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Java

大学教程 (第九版) (英文版)

Java How to Program
Ninth Edition

[美] Paul Deitel
Harvey Deitel 著



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国外计算机科学教材系列

Java 大学教程

(第九版)

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内 容 简 介

本书是关于 Java 语言编程的优秀教材之一,秉承 Deitel 系列丛书的一贯特点:内容丰富、覆盖面广,提供详细代码与实例研究,总结出大量的面向对象编程技巧和经验。本书详细说明了在 Java 中面向对象编程的基本理论及实用知识,由初学者为起点,由点到面、由浅入深、循序渐进地介绍了事件处理、对象、接口、内置类、继承、多态性、数据结构和集合、查找与排序、流文件、applet、图形用户界面及多线程等,并且详细介绍了网络应用的开发与实践。第九版在前一版的基础上增加了更多的实际案例,更新了很多内容,有助于读者学习和借鉴。本书包括更广泛的教学特性,其中列举了数百个可实际使用的程序实例,并给出实际的运行结果,可以使学生在学习时更为直观。

本书结构清晰、逻辑性强,适合作为相关专业 Java 程序设计课程的双语教材,是所有对 Java 编程感兴趣的读者的有益参考书,也可供各类软件开发人员参考。

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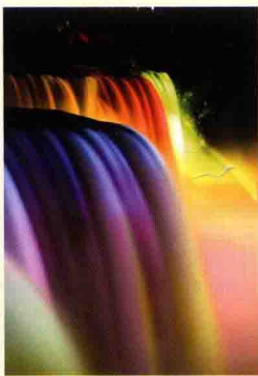
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DEITEL® HOW TO PROGRAM SERIES Cover Theme

The cover theme for the DEITEL® HOW TO PROGRAM SERIES emphasizes social consciousness issues such as going green, clean energy, recycling, sustainability and more. Within the text, in addition to conventional programming exercises, we've included our Making a Difference exercise set to raise awareness of issues such as global warming, population growth, affordable healthcare, accessibility, privacy of electronic records and more. In this book, you'll use Java to program applications that relate to these issues. We hope that what you learn in *Java How to Program*, 9/e will help you to make a difference.



Night at the Niagara Falls—Ontario and New York

The Niagara Falls waterfalls straddle the border between Ontario, Canada and upstate New York in the United States. Horseshoe Falls is located on the Canadian side, and American Falls and Bridal Veil Falls are on the U.S. side.

The Niagara Falls are an awe-inspiring, world-class tourist attraction, and a significant source of hydroelectric power. On average, nearly four million cubic feet of water falls over the crest line each minute. The U.S. and Canada harness the natural energy from Niagara Falls to generate clean, inexpensive electricity. The first hydroelectric generating station on the Niagara River was built in 1881. Its electricity powered local mills and street lights. The Niagara Redevelopment Act, passed by the U.S. Congress in 1957, gave the New York Power Authority the right to develop

the U.S. Niagara River hydroelectric power plants. The Niagara Falls hydroelectric project began operating in 1961. Up to 375,000 gallons of water per second is diverted from the river through conduits to the power plants. The water spins turbines that power generators that convert the mechanical energy into electrical energy. Today, the project generates 2.4 million kilowatts, which can power 24 million 100-watt light bulbs simultaneously. For further information visit:

en.wikipedia.org/wiki/Niagra_falls

www.nypa.gov/facilities/niagara.htm

www.niagarafontier.com/power.html

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Deitel & Associates, Inc., is an internationally recognized authoring and corporate training organization. The company offers instructor-led courses delivered at client sites worldwide on programming languages and other software topics such as Java, C#®, Visual Basic®, Visual C++®, C++, C, Objective-C®, XML®, Python®, JavaScript, object technology, Internet and web programming, and Android and iPhone app development. The company's clients include many of the world's largest companies, as well as government agencies, branches of the military and academic institutions. To learn more about Deitel Pearson Higher Education publications and Dive Into® Series corporate training, e-mail deitel@deitel.com or visit www.deitel.com/training/. Follow Deitel on Facebook® at www.deitel.com/deitelfan/ and on Twitter® @deitel.

Continued from Back Cover

- “The [early] introduction of the class concept is clearly presented. A comprehensive overview of control structures and the pitfalls that befall new programmers. I applaud the authors for their topical research and illustrative examples. The [arrays] exercises are sophisticated and interesting. The clearest explanation of pass-by-value and pass-by-reference that I've encountered. A logical progression of inheritance and the rationale for properly implementing encapsulation in a system involving an inheritance hierarchy. The polymorphism and exception handling discussions are the best I've seen. An excellent strings chapter. I like the [recursion] discussions of the 'Lo Fractal' and backtracking (which is useful in computer vision applications). A good segue into a data structures course.”—**Ric Heishman, George Mason University**
- “Practical top-down, solution approach to teaching programming basics, covering pseudocode, algorithm development and activity diagrams. Of immense value to practitioners and students of the object-oriented approach. Demystifies inheritance and polymorphism, and illustrates their use in getting elegant, simple and maintainable code. The [optional OO design] case study presents the object-oriented approach in a simple manner, from requirements to Java code.”
—**Vinod Varma, Astro Infotech Private Limited**
- “Easy-to-follow examples provide great teaching opportunities! I like the [optional] graphics track early in the book—the exercises will be fun for the students. OO design techniques are incorporated throughout. The concept of inheritance is built through the examples and very understandable. Great examples of polymorphism and interfaces. Great comparison of recursion and iteration. The [Searching and Sorting] chapter is just right. A simplified explanation of Big O—the best I've read! I appreciate the coverage of GUI threading issues. Great approach to Java web technologies.”
—**Sue McFarland Metzger, Villanova University**
- “The Making a Difference exercises are inspired—they have a real contemporary feeling, both in their topics and in the way they encourage the student to gather data from the Internet and bring it back to the question at hand.”
—**Vince O'Brien, Pearson Education (our publisher)**
- “Most major concepts are illustrated by complete, annotated programs. Abundant exercises hone your understanding of the material. JDBC is explained well.”—**Shyamal Mitra, University of Texas at Austin**
- “The best introductory textbook that I've encountered. I wish I had this book when I was learning how to program! Good introduction to UML and the software engineering process.”—**Lance Andersen, Oracle**
- “You'll be well on your way to becoming a great Java programmer with this book. The Polymorphism and Generic Collections chapters are excellent for a new student.”—**Peter Pilgrim, Java Champion, Consultant**
- “A good objects-early introduction to Java. Exceptionally well-written chapter on recursion. Graphics exercises are great. Excellent descriptions of the search and sort algorithms and a gentle introduction to Big-O notation. The examples give the code for the algorithms, and output that creates a picture of how the algorithms work.”
—**Diana Franklin, University of California, Santa Barbara**
- “Suitable for new programmers, intermediate-level programmers who want to hone their skills, and expert programmers who need a well-organized reference. Glad to see the mention of Nimbus. Swing components, event handling and layouts are well explained.”—**Manjeet Rege, Rochester Institute of Technology**
- “Beautiful collections of exercises—a nice illustration of how to use Java libraries to generate impressive and stimulating graphics.”—**Amr Sabry, Indiana University**
- “Excellent coverage of exception handling. A complete introduction to Java networking. Great coverage of multithreading.”
—**José Antonio González Seco, Parliament of Andalusia**
- “Good explanation of static vs. non-static methods and variables. Best introduction to Java 2D I've seen! The collections framework is well explained.”—**Manfred Riem, Java Champion, Consultant, Robert Half**
- “The [optional] OOD ATM case study puts many concepts from previous chapters together in a plan for a large program, showing the object-oriented design process. The discussion on inheritance and polymorphism is especially good as [the authors] integrate these into the design.”—**Susan Rodger, Duke University**
- “The transition from design to implementation is explained powerfully—the reader can easily understand the design issues and how to implement them in Java.”—**S. Sivakumar, Astro Infotech Private Limited**



HOW TO PROGRAM

NINTH EDITION

Harvey Deitel, Inc.

Deitel & Deitel, Inc.

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Soumen Mohapatra

RCC Institute of Information Technology

Arup Kumar Bhattacharya

RCC Institute of Information Technology

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(continued next column)

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Java

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NINTH EDITION

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Java 大学教程

*In memory of Sargent Shriver,
The first director of the Peace Corps and
founder of numerous social organizations:*

For a lifetime of making a difference.

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Preface

Live in fragments no longer, only connect.

—Edgar Morgan Foster

Welcome to Java and *Java How to Program, Ninth Edition*! This book presents leading-edge computing technologies for students, instructors and software developers.

The new Chapter 1 engages students with intriguing facts and figures to get them excited about studying computers and programming. The chapter includes a table of some of the research made possible by computers; current technology trends and hardware discussion; the data hierarchy; a table of mobile and Internet app platforms; a new section on social networking; an introduction to Android; a table of popular web services; a table of business and technology publications and websites that will help you stay up to date with the latest technology news and trends; and updated exercises.

The book is appropriate for introductory course sequences based on the ACM/IEEE curriculum recommendations and for AP Computer Science exam preparation.

We focus on software engineering best practices. At the heart of the book is the Deitel signature “live-code approach”—concepts are presented in the context of complete working programs, rather than in code snippets. Each complete code example is accompanied by live sample executions. All the source code is available at www.deitel.com/books/jhtp9/.^①

As you read the book, if you have questions, send an e-mail to deitel@deitel.com; we'll respond promptly. For updates on this book, visit www.deitel.com/books/jhtp9/, follow us on Facebook (www.deitel.com/deitelfan) and Twitter (@deitel), and subscribe to the *Deitel Buzz Online* newsletter (www.deitel.com/newsletter/subscribe.html).

New and Updated Features

Here are the updates we've made for *Java How to Program, 9/e*:

Java Standard Edition (SE) 7

- **Easy to use as a Java SE 6 or Java SE 7 book.** There are a few Java Standard Edition (SE) 7 features that affect CS 1 and CS 2 courses. We cover those features in optional modular sections that are easy to include or omit. Here's some of the new functionality: Strings in switch statements, the try-with-resources statement for managing AutoClosable objects, multi-catch for defining a single exception handler to replace multiple exception handlers that perform the same task, the NIO filesystem APIs and inferring the types of generic objects from the variable they're assigned to by using the <> notation. We also overview the new concurrency API features.
- **Java SE 7 filesystem APIs.** We provide an *alternate* online version of Chapter 17, Files, Streams and Object Serialization, that's reimplemented with the new filesystem APIs from Java SE 7.
- **Java SE 7's AutoClosable versions of Connection, Statement and ResultSet.** With the source code for Chapter 28, Accessing Databases with JDBC, we provide a version of the chapter's first example that's implemented using Java SE 7's AutoClosable versions of Connection, Statement and ResultSet. AutoClosable objects reduce the likelihood of resource leaks when you use them with Java SE 7's try-with-resources statement, which automatically closes the AutoClosable objects allocated in the parentheses following the try keyword.

Pedagogic Features

- **Enhanced Making a Difference exercises set.** We encourage you to use computers and the Internet to

^① 也可登录华信教育资源网(www.hxedu.com.cn)下载本书相关代码。

research and solve significant social problems. These exercises are meant to increase awareness and discussion of important issues the world is facing. We hope you'll approach them with your own values, politics and beliefs. Check out our new Making a Difference Resource Center at www.deitel.com/MakingADifference for additional ideas you may want to investigate further.

- **Page numbers for key terms in chapter summaries.** For key terms that appear in the chapter summaries, we include the page number of the key term's defining occurrence.

Object Technology

- **Object-oriented programming and design.** We introduce the basic concepts and terminology of object technology in Chapter 1. Students develop their first customized classes and objects in Chapter 3. Presenting objects and classes early gets students "thinking about objects" immediately and mastering these concepts more thoroughly. [For courses that require a late-objects approach, consider *Java How to Program, Late Objects Version, 8/e*, which begins with six chapters on programming fundamentals (including two on control statements) and continues with seven chapters that gradually introduce object-oriented programming concepts.]
- **Exception handling.** We integrate basic exception handling earlier in the book and instructors can easily pull more material forward from Chapter 11, Exception Handling: A Deeper Look.
- **Class Arrays and ArrayList.** Chapter 7 covers class Arrays—which contains methods for performing common array manipulations—and class ArrayList—which implements a dynamically resizable array-like data structure. This follows our philosophy of getting lots of practice *using existing classes while learning how to define your own classes*.
- **OO case studies.** The early classes and objects presentation features Time, Employee and GradeBook class case studies that weave their way through multiple sections and chapters, gradually introducing deeper OO concepts.
- **Optional Case Study: Using the UML to Develop an Object-Oriented Design and Java Implementation of an ATM.** The UML(Unified Modeling Language) is the industry-standard graphical language for modeling object-oriented systems. Chapters 12–13 include an *optional* case study on object-oriented design using the UML. We design and implement the software for a simple automated teller machine (ATM). We analyze a typical requirements document that specifies the system to be built. We determine the classes needed to implement that system, the attributes the classes need to have, the behaviors the classes need to exhibit and specify how the classes must interact with one another to meet the system requirements. From the design we produce a *complete* Java implementation. Students often report having a "light-bulb moment"—the case study helps them "tie it all together" and really understand object orientation.
- **Reordered data structures presentation.** We begin with generic class ArrayList in Chapter 7. Because *students will understand basic generics concepts early in the book*, our later data structures discussions provide a deeper treatment of generic collections—showing how to use the built-in collections of the Java API. We then show how to implement generic methods and classes. Finally, we show how to build custom generic data structures.

Database and Web Development

- **JDBC 4.** Chapter 28, Accessing Databases with JDBC, covers JDBC 4 and uses the Java DB/Apache Derby and MySQL database management systems. The chapter features an OO case study on developing a database-driven address book that demonstrates prepared statements and JDBC 4's automatic driver discovery.
- **Java Server Faces (JSF) 2.0.** Chapters 29–30 have been updated to introduce JavaServer Faces (JSF) 2.0 technology, which greatly simplifies building JSF web applications. Chapter 29 includes examples on building web application GUIs, validating forms and session tracking. Chapter 30 discusses

data-driven and Ajax-enabled JSF applications. The chapter features a database-driven multitier web address book that allows users to add and search for contacts. This Ajax-enabled application gives the reader a nice sense of Web 2.0 software development.

- **Web services.** Chapter 31, Web Services, demonstrates creating and consuming SOAP- and REST-based web services. Case studies include developing blackjack and airline reservation web services.
- **Java Web Start and the Java Network Launch Protocol (JNLP).** We introduce Java Web Start and JNLP, which enable applets and applications to be launched via a web browser. Users can install locally for later execution. Programs can also request the user's permission to access local system resources such as files—enabling you to develop more robust applets and applications that execute safely using Java's sandbox security model, which applies to downloaded code.

Multithreading

- **Multithreading.** We completely reworked Chapter 26, Multithreading [special thanks to the guidance of Brian Goetz and Joseph Bowbeer—two of the co-authors of *Java Concurrency in Practice*, Addison-Wesley, 2006].
- **SwingWorker class.** We use class `SwingWorker` to create multithreaded user interfaces.

GUI and Graphics

- **Scalable GUI and graphics presentation.** Instructors teaching introductory courses have a broad choice of the amount of GUI and graphics to cover—from none, to an optional 10-brief-sections introductory sequence woven in with the early chapters, to a deep treatment in Chapters 14, 15 and 25, and Appendix I.
- **GroupLayout layout manager.** We discuss the `GroupLayout` layout manager in the context of the GUI design tool in the NetBeans IDE.
- **JTable sorting and filtering capabilities.** Chapter 28 uses these capabilities to resort the data in a `JTable` and filter it by regular expressions.

Other Features

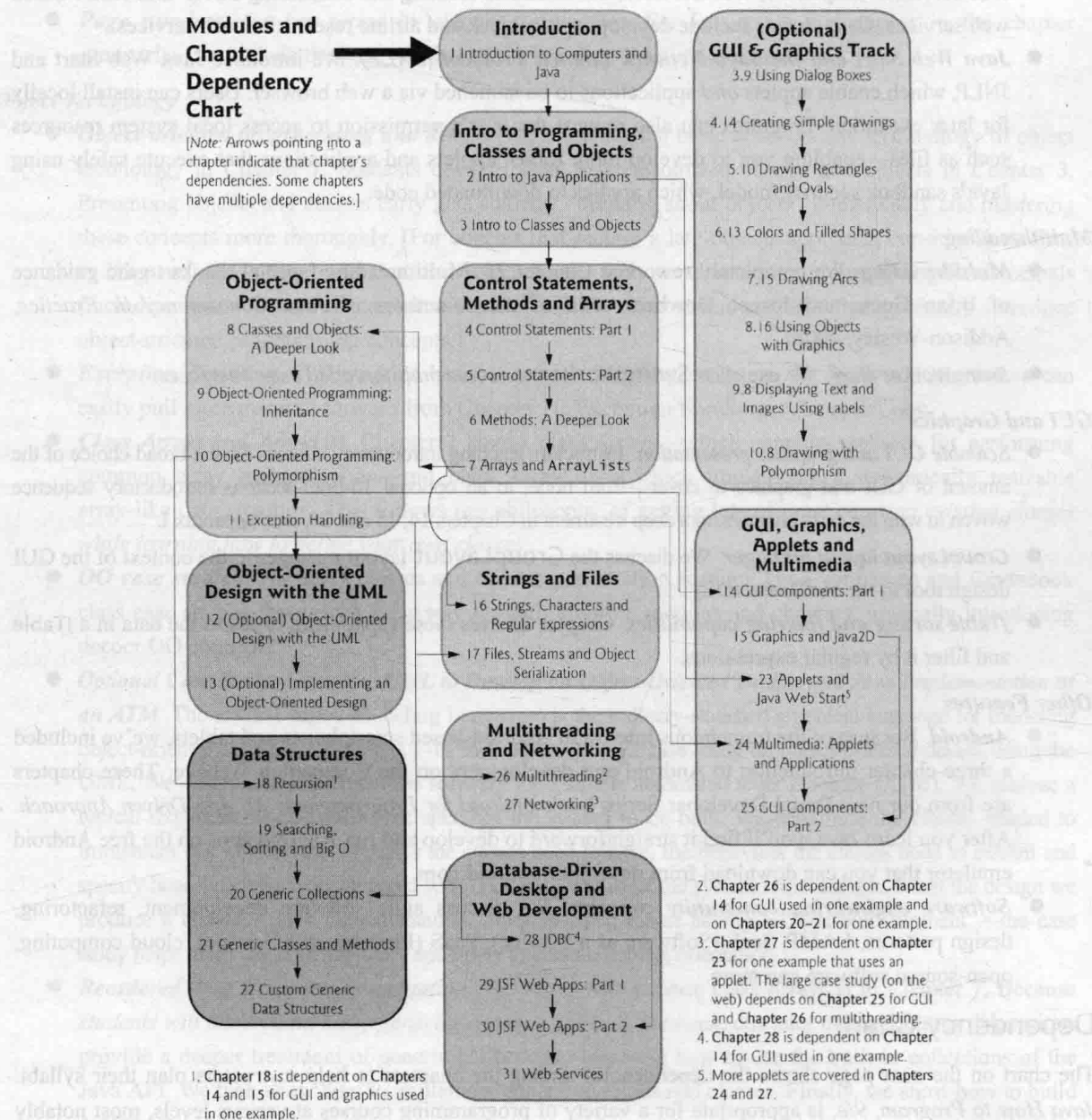
- **Android.** Because of the tremendous interest in Android-based smartphones and tablets, we've included a three-chapter introduction to Android app development on the Companion Website. These chapters are from our new Deitel Developer Series book *Android for Programmers: An App-Driven Approach*. After you learn Java, you'll find it straightforward to develop and run Android apps on the free Android emulator that you can download from developer.android.com.
- **Software engineering community concepts.** We discuss agile software development, refactoring, design patterns, LAMP, SaaS (Software as a Service), PaaS (Platform as a Service), cloud computing, open-source software and more.

Dependency Chart

The chart on the next page shows the dependencies among the chapters to help instructors plan their syllabi. *Java How to Program, 9/e*, is appropriate for a variety of programming courses at various levels, most notably CS 1 and CS 2 courses and introductory course sequences in related disciplines. The book has a clearly delineated, modular organization. Chapters 1–11 and 14–17 form an accessible elementary programming sequence with a solid introduction to object-oriented programming. *Optional* Chapters 12–13 form an accessible introduction to object-oriented design with the UML. The GUI and Graphics Track and Chapters 14, 15, 23, 24 and 25 form a substantial GUI, graphics and multimedia sequence. Chapters 18–22 form a nice data-structures sequence. Chapters 26–27 form a solid introduction to multithreading and Internet networking. Chapters 28–31 form a rich database-intensive web application development sequence.

Teaching Approach

Java How to Program, 9/e, contains hundreds of complete working examples. We stress program clarity and concentrate on building well-engineered software.



Illustrations/Figures. Abundant tables, line drawings, UML diagrams, programs and program outputs are included.

Programming Tips. We include programming tips to help you focus on important aspects of program development. These tips and practices represent the best we've gleaned from a combined seven decades of programming and teaching experience.



Good Programming Practice

The Good Programming Practices call attention to techniques that will help you produce programs that are clearer, more understandable and more maintainable.



Common Programming Error

Pointing out these Common Programming Errors reduces the likelihood that you'll make them.



Error-Prevention Tip

These tips contain suggestions for exposing bugs and removing them from your programs; many describe aspects of Java that prevent bugs from getting into programs in the first place.



Performance Tip

These tips highlight opportunities for making your programs run faster or minimizing the amount of memory that they occupy.



Portability Tip

The Portability Tips help you write code that will run on a variety of platforms.



Software Engineering Observation

The Software Engineering Observations highlight architectural and design issues that affect the construction of software systems, especially large-scale systems.



Look-and-Feel Observation

The Look-and-Feel Observations highlight graphical-user-interface conventions. These observations help you design attractive, user-friendly graphical user interfaces that conform to industry norms.

Summary Bullets. We present a section-by-section bullet-list summary of the chapter.

Self-Review Exercises and Answers. Extensive self-review exercises and answers are included for self study. All of the exercises in the optional ATM case study are fully solved.

Exercises. The chapter exercises include:

- simple recall of important terminology and concepts
- What's wrong with this code?
- What does this code do?
- writing individual statements and small portions of methods and classes
- writing complete methods, classes and programs
- major projects
- in many chapters, Making a Difference exercises.

Index. We've included an extensive index.

Software Used in *Java How to Program, 9/e*

All the software you'll need for this book is available free for download from the web. See the Before You Begin section that follows this Preface for links to each download.

We wrote most of the examples in *Java How to Program, 9/e*, using the free Java Standard Edition Development Kit (JDK) 6. For the optional Java SE 7 modules, we used the OpenJDK's early access

version of JDK 7. In Chapters 29–31, we also used the Netbeans IDE, and in Chapter 28, we used MySQL and MySQL Connector/J. You can find additional resources and software downloads in our Java Resource Centers at:

www.deitel.com/ResourceCenters.html

Discounts on *Deitel Developer Series* Books

If you'd like to receive information on professional *Deitel Developer Series* titles, including *Android for Programmers: An App-Driven Approach*, please register your copy of *Java How to Program, 9/e* at informit.com/register. You'll receive information on how to purchase *Android for Programmers* at a discount.

Instructor Supplements^①

The following supplements are available to qualified instructors only through www.pearsoninternationaleditions.com/deitel:

- **PowerPoint® slides** containing all the code and figures in the text, plus bulleted items that summarize key points.
- **Test Item File** of multiple-choice questions (approximately two per book section).
- **Solutions Manual** with solutions to the vast majority of the end-of-chapter exercises.

Please do not write to us requesting access to the Pearson Instructor's Resource Center which contains the book's instructor supplements, including the exercise solutions. Access is limited strictly to college instructors teaching from the book. Instructors may obtain access only through their Pearson representatives. Solutions are *not* provided for "project" exercises. Check out our Programming Projects Resource Center for lots of additional exercise and project possibilities (www.deitel.com/ProgrammingProjects/).

If you're not a registered faculty member, contact your Pearson representative.

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