

# **SURVIVAL ENGLISH**

## **ENGLISH THROUGH CONVERSATIONS**

BOOK 1

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### **BOOK 1**

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*Kearny Adult Center*

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Prentice Hall Regents, Englewood Cliffs, NJ 07632

MOSTELLER, LEE.  
Survival English.

1. English language—Textbooks for foreign speakers.
  2. English language—Conversation and phrase books.
- I. Paul, Bobbi. II. Title.  
PE1128.M743 1985 428.3'4 83-26952  
ISBN 0-13-879172-4

Editorial/production supervision and  
interior design: Patricia V. Amoroso  
Cover design: Lundgren Graphics, Ltd.  
Manufacturing buyer: Harry P. Baisley  
Page layout: Toni Sterling

© 1985 by Prentice-Hall, Inc., Englewood Cliffs, New Jersey 07632

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Printed in the United States of America

20 19 18 17 16 15 14 13 12 11

ISBN 0-13-879172-4 01

PRENTICE-HALL INTERNATIONAL, INC., *London*  
PRENTICE-HALL OF AUSTRALIA PTY. LIMITED, *Sydney*  
EDITORA PRENTICE-HALL DO BRASIL, LTDA., *Rio de Janeiro*  
PRENTICE-HALL CANADA INC., *Toronto*  
PRENTICE-HALL OF INDIA PRIVATE LIMITED, *New Delhi*  
PRENTICE-HALL OF JAPAN, INC., *Tokyo*  
PRENTICE-HALL OF SOUTHEAST ASIA PTE. LTD., *Singapore*  
WHITEHALL BOOKS LIMITED, *Wellington, New Zealand*

# PREFACE

This workbook has been designed by teachers of beginning ESL students. It is aimed towards students who have some degree of literacy and does not address preliterate skills. To be successful with this book, students should have a small oral vocabulary and a knowledge of our alphabet.

The main objective of *Survival English* is to teach the most basic functional English patterns to these students. The teaching consists of many small steps that are simple, direct, and repetitive. Because of this, a few of the dialogues will not be conversationally functional. However, the book will provide a vocabulary and structure background in which new knowledge can be integrated.

Theoretically we agree that beginning students should have generous time to develop listening skills before being expected to produce language. However, the need exists to teach literacy as soon as possible along with oral skills, and as adults, these students want to read and write immediately.

Included in each unit is a variety of exercises to reinforce the oral patterns and to teach listening, speaking, reading, and writing. Reading and writing are introduced after the student has mastered oral patterns. This book is based on the theory that students learn to speak English by listening, speaking, reading, and writing, in that order.

## OBJECTIVES

1. To teach the most basic functional language patterns in survival situations
2. To teach language patterns and vocabulary in a systematic and controlled manner
3. To develop reading and writing skills based on what the student can produce orally
4. To provide survival information and coping skills necessary for adult living.

## ACKNOWLEDGMENTS

Our special thanks to Gretchen Bitterlin, ESL Chairperson, San Diego Community Colleges, for her encouragement and suggestions.

# CONTENTS

PREFACE *ix*

OBJECTIVES *x*

ACKNOWLEDGMENTS *x*

**1 PERSONAL ID 1**

ESSENTIAL VOCABULARY *1*

DIALOGUES

1. Good Morning. How Are You? *3*
2. How Is She? *5*
3. Are You Busy? Yes, I Am. *10*
4. Is He Sad? No, He Isn't. *12*
5. Are You Busy? No, I'm Not. *16*
6. What's Her Name? *17*
7. My Name Is \_\_\_\_\_. *19*
8. What's His Address? *22*
9. My Address Is \_\_\_\_\_. *23*
10. What City? *24*
11. What Country Are You From? *27*
12. How Old Are You? *30*
13. She's Widowed. *31*
14. He's Divorced. *32*

**2\* GENERAL ID 36**

ESSENTIAL VOCABULARY 36

DIALOGUES

1. Where's the Chair? 39
2. Please Stand Up. 41
3. What's Today? 47
4. What's Today? What Was Yesterday? 48
5. What's the Date? 49
6. How's the Weather? 53
7. What Time Is It? 55
8. I Need a \_\_\_\_\_. 61

**3 FAMILY 65**

ESSENTIAL VOCABULARY 65

DIALOGUES

1. She's My Wife. 67
2. Where's Your Husband? 69
3. Does She Have Children? 72
4. How Many Children Do You Have? 73
5. How Old Are They? 74
6. Is Her Son in School? 77
7. Are You in School? 78
8. My Family Is Coming. 79

**4 HEALTH 84**

ESSENTIAL VOCABULARY 84

DIALOGUES

1. My Stomach Hurts. 87
2. Do You Have a Cold? 89

\*Note on Unit 2: The dialogues, exercises, and vocabulary in the General ID unit are designed as supplementary materials for the other units. For example, page 55 in General ID may be used in conjunction with Health 7, page 99. Money (pages 61-64) can be taught and reviewed in the units on transportation, food, clothing, housing, occupations, and community. These concepts take more than one lesson to develop and need constant reinforcement. We suggest you spend some time each class on this unit, while continuing with the other units. You may begin this unit concurrently with Personal ID.

3. This Is an Emergency. 94
4. Let's Take Your Temperature. 95
5. Please Fill Out this Form. 96
6. Open Your Mouth. 97
7. My Son Needs a Check Up. 99
8. I'm Going to the Dentist. 101
9. She Has a New Baby. 102
10. Were You Sick Yesterday? 103

## 5 TRANSPORTATION 107

### ESSENTIAL VOCABULARY 107

#### DIALOGUES

1. How Do You Go to School? 109
2. What Bus Goes Downtown? 112
3. Where's the Bus Stop? 115
4. I'm Going Downtown. 116
5. Watch Your Step! 117
6. Where's the Grocery Store? 121
7. I'm Lost. 122
8. Do You Have a Driver's License? 127
9. The Speed Limit Is 55. 129
10. Are You a Mechanic? 130

## 6 FOOD 132

### ESSENTIAL VOCABULARY 132

#### DIALOGUES

1. I Need Bread and Eggs. 134
2. Do You Like Hamburger? 136
3. How Much Is the Broccoli? 142
4. I Want To Return this Meat. 145
5. I'm Hungry. 148
6. I Want To Make a Cake. 150
7. Next, Please. 152



## 7 CLOTHING 155

ESSENTIAL VOCABULARY 155

### DIALOGUES

1. You Look Nice Today. 158
2. I Need To Buy Jackets. 160
3. Try It on. 162
4. On Sale? 163
5. I'll Exchange It. 167
6. Do You Have the Receipt? 170
7. Cash or Charge? 171
8. Pull up Your Socks. 172
9. I'm Making a Shirt. 173
10. Sew the Button on the Material. 174
11. I Need To Wash My Clothes. 175

## 8 HOUSING 177

ESSENTIAL VOCABULARY 177

### DIALOGUES

1. Is Ann Home? 179
2. Do You Live in a House? 180
3. I'm Looking for a New Apartment. 182
4. How Much Is the Rent? 184
5. Do You Pay Utilities? 186
6. How Much Is the Cleaning Deposit? 188
7. My Window Is Broken. 189
8. My Bathroom Sink Is Leaking. 190
9. Can I Borrow Your Plunger? 191
10. I Have Cockroaches. 194
11. We're Cleaning the Apartment Today. 198

## 9 OCCUPATIONS 202

ESSENTIAL VOCABULARY 202

### DIALOGUES

1. What's His Job? 204
2. Is He a Truck Driver? 205

3. What Was Your Job? 207
4. Are You Working? 208
5. Full-Time or Part-Time? 210
6. It's Nice To Meet You. 212
7. I Want To Apply. 214
8. Do You Wash Dishes? 216
9. What's Her Salary? 218
10. He Can Fix Cars. 219

## 10 COMMUNITY 222

### ESSENTIAL VOCABULARY 222

#### DIALOGUES

1. Is It Open? 225
2. Do You Have ID? 227
3. Please Endorse the Check. 228
4. Do You Have Change? 232
5. Out of Order. 233
6. I'll Call Later. 234
7. I Need To Buy Stamps. 235
8. 20 10¢ Stamps? 236
9. My Kitchen Is on Fire. 238
10. This Is an Emergency. 239
11. Call the Police. 240
12. I Need a Police Officer. 241
13. This Is a Bill. 242
14. How Much Is the Service Charge? 243
15. Do You Have a Library Card? 244



# PERSONAL ID

## ESSENTIAL VOCABULARY

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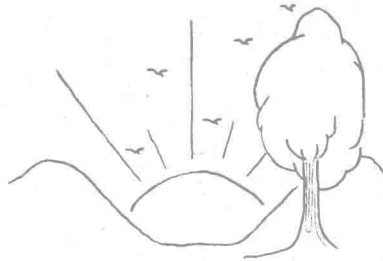
1. good morning  
how are you  
I'm fine  
thank you  
thanks  
afternoon  
evening
2. is  
she  
busy  
she's  
they  
they're  
happy  
tired  
hot  
cold  
sad  
angry
3. am  
he
4. isn't  
aren't  
no
5. not
6. what's  
her  
name  
Ann Lee  
his  
Bob Jones  
first  
last
7. your  
my  
spell that  
please
8. address  
Main Street  
telephone number  
social security number
9. (review)
10. city  
state  
country  
zip code  
what

- |     |  |  |
|-----|--|--|
| 11. | from<br>Mexico<br>Carbo  | June<br>July<br>August<br>September<br>October<br>November<br>December |
| 12. | old<br>birth date<br>it's<br>year<br>month<br>January<br>February<br>March<br>April<br>May |  |
| 13. | married<br>widowed<br>husband<br>died  |  |
| 14. | single<br>divorced   |  |

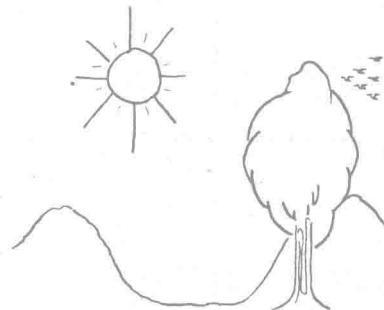
# PERSONAL 1

Name \_\_\_\_\_

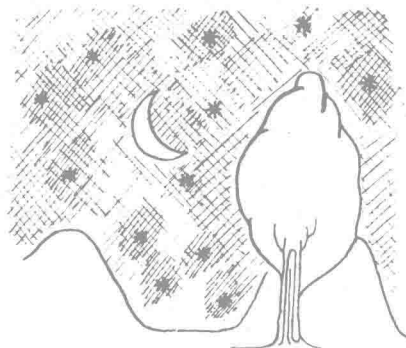
- A. Good morning.  
How are you?
- B. I'm fine, thank you.  
How are you?
- A. Fine, thanks.



Good morning.



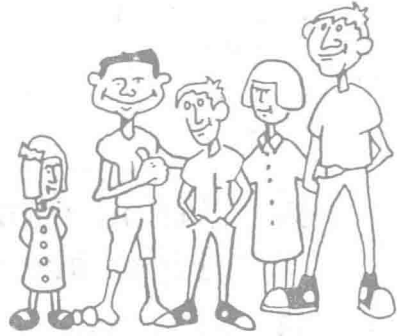
Good afternoon.



Good evening.



I



we



he



you



she



they

# PERSONAL 2

Name \_\_\_\_\_

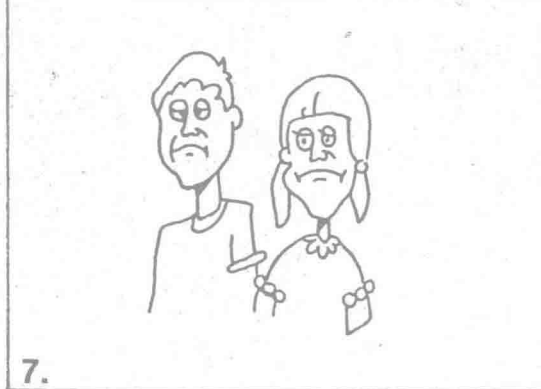
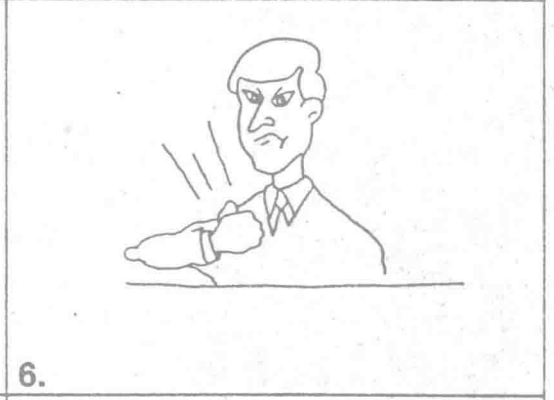
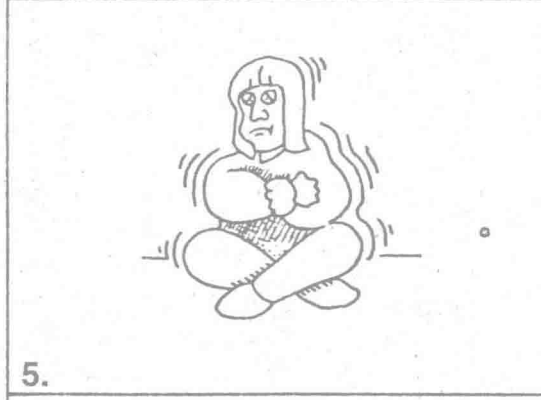
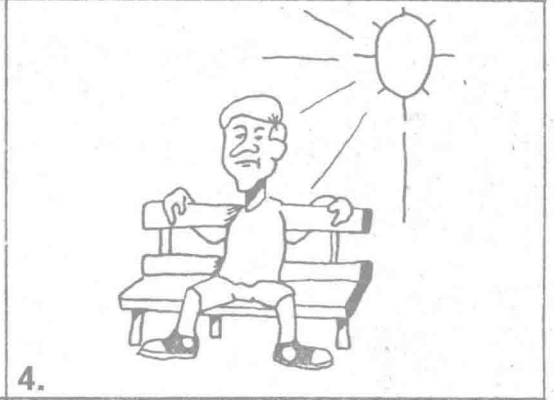
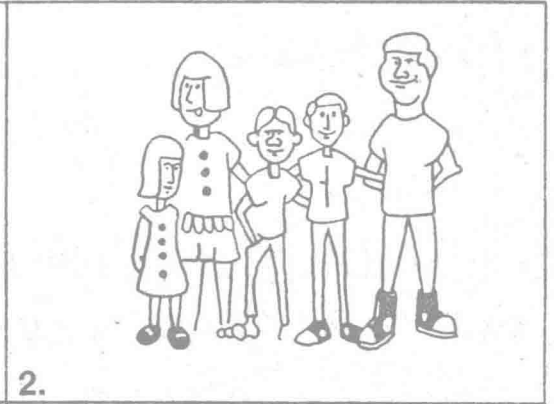
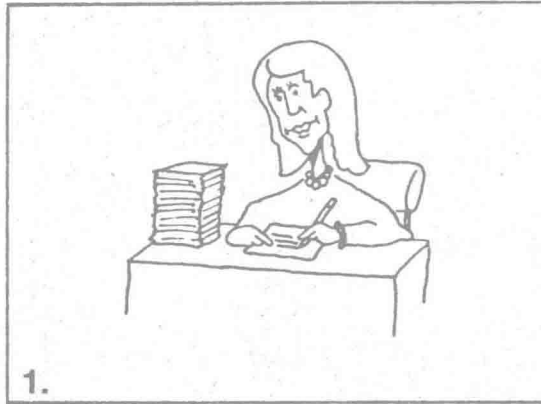
- A. How is she?
- B. She's busy.
- A. How are they?
- B. They're fine.



## Match

1. fine
2. busy
3. tired
4. hot
5. cold
6. happy
7. sad
8. angry





He's  
tired

She's  
hot

They're  
cold

I'm  
happy

fine  
sad

busy  
angry



He's  
She's  
They're



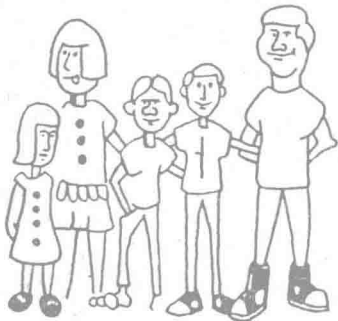
1. How is she?

cold.



2. How is he?

tired.



3. How are they?

fine.



4. How is he?

hot.