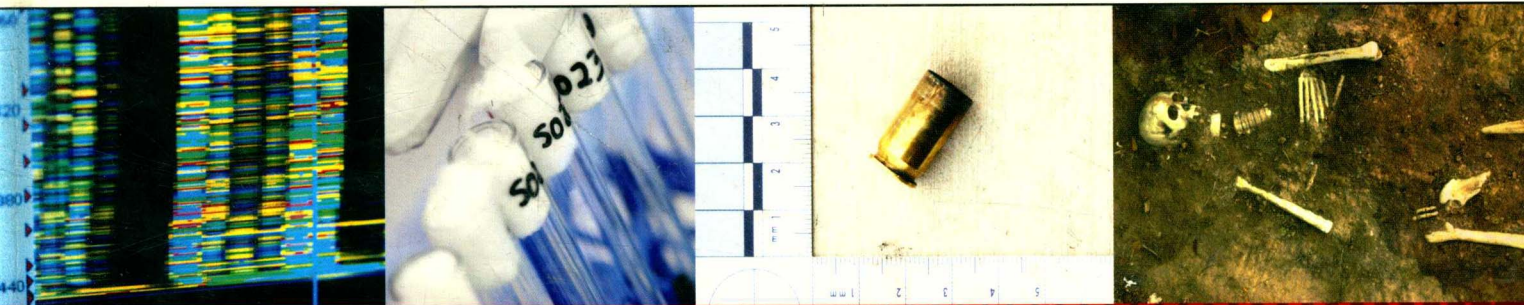


10TH
EDITION

CRIMINAL Investigation

Swanson, Chamelin, Territo, Taylor





10TH EDITION

CRIMINAL INVESTIGATION

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CRIMINAL INVESTIGATION

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10TH EDITION

CRIMINAL INVESTIGATION

From Charles R. Swanson: For my mystery writing novelist wife, Paige Cummings, who inspires me, our granddaughter Keira Pless, a pistol although she is only 18 months old, our children with spouses—Traci and Mark, Kellie and Steve, Maggie and Steve, Cole and Kelley, and our two bachelor sons, Colin and Ben. Finally, this is for the women and men out there 24/7 doing a hard job incredibly well.

From Neil C. Chamelin: For my wife, Vicki, and our children, Chris and Todd; my daughter-in-law Heidi; my granddaughters, Tally and her little sister Casey; and a soon-to-be-born granddaughter whose name is held secret by her parents until she is born.

From Leonard Territo: For Elena, the kindest and sweetest woman I have ever known, and our children, Lorraine, Kseniya, and Ilia, and my grandchildren, Matthew and Branden.

From Robert W. Taylor: For my beautiful wife, Mary, for her enduring love and support.

ABOUT THE AUTHORS

Charles R. "Mike" Swanson is the managing partner of Swanson and Bracken, a firm specializing in police promotional testing. He has extensive experience in designing promotional systems and tests for state, county, and municipal public safety agencies, including the Kentucky State Police including the Kentucky State Police, the Georgia Bureau of Investigation, the Alabama State Troopers and the Georgia State Patrol. He has conducted over 60 job-analysis studies and written more than 125 promotional tests. He has designed and implemented at least 75 assessment centers, as well as written their exercises. Mike has trained assessors from 18 different states and has testified in federal court as an expert witness on police promotional matters.

Mike enlisted in the Marine Corps when he was 17 years old and then joined the Tampa Police Department, working as a uniformed officer in the highest crime areas of the city before being promoted to detective. Subsequently, he worked as the senior police planner, and later as the acting deputy director, of the Council on Law Enforcement in the Office of the Florida Governor. While working in Florida, Mike earned his bachelor's and master's degrees in criminology from Florida State University. Then, after a teaching stint at East Carolina University, Mike accepted a faculty position at the University of Georgia's Institute of Government, where he received a Ph.D. with an emphasis on public administration and rose through the administrative ranks, retiring as the interim director in late 2001.

In addition to this book, Mike has coauthored four others, including *Police Administration: Structures, Processes, and Behavior*, and has authored or coauthored a number of monographs, articles, and conference papers pertaining to policing. In 2003, he received the O. W. Wilson Award for Outstanding Police Scholarship. He has received multiple awards from the governors of three states and from the Georgia Association of Chiefs of Police, who recognized his contributions to their association by making him the first Honorary Chief of Police. He is currently working on a novel, tentatively titled *The Shield*, which is the first in a series set in the Tampa Police Department.

Neil C. Chamelin is an assistant state attorney in Leon County, Florida. He previously served as a hearing officer in the Florida Division of Motor Vehicles; director of Criminal Justice Programs for Troy State University—European Region; director of the Florida Police Standards and Training Commission; division director, Standards and Training Division, Florida Department of Law Enforcement; administrator of the Police Science Division, Institute of Government, at the University of Georgia;

and director of the Florida Institute for Law Enforcement. He has also served as a police officer in Sarasota, Florida. Chamelin is author of *Criminal Law for Police Officers* and coauthor of *Introduction to Criminal Justice* and *Police Personnel Selection Process*.

Leonard Territo is presently a Visiting Distinguished Professor in the Department of Criminal Justice at Saint Leo University, Saint Leo, Florida, and Professor Emeritus in the Department of Criminology at the University of South Florida, Tampa, Florida. He was previously the Chief Deputy (Undersheriff) of the Leon County Sheriff's Office in Tallahassee, Florida. He also served for nine years with the Tampa Police Department as patrol officer, motorcycle officer, and homicide detective. He is a former chairperson of the Department of Police Administration and director of the Florida Institute for Law Enforcement at St. Petersburg Junior College (Now St. Petersburg College), St. Petersburg, Florida.

In addition to writing nearly 50 articles, book chapters, and technical reports, he has authored or coauthored nine books, including *Police Administration*, which is in its seventh edition; *Crime and Justice in America*, which is in its sixth edition; *Police Civil Liability*; *College Crime Prevention and Personal Safety Awareness*; *Stress and Police Personnel*; *Stress Management in Law Enforcement* which is in its second edition; *The Police Personnel Selection Process*; and *Hospital and College Security Liability*. His books have been used in more than a thousand colleges and universities in all 50 states, and his writings have been used and referenced by both academic and police departments in 16 countries, including Australia, Barbados, Belarus Canada, China, Chile, Czechoslovakia, England, France, Germany, Israel, the Netherlands, Poland, Saudi Arabia, South Korea, and Spain.

His teaching awards include being selected from among 200 criminal justice educators from the state of Florida as the Outstanding Criminal Justice Educator of the Year, and the Outstanding Teacher of the Year by the College of Social and Behavioral Sciences at the University of South Florida. He has been given awards by both the Florida Police Chiefs Association and the Tampa Police Academy for his years of teaching and meritorious service and has been selected for inclusion in *Who's Who in American Law Enforcement*. He's been also given an award for Distinguished Scholarly Publications at Saint Leo University, Saint Leo, Florida. He is also a qualified police procedures expert in Alaska, Arizona, District of Columbia, Florida, Georgia, Illinois, Iowa, Kansas, Kentucky, Louisiana, Michigan, New Jersey, Ohio, Oregon, Pennsylvania, Tennessee, Virginia, Washington, and Wisconsin.

Robert W. Taylor is currently professor and chair of the Department of Criminal Justice at the University of North Texas in Denton, Texas. For the past 25 years, Bob has studied police responses to terrorism. He has traveled extensively throughout the Middle East and Far East Asia. He currently serves as a consultant to numerous federal, state, and local agencies on intelligence analysis, human trafficking, terrorism, and Middle Eastern groups. Since September 11, 2001, Bob has been a consultant to the U.S. Department of Justice working with the Institute for Intergovernmental Research. He acts as a lead instructor in the State and Local Anti-Terrorism Training (SLATT) program, which is responsible for training law enforcement and other related criminal justice professionals (specifically the FBI Joint Terrorism Task Forces—JTTF, the Organized Crime Drug Enforcement Task Forces—OCDETF, and the

DEA High Intensity Drug-Trafficking Area Strike Forces—HIDTA) on Middle Eastern groups and other terrorism issues. Bob focuses on the nexus between human trafficking, drug trafficking, and the financing of terrorist incidents internationally and domestically. He was recently awarded the University of North Texas, Regent's Lecture Award for 2003, for his work on the Middle East.

Bob also has written extensively in the area of law enforcement management and policy, community policing, and police responses to crime. He served as a sworn police officer in Portland, Oregon, for six years, three of which were as a major crimes detective. Aside from this work, Bob has coauthored three additional books: *Juvenile Justice: Policies, Programs, and Practices*; *Police Administration: Structures, Processes, and Behavior*; and *Digital Crime and Digital Terrorism*.

As with the previous editions, the first purpose of this book is to provide a useful tool for those on law enforcement's front lines. Thus, *Criminal Investigation* is once again filled with practical "how to" information, case studies, and color photographs that illustrate important points and checklists that can be adapted to the needs of local agencies.

We have scrutinized all aspects of the book to keep what is deemed worthy by others. At the same time, we break new ground by introducing cutting edge topics, such as the investigation of staged crimes, remote sensing techniques, fusion centers, marijuana grow houses, handling of cold case backlogs, and dealing with deaf victims of sexual assaults. Many portions of chapters have been totally rewritten, such those on as crime scene sketching and forensic mapping, along with the usual updating of citations and tables. (These and other changes are identified in a later portion of this front matter to the tenth edition.)

Criminal Investigation continues to differ from other texts, and the differences are again reflected throughout this edition.

First, criminal investigation generally has been conceived of, and touted as, an art. This approach depreciates the precision required to conduct inquiries; it denies the existence of, and adherence to, rigorous methods; and it associates criminal investigation with unneeded mysticism. Criminal Investigation is in large part a science. The fact that criminals are not always apprehended does not make it less so. The rational scientific method is, of necessity, supplemented by initiative and occasional fortuitous circumstances, but it is the application of the method rather than shrewd hunches that most frequently produces results. The most successful investigators are those who know how to apply the rational scientific method; therefore, it is this method that we consistently use in *Criminal Investigation*.

A second major difference between this text and others arises from our belief that writing about techniques takes on more substance if one understands something of the nature of the event being investigated. Thus, we have discussed typologies—including offenses, offenders, and victims—in depth, so that our readers not only take away a more comprehensive understanding of criminal investigation than they would from another textbook but also have substantial information to use later as a reference.

Third, because crime-prevention technology has been a significant milestone for both the police and the public, we have inserted short sections on prevention in chapters where appropriate. The complexity of crime prevention dictates that it is a specialization within police departments. Yet, at the scene of a crime, the investigator may

be in a unique position to make a few helpful, if rudimentary, suggestions to a victim on how to avoid further loss. *Criminal Investigation's* crime prevention sections give investigators the tools to accomplish this task.

Finally, most investigative books tend to blur the distinction between the roles of uniformed officers and detectives; we draw this line distinctly. Although everyone may not agree with our dichotomizing, the uniformed officer's role must be recognized for the contribution it makes to the ultimate success of an investigation.

THE TENTH EDITION

Criminal investigation is always evolving owing to scientific, legal, and social developments, as well as to changes in the behavior of criminals. Although many investigative techniques are fundamental and remain basically the same over time, significant changes also occur on a continuing basis. In addition to having updated photographs, tables, figures, and citations, this edition reflects both the ongoing and the changing dimensions of criminal investigation by including the following text updates and revisions:

- **Chapter 1, "The Evolution of Criminal Investigation and Criminalistics,"** a historically oriented chapter, has undergone a more modest revision than have other chapters. However, the chapter does feature an updated section on institutional initiatives in investigation and criminalistics. Although some historical images (such as the one showing Allan Pinkerton with President Lincoln) of necessity remain as black and white, many color photographs have been added.
- **Chapter 2, "Legal Aspects of Investigation,"** is a new chapter that addresses topics uniformed officers and investigators encounter on a daily basis. It includes rewritten and updated materials on the laws of arrest largely taken from Chapter 21 in the previous editions, and it includes materials on the Exclusionary Rule and the law of search and seizure.
- **Chapter 3, "Investigators, the Investigative Process, and the Crime Scene,"** includes crime scene sketching and forensic mapping, entirely new to the tenth edition. A major section on staged crimes was added. Although people stage scenes to deflect suspicion of themselves, some such scenes are "forged" to save a family from embarrassment, for example, to make a suicide look like a murder. The chapter continues to emphasize its strong crime scene and preliminary investigation focus.

- **Chapter 4, “Physical Evidence,”** has been carefully updated with new material on the collection and the analysis of soil evidence. There is also new content on glass fracture matches and the types, features, and characteristics of such fractures. A new section on using florescent light to locate lip print evidence was also written.
- **Chapter 5, “Interviewing and Interrogation,”** has been reorganized and consolidated to provide a better flow of materials. Material has been updated, and several sections containing esoteric topics have been deleted.
- **Chapter 6, “Field Notes and Reporting,”** includes a rewrite of introductory materials on incident reports and emphasizes the importance of reporting an event in logical order and including all details. The term *primary questions* has been replaced by the term *interrogatory questions* to clarify the distinction with basic specific questions.
- **Chapter 7, “The Follow-Up Investigation and Investigative,”** contains two new major sections, remote sensing and fusion centers. Remote sensing is the collection and analysis of data on areas, objects, or events without being in contact with them. At the low technology end, this capability is illustrated by the use of cadaver dogs; at the high end, by ground-penetrating radar.
Fusion centers (FCs) are more than computer networks or intelligence networks in that they support the implementation of prevention, response, and consequence management programs.
The essence of FCs is the constant merging, analysis, and dissemination of information from many different sources to be used tactically and strategically for homeland security and crime-fighting purposes.
- **Chapter 8, “The Crime Lab,”** focuses on the new technology available in crime labs to scientifically analyze evidence discovered and collected at crime scenes. In particular, there is expanded treatment of DNA analysis and DNA banking with respect to using familial DNA to solve crimes.
- **Chapter 9, “Injury and Death Investigations,”** includes many new photographs and graphics to illustrate content. Ways to handle backlogs of cold case investigations have been added, such as the use of private labs and criminal justice university students.
- **Chapter 10, “Sex-Related Offenses,”** includes a new module on interviewing deaf victims of sexual assault. Although such incidents do not happen with great frequency, investigators need to be aware of the unique aspects of interviewing these victims. An entirely new section, including photographs, was written on homosexual homicide investigation.
- **Chapter 11, “Crimes against Children,”** was rewritten to include updating the sections on Sudden Infant Death Syndrome (SIDS); Internet crimes against children and Internet predators; child molestation; human trafficking and sex tourism; and the Amber Alert System. Also updated is the material on school shootings, including information and lessons learned from the Virginia Tech shootings in 2007.
- **Chapter 12, “Robbery,”** now addresses the use of surveillance cameras as a method of preventing and investigating robberies, along with a number of associated new photographs. An entirely new section on Bank Robberies and Bank Robbery Prevention has been added to this chapter.
- **Chapter 13, “Burglary,”** The references and data in this chapter have been updated. Portions of this chapter were rewritten to achieve additional clarity.
- **Chapter 14, “Larceny and White-Collar Crime”** places greater emphasis on larceny investigation without sacrificing the treatment of white-collar crime. The entire beginning of the chapter was rewritten to accomplish this. Shoplifting was substantially revised to accommodate the distinction between small-scale, but costly, shoplifting versus organized retail theft (ORT) accomplished by full-time rings of professionals.
- **Chapter 15, “Vehicle Thefts and Related Offenses,”** contains new material on the cloning of vehicles and has updated chapter materials.
- **Chapter 16, “Computer Crime,”** has been updated and expanded to include new material on computer manipulation crimes, common Internet scams, denial of service attacks, cyberstalking (on MySpace and YouTube), computer component theft, and virus hoaxes.
- **Chapter 17, “Agricultural, Wildlife, and Environmental Crimes,”** was rewritten in many areas to simplify the presentation of material, along with the usual updating of case studies, photographs and content. The section on “Livestock Identification” was totally rewritten.
- **Chapter 18, “Arson and Explosives,”** includes a rewritten section on collecting evidence at bomb scenes, as well as numerous new photographs and an entirely new section on bomb threat standoffs. The discussion on reading bombers’ signatures is entirely new.
- **Chapter 19, “Recognition, Control, and Investigation of Drug Abuse,”** includes a new section on marijuana grow houses, along with coverage of heroin cheese and Strawberry “Quick” meth.

- **Chapter 20, "Terrorism,"** reflects the nature of terrorism, which is always changing and adapting. Thus, the chapter is always a "work in progress."


The investigation of terrorism continues to involve agencies at every level of government and of every size. There is new material on international groups such as al-Qaeda, Jemaah Islamiya, Hizbollah, HAMAS, and Hizb ut Tahrir (HuT), as well as expanded material on terrorist money laundering and a checklist on investigating hawalas. We also include information on the impact of recent domestic cases involving the conviction of ELF leaders and ecoterrorism threats, as well as emerging threats along the U.S.-Mexico border with respect to illegal immigration. Finally, there is a discussion on private-public partnerships and intelligence-based software designed to prevent terrorist events in the United States.

- **Chapter 21, "The Trial Process and the Investigator as a Witness,"** describes pretrial and trial procedures and offers a detailed discussion on the law

enforcement investigator's role in court. Discussion of the pretrial process has been expanded to cover jury selection and the effects of a recent U.S. Supreme Court decision on exceptions to the hearsay rule.

LEARNING AIDS

Working together, the authors and the editors have developed a format for the text that supports the goal of a readable, practical, user-friendly book. In addition to the changes already mentioned, we have added a host of new photographs, figures, and tables to reinforce and expand the text coverage. A visual presentation of the book's many lists—which are so critical in a text that teaches professionals and future professionals "how to" investigate crime—makes this material easy to digest. The learning aids in the edition go beyond these visual elements, however:




1

THE EVOLUTION OF CRIMINAL INVESTIGATION AND CRIMINALISTICS

CHAPTER OBJECTIVES

1. Explain the importance of the Bow Street Runners.
2. Discuss the contribution of Sir Robert Peel's reform to early policing in the United States.
3. Explain the history and function of the Pinkerton National Detective Agency.
4. Highlight the first major federal investigative agencies and their responsibilities.
5. Explain the Supreme Court's "due process revolution" and its impact on policing.
6. Discuss Bertillon's method of anthropometry.
7. Summarize the historical development of fingerprint identification.
8. Explain the concept and practice of DNA typing.
9. Outline the milestones in the development of firearms identification.



CHAPTER OUTLINE

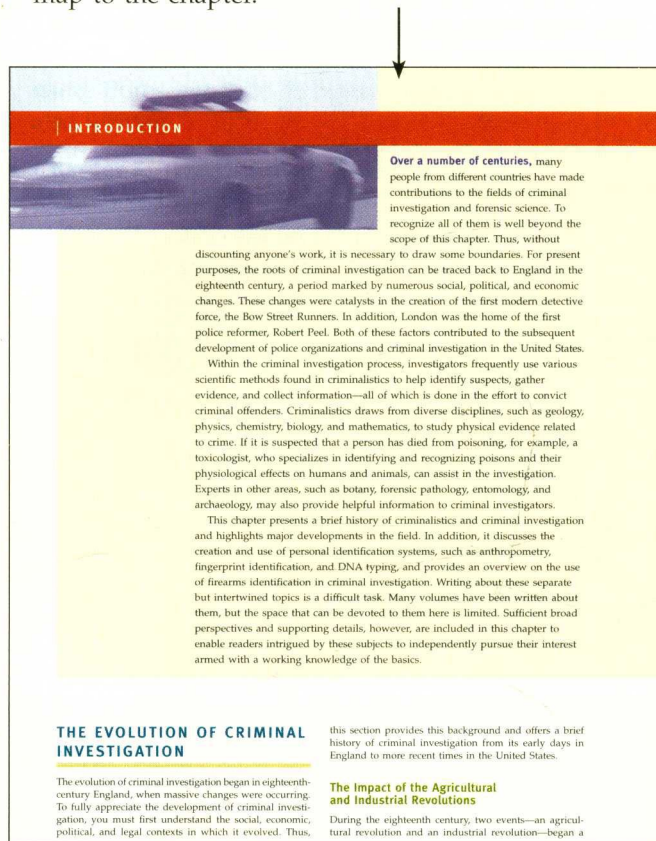
The Evolution of Criminal Investigation

Historical Milestones of Criminalistics

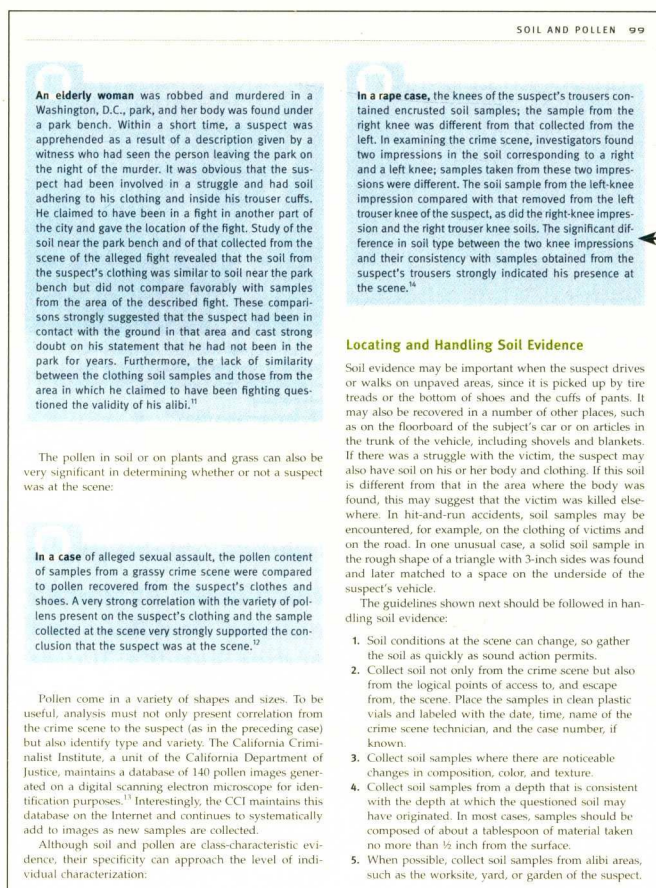
The Recent Past: Institutional and System Initiatives

▲ Sir Robert Peel (1788–1850), whose efforts led to the establishment of the London Metropolitan Police in 1829. English police officers are still referred to as "Bobbies," a play on Peel's first name.
(© The Granger Collection, New York)

- Chapter-opening photographs, outlines, and learning objectives draw readers in and serve as a road map to the chapter.

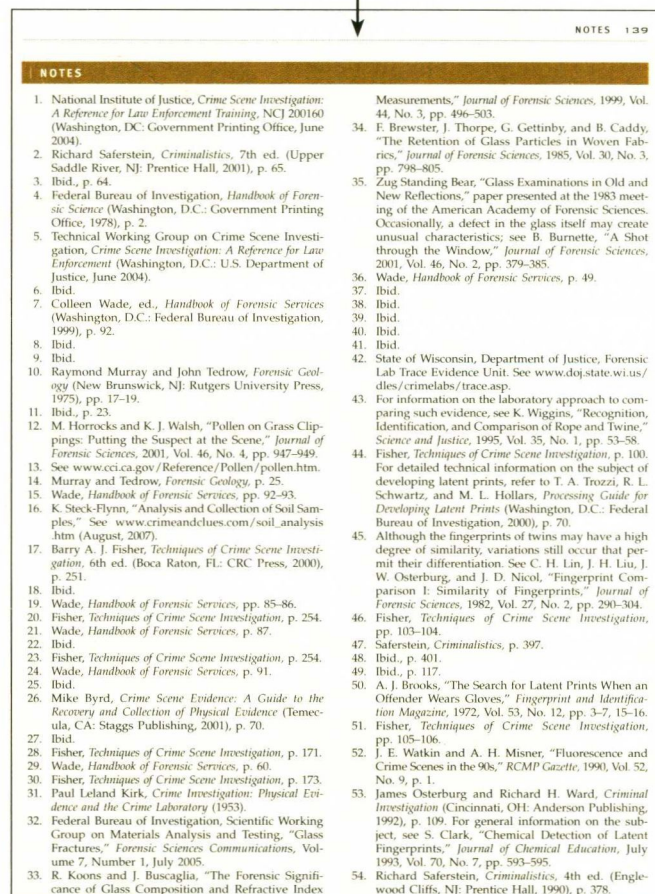
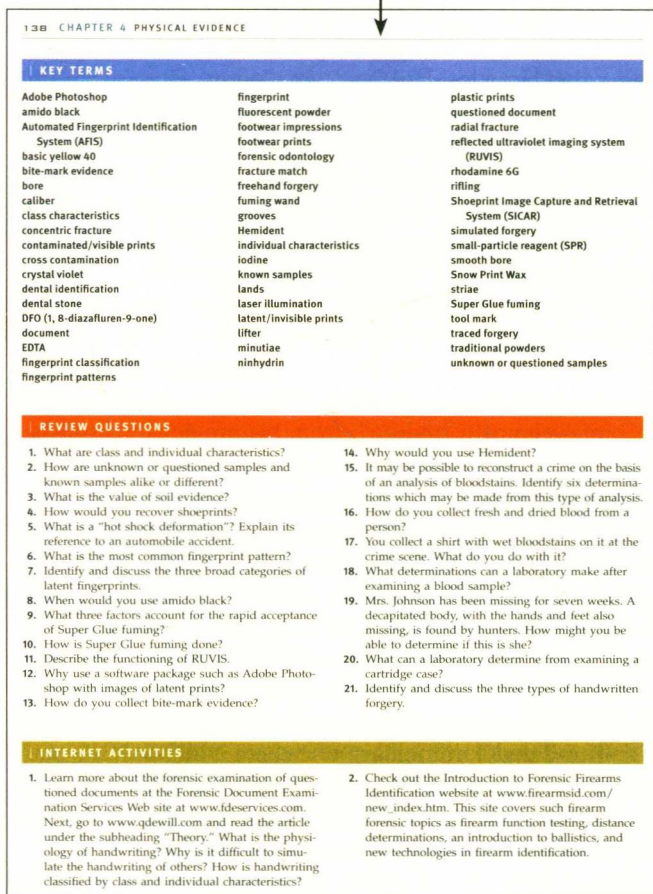


- Chapter-opening overviews provide readers with a snapshot of the entire chapter and are excellent review tools for readers who are preparing for exams.



- Detailed captions accompany photographs, clarifying precisely what readers should be looking for and learning when examining each piece of art.

- End-of-chapter review sections featuring key-term lists, review questions, and Internet activities make preparing for exams easier than ever.



As mentioned, we have retained our plentiful, widely acclaimed "cases" within every chapter, ensuring that the tenth edition is not only the most current, definitive text on criminal investigation but also the most practical and relevant. And with the enhancements we have made to the learning aids, *Criminal Investigation* is, simply put, the most mastery-oriented text available for the course.

SUPPLEMENTS

As a full-service publisher of quality educational products, McGraw-Hill does much more than just sell textbooks. The company creates and publishes an extensive array of print, video, and digital supplements for students and instructors. This edition of *Criminal Investigation* is accompanied by a comprehensive supplements package.

For the Student

Online Learning Center Website: This unique, book-specific website features interactive cases that not only are fun to explore but also are terrific learning tools. The website also includes self-grading quizzes and other exercises to

assist students in mastering the concepts in the book. Visit it at www.mhhe.com/swanson10.

For the Instructor

- **Instructor's Manual and Testbank:** Includes detailed chapter outlines, key terms, overviews, lecture notes, transparency masters, and a complete testbank.
- **Computerized Testbank:** This easy-to-use computerized testing program is for both Windows and Macintosh computers.
- **PowerPoint Slides:** Complete chapter-by-chapter slide shows feature text, art, and tables.
- **Online Learning Center Website:** Password-protected access is provided for important instructor support materials and additional resources.
- **Course Management Systems:** Whether you use WebCT, Blackboard, e-College, or another course management system, McGraw-Hill will provide you with a cartridge that enables you either to conduct your course entirely online or to supplement your lectures with

online material. And if your school does not yet have one of these course management systems, we can provide you with PageOut, an easy-to-use tool that allows you to create your own course web page and access all material on the Online Learning Center.

- *Primis Online*: A unique database publishing system that allows instructors to create a customized text from material in this text or elsewhere and deliver that text to students electronically as an e-book or in print format via the bookstore.
- *Videotapes*: A wide variety of videotapes from the *Films for the Humanities and Social Sciences* series is available to adopters of the text.

All the preceding supplements are provided *free of charge* to students and instructors. Orders of new (versus used) textbooks help us defray the cost of developing such supplements, which is substantial. Please contact your local McGraw-Hill representative for more information on any of the preceding supplements.

ACKNOWLEDGMENTS

Without the kindness of many people throughout the country—literally from Alaska to Maine—this book could not have been written. We are grateful for the support of our colleagues around the country who have contributed case histories, reviewed portions of the manuscript within their areas of expertise, written sections for inclusion in the book, contributed photographs, forms, and other illustrations, or otherwise gone out of their way to be helpful. Our continuing concern in writing these acknowledgments is that, inadvertently, we may have omitted someone. If this is so, let us know so that we may correct this oversight, and also please accept our apologies. Our acknowledgments include persons who have contributed to this edition and those who helped with earlier editions. Some of the people identified have retired or taken on new responsibilities since assisting us, but, unless otherwise requested, we include their organizational affiliation and status at the time of the original contribution, since we feel that the agencies then employing them are also deserving of continued recognition.

Colleagues who have contributed photographs, forms, and other illustrations are identified beginning on page xxviii; thank you one and all. We would also like to thank another group of individuals who helped out in a variety of ways. Ross Gardner reviewed the new section of forensic mapping and made helpful suggestions, as did Captain John P. Slater (retired), Training Director, National Institute for Truth Verification with respect to the CVSA II System. Special Agent, Joe Navarro, FBI (retired) was kind enough to provide us with a comprehensive discussion on interviewing terrorists and how the techniques employed in such interviews are radically different from those used in

interviewing traditional criminals. Chief Jack Lumpkin and Sgt. David Leedahl, Athens Clarke County (Georgia) Police Department; Chief Dwayne Orrick, Cordele (Georgia) Police Department; Chief Rick Boren, Lt. Ronnie Griffin, and Sgt. Doug Shafer, Columbus (Georgia) Police Department; Major Tolbert and Lt. Zapal, Savannah Police Department; Bob Hopkins, Hillsborough County, Florida, Sheriff's Office gave us information to strengthen the section on follow-up investigations; Commander Michael Frazier, Phoenix, Arizona, Police Department, was helpful with information on arson and explosives, as were Chief Richard Pennington and Officer R. Bonelli from the New Orleans Police Department; Chief Lee Donahue and Major William Gullede, Honolulu, Hawaii, Police Department; Kenneth V. Lanning, Supervising Special Agent of the Federal Bureau of Investigation and the National Center for Missing and Exploited Children allowed us to reprint in Chapter 11 ("Crimes against Children") from his previously published material on the topics of child molestation and child pornography. Major Andy Garrison and Frank Broadrick, Northeast Georgia Police Academy, reviewed the chapter on report writing and made good suggestions for its revision. Steven Gottlieb, executive director of the Alpha Group Center for Crime and Intelligence Analyst Training, allowed us to adopt portions of his textbook to explain the critical role of crime analysis in law enforcement investigations. Ron French of the Ecorse, Michigan, Fire Department provided updated commentary on where and how fires start, as well as on fire setting and related mechanisms. Leigh Herbst from the University of Nebraska helped with the new chapter-opening and -closing material.

Chief Robert Davis, Lt. Rick Martinez, and Police Artist Gil Zamora, San Jose California Police Department, provided photographs for the robbery chapter. Lt. Anthony Traina, Paterson (NJ) Police Department, provided information and a photograph on using street surveillance cameras to prevent street robberies. Sharon Osterman graciously and cheerfully typed major portions of this edition; her constructive criticism and editing greatly improved the final product.

Gene Lazarus, Florida State Fire College, Ocala, and Steve Mraz, formerly with the Pinellas County, Florida, Fire Academy, reviewed and contributed to the arson chapter. Bob Quinn, Tom Costigan, Mike Rendina, Jim Wilder, and Richard Frank, presently or formerly with the Drug Enforcement Administration; Tom Matthews, Temple Terrace, Florida, Police Department, and Mike Sciales, formerly with the Hillsborough County, Florida, Sheriff's Office, reviewed and contributed to the chapter on drug abuse. Richard Souvion, Chief Forensic Odontologist, Dade County Florida, Medical Examiners Office, was an early major contributor of material dealing with bite marks and dental evidence. Dr. Wally Graves, Medical Examiner for Lee, Henry, and Glades Counties, Florida, provided information on dental evidence. John Valor, forensic artist and photographer, provided illustrations for the dental section. Dick Williams of the FBI Crime

Laboratory read the questioned-documents section and made a number of suggestions to clarify and strengthen it. Don Hampton of the Springfield, Missouri, Police Department did the same for parts of the crime scene chapter. We benefited also from the reviews and research materials provided by Jim Halligan, formerly with the Florida Department of Law Enforcement and then a professor at Florida State University's School of Criminology. He was a superb teacher and a real friend.

Special thanks to Lt. Greg Terp, commander of the Miami-Dade Auto Theft Task Force, and to some special people with the National Insurance Crime Bureau—Special Agent Lawrence “Dave” Dempsey; Regional Manager Ron Poindexter; Vice-President and General Counsel Robert H. “Bob” Mason; and Member Relations Manager Ed Sparkman.

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case homicide investigation, along with several photographs. Laurie A. Ward, Crime Scene Administrator, Laura Sheffield, Forensic Artist, and Sheriff Grady C. Judd, Jr., all of the Polk County Sheriff’s Department Office in Bartow, Florida, provided us with information on the use of forensic artists to re-create images of a robbery suspect along with a picture of the suspect at the time he was arrested. Sergeant Scott Whittington of the Colorado Springs, Colorado, Police Department supplied us with a video photo of a robbery in progress. Maryellin Territo and Sal Territo devoted long hours to researching sources for the most current information relating to all facets of criminal investigation.

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