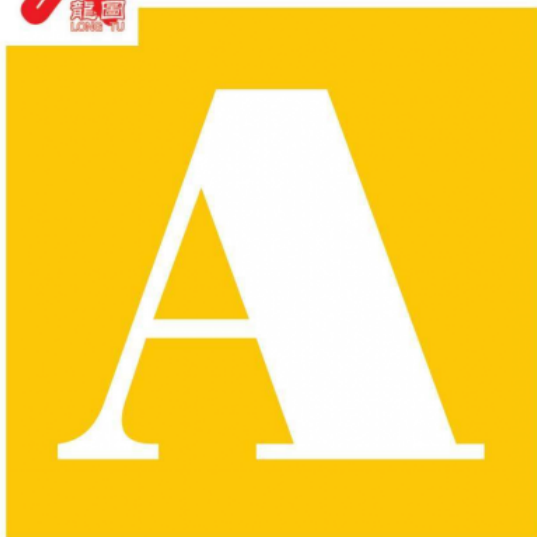




这是一本听力图书，也是一本贴合课本的阅读拓展书



主编◎高明俊

3

年级上册

三年级起点·WY

分级阅读+听力提升

英语

四川大学出版社

- 同步课堂 精准练习
- 一课一码 扫码畅听
- 字幕显示 智能翻译
- 话题多样 语音纯正

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出版说明

◀◀ CHUBAN SHUOMING ▶▶

本书专为提升四川小学生英语口语、听力水平及阅读水平而打造。本书共分“听力提升”和“分级阅读”两部分。听力和阅读的完美结合,激发学生学习英语的兴趣,有助于扩大学生的词汇量。

听力提升部分:

单词、短语、句型、对话、段落,层层推进,步步提升,能够有效提升口语及听力水平。同时,所选试题紧扣课本,在夯实基础的同时,有效提升英语的综合水平。

分级阅读部分:

根据每个年级的学生的特点,精选材料,合理设置生词,扩展学生词汇量。

所选文章内容新颖,语言幽默。阅读部分还配有音频,不仅能读,还能听。同时加入智能翻译功能,降低学生的阅读门槛,提升学生的阅读兴趣。

同步字幕、智能翻译：

本书采用业内先进 AI 技术，将字幕与听力完美结合，配合智能翻译技术，让学生学习更加方便、快捷。



备注：默认状态下，字幕关闭，翻译关闭。
做完试题，纠错时打开，帮助理解。

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Module 1 Unit 1

I'm Sam.

模块听力指导

本模块的主题是自我介绍、相互问好、互道再见。注意说话的语气。

听力难点分解



●重点词汇

Sam 山姆

Amy 艾米

Lingling 玲玲

Daming 大明

Hello 你好

Hi 你好

Aah 啊哈

Ooh 哦

Goodbye 再见

Bye-bye 拜拜

●重点语句

I'm Sam. 我是山姆。

Hello, I'm Amy. 你好,我是艾米。

Hello, Amy. 你好,艾米。

Hi, Lingling. 你好,玲玲。

Goodbye, Daming. 再见,大明。

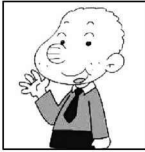


Listen and read • Part A

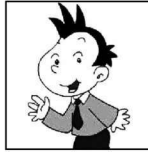


一、听一听，圈一圈。

1. A.



B.



2. A.



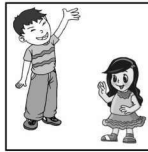
B.



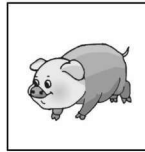
3. A.



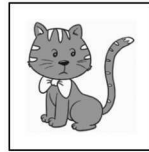
B.



4. A.



B.



二、听一听，连一连。

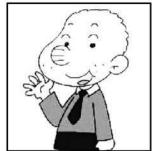
1. Hello, my name is Panpan. I'm a panda.

A.



2. I'm Daming.

B.



3. Goodbye, Sam.

C.



4. Hello, I'm Kevin. I'm a dog.

D.

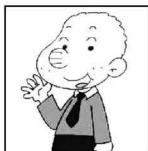




Listen and read • Part B



一、听一听，排一排。



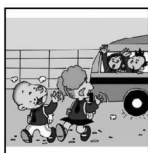
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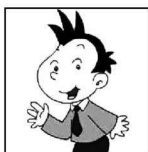


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()

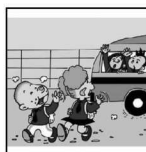
二、判断正误，正确的填“T”，错误的填“F”。



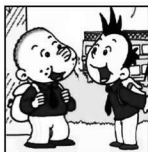
()



()



()



()



()



Read and learn



一、读一读，选一选。

Sam: _____, I'm Sam.

Lingling: _____.

Sam: _____, Lingling.

Lingling: _____.

A. Goodbye

B. Hello

C. Bye-bye, Sam

D. Hi, I'm Lingling

二、读一读，勾一勾。

Greetings (问候)



Jack

Bob: Hi, I'm your teacher Bob.

Jack: Hello, I'm Jack. 1. A.



() B.



()

Lucy: Hi, I'm Lucy. 2. A.



() B.



()



Bob

Jack and Lucy: Goodbye, Bob.

Bob: Goodbye, Jack. 3. A.



() B.



()



Lucy

Bob: See you, Lucy. 4. A.



() B.



()



Module 1 Unit 2

How are you?

模块听力指导

本模块的主题是自我介绍、相互问好、互道再见。注意说话的语气。

听力难点分解



●重点词汇

are 是

good 好的

morning 早晨

fine 健康的

thank 谢谢

you 你;你们

●重点语句

How are you? 你好吗?

I'm fine, thank you. 我很好,谢谢。

Good morning! 早上好!



Listen and read • Part A

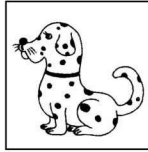


一、听一听，圈一圈。

1. A.



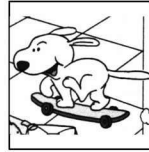
B.



2. A.



B.



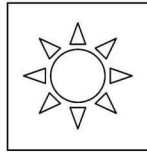
3. A.



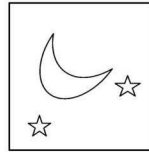
B.



4. A.



B.



二、听一听，连一连。

1. Hello, boys! I'm Panpan. How are you?

A.



2. Good morning, Daming!

B.



3. Hello, I'm Nini. How are you?

C.



4. I'm fine, thank you. I'm Xiaoqiang.

D.





Listen and read • Part B



一、听一听，排一排。



()



()



()



()



()

二、判断正误，正确的填“T”，错误的填“F”。



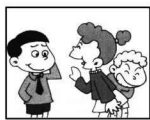
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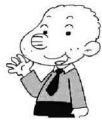
Read and learn



一、读一读，选一选。

1. Sam: How are you?

Lingling: _____.



A. I'm fine.

2. Sam: Goodbye.

Lingling: _____.



B. Goodbye.

二、读一读，勾一勾。

Good food(食物) for morning



Jack

Jack: Good morning, Bob.

Bob: Good morning, Jack. How are you?

Jack: I'm fine, thank you. And you?



Lucy

Bob: I'm fine, too. How are you, Lucy?

Lucy: I'm not fine.

Bob: What's wrong?

Lucy: I'm hungry.



Bob

Bob: Oh, go and eat some cake there.

Lucy: Wow, thank you, Bob. Goodbye!

Bob: Bye-bye.

1. How is Jack? () A. Fine. () B. Not fine.

2. How is Lucy? () A. Fine. () B. Not fine.

3. What will Lucy eat? () A. Apple. () B. Some cake.



Module 2 Unit 1

I'm Ms Smart.

模块听力指导

本模块的主题是培养学生见面互相问好的习惯,加强沟通与交流。

听力难点分解



●重点词汇

Ms 女士

boy 男孩

girl 女孩

whoops 哎哟

and 那么;和

too 也

●重点语句

I'm Ms Smart.

我是 Smart 老师。

I'm ...

我是……



Listen and read • Part A



一、听一听，圈一圈。

1. A.



B.



2. A.



B.



3. A.



B.



4. A.



B.



二、听一听，连一连。

1. Hello, I'm Sam.

A.



2. Good morning. I'm Wang Yong.

B.



3. Hello, girls!

C.



4. Hello, boys!

D.

