

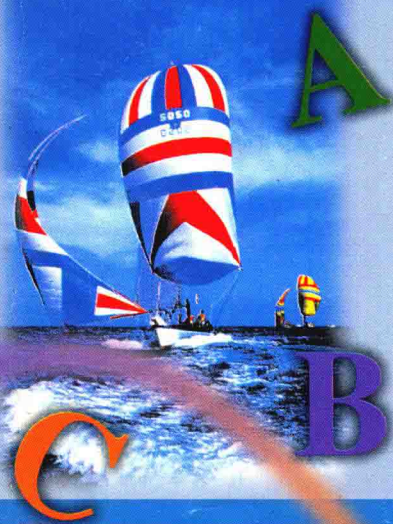
2000 ~ 2002 年 中级英语测试指导

高考英语听力

单项练习汇编

● 黄关福 主编

复旦大学出版社



G.634.45

2000—2002 年

中级

82/86

高考英语听力

单项练习用汇编

黄关福 主编

復旦大學出版社

内 容 提 要

本书为中级英语测试指导系列书之一。

全书以高考英语听力专项训练为主,汇集了2000年至2002年的英语听力模拟试卷15套。力争通过听能专训以带动其他三会(说、读、写),帮助考生取得最佳成绩。

图书在版编目(CIP)数据

中级英语测试指导. 高考英语听力单项练习汇编: 2000~2002年/黄关福主编. —1版. —上海: 复旦大学出版社, 2002. 10

ISBN 7-309-03382-5

I. 中… II. 黄… III. 英语-听说教学-高中-习题-升学参考资料 IV. G634.415

中国版本图书馆 CIP 数据核字(2002)第 075734 号

出版发行	复旦大学出版社 上海市国权路 579 号 200433 86-21-65118853(发行部) 86-21-65642892(编辑部) fupnet@fudanpress.com http://www.fudanpress.com
经销	新华书店上海发行所
印刷	上海第二教育学院印刷厂
开本	787×1092 1/32
印张	5
字数	108 千
版次	2002 年 10 月第一版 2002 年 11 月第二次印刷
印数	6 001—12 000
定价	8.00 元

如有印装质量问题, 请向复旦大学出版社发行部调换。

版权所有 侵权必究

前 言

《中级英语测试指导》自 1995 年问世以来,每年修订出版一次,受到广大高中教师和学生的好评,获得了较好的社会效益。

为了帮助参加 2003 年高考的考生加强听力训练,提高听力测试的成绩,我们将 2000 至 2002 年期间出版的《中级英语测试指导》中的听力单项练习作了汇编,并配有听力磁带。

本书由复旦大学黄关福教授主编。参加本书编写的主要有华东师大冯慧妍和复旦大学黄关福。复旦大学出版社唐敏和计美娟同志为本书的出版做了不少工作,谨致谢意。

由于时间仓促和水平所限,书中难免差错和不妥之处,敬请读者不吝指正。

编 者
2002 年 9 月

目 录

前言

听力单项练习	1
一、测试指导	1
二、练习	3
Model Test One	3
Model Test Two	8
Model Test Three	12
Model Test Four	16
Model Test Five	20
Model Test Six	24
Model Test Seven	28
Model Test Eight	33
Model Test Nine	37
Model Test Ten	41
Model Test Eleven	45
Model Test Twelve	49
Model Test Thirteen	53
Model Test Fourteen	58
Model Test Fifteen	62
三、听力录音材料	67
Model Test One	67

Model Test Two	73
Model Test Three	79
Model Test Four	85
Model Test Five	91
Model Test Six	97
Model Test Seven	102
Model Test Eight	107
Model Test Nine	112
Model Test Ten	118
Model Test Eleven	123
Model Test Twelve	128
Model Test Thirteen	134
Model Test Fourteen	139
Model Test Fifteen	145
四、参考答案	151

听力单项练习

一、测试指导

从2000年开始,上海市高考英语试卷中增加了听力测试,这是因为有声语言第一性,要全面地掌握英语,就必须打破“哑巴英语”的局面,从听、说抓起。我们可以通过听力训练,推动其他语言能力的提高。

在听力训练中,学生往往反映有时听不懂录音中的内容,因此感到信心不足,不知从何做起。其实,听不懂录音内容主要有三个原因:

1. 词汇量不够,语法知识掌握得不好。有一位学生听不懂某一段录音文字,我们就让他先看一遍这段文字,结果发现他看不懂。他对其中的词语不认识,对句子结构也并不了解,难怪他对整段意思无法理解。要是他看都看不懂某段文字,那当然就无法听懂这段文字的录音材料。

2. 有些学生平时语言知识掌握得较好,因此笔试成绩不错。他们能看懂录音文字,但听这段文字却有困难。听到一些自己认识的词语或学过的句型,一时反应不过来,不能马上听懂,这就是听力训练中的熟练问题。

3. 有时学生听懂了其中的词语,也听懂了句子结构,但对内容仍可能一无所知或知之甚少。这主要是由于缺乏背景

知识。所以,有时背景知识的了解会有助于听力的理解。

因此,在中学阶段要提高听力技能,应注意下面几个方面:

1. 熟练掌握词语、句型和基本的语法知识,特别注意口语中的表达习惯和省略结构。

2. 掌握正确的语音语调,这有助于对录音内容的正确理解。

3. 加强听力训练,要多听,反复听,最好每天能抽出一些时间用于听力训练,这样可以做到凡是看得懂的都能听得懂。

4. 要在听懂的基础上养成短时记忆的习惯,不然虽然听懂了,但没有短时的记忆,当回答问题时却把内容给忘了。这样的结果同没有听懂并无多少差别,会直接影响学生听力的成绩。

二、练 习

Model Test One

Listening Comprehension

Part A Short Conversations

Directions: In Part A, you will hear ten short conversations between two speakers. At the end of each conversation, a question will be asked about what was said. The conversation and the question will be spoken only once. After you hear a conversation and the question about it, read the four possible answers in your paper, and decide which one is the best answer to the question you have heard.

1. A. To close the windows.
B. To put on more clothes
C. To leave the windows open.
D. To know why the man feels cold.
2. A. The woman took the school bus to Lu Xun Park.
B. The school bus did not wait for the woman.
C. The school bus wasn't waiting for her at the park.
D. The woman didn't want to go to the park by bus.
3. A. Her family moved to the United States in 1880.

Road.

Part B Longer Conversations

Directions: In Part B, you will hear two longer conversations. After each conversation, you will be asked two questions. The conversations will be read twice, but the questions will be spoken only once. When you hear a question, read the four possible answers in your paper and decide which one would be the best answer to the question you have heard.

Questions 11 and 12 are based on the following conversation.

11. A. She wants to be a musician.
B. She hasn't decided yet.
C. She wants to be a doctor.
D. She wants to be a piano teacher.
12. A. He wants to be a doctor.
B. He wants to be a musician.
C. He wants to be like his father.
D. He wants to be successful.

Questions 13 and 14 are based on the following conversation.

13. A. She was trying to find out how many languages the man could speak.
B. She was showing the man where Times Square was.
C. She was asking the way.
D. She was telling the man she could speak a lot of foreign lan-

guages.

14. A. Because she spoke too fast.
B. Because she did not speak clearly.
C. Because her English was too poor.
D. Because he knew very little English.

Part C Passages

Directions: In Part C, you will hear two short passages, and you will be asked three questions on each of the passages. The passages will be read twice but the questions will be spoken only once. When you hear a question, read the four possible answers in your paper and decide which one would be the best answer to the question you have heard.

Questions 15 through 17 are based on the following passage.

15. A. She was tired of it.
B. She loved her more and more.
C. She wished it was a boy.
D. She thought it was too thin.
16. A. Alice told Rosie that the little baby gained two kilograms in a week.
B. Alice said the little baby weighed 200 grams that week.
C. Alice told Rosie she did not want to talk about her sister any more.
D. Alice told Rosie the little baby was 200 grams heavier than it was the previous week.

17. A. Her neighbor's baby.

B. A baby elephant.

C. Her own sister.

D. A baby monkey.

Questions 18 through 20 are based on the following passage.

18. A. Because he was always neatly dressed.

B. Because he was never late for class.

C. Because he had a good memory.

D. Because he taught them a lot of knowledge.

19. A. He lost his sight.

B. He lost his lecture notes.

C. He became very forgetful.

D. He could not recognize his own son.

20. A. Tom meant his father did not need his lecture notes now.

B. Tom meant the glasses were badly broken.

C. Tom meant his father should not use his lecture notes.

D. Tom meant the lecture notes were torn.

Model Test Two

Listening Comprehension

Part A Short Conversations

Directions: In Part A, you will hear ten short conversations between two speakers. At the end of each conversation, a question will be asked about what was said. The conversation and the question will be spoken only once. After you hear a conversation and the question about it, read the four possible answers in your paper, and decide which one is the best answer to the question you have heard.

1. A. In a park. B. In a library.
C. At a bookstore. D. At a museum.
2. A. At 4:30. B. At 5:30.
C. At 5. D. At 4.
3. A. White. B. Yellow.
C. Green. D. Blue.
4. A. Student-Teacher. B. Patient-Doctor.
C. Secretary-Boss. D. Tourist-Guide.
5. A. Students shouldn't ride bikes to school on Mondays.
B. Girls shouldn't ride bikes to school.
C. Bikes broke down too easily.
D. She wasn't telling the truth.
6. A. No one could solve the last problem.
B. Zhang Jun was the only one who couldn't solve the last prob-

lem.

C. Only Zhang Jun could solve the last problem.

D. Zhang Jun could only solve the last problem.

7. A. Dec. 25th. B. Dec. 23rd.

C. Dec. 28th. D. Dec. 29th.

8. A. The woman herself. B. Her typing teacher.

C. A friend. D. Her father.

9. A. Whiwitler. B. Wittler.

C. Whitler. D. Whittler.

10. A. She has become very rude.

B. She has become very fat.

C. She has lost too much weight.

D. She has been badly treated.

Part B Longer Conversations

Directions: In Part B, you will hear two longer conversations. After each conversation, you will be asked two questions. The conversations will be read twice, but the questions will be spoken only once. When you hear a question, read the four possible answers in your paper and decide which one would be the best answer to the question you have heard.

Questions 11 and 12 are based on the following conversation.

11. A. After the boy returned from school.

B. Just before the boy went to bed.

C. Shortly after supper.

- D. When the boy was about to go to school.
12. A. He left it in school.
B. It was under his bed.
C. It was under his blanket.
D. It was at the foot of the desk.

Questions 13 and 14 are based on the following conversation.

13. A. At the main entrance.
B. At the east entrance.
C. On Main Street.
D. At the women's clothing department.
14. A. Some of the clothes were on sale.
B. They wanted to get some new dresses.
C. Many things in the department store were on sale.
D. They wanted to buy some sweaters.

Part C Passages

Directions: In Part C, you will hear two short passages, and you will be asked three questions on each of the passages. The passages will be read twice but the questions will be spoken only once. When you hear a question, read the four possible answers in your paper and decide which one would be the best answer to the question you have heard.

Questions 15 through 17 are based on the following passage.

15. A. Because the driver did not hear the bell.

- B. Because the bus was not at a bus stop.
 - C. Because he thought the conductor wanted him to go on.
 - D. Because the driver did not like Henry.
16. A. Whoever wants to get off. B. The conductor.
C. The driver. D. A foreigner.
17. A. Never ring the bell two times.
B. Only the conductor can ring the bell.
C. It's not easy for a foreigner to ride on a bus.
D. It's important to know how to act in a new place.

Questions 18 through 20 are based on the following passage.

18. A. Because he loved pets.
B. Because he wanted a dog to protect the baby.
C. Because the dog was very clever.
D. Because his wife was lonely and scared.
19. A. Lucky. B. Mary.
C. David. D. A friend of the Blacks.
20. A. He ran next door for help.
B. He went out to see the fire.
C. He carried the baby out to safety.
D. He went to see who was screaming.