MICHAEL D. LYMAN | SEVENTH EDITION



the art and the science

Criminal Investigation

MICHAEL D. LYMAN

Columbia College of Missouri

PEARSON

Editorial Director: Vernon Anthony Acquisitions Editor: Sara Eilert Development Editor:

Elisa Rogers/4development
Editorial Assistant: Lynda Cramer
Director of Marketing: David Gesell
Senior Marketing Manager:

Mary Salzman
Senior Marketing Assistant: Les Roberts
Senior Managing Editor: JoEllen Gohr
Production Project Manager:

Jessica H. Sykes

Senior Operations Supervisor:

Pat Tonneman

Senior Art Director: Diane Ernsberger

Cover Designer: Ali Morhman Cover Art: Shutterstock

Editor, Digital Projects: Nichole Caldwell

Lead Media Project Manager: Karen Bretz Full-Service Project Management: Abinaya

Rajendran, Integra Software Services,

Composition: Integra Software Services Printer/Binder: Courier/Kendallville Cover Printer: Lehigh-Phoenix Color/

Hagerstown

Text Font: Minion Pro Regular 9.5/11.5

Copyright 2014, 2011, 2008, 2005, 2002 by Pearson Education, Inc., publishing as Prentice Hall. All rights reserved. Manufactured in the United States of America. This publication is protected by Copyright, and permission should be obtained from the publisher prior to any prohibited reproduction, storage in a retrieval system, or transmission in any form or by any means, electronic, mechanical, photocopying, recording, or likewise. To obtain permission(s) to use material from this work, please submit a written request to Pearson Education, Inc., Permissions Department, One Lake Street, Upper Saddle River, New Jersey 07458, or you may fax your request to 201-236-3290.

Many of the designations by manufacturers and sellers to distinguish their products are claimed as trademarks. Where those designations appear in this book, and the publisher was aware of a trademark claim, the designations have been printed in initial caps or all caps.

Library of Congress Cataloging-in-Publication Data

Lyman, Michael D.

Criminal investigation / Michael D. Lyman.—7th ed.

p. cm.

ISBN-13: 978-0-13-300851-7 (alk. paper)

ISBN-10: 0-13-300851-7 (alk. paper)

1. Criminal investigation. 2. Forensic sciences. I. Title.

HV8073.L94 2014

363.25—dc23

2012030774

10 9 8 7 6 5 4 3 2 1



ISBN 10: 0-13-300851-7 ISBN 13: 978-0-13-300851-7

Dedication

This book is the direct result of over 35 years of my involvement with the field of criminal investigation, from my many years as a criminal investigator in the field, my time as a full-time, certified police academy instructor, to my 26 years as a college professor teaching both under graduate and graduate students. Also contributing to this work is my 27-year publishing record and my experience reviewing over 250 cases involving police incidents and investigations throughout the nation where I have provided written analysis and/or sworn testimony as a police procedures expert.

All of these learning experiences have led to the latest edition of this book. Of course, I must mention that without the love and support of my wife Julie and my daughter Kelsey I couldn't have endeavored to complete such a considerable project nor could I have done so without the continued support of the dedicated men and women working within our nation's law enforcement community. I sincerely hope you enjoy this new edition.

Preface

riminal investigation represents a timeless and dynamic field of scientific study. This book, now in its seventh edition, was written with the perception that crime detection is a field that relies heavily on the past experiences of investigators as well as recent practical, forensic, and technological innovations. The investigator's success in crime detection can be influenced by several external variables. For example, increased pressure by public interest groups and courts of law has caused police supervisors to place greater emphasis on case management and officer accountability. In addition, because of increased social problems associated with drug abuse, criminal violence, and the use of cellular and computer technology, the public spotlight has focused more than ever before on methods of crime detection and the successful prosecution of offenders. Finally, due to the ongoing incidence of mass and serial murders, the public is now more insistent that criminal investigations are conducted quickly and with thoroughness.

New to This Edition

The updates in this edition include the following:

New and Updated Information

- · New and updated historical information in criminal investigation located in Chapter 1
- Updated graphics of police reports and new material regarding digital photos in Chapter 2
- Updated and enhanced sections and graphics addressing the duties of the first officer as well as a new discussions about aquatic body recovery and the importance of the crime scene "walk through" located in Chapter 3
- New and updated information on DNA evidence, police lineups and eyewitness identifications in Chapter 4
- New and updated information on searches with and without a search warrant, raid planning, expanded sections on investigative detentions and the use of force during arrests in Chapter 5
- Updated information and graphics on the interrogation process in Chapter 6
- New and updated material and graphics addressing surveillance operations as well as satellite-assisted surveillance, tracking technology and the use of GPS in Chapter 7
- · Updated material on informant management in Chapter 8
- New and expansive material addressing the forensic autopsy; the forensics of decomposition; gunshot wounds as evidence including estimating the distance of the shooter from the victim, the role of gunshot residue, determining the type of firearm used in shootings, the role of the shotgun as a murder weapon and the investigation of drowning deaths in Chapter 9
- New sections addressing types of robberies and typologies of robbers, contrasting evidence in professional versus amateur robberies in Chapter 10
- New material addressing aggravated assault, domestic violence and investigating assaults in taverns and bars in Chapter 11
- Updated statistics and graphics as well as new material on the legislative history on dealing with missing persons, in Chapter 12
- New material addressing the changing views of child maltreatment; the importance of collaboration with medical and social service personnel in investigations as well as updated case studies found in Chapter 13
- New and improved case studies, graphics and photos and an expanded discussion of identify theft in Chapter 14
- Updated material addressing investigative resources in arson cases and an update in domestic and international terrorism and investigative tactics to destabilize terrorist organizations in Chapter 15
- New and updated information on drugs of abuse, Mexican trafficking organizations, international and domestic drug trafficking gangs in Chapter 16
- Updated statistical crime data and new material on electronic crimes, scams, money laundering, identity theft investigations and computer crimes in Chapter 17
- New material on recent advances in forensic science through out all chapters

- New and improved "Summary Checklist" material at the end of each chapter including thematic questions and chapter summary material designed to assist the student in identifying all key elements of the chapter
- · Updated statistics and statistical graphics throughout each chapter
- New and updated case examples as chapter openers throughout the book

Satellite-Assisted Surveillance

In April 2011, an incident involving 21-year-old Richard Anderson and 32-year-old Holli Wrice took place on November 6, 2008, at the Capaha Bank of Tamms, Illinois. Anderson and Wrice entered the Capaha Bank of Tamms, Illinois, each armed with handguns, which they pointed at the tellers and customers. Wrice told the teller, "Give me the money [expletive]," while pointing the gun at the teller, and then handed her a note which stated, "This is a robbery, I have a gun, don't cause a scene, and no one will get hurt. I do have a Gun!!"

Bank video cameras recorded the robbery and showed that Wrice picked up the note shown to the teller and attempted to put it into the bag with the money taken from the bank, but the note fell out as the bag was pulled away from the teller window. Photos taken from the bank surveillance cameras were broadcast to the public on local television stations the same night as the bank robbery and ultimately led to witnesses coming forward to identify Anderson. Those identifications were corroborated when Anderson's fingerprints matched with those found on the demand note. Wrice's fingerprints were also found on the note. Through analysis of surveillance videos, detectives from the Jackson County Sheriff's office were able to positively identify the types of weapons and the make of the getaway vehicle used by the robbers. The Illinois State Police then located the vehicle and through subsequent investigation the FBI was able to track the path used by the robbers both to and from the robbery through cell phone GPS information. §

New and Updated Graphics

Figures have been updated throughout the text, and more illustrations have been added to support key information, especially regarding the surveillance of criminal suspects in Chapter 7.

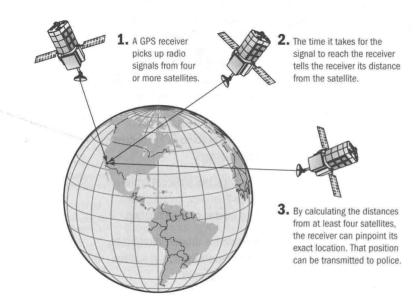
Tracking Vehicles with Satellites

To track a vehicle using a global positioning system (GPS), a device about the size of a paperback book is attached to the vehicle. The device reads signals from a network of 24 satellites and calculates its location based on its distance from each satellite.

The device can be attached under a car with a magnet.



GPS Device



Updated Case Studies

New case study examples have been added, such as the Annie Le murder case, The 2012 Jerry Sandusky child sex abuse case, The 2011 Yeardley Love murder case, The home invasion and murder case involving the family of William Petit and The abduction case of Jaycee Dugard.

Fig. 3.1

Annie Le was a Yale University doctoral student who was murdered on the Yale campus in 2011.

HANDOUT / MCT / Newscom



Learning Objectives

The learning objectives at the beginning of each chapter ("This chapter will enable you to:") have been rewritten in streamlined language to provide a concise overview of what readers can expect to learn from each chapter.

This chapter will enable you to:

- Outline the history of policing and criminal investigation.
- Describe how developments in research and science have aided criminal investigation.
- Summarize the traits and thought processes of successful investigators.
- Describe the different types of investigations, investigators, and modes of investigation.
- Explain the organization, roles, and responsibilities of various police agencies.

This book is intended to meet the needs of students and others interested in criminal justice by presenting information in a logical flow, paralleling the steps and considerations observed in an actual criminal investigation. Additionally, it is designed to fulfill an ongoing need for a book that explains clearly and thoughtfully the fundamentals of criminal investigation as practiced by police investigators on the job in communities across the nation.

The book is written with several observations in mind. First, as its title indicates, it is designed to blend scientific theories of crime detection with a practical approach to criminal investigation. Its underlying assumption is that sound criminal investigations depend on an understanding of the science of crime detection procedures and the art of anticipating human behavior. There is yet another critical observation made in the book: It recognizes that both the uniformed officer and the criminal investigator play important roles in the field of criminal investigation. The duties of each are outlined throughout the book, recognizing that there is a fundamental need for both to work in tandem throughout many aspects of the criminal investigation process.

One underlying theme of the book is that as with all police endeavors, criminal investigation is a law enforcement responsibility that must be conducted within the framework of the U.S. Constitution and the practices of a democratic society. Consequently, court decisions and case studies have been quoted extensively for clarification of issues and general reader information.

Key features of this text include:

Instructor-Friendly Organization

For more efficient use, this book has been designed to follow closely to a standard curriculum format. The 18-chapter organization is designed to make it easier for instructors to align their coverage of the text's material with the class schedule and academic term.

Brief Contents

PART I Chapter 1 Chapter 2 Chapter 3	Fundamentals of Criminal Investigation 2 Foundations and History of Criminal Investigation 2 The Crime Scene: Field Notes, Documenting, and Reporting 30 Processing the Crime Scene 60		
PART II Chapter 4 Chapter 5	Follow-Up Investigative Processes 94 Identification of Criminal Suspects: Field and Laboratory Services 94 Legal Issues in Criminal Investigation 141		
PART III Chapter 6 Chapter 7 Chapter 8	Obtaining Information 178 Interviews and Interrogations 178 Criminal Intelligence and Surveillance Operations 206 Management of Informants and Undercover Operations 244		
Chapter 9 Chapter 10 Chapter 11 Chapter 12 Chapter 13	Crimes Against Persons 272 Death Investigations 272 Alcoholic Robber 316 Assault and Related Offenses 340 Missing and Abducted Persons 374 Crimes Against Children: Child Abuse, Child Fatalities, and Exploitation 402		
PART V Chapter 14	Crimes Against Property 446 Theft-Related Offenses 446		
Chapter 15	Arson, Bombings, and Terrorism 496		
PART VI	Vice and Profit-Related Crime 530		
Chapter 16 Chapter 17	Special Investigations: Drug Trafficking and Gangs 530 Special Investigations: White-Collar, Corporate, and Computer-Related Crimes 566		
PART VII	Prosecution 596		
Chapter 18	apter 18 Preparation for Court 596		

A Closer Look

In most chapters, this box addresses selected chapter topics in depth, such as technology, careers, tools and techniques, and issues in criminal investigation.



Tracing Firearms

In April 2012, the U.S. Bureau of Alcohol, Tobacco and Firearms (ATF) disclosed that over a five-year period of time, more than 68,000 guns recovered in Mexico were traced back to the United States. More than 30,000 other guns could not be traced. Tracing firearms is often part of the investigative process associated with a shooting.

Firearms tracing provides information on the movement of a firearm from its first sale by a manufacturer or importer through the

distribution chain in an attempt to identify the first retail purchaser. This information provides investigative leads for criminal investigations. After the firearm is recovered and the identifiers are forwarded to the ATF's National Tracing Center (NTC), ATF contacts the manufacturer or importer to ascertain the sale or transfer of the firearm. ATF will attempt to contact all federal firearms licensees (wholesale/retail) in the distribution chain until a purchaser is identified or the trace process cannot continue due to a lack of accurate or incomplete information. The success of a trace result, whether domestic or international, relies upon the accuracy of the supplied firearm identifiers. The necessary identifiers for a trace include manufacturer, importer (if applicable), model, caliber, and serial number.

Source: The Alcohol, Tobacco and Firearms. (2012). *ATF Mexico*, 2007–2011. U.S. Department of Justice. Available at http://www.atf.gov/statistics/download/trace-data/international/2007-2011-Mexico-trace-data.pdf

Case in Point

Near the end of most chapters, this box presents case examples of the types of crime discussed in the chapters, and the procedures and techniques that were used to investigate each case. Most boxes conclude with one or more Thematic Questions that ask students to consider the ethical choices, legal implications, and other issues involved in the investigation.

Case in Point

>>Warren Jeffs and the FLDS

Some may describe Warren Jeffs as a tall, gangly, and clean-cut looking man. But according to his followers, Jeffs was distinguished as a "Prophet" of the polygamous sect known as the Fundamentalist Latter Day Saints (FLDS). This group separated itself from mainstream Mormonism in 1890 after polygamy was banned. Estimated at approximately 10,000 followers, the FLDS has communities in Hildale, Utah, and Colorado City, Arizona.

After Jeffs' '92-year-old father died, his legacy was passed on to him. And, in 2002, Jeffs became the leader

After Jeffs' 92-year-old father died, his legacy was passed not holm. And, in 2002, Jeffs became the leader of the FLDS. While maintaining this position, Jeffs was the only person empowered to perform marriages between minor females and adult males within the FLDS community. Jeffs also assumed the authority to strip male followers of their wives, children, and property without fore-thought or question.

Jeffs were wentfall for two courts of sexual assault.

Jeffs was wanted for two counts of sexual assault on a minor. These alleged offenses took place in March of 2002, and on or between July 1 and December 31, 2002. Jeffs was also being sought for conspiracy to comit sexual conduct with a minor. This incident allegedly happened sometime between January and June of 2002. All of the alleged offenses took place in the vicinity of Colorado City, Artzona.

On June 9, 2005, a Mohave County grand jury channed Jeffs with sexual conduct with a minor and con-

On June 9, 2005, a Mohave County grand jury charged Jeffs with sexual conduct with a minor and conspiracy to commit sexual conduct with a minor and conspiracy to commit sexual conduct with a minor. A state arrest warrant was issued in Arizona on June 10, 2005. Additionally, a federal arrest warrant was issued in Arizona on June 27, 2005. Jeffs was charged with unlawful flight to avoid prosecution. On May 6, 2006, the FBI placed Warren Jeffs, a former accountant and private school-teacher, on the "Ten Most Wanted Fugitives" list.

teacher, on the "Ten Most Wanted Fugitives" list. Jeffs probably had better days, but August 28, 2006, was not likely one of them. While he was riding in a 2007 red Cadillac Escalade, a Newdad Department of Public Safety trooper pulled over the car for a traffic stop. This occurred after the trooper noticed that valid license plates were not displayed on the vehicle. After questioning one of the occupants in the vehicle, it became apparent to the trooper that this individual resembled Warren Jeffs, an FBI



Fig. 13.11

Warren Jeffs was the president of the Fundamentalist Church of Jesus Christ of Latter Day Saints and before he was arrested for child molestation charges in 2006 he was expanding his compounds in Colorado, Utah, and Texas.

SEORGE FREY / Newscor

"Ten Most Wanted Fugitive." The trooper contacted the FBI and agents responded to the scene. Jeffs was identified by the FBI and taken into custody.

Thematic question

Considering the close-knit nature of FLDS and Jeffs' authority over his followers, what are some investigative challenges that one might encounter in investigating child sexual abuse within the FDLS?

Source: FBI. (2012). Famous cases: Available at http://www.fbi.gov/stats-services/ publications/ten-most-wanted-fugitives-60th-anniversary-1950-2010/famous_cases (retrieved on May 3, 2012).

Summary Checklist

At the end of each chapter, this checklist offers review questions followed by bulleted responses to test students' knowledge of the main chapter concepts and serve as a study tool for review. A list of key terms and Discussion Questions are also included at the end of each chapter.

Summary Checklist

 What important points should you remember when conducting a preliminary investigation?

Generally, a preliminary investigation is defined as an initial inquiry by officers to establish facts and circumstances of a suspected crime and to preserve any evidence related to that crime.

The key elements of a preliminary investigation include:

- · Securing the crime scene
- · Considering the possible arrest of a suspect
- · Locating and questioning witnesses and victims
- · Documenting the crime scene
- · Identifying and collecting evidence

When collecting evidence, it is important to remember the Locard exchange principle, which is also known as the "transfer of evidence theory." Essentially, it says that "Every contact leaves a trace." Locard's principle is applied to crime scenes where the perpetrator(s) of a crime comes into contact with the scene, so he or she both brings something into the scene and leaves with something from the scene. Every contact leaves a trace.

2. What are the main types of evidence?

There are two commonly used classifications:

- Corpus delicti refers to evidence that establishes that a crime has been committed.
- · Associative evidence links a suspect with a crime.

Examples of evidence are:

- Physical evidence
- · Direct or prima facie evidence
- Indirect or circumstantial evidence
- Testimonial evidence
- Trace evidence
- Demonstrative evidence

In summary, I am hopeful that this will prove to be an engaging textbook that is descriptive of the duties of modern-day crime detection and police professionalism. Accordingly, each chapter contains key terms and discussion questions that also aid in the instructional process. Finally, as a learning aid, this text is accompanied by a companion website that offers videos and test items as well as many other learning tools. I know this book will provide you with what you need to understand the art of criminal investigation as well as the many new forms of scientific innovations that modern investigators now use to catch perpetrators of some of the nation's most heinous crimes. Read and enjoy!

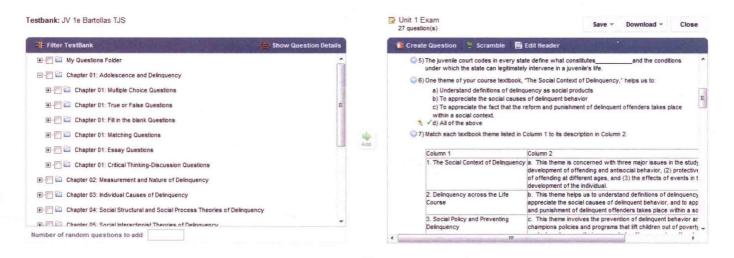
Instructor Supplements

The following supplementary materials are available to support instructors' use of the main text:

• *eBooks. Criminal Investigation* is available in two eBook formats, *CourseSmart* and Adobe Reader. *CourseSmart* is an exciting new choice for students looking to save money. As an alternative to purchasing the printed textbook, students can purchase an electronic version of the same content. With a *CourseSmart* eTextbook, students can search the text, make notes online, print out reading assignments that incorporate lecture notes, and bookmark important passages for later review. For more information, or to purchase access to the *CourseSmart* eTextbook, visit www.coursesmart.com.



TestGen. The computerized TestGen package allows instructors to customize, save, and
generate classroom tests. The test program permits instructors to edit, add, or delete questions from the Test Item Files; analyze test results; and organize a database of tests and
student results. This software allows for extensive flexibility and ease of use. It provides
many options for organizing and displaying tests, along with search and sort features. The
software and the Test Item Files can be downloaded from the Instructor's Resource Center
(www.pearsonhighered.com).



Interactive Lecture PowerPoint® Presentation. This supplement will enhance lectures like
never before. Award-winning presentation designers worked with our authors to develop
PowerPoints that truly engage the student. Much like the text, the PowerPoints are full of
instructionally sound graphics, tables, charts, and photos that do what presentation software was meant to do: support and enhance your lecture. Data and difficult concepts are
presented in a truly interactive way, helping students connect the dots and stay focused
on the lecture. The Interactive Lecture PowerPoints also include in-depth lecture notes and
teaching tips so you have all your lecture material in one place.



The Pearson Criminal Justice Online Community. Available at www.mycriminaljustice-community.com, this site is a place for educators to connect, and to exchange ideas and advice on courses, content, CJ Interactive, and so much more.



To access these supplementary materials online, instructors need to request an instructor access code at www.pearsonhighered.com/irc. Within 48 hours after registering, you will receive a confirmation e-mail that includes an instructor access code. When you receive your code, go to the site and log on for full instructions on downloading materials you wish to use.

Acknowledgments

o book can be written entirely as a solo effort, and this project was no exception. The preparation of this book represents hundreds of painstaking hours maintaining continuous contact with criminal justice agencies, federal information clearinghouses, police practitioners, and colleagues in the field of criminal justice. In addition, to offer the reader the most up-to-date and relevant information, it was important to consult libraries, police journals, periodicals, newspapers, government publications, and other sources of literature germane to the field of crime detection on an ongoing basis.

Many persons were helpful in the preparation of this book, including practitioners in the field as well as experts in academe. Among these, the contributions of certain persons deserve special recognition. Included are the men and women of the Columbia Police Department, the Missouri State Highway Patrol, agents from the Federal Bureau of Investigation and Drug Enforcement Administration, contributors from the Department of Homeland Security, and the International Association of Chiefs of Police.

A special debt of gratitude goes to Detective Michael Himmel of the Columbia Police Department (ret.) and Brian Hoey of the Missouri State Highway Patrol Crime Laboratory, who both provided a number of crime scene and laboratory photos for this new edition. Without the cooperation and guidance of these persons and organizations, this book would not have been possible.

A special thank you is also well deserved for Development Editor Elisa Rogers and Senior Acquisitions Editor Sara Eilert, along with the many other dedicated publishing professionals at Pearson for their hard work and support for the seventh edition of this text. Finally, I would like to extend special thanks to those criminal justice academics and practitioners who painstakingly reviewed the manuscript of this book. These persons include James T. Burnett, Rockland County Community College, Suffern, NY; David Graff, Kent State University—Tuscarawas Campus, New Philadelphia, OH; Harold Frossard, Moraine Valley Community College, Palos Hills, IL; Mark McCoy, University of Central Oklahoma, Edmond, OK; Elvage Murphy, Edinboro University, Erie, PA; and Gary Yoshonis, Grossmont Community College, San Diego, CA.

Thanks also to the following reviewers: Nancy Blanchard, Bristol Community College; John W. Bollinger, MacMurray College; Theodore Darden, College of DuPage; Douglas Evans, Sullivan Community College; Richard M. Hough, Sr., University of West Florida; Freddie W. Komar, Blinn College; Thomas R. O'Connor, Austin Peay State University; Carol Schmidt, St. Petersburg College; Michael Sellers, Athens Technical College; and Harry D. Ulferts, Sauk Valley Community College.

Without the support and assistance of all these people and many more, this book would not have become a reality. Thank you all.

Michael D. Lyman

About the author

ichael D. Lyman is Professor of Criminal Justice at Columbia College of Missouri, located in Columbia, MO. In addition to being a teaching faculty member, he serves as the program Coordinator for the Master of Science of Criminal Justice Program and the founder of the college's Bachelor of Science in Forensic Science Program. Before entering the field of college teaching, he was employed as a criminal investigator for state police organizations in Kansas and Oklahoma and has taught literally thousands of law enforcement officers in the proper police techniques and methods of professional criminal investigation. Dr. Lyman has authored numerous textbooks in criminal justice dealing with the areas of criminal investigation, policing, organized crime, drug enforcement, and drug trafficking. He received both his bachelor's and master's degrees from Wichita State University and his Ph.D. from the University of Missouri–Columbia. He has been called upon on an estimated 300 occasions by law enforcement and the legal communities to review criminal investigations and render the results of his evaluations and his opinions in federal court proceedings nationwide.

Textbooks such as this are an ongoing work in progress, and the author welcomes communication and correspondence about his work. Dr. Lyman can be contacted at Columbia College, 1001 Rogers Street, Columbia, MO 65216 or at mlyman@cougarsccis.edu. Thank you for using this textbook.

Brief Contents

PART I Chapter 1 Chapter 2 Chapter 3	Fundamentals of Criminal Investigation 2 Foundations and History of Criminal Investigation 2 The Crime Scene: Field Notes, Documenting, and Reporting 30 Processing the Crime Scene 60		
PART II Chapter 4 Chapter 5	Follow-Up Investigative Processes 94 Identification of Criminal Suspects: Field and Laboratory Services 94 Legal Issues in Criminal Investigation 140		
PART III Chapter 6 Chapter 7 Chapter 8	Obtaining Information 178 Interviews and Interrogations 178 Criminal Intelligence and Surveillance Operations 206 Management of Informants and Undercover Operations 244		
PART IV Chapter 9 Chapter 10 Chapter 11 Chapter 12 Chapter 13	Crimes Against Persons 272 Death Investigations 272 Robbery 316 Assault and Related Offenses 340 Missing and Abducted Persons 374 Crimes Against Children: Child Abuse, Child Fatalities, and Exploitation 402		
PART V Chapter 14 Chapter 15	Crimes Against Property 446 Theft-Related Offenses 446 Arson, Bombings, and Terrorism 496		
PART VI Chapter 16 Chapter 17	Vice and Profit-Related Crime 530 Special Investigations: Drug Trafficking and Gangs 530 Special Investigations: White-Collar, Corporate, and Computer-Related Crimes 566		
PART VII	Prosecution 596		

Contents

Preface xiv

Preface xiv		CHAPTER 2	The Crime Scene: Field Notes,
Acknowled	lgments xxi		Documenting, and Reporting 30
About the author xxii		Introduction 31 Field Notes and Reports 32 The Role of Field Notes 33	
PART I	Fundamentals of Criminal Investigation 2	What Dev	en to Take Notes 33 at to Write Down 33 veloping a Note-Taking System 36 d Interview Cards 36
CHAPTER 1	Foundations and History of Criminal Investigation 2	Stor Usir	g Field Notes to Work 36 rage of Field Notes 36 ng a Digital Recorder 36 ng Field Notes in the Courtroom 37
Introduction 3 The Romance and Reality of Crime Solving 4 The Historical Context of Criminal Investigation 5 Criminal Investigation and Our English		Writing Fac Tho Get Acc	g the Official Police Report 37 Stuality 37 Stronghness 38 String to the Point 38 Stranger and Objectivity 38 Stronghold Tolk and
He Crin The I n	eritage 5 ninal Investigation in America 9 crease of Research and Science in e Detection 11	The St Doc The	tructure of the Report 39 cumenting Interviews 39 Initial Complaint 40 oplemental Reports 42
The "C Crimin The	CSI Effect" 12 al Investigation Research 14 RAND Corporation Study 14 PERF Study 14	Captur Photo The	ring the Crime Scene on Digital Video 43 graphing the Crime Scene 43 New Age of Digital Imaging 43 stographs as Evidence 44
Inves Indu Criti	bjectives of Criminal stigation 15 uctive and Deductive Reasoning 16 ucal Thinking and Scientific ethodology 18	Wha Oth Admis	serving Digital Images 44 at to Photograph 44 er Hints 46 ssibility of Photographic Evidence 47 fication of Photographs 48
The Er Types Crime Major	mergence of the Police Specialist 18 of Investigations 19 Scene Investigators 19 Task Forces 20 s of Investigation 20	Survei The Ci Puti Mea Rou	illance Photographs 49 rime Scene Sketch 50 ting It Together 50 asurement 50 ugh and Finished Sketches 51
Cha Gatl Field Arre	ble of the Criminal Investigator 20 bracteristics of the Investigator 20 brening Information 21 d Operations 22 ests 22 Patrol Officer as an Investigator 22	Summ Key T	posing the Best Method 52 mary Checklist 56 ferms 58 assion Questions 58
Solv The Pr The Summ	vability Factors 23 reliminary Investigation 24 Crime Scene Response 25 nary Checklist 27	The Pr	Processing the Crime Scene 60 uction 61 reliminary Investigation 62
_	erms 28 ssion Questions 29 29	Тур	Scene Evidence 63 es of Evidence 64 pal Considerations 65

The First Officer's Responsibilities 67 Broadcasting a Flash Description 69 Managing Emergency Situations 70 Securing the Scene 70
Handling Special Situations at the Scene 72 Dead Body 72 Hanging Victim 72 Firearms 73
Discovery of Human Remains 73 Aquatic Body Recovery 74 Collecting Electronic Evidence 74 Biohazardous Materials 75 Chemical and Other Hazardous Wastes 76
Assessing the Crime Scene 77
Conducting the "Walk-Through" 77
Beginning the Search 78 Search Patterns 78 The Crime Scene Search 79 Collecting Evidence 80
Special Cases in Evidence Handling 84 Infected Evidence 84 Firearms 84
Bullets, Cartridges, and Empty Cases 85 Stains 85 Glass 85 Impressions 85
Drugs 86 Concealed Evidence: Strip Searches 86 Concealed Evidence: Body Cavity Searches 86
Collecting Evidence 86
Interviewing Witnesses 87
Contacting the Medical Examiner 88
Conducting a Neighborhood Canvass 88
Preparing Crime Scene Reports 88
Performing the Follow-up Investigation 89
Summary Checklist 91
Key Terms 92
Discussion Questions 93
Notes 93

Follow-Up Investigative PART II Processes 94

Identification of Criminal Suspects: CHAPTER 4 Field and Laboratory Services 94

Introduction 95 The Role of the Crime Laboratory 95

Contents

Trace Evidence 95 Questioned Documents Forensic Chemistry 96 DNA Analysis 97 Ballistics 98 Latent Prints 98 Forensic Photography 100 Specialized Laboratory Equipment 101 Fingerprints as Evidence 101 The History of Fingerprinting 102 Types of Prints 103 Types of Patterns 104 Searching for Prints 105 Developing Latent Fingerprints 106 Preservation of Fingerprints 110 Prints from Gloves 111 The Integrated Automated Fingerprint Identification System 111 DNA: The Genetic Fingerprint 112 What Is DNA? 113 The History of DNA 113 Analyzing DNA 115 Transportation and Storage 115 Elimination Samples 116 Admissibility of DNA as Evidence 116 The Daubert Standard 117 Other Uses of DNA 117 Handwriting Analysis 118 Collection of Exemplars 119 The Writing Medium 119 The Writing Area 120 Facial Composites 120 Criminal Investigative Analysis 121 Investigative Psychology 122 Geographic Profiling 124 Identification Procedures 125 The Right to Counsel at Evewitness

Evewitness Identifications 124

Identifications 130

Summary Checklist 135 Key Terms 137 Discussion Questions 137 Notes 138

CHAPTER 5 Legal Issues in Criminal Investigation 140

Introduction 141 The Constitution and Due Process 141 Conducting Lawful Searches 142 The Probable Cause Requirement 142