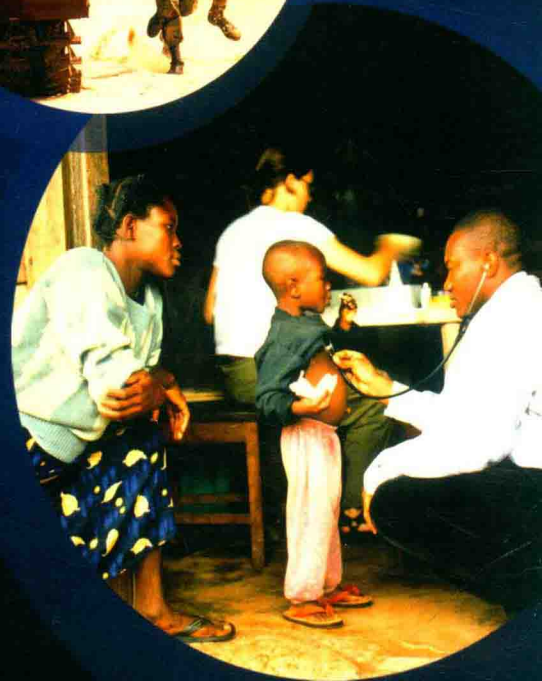


FOURTH EDITION

# INTERNATIONAL POLITICS

POWER AND PURPOSE IN GLOBAL AFFAIRS



**PAUL D'ANIERI**

FOURTH EDITION

# INTERNATIONAL POLITICS

Power and Purpose in Global Affairs

Paul D'Anieri

*University of California, Riverside*



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**International Politics: Power and Purpose  
in Global Affairs, Fourth Edition**  
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# DEDICATION

*To My Children  
Jacey, Courtney, Zachary, Joe, and Lily*



# LETTER TO INSTRUCTORS

Dear International Politics Instructor:

The mission for the course in international politics, as I see it, is to provide students with the analytical skills and conceptual apparatus to understand and analyze international politics. Although much has changed in international politics since I began teaching the course just after the end of the Cold War, this underlying goal has not. I continue to believe the biggest benefits our students get from the course are the concepts we teach and the habits of inquiry we instill. The course is not just a course on international politics or political science; it is a central component of a liberal education. Therefore, I continue to present many of the issues addressed in the text in terms of questions or puzzles, and to examine multiple answers. I also introduce concepts that have application beyond international politics, such as collective action problems, expected utility, social construction, and the distinctions between the five paradigms of international politics we discuss. In this edition, I explore different conceptions of power much more deeply.

The themes of **power and purpose** recur throughout the text. This scheme reflects one of the main debates in contemporary theorizing—the debate between rationalist and constructivist approaches. I also want to prompt students to inquire about these two concepts when thinking about world issues. Many discussions of contemporary problems focus on the desire to achieve a particular purpose (such as “development”), without giving sufficient attention to the limitations on actors’ ability, or power, to bring about that end. Similarly, we need to think about how actors’ goals are formed and how they change, and why some are controversial and others go unquestioned. The notions of power and purpose are explored in depth in Chapter 1, and then are reinforced throughout the text, with a discussion focused on power and purpose at the end of each chapter.

The **five paradigms** that dominate Chapters 3 and 4 (realism, liberalism, economic structuralism, constructivism, and feminism) recur throughout the text. They arise explicitly again in Chapter 10, when they are applied to international political economy, and in Chapter 14, when they are applied to international environmental politics.

A third recurring theme is that of **continuity and change**. Chapter 2 surveys the evolution of the contemporary system, and subsequent chapters address the historic roots of many of the phenomena that concern us today. An explicit goal is to ask whether traditional concepts are adequate to understand contemporary problems, and to identify what is so new that we may not yet have the concepts needed to understand it.

## NEW TO THIS EDITION

- This edition focuses on expanding and enriching the discussion of power, based on requests from previous users.
- Chapter 1 now includes a substantive discussion on different conceptions of power: coercion, institutional power, soft power, structural power, and collaborative power.
- Subsequent chapters point out, where appropriate, how some of these different conceptions of power apply to topics under discussion.

- The text is updated throughout to use recent examples wherever possible. Although this is not primarily a course about current events, recent examples help students to engage with the material.
- The discussion of economic structuralism in Chapter 4 now includes a brief discussion of Thomas Piketty's widely read book, *Capital in the 21<sup>st</sup> Century*.
- Chapter 9, on the use of force, has evolved to address the Islamic State, which appears to blend aspects of a terrorist group and a state. There is also a brief discussion of hybrid war, based on Russia's actions in Ukraine.
- The "Connection to You" box in Chapter 5 now addresses campus activism aimed at altering foreign policies.
- The "Policy Connection" box in Chapter 7 now addresses Britain's discussion about leaving the EU.

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Like many of my colleagues, I was inspired by talented and dedicated teachers. The best of them ignited my interest, sharpened my thinking, and raised my aspirations. As teachers, we cherish the moments we see a light bulb go on in a student's head or stand back and watch students engage in a thoughtful discussion. I have sought to provide a book that in content and style helps dedicated teachers inspire curious students.

Sincerely,



Riverside, California

August 2015

danieri@ucr.edu


# LETTER TO STUDENTS

Dear Student:

Unanticipated crises in international politics seem to emerge on a weekly basis. In the past few years, we have witnessed a war between Russia and Ukraine, the emergence of the “Islamic State” from conflicts in Syria and Iraq, the collapse of global energy prices, an Ebola epidemic, and an international crisis over a comedy movie. At the same time, some features of international politics—war, poverty, and the struggle for influence—seem eternal. How are we to make sense of all this? International politics presents us with many puzzles, most of which have no clear solutions. And yet the stakes are very high—responding incorrectly to these crises and challenges can lead to war, pandemic, and poverty. The puzzling nature of international politics combined with the high stakes of the issues involved make it a dramatic subject.

The book is built around the theme of “power and purpose.” What goals are actors seeking to attain, and who defines those goals? Are the goals complementary or competing with those of other actors? Those are questions of purpose. Power concerns how actors pursue those goals; what resources do they have: money, weapons, prestige? The concept of power has several meanings, and exploring these will help us understand international politics, and many other areas of politics and the social sciences.

## FEATURES

- **Learning objectives** and **chapter outlines** for each chapter serve both to preview the key themes and help with review.
- **“Consider the Case”** boxes begin each chapter with a brief case study from recent or more distant history, to illustrate the real-world importance of the themes of each chapter. Each chapter then ends with a “Reconsider the Case” box that returns to the case in light of the discussion in the chapter.
- **“Policy Connection”** boxes discuss contemporary policy problems, showing how the concepts discussed in the text are applied by policy makers.
- **“History Connection”** boxes address the theme of continuity and change, tracing the origins of contemporary problems and showing how problems of today have reflections in historical cases.
- **“Geography Connection”** boxes use various kinds of maps to convey information and illustrate concepts. More broadly, these boxes help demonstrate the increasing role of geospatial tools in understanding contemporary politics.
- **“Connection to You”** boxes specifically address how the problems discussed in the text relate to today’s university students. They illustrate that problems that sometimes seem very distant from our lives actually influence us considerably; and that we as individuals can seek to shape international politics in numerous ways.
-  **“Power and Purpose”** discussions, at the end of each chapter, summarize how the themes of power and purpose relate to that topic. These discussions help to illustrate the different dimensions of power, and their relationship to actors’ goals.



## THE BENEFITS OF USING MINDTAP™ AS A STUDENT

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In the time since I took my first international politics course as an undergraduate, the world has been transformed dramatically, first by the end of the Cold War, then by the terrorist attacks of September 11, 2001, and the wars that followed. It has been transformed as well by accelerating globalization, the information revolution, and the rise of China. Many of the facts I studied as an undergraduate are today irrelevant. But many of the concepts I learned—the tools for thinking about international politics—have not only remained relevant but have helped me and others make sense of the bewildering changes we have encountered in our lifetime. My aspiration for this book is that it provides you with a set of tools you can use to analyze a wide variety of new situations that you may encounter.

Sincerely,



Riverside, California

August 2015

[danieri@ucr.edu](mailto:danieri@ucr.edu)



# RESOURCES FOR STUDENTS & INSTRUCTORS

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North Korea agrees to suspend uranium enrichment and tests of nuclear and long-range missiles in exchange for 240,000 tons of U.S. food aid.

This file photo taken on April 15, 2012 shows North Korean leader Kim Jong-Un saluting as he watches a military parade to mark 100 years since the birth of the country's founder and his grandfather, Kim Il-Sung.

February 2012  
North Korea suspends uranium enrichment and missile testing

March 2012  
Putin elected to third term

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## ACKNOWLEDGMENTS

This book owes its existence to wonderful teachers, students, family and friends.

Carolyn Merrill has been a wonderful friend and a supportive editor. She was instrumental in convincing me to write the first book a decade ago, and has been equally encouraging about this fourth edition. Laura Hildebrand offered persistent and positive help in thinking through this edition and bringing it to fruition. The rest of the team at Cengage has been efficient and helpful in putting the book together, including Corinna Dibble, Michelle Forbes, and Sarah Cole.

Many of the changes in this edition came from the suggestions of reviewers. In particular, they urged me to provide a more nuanced treatment of power, one of the central concepts in international politics and the book. Reviewers' advice led to many other improvements, though I did not heed all their suggestions, and the shortcomings that remain are my responsibility.

My students over the years have provided both inspiration and input. Their curiosity and optimism make teaching worthwhile, and they have offered a steady stream of suggestions about content and presentation. I am grateful as well to the University of California, Riverside, for providing a rich intellectual environment and enough time to focus on this project.

As I get older, I appreciate more than ever the teachers that I had many years ago. In particular, Michael Schechter at Michigan State and Peter Katzenstein at Cornell inspired me both with their research and their teaching. They demonstrated the impact that talented and dedicated teachers and mentors can have.

My wife Laura has always supported my scholarly endeavors, even when they take me away from home or occupy my weekends. She has been a great sounding board for my ideas about how to approach various topics, and never hesitates to point out the bad ones.

This book is dedicated to my children, Jacey, Courtney, Zachary, Joe, and Lily. As I write this, the youngest among them is leaving for college. She provided valuable feedback on the writing style of this edition. From the beginning I have been energized by the understanding that I was writing for students like them.

## REVIEWERS

We would also like to thank the instructors who have contributed their valuable feedback through reviews of this text and their participation in focus groups:

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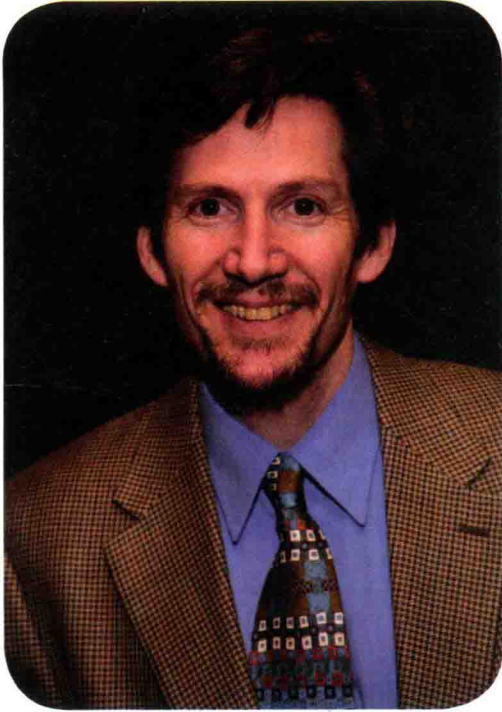


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Paul D'Anieri is Professor of Political Science and Public Policy at the University of California Riverside, as well as Provost and Executive Vice Chancellor. His teaching and research focus on politics and foreign policy in the post-Soviet states. His books include *Economic Interdependence in Ukrainian-Russian Relations* and *Understanding Ukrainian Politics: Power, Politics, and Institutional Design*, and he has published numerous articles in academic journals. He is currently studying the transnational spread of methods of political control in new democracies. Prior to coming to UC Riverside, Professor D'Anieri taught at the University of Kansas and the University of Florida. He received his BA in International Relations from Michigan State University and his PhD in Government from Cornell University.

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