



全国三年制高专学前教育教材

大学英语 2

汪定贵 主编

全国三年制高专
学
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大学英语 2

DAXUE YINGYU

主编：汪定贵

副主编：丁天华 刘琨

参编：元力 任远 彭晋祁 唐双双 叶茂 余艳琼

内容提要

本教材主要供三年制学前教育专业使用, 目的在于培养学生的英语基础语言技能及英语交际能力, 并为学生今后的英语学习打下基础。

课程内容设计具有综合性与新颖性, 任务设计具有探究性, 要求学生采用合作学习、探究学习与自主学习相结合的方式来完成学习任务。

本教材分为两册, 每册八个单元, 每单元包括Warm-up, Listening and Speaking, Reading, Practical Writing, Language in Use和My Progress Check六个部分。书后附有词汇表。

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前言

学前教育是基础教育的奠基阶段，是国民教育体系的重要组成部分，它不仅对个体身心全面健康发展，而且对义务教育质量、国民素质整体提高和社会发展均具有极其重要的奠基性作用。近两年，在党中央、国务院的高度重视下，在《国家中长期教育改革和发展规划纲要（2010-2020年）》（以下简称“《教育规划纲要》”）、《国务院关于当前发展学前教育的若干意见》（以下简称“国十条”）和各地学前教育三年行动计划等政策的有力推动下，各省（区、市）政府纷纷把学前教育作为本地教育工作和改善民生的重要方面，大力发展学前教育，有力地促进了各地学前教育事业的发展。2010年，是近年我国学前教育发展最快的一年，全国学前三年毛入园率增至56.6%，比2009年（2009年为50.9%）提高了5.7个百分点。

同时，我们需要客观、冷静地看到，由于长期受经济、社会、文化、传统和教育等多方面因素的制约，目前我国学前教育在不少地区是低水平的普及，学前教师队伍整体素质不高，特别是城乡学前教师专业素质水平差距大，不少农村幼儿园教师缺乏基本的专业教育，教育质量较低。

《教育规划纲要》明确提出了我国未来中长期学前教育发展的战略目标是，到2020年全国要基本普及学前教育。这在我国学前教育发展史上是具有里程碑、突破性意义的。但当前，如何更好地全面贯彻落实《教育规划纲要》精神，保障我国学前教育既大普及大发展，又是有质量的发展，使我们的普及是有意义的普及，给我们的孩子提供的教育是真正令人向往的、有价值的教育，这一问题仍然突出，任务非常艰巨！

我国政府、社会、家长等各方面都对此表示了极大的关注，专家、学者们为此进行着努力的思考、研究和探索。

无疑，要确保学前教育质量，必须要有高水平的学前教师作为基础和保障。世界发达国家都十分重视学前教育阶段教师队伍的建设，在严格实施幼儿园教师资格制度和教师专业标准的同时，努力建构促进幼儿园教师专业发展的有效培养和支持体系，实现幼儿园教师培养的专业化和优质化。比如，美国、日本等国不仅基本实现了幼儿园教师培养的学士化，更值得关注的是，它们都非常注重幼儿园教师培养与培训教学资源的研究与优化，重

视通过通识教育提高学生——未来的幼儿园教师的人文和科学素养，注重通过深化专业课程设置、及时吸纳教育科学研究成果等培养学生对儿童的观察、理解与分析能力、教育教学实践能力及与儿童的有效互动和引导发展能力。

在我国，随着经济社会的快速发展，广大人民群众对学前教育规模和质量的要求越来越高，直接推动着我国学前教师教育的迅速发展。进入21世纪以来，包括幼儿师范学校和中职幼师班在内的中专层次的学前教师教育规模不断扩大，专科层次的初中起点五年制和高中起点三年制学前教师教育也迅速发展起来。迄今，全国已有独立设置的幼儿师范专科学校15所，今后几年数量还会急剧增长。然而，与此形势发展及其需求很不相适应的是，我国学前教师教育的教材建设却相对滞后，与学前教师教育规模、层次的发展速度与趋势很不相称。例如，初中起点五年制高专和高中起点三年制高专的教材还没有形成完善的体系，甚至可以说还是空白，教学中大量借用中专和本科教材；而三年制中专学前教师教育教材体系由于是在20世纪末期形成的，其时代性、先进性和适用性都急需加强；当前幼儿园教师在职培训、转岗培训、提升培训等的速度和规模迅速扩大，国家级培训已经覆盖全国，但其课程与教材建设却非常滞后，已经严重制约和影响培训的质量和效果。可见，要保障学前师资培养与培训的质量，必须要对学前教师教育的课程与教材体系进行新的系统建设。更为重要的是，去年国家教育部先后颁发了《教师教育课程标准（试行）》、《幼儿园教师专业标准（试行）》，对幼儿园教师的专业素养与能力以及学前教师教育的课程与教学等提出了明确的新要求，而这些新要求也急需通过建立一套新的更加完善的课程和教材体系才能更好地得到贯彻和落实。

在中国学前教育研究会的有力支持和领导下，教师发展专业委员会高职高专和中职中专分委会从成立伊始，就将我国学前教师教育和教师队伍的质量提升作为自身义不容辞的历史使命和责任，着手策划和研发这套“全国高中专学前教师教育教材”。两个分委会就当前我国学前教育特别是学前教师教育和教师队伍建设中的关键矛盾、主要问题进行了多次深入研讨；组织多次研讨会会对各地各校已有课程改革探索与教材创新进行深度的交流与研讨，并分享进一步改革的思考与建议。在策划和研发过程中，我参与了若干次当前现状与需求、编写理念与重点、系列及其册本的设计、各册本主审专家的遴选等工作，深感这是我国学前教育事业发展和教师队伍建设中的一件大事，责任重大，任务艰巨。现经过全国上下学前各领域多方面专家学者历时三年的努力工作，这套教材终于要出版了，值得祝贺！

就总体而言，这套教材及其编写过程具有如下三个主要特点：

一是设计全面，体系比较完整。即其分别对五年制高专、三年制高专、三年制中专和培训四个系列（除政治科目以外）的所有科目教材进行了全面系统的成套建设。在编写各科目册本的具体内容之前，系统研制了各系列人才培养方案和各门课程的教学大纲，以此

作为纲领，使各系列在人才培养目标与课程设置、课时安排、教学内容选取、教学考核要求等方面形成一个比较完整的体系。

二是内容、体例力求创新。从《教师教育课程标准（试行）》和《幼儿园教师专业标准（试行）》等文件征求意见稿开始，全体编写人员即对这些政策文件进行了多轮的认真研读，努力使教材编写体现新文件对幼儿园教师应秉持的基本理念、应具有的专业理念与师德、专业知识和专业能力等提出的新要求。同时，所编各科教材都力图反映本学科领域的最新研究与实践改革成果。特别是本套教材不局限于传统的“三学六法”，在此基础上新增了幼儿学习与发展、幼儿发展观察与评价、幼儿园教育环境创设等深化、创新和拓展性的教材。在体例上，这套教材也有诸多的创新之处，如各科目以章节为单元，在学习目标与要求、理论学习与实践以及课后阅读、思考与练习等方面进行完整设计，使学生的学习既具有阶段递进性又具有相对完整性。此外，还安排了大量的案例以增强课程和教学的实践取向和学生的实践性体验。

三是组织过程比较严谨规范。在编写程序上，从研制人才培养方案和各学科册本的计划，到各册本确定编写大纲、体例和样章，再到形成初稿、进行统稿和最后审稿等，每一个步骤均经过了起草、征求意见、论证修改等多个环节的不断反复。编、审队伍的遴选组织坚持了高标准严要求，编写者均是全国高中专学前教师教育骨干院校中有水平、有影响、有经验的教师，审稿专家均为全国有影响的本科院校和国家科研院所中本领域的知名专家教授。此外，所选择的出版单位也是全国有影响力、专业性强的出版社。这些严格的要求和努力与复杂的操作过程，均为了实现一个目标——共同建设一套适应我国新时期学前教育发展需要的、具有较高质量的学前教师教育课程和教学资源体系。

总之，这套教材的编写出版是恰逢其时，相信将有利于促进我国学前教师教育工作的开展和质量的提高，并将有力促进我国学前教育事业高质量地、健康地、可持续地发展。同时，也希望通过这套教材的广泛使用进一步集结和吸纳更多高校一线教师的智慧与经验，使这套教材得到不断地发展和完善，从而不断推动我国学前教师教育教材的建设，并且积极服务和促进我国学前教育事业的发展。

庞丽娟

2012年6月26于北师大新主楼

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Unit

1

Pre-school Education

In this unit you are expected to ...

1. learn about pre-school education.
2. be able to talk about teaching in kindergarten.
3. learn how to make an announcement.

Warm-up

1 Look at the picture and discuss the following questions:

1. Do you have any experiences in a kindergarten? Share your experiences with your partner.
2. Suppose you were a teacher in a kindergarten, how would you teach kids?



- 2 Work with your group to think of as many as possible words, phrases or expressions that are related to pre-school education.

Listening and Speaking



- 1 Listen to Conversation A and fill in the blanks with what you hear.

Pay attention to the following words and expressions while listening.

spare license collectivism
individualize cultivate

Susan: Kate, I'm (1) _____ my ears in work. I have to work from morning to night. I can't spare any time to (2) _____ my children.

Kate: Why not send them to the kindergarten for pre-school and after-school care?

Susan: I don't even have the time to send them there.

Kate: They provide transportation. A school bus will come to (3) _____ your children at a set time in the morning and send them home around 7:30 p.m.

Susan: Are children fond of the programs there?

Kate: Yes. The kindergarten has (4) _____, who will teach your children and even take them out for field trips through playing with their peers, children's collectivism and individualized personal development can (5) _____.

**2 Listen to the conversation again and role-play it.****Tips**

be up to my ears

spare any time

pick up

at a set time

be fond of

field trip

personal development

**3 Listen to Conversation B and decide whether the following statements are true (T) or false (F).****partnership****facilitate****eliminate****beneficial****modified assignment****orientation****in more depth****take advantage of**

1. Communication can help teachers and students. ()
2. Though some supportive parents keep good communication, teachers won't send information to them. ()
3. Supportive parents will exert negative influence on their children. ()
4. Making an appointment is a good way to establish communication with teachers. ()
5. Parents should set up an appointment for face-to-face conversation between children and teacher. ()

**4 Listen to the conversation again and fill in the blanks with the items in the box to complete each sentence.****academic work and behavior maintain good attendance****respect ... value parent-teacher conference****above and beyond**

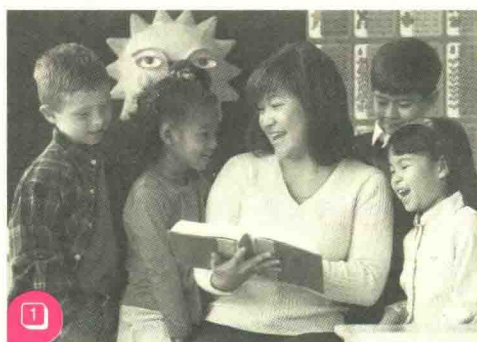
1. Maintaining strong communication helps parents better understand teachers' expectations for _____.
2. Getting involved communicates _____ for education and the _____

it adds to your child's future.

3. Supportive parents often find that teachers are willing to go _____.
4. Parents who communicate high expectations and value for education will have children who are eager to go to school, _____, and work hard in school.
5. Take advantage of _____ opportunities.

5 Work in pairs and discuss the pictures with your partner. Then compare the activities with yours in kindergarten. Work in groups. Share your first experience in kindergarten. You can use the following expressions and structures for reference.

activity fun behavior discipline
birthday party holiday development
family home food nutrition learning
education health safety parenting
resource potty training sleep
social and emotional growth
technology and entertainment





Reading Text A

1 Read the passage with the question in mind:

What important aspects of early childhood development should parents need to be aware of?

Useful Information on Early Childhood Development and Child



Development Stages

Early childhood is an important phase in the life of human beings. It may prove to be a troublesome time for the parents of **toddlers** since they have to **be extremely conscious about** the child's physical care. The biological and brain development of children during the first few years of their lives **depend entirely on** the quality of stimulation that is **evoked** by their environment — at all the three levels of family, community, as well as the society.

Studies have indicated that the first three years of a child's life are extremely crucial for both the emotional and intellectual development. According to James J. Heckman, "Early childhood **interventions** of high quality have **lasting** effects on learning and motivation". Early childhood development is actually an umbrella term **encompassing** a child's social, emotional, language, **literacy**, physical, creative, and **cognitive** development. All these child development stages are inter-related. They collectively **contribute to** the all-round development of the child.

However, children develop their **milestones** at their own pace. Therefore, it is imperative for parents to give special attention to the needs of their children. Early child development is thus a lifelong **determinant** of well-being, health, and learning skills of the child in the future. Here are some important aspects of early childhood development that parents need to be aware of:

The first six years of life are extremely crucial for the growth and development in children. **As a matter of fact**, their mental growth is accelerated when they receive adequate attention, love and affection, mental stimulation, and encouragement. Preschool child development occupies a **pivotal** position in the lives of the infants. It is during this phase that parental responsibilities towards the growing child become most important. It has been proved by research studies that children tend to develop a more **extensive** vocabulary if their parents involve them in frequent conversations and early childhood curriculum.

Early childhood is an **exploratory** age when kids begin to discover their surroundings. It is an **imitative** age as well. Kids start **picking up** the **mannerisms**, speech, and actions of elders around them. Parents therefore should be **appropriate** in their behavior in front of children. Research has identified the particularly critical areas in early childhood development: vision, logical thinking, language, music, and emotion. These are considered as “windows of opportunity”, and should be considered as important aspects of their development.

In early childhood, behavior problems seem to be more troublesome and frequent as **compared to** problems related to the physical care of children. If their actions are **unsupervised**, they might grow up to be **disobedient**, **obstinate**, **antagonistic**, and **stubborn**. Parents should pay extra attention to the needs of their children. The social behavior of individuals at a grown up stage is determined by the way they have been nurtured by parents during their early childhood years. Therefore, it is extremely crucial to ensure that children are not only provided with proper **nutrition** and early childhood learning, but also protected from abuse, harm, and discrimination.

The state of early childhood development, when measured with a comparable approach, **results in** the **betterment** of the child and subsequently, the entire community.

2 Answer the following questions according to the passage.

1. What do the biological and brain development of children during the first few years of their lives depend on?
2. Why is it imperative for parents to give special attention to the needs of their children?
3. What accelerates kids' mental growth in the first six years?
4. Why do behavior problems in early childhood seem to be more troublesome and frequent as compared to problems related to the physical care of children?
5. Suppose you were a parent of a child, how would you behave in order to exert a

good impact on his or her development?

6. If you were a kindergarten teacher, what advice would you give to parents about how to cultivate their children?

3 Fill in the blanks without referring to the original text. Then check your answers against the original.

1. It may prove to be a troublesome time for _____.
2. The biological and brain development of children during the first few years of their lives depend entirely on _____.
3. All these child development stages are _____. They collectively contribute to _____.
4. Children tend to develop a more extensive vocabulary if their parents _____.
5. Research has identified the particularly critical areas in early childhood development: _____.
6. The social behavior of individuals at a grown up stage is _____ by the way _____ by parents during their early childhood years.

4 Match the words on the left with the definitions on the right.

- | | |
|----------------|---|
| 1. toddler | a. connected with thinking or conscious mental processes |
| 2. evoke | b. of great importance because other things depend on it |
| 3. cognitive | c. to care for and protect someone or something while they are growing and developing |
| 4. determinant | d. refusing to change your opinions, way of behaving, etc. when other people try to persuade you to; showing this |
| 5. pivotal | e. to make someone remember something or feel an emotion |
| 6. obstinate | f. actively opposing or showing unfriendliness towards something or someone |

- 7. nurture
- 8. antagonistic
- g. a young child, especially one who is learning or has recently learned to walk
- h. a thing that decides whether or how something happens

5 Fill in the blanks with the words and expressions in the box. Change the form if necessary.

conscious evoke intervention extensive
obstinate as a matter of fact pick up
contribute to

- 1. Smoking _____ his early death.
- 2. Invading troops met with _____ resistance by guerrilla forces.
- 3. "Have you always lived here?" "_____, I've only lived here for the last three years."
- 4. That smell always _____ memories of my old school.
- 5. She _____ Spanish when she was living in Mexico.
- 6. He became acutely _____ of having failed his parents.
- 7. She has _____ experience in computers.
- 8. People resented his repeated _____ in the debate.

6 Translate the following into English.

- 1. 慈善机构依靠民众支持他们的活动。(depend on)
- 2. 几乎没有观察家相信这个条约会给这个地区带来永久和平。(lasting)
- 3. 为找出病因她在做一些探索性的实验。(exploratory)
- 4. 和我们那时比起来, 现在的孩子在学校似乎学到更多有趣的东西。(compared to)
- 5. 这里的工作环境已有了些改善。(betterment)