question: What's your nationality? Answer: _____

5. Question: Is your name Judy? Answer: _____

6. Question: What's your name? Answer: _____