

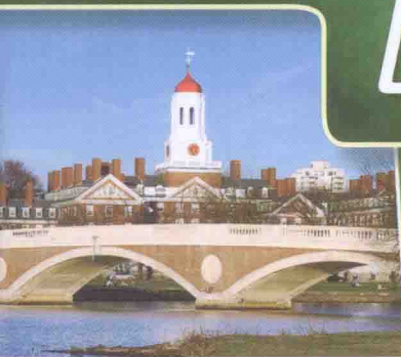


安徽省高等学校“十二五”规划教材  
应用型高等院校规划教材  
总主编 朱跃

Practical College Spoken English

# 实用大学英语 口语教程 (第2版)

上



主 编 王江汉 程家才  
高永照



北京师范大学出版集团  
BEIJING NORMAL UNIVERSITY PUBLISHING GROUP  
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# 序 言

进入 21 世纪,社会对应用型人才的需求越来越迫切。应用型本科的定位是培养应用型人才。应用型人才的培养模式以知识为基础、以能力为中心,并始终把“应用”放在核心位置。

在英语口语教学中,要突出“应用”,就要把学生的语言交际能力的培养放在首位,使学生能够使用英语语言恰当地进行口头交际。市场上大学英语口语教材为数众多,各具特色,在培养学生口语能力方面发挥着重要的作用。《实用大学英语口语教程》(上、下)(第 2 版)主要是针对应用型本科院校非英语专业学生编写的一套口语教材。教材编写人员主要是来自应用型本科教学第一线的教授、副教授和骨干教师。他们熟悉应用型本科的教学规律,了解应用型本科学生学习的基本特点和英语实际水平,有着丰富的教学经验。该套教材是在对应用型本科院校的课程设置、教学内容、教学方法、教学手段、课时安排以及学生的需求和现有的英语水平进行充分调研的基础上编写的,是集体智慧的体现,也是为了适应应用型本科英语课堂口语教学的实际需要所作出的一种教材改革的尝试。

《实用大学英语口语教程》(上、下)(第 2 版)是安徽省“十二五”省级规划教材。该版在第一版的基础上进行了必要的修订,修订内容超过原



教材内容的40%。修订版进一步明确了对应用型在校大学生的水平定位,删除了不符合定位的内容;增加了与日常生活紧密结合的练习内容,素材和体裁更加多样化;在每个对话开始前提供了包括时间、地点、交际者、交际场合等在内的相关情景信息,增加了对相关功能文化知识和使用情景以及语言使用得体性知识的介绍;新增加了拓展练习部分,以培养学生的自主学习能力,提高学生的跨文化交际能力。

《实用大学英语口语教程》(上、下)(第2版)主要具有以下特点:

◎ 符合应用型本科的定位,以交际为中心,突出学生语言应用能力的培养。

◎ 以语言表达功能为抓手,围绕交际中常用的几十种交际功能系统地组织每个单元的内容,使学生不仅能够系统掌握语言表达功能所需要的基本语言形式,更重要的是能在不同的交际场景下使用这些语言形式进行恰当的表达。

◎ 在教材编写中,突出以学生为主体、教师为主导的教学理念,以互动式、任务型练习贯穿教学各环节。学生通过参与性学习和实践来提高其口语表达能力。在每个单元内容安排上,始终遵循由易到难、循序渐进的原则;在练习形式上,有教师控制性形式训练、半控制性训练和学生自由发挥式训练,形式多样化。

◎ 在选材上,重点选择了贴近日常生活同时又符合语言使用功能教学目的的真实语料。每个单元材料的选择不仅考虑到该单元语言功能教学的需要,同时也考虑到不同的语言使用情景和实施语言功能的文化背景。所选的材料不仅文体风格多样,而且在内容上相互关联。

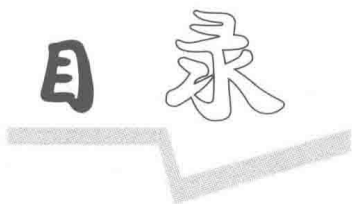
◎ 教材编写形式活泼,图文并茂,寓学于乐。

本教材在编写过程中参考借鉴了大量国内外相关文献,在此一并致谢。

最后,感谢参与编写本套教材的所有同仁。没有他们辛勤的劳动,教材的编写工作不可能顺利完成。感谢北京师范大学出版集团安徽大学出版社的领导和编辑。没有他们的支持与合作,《实用大学英语口语教程》(上、下)(第2版)也不可能如期出版。由于编者水平有限,教材中不尽如人意的地方在所难免。真诚地希望广大师生多提宝贵意见,以便我们今后对教材进行进一步修订与完善。

朱跃

2014年7月15日



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# Unit 1

## Greetings, Introductions and Farewells



### Part A Warm Up

#### >> Lead-in Questions

1. You meet a freshman for the first time on campus. How do you greet him?
2. Your classmates go to your home to see you. How do you introduce them to your parents?
3. Your friend is leaving. You see her off at the airport. What would you say?

#### >> New Words to Prepare

1. imply: *v.* suggest sth. indirectly rather than state it directly; hint  
含有……的意思, 暗示



2. similarly: *adv.* also; likewise 也, 同样
3. salutation: *n.* greeting or respect 问候, 致敬, 寒暄
4. precursor: *n.* a person or thing that comes before sth. ; forerunner  
先驱, 先兆
5. phatic: *adj.* of relating to speech used to share feelings, not to communicate  
information 交流情感的, 交际性的
6. rhetorical: of or relating to rhetoric 修辞的, 修辞学的



## Part B Introduction of Functions

Introductions are important. A proper introduction will leave a good first impression upon others. However, in the United States, introductions are usually rather simple. A usual introduction includes a greeting, a handshake, an exchange of names, and sometimes, a few words about one's work.

Americans often greet each other simply with "Hello" or "Hi". They believe such an informal greeting often implies a close and friendly relationship. Similarly, Americans do not have a formal "farewell". They will just wave "good-bye" to the whole group. Or perhaps, they will simply say "Bye", "So long" or "Speaking of time, I've got to run" and then leave. To Americans, friendly and informal relationship is the most important thing.

### 》 You May Greet Others like This

☆ Good morning! / Good afternoon! / Good evening!

☆ Nice/Good/Glad/Happy/Pleased to meet/see you.



- ☆ How do you do?
- ☆ Hi! How are you (doing)?
- ☆ How are things?
- ☆ Hello! How have you been?
- ☆ Hi, what's up/new/happening?
- ☆ Long time no see.

## 》 You May Introduce Someone or Yourself like This

### 1. Introduce others

- ☆ Meet/This is Song Yang, my roommate.
- ☆ I'd like you to meet my friend, Betty.
- ☆ Mr. Stone, may I introduce John to you? A friend of mine.

### 2. Introduce yourself to others

- ☆ Hi! My name is David, but you can call me Dave.
- ☆ I am John. Nice to meet you. Do I have the honor to know your name?
- ☆ Allow me to introduce myself. I am John Smith.
- ☆ Let me introduce myself. I am John Smith.

### 3. Ask someone to introduce someone else to you

- ☆ Tom, will you please introduce the beautiful lady to me?

## 》 You May Say Goodbye like This

### 1. When it is certain to meet someone soon

- ☆ Goodbye! /Bye! /Bye-bye!
- ☆ Good night.
- ☆ See you (later/soon/again/then/around)!
- ☆ So long.
- ☆ I think it's time for us to leave now.



☆ Speaking of time, I've got to run.

☆ I'm afraid I must go now. Let's stay in touch.

## 2. When it is difficult to meet someone again

☆ Hope to see you again.

☆ Farewell, my friend.



## Part C

## Model Speaking

### >> Conversation 1



**Situation:** *Two new students, Adam and Carl, meet for the first time on campus in the morning.*

A: Hi! My name is Adam. Nice to meet you.

B: It's nice to meet you, Adam. I am Carl.

A: I'm a freshman here. How about you?

B: Me, too. I'll have my first class this morning.

A: What class is that?

B: Math course with Mr. Wang.

A: Oh, really? We are going to be in the same class.

B: Oh, that's great.



## >> Conversation 2



**Situation:** When John Chou comes to the company for work on the first day, he meets his colleagues, and they greet each other.

A: Let me introduce myself. I am John Chou, the new sales manager.  
Glad to see you all.

B: Nice to meet you, Mr. Chou. I am Andy, the CEO of the company.  
Welcome!

A: Thank you.

B: Mr. Chou, I would like to introduce my colleagues to you. This beautiful lady here is Candy Qin, our secretary. The gentleman next to her is our assistant manager, Paul.

A: Good morning, Miss Qin. How do you do, Paul?

## >> Conversation 3





**Situation:** *Sandy is leaving on Friday, and he is saying goodbye to his business partner, Zhang Lin, at a hotel.*

A: Thanks a lot for seeing me off.

B: You are welcome. Did you enjoy your stay here?

A: Well, I must say my stay in China has been very enjoyable.

B: I'm pleased to hear that.

A: I'm sure we'll cooperate well. Thanks again for everything.

B: Goodbye, Sandy. Hope to see you again.



## Part D Creative Speaking

### 》》 Practice 1 Speak Out

**Directions:** *Make up dialogues based on the situations below.*

- (1) You meet a friend, Andy, at Paul's birthday party, and you greet each other.
- (2) During the party, you introduce yourself to Andy's classmates and ask Andy to introduce his brother to you.
- (3) At the end of the party, you want to leave, so you say goodbye to Paul, Andy and other new friends.

### 》》 Practice 2 Act Out

**Directions:** *Create a conversation with your partner according to the situation, and then present it to the class.*

Show your surprise at an unexpected meeting with an old friend in the street.