





Family Law Handbook

2015

JANE SENDALL





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Third edition 2012
Fourth edition 2013
Fifth edition 2014

Impression: 1

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Published in the United States of America by Oxford University Press 198 Madison Avenue, New York, NY 10016, United States of America

> British Library Cataloguing in Publication Data Data available

> > ISBN 978-0-19-872744-6

Printed in Great Britain by Ashford Colour Press Ltd, Gosport, Hampshire

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For my parents

ACKNOWLEDGEMENTS

The author and publisher would like to thank David Hodson for his kind permission for the use of his article on the case of *Charman*, which illuminates an area in which the decisions of the higher court become progressively more difficult to explain to students. Further information by David about English financial provision law on divorce including in the international context is available at www.davidhodson.com and www.iflg.uk.com.

NEW TO THIS EDITION

- Updates on the Single Family Court
- Updates on the Marriage (Same Sex Couples) Act 2013
- Updates on the Children and Families Act 2014 and child arrangement orders
- Updates on the Child Arrangements Programme and associated procedure where harm is alleged
- Updates on the new Public Law Outline
- Updates on allocation of cases in the Single Family Court

Working with families, children, parents, spouses, civil partners, and cohabitants in family law is a demanding job. It is also enjoyable, exhausting, stimulating, and full of variety. Learning family law means grasping a great deal of statute, case-law, and skills quite quickly over a range of topics, and this book is written to assist those learning family law. Family law is in a state of flux as sweeping changes are being made to funding, marriage, the structure of the courts, and the law concerning children. There are various pilots to review procedure in financial proceedings and the Law Commission is reporting on financial remedies. One article asks 'Will I retire before I read all of the changes made to the family system' and this is not a frivolous question. The changes made to family law in 2014 have been immense. The changes will need some time to settle down and for local practice to become clear. Until then, I have stated the law as it has been enacted and without speculation about how is it playing out in practice.

I would like to extend my love and thanks to David and my family for their support, also to my much-neglected friends for their encouragement and my students, past and present, for inspiration, honesty, and stimulation. Particular thanks go to Katrina Pescott, my friend and dedicated family solicitor, who advises me on matters of practice with patience and good humour. Her advice was essential in the writing of this book. As I work largely from home, I greatly enjoyed the friendship of my neighbours in Waterhouses and their company and sociability.

This text is designed for students on the LPC and BTPC studying family law and I keep in mind that some are studying family law for the first time. This text is not intended to be as complete as a lengthy, complex practitioner's text. I hope that the text is useful to those in the very early stages of a training contract, but it is primarily designed for the law student. As a result, it does not contain all the case-law and commentary one would expect from a practitioner's text, and emphasis has been placed on including useful pedagogical features and ensuring understanding. Practice varies widely across the country, and so when entering practice, differences will be found. I find practice varies from court to court!

I would also like to acknowledge my past and current colleagues involved in the LPC and BTPC and my colleagues at York University for their inspiration, and good humour, and judicial colleagues for their insight.

Family law is a big subject and I would like to acknowledge the assistance of Andrew Hayward of Durham University and Emma Duff of Northumbria University for their helpful comments on Chapter 22, the former Deputy Manager of Derwentside Citizen's Advice Bureau (or 'Mum') for her assistance with Chapter 21, David Hodson for his kind permission for the use of his article on the case of *Charman*, which illuminates an area in which the decisions of the higher court become progressively more difficult to explain to students. Further information by David about English financial provision law on divorce, including in the international context, is available at www.davidhodson.com and www.iflg.uk.com. Invaluable information on collaborative law came from Helen Robson of Caris Robson LLP and Norman Taylor of Zermanskys & Partners.

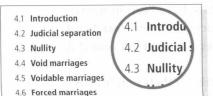
I would like to acknowledge the advice, encouragement, and enthusiasm of Thomas Randall in the completion of this edition and Lucy Read throughout the start of this project, and the excellent help from Fiona Tatham, Sarah Parker, Moira Greenhalgh, and Amar Pannu.

All errors are entirely my own.

GUIDED TOUR OF THE BOOK

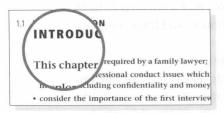
Sendall's *Family Law Handbook* contains numerous features that have been specifically designed to facilitate your learning and understanding of family law and practice. To help you get the most from your text, this 'Guided Tour of the Book' highlights the features used by the author to explain the law and its application in practical situations.

WITHIN EACH CHAPTER



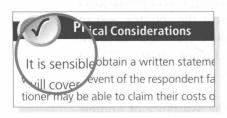
CHAPTER CONTENTS

Use the detailed contents list featured at the beginning of each chapter to identify quickly and clearly the key topics to be covered and to locate where each topic appears in the wider subject area.



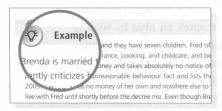
CHAPTER AIMS

Use the brief chapter aims at the start of each chapter to help you focus your reading and learning.



PRACTICAL CONSIDERATIONS

Use these sections to gain a practical understanding of how a solicitor may use the rules and procedures available. This is an opportunity to prepare on a practical level for your training contract.



EXAMPLES

Look for the example icon to find practical scenario-based examples of how the law is applied in a realistic practice situation. These will provide you with a valuable insight into what might happen day-to-day in a solicitor's practice.



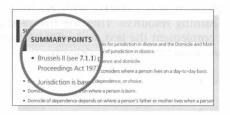
ONLINE RESOURCE CENTRE ICON

Look out for this icon, used to highlight where further information is available on the Online Resource Centre accompanying this handbook. Visit www.oxfordtextbooks.co.uk/orc/familyhandbook15/ to see the full range of supporting resources accompanying this book. Also see page xxvi overleaf for an introduction to these online resources.

END OF CHAPTER FEATURES

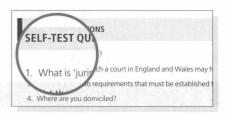
SUMMARY POINTS

The key points covered are summarized in a user-friendly list at the end of each chapter. Look at these summaries to help you consolidate your learning or to check your knowledge at revision time.



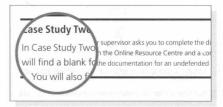
SELF-TEST QUESTIONS

These questions allow you to test yourself on particular areas of the law in preparation for exams or to assess your learning throughout the duration of the course. Use these questions to uncover areas where you might need to improve your understanding by rereading the text or asking your lecturer.



CASE STUDIES

Throughout the book, the author refers to two fictional case studies, which provide a practical focus to the law and procedures described in the text. The case studies also show you how the law would be applied in an ongoing scenario, allowing you to see procedures in context from the start of a case through to its conclusion. Example documents available on the Online Resource Centre ensure that these case studies remain realistic. See the 'Guided Tour of the Online Resource Centre' at page xxvi for more information.



GUIDED TOUR OF THE ONLINE RESOURCE CENTRE

Online Resource Centres have been developed to provide students and lecturers with ready-to-use teaching and learning resources. They are free of charge, designed to complement the text, and offer additional materials that are suited to electronic delivery.



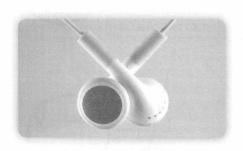
STUDENT RESOURCES

All the resources in this area of the site are freely accessible to all, with no password required. Simply visit the site at www.oxfordtextbooks.co.uk/orc/familyhandbook15/

Chapter 3: Guidance on answering the self-test questions Question 1: List and explain three advantages of ADR over a Advantages of ADR include: May be quicker May be cheaper Can help the parties to overcome emotional difficulties and retain a civil relationship ADR can be less formal than court proceedings

ANSWERS TO SELF-TEST QUESTIONS

This section has now been given student access, following recent lecturer and student feedback. Guidance is given on appropriate answers to the self-test questions which appear in the book. This provides you with feedback on your answers.



PODCASTS

Short podcasts have been created by the author to help consolidate your understanding of key aspects of family law and practice.



UPDATES

Updates will be posted on the website when the law changes or when significant cases pass through the courts, allowing you to keep fully informed of developments. The updates are freely accessible to all and offer an easy way to keep abreast of events in this rapidly changing subject area.

CASE STUDY DOCUMENTATION

Click on the case study section to see the questions from the book and any relevant documentation you may need to answer them. This section of the site features realistic documents that a solicitor may come into contact with at each stage of the case.



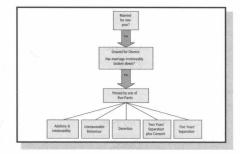
LINKS TO USEFUL SITES

This part of the site provides links and useful information which is freely accessible elsewhere on the internet. Use this resource to find relevant guidelines, statutes, codes of practice, and other documentation quickly and easily.



FIGURES

Flowcharts featured in the book are available online, providing you with easily accessible visuals to help you revise.



LECTURER RESOURCES

These resources are available solely to lecturers who have adopted the book as the main text on their course, and can be accessed using a free password. To obtain a password, follow the links on the main site at www.oxfordtextbooks.co.uk/orc/familyhandbook15/. Once you have completed the registration form, our web team will contact you with a password within three working days.

TEST BANK

A bank of questions covering all aspects of the book is available to download into your assessment software. Also available in Word format, the questions give you the ability to provide a resource that your students can use to test themselves, or that you can use to assess their learning. Once included in your assessment software, the questions are entirely customizable, enabling you to remove questions which might be less relevant to your course, or change the order of the questions to match the order in which topics are taught at your institution.

A variety of question types, from 'multiple-choice' questions and 'true or false' questions through to more complex scenario-based questions ensures that your students are engaged by their learning.

Each question is accompanied by feedback which shows why the selected answer is correct or incorrect, and then points the student towards the relevant page of the text if they need to reread.

Test bank Test banks provide a ready-made electronic testing resource, which can be customized to meet your teaching needs. Whilst every effort has been made to ensure that this resource will be error free we suggest that you check that it meets your requirements before using it for assessment or other purposes. This test bank contains 87 multiple choice, multiple response, fill in the blank, and true or false questions. These are organized in groups to accompany Parts One, Two, Three, Five and Six in the testbook Part Four of the testbook does not have any accompanying questions. The number of questions varies between parts according to tength and complexity of the topics. Click on one of the options below. Test bank in QTLXML format Choose this option if your institution uses assessment software that conforms to the industry standard of QTLXML. Test bank in Respondus format Choose this option if you have Respondus at your institution and wish to download the test bank in to Blackboard, WebCT or another Virtual Learning Environment/Course Management System. Test bank in Word format Choose this option if your institution does not have any assessment software, or you wish to view the questions available in the test bank.

GLOSSARY

Ancillary relief The division of money and property following divorce or dissolu-

tion of a civil partnership. Now called financial remedy proceed-

ings

Bailiff A person employed by the court to serve court papers and to

enforce judgments

Bundle The term given to the collation of documents to be referred to

in court. A bundle will contain an index, will be paginated and

organized in a useful way

CAFCASS The Child and Family Court Advisory Support Service. CAFCASS

looks after the interests of children in court proceedings and advises the court on what is in the best interests of the children

Charge A charge is placed on a property and when the property is sold, a

certain proportion of the proceeds are given to the person with the

charge

Client The most important person in a family lawyer's job

CPS The Crown Prosecution Service. The CPS makes decisions on the

prosecution of criminal offences and prosecutes criminal cases in

court

Decree A type of court order

Deed A written document, which must be signed

Disbursements The name given by solicitors to the various fees which are incurred

during a case, e.g. expert fees or court fees

Disclosure The process by which one party tells the other party certain infor-

mation about their case or gives information

Duress Unlawful pressure placed on a person in order to coerce them or

overcome their resistance into doing something they do not wish

to do

File To give a document to the court

Free standing Court proceedings which are made as an application solely based

on a cause of action and not within other proceedings

Guardian ad litem Now called a Children's Guardian; they look after a child's interest

in public children proceedings

Inherent jurisdiction The ability of a superior court to hear a case unless a rule or statute

restricts that jurisdiction

Injunction A court order requiring a person to do or refrain from certain acts

LAA Legal Aid Agency – it has responsibility for the administration of

public funding

Leave The permission of the court to do a certain act

Litigant in person A person who represents themselves at court without a lawyer

LSC Legal Services Commission who used run the public funding

scheme in England and Wales

Mediation A process which aims to settle disputes between people over

money and property or children

NSPCC National Society for the Prevention of Cruelty to Children

Nullity A decree which annuls a marriage

Privilege A legal device which protects the disclosure (see earlier) of docu-

ments to the court or other party in court proceedings

Refuge A place of safety for those fleeing domestic abuse

Return date Following a hearing without notice to one party, a return date

is the date on which the court will hear the case with all parties

present

Serve When a document is formally given to a person

Spouse A married person, including same sex spouses

SRA The Solicitors Regulation Authority which regulates the solicitors'

profession

Undue influence Where one person takes advantage of a position of power over

another person

Usages A firmly established practice or custom

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