



广东省  
初中毕业生学业考试  
**英语听力模拟训练**

(第七版)

广东外语外贸大学 组织编写  
中考英语研究小组

# 广东省初中毕业生学业考试 英语听力模拟训练

广东外语外贸大学  
中考英语研究小组 组织编写



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# 前 言

在语言的听、说、读、写四种基本技能中，“听”是人们交际活动的最基本的形式，是获取语言信息及语言感受的最主要的途径。《义务教育英语课程标准（2011年版）》在“听”的方面就有六点明确要求（五级目标）。所以，听力测试已成为语言测试中极为重要的一部分，是考查学生语言交际能力的必不可少的环节。

听力理解能力是多种能力的综合，是“四会”能力中训练难度最大的技能。培养和提高听力能力的基本途径是靠平时勤听多练，做到精听与泛听兼顾。在听力训练过程中一定要养成用英语思考的习惯，要做到能直接听懂单词或句子的确切意思，培养迅速正确理解语义的能力，做到能选择和掌握要点、抓住大意以及有记忆和逻辑思维判断能力。在此基础上，进而培养听力应试技巧，有效地掌握各类听力试题的题型特点、考查内容和科学的解题方法，达到开拓解题思路、掌握解题技巧、增强应试能力的目的。

初中英语听力测试一般有三到四种不同的题型，近年来广东省初中毕业生学业考试英语听力部分常采用的题型是听单句话选图画（5分）、对话理解（10分）、听独白（1篇5分）、听填信息（1篇5分）。话题也以教学大纲中对交际用语的要求为主。针对不同的题型和话题要采取不同的应对策略，因此，听力习惯和技巧的训练及其提高是非常重要的。2018年起广东省初中毕业生学业考试英语听力部分有所变动，听力总分值由原来的25分增加到30分，其中独白增加到2篇，共10分。这也说明，我们要更重视英语听力理解的训练，才能更好地应对考试。

本书以课程标准的五级目标与要求为宗旨，以课程标准要求掌握的日常交际用语为话题，对初中学生进行分类话题听力训练，并配有备考听力训练和五套初中毕业生学业考试英语听力模拟题，可供师生们在中考备考复习时使用。

本书听力录音材料可下载“泛媒关联”App扫码获取使用，也可登录华南理工大学出版社官网（[www.scutpress.com.cn](http://www.scutpress.com.cn)）点击下载专区的“课件下载”获取使用。

由于编者水平有限，书中疏漏难免，希望广大读者在使用过程中提出宝贵意见。同时，预祝广大考生取得优异成绩！

编 者  
2018年11月

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# 第一章 分类话题听力训练

## ● 听力解题技巧点拨

鉴于听力测试的特殊性,答听力题要按“览、听、思、写”的顺序快速地进行。“览”是浏览,听录音前一定要先快速地浏览一下试题,做到“心中有数”。“听”是听录音,听时一定要聚精会神,要听清,并善于捕捉关键信息,如 who、which、what、where、when、why 等。“思”是动脑筋判断,理解所听内容的含义,找到问题与录音内容的内在联系,确定正确答案。“写”是动笔在试卷上选择答案、填写单词或词组等。整个做题过程既要有速度,又要细心。要能做到又快又准,平时就要多进行训练,“耳濡目染”,应试时才能“闻其声、知其意”,加之技巧娴熟,定能取得听力测试的好成绩。

答听力题的具体方法多种多样,在此介绍三种。

### 1. 联想法

例如,看到供选择的答案是:A. 8:00, B. 9:00, C. 10:00, D. 20:00,便可预测到谈话中涉及的时间是上午和晚上,即 in the morning or in the evening。看到题目:“Family, friends and people are around you.”便可联想到祖辈、父母、兄弟姐妹、亲朋好友,即 grandparents、father、mother、uncle、aunt、brother、sister 和 cousin 等;进一步可联想到长相、性格、职业、爱好以及与此有关的事情:good-looking、ugly、kind、strict、serious、generous、computer、music、sport、doctor、clerk、farmer、teacher、waiter、actor 和 birthday 等。

### 2. 预测法

对词汇、语法和句子的连贯性做出预测。如听到“not only...”就会想到“but (also) ...”,听到“more...”就会联想到“or less...”等意思相关的句子。还可以通过论点、主题进行预测。如听到“the secret of good health”就会联想到保持健康的各种方法:体育锻炼、不吸烟、合理饮食、医疗保健等。

### 3. 信息推断法

对于较短的对话,我们可以用“信息推断法”。这个方法是首先从三个选项的已知信息入手,通过简单的推断预测所听问题,并根据问题抓住对话中的关键信息词,最后再回到选项,选出最佳答案。

通过这些方法,即使在听时遇到一些语言障碍,也可以对所述事物有一个大致的了解与判断。

要想提高听力的能力,就要调动自己的热情,积极投入,主动参与,才能克服困难,达到预期的效果。

## ● 笔记方法

### 1) 学会使用缩写形式。

(1) 不定代词和不定副词的缩写形式。例如:

something — sth.                      somebody — sb.                      somewhere — sw.

(2) 星期、月份等的缩写形式。例如:

Sunday — Sun.                      October — Oct.                      September — Sept.

(3) 某些地名的特定缩写。例如:

America — USA                      Britain — UK                      Hong Kong — HK

New York — NY                      Los Angeles — LA                      Beijing — BJ



(4) 大部分单词可以缩写成单词的前两三个字母，只要自己看得明白即可。例如：

English — E	basketball — B	movie — M
games — Gs	blackboard — Bb	students — Ss
exercise — Ex	Canada — Can	subway — sub

(5) 表示描述性的词不一定要用字母表示，按照题目要求可以先用符号表示。例如：

- ①表示程度：very much — ☆☆☆ quite — ☆☆ a little — ☆
- ②棒极了：√ 糟透了：×
- ③相同的：S = same 不同的：D = different
- ④贬义词：☹ 褒义词：☺

(6) 用流行词语或符号表示一定意思。例如：

F2F = face to face    88 = bye-bye    CU = see you

2) 注意同义词组、反义词组、固定搭配及句子暗含的意思之间的转换。例如：

go to the movies = go to the cinema / see a film  
 have a picnic = go on a picnic  
 be busy = be not free  
 Sunday = the first day of the week  
 by air = by plane  
 by boat / ship = by sea / water

3) 学会用阿拉伯数字表示。例如：

42s = forty-two students    23g = twenty-three girls    19b = nineteen boys

4) 学会用某些符号表示。例如：

- ①because:            ∴            因为
- ②therefore / so:     ∴            所以
- ③be equal to:        =            等于
- ④as...as:            =            和……一样
- ⑤not so / as...as:    ≠            不如……
- ⑥\$ = dollar    £ = pound    ¥ = yuan

5) 学会用图表示。例如：

喜：☺            怒：☹            平和：☺





## 话题 1 个人情况 (Personal Background)

### 重点词汇及句型

#### 【重点词汇】

##### 1. 个人信息

- |           |                  |              |               |                |
|-----------|------------------|--------------|---------------|----------------|
| (1) 基本信息: | name             | age          | date of birth | place of birth |
|           | telephone number | address      | email address | ID number      |
| (2) 描述外貌: | short            | tall         | medium height | long           |
|           | curly hair       | good-looking | handsome      | cool           |
|           | beautiful        | pretty       |               |                |
| (3) 描述性格: | quiet            | outgoing     | cute          | shy            |
|           | serious          | smart        | friendly      | unfriendly     |
|           | funny            |              |               |                |

##### (4) 国家、首都、语言和人:

Country	Capital	Language	People
China	Beijing	Chinese	Chinese
the USA/America	Washington D. C.	English	American
England	London	English	Englishman
Canada	Ottawa	English and French	Canadian
Australia	Canberra	English	Australian
Russia	Moscow	Russian	Russian
France	Paris	French	French
Spain	Madrid	Spanish	Spaniard
Japan	Tokyo	Japanese	Japanese
Korea	Seoul	Korean	Korean
Greece	Athens	Greek	Greek
Italy	Rome	Italian	Italian
Germany	Berlin	German	German
New Zealand	Wellington	English	New Zealander

##### 2. 家庭情况

family member	big	small
---------------	-----	-------

##### 3. 学校情况

school	grade	class	teacher
student	classmate	(in) Class 5	Grade 9

##### 4. 兴趣与爱好

like	dislike	hate	favorite
prefer	hobby		

##### 5. 工作与职业

worker	teacher	doctor	nurse
--------	---------	--------	-------



farmer	driver	cleaner	shop assistant
artist	actor/ actress	basketball player	scientist
waiter/ waitress	reporter	musician	cook
coach	singer	dancer	

### 【重点句型】

#### 1. 询问人名及回答

What's...name? .....叫什么名字?

May I know/ have...name? 请问.....叫什么名字?

My/ His/ Her name is... 我/他/她叫.....

I am... 我是.....

He/ She is... 他/她是.....

#### 2. 询问年龄及回答

What's...age? .....多大年纪?

How old are/ is...? .....几岁了?

I am...years old. 我.....岁。

He/ She is...years old. 他/她.....岁。

#### 3. 询问国籍/居住地/地方及回答

Where are/ is...from? .....来自哪里?

Where do/ does...come from? .....来自哪里?

Where do/ does...live? .....住在哪儿?

What's...address? .....的住址是?

I am/ come from... 我来自.....

He/ She is/ comes from... 他/她来自.....

#### 4. 询问外貌及回答

What do/ does...look like? .....是什么样子的?

He/ She is... 他/她.....

#### 5. 询问职业及回答

What's...job?/ What do/ does...do?/ What are/ is...? .....是做什么的?

I am a(n)... 我是一个.....

He/ She is a(n)... 他/她是一个.....

#### 6. 询问爱好及回答

What do/ does...like? .....喜欢什么?

What's...favorite...? .....最喜欢的.....是什么?

I like...better/ best. 我更/最喜欢.....

He/ She likes...more/ most. 他/她更/最喜欢.....

My/ His/ Her favorite...is... 我/他/她最喜欢的.....是.....

#### 7. 询问通信方式及回答

What's...telephone number/ QQ number/ email address? .....的电话号码/ QQ 号码/ 电子邮件地址是什么?

My/ His/ Her...is... 我的/他的/她的.....是.....

#### 8. 询问学校、年级、班级及回答

What school/ grade/ class are/ is...in? .....在哪个学校/ 年级/ 班?

I am in... 我在.....

He/ She is in... 他/她在.....



1. 扫描本书封底二维码下载“泛媒关联”App;
2. 打开“泛媒关联”App点击“扫一扫”按钮;
3. 扫描“实战演练”下方链码即可播放听力音频。

## 实战演练

一、听单句。根据所听句子的内容和所提问题，选择符合题意的图画回答问题。每小题听一遍。

( ) 1. Who is David Smith?



A



B



C

( ) 2. What does Lily like best?



A



B



C

二、听对话。根据所听内容，回答每段对话后面的问题，在每小题所给的三个选项中选出一个最佳答案。每段对话听两遍。

听第一段对话，回答第3小题。

( ) 3. Where is Jack's mother now?

A. At home.

B. In the school.

C. In the park.

听第二段对话，回答第4~5小题。

( ) 4. What is the boy doing?

A. Writing.

B. Singing.

C. Swimming.

( ) 5. What does the girl want to be?

A. A swimmer.

B. A writer.

C. A singer.

听第三段对话，回答第6~8小题。

( ) 6. When will the sister arrive?

A. This morning.

B. This afternoon.

C. This evening.

( ) 7. How old is the sister?

A. About 40.

B. About 30.

C. About 20.

( ) 8. What does the sister look like?

A. She is short and thin.

B. She has short hair.

C. She wears a white dress.

三、听独白。根据所听内容，在每小题所给的三个选项中，选出一个能完成句子的最佳答案。独白听两遍。

( ) 9. Zhu Jiner is a \_\_\_\_\_.

A. cheese maker

B. chess player

C. chess designer

( ) 10. The competition was held in \_\_\_\_\_.

A. China

B. Russia

C. America



- ( ) 11. Zhu Jiner joined the National Team when she was \_\_\_\_\_.  
A. 14                                 B. 4   C. 11
- ( ) 12. Zhu Jiner won the competition because she was \_\_\_\_\_.  
A. calm                                 B. quiet                                 C. hard-working
- ( ) 13. \_\_\_\_\_ taught Zhu Jiner school subjects.  
A. Nobody                                 B. The teachers                                 C. The team members

四、听填信息。你将听到的是一篇短文，请你根据所听内容填写下面的信息卡。短文听两遍。

Jobs	Descriptions
(14) _____	It takes a long time to learn. At least six years after finishing school.
plane pilots	It takes a longer time. Most airline plane pilots are at least (15) _____ years old.
players	Many of them are (16) _____.
golfers	It is a good sport for (17) _____ people.
writers, artists, musicians and actors	They usually work until they (18) _____.



## 话题2 家庭、朋友和周围的人 (Family, Friends and People Around)

### 重点词汇及句型

#### 【重点词汇】

1. 家人

family	father	mother	parent	grandfather
grandmother	grandparent	grandson	granddaughter	cousin
brother	sister	uncle	aunt	

2. 朋友

good friend      best friend

3. 其他人

stranger	neighbor	passenger	customer	patient
child	children	kid	teenager	

#### 【重点句型】

1. 描述家庭

There are three people in my family. 我家有三个人。

I have a big happy family. 我有一个幸福的大家庭。

My grandma spends most of the time with us. 我奶奶大部分时间都和我们一起。

2. 描述朋友

I like to hang out with my friends on weekends. 我喜欢周末和朋友在外面闲逛。

They spent two hours playing basketball yesterday. 他们昨天打了两个小时的篮球。

3. 描述其他人

This is an old man called Old Henry. 这个老人叫老亨利。

We need to help others who are in trouble. 我们要帮助有困难的人。

### 实战演练

一、听单句。根据所听句子的内容和所提问题，选择符合题意的图画回答问题。每小题听一遍。

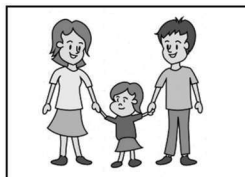
( ) 1. Which picture is the speaker talking about?



A



B



C

( ) 2. Who did Jack meet yesterday?



A



B



C



二、听对话。根据所听内容，回答每段对话后面的问题，在每小题所给的三个选项中选出一个最佳答案。每段对话听两遍。

听第一段对话，回答第3小题。

- ( ) 3. Who's going to help the girl?  
A. Nobody.                                B. Her father.                                C. Her mother.

听第二段对话，回答第4~5小题。

- ( ) 4. What does Jason's father do?  
A. A designer.                                B. A driver.                                C. A worker.
- ( ) 5. How long has he been doing this job?  
A. 20 years.                                B. 21 years.                                C. 22 years.

听第三段对话，回答第6~8小题。

- ( ) 6. What is Amy's hobby?  
A. Singing.                                B. Reading.                                C. Dancing.
- ( ) 7. Which foreign language can Amy speak very well?  
A. English.                                B. Spanish.                                C. French.
- ( ) 8. How many countries did Amy mention?  
A. Two.                                B. Three.                                C. Four.

三、听独白。根据所听内容，在每小题所给的三个选项中，选出一个能完成句子的最佳答案。独白听两遍。

- ( ) 9. On that day, it was \_\_\_\_\_.  
A. rainy                                B. snowy                                C. sunny
- ( ) 10. Tim was \_\_\_\_\_ in New York.  
A. having a holiday                                B. studying abroad                                C. going on a business trip
- ( ) 11. The speaker comes from \_\_\_\_\_.  
A. Germany                                B. the US                                C. China
- ( ) 12. On that day, Tim met the speaker \_\_\_\_\_.  
A. on purpose                                B. by mistake                                C. by chance
- ( ) 13. Later, the speaker and Tim later became \_\_\_\_\_.  
A. good friends                                B. workmates                                C. relatives

四、听填信息。你将听到的是一篇短文，请你根据所听内容填写下面的信息卡。短文听两遍。

Information about a Robot	
<b>Name:</b> Engkey	<b>Country:</b> Korea
<b>Job:</b> (14) _____	<b>Height:</b> about 1 meter
<b>Color:</b> (15) _____	
<b>Abilities:</b>	
• Move around the classroom while speaking to students.	
• (16) _____ to students.	
• Dance to music by moving her (17) _____.	
<b>Use:</b> Be controlled by English teachers to teach English.	
<b>Good point:</b> They needn't (18) _____.	





## 话题 3 居住环境 (Living Environment)

### 重点词汇及句型

#### 【重点词汇】

##### 1. 房屋与住所

house apartment

##### 2. 居室

living room bedroom bathroom dining room kitchen  
garden office

##### 3. 家具和家庭用品

chair desk table dresser bed  
fridge umbrella raincoat fan computer

##### 4. 社区

(1) 地点、场所: bank street park library post office  
restaurant supermarket hospital TV station police station  
university college airport bookstore

(2) 方位: next to/close to cross from on the left/right go down/along  
turn right/left at the crossing at the traffic lights at the first/second turning

#### 【重点句型】

##### 1. 询问具体位置

Excuse me, where is the...? 请问……在哪里?

Excuse me, is there a...near here/in the neighborhood? 请问这附近有……吗?

##### 2. 询问具体路线

Excuse me, can you tell/show me the way to...? 请问, 你能告诉我去……的路吗?

Excuse me, which is the way to...? 请问, 哪里是去……的路?

Excuse me, how can I get to...? 请问, 怎么去……?

Excuse me, can you tell me how I can get to...? 请问, 你能告诉我去……怎么走吗?

##### 3. 回答具体位置

It's next to/near/in front of/behind/on the right of/on the left of...

在……旁边/附近/前面/后面/右边/左边。

It's about...metres/kilometres/miles away. 大概……米/公里/英里远。

Yes, there is. It's not far from here. It's only five minutes' walk. 是的, 那里离这儿不远。步行只需5分钟。

##### 4. 回答具体路线

Go down/along this street/road to the end. 沿着这条街/路一直走到尽头。

It's at the end of the road. 就在路的尽头。

Walk down/along the road/street. 顺着路/街走。



Turn right at the first crossing. 在第一个十字路口右转。

Turn left at the second traffic lights. 在第二个交通灯处左转。

Take the first turning on the right. 在第一个路口右转。

5. 距离的问与答

—How far is your school from here? 你学校离这里有多远?

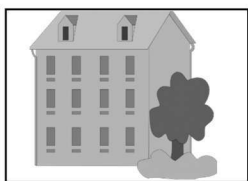
—It's about 20 minutes by bike. 骑自行车的话大概需要 20 分钟。

It's about 3 kilometres away. 大概 3 公里远。

实战演练

一、听单句。根据所听句子的内容和所提问题，选择符合题意的图画回答问题。每小题听一遍。

( ) 1. Where did Julie stay on her trip?



A



B

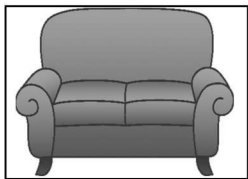


C

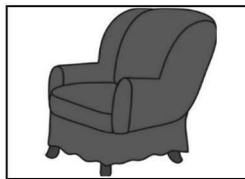
( ) 2. What does John want to buy?



A



B



C

二、听对话。根据所听内容，回答每段对话后面的问题，在每小题所给的三个选项中选出一个最佳答案。每段对话听两遍。

听第一段对话，回答第 3 小题。

( ) 3. Where is the lab?

A. Next to the dining hall.

B. Next to the library.

C. Far from the library.

听第二段对话，回答第 4~5 小题。

( ) 4. What is the relationship between these two speakers?

A. Friends.

B. Strangers.

C. Volunteers.

( ) 5. How is the woman going to the new shopping center?

A. By taxi.

B. By bus.

C. By subway.

听第三段对话，回答第 6~8 小题。

( ) 6. What do they see first?

A. The garden.

B. The dining room.

C. The living room.

( ) 7. Who draws the pictures?

A. Tina's father.

B. Tina's grandfather.

C. Tina's grandmother.

( ) 8. Where is the grandparents' garden?

A. Behind their house.

B. Beside their house.

C. In front of their house.





三、听独白。根据所听内容，在每小题所给的三个选项中，选出一个能完成句子的最佳答案。独白听两遍。

- ( ) 9. The speaker is poor at \_\_\_\_\_.  
A. driving a car                      B. finding a place                      C. meeting a person
- ( ) 10. The speaker always refuses to give people directions because \_\_\_\_\_.  
A. she doesn't like the people  
B. she has no time to help others  
C. she's afraid of giving wrong directions
- ( ) 11. The speaker said " \_\_\_\_\_ " to the man who asked her way one day.  
A. Sorry, I am a stranger here.  
B. Sorry, but I'm on my way.  
C. Sorry, I don't know the way.
- ( ) 12. The speaker actually \_\_\_\_\_ where the Friendship Building was.  
A. knew                                      B. didn't know                                      C. showed the man
- ( ) 13. The speaker felt \_\_\_\_\_ when she saw the man again.  
A. surprised                                      B. embarrassed                                      C. happy

四、听填信息。你将听到的是一封信，请你根据所听内容填写下面的地图。短文听两遍。

