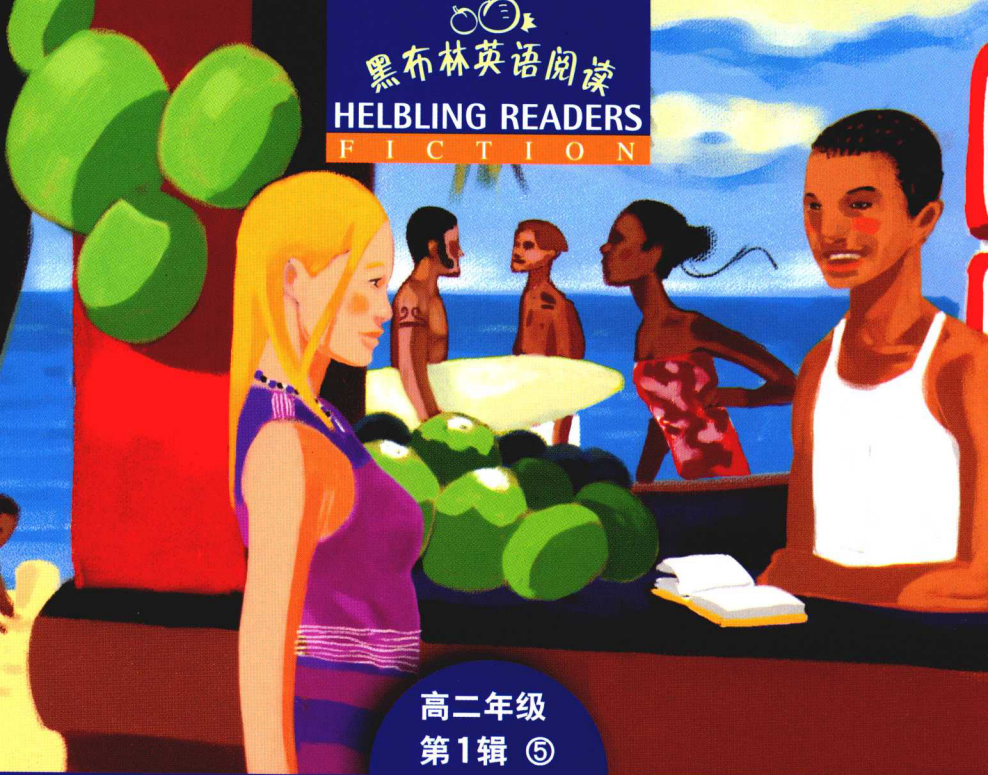


黑布林英语阅读

HELBLING READERS

F I C T I O N



高二年级
第1辑 ⑤

The Coconut Seller

卖椰子的人

Jack Scholes



W 上海外语教育出版社
外教社 SHANGHAI FOREIGN LANGUAGE EDUCATION PRESS

www.sflep.com

The Coconut Seller

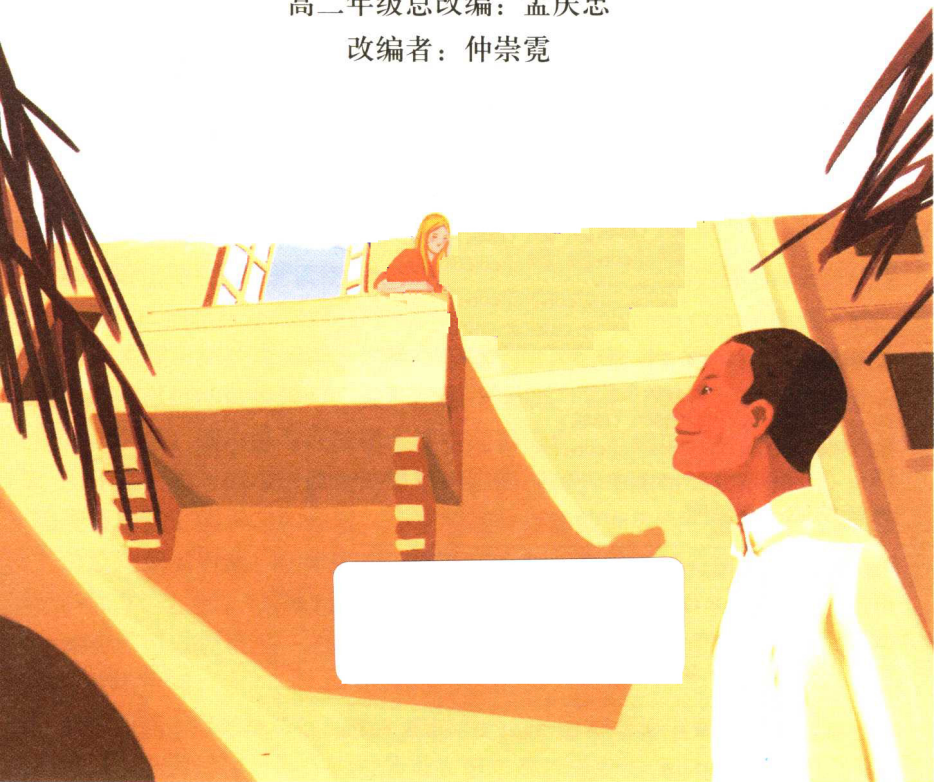
卖椰子的人

Jack Scholes

总改编：何 峰

高二年级总改编：孟庆忠

改编者：仲崇霓



图书在版编目 (CIP) 数据

黑布林英语阅读. 高二年级. 第1辑. 卖椰子的人./何锋总改编. 孟庆忠高二年级总改编. 仲崇霓改编.

—上海: 上海外语教育出版社, 2015

ISBN 978-7-5446-3979-8

I. ①黑… II. ①何… ②孟… ③仲… III. ①英语—阅读教学—高中—课外读物 IV. ①G634.413

中国版本图书馆CIP数据核字 (2015) 第079616号

图字: 09-2013-422号

Published by arrangement with Helbling Languages GmbH.

Licensed for sale in the People's Republic of China, excluding Hong Kong, Macau and Taiwan.

本书由 Helbling Languages 出版社授权上海外语教育出版社有限公司出版。仅供在中华人民共和国境内 (香港、澳门、台湾除外) 销售。

出版发行: 上海外语教育出版社

(上海外国语大学内) 邮编: 200083

电 话: 021-65425300 (总机)

电子邮箱: bookinfo@sflep.com.cn

网 址: <http://www.sflep.com.cn> <http://www.sflep.com>

责任编辑: 陆轶晖

印 刷: 上海中华印刷有限公司

开 本: 890×1240 1/32 总印张 13.5 总字数 400千字

版 次: 2016年3月第1版 2016年3月第1次印刷

印 数: 5 000 盒 (全5本)

书 号: ISBN 978-7-5446-3979-8 / G · 1256

定 价: 78.00 元

本版图书如有印装质量问题,可向本社调换

前 言

《黑布林英语阅读》系列由上海外语教育出版社从欧洲专门从事英语教育的 Helbling Languages 出版机构引进。这套读物全彩设计、图文并茂，将经典小说与当代作品完美结合，可全面满足国内小学、初中和高中各阶段学习者的英语阅读需要。

小学段为绘本，目前共出版 15 册，分 a-e 5 个级别，每级别 3 册。每级别故事围绕若干话题展开，如 a 级话题有字母、数字、问候语、玩具等；随着级别递进，话题不断深入，至 e 级话题涉及情感、音乐、电视等。每册读物配一张可供白板和 PC 使用的 CD-ROM/Audio CD: CD-ROM 部分包含完整的故事录音、若干多媒体互动游戏、chants 模仿秀，以及图片单词背背看等；Audio CD 部分不仅提供完整的故事录音，还提供所有听力练习的录音。

初中段目前共 36 册，分初一、初二、初三 3 个级别，每级别 2 辑，每辑 6 册。每辑包含经典小说、当代原创小说、当代图片小说和当代小小说 4 种类型。

高中段目前共 20 册，分高一、高二 2 个级别，每级别 2 辑，每辑 5 册。每辑包含 3 册经典小说与 2 册当代原创小说。

初中段和高中段每册读物均配有 MP3 完整故事录音及听力练习录音，使用者可根据封二信息从外教社有声资源网（<http://audio.sflep.com>）免费下载。

所有《黑布林英语阅读》均设置丰富的读前、读中、读后练习：读前、读后练习用以辅助读者预习、操练故事中出现的词汇和句型，并提供技能训练和发音训练；读中练习在故事叙述中随机出现，可增加读者与故事间的互动、引导读者思考或增进读者对故事内容的理解。《黑布林英语阅读》还格外重视英语词汇的学习和积累：小学段读物每册故事后均设置相关主题的单词汇总及知识点讲解；初中段和高中段读物则在正文页脚位置对重、难点单词给予词性、音标，以及汉语或汉英双语的词义注解。

读者还可以登录若干网络平台（请见每册读物封四或正文）下载您需要的各种有用资源。

我们深信《黑布林英语阅读》所包含的每一个故事将如同黑布林水果一样清新可口、充满异趣，为你的生活带去更丰富的感受和认识。

CONTENTS

Meet the Author	6
Before Reading	7
Bruno	13
Bruno meets Clara	18
Bruno meets Clara's father	26
Clara goes to the favela	36
Zeca's evil plan	43
Bruno's dilemma	48
The abandoned factory	51
Epilogue	55
After Reading	57
Answer Key	69

The Coconut Seller

Jack Scholes



HELBLING LANGUAGES
www.helblinglanguages.com

The Coconut Seller
by Jack Scholes
© HELBLING LANGUAGES 2011

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the Publishers.


First published 2011

The publishers would like to thank the following for their kind permission to reproduce the following photographs and other copyright material: Shutterstock p68.

Series editor Maria Cleary
Illustrated by Cristiano Lissoni | lissoni.it
Activities by Jack Scholes
Design and layout by BNC comunicazione

About This Book

(I) 致读者

 根据封二信息下载本书MP3，聆听故事完整录音，并完成书中听力练习。
graduation¹ (p6) 当你看到正文中单词右上角数字时，即可在页脚Glossary处查看该单词的相关注释。

(2) 故事简介

Bruno, a poor coconut seller from the favela, meets Clara, a beautiful rich girl from Rio de Janeiro's wealthy Ipanema area, and they fall in love. But Clara's father doesn't approve and stops the relationship.
Then Zeca, a criminal from Bruno's past, tries to blackmail Bruno into helping him make some easy money. Can Bruno stop Zeca, save Clara and convince Clara's father that he is right for his daughter?

(3) 高二年级句型结构

Modal verb <i>would</i>	Non-defining relative clauses
<i>I'd love to ...</i>	Present perfect continuous
Future continuous	<i>Used to / Would</i>
Present perfect future	<i>Used to / Used to doing</i>
Reported speech / Verbs / Questions	Second conditional
Past perfect	Expressing wishes and regrets
Defining relative clauses	

Structures from lower levels are also included.

HELBLING DIGITAL

e-zone

教育平台

1000s of free online interactive activities now available for **HELBLING READERS** and your other favourite Helbling Languages publications.

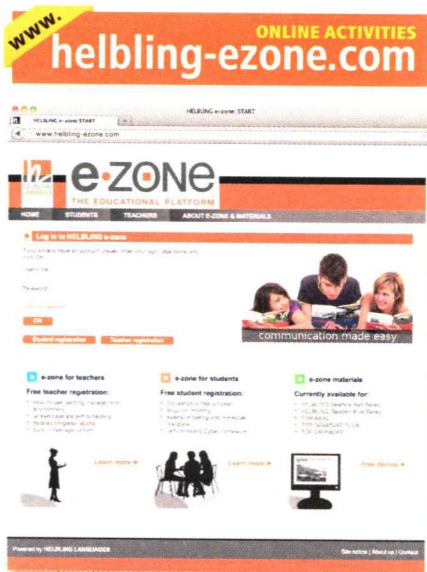
HELBLING e-zone is an inspiring new state-of-the-art, easy-to-use interactive learning environment.

线上活动与练习包括:

- 阅读理解
- 听力理解
- 词汇
- 语法
- 应试备考

■ **教师**免费注册后可组织线上班级, 并布置个人或班级家庭作业。作业答案在规定作业完成时间结束时会自动提供, 教师只需点击鼠标即可完成对学生作业的细致批阅。

■ **学生**可在新奇有趣的交互环境中检测对语言技能的掌握。所有练习和活动均可反复参与, 并且在规定作业完成时间结束时, 还可获得完整答案及教师的批阅反馈。学生独立注册也可获得以上资源。



blog.helblingreaders.com

您是否喜欢阅读并且迫不及待想要使您班级的学生也爱上阅读? 或者您已经拥有一个班级图书馆并制定了阅读计划, 但还不知道该怎样进一步推进? 那么, Helbling读物博客正是为您准备。

The **Helbling Readers BLOG** will provide you with ideas on setting up and running a Book Club and tips on reading lessons **every week**.

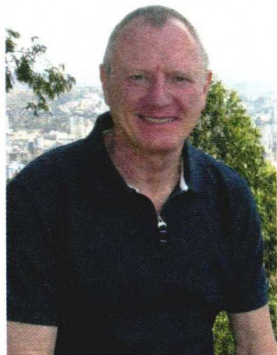
- Book Club
- Worksheets
- Lesson Plans

Subscribe to our **BLOG** and you will never miss out on our updates.



CONTENTS

Meet the Author	6
Before Reading	7
Bruno	13
Bruno meets Clara	18
Bruno meets Clara's father	26
Clara goes to the favela	36
Zeca's evil plan	43
Bruno's dilemma	48
The abandoned factory	51
Epilogue	55
After Reading	57
Answer Key	69



Meet the Author

Dear Jack, tell us a little about yourself.

I was born in the North of England and studied German and Russian at Liverpool University. After graduation¹ I spent several years travelling around the world, teaching English to finance² the trips. I then went back to England to do a postgraduate³ course at London University. I came to Brazil in

1976 and have lived and worked here, teaching and writing, ever since.

When did you start writing stories?

My first story was published in 1999. This is now my tenth book.

How do you think of your stories?

Stories are around us all the time, often begging⁴ to be written, but we rarely take much notice of them. Stories seem to find me, rather than me consciously looking for one. My inspiration often comes from a real event.

What is the message in this story?

There are several messages in the story, but I think the most powerful one can be summed up⁵ in the words of the English teacher in the film *Dead Poets Society* - "Seize⁶ the day! Make your lives extraordinary!" We *can* change things. We *can* live the life we want and realize our full potential.

Have you any other stories planned for the future?

Yes, I have a file full of ideas for stories.

Glossary

1 graduation /ˌgrædʒu'eɪʃən/ *n.* when you get a degree at a university 毕业

2 finance /'faɪnəns/ *v.* get money for 提供资金

3 postgraduate /ˌpəʊst'grædʒuɪt/ *a.* detailed studies after a degree 研究生的

4 beg /beg/ *v.* (here) ask 恳求

5 sum up: say in a few words 概括; 总结

6 seize /si:z/ *v.* take with force 抓住

Before Reading



- 1** The story *The Coconut Seller* takes place in Brazil.
How much do you know about Brazil? Do the quiz and find out.

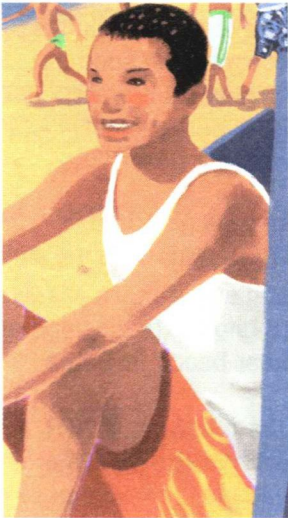
- a) Which city is the capital of Brazil?
1 ☐ Rio de Janeiro
2 ☐ Brasília
3 ☐ São Paulo
- b) What is the estimated population of Brazil?
1 ☐ about 50 million
2 ☐ just over 100 million
3 ☐ nearly 200 million
- c) Which is the largest city in Brazil?
1 ☐ São Paulo
2 ☐ Salvador
3 ☐ Rio de Janeiro
- d) What is the official language in Brazil?
1 ☐ Spanish
2 ☐ French
3 ☐ Portuguese
- e) Which country was Brazil a colony of?
1 ☐ Portugal
2 ☐ Great Britain
3 ☐ Spain
- f) What is the name of the currency in Brazil?
1 ☐ dollar
2 ☐ real
3 ☐ peso
- g) Brazil's large territory includes different ecosystems, such as ...
1 ☐ the Amazon Rainforest
2 ☐ the Great Barrier Reef
3 ☐ the Atacama Desert
- h) What is the famous Sugarloaf in Brazil?
1 ☐ a typical sweet
2 ☐ a mountain in Rio de Janeiro
3 ☐ a popular beach in Bahia
- i) Which of the following is NOT a famous beach in Rio de Janeiro?
1 ☐ Copacabana
2 ☐ Ipanema
3 ☐ Pantanal
- j) What is samba?
1 ☐ a type of Brazilian dance and music genre
2 ☐ a typical Brazilian dish
3 ☐ a Brazilian festival

-  **2** Listen and check the answers.

Before Reading

1 Check you know the meanings of the words below. They are all used in the story to describe three of the main characters: Bruno, Clara and Zeca. Put the words you think might refer to each of them in the column below each picture.

poor	tough	bad-tempered	optimistic	rich	menacing
enthusiastic	muscular	gorgeous	thug	hard-working	
fair-skinned	anxious	criminal	shy		



Bruno	Clara	Zeca

**2 Look quickly at the cover of the book and the pictures inside.
Then answer the questions.**

a) What kind of story is it? Tick (✓).

- ☐ thriller / horror ☐ adventure / drama
☐ science fiction ☐ romantic comedy

b) What do you think happens in the story? Tick (✓) two items.

- ☐ a robbery ☐ somebody is kidnapped
☐ a fatal accident ☐ dreams come true

3 Match the informal words and expressions from the book to their meanings.

- | | |
|---|--|
| a) <input type="checkbox"/> rack one's brains | 1 be cheerful and think of the positive aspects |
| b) <input type="checkbox"/> look on the bright side | 2 busy movement of a lot of people |
| c) <input type="checkbox"/> hustle and bustle | 3 go off in a noisy and angry way |
| d) <input type="checkbox"/> picture in your mind's eye | 4 I agree |
| e) <input type="checkbox"/> seize the day | 5 leave me alone |
| f) <input type="checkbox"/> go figure | 6 not what I like |
| g) <input type="checkbox"/> give me a break | 7 see in your imagination |
| h) <input type="checkbox"/> storm off | 8 take an opportunity as soon as it appears |
| i) <input type="checkbox"/> it's a deal | 9 tell you about |
| j) <input type="checkbox"/> set in his ways | 10 think a lot |
| k) <input type="checkbox"/> not my scene | 11 try to understand |
| l) <input type="checkbox"/> fill you in on | 12 who always does the same things |

Before Reading

1 How far do you agree with the following statements? Circle a score from 1 to 5 (1 = I totally disagree – 5 = I totally agree) for each one. Give your reasons.

a) We can change our lives. We can live the life we want.

1 2 3 4 5

b) A movie or a book can really impress you and completely change your way of thinking.

1 2 3 4 5

c) It is important to be polite to other people.

1 2 3 4 5

d) It is better to be rich and unhappy than poor and happy.

1 2 3 4 5

e) Parents should know everything about your lives.

1 2 3 4 5

f) Sometimes you have to pretend to be something or someone you are not. You can't always be yourself.

1 2 3 4 5

g) You should only go out with people of the same race or from the same background as yourself.

1 2 3 4 5

h) Parents' opinions about the person you are going out with are very important.

1 2 3 4 5

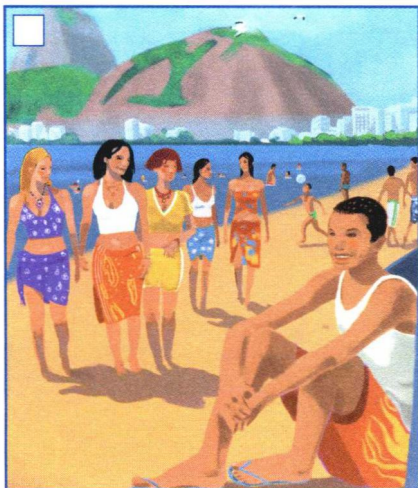
i) It's okay to bully people who are smaller or weaker than yourself.

1 2 3 4 5

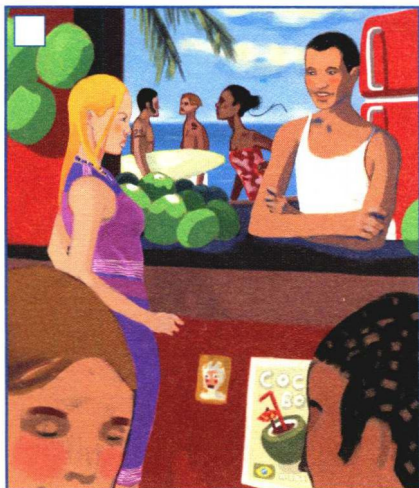
j) 'The end justifies the means.' This saying means that bad or unfair methods are acceptable if they allow you to achieve what you want, especially something good.

1 2 3 4 5

- 2 Listen to these four short extracts from the book and match each one to the title of the chapter it was taken from.



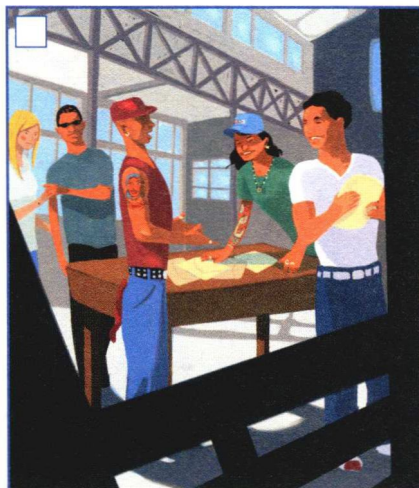
Bruno



Bruno meets Clara



Bruno meets Clara's father



The abandoned factory

- 3 Choose one of the pictures above and imagine you are in the scene. Describe it in detail.

