

苏州工业园区“外籍教师进校园”项目



# 原汁原味 学英语



Plain English

四年级

苏州工业园区教育局 编



苏州大学出版社  
Soochow University Press

苏州工业园区“外籍教师进校园”项目



# 原汁原味学英语

四年级

总顾问：沈 坚

主 任：许绍杰

副主任：顾建元 徐晓燕

主 编：万里虹

主 创：《小学英语教材“二次开发”的实践研究》课题组

插 图：高 韵 唐啟曠

鸣谢：感谢苏州工业园区外籍教师们对本书提出的宝贵建议！其中，特别感谢 William B. Laidlaw, Claire Elisabeth Zaglauer 和 Matthew Shores Harris 给予的大力支持！



苏州工业园区教育局 编



苏州大学出版社  
Soochow University Press

## 图书在版编目(CIP)数据

原汁原味学英语. 四年级分册 / 万里虹主编; 苏州  
工业园区教育局编. —苏州: 苏州大学出版社, 2014. 8  
苏州工业园区“外籍教师进校园”项目  
ISBN 978-7-5672-1053-0

I. ①原… II. ①万… ②苏… III. ①英语课—小学  
—教学参考资料 IV. ①G624.313

中国版本图书馆 CIP 数据核字(2014)第 194757 号

版权所有。未经版权所有人书面许可,不得在任何地区以任何形式、任何媒介、  
任何文字翻印、仿制和转载本书的内容、文字和图片。

书 名: 原汁原味学英语 Plain English 四年级

主 编: 万里虹

编 者: 苏州工业园区教育局

策 划: 刘 海

责任编辑: 金莉莉

装帧设计: 刘 俊

出版发行: 苏州大学出版社(Soochow University Press)

出 版 人: 张建初

社 址: 苏州市十梓街 1 号 邮编: 215006

印 刷: 苏州工业园区美柯乐制版印务有限责任公司

网 址: [www.sudapress.com](http://www.sudapress.com)

E-mail: [Liuwang@suda.edu.cn](mailto:Liuwang@suda.edu.cn) QQ: 64826224

邮购热线: 0512-67480030

销售热线: 0512-65225020

开 本: 889 mm×1 194 mm 1/16 印张: 5.25 字数: 160 千

版 次: 2014 年 8 月第 1 版

印 次: 2014 年 8 月第 1 次印刷

书 号: ISBN 978-7-5672-1053-0

定 价: 18.00 元(共两册)

凡购本社图书发现印装错误,请与本社联系调换。服务热线: 0512-65225020

# CONTENTS

<b>Introduction:</b> My new teacher .....	1
---	---

## Grade 4(A)

<b>Topic 1:</b> Introductions and feelings .....	1
<b>Topic 2:</b> Animals .....	4
<b>Topic 3:</b> Clothes .....	7
<b>Topic 4:</b> Shopping .....	10
<b>Topic 5:</b> My favourite toy .....	13
<b>Western holiday:</b> Halloween .....	15
<b>Story:</b> Where is my mother? .....	17

## Grade 4(B)

<b>Topic 1:</b> The new student .....	20
<b>Topic 2:</b> My favourite day .....	22
<b>Topic 3:</b> Seasons changing .....	25
<b>Topic 4:</b> Dressing up .....	28
<b>Topic 5:</b> Chinese and Western food .....	30
<b>Western holiday:</b> Mother's Day .....	33
<b>Story:</b> What do you see? .....	35



## Topic 1: Introductions and feelings



Let's talk.

\* Model:

A: **How are you feeling today?**

B: I'm happy. Look! I have a new coat.

A: Oh. It's cool.

B: Thank you. How are you feeling today?

A: I'm sad. My dog is ill.

B: I'm sorry.

(The underlined words can be replaced. 画线部分的词可替换。)



Let's practise.

\*Activity One: Learn some feelings (Pair work)

Model:

A: How are you feeling?

B: I'm feeling good.

How about you?

A: I'm feeling super!



(The underlined words can be replaced. 画线部分的词可替换。)

**\*Activity Two: Look, listen and think**

**Model 1:**

Sam: Look at my bike. It is **broken** again.

Question: How is Sam feeling?



**Model 2:**

Mum: Would you like some **cookies**?

Tom: Yes, please.

Question: How is Tom feeling?



(The underlined words can be replaced. 画线部分的词可替换。)

**\* Activity Three: Look, guess and suggest (Pair work)**

(描述图片人物的情绪, 猜测在他们身上发生的事情, 并给出适当的建议)

**Model 1:**

A: How is he/she feeling?

B: He's/She's ...

A: Why?

B: **Maybe** he/she ...



**Model 2:**

A: How is he/she feeling?

B: He's/She's ...

A: Why?

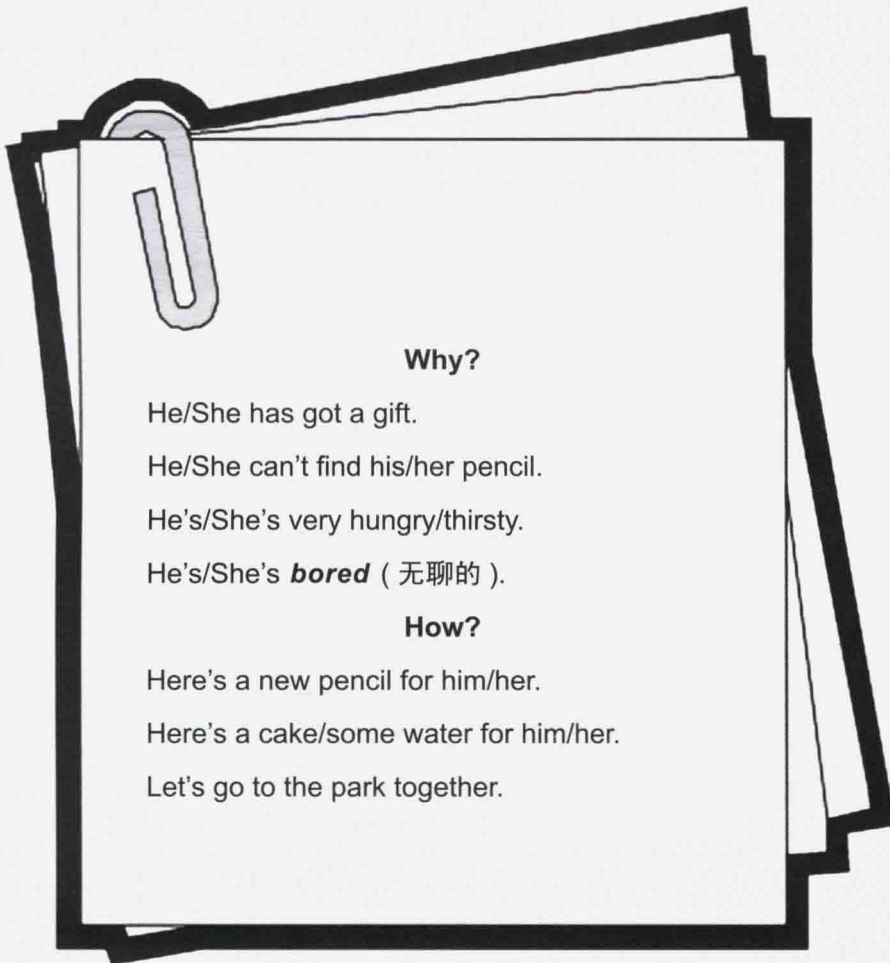
B: Maybe he/she ...

A: How can we help **him/her**?

B: ...



These sentences may help you.



## Topic 2: Animals



Let's talk.

**\* Model:**

A: What **animal** do you like?

B: I like dogs.

A: What do dogs like to eat?

B: They like to eat dog food and **meat**.

A: What do dogs like to do?

B: They like to run and **bark**.



(The underlined words can be replaced. 画线部分的词可替换。)



Let's practise.

**\* Activity One: Learn and say (Pair work)**

Dogs are our good friends. They **work** for us. They can do **different jobs**.

A **pet dog** can **be** a lot of fun.

A **guide dog** can **help** a man who cannot see.

A **police dog** can help a **policeman**.

A **sheepdog** can help a farmer.

Learn the new words about dogs and talk about your favorite dogs. (学习有关狗的新单词, 并谈谈你最喜欢的那种狗。)

**Model:**

A: **What dogs do you like best?**

B: I like police dogs.

A: **Why?**

B: **Because** they can help the police/they are brave.

(The underlined words can be replaced. 画线部分的词可替换。)





### \* Activity Two: Talk and guess

1. Two students should come to the front and face the others and then the teacher will show a name of an animal to the other students. The other students should say something about this animal and let the two students guess the name of the animal. (两名同学到讲台上背对老师, 老师将向其他同学出示一个动物类单词, 其他同学描述一下该动物, 让这两名同学猜该动物的名字。)

#### Model 1:

Student 1: It is big.

Student 2: It has a long nose and two big ears.

Student A: Is it a pig?

Teacher: Sorry, no.

Student 3: It likes bananas.

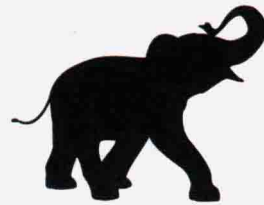
Student 4: It can eat with its trunk.

Student 5: ...

Student B: Is it an elephant?

Teacher: That's right.

(The underlined words can be replaced. 画线部分的词可替换。)



2. A student will say something about one animal and the other students should guess the answer. (一名同学将描述一种动物, 其他同学猜该动物的名字。)

#### Model 2:

A: It is big. It has a long trunk and two big ears. It likes bananas.

It can eat with its trunk. What is it?

B: It's an elephant.

(The underlined words can be replaced. 画线部分的词可替换。)

**\* Activity Three: Think and talk (Pair work)**

If you had a chance to be any animal, what animal would you like to be? Why? Discuss in pairs and then show your dialogue to the other students. (如果给你一个机会,你愿意成为哪一种动物?为什么?分组讨论,然后将你们的对话展示给其他同学。)

**Model:**

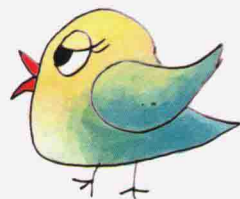
A: What animal would you like to be?

B: I would like to be a bird.

A: Why?

B: Because a bird can fly/a bird is very beautiful.

(The underlined words can be replaced. 画线部分的词可替换。)



These sentences may help you.



**Endangered (濒临灭绝的) Animals**

**Red Wolf** (红狼)

**African Elephant** (非洲象)

**Kiwi** (几维鸟)

**Panda** (大熊猫)

**Pigmyhog** (微型猪)

**Chinese Tiger** (华南虎)

### Topic 3: Clothes



Let's talk.

Different countries have different kinds of clothes. Let's watch a fashion video. Learn the new words about clothes and talk about your favourite clothes. (不同的国家有不同种类的衣服。让我们看一段时装秀。学习有关服装的新单词,并谈谈你最喜欢的服装。)

\* Model:

A: *What clothes do you like?*

B: I like jeans.

A: Why?

B: Because jeans look cool.

(The underlined words can be replaced. 画线部分的词可替换。)



Let's practise.

\* Activity One: Think and guess

The teacher will show some pictures and the students need to find the pattern. (老师将出示一些图片,学生需寻找出其中的规律,从而猜测出下一张图片是什么。)

Model:



**\* Activity Two: Sing and match**

Sing the song "The seasons" together and then talk about the seasons.

(一起唱《季节歌》，然后讨论关于季节的话题。)



**Model:**

A: *Which season do you like best?*

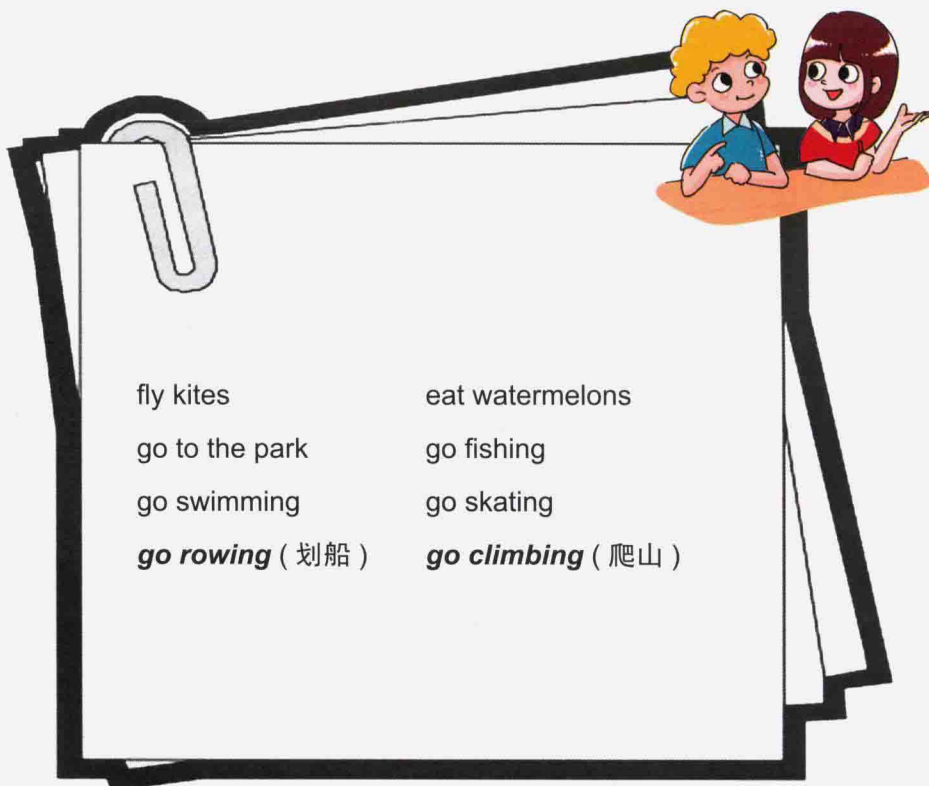
B: I like summer best.

A: Why?

B: Because it's hot and I can eat ice cream.

(The underlined words can be replaced. 画线部分的词可替换。)

**These phrases may help you.**





2. We wear different clothes in different seasons. Please match the clothes with the seasons. (我们在不同的季节穿不同的衣服。请将季节和相应季节所穿的衣服的图片用线连起来。)



**\*Activity Three: Think and talk**

We wear different clothes in different seasons. Talk about it with your partner. (我们在不同的季节穿不同的衣服。和你的同伴讨论一下。)

**Model:**

In autumn, I like wearing a sweater, because it's nice and warm.

(The underlined words can be replaced. 画线部分的词可替换。)

## Topic 4: Shopping



Let's talk.

**Model:**

**At a flea market**

A: Can I help you?

B: Yes. Do you have any toys?

A: Yes. We have a nice toy car.

B: How much is it?

A: It's ten yuan.

B: Well, that is **too much**. How about five yuan?

A: OK, it's a **deal**.



(The underlined words can be replaced. 画线部分的词可替换。)



Let's practise.

### \* Activity One: Look and learn

Different countries, different currencies. (不同的国家, 不同的货币。)



人民币



100 yuan



50 yuan



20 yuan



10 yuan



5 yuan



1 yuan



coins



美元



100 dollars



50 dollars



20 dollars



10 dollars



5 dollars



2 dollars



1 dollar



coins (cents)



50 pounds



20 pounds



10 pounds



5 pounds



coins (*pence*)



**\* Activity Two: Think and talk (Pair work)**

Different exchange rates, different prices. (汇率不同, 价格不同。)

Exchange rates:

1 dollar  $\approx$  6.1196 yuan  $\approx$  6 yuan

1 pound  $\approx$  9.4775 yuan  $\approx$  9 yuan

**Model:**

A: How much is a hamburger in Suzhou?

B: It's about ten yuan.

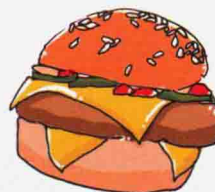
A: How much is it in **New York**?

B: It's about five dollars.

A: How much is it in **London**?

B: It's about three pounds.

(The underlined words can be replaced. 画线部分的词可替换。)



**\* Activity Three: Go shopping (Pair work)**

Christmas is coming. We want to buy some presents for our family. Let's go shopping! (圣诞节快到了, 我们都想为我们的家人买一些礼物。让我们去购物吧!)

**Model:**

A: Hello. Can I help you?

B: Yes. Do you have any ties? I want one for my father.

A: What colour do you want?

B: Red.

A: OK. Here you are.

B: How much is it?

A: Thirty yuan.

B: ...

(The underlined words can be replaced. 画线部分的词可替换。)





### Tip:

Before shopping, we can make a shopping list. (购物前, 我们可以写一张购物清单。)

These words may help you.





## Topic 5: My favourite toy



Let's talk.

\* Model:

A: *What's your favourite toy?*

B: My favourite toy is a toy dog.

A: *What does it look like?*

B: It is soft. It has two small eyes. It can run and bark.

A: Why do you like it?

B: Because it's very lovely.

(The underlined words can be replaced. 画线部分的词可替换。)



Let's practise.

### \* Activity One: Talk and say

Introduce your favourite toy. (介绍你最喜欢的玩具。)

Model:

My favourite toy is a toy dog. It is from my father. It is soft. It has two small eyes.

It can run and bark. I like it because it's very lovely.

(The underlined words can be replaced. 画线部分的词可替换。)

### \* Activity Two: Learn and say

Learn some new toys and talk about them. (学习一些新玩具并讨论。)