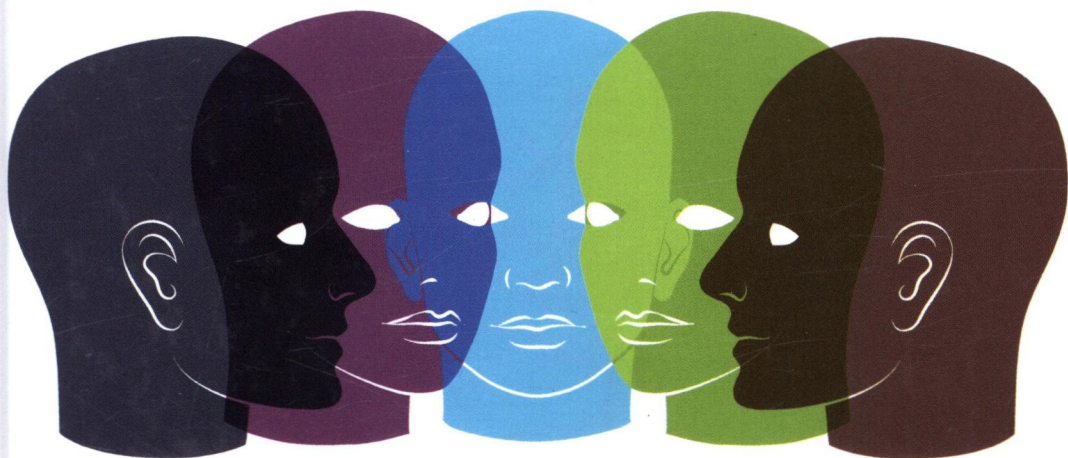


# **Working Relationally in and across Practices**

A Cultural-Historical Approach  
to Collaboration

Edited by Anne Edwards



Three core ideas are at the heart of this book: relational expertise, the capacity to interpret problems with others; common knowledge, which consists of knowing what matters for professionals in other practices; and relational agency, using that common knowledge to take action with others. These ideas are based in cultural-historical approaches to learning and change, and give coherence to the arguments presented. This is not a recipe book; the ideas are offered as resources for reflecting on and developing professional and research practices and the conditions in which they occur.

**Anne Edwards** writes extensively on cultural-historical theory and professional learning. Joining the Oxford Department of Education after chairs at Leeds and Birmingham, she co-founded the Centre for Socio-cultural and Activity Theory Research. She holds honorary doctorates from Helsinki and Oslo for her work on relational expertise. She has been President of the British Educational Research Association and editor of the *British Educational Research Journal*. She has also co-edited *Mind Culture and Activity* and is a founding editor of *Learning, Culture and Social Interaction*. She is currently researching social inclusion in Chile, South Africa and the United Kingdom.

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Edwards **Working Relations** in and across Practices

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COLLABORATION

*Edited by*

Anne Edwards

*Oxford University*



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## WORKING RELATIONALLY IN AND ACROSS PRACTICES

Three core ideas are at the heart of this book: relational expertise, the capacity to interpret problems with others; common knowledge, which consists of knowing what matters for professionals in other practices; and relational agency, using that common knowledge to take action with others. These ideas are based in cultural-historical approaches to learning and change and give coherence to the arguments presented. This is not a recipe book; the ideas are offered as resources for reflecting on and developing professional and research practices and the conditions in which they occur.

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