



这是一本听力图书，也是一本贴合课本的阅读拓展书

A

C

B

English

主编◎高明俊

5

年级上册

三年级起点·RJ (PEP)

分级阅读+听力提升

英语



四川大学出版社

- 同步课堂 精准练习
- 一课一码 扫码畅听
- 字幕显示 智能翻译
- 话题多样 语音纯正



英语

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出版说明

◀◀ CHUBAN SHUOMING ▶▶

本书专为提升四川小学生英语口语、听力水平及阅读水平而打造。本书共分“听力提升”和“分级阅读”两部分。听力和阅读的完美结合,激发学生学习英语的兴趣,有助于扩大学生的词汇量。

听力提升部分:

单词、短语、句型、对话、段落,层层推进,步步提升,能够有效提升口语及听力水平。同时,所选试题紧扣课本,在夯实基础的同时,有效提升英语的综合水平。

分级阅读部分:

根据每个年级的学生的特点,精选材料,合理设置生词,扩展学生词汇量。

所选文章内容新颖,语言幽默。阅读部分还配有音频,不仅能读,还能听。同时加入智能翻译功能,降低学生的阅读门槛,提升学生的阅读兴趣。

同步字幕、智能翻译：

本书采用业内先进 AI 技术，将字幕与听力完美结合，配合智能翻译技术，让学生学习更加方便、快捷。



备注：默认状态下，字幕关闭，翻译关闭。
做完试题，纠错时打开，帮助理解。

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Unit 1

What's he like?

—— 单元听力指导 ——

能够在情景中运用句型“Is he/she young/...? What's he/she like? He/She is kind/...”询问并回答他人的性格或外貌特征。

—— 听力难点分解 ——



●重点词汇

old 老的;年纪大的

funny 滑稽的;可笑的

strict 要求严格的;严厉的

hard-working 工作努力的;辛勤的

clever 聪明的;聪颖的

know 知道;了解

will(谈及将来)将要

robot 机器人

finish 完成;做好

Ms(用于女子的姓氏或姓名前,不指明婚否)女士

speak 会说;会讲(某种语言);用(某种语言)说话

young 年轻的;岁数不大的

kind 体贴的;慈祥的;宽容的

polite 有礼貌的;客气的

helpful 有用的;愿意帮忙的

shy 羞怯的;腼腆的;怕生的

our 我们的

sometimes 有时;间或

him(用作宾语或表语)他



●重点语句

1. —Do you know Miss White?
—Yes. She's our Chinese teacher.
2. —Who's your English teacher?
—Miss Chen.
3. —Who's she?
—She is my PE teacher.
4. —Who's Miss Green?
—She's my science teacher.
—Is she strict?
—Yes, she is.
5. The baby has many candies.
6. I am sorry. I can't go to the party.
7. It's windy. I must close the window.
8. —Look at the woman. Who's she?
—Oh, she is my Chinese teacher.
—What's she like?
—She is funny.
9. —Is Miss Green kind?
—Yes, she's very kind, but she's strict sometimes.
10. —What are John and Sarah like?
—They are hard-working.
11. She is short but strong.
12. He can speak Chinese and English.



Unit 1 听力精练(A)



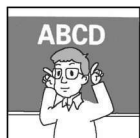
一、听录音,选出句中你所听到的内容,听两遍。

- () 1. A. polite girl B. helpful boy C. hard-working man
 () 2. A. really good B. how many C. very friendly
 () 3. A. pretty B. funny C. rainy
 () 4. A. English B. Chinese C. music
 () 5. A. kind B. kid C. kitchen

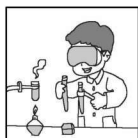
二、听录音,给下列图片排序,听两遍。



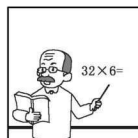
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三、听录音,根据对话内容,选择正确的答案,听两遍。

- () 1. Mr Black is a(n) _____.
 A. old man B. young woman C. young man
 () 2. Mr Black teaches _____.
 A. science B. music C. maths
 () 3. Mr Black is _____.
 A. friendly and funny
 B. kind and helpful
 C. funny and hard-working
 () 4. Is Mr Black strict?
 A. Yes, sometimes.
 B. No, he isn't.
 C. Yes, he does.
 () 5. Mr Black is Tina's _____.
 A. father B. aunt C. uncle



四、听录音，补全对话，听三遍。

W: Who's your good friend?

M: Sam.

W: What's he like?

M: He's 1 and thin.

W: How old is he?

M: He's 2 years old.

W: Is he 3 ?

M: Yes, he is.

W: Is he a good student?

M: Yes. He's 4 and 5.

We all like him.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

五、听录音，选出听到的句子，听两遍。

() 1. A. We have a new PE teacher.

B. We have a new science teacher.

() 2. A. What's she like?

B. What's he like?

() 3. A. They are helpful.

B. They are hard-working.

() 4. A. Robin is short but strong.

B. Robin is clever and helpful.

() 5. A. She's my teacher.

B. She's my mother.

() 6. A. Who's your science teacher?

B. Who's your music teacher?

六、听录音，选词填空，听两遍。

strict our speak finish

1. He's _____ music teacher.

2. Mr White is very _____.

3. He makes me _____ my homework.

4. Robin can _____ Chinese and English.



Unit 1 听力精练(B)



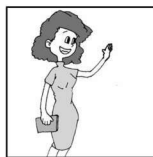
一、听录音,按顺序给单词标号,听两遍。

- | | | | |
|------|--------------|------|---------------|
| 1. { | Mr() | 2. { | quiet() |
| | Miss() | | polite() |
| | Ms() | | kind() |
| 3. { | music() | 4. { | candy() |
| | maths() | | happy() |
| | many() | | party() |

二、听录音,选出你所听到的单词,听两遍。

- | | | |
|----------------------|-----------|------------|
| () 1. A. young | B. you | C. your |
| () 2. A. finish | B. shy | C. know |
| () 3. A. small | B. short | C. helpful |
| () 4. A. strict | B. polite | C. kind |
| () 5. A. Mr | B. Miss | C. Ms |

三、听录音,选择正确的图片,听两遍。



A.



B.



C.



D.

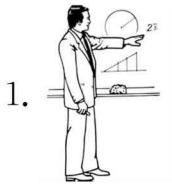


E.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____



四、听录音,判断下列图片与录音内容是否一致,一致的用“T”表示,不一致的用“F”表示,听两遍。



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五、听录音,选择正确的答语,听两遍。

- | | | |
|--------------------------|------------------|-----------------------|
| () 1. A. No, she isn't. | B. Yes, she is. | C. No, he isn't. |
| () 2. A. He's strict. | B. She's strict. | C. I'm strict. |
| () 3. A. Mr Wang. | B. Young. | C. Funny. |
| () 4. A. He's kind. | B. She's clever. | C. He's a teacher. |
| () 5. A. I'm a girl. | B. Yes. | C. She likes English. |

六、听录音,将人物与对应的科目及特点连线,听两遍。

- | I | II | III |
|--------------|------------|-----------|
| 1. Mr Liu | A. PE | a. young |
| 2. Miss Zhao | B. Chinese | b. strong |
| 3. Mr White | C. music | c. strict |
| 4. Jack | D. art | d. funny |



Unit 2

My week

—— 单元听力指导 ——

1. 能够在情景中运用句型“What do you have on Thursdays/...? I have ...”询问并回答某天的课程安排。
2. 能够在情景中运用句型“Do you often read books/...? Yes, I do. /No, I don't.”询问并回答经常从事的周末活动。

—— 听力难点分解 ——



●重点词汇

Monday 星期一

Tuesday 星期二

Wednesday 星期三

Thursday 星期四

Friday 星期五

Saturday 星期六

Sunday 星期日

weekend 周末

wash 洗

watch 看

watch TV 看电视

do 做;干

do homework 做作业

read 看;读

read books 看书

play football 踢足球

cooking 烹饪;烹调

often 时常;常常

park 公园

tired 疲倦的

sport 体育运动

play sports 做体育运动

every 每一个,每个

day 一天;一日

schedule 工作计划;日程安排

wash my clothes 洗我的衣服

play 踢;玩;参加(体育运动)

should(常用于纠正别人)应该,应当



●重点语句

1. —What do you have on Mondays?
—I have Chinese, maths and English.
—Oh, I like English. Who's your English teacher?
—Miss White.
2. —What do you do on Wednesdays?
—I have a dancing class.
3. —What do you have on Thursdays?
—We have Chinese, English, computer and music.
4. Nice to meet you, too.
5. I like to read in my seat.
6. Let's eat some beef.
7. I can see the sea.
8. —What's that?
—It's a football.
—Do you often play football on the weekend?
—Yes, I do.
9. —Do you often watch TV on the weekend?
—No, I often read books. What about you?
—I often do homework.
10. —What do you have on Mondays?
—I have English, music and PE.
—Do you like sports?
—No, I don't like sports.
11. We should play sports every day.



Unit 2 听力精练(A)



一、听录音,给下列图片排序,听两遍。



()



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二、听录音,选出听到的单词,听两遍。

() 1. A. Monday

B. music

C. maths

() 2. A. Thursday

B. Tuesday

C. teacher

() 3. A. English

B. Chinese

C. science

() 4. A. sport

B. strict

C. story

() 5. A. read

B. repeat

C. meet

三、听录音,给下列句子排序,听两遍。

() What do you do in the evening?

() We often play football in the park.

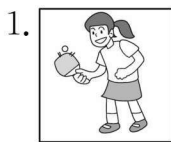
() Do you often read books on the weekend?

() I often clean my room and wash my clothes on the weekend.

() I often watch TV on the weekend. Sometimes I read books.



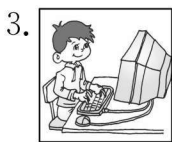
四、听录音,判断下列图片与所听内容是否相符,相符的用“T”表示,不相符的用“F”表示,听两遍。



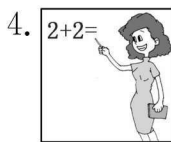
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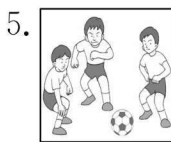
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五、听录音,根据短文内容,选择正确的答案,听两遍。

() 1. Cindy is a _____.

A. teacher

B. student

C. player

() 2. Cindy's teachers are very _____.

A. quiet

B. kind

C. strong

() 3. Miss Black is a(n) _____ teacher.

A. Chinese

B. English

C. maths

() 4. Cindy likes _____ very much.

A. Mondays

B. Tuesdays

C. Wednesdays

() 5. _____ is Cindy's favourite sport.

A. Basketball

B. Football

C. Baseball

六、听录音,补全句子,听两遍。

1. We have English and maths on _____.

2. What do you have on _____?

3. Mike often _____ on Sundays.

4. She often _____ her _____ in the evening.

5. M: What do you have on Fridays?

W: I have _____ on Fridays.



Unit 2 听力精练(B)



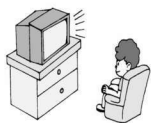
一、听录音,选出你所听到的单词,听两遍。

- () 1. A. Tuesday B. Thursday C. thirty
- () 2. A. Saturday B. Friday C. Sunday
- () 3. A. Wednesday B. weekend C. windy
- () 4. A. Chinese B. socks C. science
- () 5. A. maths B. music C. nurse

二、听录音,圈出听到的单词,听两遍。

1. You (should/often) clean the room.
2. What do you have on (Thursdays/Tuesdays)?
3. We have (maths/music) in the morning.
4. Do you often play (football/basketball)?
5. What do (you/we) have on Sundays?

三、听录音,给下列图片排序,听两遍。



()

()

()

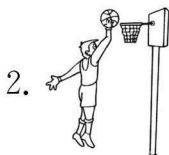
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四、听录音,判断下列图片与录音内容是否一致,一致的用“T”表示,不一致的用“F”表示,听两遍。



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