

McGuffey® Readers

美国经典语文课本

〔美〕威廉·H·麦加菲 (William H. McGuffey)

〔加〕琳达·马斯林(Linda Maslen) / 编著



英文原版 + 同步导学版

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北美英语教师新编同步学习指导

天津出版传媒集团

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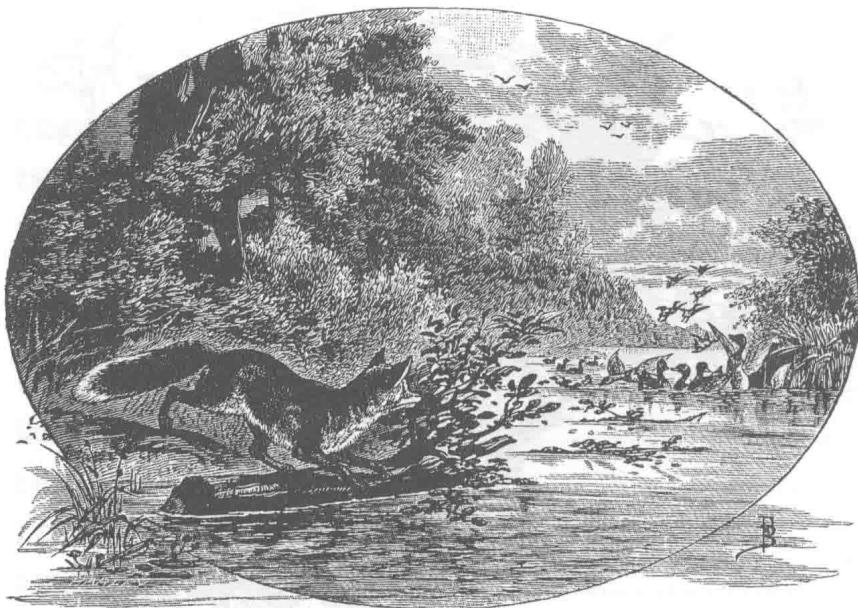


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LESSON 1**EVENING AT HOME****WORD LIST**

<i>newspaper</i>	<i>cold</i>	<i>order</i>	<i>seem</i>	<i>through</i>
<i>stockings</i>	<i>chat</i>	<i>story</i>	<i>light</i>	<i>Harry</i>
<i>branches</i>	<i>kiss</i>	<i>burns</i>	<i>Mrs.</i>	<i>events</i>
<i>another</i>	<i>Mr.</i>	<i>stool</i>	<i>lamp</i>	<i>mends</i>

1. It is winter. The cold wind whistles through the branches of the trees.
2. Mr. Brown has done his day's work, and his children, Harry and Kate, have come home from school. They learned their lessons well today, and both feel happy.



3. Tea is over. Mrs. Brown has put the little sitting room in order. The fire burns brightly. One lamp gives light enough for all. On the stool is a basket of fine apples. They seem to say, "Won't you have one?"

4. Harry and Kate read a story in a new book. The father reads his newspaper, and the mother mends Harry's stockings.

5. By and by, they will tell one another what they have been reading about, and will have a chat over the events of the day.

6. Harry and Kate's bedtime will come first. I think I see them kiss their dear father and mother a sweet good night.

7. Do you not wish that every boy and girl could have a home like this?



STUDY GUIDE

A. Sound Work—Break the sounds into chunks by putting a slash between the syllables.

Example: him/self or un/der/stood

newspaper

story

stockings

branches

another

order

events

Harry

B. Word Work—Fill in the missing letters to make a list word.

c _ _ d

_ _ a t

k i _ _

s _ _ m

s t _ _ l

b _ _ n s

m _ _ _ s

_ a m p

C. Sentence Work—Find a list word that can replace the bolded word in the sentence. Then rewrite the sentence using the list word you found. We have given you the number of letters in the missing list word.

1. Mother mends Harry's **socks** (9). -----

2. They will have a **talk** (4) over the events of the day. -----

3. On the **chair** (5) is a basket of fine apples. -----

4. Mother fixes (5) Harry's stockings.

5. The fire blazes (5) brightly.

D. Game—Decode the sentence below.

Example: the numbers 1 = t 3 = o
when put together mean 13 = “to”

Key:

1	2	3	4	5	6	7	8
t	i	o	e	s	v	r	a

Sentence:

1 4 8 2 5 3 6 4 7

E. Oral Practice

Do you hope to have such a good night at your home? Tell your mother in English. What will you do this evening?

LESSON 2**BUBBLES****WORD LIST**

<i>beautiful</i>	<i>porch</i>	<i>rainbow</i>	<i>burst</i>	<i>bubbles</i>
<i>same</i>	<i>biggest</i>	<i>sneeze</i>	<i>colors</i>	<i>mine</i>
<i>soap</i>	<i>wash</i>	<i>red</i>	<i>many</i>	

1. The boys have come out on the porch to blow bubbles. The old cat is asleep on the mat by the door.

2. "Ha! ha!" laughs Robert, as a bubble comes down softly on the old cat's back, and does not burst.

3. Willie tries to make his bubble do the same. This time it comes down on the cat's face, and makes her sneeze.

4. "She would rather wash her face without soap," says Harry, "Now let us see who can make the biggest bubble."

5. "Mine is the biggest," says Robert, "See how high it floats in the air! I can see—ah! it has burst."

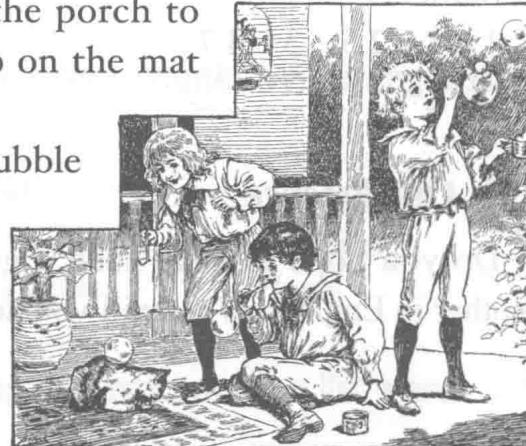
6. "I can see the house and the trees and the sky in mine," says Willie, "and such beautiful colors."

7. "How many, Willie?"

8. "Red, one; blue, two; there—they are all out. Let us try again."

9. "I know how many colors there are," says Harry, "Just as many as there are in the rainbow."

10. "Do you know how many that is?"





STUDY GUIDE

A. Sound Work—Rewrite the following words, with the vowels in italics.

Example: beautiful b *eau* t *i* f *u* l

rainbow _____

bubbles _____

biggest _____

sneeze _____

colours _____

porch _____

burst _____

B. Word Work—Find and circle the word that is spelled incorrectly and correct it on the line provided.

1. Willie tries to make his buble do the same. _____
2. She would rather wash her face without sope. _____
3. Myne is the biggest. _____
4. Read, one; blue, two; there—they are all out. _____
5. I know how menee colours there are. _____

C. Sentence Work—Put the words in the sentence in the correct order to make a sentence from your lesson. Read the text again before you do it.

1. have out come The boys the porch on blow bubbles to .

2. makes down time sneeze This comes it and on her cat's the face .

3. the biggest bubble who let see us can make Now .

4. many Willie How ?

5. many as are as Just rainbow the there in .

D. Picture Work—Write a sentence using some of your list words to describe the picture.

of elements that allow galaxies to form and move

the word "galaxy" is used in several ways

LESSON 3

WILLIE'S LETTER



WORD LIST

*rubber
number*

*gun
ten*

*parlor
o'clock*

*street
shoot*

New York, Dec. 10, 1878.

Dear Santa Claus:

Papa is going to give me a Christmas tree, and he says that you will put nice things on it if I ask you. I would like a gun that will shoot, and a rubber ball that I can throw hard, and that will not break Mamma's windows or the big glass in the parlor.

Now, please don't forget to come. I live on Fourth St., number ten.

I will go to bed at eight o'clock, and shut my eyes tight.

I will not look indeed I won't.

Your little boy
Willie.



STUDY GUIDE

A. Sound Work—Unscramble the words into one of your list words.

rebbur _____ ourlap _____ toosh _____
bumner _____ net _____ ngu _____ 'colcko _____

B. Word Work—Find the rhyming word from your list words and write them on the line.

colour _____ number _____
men _____ meet _____
boot _____ fun _____

C. Writing work—Copy the letter in this lesson onto the lines provided. Underline the list words.

D. Sentence Work—Find the list word that:

1. begins with the letter “r” and has a double “b” _____
2. begins with the letter “g” and has three letters _____
3. is a 6 letter word with a double “e” in it _____
4. is a 6 letter word that has two syllables _____
5. begins with an “s” and has a double “o” _____