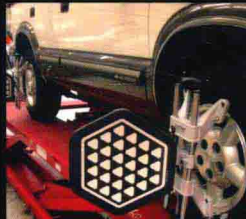




SIXTH EDITION

AUTOMOTIVE CHASSIS SYSTEMS

JAMES D. HALDERMAN



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James D. Halderman

PEARSON

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PREFACE

PROFESSIONAL TECHNICIAN SERIES Part of Pearson Automotive's Professional Technician Series, the sixth edition of *Automotive Chassis Systems* represents the future of automotive textbooks. The series is a full-color, media-integrated solution for today's students and instructors. The series includes textbooks that cover all eight areas of ASE certification, plus additional titles covering common courses.

The series is also peer reviewed for technical accuracy.

UPDATES TO THE SIXTH EDITION

- Dramatic new full-color design.
- Over 40 new color photos and line drawings have been added to this edition.
- Content on types of DOT 4 brake fluid added (Chapter 7).
- Aftermarket brake pad and lining standard called Brake Effectiveness Evaluation Procedure (BEEP) (chapter 12).
- Carbon ceramic disc brake rotor content added to chapter 15.
- Inductive heating tool use added to Chapter 29.
- Expanded coverage on electric power steering (Chapter 30).
- Additional material on CV joint boots (Chapter 31).
- New information on rolling compensation added to Chapter 34.
- Content has been streamlined for easier reading and comprehension.
- Unlike other textbooks, this book is written so that the theory, construction, diagnosis, and service of

a particular component or system are presented in one location. There is no need to search through the entire book for other references to the same topic.

ASE AND NATEF CORRELATED NATEF certified programs need to demonstrate that they use course material that covers NATEF and ASE tasks. All Professional Technician textbooks have been correlated to the appropriate ASE and NATEF task lists. These correlations can be found in the appendices.

A COMPLETE INSTRUCTOR AND STUDENT SUPPLEMENTS PACKAGE All Professional Technician textbooks are accompanied by a full set of instructor and student supplements. Please see page vi for a detailed list of supplements.

A FOCUS ON DIAGNOSIS AND PROBLEM SOLVING The Professional Technician Series has been developed to satisfy the need for a greater emphasis on problem diagnosis. Automotive instructors and service managers agree that students and beginning technicians need more training in diagnostic procedures and skill development. To meet this need and demonstrate how real-world problems are solved, "Real World Fix" features are included throughout and highlight how real-life problems are diagnosed and repaired.

The following pages highlight the unique core features that set the Professional Technician Series book apart from other automotive textbooks.

IN-TEXT FEATURES

chapter 1

SERVICE INFORMATION, TOOLS, AND SAFETY

LEARNING OBJECTIVES

After studying this chapter, the reader will be able to:

1. Locate vehicle identification information.
 2. Identify the strength ratings of threaded fasteners.
 3. Explain the difference between the brand name (trade name) and the proper name for tools.
 4. Describe what tool is the best to use for each job.
 5. Explain how to maintain hand tools.
 6. Identify the personal protective equipment (PPE) that all service technicians should wear.
 7. Discuss how to safely use hand tools.
 8. Describe how to safely hoist a vehicle.
- This chapter will help you understand the ASE content knowledge for vehicle identification and the proper use of tools and shop equipment.

KEY TERMS

Bench grinder 25	PPE 25
Bolts 5	Pinch weld seam 28
Breaker bar 11	Pitch 5
Bump cap 25	Pliers 15
Calibration codes 3	Punches 18
Campaign 4	Ratchet 11
Casting number 3	Recall 4
Chester bar 13	Screwdrivers 13
Chisels 19	Snips 18
Drive sizes 11	Socket 11
Extensions 11	Socket adapter 13
Eye wash station 34	Spontaneous combustion 28
Files 17	SST 22
Fire blanket 33	Stud 5
Fire extinguisher classes 32	Tensile strength 6
GAWR 3	Trouble light 23
Grade 6	TSB 4
GVWR 3	UNC 5
Hacksaws 19	UNF 5
Hammers 14	Universal joint 11
HEV 35	VECI 3
LED 23	VIN 2
Metric bolts 6	Washers 8
Nuts 8	Wrenches 9



SAFETY TIP

Shop Cloth Disposal

Always dispose of oily shop cloths in an enclosed container to prevent a fire. ● **SEE FIGURE 1-69.** Whenever oily cloths are thrown together on the floor or workbench, a chemical reaction can occur, which can ignite the cloth even without an open flame. This process of ignition without an open flame is called **spontaneous combustion**.

SAFETY TIPS alert students to possible hazards on the job and how to avoid them.



REAL WORLD FIX

Three Brake Jobs in 40,000 Miles

A service technician was asked to replace the front disc brake pads on a Pontiac Grand Am because the sensors were touching the rotors and making a squealing sound. This was the third time that the front brakes needed to be replaced. Previous brake repairs had been limited to replacement of the front disc brake pads only.

When the caliper was removed and the pads inspected, it was discovered that a part of one pad had broken and a piece of the lining was missing.

● **SEE FIGURE 13-15.**

LEARNING OBJECTIVES AND KEY TERMS appear at the beginning of each chapter to help students and instructors focus on the most important material in each chapter. The chapter objectives are based on specific ASE and NATEF tasks.



TECH TIP

It Just Takes a Second

Whenever removing any automotive component, it is wise to screw the bolts back into the holes a couple of threads by hand. This ensures that the right bolt will be used in its original location when the component or part is put back on the vehicle.

TECH TIPS feature real-world advice and “tricks of the trade” from ASE-certified master technicians.



FREQUENTLY ASKED QUESTION

How Many Types of Screw Heads Are Used in Automotive Applications?

There are many, including Torx, hex (also called Allen), plus many others used in custom vans and motor homes. ● **SEE FIGURE 1-9.**


FREQUENTLY ASKED QUESTIONS are based on the author's own experience and provide answers to many of the most common questions asked by students and beginning service technicians.

NOTE: Most of these “locking nuts” are grouped together and are commonly referred to as *prevailing torque nuts*. This means that the nut will hold its tightness or torque and not loosen with movement or vibration.

NOTES provide students with additional technical information to give them a greater understanding of a specific task or procedure.

CAUTION: Never use hardware store (nongraded) bolts, studs, or nuts on any vehicle steering, suspension, or brake component. Always use the exact size and grade of hardware that is specified and used by the vehicle manufacturer.

CAUTIONS alert students about potential damage to the vehicle that can occur during a specific task or service procedure.

**WARNING**

Do not use incandescent trouble lights around gasoline or other flammable liquids. The liquids can cause the bulb to break and the hot filament can ignite the flammable liquid which can cause personal injury or even death.

WARNINGS alert students to potential dangers to themselves during a specific task or service procedure.

SUMMARY

1. Bolts, studs, and nuts are commonly used as fasteners in the chassis. The sizes for fractional and metric threads are different and are not interchangeable. The grade is the rating of the strength of a fastener.

2. Whenever a vehicle is raised above the ground, it must be supported at a substantial section of the body or frame.

3. Wrenches are available in open end, box end, and combination open and box end.

4. An adjustable wrench should only be used where the proper size is not available.

5. Line wrenches are also called flare-nut wrenches, fitting wrenches, or tube-nut wrenches and are used to remove fuel or refrigerant lines.
6. Sockets are rotated by a ratchet or breaker bar, also called a flex handle.

7. Torque wrenches measure the amount of torque applied to a fastener.

8. Screwdriver types include straight blade (flat tip) and Philips.

9. Hammers and mallets come in a variety of sizes and weights.

10. Pliers are a useful tool and are available in many different types, including slip-joint, multigroove, linesman's, diagonal, needle-nose, and locking pliers.

11. Other common hand tools include snap-ring pliers, files, cutters, punches, chisels, and hacksaws.

12. Hybrid electric vehicles should be de-powered if any of the high-voltage components are going to be serviced.

REVIEW QUESTIONS

1. List three precautions that must be taken when hoisting (lifting) a vehicle.

2. Describe how to determine the grade of a fastener, including how the markings differ between fractional and metric bolts.

3. List four items that are personal protective equipment (PPE).

4. List the types of fire extinguishers and their usage.

5. Why are wrenches offset 15 degrees?
6. What are the other names for a line wrench?

7. What are the standard automotive drive sizes for sockets?

8. Which type of screwdriver requires the use of a hammer or mallet?

9. What is inside a dead-blow hammer?

10. What type of cutter is available in left and right cutters?

CHAPTER QUIZ

1. The correct location for the pads when hoisting or jacking the vehicle can often be found in the _____.
a. Service manual c. Owner's manual
b. Shop manual d. All of the above

2. For the best working position, the work should be _____.
a. At neck or head level
b. At knee or ankle level
c. Overhead by about 1 foot
d. At chest or elbow level

3. A high-strength bolt is identified by _____.
a. A UNC symbol c. Strength letter codes
b. Lines on the head d. The coarse threads

4. A fastener that uses threads on both ends is called a _____.
a. Cap screw c. Machine screw
b. Stud d. Crest fastener

5. When working with hand tools, always _____.
a. Push the wrench—don't pull toward you
b. Pull a wrench—don't push a wrench away from you

6. The proper term for Channel Locks is _____.
a. Vise Grips c. Locking pliers
b. Crescent wrench d. Multigroove adjustable pliers
7. The proper term for Vise Grips is _____.
a. Locking pliers c. Side cuts
b. Slip-joint pliers d. Multigroove adjustable pliers


8. Two technicians are discussing torque wrenches. Technician A says that a torque wrench is capable of tightening a fastener with more torque than a conventional breaker bar or ratchet. Technician B says that a torque wrench should be calibrated regularly for the most accurate results. Which technician is correct?
a. Technician A only c. Both Technicians A and B
b. Technician B only d. Neither Technician A nor B

9. What type of screwdriver should be used if there is very limited space above the head of the fastener?
a. Offset screwdriver c. Impact screwdriver
b. standard screwdriver d. Robertson screwdriver


10. What type of hammer is plastic coated, has a metal casing inside, and is filled with small lead balls?
a. Dead-blow hammer c. Sledgehammer
b. Soft-blow hammer d. Plastic hammer

THE SUMMARY, REVIEW QUESTIONS, AND CHAPTER QUIZ at the end of each chapter help students review the material presented in the chapter and test themselves to see how much they've learned.


HOISTING THE VEHICLE




1 The first step in hoisting a vehicle is to properly align the vehicle in the center of the stand.




2 Most vehicles will be correctly positioned when the left front tire is centered at the lift pad.




3 The work pads are mounted at and not used. Work pads can be removed to allow for more different types of vehicle construction.




4 Most lifts are equipped with short jacking arms that are often necessary to use to allow the pad to contact the frame of a vehicle without raising the arm of the lift to hit and damage parts of the body.



5 Lift pads are designed to be used to gain access to the frame of a vehicle. This position is needed to safely hoist many pickup trucks, vans, and sport utility vehicles.




6 An additional adjustment may be necessary to raise a truck or van equipped with running boards to give the necessary clearance.




7 Position the pads under the vehicle under the recommended locations.




8 After being sure all pads are correctly positioned, use the electronic control to raise the vehicle.




9 With the vehicle raised, use the lift to raise the front pad down on the vehicle to check to see if it is stable on the pads. If the vehicle rocks, lower the vehicle and reposition the pads. The vehicle can be raised to any desired working level. The jacking arm is engaged before reaching up or under the vehicle.



10 To lower a vehicle without a frame, place the lift pads under the front-end wheel to support the body. If additional clearance is necessary, the pads can be raised or lowered.



11 When the vehicle work is completed, the rear should be raised slightly and the safety released (or by using the hydraulic pump) to lower the vehicle.



12 After lowering the vehicle, be sure all work is done and moved out of the way before clearing the vehicle out of the work area.

38 CHAPTER 1 SERVICE INFORMATION, TOOLS, AND SAFETY 39

STEP-BY-STEP photo sequences show in detail the steps involved in performing a specific task or service procedure.

IN-TEXT FEATURES V

SUPPLEMENTS

RESOURCES IN PRINT AND ONLINE

NAME OF SUPPLEMENT	PRINT	ONLINE	AUDIENCE	DESCRIPTION
Instructor Resource Manual 013289355X		✓	Instructors	NEW! The ultimate teaching aid: chapter summaries, key terms, chapter learning objectives, lecture resources discuss/ demonstrate classroom activities. MyAutomotiveLab correlation, and answers to the in-text review and quiz questions.
TestGen 013289338X		✓	Instructors	Test generation software and test bank for the text.
PowerPoint Presentation 0132894149		✓	Instructors	Slides include chapter learning objectives, lecture outline of the test, and graphics from the book.
Image Bank 0133368661		✓	Instructors	All of the images and graphs from the textbook to create customized lecture slides.
Instructors Resource CD-ROM 0132865831	✓			Take your instructor resources with you! This convenient CD houses the text PowerPoint presentation, Image Bank, instructors manual, and TestGen.
NATEF Correlated Task Sheets – for instructors		✓	Instructors	Downloadable NATEF task sheets for easy customization and development of unique task sheets.
NATEF Task Sheets – For Students 0132845253	✓		Students	Study activity manual that correlates NATEF Automobile Standards to chapters and page numbers in the text. Available to students at a discounted price when packaged with the text.
CourseSmart eText 0132767031		✓	Students	An alternative to purchasing the print textbook, students can subscribe to the same content online and save up to 50% off the suggested list price of the print text. Visit www.coursesmart.com

All online resources can be downloaded from the Instructor's Resource Center: www.pearsonhighered.com/irc

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—James D. Halderman

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BRIEF CONTENTS

chapter 1	Service Information, Tools, and Safety 1
chapter 2	Environmental and Hazardous Materials 40
chapter 3	Braking System Components and Performance Standards 54
chapter 4	Braking System Principles 63
chapter 5	Brake Hydraulic Systems 75
chapter 6	Hydraulic Valves and Switches 94
chapter 7	Brake Fluid and Lines 107
chapter 8	Brake Bleeding Methods and Procedures 122
chapter 9	Wheel Bearings and Service 134
chapter 10	Drum Brakes 155
chapter 11	Drum Brake Diagnosis and Service 175
chapter 12	Disc Brakes 193
chapter 13	Disc Brake Diagnosis and Service 211
chapter 14	Parking Brake Operation, Diagnosis, and Service 232
chapter 15	Machining Brake Drums and Rotors 248
chapter 16	Power Brake Unit Operation, Diagnosis, and Service 291
chapter 17	Regenerative Braking Systems 308
chapter 18	ABS Components and Operation 321
chapter 19	ABS Diagnosis and Service 338
chapter 20	Electronic Stability Control Systems 355
chapter 21	Tires and Wheels 366
chapter 22	Tire-Pressure Monitoring Systems 397
chapter 23	Tire and Wheel Service 410
chapter 24	Suspension System Components and Operation 434
chapter 25	Front Suspension and Service 465
chapter 26	Rear Suspension and Service 497
chapter 27	Electronic Suspension Systems 509

chapter 28	Steering Columns and Gears 529
chapter 29	Steering Linkage and Service 549
chapter 30	Power-Assisted Steering Operation and Service 573
chapter 31	Drive Axle Shafts and CV Joints 606
chapter 32	Drive Axle Shaft and CV Joint Service 619
chapter 33	Wheel Alignment Principles 636
chapter 34	Alignment Diagnosis and Service 656
appendix 1	Sample Brakes (A5) ASE-Type Certification Test with Answers 693
appendix 2	Sample Suspension and Steering (A4) ASE-Type Certification Test 697
appendix 3	2012 NATEF Correlation Chart (A5) 701
appendix 4	2012 NATEF Correlation Chart (A4) 704
	Glossary 707
	Index 719

CONTENTS

chapter 1

SERVICE INFORMATION, TOOLS, AND SAFETY 1

- Learning Objectives 1
- Key Terms 1
- Vehicle Identification 2
 - Make, Model, and Year 2
 - Vehicle Identification Number 2
 - Vehicle Safety Certification Label 3
 - VECI Label 3
 - Calibration Codes 3
 - Casting Numbers 3
- Service Information 4
 - Service Manuals 4
 - Electronic Service Information 4
 - Technical Service Bulletins 4
 - Internet 4
 - Recalls and Campaigns 4
- Threaded Fasteners 5
 - Bolts and Threads 5
 - Fractional Bolts 5
 - Metric Bolts 6
 - Grades of Bolts 6
 - Tensile Strength of Fasteners 6
 - Nuts 8
 - Washers 8
- Hand Tools 9
 - Wrenches 9
 - Safe Use of Wrenches 10
 - Ratchets, Sockets, and Extensions 11
 - Torque Wrenches 11
 - Safe Use of Sockets and Ratchets 12
 - Screwdrivers 13
 - Safe Use of Screwdrivers 14
 - Hammers and Mallets 14
 - Safe Use of Hammers and Mallets 15
 - Pliers 15
 - Safe Use of Pliers 17
 - Files 17
 - Safe Use of Files 17
 - Snips 18
 - Utility Knife 18
 - Safe Use of Cutters 18
 - Punches 18
 - Chisels 19
 - Safe Use of Punches and Chisels 19
 - Hacksaws 19
 - Safe Use of Hacksaws 19
- Basic Hand Tool List 20
- Tool Sets and Accessories 21
- Electrical Hand Tools 21
 - Test Light 21
 - Soldering Guns 21
 - Electrical Work Hand Tools 22
 - Digital Meter 22
- Hand Tool Maintenance 22
- Trouble Lights 23
 - Incandescent 23
 - Fluorescent 23
 - LED Trouble Light 23
- Air and Electrically Operated Tools 23
 - Impact Wrench 23
 - Air Ratchet 24
 - Die Grinder 24
 - Bench- or Pedestal-Mounted Grinder 24
- Personal Protective Equipment 25
 - Safety Glasses 25
 - Steel-Toed Safety Shoes 25
 - Bump Cap 25
 - Hearing Protection 25
 - Gloves 25
- Safety Precautions 26
- Vehicle Protection 27
 - Fender Covers 27
 - Interior Protection 27
- Safety Lifting (Hoisting) a Vehicle 28
- Jacks and Safety Stands 30
- Drive-On Ramps 31
- Electrical Cord Safety 31
- Jump Starting and Battery Safety 31
- Fire Extinguishers 32
 - Types of Fire Extinguishers 33
- Fire Blankets 33
- First Aid and Eye Wash Stations 34
 - First Aid Kit 34
 - Eye Wash Station 34
- Hybrid Electric Vehicle Safety Issues 35
 - Toyota Prius 35
 - Ford Escape/Mercury Mariner 35
 - Honda Civic 36
 - Chevrolet Silverado/GMC Sierra Pickup Truck 36
- SUMMARY 39
- REVIEW QUESTIONS 39
- CHAPTER QUIZ 39

chapter 2

ENVIRONMENTAL AND HAZARDOUS MATERIALS 40

- Learning Objectives 40
- Key Terms 40
- Hazardous Waste 41
 - Definition of Hazardous Waste 41
 - Personal Protective Equipment (PPE) 41
- Federal and State Laws 41
 - Occupational Safety and Health Act 41
 - EPA 41
 - Right-to-Know Laws 41
 - Resource Conservation and Recovery Act (RCRA) 42
 - Clean Air Act 42
- Asbestos Hazards 43
 - Asbestos OSHA Standards 43
 - Asbestos EPA Regulations 43
 - Asbestos Handling Guidelines 43
- Used Brake Fluid 44
 - Storage and Disposal of Brake Fluid 44
- Used Oil 44
 - Storage and Disposal of Used Oil 45
- Solvents 46
 - Effects of Chemical Poisoning 46
 - Hazardous Solvents and Regulatory Status 46
 - Used Solvents 47
- Coolant Disposal 47
- Lead-Acid Battery Waste 48
 - Battery Disposal 48
 - Battery Handling and Storage 48
- Fuel Safety and Storage 48
- Airbag Handling 49
- Used Tire Disposal 49
- Air-Conditioning Refrigerant Oil Disposal 50
 - Waste Chart 50

SUMMARY 53

REVIEW QUESTIONS 53

CHAPTER QUIZ 53

chapter 3

BRAKING SYSTEM COMPONENTS AND PERFORMANCE STANDARDS 54

- Learning Objectives 54
- Key Terms 54

- Fundamentals of Brake Systems 55
 - Brake System Parts 55
- Brake Design Requirements 56
- Brake System Categories 57
- Antilock Brake System Overview 59
- Federal Brake Standards 60
 - FMVSS 135 Brake Test 60
- Brake Repair and the Law 61

SUMMARY 61

REVIEW QUESTIONS 61

CHAPTER QUIZ 62

chapter 4

BRAKING SYSTEM PRINCIPLES 63

- Learning Objectives 63
- Key Terms 63
- Energy Principles 64
 - Kinetic Energy 64
 - Kinetic Energy and Brake Design 65
- Inertia 66
 - Weight Transfer and Bias 66
- Mechanical Principles 67
 - Levers 67
 - Levers in Braking Systems 67
 - Mechanical Advantage 68
- Friction Principles 68
 - Coefficient of Friction 68
 - Surface Finish Effects 68
 - Friction Material Effects 69
 - Friction Contact Area 69
 - Static and Kinetic Friction 70
- Friction and Heat 71
- Brake Fade 71
- Deceleration Rates 72

SUMMARY 73

REVIEW QUESTIONS 73

CHAPTER QUIZ 73

chapter 5

BRAKE HYDRAULIC SYSTEMS 75

- Learning Objectives 75
- Key Terms 75
- Hydraulic Principles 76
 - Noncompressibility of Liquids 76

- Pascal's Law 77
 - Hydraulic Pressure and Piston Size 78
 - Application Force and Piston Size 79
 - Piston Size versus Piston Travel 80
 - Hydraulic Principles and Brake Design 80
- Master Cylinders 81
 - Purpose and Function 81
 - Master Cylinder Reservoirs 81
 - Master Cylinder Reservoir Diaphragm 81
 - Master Cylinder Operation 83
 - Dual Split Master Cylinders 85
 - Diagonal Split Master Cylinders 87
 - Quick Take-Up Master Cylinders 88
- Diagnosing and Troubleshooting Master Cylinders 89
- Master Cylinder Service 90
 - Inspection and Reassembly of the Master Cylinder 91
 - Installing the Master Cylinder 92

SUMMARY 93

REVIEW QUESTIONS 93

CHAPTER QUIZ 93

chapter 6

HYDRAULIC VALVES AND SWITCHES 94

- Learning Objectives 94
- Key Terms 94
- Residual Check Valve 95
 - Purpose and Function 95
- Pressure-Differential Switch (Brake Warning Switch) 95
 - Purpose and Function 95
- Brake Fluid Level Sensor Switch 97
 - Purpose and Function 97
 - Diagnosing a Red "Brake" Dash Warning Lamp 97
- Proportioning Valve 98
 - Purpose and Function 98
 - Proportioning Valve Operation 98
 - Height-Sensing Proportioning Valves 100
 - Proportioning Valve Diagnosis and Testing 101
- Electronic Brake Proportioning 102
 - Purpose and Function 102
 - Operation 102
- Metering Valve (Hold-Off) Operation 102
 - Purpose and Function 102
 - Parts and Operation 102
 - Systems Without Metering Valves 103
 - Metering Valve Diagnosis and Testing 103
- Combination Valve 104
- Brake Light Switch 105
 - Purpose and Function 105

SUMMARY 106

REVIEW QUESTIONS 106

CHAPTER QUIZ 106

chapter 7

BRAKE FLUID AND LINES 107

- Learning Objectives 107
- Key Terms 107
- Brake Fluid 108
 - Purpose and Function 108
 - Physical Properties 108
 - Brake Fluid Specifications 108
 - Brake Fluid Inspection and Testing 110
- Brake Fluid Service Procedures and Precautions 112
 - Brake Fluid Handling and Disposal 112
- Rubber Types 113
 - Terminology 113
- Brake Lines 114
 - Construction 114
 - Types of flares 114
 - Brake Line Replacement 115
 - Coiled Brake Line 117
 - Armored Brake Line 118
 - Flexible Brake Hose 118

SUMMARY 120

REVIEW QUESTIONS 120

CHAPTER QUIZ 120

chapter 8

BRAKE BLEEDING METHODS AND PROCEDURES 122

- Learning Objectives 122
- Key Terms 122
- Brake Bleeding 123
 - The Need for Brake Bleeding 123
 - Bleeding the Master Cylinder 123
- Brake Bleeder Valve Loosening Methods 124
 - Hit and Tap Method 124
 - Air Punch Method 124
 - Heat and Tap Method 124
 - Wax Method 125
- Bleeding Sequence 125
- Manual Bleeding 126
 - Advantages of Manual Bleeding 126
 - Manual Bleeding Procedure 126
- Vacuum Bleeding 127
 - Advantages of Vacuum Bleeding 127

Disadvantages of Vacuum Bleeding 127
Vacuum Bleeding Procedure 127

- Gravity Bleeding 128
Advantages of Gravity Bleeding 128
Disadvantages of Gravity Bleeding 128
Gravity Bleeding Procedure 129
- Pressure Bleeding 129
Metering Valve Override Tools 130
Pressure Bleeding Procedure 131
- Automated Bleeding 132
Definition 132
- Brake Fluid Replacement/Flushing 132
Flushing Procedure 132

SUMMARY 133

REVIEW QUESTIONS 133

CHAPTER QUIZ 133

chapter 9

WHEEL BEARINGS AND SERVICE 134

- Learning Objectives 134
- Key Terms 134
- Antifriction Bearings 135
Purpose and Function 135
Ball Bearings 135
Roller Bearings 135
Tapered Roller Bearings 136
Inner and Outer Wheel Bearings 136
Standard Bearing Sizes 136
Sealed Front-Wheel-Drive Bearings 137
- Bearing Greases 138
Definition of Grease 138
Grease Additives 138
NLGI Classification 138
- Seals 139
Purpose and Function 139
Types of Seals 139
- Bearing Diagnosis 139
Symptoms of a Defective Bearing 139
Determining Bearing Noise from Tire Noise 139
Testing a Wheel Bearing 140
- Wheel Bearing Service 140
- Sealed Bearing Replacement 144
- Rear Drive Axle Classifications 145
Full-Floating Axle 145
Three-Quarter-Floating Axle 145
Semi-Floating Axle 146
- Rear Axle Bearing and Seal Replacement 146
Retainer Plate-Type Rear Axles 146
C-Lock-Type Axles 147

- Bearing Failure Analysis 149
Metal Fatigue 149
Shock Loading 149

SUMMARY 154

REVIEW QUESTIONS 154

CHAPTER QUIZ 154

chapter 10

DRUM BRAKES 155

- Learning Objectives 155
- Key Terms 155
- Drum Brake Advantages 156
Self-Energizing and Servo Action 156
Parking Brake Service 156
- Drum Brake Disadvantages 157
Brake Fade 157
Brake Adjustment 158
Brake Pull 158
- Drum Brake Parts 158
Backing Plate 158
Shoe Anchors 158
Piston Stops 159
Shoe Support Pads 159
Wheel Cylinders 159
- Drum Brake Shoes 160
Terminology 160
Primary and Secondary Brake Shoes 160
Lining Assembly Methods 161
Edge Codes 162
- Drum Brake Parts 163
Return Springs 163
Brake Shoe Holddowns 163
Parking Brake Linkage 164
Brake Drums 164
- Non-Servo Brake Design 165
Purpose and Function 165
Parts and Operation 165
Double-Trailing Brake 165
Leading-Trailing Brake Design 166
- Dual-Servo Brake Design 166
Purpose and Function 166
Dual-Servo Brake Construction 166
Dual-Servo Brake Operation 167
Servo Action 168
- Automatic Brake Adjusters 168
Servo Brake Starwheel Automatic Adjusters 168
Non-Servo Starwheel Automatic Adjusters 170
Ratchet-Type Automatic Adjusters 171

SUMMARY	173
REVIEW QUESTIONS	173
CHAPTER QUIZ	173

chapter 11

DRUM BRAKE DIAGNOSIS AND SERVICE 175

- Learning Objectives 175
- Key Terms 175
- Drum Brake Diagnosis 176
 - Diagnostic steps 176
- Brake Drum Removal 176
 - Hub or Fixed Drums 176
 - Hubless or Floating Drums 176
- Drum Brake Disassembly 178
- Inspecting the Backing Plate 179
- Drum Brake Lining Inspection 180
- Brake Spring Inspection 180
 - Return Springs 180
 - Hold-down Springs 180
 - Connecting Spring (Adjusting Screw Spring) 180
- Wheel Cylinder Inspection 181
 - Overhaul of the Wheel Cylinders 182
- Drum Brake Hardware Kit 183
- Inspecting the Drum Brake Shoes 183
- Brake Parts Cleaning 184
- Reassembling the Drum Brake 184
- Adjusting Drum Brakes 185
- Lubrication Checklist 186
- Drum Brake Fault Symptom Guide 186
 - Low Pedal or the Pedal Goes to the Floor 186
 - Springy, Spongy Pedal 186
 - Excessive Pedal Pressure Required to Stop the Vehicle 186
 - Light Pedal Pressure—Brakes Too Sensitive 186
 - Brake Pedal Travel Decreasing 186
 - Pulsating Brake Pedal (Parking Brake Apply Pulsates Also) 186
 - Brakes Fade (Temporary Loss of Brake Effectiveness When Hot) 187
 - Shoe Click Noise 187
 - Snapping Noise in the Front End 187
 - Thumping Noise When Brakes Are Applied 187
 - Grinding Noise 187
 - One Wheel Drags 187
 - Vehicle Pulls to One Side 187
 - Wet Weather: Brakes Grab or Will Not Hold 187
 - Brakes Squeak 187
 - Brakes Chatter 187

SUMMARY	191
REVIEW QUESTIONS	191
CHAPTER QUIZ	191

chapter 12

DISC BRAKES 193

- Learning Objectives 193
- Key Terms 193
- Disc Brakes 194
 - Parts and Operation 194
 - Disc Brake Advantages 194
 - Disc Brake Disadvantages 196
- Disc Brake Construction 198
 - Caliper 198
 - Splash Shield 198
- Disc Brake Pads 199
 - Pad Wear Indicators 200
 - Pad Assembly Methods 200
 - Brake Lining Composition 201
 - Edge Codes 203
- Brake Rotors 203
- Disc Brake Designs 203
 - Fixed Caliper Design 203
 - Floating and Sliding Caliper Design 204
 - Floating Caliper Operation 206
 - Sliding Calipers 207
- Rear Disc Brakes 209
 - Rear Disc Parking Brakes 209

SUMMARY	209
REVIEW QUESTIONS	209
CHAPTER QUIZ	210

chapter 13

DISC BRAKE DIAGNOSIS AND SERVICE 211

- Learning Objectives 211
- Key Terms 211
- Disc Brake Diagnostic Procedures 212
- Visual Inspection 212
- Disc Brake Caliper Service 214
 - Removal 214
 - Inspection and Disassembly 214
- Servicing Disc Brake Calipers 217
 - Inspection 217
 - Caliper Assembly 217
 - Caliper Mount Service 220
 - Rotating Pistons Back into the Caliper 221

- Test Drive After Brake Replacement 222
- Bedding-In Replacement Brake Pads 222
- Disc Brake Squeal Correction 222
 - Causes of Brake Squeal 222
 - Correcting Disc Brake Squeal 222
- Disc Brake Symptom Guide 225
 - Pulls to One Side During Braking 225
 - Brake Roughness or Chatter (Pedal Pulsates) 225
 - Excessive Pedal Effort 225
 - Excessive Pedal Travel 225
 - Dragging Brakes 226
 - Front Disc Brakes Very Sensitive to Light Brake Applications 226
 - Rear Drum Brakes Skidding under Hard Brake Applications 226

SUMMARY 230

REVIEW QUESTIONS 230

CHAPTER QUIZ 230

chapter 14

PARKING BRAKE OPERATION, DIAGNOSIS, AND SERVICE 232

- Learning Objectives 232
- Key Terms 232
- Parking Brake Standards 233
 - Background 233
 - FMVSS 135 233
- Pedals, Levers, and Handles 233
 - Parking Brake Pedals 234
 - Automatic Parking Brake Release 235
- Parking Brake Warning Lamp 236
- Parking Brake Linkages 236
 - Linkage Rods 236
 - Linkage Cables 236
 - Linkage Levers 237
 - Linkage Equalizers 237
 - Linkage Design 238
- Front and Rear Entry Parking Brake Cables 238
- Drum Parking Brakes 238
 - Integral Drum Parking Brakes 238
 - Rear Disc Auxiliary Drum Parking Brakes 239
- Caliper-Actuated Disc Parking Brakes 240
 - Ball and Ramp Actuation 240
 - Screw, Nut, and Cone Actuation 241
- Parking Brake Cable Adjustment 244
- Electric Parking Brake 246

SUMMARY 247

REVIEW QUESTIONS 247

CHAPTER QUIZ 247

chapter 15

MACHINING BRAKE DRUMS AND ROTORS 248

- Learning Objectives 248
- Key Terms 248
- Brake Drums 249
 - Cast-Iron Drums 249
 - Aluminum Drums 249
- Brake Drum and Rotor Damage 249
 - Scoring 249
 - Cracking 250
 - Heat Checking 250
 - Hard or Chill Spots 250
- Brake Drum Distortion 251
 - Drum Distortion 251
 - Bellmouth Drums 251
 - Out-of-Round Drums 252
 - Eccentric Drums 252
- Removing Drums 253
- "Machine To" Versus "Discard" 253
 - Reasons for Equal Drum Inside Diameter 253
- Machining Brake Drums 254
 - Measuring a drum 254
 - Machining a Drum Procedure 254
- Disc Brake Rotors 257
 - Styles or Rotors 257
 - Composite Rotors 258
 - Aluminum Metal Matrix Composite Rotors 258
- Disc Brake Rotor Distortion 259
 - Causes of Rotor Distortion 259
 - Rotor Lateral Runout 259
 - Rotor Lack of Parallelism 259
- Carbon-Ceramic Rotors 261
 - Description 261
 - Construction 261
 - Advantages 261
 - Service procedures 261
- Disc Brake Rotor Thickness 261
- When the Rotors Should Be Machined 262
- Rotor Finish 263
- Machining a Disc Brake Rotor 263
 - Rough Cut 264
 - Finish Cut 264
 - Nondirectional Finish 266
 - Surface Finishing the Rotor 268
- On-the-Vehicle Rotor Machining 269

SUMMARY 290

REVIEW QUESTIONS 290

CHAPTER QUIZ 290