

2017 主编◎Annie Tang Wong[美] 周霓侠 刘 骁  
SPEAKING & ORAL TEST

# 新 高中英语 口语与口试

高一



上海交大附中英语教研组长执笔  
直面2017英语新高考  
新高考英语口语第一书

- 12个模块覆盖新课标规定话题
- 听力导入，围绕话题，通过对话、小组讨论、故事接龙等多种训练方式，最终实现自然流畅表达
- 自招面试，让超凡口语助力成功



上海交通大学出版社  
SHANGHAI JIAO TONG UNIVERSITY PRESS

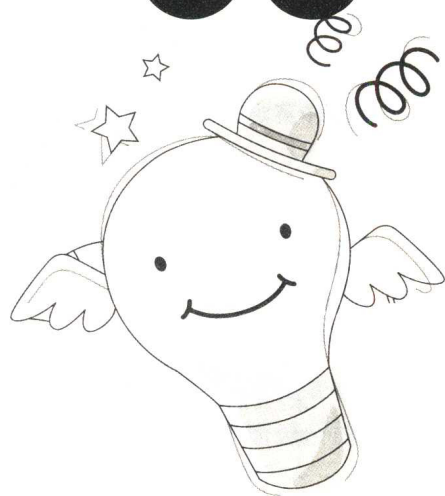
2017 主编◎Annie Tang Wong[美] 周霓侠 刘 骁  
SPEAKING & ORAL TEST

新

# 高中英语 口语与口试

高一

上海交大附中英语教研组长执笔  
直面2017英语新高考  
新高考英语口语第一书



编委会名单（按照姓氏笔画排序）

丁 蕾 山 峰 刘 骁 杜任娟 吴 玮 沈 怡  
余 雯 张晓纯 张灵犀 陆丽娟 邱玮玮 周霓侠  
程 娟 曹爱萍 Annie Tang Wong



上海交通大学出版社  
SHANGHAI JIAO TONG UNIVERSITY PRESS

## 内容提要

本套教材根据高考改革新动向,结合沪版牛津和新世纪教材中所有主题编写,是一套为高中英语课堂教学使用的主题式口语教材,旨在提升学生高考口试水平。本书按照高中英语课程标准的要求,以课堂口语教学为特色,题材涉猎广泛,涵盖高中英语课程标准中的所有主题。教材紧扣课标和考纲要求,兼顾中西文化,题材丰富多样,语言生动地道。在语言训练上,本书提供大量主题相关表达,供教师和学生使用,此外,通过对话、小组讨论、故事接龙等形式多样的训练方式来提高学生的口语连贯表达能力,培养学生准确自如地用英文表达思想。

## 图书在版编目(CIP)数据

新高中英语口语与口试. 高一 / (美) 唐安妮  
(Wong, A. T.), 周霓侠, 刘骁主编. —上海: 上海交通  
大学出版社, 2015  
ISBN 978-7-313-13467-7

I. ①新… II. ①唐… ②周… ③刘… III. ①英语—  
口语—高中—教学参考资料 IV. ①G634.413

中国版本图书馆CIP数据核字(2015)第166912号

## 新高中英语口语与口试

(高一)

主 编: [美] Annie Tang Wong 周霓侠 刘 骁

出版发行: 上海交通大学出版社

邮政编码: 200030

出 版 人: 韩建民

印 制: 常熟市文化印刷有限公司

开 本: 787mm×1092mm 1/16

字 数: 163千字

版 次: 2015年8月第1版

书 号: ISBN 978-7-313-13467-7/G

定 价: 28.00元

地 址: 上海市番禺路951号

电 话: 021-64071208

经 销: 全国新华书店

印 张: 7.75

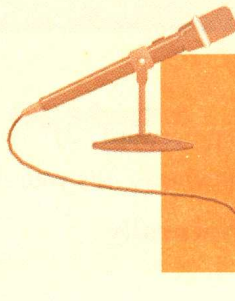
印 次: 2015年8月第1次印刷

版权所有 侵权必究

告读者: 如发现本书有印装质量问题请与印刷厂质量科联系

联系电话: 0512-52219025





# Content

## **Module 1 Personal Information**

### **Unit 1**

Part I Getting Started / 1

Part II Let's Talk! / 2

Part III More to Come / 4

### **Unit 2**

Part I Step Forward / 5

Part II Showbiz — It's your time to talk and show! / 6

### **Speaking Naturally**

## **Module 2 Social Relationship**

### **Unit 1**

Part I Getting Started / 8

Part II Let's Talk! / 10

Part III More to Come / 13

### **Unit 2**

Part I Step Forward / 14

Part II Showbiz — It's your time to talk and show! / 16

### **Speaking Naturally**

## **Module 3 Holidays and Festivals**

### **Unit 1**

Part I Getting Started / 17

Part II Let's Talk! / 17

Part III More to Come / 19



## **Unit 2**

Part I Step Forward / 21

Part II Showbiz — It's your time to talk and show! / 23

### **Speaking Naturally**

## **Module 4 Jobs and Employment**

### **Unit 1**

Part I Getting Started / 25

Part II Let's Talk! / 25

Part III More to Come / 26

### **Unit 2**

Part I Step Forward / 28

Part II Showbiz — It's your time to talk and show! / 29

### **Speaking Naturally**

## **Module 5 Cities and Countries**

### **Unit 1**

Part I Getting Started / 34

Part II Let's Talk! / 35

Part III More to Come / 38

### **Unit 2**

Part I Step Forward / 38

Part II Showbiz — It's your time to talk and show! / 40

### **Speaking Naturally**

## **Module 6 Transportation**

### **Unit 1**

Part I Getting Started / 43

Part II Let's Talk! / 44

Part III More to Come / 46

### **Unit 2**

Part I Step Forward / 46

Part II Showbiz — It's your time to talk and show! / 48

### **Speaking Naturally**

## **Module 7 Cultures and Customs**

### **Unit 1**

Part I Getting Started / 51

Part II Let's Talk! / 52

Part III More to Come / 53

### **Unit 2**

Part I Step Forward / 54

Part II Showbiz — It's your time to talk and show! / 55

**Speaking Naturally**

## **Module 8 Natural World**

### **Unit 1**

Part I Getting Started / 58

Part II Let's Talk! / 59

Part III More to Come / 60

### **Unit 2**

Part I Step Forward / 61

Part II Showbiz — It's your time to talk and show! / 62

**Speaking Naturally**

## **Module 9 Trips and Journeys**

### **Unit 1**

Part I Getting Started / 65

Part II Let's Talk! / 67

Part III More to Come / 69

### **Unit 2**

Part I Step Forward / 69

Part II Showbiz — It's your time to talk and show! / 71

**Speaking Naturally**

## **Module 10 Mass Media**

### **Unit 1**

Part I Getting Started / 73

Part II Let's Talk! / 73

Part III More to Come / 74

### Unit 2

Part I Step Forward / 75

Part II Showbiz — It's time for you to talk and show! / 77

### Speaking Naturally

## Module 11 Beauty and Fashion

### Unit 1

Part I Getting Started / 80

Part II Let's Talk! / 81

Part III More to Come / 82

### Unit 2

Part I Step Forward / 83

Part II Showbiz — It's time for you to talk and show! / 84

### Speaking Naturally

## Module 12 Famous People

### Unit 1

Part I Getting Started / 87

Part II Let's Talk! / 88

Part III More to Come / 90

### Unit 2

Part I Step Forward / 91

Part II Showbiz — It's your time to talk and show! / 93

### Speaking Naturally

## Transcript & Key



# Module 1

## Personal Information

### Unit 1

#### Part I Getting Started

A. Listen to a conversation regarding an auto insurance. The conversation will be read twice. After you hear the conversation, you are required to fill in the blanks with the information you have heard.

Details of An Auto Insurance	
Name of the Client	_____ Jones
Address of the Client	27 _____ Road
Occupation of the Client	_____
Model of the Car	_____

B. Pair work: Ask your partner about the personal information based on the form below.

Surname	Baker	Given Name	Charles
Gender	Male	Marital Status	Single
Date of Birth	June 12, 1992	Place of Birth	Hong Kong
Correspondence Address	15A, 200 Kowloon City Road	Email Address	Charles1206@yahoo.com
Telephone	33785210	Fax	33086525
Mobile	852 67610864		

C. Listen to a conversation about a man looking for his dream girl and then fill in the blanks.

Dream Girl

Age: About \_\_\_\_\_

Complexion: Dark

Hair color: Any

Height: \_\_\_\_\_

Appearance: \_\_\_\_\_

Hair length: \_\_\_\_\_

Part II Let's Talk!

A. Read what Jasmine writes about herself in her e-mail and find an e-mail friend for her.

To:

From:

Hi! My name is Jasmine. I'm from Shanghai, one of the most modern cities in China. I am a senior school student at a key high school. I study Chinese and English and I'm 16 years old. I love music of all kinds (both composing and playing — I play the violin, the guitar and I compose songs, too); I also like travelling, reading, online games ... and pets! I love making e-mail pals and I hope to make friends with people all over the world.

Please write back!

1. Interview 4 students and choose one to be Jasmine's E-mail friend.
- Ask questions to four of your classmates and write the answers in the following table.

	Student A	Student B	Student C	Student D
Age				
Hobbies (reading, music, animals...)				
Sports one likes (football, table tennis, tennis...)				
Languages one speaks (English, Chinese, Japanese)				
Other information				

2. Who is the best e-mail friend for Jasmine in your opinion and give your own reason.
3. Discuss your answers with other students in the class.

- Useful language
- Asking for information



“How old is (Student A)?”

Is he/she a student?

Does she like (music)?

Does he play (the piano)?

Does she speak (Chinese)?

What does he/she like doing in his/her spare time?

Have you got any other information about him/her?

- Talking about the best e-mail friend

I think (Student A) is good because he speaks (Chinese).

I don't think (Student B) is good because she doesn't like (music).

### B. Imagination Rocks!

You now have an opportunity to create a scenario about finding someone you need. What kind of people are you looking for? What qualities do people need in these jobs?

1. Read the texts below. What qualities do you see in each candidate? Who would you choose for each job? Explain why.

- You need a volunteer to help the disabled children.

Florence Zhou is a twenty-year-old student. She has no experience of working with children, but she has younger brothers and sisters, who she often looks after. She's kind, fun, and seems reliable.

Starry Lu is about fifty-five years old, and has been working with children all her adult life. She's kind but seems strict, and has her own way of doing things.

- You need a new English tutor.

Emma Huang is fifty-five years old, and has been an English teacher for over thirty years. She doesn't teach many students these days, so she's got plenty of time. She's very kind and interested in her students, but her methods are a bit old-fashioned.

Jerry Yang is twenty-nine years old. He hasn't been an English teacher for long, but he's well-qualified, and knows all about the latest methods. He is patient and flexible, but he has a busy schedule because he has lots of students.

- You need a swimming coach.

Jim Zhang has been teaching people how to swim for about ten years and two of your friends have made remarkable progress after learning from him. But they say he's not very patient when you make mistakes.

Angela Dai hasn't been working as a swimming coach for long, but a friend has recommended her because she is very patient and sympathetic, especially if you are



nervous. She charges less than Jim.

2. Create a scenario about finding someone you need for a specific job.

Work in pairs or small groups. You are required to mention the qualities you need for the job.

### Part III More to Come

#### A. Word Review:

**insurance** /ɪnˈʃʊərəns/ *n-var*

Insurance is an arrangement in which you pay money to a company, and they pay you if something unpleasant happens to you, for example, if your property is stolen or damaged, or if you get a serious illness.

**client** /ˈklaɪənt/ *n-count*

A client is a person or company that receives a service or product in return for payment.

**Spanish** /ˈspæɪnɪʃ/ *adj.*

Spanish means belonging or relating to Spain, or to its people, language, or culture.

**sympathetic** /sɪmpəˈθetɪk/ *adj.*

If you are sympathetic to someone who is in a bad situation, you are kind to them and show that you understand their feelings.

**charge** Br. /tʃɑːdʒ/ Am. /tʃɑrdʒ/ *n-uncount*

If you take charge of someone or something, you make yourself responsible for them and take control over them. If someone or something is in your charge, you are responsible for them.

**reliable** /rɪˈlaɪəbəl/ *adj.*

People or things that are reliable can be trusted to work well or to behave in the way that you want them to.

#### B. New Words in Class:

---

---

---

---

### C. Word Preview:

**reject** /rɪ'dʒekt/ *vt.*

refuse to accept or acknowledge

**determine** /dɪ'tɜːmɪn/ *vt. / vi.*

reach or come to a decision about something

**overly** /'əʊvəli/ *adv.*

more than is normal, necessary or reasonable

**assess** /ə'ses/ *vt.*

place a value on; judge the worth of something

**previous** /'priːviəs/ *adj.*

A previous event or thing is one that happened or existed before the one that you are talking about.

## Unit 2

### Part I Step Forward

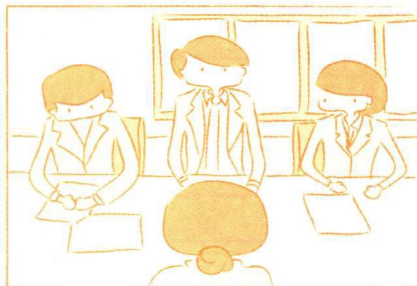
Read the passage carefully. Then answer the questions or complete the statements in a few words.

#### The Visa Interview

Passing all of the documents that are required for an F1 visa may all lead up to an interview or two by the U.S. Embassy or educational institution. The chance to meet you in person will help them determine whether you are fit for travel and live in the United States, so be prepared to speak and look your best when the time of the interview comes along.

When interviewed, one can easily get nervous and end up saying something he or she does not mean, putting more risk on the chance to study-abroad. Simply relax, take a deep breath, and get ready to answer any question the interviewer may ask; not all of them will be overly personal or concern anything extremely sensitive.

Some of the questions the interviewer asks may be very basic, and is related to an F1 visa closely: Questions





like, why you intend to study abroad. Truthfully answering these questions can mean the difference between getting your F1 visa or getting rejected, and may reflect upon yourself later.

Part of the interview may also involve information about the university, college, or other educational institution you are choosing to attend in the United States. Why did you choose this college or university? What makes it special? They may also ask you why you chose to study in the field you have chosen in order to assess your potential and growth while you are in the United States.

The interview may also include questions about your stay in the United States in general.



Questions about your family, their immigration status, as well as your ability to **sustain** yourself can all be part of the questions that are included in an interview, so hearing a question about who will be paying for your sustenance and education while in the United States are to be expected. Other, more personal questions such as about a previous criminal record can also be asked while taking your F1 visa interview.

1. The visa interview serves to \_\_\_\_\_.
2. How should the interviewee answer the basic questions such as why you intend to study abroad?  
\_\_\_\_\_
3. Why may the interviewers ask the applicant the reason for the choice of the major?  
\_\_\_\_\_
4. The word "sustain" in the last paragraph means \_\_\_\_\_.

## Part II Showbiz — It's your time to talk and show!

### A. Pair work:

Suppose you are the interviewers, please design your interview questions based on what is mentioned in the passage above.

Questions:

- a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_
  - d. \_\_\_\_\_
  - e. \_\_\_\_\_
- ...



**B. Group work:**

Divide the whole class into several groups. One student in each group acts as the interviewee and the others as the interviewers to role play the visa interview.

**C. Modification:**

Listen to the following formal visa interview, and compare your presentation with this one and improve your expression.

**D. Presentation:**

Present in front of the whole class.

## Speaking Naturally

**4 Front Vowels**

/i:/	sen <u>i</u> or	<u>e</u> -mail	Vi <u>s</u> a	Chi <u>n</u> ese	Jap <u>a</u> nese
/ɪ/	<u>i</u> nsurance	symp <u>a</u> thetic	<u>i</u> nformation	<u>s</u> ingle	gui <u>t</u> ar
/e/	g <u>e</u> nder	add <u>r</u> ess	com <u>p</u> lexion	l <u>e</u> ngth	sympath <u>e</u> tic
/æ/	f <u>a</u> x	pi <u>a</u> no	J <u>a</u> smine	c <u>a</u> ndidate	Sp <u>a</u> nish

# Module 2

## Social Relationship

### Unit 1

#### Part I Getting Started

##### A. Listening: Fill in the blanks while you are listening.

Lily: I am a very (1) \_\_\_\_\_ person. I feel everyone should be able to (2) \_\_\_\_\_ or understand what others are going through. But when you (3) \_\_\_\_\_, cry, or are unhappy for people you don't know, or for a movie that is not real, then I think that's a little too sensitive. That's the way I am.

Tom: I am a very (4) \_\_\_\_\_ person. I must do things for myself. I don't like people doing things for me, or helping me, or (5) \_\_\_\_\_ me things. It's not that I don't (6) \_\_\_\_\_ it, because I do. I just feel that when someone does something for you, you (7) \_\_\_\_\_ them, and if there is one thing I don't like to feel, it's that I owe anyone anything.

Jasmine: I am a very (8) \_\_\_\_\_ person. I'm always (9) \_\_\_\_\_ to help in any way that I can. All you have to do is ask. I would (10) \_\_\_\_\_ or give anything I have. I'm very (11) \_\_\_\_\_ and understanding.

Jacky: I am a (12) \_\_\_\_\_ person. People (13) \_\_\_\_\_ me with their secrets, and they're right for doing so because I never tell any secret (14) \_\_\_\_\_ is told to me.

Susan: I am a (15) \_\_\_\_\_ person. I enjoy life and people, (16) \_\_\_\_\_ makes me feel good. I find (17) \_\_\_\_\_ in almost everything I do.

Harry: I am a (18) \_\_\_\_\_ person. I like to watch people, talk to them, and be around them. It (19) \_\_\_\_\_ no difference whether I agree or disagree with what they feel, or how they live, or what they look like, or what age they are. I just (20) \_\_\_\_\_ learning and being aware of everything and everyone around me.

##### B. What kind of person are you?

If you agree with the following statements, please write **T**, and if you don't agree, please write **F**.



## Self-awareness

- ☐ 1. I'm not a reluctant person. I know what I want. I am decisive.
- ☐ 2. I'm not impulsive. I always think twice before I act.
- ☐ 3. I am not a jealous person. I am willing to learn from others.

## Managing emotions

- ☐ 4. I respect my past experience no matter whether it is good or not. I don't ashamed about things I've done in the past.
- ☐ 5. I can get along well with people who are aggressive.
- ☐ 6. I will not be angry with those who disagree with me. I am willing to accept others' ideas.

## Motivation

- ☐ 7. I'm very ambitious and motivated in that I always have realistic goals in my life.
- ☐ 8. I am self-confident and determined. I am the person with self-discipline.
- ☐ 9. My motivation in life is to make contributions to others and make a difference with my efforts.

## Social skills

- ☐ 10. I can easily adapt to the new environment and I try to be flexible.
  - ☐ 11. I tend to share my emotions like grief, hate and anger with people in private.
  - ☐ 12. I believe in honesty. I almost never tell lies except white lies.
- ◆ If you have more Ts than Fs, you are an emotionally intelligent person. Emotionally intelligent people can express their feelings clearly and appropriately and they are generally optimistic and positive with high self-esteem.

**C. What would you do?**

What would you do if your friend forgot your birthday?

What would you do if a friend borrowed your favorite book and forgot to return it?

What would you do if a friend told your secret to another person?

What would you do if your parents arranged for you to learn something you did not want to learn?

What would you do if you saw someone stole the wallet from an old woman on the bus?

**D. Your circle of friends: Introduce some of your best friends to the whole class.****Reference:**

How did you meet and why did you become best friends?

How long have you known each other?

What do you have in common with each other?



What do you do when you are together?

What qualities do you admire in your best friend?

What is the best piece of advice a friend has ever given you?

**Sample:**

I met my best friend Tom when I was a junior school student. He was my deskmate at that time. We have been friends for 5 years. Both of us are interested in science and good at it. We like to spend our time reading science-fiction in the library together. Tom is an active and easy-going person, who is popular with anyone around him. He once told me a famous saying which encourages me a lot: "Where there is a will, there is a way."

**Part II Let's Talk!**

**A. How well do you know about your new classmates?**

Use the questionnaire to interview your members in a group of 5 to 6. Write down their answers and introduce one of them to the whole class.

1. What is your first name? What does it stand for or does it have some special meanings?
2. What is your hobby in your spare time?
3. What do you do when you are with friends?
4. What kind of people do you admire?
5. What are the things you don't like in your daily life?
6. What is your favorite food?
7. Do you have any friends who are very different from you? How are they different?
8. Who do you usually spend your holidays with and how do you spend your holidays?
9. Are you a good listener?
10. What is the favorite topic you like to talk about in your daily life?

**Sample:**

A: *What is your first name?*

B: *My name is Yang.*

A: *What does Yang stand for?*

B: *Yang stands for the sun. My parents want me to be happy.*

A: *What is your hobby in your spare time?*

B: *I like collecting stamps.*

A: *What do you do when you are with friends?*