

中等职业学校教材试用本

外教社 新世纪

第二版

中职英语

New Century Vocational English

主 编 张 健
执行主编 陈炯良

教师用书



W 上海外语教育出版社
外教社 SHANGHAI FOREIGN LANGUAGE EDUCATION PRESS
www.sflep.com

提供 数字资源下载

外教社 第二版
新世纪 中职英语
New Century Vocational English
教师用书

主 编 张 健
执行主编 陈炯良
编 者 (按单元编写先后顺序排列)
陈炯良 吴 敏 丁 芳 邹爱民



图书在版编目 (CIP) 数据

外教社新世纪中职英语. 教师用书. 第1册 / 张健主编; 陈炯良执行主编. -2版.
—上海: 上海外语教育出版社, 2015

ISBN 978-7-5446-4021-3

I. ①外… II. ①张… ②陈… III. ①英语课—中等专业学校—教学参考资料
IV. ①G633.413

中国版本图书馆CIP数据核字 (2015) 第134278号

出版发行: **上海外语教育出版社**

(上海外国语大学内) 邮编: 200083

电 话: 021-65425300 (总机)

电子邮箱: bookinfo@sflep.com.cn

网 址: <http://www.sflep.com.cn> <http://www.sflep.com>

责任编辑: 刘 璟

印 刷: **上海华教印务有限公司**

开 本: 787×1092 1/16 印张 22.5 字数 582 千字

版 次: 2015 年 9 月第 1 版 2015 年 9 月第 1 次印刷

书 号: ISBN 978-7-5446-4021-3 / G · 1274

定 价: 45.00 元

本版图书如有印装质量问题, 可向本社调换

Contents

(SPP* = Student's Book Pages; TPP* = Teacher's Book Pages)

Unit	Section Topic	Conversations	Language Focus	Reading
1	Meeting People PP T1-T16	SPP* 2-5 TPP* T2-T5	SPP* 5-6 TPP* T5-T6	SPP* 6-8 TPP* T6-T8
2	Thanking People PP T17-T32	SPP* 18-21 TPP* T18-T21	SPP* 21-22 TPP* T21-T22	SPP* 22-24 TPP* T22-T24
3	Making Apologies PP T33-T48	SPP* 34-37 TPP* T34-T37	SPP* 37-38 TPP* T37-T38	SPP* 38-41 TPP* T38-T41
4	Asking for Permission PP T49-T64	SPP* 50-53 TPP* T50-T53	SPP* 53-54 TPP* T53-T54	SPP* 54-57 TPP* T54-T57
5	Expressing Wishes and Congratulations PP T65-T80	SPP* 66-69 TPP* T66-T69	SPP* 69-70 TPP* T69-T70	SPP* 70-72 TPP* T70-T72
6	Making Requests PP T81-T96	SPP* 82-85 TPP* T82-T85	SPP* 85-86 TPP* T85-T86	SPP* 87-89 TPP* T87-T89
7	Extending an Invitation PP T97-T112	SPP* 98-101 TPP* T98-T101	SPP* 101-102 TPP* T101-T102	SPP* 102-105 TPP* T102-T105
8	Saying Goodbye PP T113-T128	SPP* 114-117 TPP* T114-T117	SPP* 117-118 TPP* T117-T118	SPP* 118-120 TPP* T118-T120

Key to Workbook TPP T129-T215

Glossary TPP T216-T221

	Task Performing	Skill Polishing	Cultural Notes	Challenge Myself
	SPP* 9-13 TPP* T9-T13	SPP* 13-15 TPP* T13-T15	SPP* 15-16 TPP* T15-T16	SPP* 16 TPP* T16
	SPP* 24-29 TPP* T24-T29	SPP* 30-31 TPP* T30-T31	SPP* 31-32 TPP* T31-T32	SPP* 32 TPP* T32
	SPP* 41-45 TPP* T41-T45	SPP* 46-47 TPP* T46-T47	SPP* 47-48 TPP* T47	SPP* 48 TPP* T48
	SPP* 57-61 TPP* T57-T61	SPP* 62-63 TPP* T62-T63	SPP* 63-64 TPP* T63	SPP* 64 TPP* T64
	SPP* 73-77 TPP* T73-T77	SPP* 78-79 TPP* T78-T79	SPP* 79-80 TPP* T79	SPP* 80 TPP* T80
	SPP* 89-93 TPP* T89-T93	SPP* 94-95 TPP* T94-T95	SPP* 95-96 TPP* T95-T96	SPP* 96 TPP* T96
	SPP* 105-109 TPP* T105-T109	SPP* 110-111 TPP* T110-T111	SPP* 111-112 TPP* T111-T112	SPP* 112 TPP* T112
	SPP* 121-126 TPP* T121-T126	SPP* 126-127 TPP* T126-T127	SPP* 128 TPP* T128	SPP* 128 TPP* T128

Meeting People

UNIT 1

Topic: Meeting people

Function:

Greetings and introduction

Language Focus:

The simple present tense

Tasks:

1. Meeting someone at the airport
2. Introducing people to each other
3. Making a business card



1 Conversations

► Conversation 1

Qian Lin is a student at a vocational school in Shanghai. One day, his classmate Zhang Jie invites her friend Ricardo to visit the campus. At the school library they meet Qian Lin, and Zhang Jie tries to introduce Ricardo to Qian Lin.

Words and expressions

wonderful /'wʌndəfəl/ *a.*

极好的, 美妙的

Spain /speɪn/ *n.* 西班牙

Real Madrid /mə'drɪd/ *n.* 皇家马德里 (足球俱乐部)

club /klʌb/ *n.* 俱乐部

football fan 球迷

Zhang Jie: Qian Lin, I'd like you to meet my friend Ricardo. Ricardo, this is my classmate Qian Lin.

Ricardo: How do you do?

Qian Lin: How do you do? So where are you from, Ricardo?

Ricardo: I'm from Spain.

Qian Lin: Oh, I love Spain! It's a wonderful country!

Ricardo: Thanks. Have you been to Spain?

Qian Lin: Er ... not yet. But I know Real Madrid is the best football club in the world.

Ricardo: Yeah, I'm also a football fan. Nice to meet you!

Qian Lin: Nice to meet you, too.

► Conversation 2

Li Yong, Qian Lin's uncle, studied in Manchester, England a few years ago. He now manages a company in the city. Today, his former professor, Michael Sanders and his family come for a visit and Li Yong meets them in the hotel.

Words and expressions

professor /prə'fesa/ *n.* 教授

welcome /'welkəm/ *v.* 欢迎

exactly /ɪg'zæktli/ *ad.* 准确地, 完全地

same /seɪm/ *a.* 同样的

daughter /'dɔ:tə/ *n.* 女儿

Manchester /'mæntfɪstə/

曼彻斯特 (英国地名)

A Complete the sentences about the pictures.

1. Michael Sanders is a p_____.



1 Conversations

► Conversation 1

- **情景解释:** Qian Lin 是上海一所职校的学生。这天, 他的同学 Zhang Jie 邀请她的西班牙朋友 Ricardo 来学校玩。在学校图书馆他们遇到了 Qian Lin。Zhang Jie 介绍 Ricardo 和 Qian Lin 认识。Qian Lin 和 Ricardo 相互介绍了各自的情况。
- 领读本节列出的生词, 并就重点词语的拼写和用法做简要说明。
- 领读本节所使用的常用句型, 重点介绍英语中人们初次相见时所用的语言。
- 学生打开课本, 放录音, 让学生听懂大意。
- 学生合上课本, 放录音, 让学生跟读。

Audio Script:

Zhang Jie: Qian Lin, I'd like you to meet my friend Ricardo. Ricardo, this is my classmate Qian Lin.
Ricardo: How do you do?
Qian Lin: How do you do? So where are you from, Ricardo?
Ricardo: I'm from Spain.
Qian Lin: Oh, I love Spain! It's a wonderful country!
Ricardo: Thanks. Have you been to Spain?
Qian Lin: Er ... not yet. But I know Real Madrid is the best football club in the world.
Ricardo: Yeah, I'm also a football fan. Nice to meet you!
Qian Lin: Nice to meet you, too.

► Conversation 2

- **情景解释:** Qian Lin 的舅舅 Li Yong 曾经留学英国曼彻斯特, 回国后, 他在上海开办了一家公司。今天, 他昔日的教授 Michael Sanders 偕夫人 Mary 及女儿 Jenny 来上海看望他。再次相逢令他们激动万分。
- 领读本节列出的生词, 并就重点词语的拼写和用法做简要说明。
- 领读本节所使用的常用句型, 并说明英语中人们初次相见时所用的语言与熟人见面打招呼时所用语言之间的差别。
- 放录音, 让学生听两遍后完成练习。

Audio Script:

Michael: Hi, Li Yong. How are you?
Li Yong: I'm fine. How are you?
Michael: Oh, I'm very well. Thank you.
Li Yong: Hi, Mary. How are you?
Mary: I'm all right. Thank you.
Li Yong: You look exactly the same as when I saw you last.
Mary: It's very nice of you to say so.
Michael: Look, Li Yong. Our daughter, Jenny, is here with us. We told you about her back in Manchester.
Li Yong: Hi, Jenny. Nice to meet you.
Jenny: Nice to meet you, too.

A Complete the sentences about the pictures.

1. Michael Sanders is a professor.



2. Jenny is Michael and Mary's daughter.



3. Li Yong welcomes Prof. Sanders and his family.



B Listen to the conversation. Match the greetings in Column A with the proper responses in Column B.

A
● How are you?
● Nice to meet you.
● You look exactly the same as when I saw you last time.

B
● It's very nice of you to say so.
● I'm fine.
● Nice to meet you, too.
● I'm very well.
● I'm all right.

2. Jenny is Michael and Mary's d_____.



3. Li Yong w_____ Prof. Sanders and his family.



B Listen to the conversation. Match the greetings in Column A with the proper responses in Column B.

A

- How are you?
- Nice to meet you.
- You look exactly the same as when I saw you last time.

B

- It's very nice of you to say so.
- I'm fine.
- Nice to meet you, too.
- I'm very well.
- I'm all right.



Conversation 3

Words and expressions




on holiday 度假
biologist /baɪ'ɒlədʒɪst/ *n.*
生物学家
university /ˌjuːnɪ'vɜːsɪti/ *n.* 大学
business partner 生意伙伴
fantastic /fæn'tæstɪk/ *a.*
极好的
company /'kʌmpəni/ *n.*
公司
How are you doing today?
你今天怎么样?

Li Yong: Good morning, David. How're you doing today?
David: I'm very well, thanks. How are you?
Li Yong: Fine, thanks. David, I'd like you to meet Prof. Michael Sanders. He's from England. And he and his family are here on holiday.
David: How do you do?
Michael: Glad to meet you.
Li Yong: Prof. Sanders is a biologist. He teaches at the University of Manchester.
David: Oh, fantastic!
Li Yong: Yes. Prof. Sanders, this is David White. He's my business partner. We're also good friends.

- A** Role-play the conversation with your partners.
- B** Complete the conversation between Qian Lin's father and Li Yong. Then role-play it with your partner.

Qian Lin's father: _____ are you doing today, Li Yong?
Li Yong: I'm _____, thanks. _____ are you?
Qian Lin's father: I'm _____, thank you. How's your company going?
Li Yong: It's going very _____. David is a good _____.
_____. We're _____.

- ★ **C** Suppose a foreign visitor is going to visit your city. You are to greet him/her at the airport. Complete the conversation by filling in the blanks with the given information. Role-play it with your partner. Then make the other two conversations based on it.

Name	Country of Origin	Job	Purpose of Visit
Ashley Turner		fashion designer	on business
Antonio Ramírez		footballer	on holiday
Kim Soo-yeon		actress	on business

► Conversation 3

- **情景解释:** Sanders 教授来到 Li Yong 的公司参观, Li Yong 将生意伙伴 David White 介绍给自己留学英国曼彻斯特大学时的导师认识。
- 领读本节列出的生词, 并就重点词语的拼写和用法做简要说明。
- 领读本节所使用的常用句型, 并就英语中的常用介绍用语和句型做简要说明。

A Role-play the conversation with your partners.

- 学生打开课本, 放录音, 让学生听懂大意。
- 学生打开课本, 放录音, 让学生跟读。
- 让学生三人一组, 模仿录音练习对话, 直至掌握对话内容。

Audio Script:

Li Yong: Good morning, David. How're you doing today?
David: I'm very well, thanks. How are you?
Li Yong: Fine, thanks. David, I'd like you to meet Prof. Michael Sanders. He's from England. And he and his family are here on holiday.
David: How do you do?
Michael: Glad to meet you.
Li Yong: Prof. Sanders is a biologist. He teaches at the University of Manchester.
David: Oh, fantastic!
Li Yong: Yes. Prof. Sanders, this is David White. He's my business partner. We're also good friends.

B Complete the conversation between Qian Lin's father and Li Yong. Then role-play it with your partner.

- 该练习为一段假想的情景对话, 对话者是 Li Yong 和 Qian Lin 的父亲, 两人本是一家人, 所以彼此相当熟悉。
- 指导学生完成这段对话。

Qian Lin's father: How are you doing today, Li Yong?
Li Yong: I'm fine, thanks. How are you?
Qian Lin's father: I'm very well, thank you. How's your company going?
Li Yong: It's going very well. David is a good partner. We're good friends.

★ C Suppose a foreign visitor is going to visit your city. You are to greet him/her at the airport. Complete the conversation by filling in the blanks with the given information. Role-play it with your partner. Then make the other two conversations based on it.

- 该环节为能力提高与拓展内容, 供选用。
- 让学生两人一组, 先完成对话填空, 然后模拟机场接机的见面场景开展角色扮演。
- 要求学生认真检索信息, 并使用正确信息填空。
- 提醒学生注意对话者之间的关系, 从而在角色扮演中使用恰当的语气。
- 鼓励学生充分发挥想象力和创造力, 在编写其他两篇对话时, 不仅能充分利用所提供信息, 还可适当加入提示中所没有的信息。

You: Hello, I'm ***. I'm here to meet Mr Turner from America.

Ashley Turner: That's me. Thanks for meeting me.

You: You're welcome. Mr Turner, how was your journey?

Ashley Turner: It was wonderful.

You: I heard that you are a fashion designer, aren't you?

Ashley Turner: That's true. I like my job very much.

You: Do you travel a lot?

Ashley Turner: Yes, I always travel for work.

You: So are you on a business trip here in China?

Ashley Turner: You're right.

You: I hope you enjoy your stay in China.

Ashley Turner: Thank you very much.

2 Language Focus

- 指导学生学习一般现在时的主要用法。
- 引导学生完成练习。

A Fill in the blanks with the given verbs in their simple present tense.

1. Prof. Sanders is (be) a biologist.
2. David is (be) my business partner.
3. He teaches (teach) at the University of Manchester.
4. I'm glad he likes (like) it here in China.
5. Does she still remember (remember) me?
6. He works (work) very hard.
7. Jack gets (get) up early in the morning.
8. The Yangtze River flows (flow) through the city.
9. The moon moves (move) around the earth.
10. They all work until the sun sets (set).

You: Hello, I'm ***. I'm here to meet Mr Turner from _____.

Ashley Turner: That's me. Thanks for _____.

You: You're welcome. Mr Turner, how _____?

Ashley Turner: It was wonderful.

You: I heard that you are a _____, aren't you?

Ashley Turner: That's true. I like my _____ very much.

You: Do you _____ a lot?

Ashley Turner: Yes, I always travel for work.

You: So are you on a _____ trip here in China?

Ashley Turner: You're right.

You: I hope you enjoy your _____ in China.

Ashley Turner: Thank you very much.

2 Language Focus

The simple present tense (一般现在时)

英语中动词的时态有十来种，其中，一般现在时、一般过去时和一般将来时较为常见。一般现在时的动词形式通常采用原形，但当主语是第三人称单数时，加-s或-es，其规则与名词由单数变成复数时相同。一般现在时主要用来表示现在经常性或习惯性的动作与状态，例如：

– How are you?

– I'm fine.

Li Yong and I get along very well.

How often do you go to the United States?

She has dark hair and brown eyes.

A Fill in the blanks with the given verbs in their simple present tense.

1. Prof. Sanders _____ (be) a biologist.
2. David _____ (be) my business partner.
3. He _____ (teach) at the University of Manchester.
4. I'm glad he _____ (like) it here in China.
5. Does she still _____ (remember) me?
6. He _____ (work) very hard.
7. Jack _____ (get) up early in the morning.
8. The Yangtze River _____ (flow) through the city.
9. The moon _____ (move) around the earth.
10. They all work until the sun _____ (set).

B Complete the questions and answers.

1. – How _____ everything going?
– Very well.
2. – Where _____ Prof. Sanders from?
– He comes from England.
3. – What does he teach at the university?
– He _____ English.
4. – Who wants to be your business partner?
– Kevin and David both _____ to be my partners.
5. – _____ you like your company?
– Yes, I like my company.
6. – _____ Ricardo come from China?
– No, he comes from Spain.

3 Reading

Text 1

Michael Sanders, along with his wife Mary and daughter Jenny, is going to arrive at Shanghai Pudong International Airport. Qian Lin and Li Yong's assistant Cathy go to the airport to meet them. It is 19:30 when they arrive at the airport, and they see a board of flight schedule in the hall.

Scheduled Arrival Time	Flight	Airline	Origin	Terminal	Destination	Status
19:10	FM828	Shanghai Airlines	Seoul	Pudong(T1)	Shanghai Pudong	ARRIVED 19:10
19:15	GE380	TransAsia Airways	Tai Zhong	Pudong(T2)	Shanghai Pudong	ESTIMATED 21:00
19:20	MU738	China Eastern Airlines	Melbourne	Pudong(T1)	Shanghai Pudong	ARRIVED 19:15
19:20	MU5098	China Eastern Airlines	Sung Shan Airport	Pudong(T1)	Shanghai Pudong	ARRIVED 19:14
19:20	MU562	China Eastern Airlines	Sydney	Pudong(T1)	Shanghai Pudong	ARRIVED 19:25

B Complete the questions and answers.

1. – How is everything going?
– Very well.
2. – Where is Prof. Sanders from?
– He comes from England.
3. – What does he teach at the university?
– He teaches English.
4. – Who wants to be your business partner?
– Kevin and David both want to be my partners.
5. – Do you like your company?
– Yes, I like my company.
6. – Does Ricardo come from China?
– No, he comes from Spain.

3 Reading

Text 1

■ **情景解释：** Sanders 教授与家人即将抵达上海浦东国际机场，Qian Lin 和 Li Yong 的助理 Cathy 前去机场接机。在机场国际抵达大厅，他们看到了到港航班的动态信息。

■ 向学生讲解到港航班信息板上第一行中的重要单词：

Scheduled arrival time	计划到港时间
Flight	航班号
Airline	航空公司
Origin	出发地
Terminal	航站楼
Destination	目的地
Status	（航班）状态

■ 请学生检索到港航班信息板中的信息，然后完成练习。

A Suppose you are Qian Lin or Cathy. Answer the following questions.

- 让学生假想自己是 Qian Lin 或 Cathy。阅读文本 2 分钟后回答问题。
- 教师可先给重要提示：Sanders 教授来自于哪个国家？

1. When is Prof. Sanders scheduled to arrive at the airport?

At 19:55.

2. What's the flight number?

VS250.

3. Has the flight arrived? If not, when is it going to arrive?

No, it hasn't. It is going to arrive at 20:25.

4. At which terminal should you wait for Prof. Sanders?

At Terminal 2.

B Scan the schedule and fill in the blanks with correct information.

- 在完成该练习前，向学生解释阅读此类文本的目的是为了获取所需要的信息，不必从头至尾完整阅读。
- 指导学生在 3 分钟内用扫描法（SCAN）阅读文本，获取具体信息，完成练习。

1. Flight KA808 from Hong Kong has been cancelled.

2. There are three/3 flights from Seoul.

3. If you are meeting a visitor from New York, you should go to Terminal 1.

4. Six/6 flights have not arrived.

5. Flight GE380 is possibly to be the last flight to arrive.