

Mystery at the Mill 纱厂谜案

Elspeth Rawstron









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前言

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我们深信《黑布林英语阅读》所包含的每一个故事将如同黑布林水果一样 清新可口、充满异趣,为你的生活带去更丰富的感受和认识。

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Mystery at the Mill

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About This Book

(1) 致读者

根据封二信息下载本书MP3,聆听故事完整录音,并完成书中听力练习。background⁵ (p6) 当你看到正文中单词右上角数字时,即可在页脚Glossary处查看该单词的相关注释。

(2) 故事简介

When Caterina finds her great-great grandmother's diary in the attic she reads about her difficult life as a child worker in the local mill.

Caterina starts thinking and soon she has started a campaign against a local shop that sells cheap, fashionable clothes.

However, the shop belongs to Jake's Uncle Sanjit. Can Caterina convince Sanjit to sell ethically made clothes?

And are Sanjit's suppliers what they seem?

(3) 高二年级句型结构

Modal verb would	Non-defining relative clauses
I'd love to	Present perfect continuous
Future continuous	Used to / Would
Present perfect future	Used to / Used to doing
Reported speech / Verbs / Questions	Second conditional
Past perfect	Expressing wishes and regrets
Defining relative clauses	

Structures from lower levels are also included.

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Meet the Author

Hello Elspeth, tell us a little about yourself.

I studied drama at university and then worked for a theatre newspaper in London. Later, I decided to train as an English teacher. By a strange twist of fate¹, I found a teaching job in Istanbul in Turkey and I have lived and worked there ever since.

Where do you get your ideas for stories?

The idea for a story often comes when I visit a place. I feel that I'd like to read a story set in that place.

Why did you choose Salts Mill as the location for the story?

Some places make a big impression² on you and Salts Mill is one of those places. It used to be a huge old textile mill³ but now it's an art gallery. The history of the mill and its owner is fascinating. It's the perfect place for a mystery story.

What is the main theme of the story?

The main theme of the story is children working long hours and in difficult conditions. The characters in the book are fictional but in the past a lot of very young girls like Emily and Grace worked in mills like Salts Mill and a lot of girls died young. Around the world today, children are still working in dangerous conditions and dying young.

I would like to thank Roger Clarke, an author and local historian⁴, for helping me with my research into the historical background⁵ of the mill and my mum for taking me there in the first place.

Glossary

- 1 **twist of fate:** unplanned event 曲折的 命运
- **2 make a big impression:** have a big effect 留下深刻的印象
- 3 textile mill /'tekstarl/ building with machinery for making a type of fabric

纺织厂

- 4 historian /hɪ'stɔːrɪən/ n. person who studies history 历史学家
- 5 **background** / bækgraund/ n. things that happened at the time of the story 背景

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Before Reading

1	At the heart of the story, there is a mystery at a mill. Look at the pictures
	in the book. Make predictions about the story.

a)	What do you th	ink happens? Tid	ck (🗸).	
	death	□ theft	murder	□ war
	kidnapping	romance	ghosts	business
b)	When does the	story take place	? Tick (🗸).	
	□ in the past		in the present	
	☐ in the past a	nd the present	in the future	

- 2 There are two stories within the story. Answer the questions using the pictures in the book to help you guess.
 - a) Which story has the happiest ending? The story in the past or the story in the present?
 - b) How does the story in the past end? With a death or with marriage and children?
 - c) How does the story in the present end? With a dream coming true or with a death?
- 3 Look at the pictures in the book and write the characters' names next to the sentences.



a) She works in a mill	
b) She goes to school.	
c) She investigates a mystery in the snow.	
d) She suffers in the cold but is very courageous	
e) She gets into trouble in a shop	
f) She has two friends who manage to help her	

Before Reading

1 Part of the story takes place at Salts Mill. Read and complete the text with the words below. Then listen and check your answers.

polluted cheaper better local huge educational terrible great healthier Industrial



At the time of the (a) Revolution, B	radford was a very (b)
city. People lived in (c) conditions	and many died young. A mill
owner, Sir Titus Salt wanted his workers to	live in (d) conditions
and have a (e) life, so he built a	
completed in 1853 and it was called Salts	
a village with houses for his workers to liv	
park. He later built two schools and a so	ocial club and an (f)
institute for adults.	
The mill continued to produce cloth for and still producing £4 million of cloth a year. a lot of (g) foreign cloth was impoin England lost all their business and had 1986.	At the end of the seventies, rted into Britain. Many mills
In 1987, a 37-year old (h) bu and opened an art gallery, which house the Bradford-born artist, David Hockney' (i) bookshop, an art shop, an interior Anyone who loves art, books, food or history It's (j) !	es the largest collection of s paintings. There is also a design shop and a restaurant.

2 Part of the story takes place by a canal. Label the photos of the canal with the words below.



3 Use the words from Exercise 2 to complete these sentences from the story.

a)	Then sometimes, my friend Grace and I went for a walk down by
	the
b)	We were sitting on the grassy when a canal
	went by.
c)	It was hard pedalling along the snowy by the side
	of the canal but Jake was determined.
d)	Water poured down on them, but the barge didn't sink, and ther it clicked. 'It's OK. We're in a,' she thought.

Before Reading

- 1 These verbs are from the story. Match them to their definitions.
 - a) to grip
- 1 to talk very quietly
- b) 🗆 to grab
- 2 to sew two things together
- c)

 to squeal
- 3 to look at for a long time
- d) □ to stitch
- 4 to talk
- e)
 to stare
- 5 to hold tightly
- f) □ to mumble g) □ to chat
- 6 to cry out
- h)
 to slam
- 7 to take quickly 8 to shut with force
- 2 Match these nouns from the story with the pictures.













- a) wool
- b) lungs
- c) leaflets

- d) roll of cloth
- e) leather book
- f) cart
- 3 Use the words from Exercise 2 to answer these questions.
 - a) Which thing do you think Caterina finds in her grandmother's attic?
 - b) Which thing do you think Emily finds by the canal?

4 Ch	noose the best answers.
a)	One of the characters, is a clothes designer who opens a shop. A. Uncle Sanjit B. Charles Darwin C. Leo Tolstoy D. Jake
b)	Choose the correct order of the different processes of clothes production. ①selling the clothes ②designing the clothes ③making the clothes ④choosing the material A. ①②③④ B. ②④③① C. ②③④① D. ③①②④
c)	What could be seen in an industrial town in the past except? A. polluted air B. dirty water C. frequent outbreaks of fatal illnesses D. clean rivers
d)	What makes a story interesting?
	A. Setting B. Symbol C. Theme D. Plot
5 Aı	nswer the questions in NO MORE THAN EIGHT WORDS.
3)	What do you know about the production of clothes? What type of clothes do you like buying? I buy my favorite clothes from Most of the clothes are made
6 W	here are most of your clothes made? Look at the labels and find out.

Do a survey in class and report back to your teacher.

