

供全日制普通初级中学使用

# 初中英语阅读

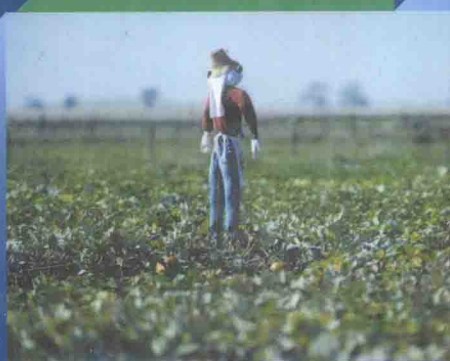
供初中二年级使用

第二册

学生用书

## Junior English Reader

Student's Book 2



DEBORAH VENESS AND ABIGAIL HOLE

SERIES EDITOR: Nicholas Sampson



上海外语教育出版社



Macmillan Publishers

供全日制普通初级中学使用

# 初中英语阅读

供初中二年级使用

第二册

学生用书

## Junior English Reader

Student's Book 2

Deborah Vaness and Abigail Hole

SERIES EDITOR: Nicholas Sampson



上海外语教育出版社



MACMILLAN

图书在版编目(CIP)数据

初中英语阅读学生用书. 初中二年级 / (英)瓦奈斯, (英)霍尔编. —上海:  
上海外语教育出版社, 2000

ISBN 7-81046-847-2

I. 初… II. ①瓦…②霍… III. 英语-阅读教学-初中-教学参考资料 IV. G634.413

中国版本图书馆CIP数据核字(2000)第59328号

图字: 09-1998-169号

出版发行: 上海外语教育出版社  
麦克米伦出版(中国)有限公司

(上海外国语大学内) 邮编: 200083

电话: 021-65425300 (总机), 65422031 (发行部)

电子邮箱: bookinfo@sflep.com.cn

网址: <http://www.sflep.com.cn> <http://www.sflep.com>

责任编辑: 孙梅琳

印刷: 上海长阳印刷厂  
经销: 新华书店上海发行所  
开本: 787×1092 1/16 印张 12 字数 257 千字  
版次: 2000年12月第1版 2001年8月第4次印刷  
印数: 10 000 册

书号: ISBN 7-81046-847-2 / G · 921

定价: 13.50 元

本版图书如有印装质量问题, 可向本社调换

# 前言

---

改革开放以来,我国的中学英语教学水平不断提高,具体表现在广大中学英语教师的教学水平和广大中学生英语听、说、读、写能力的不断提高上。然而,按照现行中学英语教学大纲的要求编写的主干英语教材给学生提供的阅读、词汇及练习量已远远无法满足中学英语教学和广大学生学习英语的需要,而能系统、全面地帮助广大学生扩大词汇量、提高阅读能力的优质出版物则更是凤毛麟角。故而编写一套既符合和体现大纲的教学要求又能在现行教材的基础上提高一步的中学英语教材,特别是英语阅读教材,便成了广大中学英语教师和出版者的当务之急。基于这种需要,经过精心策划和设计,我社与麦克米伦出版(中国)有限公司密切合作,联手推出了展现在大家面前的这套《初中英语阅读》教材。

本教材主要有以下特点:

1. 严格按照现行中学英语教学大纲的要求编写,并在此基础上适当提高难度,增加词汇量;
2. 密切配合现行初中英语教材,选收的阅读文章的主题与教材主题相近或相关,可以用作课本的扩充和提高;
3. 每课提供两篇阅读文章,文章难度和词汇要求与现行教材相当并略有提高和增加。每篇阅读文章后配以形式多样、设计合理的阅读理解习和词汇练习,帮助学生巩固语言知识、加强对词汇的掌握;
4. 每一册书后还附有十篇补充阅读文章和练习,最后还配有英汉双解的全书总词汇表;
5. 整套教材由英国、美国和澳大利亚等地的资深教师和作者参与编写,语言纯正地道,内容新鲜活泼,选材科学合理;
6. 教材各册配有教师用书,收录各册全部内容并提供所有练习的参考答案,使教与学更为方便有效。

《初中英语阅读》全套教材由三册学生用书组成,每学年一册,供各校初中阶段配合现行主教材使用或补充教学量选用。本册为《初中英语阅读》第二册学生用书,供初中二年级使用,配套教师用书可供教师参考使用或学生自学用。本教材也可供广大青少年业余学习英语用。

上海外语教育出版社

2000年10月

# Contents

|          |                             |     |
|----------|-----------------------------|-----|
| Unit 1   | Back at School              | 1   |
| Unit 2   | How Do You Come to School?  | 7   |
| Unit 3   | I Love Mooncakes!           | 13  |
| Unit 4   | Where Are They Going?       | 19  |
| Unit 5   | Working on the Farm         | 25  |
| Unit 6   | Let's Go to the Zoo         | 31  |
| Unit 7   | Revision                    | 37  |
| Unit 8   | Who Is That?                | 43  |
| Unit 9   | You'd Better Catch a Bus    | 49  |
| Unit 10  | Where Do You Live?          | 55  |
| Unit 11  | Look After Yourself!        | 61  |
| Unit 12  | What's the Date Today?      | 67  |
| Unit 13  | I Was Born in ...           | 73  |
| Unit 14  | Revision                    | 79  |
| Unit 15  | Can I Take a Message?       | 85  |
| Unit 16  | The Four Seasons            | 91  |
| Unit 17  | The Weather Forecast        | 97  |
| Unit 18  | The Birthday Party          | 103 |
| Unit 19  | The Picnics                 | 109 |
| Unit 20  | Food and Drink in England   | 115 |
| Unit 21  | Revision                    | 121 |
| Unit 22  | Don't Be Late!              | 127 |
| Unit 23  | The Things I Must Do!       | 133 |
| Unit 24  | What Do I Have to Do Today? | 139 |
| Unit 25  | What's That Noise?          | 145 |
| Unit 26  | Did You Make It Yourself?   | 151 |
| Unit 27  | Tim is on Time              | 157 |
| Unit 28  | Revision                    | 163 |
| Glossary |                             | 169 |

# UNIT 1 Back at School

## READING EXERCISES

A It's the first day of school. Read. Then complete the sentences. Follow the example.

**Teacher:** Hello, everybody. Welcome back to English class! In this lesson, we are preparing for next week's English test. Please pay attention to the notes I am writing on the blackboard.

**Anna:** Excuse me, sir, may I borrow your pen?

**Teacher:** Certainly. Here you are.

**Anna:** I'm sorry, I forgot to bring mine to school.

**Teacher:** It doesn't matter this time.

**Anna:** Thank you, sir.

**Teacher:** What are you doing?

**Anna:** I'm writing notes about English, sir.

**Teacher:** Good. Now think carefully, Andrea. What did we learn in English last term?

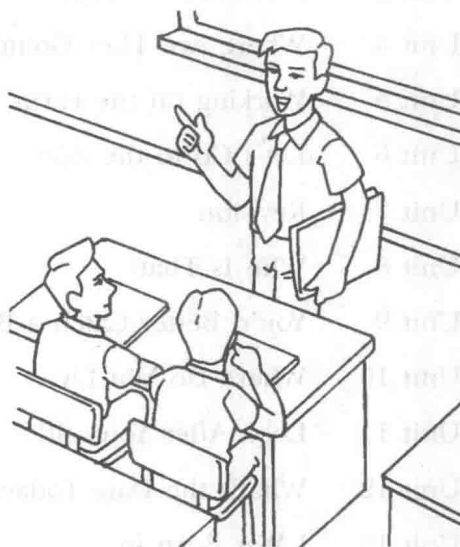
**Anna:** Please don't call me Andrea, sir. I'm Anna.

**Teacher:** I'm sorry. You look the same!

**Anna:** But I am shorter than her, sir.

**Teacher:** So you are. That helps me to remember your name.

**Anna:** It doesn't matter, sir.



1 The class is preparing for the English test.

2 Anna borrowed her pen.

3 She borrowed one from her teacher.

4 Her teacher told Anna to pay attention to the notes.

5 Andrea is shorter than Anna.

**B Anna and Andrea are going to school. Read. Then answer the questions. Follow the example.**

Anna and Andrea are walking to school. Anna looks worried.

'Why are you worried, Anna?' asks Andrea.

'I don't have my pen,' says Anna. 'May I borrow one from you, please?'

'Yes, of course,' says Andrea. Andrea looks in her schoolbag. She doesn't have a pen to lend to Anna.

'What can I do, Andrea?' asks Anna. Andrea and Anna look around. Tim is walking up the road.

'Excuse me, Tim!' calls Anna. 'May I borrow a pen, please?'

'Certainly,' says Tim. 'Here, take this one.'

'Thank you,' says Anna. 'Oh, sorry, but this is green. Do you have a blue one?'

'Yes, I do,' says Tim. 'Here you are.'

'Now I can do the English test,' says Anna, not worried anymore.



1 What are Andrea and Anna doing?

They are walking to school.

2 Does Anna ask Andrea for a pen?

3 Does Andrea have a pen for Anna?

4 Who lends Anna a pen?

5 What colour is the pen?



C Anna and Andrea are practising their English. Read. Then answer the questions. Follow the example.



Anna and Andrea are talking about the things they can see.

**Andrea:** What are those tall girls doing over there?

**Anna:** They are eating apples. You know, Andrea, I don't like apples. What about you?

**Andrea:** Oh, I do. I love eating apples.

**Anna:** Do you? I prefer bananas.

**Andrea:** That baby is eating a banana. He looks happy.

**Anna:** Yes, he does. Do you like reading?

**Andrea:** Yes, I like reading Chinese books, but English books are very difficult.

**Anna:** That old lady is reading an English book.

**Andrea:** Is she? Oh yes, she is. What is that girl doing?

**Anna:** She is lending her friend a ruler.

**Andrea:** May I borrow a piece of paper, Anna?

**Anna:** Certainly. Here you are.

1 Does Anna like apples?

No, she doesn't like apples.

2 Does Andrea like apples?

3 What is the baby eating?



4 Is the old lady reading a Chinese book?

5 Does Anna have a piece of paper?

## EXTENSION EXERCISES

A Use the sentences in the box to complete the dialogue. Follow the example.

I do, sir. Here it is.

Certainly. Here you are.

Excuse me, sir.

Yes, thank you, Anna.

Certainly, sir. Here you are, Tim.

**Tim:** Excuse me, sir.

**Teacher:** Yes?

**Tim:** May I have a piece of paper, please?

**Teacher:**

**Tim:** Oh, sorry, sir. This one is too small. Do you have a bigger piece?

**Teacher:** No, I'm sorry. I don't. Who has a big piece of paper?

**Anna:**

**Teacher:** Please give it to Tim.

**Anna:**

**Tim:** Thank you, Anna.

**Teacher:**

**Anna:** I like to help, sir.

**B Complete the dialogues with the words from the box. Follow the example.**

|        |                 |
|--------|-----------------|
| bottle | small/big       |
| hat    | red/blue        |
| skirt  | short/long      |
| book   | English/Chinese |
| apple  | green/red       |

**1 Anna:** Excuse me, may I borrow a bottle, please?

**Andrea:** Certainly! Here, take this one.

**Anna:** Thank you. Oh, sorry, this one's too small. Do you have a big one?

**2 Xiao Ling:** Excuse me, may I borrow a \_\_\_\_\_, please?

**Anna:** Of course! Take this one.

**Xiao Ling:** Thank you. Oh, sorry, this is too \_\_\_\_\_. Do you have a \_\_\_\_\_ one?

**3 Mr Zhu:** Excuse me, may I borrow a \_\_\_\_\_, please?

**Miss Li:** Certainly! You can borrow this one.

**Mr Zhu:** Thank you. Oh, sorry, this is in \_\_\_\_\_. Do you have one in \_\_\_\_\_?

**4 Tim:** Excuse me, may I borrow a \_\_\_\_\_, please?

**Sam:** Sure! Here, take this one.

**Tim:** Thank you. Oh, sorry, this is \_\_\_\_\_. Do you have a \_\_\_\_\_ one?

**5 Wu Yi:** Excuse me, may I have an \_\_\_\_\_, please?

**Sam:** Of course! Here, have this one.

**Wu Yi:** Thank you. Oh, sorry, this is \_\_\_\_\_. Do you have a \_\_\_\_\_ one?

**C** Look at the picture on page 4 again. Answer the questions using the words in the box. Follow the example.

fixing

flying

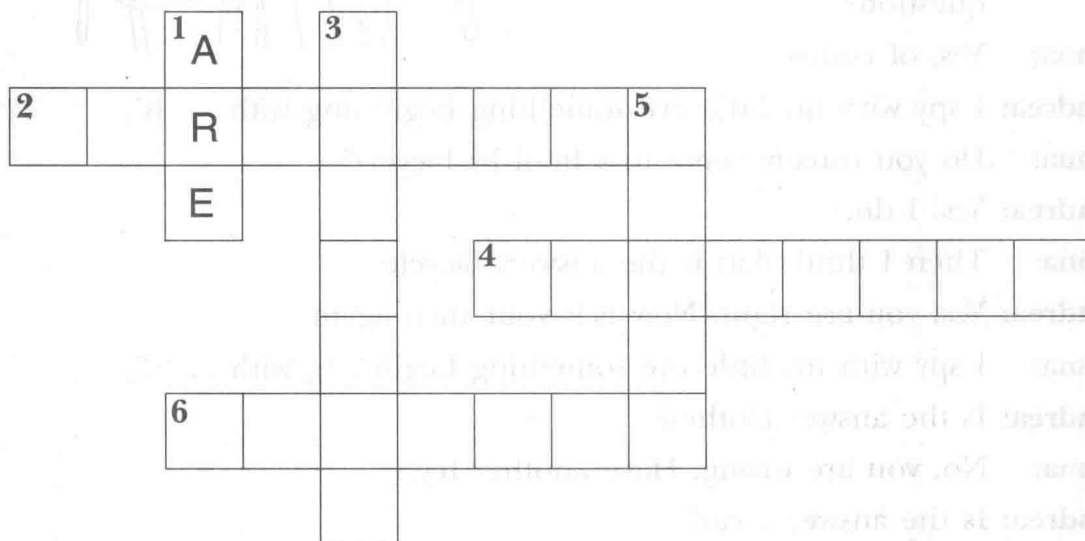
kicking

reading

sitting

- 1 What's the old lady doing? She's reading an English book.
- 2 What're the boys doing? \_\_\_\_\_
- 3 What is the bird doing? \_\_\_\_\_
- 4 What's the dog doing? \_\_\_\_\_
- 5 What's the woman doing with her bicycle? \_\_\_\_\_

**D** Fill in the crossword by completing the sentences. Follow the example.



### CLUES

#### Down

- 1 Are you driving to school today?
- 3 Anna is \_\_\_\_\_ at a picture on the wall.
- 5 Mr Zhu is \_\_\_\_\_ to work.

#### Across

- 2 Anna is \_\_\_\_\_ a pen.
- 4 Andrea is \_\_\_\_\_ in the sea.
- 6 Is Tim \_\_\_\_\_ Anna a pen?

# UNIT 2 How Do You Come to School?

## READING EXERCISES

A Anna and Andrea are playing a game. Read. Then complete the sentences. Follow the example.

Anna and Andrea are playing a game called 'I Spy'. In this game, one person has to guess what the other person is looking at. The word 'spy' means 'see'.

**Anna:** Let's play 'I Spy'. Me first. I spy with my little eye something beginning with ... 'B'.

**Andrea:** Is it a bus?

**Anna:** You are almost correct. The answer is bus stop.

**Andrea:** Oh! Can I ask the next question?

**Anna:** Yes, of course.

**Andrea:** I spy with my little eye something beginning with ... 'B'.

**Anna:** Do you usually come to school by bicycle?

**Andrea:** Yes, I do.

**Anna:** Then I think that is the answer: bicycle.

**Andrea:** Yes, you are right. Now it is your turn again.

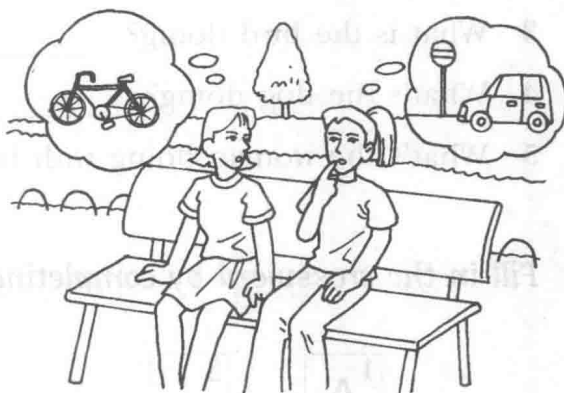
**Anna:** I spy with my little eye something beginning with ... 'C'.

**Andrea:** Is the answer clothes?

**Anna:** No, you are wrong. Have another try.

**Andrea:** Is the answer a car?

**Anna:** You are right.



- 1 Anna and Andrea are playing a game called 'I Spy'.
- 2 The first thing Anna sees is a bus stop.
- 3 Andrea usually comes to school by bicycle.
- 4 While trying to guess the last answer, Andrea's first guess is clothes.
- 5 Anna sees something beginning with the letter 'C'. She is looking at a car.

**B** Some school children are talking about how they get to school. Read. Then answer the questions. Follow the example.

**Tim:** How do you usually come to school, Andrea?

**Andrea:** I usually come to school by bicycle. What about you, Tim?

**Tim:** I usually come by bus, but sometimes I come by car. What about you, George?

**George:** I usually come by train, but occasionally I come by boat.

**Andrea:** Oh, really? Why?

**George:** Well, today I came by boat because I visited my uncle. He lives across the river.

**Tim:** Oh, that sounds like fun. What about you, Robert?

**Robert:** I usually walk across the park. But sometimes I come by bicycle through the streets.

**Tim:** What about you, Sophie?

**Sophie:** I usually go by bus to the station and then I get the train.

**Tim:** What a long journey!



1 How does Andrea usually go to school?

*She usually goes to school by bicycle.*

2 How does Tim usually go to school?

3 How does Tim sometimes go to school?

4 How did George go to school today?

5 What does Robert sometimes do?

C Some teachers are talking about how they go to school. Read. Then answer the questions. Follow the example.

**Miss Li:** Good morning, Mr Zhu. Do you usually walk to school?

**Mr Zhu:** Yes, I usually walk to school. What about you? Don't you usually come to school by car?

**Miss Li:** Yes, I do ... usually.

**Mr Zhu:** So where's your car today? Why are you walking?

**Miss Li:** My car is being repaired.

**Mr Zhu:** Repaired? Oh, dear! What happened?

**Miss Li:** It's nothing serious. There's a problem with the engine.

**Mr Zhu:** The engine. Oh, dear.

**Miss Li:** It doesn't matter. I like walking. It's a lovely day, and the air is fresh and clean.

**Mr Zhu:** I like walking too. I usually walk this way every day. Can I walk with you?

**Miss Li:** Certainly.



1 Does Miss Li usually walk to school?

No, she doesn't.

2 What is wrong with Miss Li's car?

3 Does Miss Li like walking?

4 Is the weather bad?

5 Does Miss Li walk with Mr Zhu?

# EXTENSION EXERCISES

A Look at the pictures. Then write down how he, she or they go to school. Follow the example.

1



Miss Li

Miss Li goes by car.

2



Mr Zhu

3



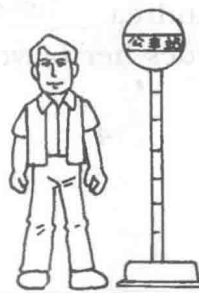
Mr Zhu

4



George

5



Uncle Jiang



B Play the game of 'I Spy' with your classmates. Use the example below to help you.

I spy with my little eye something beginning with the letter 'C'.

No, your guess is wrong. Guess again.

Yes, you are correct. It's your turn now.

I think you are looking at a chair.

Is the answer a cupboard?

C Andrea does various activities. Complete the sentences using 'often', 'sometimes', 'occasionally' or 'usually' as appropriate. Follow the example.

1



Five times a week

Andrea usually rides her bicycle.

2



Three times a week

Andrea \_\_\_\_\_ plays tennis.

3



Twice a month

Andrea \_\_\_\_\_ eats ice-cream.

4



Four times a year

Andrea \_\_\_\_\_ writes to her pen-pal.

5



Every day

Andrea \_\_\_\_\_ does the washing up.

D Look at the table. Then answer the questions. Follow the example.

| Type of transport taken to school | Number of Class 2 students |
|-----------------------------------|----------------------------|
| By car                            | 3                          |
| By bus                            | 10                         |
| By bicycle/By bike                | 14                         |
| On foot                           | 23                         |
| By train                          | 6                          |

1 How many students come to school by car?

\_\_\_\_\_

2 How many students come to school by bus?

\_\_\_\_\_

3 How many students come to school by bike?

\_\_\_\_\_

4 How many students come to school on foot?

\_\_\_\_\_

5 How many students come to school by train?

\_\_\_\_\_