Tree or Three?

An elementary pronunciation course

Ann Baker

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Ann Baker

with drawings by Leslie Marshall

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To the teacher I (letter/ball) s (sun) I z (200) r (rain) silent r e (a camera) r/silent r θ (thin) ð (feather) ia (beer) eə (chair) i: (sheep) v (book) r (ship) u: (boot) f (fan) t (tin) 3 I d (door) v (van) au (house) w (window) e (a camera) ອບ (phone) ΙI m (mouth) s/linking s n (nose) (shoe) 3 I 3 (television) n (ring) tf (cherry) e (pen) dz (jam) æ (man) i (yellow) A (cup) a: (heart) er (tail) or (boy) h (hat) p (clock) ar (fine) o: (ball) p (pen) b (baby). e (a camera) k (key) g (girl) II2 3: (girl) sz

Answers to recorded recognition exercises

To the student

About this book

It is for beginner and elementary students of English as a Foreign Language.

What the book does

It teaches you to pronounce English correctly. This is important if you want to talk to people in English and be understood by them. It also helps you to understand people when they talk to you.

How to use the book

You will need to look at the book and listen carefully to the instructions on the cassettes. Sometimes you have to repeat what you hear; sometimes you have to ask or answer questions. Almost all the exercises are recorded on the cassettes and many of the activities you can do with a friend.

means the exercise is on the cassette.

means the answer is on pages 120 and 121 of the book.

To the teacher

This is a pronunciation course for beginners and elementary students in English as a Foreign Language. Structures and, with very few exceptions, vocabulary are those familiar to most students at this level. So that beginners can have the advantage of a structurally graded course and at the same time practice material relevant to their needs, the sounds taught at the beginning of the book include those that nearly all students have difficulty with. The accompanying teacher's book provides notes on linking up this material with general structure teaching and spelling, information on pronunciation difficulties of different national groups, and suggestions for lesson procedures and further practice.

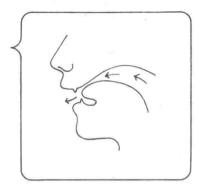
The course has been developed for use in the classroom as well as for students working alone. All exercises with this symbol are recorded on cassette together with additional practice material. The key symbol following an exercise indicates that the answers are given at the

back of the book.

S

sun





Exercise 1



Listen and repeat:



1 a bus



2 a glass



4 a house







7 a pencil

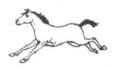


8 a box





10 a stick 11 a spoon



3 a horse



6 a policeman



9 a star



12 a desk

Unit 1 s (sun)

Sentence practice

EXAMPLE: Picture 1

Student A: What's this?

Student B: It's a bus.

Exercise 2

Dialogue:

Miss Smith: What's this, Sam?

Sam: It's a bicycle.

Miss Smith: And what's this?

It's a house.

Miss Smith: What's this? A bus?

Sam:

Ves

Miss Smith: And what's this? A horse?

Sam:

No, Miss Smith. It's a policeman!



Sentence practice

EXAMPLE:



It's a cup.

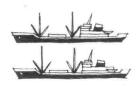


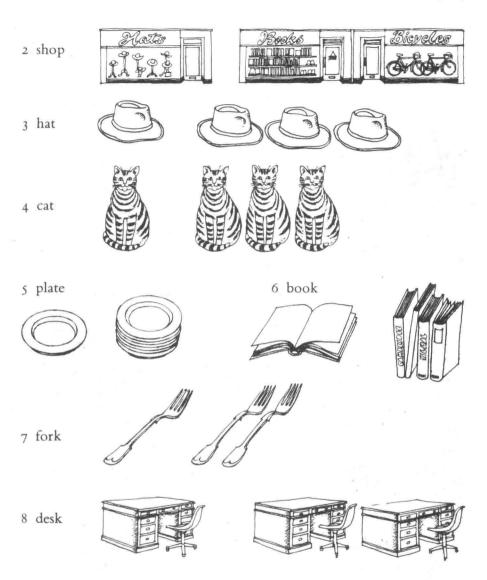
They're cups.

1 ship

Answer:









Listen and repeat:

pencil answer listen picture unit student **bi**cycle **di**alogue **e**xercise

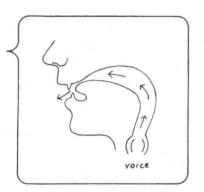
po**lice**man ex**am**ple

Unit 2

Z



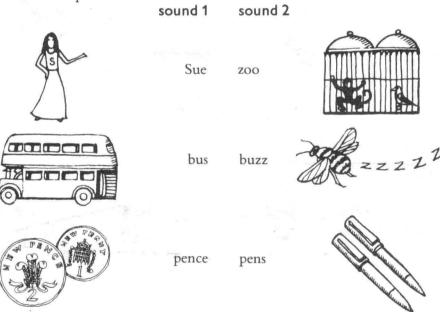




Exercise 1



Listen and repeat:



Look at the pairs of sentences below. Put a tick against the sentences you hear.

a) Look at that Sue!

Look at that zoo!

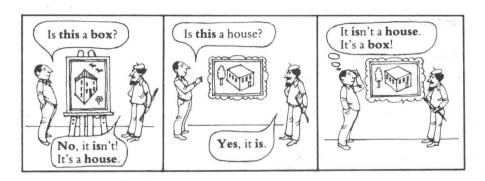
b) Listen to that bus!

Listen to that buzz!

c) Ten pence, please.

Ten pens, please.





Listen and repeat:

Is this a box?

No, it isn't.

It's a house.

Sentence practice

1 horse 2 hat

3 star 4 cup 5 book 6 spoon

plate the sun

glass



box

EXAMPLE: Picture I

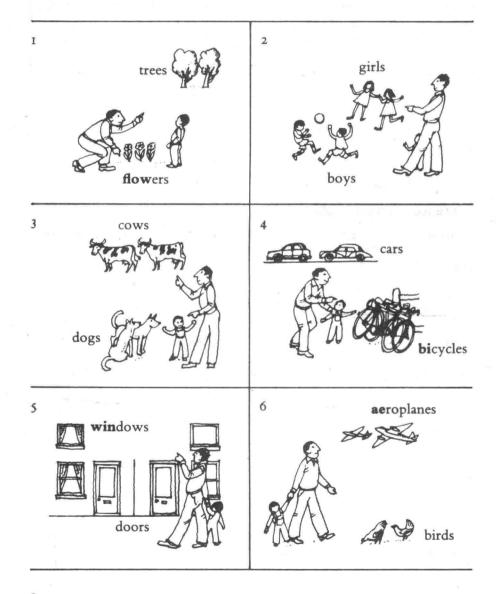
Student A: Is this a horse?

Student B: No, it isn't. It's a cat.

Sentence practice

EXAMPLE: Picture 1

These are flowers and those are trees.





Listen and repeat: **quest**ion **e**xer

exercise

answer window isn't

dialogue aeroplane bicycle

flower

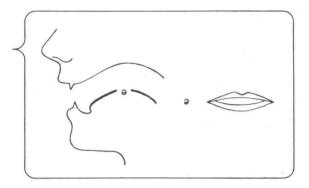
po**lice**man ex**am**ple

Unit 3

ə

a camera





ə camərə

In this unit the spelling shows the sound a.

Exercise 1



Listen and repeat:

questian

exacise

answə flowe

diəlogue aerəplane

pəlicemən

Sentence practice

EXAMPLE: Picture 1

It's a paliceman.



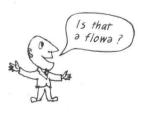
ı ə pə**lice**mən



2 ə flowə



3 ən aerəplane



4 ə questiən



5 ən answə

EXAMPLE:



plates

Student A: a these plates?

Student B: No, they aren't.

1



doors



3



spoons

4



aerəplanes



trees

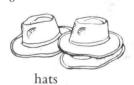


bicycles

7



shops

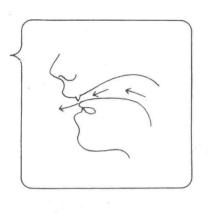




θ

thin

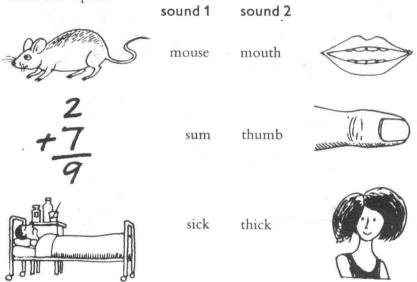




Exercise 1



Listen and repeat:



Look at the pairs of sentences below. Put a tick against the sentences you hear.

a) Is that a mouse?

Is that a mouth?

b) Look at this sum.

Look at this thumb.

c) It's sick.

It's thick.



Listen and repeat:

Ist first 6th sixth 2nd second 7th seventh eighth 3rd third 8th 4th ninth fourth 9th 5th fifth toth tenth

Sentence practice

Look at the picture.

