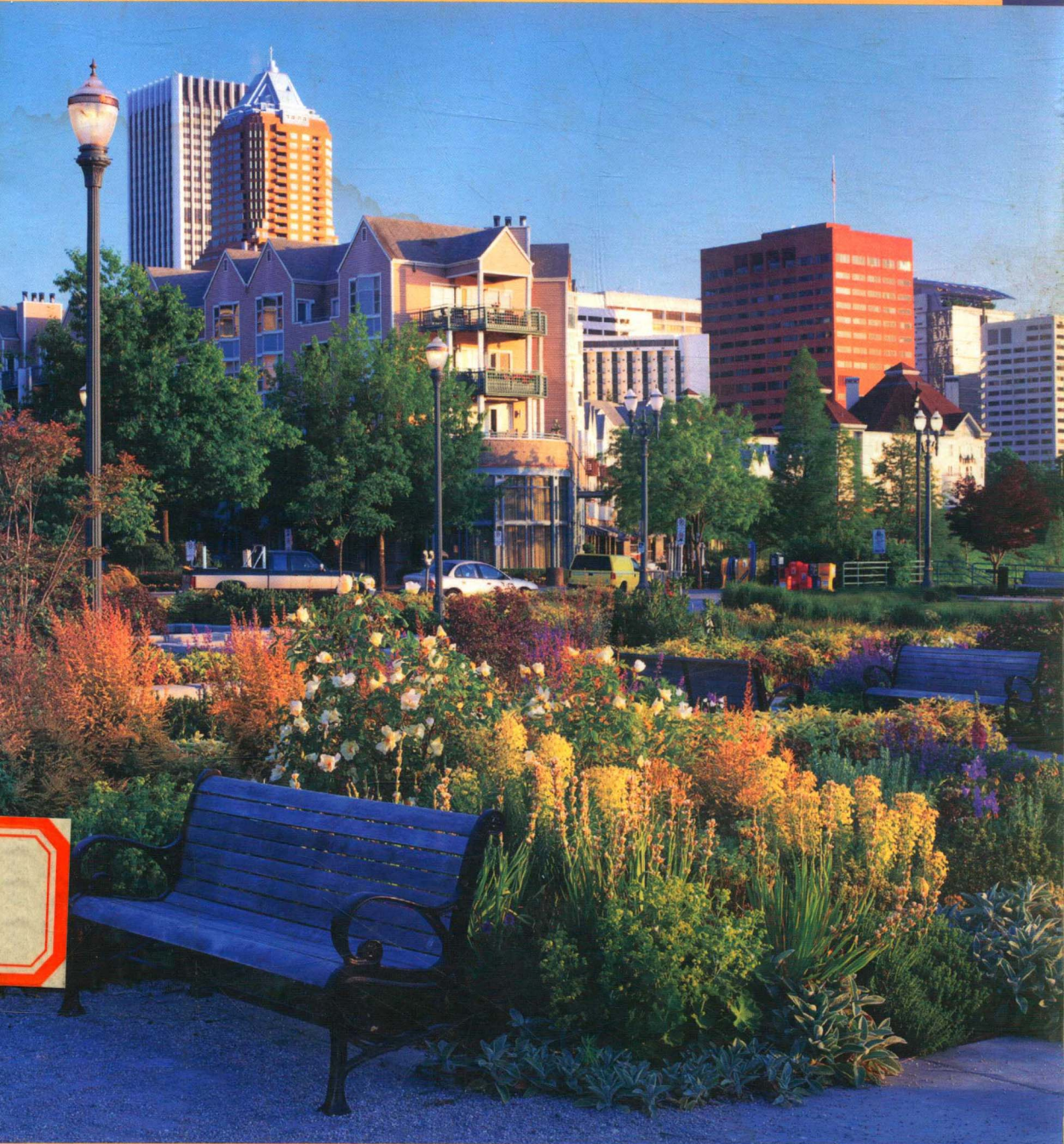


THE URBAN WORLD



J. JOHN PALEN

Eighth Edition

The Urban World

J. John Palen



Paradigm Publishers

Boulder • London

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Published in the United States by Paradigm Publishers, 3360 Mitchell Lane Suite E, Boulder, CO 80301 USA.

Paradigm Publishers is the trade name of Birkenkamp & Company, LLC,
Dean Birkenkamp, President and Publisher.

Library of Congress Cataloging-in-Publication Data
Palen, J. John.

The urban world / J. John Palen. — 8th ed.
p. cm.

Includes bibliographical references and index.

ISBN 978-1-59451-338-1

1. Cities and towns. 2. Cities and towns—United States. 3. Urbanization—Developing countries. I. Title.
HT151.P283 2008
307.76—dc22

ISBN: 978-1-59451-338-1

Printed and bound in the United States of America on acid free paper that meets the standards of the American National Standard for Permanence of Paper for Printed Library Materials.

Designed and Typeset by Mulberry Tree Enterprises.

12 11 10 09 08 1 2 3 4 5

The Urban World

*For Madeleine, Jack,
Conor, and Emmitt who are growing
up in an urban world*

Preface

We constantly hear that we live in a time of major change, but in the case of urbanization this is really the case. While most of us reading this have urban backgrounds, all of us were, nonetheless, born into a world in which the majority still lived in rural areas—as the globe has been since the time of the first humans. This decade marks the first time in history that most of the world's people live in urban rather than rural places. Because most of us grew up in cities or suburbs, and we know that there are huge cities on other continents, we just assume that most of the world's population shares a background of urban experiences. Until now this was not the case.

These are exciting urban times, and my goal has been to convey to students some of my own excitement over our changing urban environment. Since the world of the future will be an urban world it is important that we try to understand how and why cities come into being, and how urbanism as a way of life affects people's lives and behavior. *The Urban World* is written to give students having little previous exposure to urban sociology or urban studies a coherent overview of the urban scene. To accomplish this it draws upon a wide body of research—including demographic, sociological, and urban studies—to provide up-to-date information on urbanization and the nature of urban life.

ORGANIZATION

The eighth edition of *The Urban World* retains the text's reputation for being comprehensive,

balanced, and up-to-date. The new edition is designed to expose students to both an understanding of past urban trends, and the emerging urban patterns of the twenty-first century. The eighth edition is organized into seventeen chapters. The chapters are written in a self-contained manner that permits instructors to restructure topics to best suit their course interests and needs.

A good textbook should reflect contemporary developments rather than simply rehashing the issues of decades past. Thus, the eighth edition reflects new developments and data including:

- Issues regarding rebirth of central cities (such as whether Vancouver has been too successful in having people move back into downtown).
- New U.S. census data and metro area definitions.
- Consequences of continued growth of Latinos as the largest U.S. minority.
- Canada's 2006 census findings and discussion of how Canadian cities differ.
- The future of post-Katrina New Orleans.
- Dramatic changes taking place in Third World cities (especially in India and China).
- Future urban developments from the "greening" of cities (e.g., Chicago's turning the roof of City Hall into a garden of plants and trees).
- Abu Dhabi's building of a whole new city of the future.

What hasn't changed is the text's clear writing and its strong student appeal.

Part One: Focus and Development begins by examining the dramatic changes in urbanization and the impact of the worldwide urban explosion. Concepts of the city and early theories of urban change are presented. Chapter 2 looks at how and why cities emerged and at urban places from the earliest settlements up to the Industrial Revolution. The use of Ecological Complex and Political Economic Models is also discussed.

Part Two: American Urbanization switches the focus to North America. Chapter 3 discusses the rise of urban America and the importance of urban technology, immigrants, political bosses, and reform movements to contemporary cities. The impact of the American ambivalence about cities and our myth of rural virtue are also discussed. Chapter 4 presents competing models for understanding urban spatial patterns. Ecological and Political Economy models are presented, and there is a discussion of the new Los Angeles School and the postmodern city. Chapter 5 looks at metropolitan out-movement and edge city growth. The unique characteristics of edge cities, the malling of the land, and the rise of the Sunbelt are all covered. The reorganized Chapter 6 provides extensive discussion of the development of suburban dominance. Suburbs are seen moving from fringe settlements to the demographic and economic centers of the nation. The causes of suburbanization and categories of suburbs are discussed, as is the myth of suburbia. The latest data are provided on African American, Latino, and Asian suburbanites.

Part Three: Metropolitan Life shifts the focus from a macro focus on metro areas to the micro-level of how urbanism affects the lives and lifestyles of those within the metro area. Chapter 7 explores urban lifestyles and the social psychology of urban life. The Chicago School, Compositional, and Subcultural theories of urban life are examined. Chapter 8 continues the discussion of

urban life with an examination of how we deal with strangers, the codes of urban behavior, and the effects of density and crowding. The changing situation and characteristics of homeless people are examined. Urban crime variations and the Broken Window theory are discussed. Chapter 9 presents a discussion of urban diversity focusing on the experiences of women, white ethnics, and African Americans. Issues such as the gendering of public spaces, changing immigration patterns, and urban segregation patterns are covered. The reversal of the "Great Migration" from the South to northern cities is discussed. Chapter 10 continues the focus on urban diversity. Detailed discussion is provided on Latino, Asian American, and Native American patterns of urbanization. New data on the continued growth and diversity of Latino population are discussed. The growth of Asian populations and the problem of being a "model minority" are covered as is the movement of Native Americans to metro areas.

Part Four: Metro Issues: Housing, Sprawl, and Planning moves the focus to contemporary issues over how to plan and design the city. Chapter 11 discusses the urban crisis and urban revival theses, and current issues such as downtown revitalization and neighborhood gentrification. What is the future of the urban core? Chapter 12 contains material on the changing federal role from FHA loans to urban redevelopment policies to HOPE VI projects. There is also a discussion of the growing problems of commuting, suburban sprawl, and the development of Smart Growth policies. Chapter 13 extends the discussion of how to use urban space by examining planning policies in the United States and Europe. New Towns in both Europe and America are examined, and the growth of Traditional Neighborhood Developments and New Urbanism communities is discussed.

Part Five: Worldwide Urbanization takes us beyond North America and Western Europe to look at new and changing urbanization patterns in Asia, Africa, and Latin America. Chapter 14 pro-

vides new data on the rapidly changing developing countries. Chapter 15 looks at the cities of Asia, and especially to the rapid changes taking place in the world's two largest nations of India and China, and how urban life has radically changed over the last decade. Chapter 16 discusses the social consequences of urbanization trends in both Africa and Latin America. The influence of colonial patterns is examined as is the effect of tribal and ethnic differences. The impact of the city on the status of women is discussed as is the role played by shantytowns and the myth of marginality. Issues covered include AIDS, crime, and squatter settlements.

Chapter 17 is the conclusion; it looks toward the urban future. This chapter adds material on new developments from the ecological planting of the roof of Chicago's City Hall with grass and trees, to encouraging the use of bicycles, to the building of whole cities of the future in Abu Dhabi.

NEW TO THE EIGHTH EDITION

"Be Kind to Your Students" Lower Price

Students and instructors will be happy to see that in an academic world where textbook prices constantly go ever higher, *The Urban World* is an exception. Long the favorite urban text of both students and of instructors, the eighth edition increases the text's strengths while lowering its price. For the first time, *The Urban World* is now published in a quality paperback format with a more affordable, budget-conscious pricing. This means the instructor, if she or he chooses, can assign additional materials while keeping the total student cost reasonable.

New Coverage

While maintaining the overall organization that instructors like, the eighth edition continues *The Urban World* pattern of constant updating and revising. The new text incorporates discussion of:

- Mid-decade U.S. Census Bureau data.
- Canada's 2006 Census data.
- New United Nations information.
- Up-to-date Population Reference Bureau estimates.
- Rapidly growing Latino populations.
- The future of post-Katrina New Orleans.
- Ecological dimensions of cities from the greening of Chicago to pollution and other environmental problems in the growing cities of China.
- Building cities of the future in such places as Abu Dhabi.

Canadian content is also increased throughout the text (e.g., Vancouver's development of major downtown housing) in order to provide a comparative North American context.

The Urban World remains the only urban text to devote two full chapters (and coverage elsewhere as well) to minorities. Specific discussion is given to emerging topics such as the increasing presence and consequences of minorities in suburbs. Chapter 9 discusses women, ethnic minorities, and African Americans while Chapter 10 covers the experiences of minority groups newer to the American city: Latinos, Asians, and Native Americans.

PEDAGOGICAL AIDS

The eighth edition of *The Urban World* provides a chapter OUTLINE at the beginning of each chapter and a SUMMARY at the chapter end. Additionally, to help answer the age-old student question, "What do we need to know?" each chapter concludes with REVIEW QUESTIONS prepared by the author. A student who can satisfactorily answer these questions knows the text material.

ACKNOWLEDGMENTS

For this eighth edition, it has been my good fortune to be able to work with a fine set of

professionals at Paradigm Publishers, a new independent press devoted to student-friendly texts and professor-friendly publishing. Special thanks go to Jennifer Knerr as Executive Editor and Dean Birkenkamp as Publisher, along with Director of Editorial Production Dianne Ewing. As in previous editions, Inge King is Photo Editor and responsible for the fine photo program in the book. Reviewers play an important role in the development of a manu-

script. This eighth edition benefited from the comments of Jeffrey M. Timberlake, University of Cincinnati, and Mila Zlatic, University of Maryland.

Invariably even the most carefully proofed work contains errors of omission or commission. Hopefully, these are minimal, but in any instance they are my responsibility.

J. John Palen

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