全国外国语学校系列教材

总主编 吴友富



AN INTEGRATED ENGLISH COURSE Student's Book



初中一年级 第一学期

(修订本)

主 编 燕华兴 副主编 赵均宁 董遵祥

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HIGHLIGHTS

TOPIC AREAS Countries, capitals and nationalities

School activities

Family and friends

FUNCTIONS Greetings and introductions

Talking about people and their nationalities

Talking about school activities

STRUCTURES Present tense (1): to be

Pronouns: I, you, he, she, it, we, you, they

Object forms: me, you, him, her, it, us, you, them

CHAT ROOM Dialogue 1 Meeting new friends

Dialogue 2 Greeting a friend

PROGRAMME Item 1 A new school

Item 2 School TV news

*Item 3 Jim's family





Introduce oneself.

- Hello, everyone.
- My name is Li Ning. My English name is Tom.
- I'm a student.
- I'm from China. I'm Chinese.
- I'm twelve.
- Nice to meet you.
- Good morning.
- My name is Mary Green.
- I'm a student, too.
- I come from the USA. I'm American.
- I'm eleven years old.
- Nice to see you.



Countries and nationalities



Britain / the UK British



France French



Canada Canadian



Germany German



Japan Japanese



Russia Russian

Pair Work You are back at school now after a long holiday. Is it a new school? Are you new here? Please introduce yourself to others.

2 Make friends.



- What's your name?
- What's your English name?
- How do you spell your name?
- Are you a student?
- Where are you from?
- What nationality are you?
- How old are you?

Group Work You want to make some friends in the new school. Ask your classmates their names, ages and so on. Fill in the table.

No.	Chinese name	English name	Country & Nationality	Age
1				
2				
3				
4				

🗿 🎧 Introduce your new friends to the class.

This is Li Ning. His English name is Tom. It spells T-O-M. He is a student. He is from China. He is Chinese. He is twelve years old.

- Make more friends.
 - What's your new friend's name?
 - What nationality is he?
 - How old is he?

Guess: Who touched your hand?

(A and B are playing a game with their friends. B closes his/her eyes and A is helping B to guess who touched his/her hands.)

- A: Who is it?
- B: It's Li Ning.
- A: Yes, you are right. Tell me his English name / age / nationality.

(No, you are wrong. Guess again.)

Dialogue 1



Meeting new friends

John: Hello, Mary. Come and meet my friend Tim.

We're in the same class.

Mary: How do you do? I'm Mary Blake. I'm in Class 4.

Tim: How do you do? I'm Tim Salmon. I'm John's neighbour.

I'm very glad to meet you.

Mary: I'm very glad to meet you, too.

John: It's time for class. See you later, Mary.

Mary: See you.

Dialogue 2



Greeting a friend

Mary: Good afternoon, Tim.

Tim: Good afternoon, Mary. How are you today?

Mary: Fine, thank you. And you?

Tim: I'm fine, too.

Mary: How is John?

Tim: He's ill. He's absent from class today.

Mary: Oh, really? I'm sorry to hear that. Let's go

and see him after school.

Tim: OK, let's.

3 Programme

Item 1

A new school

- Listen to the passage and answer the questions.
 - (1) Is it in August?
 - (2) Is the girl on holiday?
 - (3) Is she a middle school student now?
 - (4) Is she happy?
 - (5) Is she at a new school this term?

- Listen again and answer the questions.
 - (1) Who is Helen writing to?
 - (2) How many subjects is Helen going to study this year?
 - (3) What are they?
 - (4) Does she believe she can do well this year?
 - (5) Do you believe you can do well, too?

3. Read this letter.

September 10th

Dear Linda,

It is September. I am back at school again after a long summer holiday. I am a middle school student now. I am very happy and proud.

Now I am at a new school and I have new teachers and classmates. They are all nice.

I am going to study many subjects this year: Chinese, maths, English, PE, music, history, geography and biology. And of course, I like English best.

I hope to do well in my new school and I believe I can.

Is everything going well with you? How I miss you! Write to me soon and tell me something about your new school.

Yours, Helen

4. Suppose you are Linda. Write a letter back to Helen and tell her something about your new school.

Item 2

School TV news

- Listen to the school news on TV and answer the questions.
 - (1) Are the group of teachers and students visiting the school this week?
 - (2) How many teachers and students are there in the group?
 - (3) Is the boy in red Japanese?

- Listen again and answer the questions.
 - (1) Who is the head teacher?
 - (2) Where is Paul from?
 - (3) What nationality is Hanna?
 - (4) What's the name of the tall boy?
 - (5) Who is the boy in red?
- 3. Read the passage and fill in the table.

Good afternoon, boys and girls. Here's today's school news on TV: An international group is visiting our school this week. There are three teachers and four students in the team. Let me introduce them to you. The gentleman in a blue jacket here is Mr White, the head teacher. He is from England. Look at the tall man behind him. That's Paul, a French teacher from Paris. The beautiful young woman with a big smile is Hanna. She is from Germany. She is also a language teacher.

Now let's look at the four students. The tall boy is Daniel from New York. The girl with glasses is from Italy. Her name is Laura. The little boy, Dachi, is Japanese. Now look at the boy in red. What nationality is he? Is he Japanese, too? No, he is Mingming and he is also from New York, the United States. He is an overseas Chinese!

Let's give them a warm welcome and hope they will have a good time in our school.

Name	Teacher (T) / Student (S)	Sex (F / M)	Country / Nationality	Description
		نا حزید ب		
	and the the restable	er kana wi	er a sabilit story year.	10¥332 (1342)

3 Programme

4. Role-play One of the students is going to stay at your home. Introduce him/her to your family. You can begin like this:

Hi Mum, this is my new friend Laura. She is ...

* Item 3

Jim's family

- 1. 🎧 Listen and fill in the blanks.
 - (1) There are ______ people in Jim's home.
 - (2) His father is a _____.
 - (3) His mother is a _____.
 - (4) His sister is a ______.

- **2.** So Listen again and answer the questions.
 - (1) How old is Jim?
 - (2) What is his mother?
 - (3) Where is his father now?
 - (4) Who is Jim's sister?

Read the passage and retell it.

Look at the picture. This is a British family. Jim is a British boy. He is 11 years old now. He is a student of an international school. He is good at all subjects, and all his teachers like him.

This is Jim's father. He is a computer engineer. He is 40 years old. But he is in Germany now.

This is Jim's mother. She is a teacher. She is 38.

Jim has a sister, Linda. She is a pupil. She is 9 years old.



Jim's parents love Jim and Linda very much, and the children love them, too. They are a happy family.

4. Pair Work Show your deskmate your family album and talk to him/her about your family.

4 Message Box

Box 1	
Person	Ве
I	am
you	are
he	is
she	is
it	is
we	are
you	are
they	are

Subjective case	Objective case
I	me
you	you
he	him
she	her
it	it
we	us
you	you
they	them

Box 3		
Subject	Verb	Object
Leading	like	him.
She	gives	me a book.
They	believe in	him.

5 Data Bank

1. See Learn the English sounds.

/i:/ /i/ /e/ /æ/ /ii/-ehe /I/-ithin ship sister we /i:/-ee /e/-edesk these Chinese hen lesson /iː/-ee /æ/-afat bee green jeep apple man /ix/-ea please teacher seat

2. Read aloud.

- A hedge between keeps friendship green.
 A friend in need is a friend indeed.
 Seeing is believing.
- (2) It is no use crying over spilt milk.A fall into a pit, a gain in your wit.A good beginning makes a good ending.
- (3) Good, better, best,Never let it rest.Till your good is better,And your better, best.
- (4) I met a little boy Jack Who came from another land. I couldn't speak his language, But took him by the hand.



6 DIY Lab

- 1. Oral Presentation There is an English summer camp. You are a group leader. Introduce members of your group to the others on the camp.
- 2. Draw your family tree and explain it to others.
- **3.** *Topic Discussion* Make an English study plan for the term. Discuss it with your classmates.
- 4. Problem Solving Here is "An Invitation to Join". Fill in the form as asked.

J Would Like to Join		
FRIENDS OF THE WH		
Name (Mr Mrs Ms)	(Block Capitals,	
Address		
Postcode		
Telephone	all bank (resum tel)	
E-mail Address		
Fax	delimoby (1) in the federal of	
Website	partition of the last of the l	

5. Internet Surfing Search online for pictures of families you are interested in, such as the US president's family, Hanna Montana's family, or even families in fairy tales and cartoons. Introduce these families to your classmates.

Time for school

1. Guess and fill in the blanks with numbers, months and dates.

In China, we start to go to school at the age of six. We finish primary school when we are twelve. Then we go to middle school. After three years, we go to high school.

If you are in England, the UK, you start to go to school when you are ______ years old. After ______ years you finish primary school and you go to secondary school at the age of ______.

In China, every year we go back to school after the Spring Festival or in ______. And before the start of a new school year on ______, our father or mother will buy us a new schoolbag, and some new pens or pencils. On the windows of shops we can see these words: "Back to school." Our parents may also buy us new school clothes, too.

Compare your school with a British school. you can find support from online information and the keywords below.

Britain: much homework little homework monitor class teacher headmaster fixed classroom teaching building school gate China: schoolyard fences walls dormitory playground many pupils Young Pioneer

Which do you like better, a Chinese school or a British school? Why?

Draw a school map and explain your picture to your deskmate.





1. Can you guess the letter out?



- (1) I arrive once in every second, once in every minute and once in every year. What am I?
- (2) What always ends everything?

2. Rhyme.

What are little boys made of?
Snips and snails, and puppy dogs' tails.
That's what little boys are made of!
What are little girls made of?
Sugar and spice, and all things nice.
That's what little girls are made of!



3. Song.

Good morning to you

Good morning to you. Good morning to you. Good morning to you all. Good morning to you.

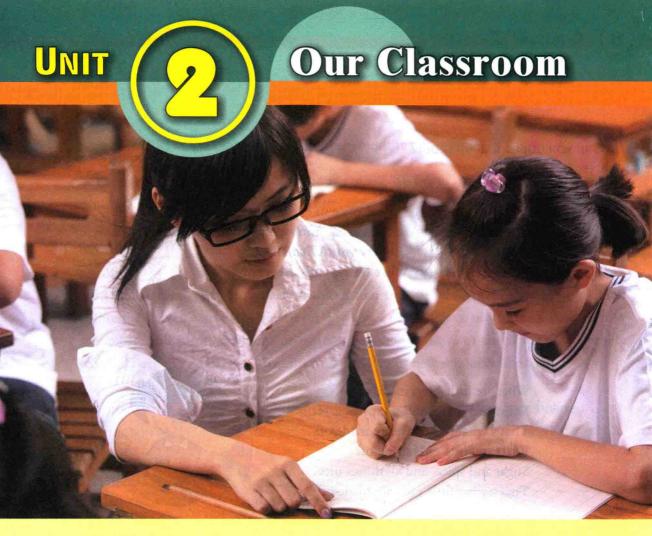
Good afternoon to you. Good afternoon to you. Good afternoon to you all. Good afternoon to you.

Good evening to you. Good evening to you. Good evening to you all. Good evening to you.

Good night to you. Good night to you. Good night to you all. Good night to you.

Goodbye to you. Goodbye to you. Goodbye to you all. Goodbye to you.





HIGHLIGHTS

TOPIC AREAS Classroom facilities

Stationery

Possessions

Colours

Classroom activities

FUNCTIONS Identifying objects

Talking about positions
Talking about colours

Giving information

STRUCTURES Present tense (2): to be

Demonstrative pronouns: this, that, these, those

Possessive adjectives: my, your, his, her, its, our, your, their

Prepositions: in, on, beside, at, in (the) front of

CHAT ROOM Dialogue 1 Are these your workbooks?

Dialogue 2 Which is your classroom?

PROGRAMME Item 1 Betty's desk

Item 2 My classmates

*Item 3 Our biology lab

1 Cisten and talk about the things in the classroom.

What do you see in the picture?

- What's this?
- It's a teacher's desk.
- What's that?
- It's a chair.
- What are these?
- They are desks.
- What are those?
- They are chairs.



blackboard

pencils



pencil boxes





AL CONTRACTOR



window

rulers

- 2 So Listen and talk about the things in the teachers' office.
 - Is this a TV set?
 - No, it isn't. It's a computer.



The state of the s

pencil - ballpoint pen

CD player - DVD player



textbook - dictionary



copier - printer

6 Cisten and talk about the things on your desk.



pencil box/blue



schoolbag/yellow



ruler / white

4 Answer the questions.

What's this / that?



🗿 🞧 Jollow Jim and Mike.

Jim: Where's the map? Mike: It's on the wall.

the book on the desk	
the DVD player	in the box
the teacher's desk	in the front of the classroom
the TV set	on a desk near the window

📵 🞧 Jollow Jim and Mike again.

Jim: Is this your new classroom?

Mike: No, it isn't.

Jim: Where is your new classroom? Mike: It's at the end of the corridor.

Jim: Is it Room 103? Mike: No, it's Room 104.

biology lab	Room 203
computer room	Room 304
teachers' office	Room 217